

Communities That Care Report for Grades 6 to 12

2012-13 Kootenai Alliance for Children and Families

Coeur d'Alene, ID

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Chapter 1

The Survey

1.1 Introduction

This report describes the administration and findings for the ***Communities That Care Youth Survey*** provided by ***Pride Surveys***. This report is based on the student responses for 2012-13 Kootenai Alliance for Children and Families.

The ***Communities That Care Youth Survey*** is designed to identify the levels of risk and protective factors that predict problem behaviors such as alcohol, tobacco and other drug use, poor school achievement, and delinquency. (For a more detailed discussion, see Chapter 2 of this report.) In addition to measuring risk and protective factors, the ***Communities That Care Youth Survey*** also measures the actual prevalence of drug use, violence and other antisocial behaviors among surveyed students.

The administration of the ***Communities That Care Youth Survey*** will help communities to assess the risk and protective factors in the lives of young people. This report identifies the risk and protective factors most in need of attention in the community. This information can be used to guide prevention efforts, to help address existing problems, and to promote healthy and positive youth development. All together, 470 students participated in the survey.

1.2 Summary of Results

This report presents findings in three separate sections: 1) risk and protective factors, 2) drug use, and 3) other antisocial behaviors. A brief summary of the findings from each section is presented on the next page. A more detailed summary is presented at the start of each section, followed by an item-by-item discussion of the results.

1.2.1 Risk and Protective Factor Profile

Each of the risk and protective factor scores are measured on a scale of 0 to 100. A score of 50 is the normative average for this scale. A low score indicates the relative absence of the risk or protective factor. A high score indicates an elevated level of that risk or protective factor. Because risk factors are associated with an increased likelihood of alcohol and drug use, and other problem behavior, lower scores on risk factors are desirable. Conversely, because protective factors are associated with a decreased likelihood of problem behaviors, a higher score on the protective factors is desirable.

For the overall sample, scale scores across the 10 protective factor scales range from a low of 39 to a high of 55, with an average score of 49, which is 1 point lower than the normative average of 50. The three lowest protective fac-

tor scores were *Community Rewards for Prosocial Involvement* (39), *School Rewards for Prosocial Involvement* (40) and *Religiosity* (43). The three highest protective factor scores were *Community Opportunities for Prosocial Involvement* (55), *Social Skills* (53) and *Belief in the Moral Order* (53). Please see the Risk and Protective Factor chapter for information on protective factors, risk factors, scales and scoring.

Overall scale scores across the 22 risk factor scales range from a low of 44 to a high of 69, with an average score of 53, which is 3 points higher than the normative average of 50. The three highest risk factor scales were *Community Transitions and Mobility* (69), *Family History of Antisocial Behavior* (58), and *Low Commitment to School* (57). The three lowest risk factor scales were *Perceived Availability of Drugs and Firearms* (44), *Gang Involvement* (45), and *Early Initiation of Drug Use and Antisocial Behavior* (46).

In trying to make comparisons to normative data it is important to examine the data grade by grade in addition to looking at combined statistics for all grade levels. For many items there is typically a great deal of difference between grades. For example, 6th grade alcohol use is typically much lower than 12th grade alcohol use. Looking only at the overall alcohol use statistic would mask these high and lows. This masking can be further exacerbated when only some grades are surveyed as opposed to all grades. For instance, a school system which only surveyed grades 6, 8 and 10 might have a lower overall alcohol use statistic when compared to national data, yet have higher use at each grade level than the national alcohol use statistic. This is because the national overall statistic is based on data from all grades whereas the local statistic would only be based on grades 6, 8 and 10. Still, overall statistics can often be used as a simple barometer of how students responded to the survey. Prior versions of this report have sometimes used a weighting factor when reporting overall statistics based on the grade enrollment and the actual number of students surveyed in each grade. The purpose of this weighting is not to make up for missing grades but rather to ensure that the proportion of each grade in the sample matches the proportions of enrolled students in those grades surveyed. This weighting factor was only applied to overall statistics and not to individual grade statistics. Analysis of previous collected data has shown that in schools where the grade levels are well represented

the unweighted results are either the same or within a point or two of the weighted results. In the interest of minimizing the additional burden of data collection required from schools and preserving fast turnaround times for processing and reporting, overall statistics in this report will be reported without grade weighting.

Prevention programs and policies that focus on reducing a broad spectrum of risk factors, and increasing the overall levels of protective factors, can be beneficial to students, families, and the community. However, unless there are sufficient resources for simultaneously addressing several risk and protective factors, focusing prevention efforts on the most elevated risk factors, and the lowest protective factors, should result in the most productive prevention effort possible. These objective data, in conjunction with a review of community-specific issues and resources, can help direct prevention efforts. It is important to keep in mind, however, that scores averaged across the full range of grade levels included in this report can mask problems within individual grades. Chapter 2 of this report provides grade-level results that will enable prevention planners to more precisely target opportunities for intervention.

1.2.2 Alcohol, Tobacco and Other Drug Use

Students recorded the highest prevalence-of-use rates in lifetime for alcohol (65.6%), followed by marijuana (35.9%), cigarettes (31.7%), smokeless tobacco (20.0%), and prescription pain relievers (13.8%). Prevalence-of-use rates in the past 30 days was highest for alcohol (38.4%) followed by marijuana (22.3%), cigarettes (12.7%), smokeless tobacco (10.5%), and prescription drugs (8.4%). Breakdowns of these figures by grade are available in table form in the Percentage Tables chapter and in graphic form in the Graphics chapter.

1.2.3 Other Antisocial Behaviors

For the overall sample, the annual prevalence rates recorded for the eight other problem, or antisocial, behaviors cover a broad range. 20.1% reported *Been Drunk or High at School* in the past year, making it the most prevalent of the eight behaviors. *Attacked Someone With the Idea of Seriously Hurting Them* was the second most prevalent at 11.5%. *Been Suspended from School* was the third at 10.8%. *Taken a Handgun to School* was the least prevalent at 0.4%.

1.3 Demographic Profile of Surveyed Youth

The survey measures a variety of demographic characteristics. The following table shows selected characteristics of surveyed youth: sex and ethnicity.

A higher percentage of the students were Male (54.5% Male vs. 44.9% Female). A majority of students identified themselves as White (81.5%) followed by Mixed Origin (7.4%), Latino (3.4%), Other (1.9%), Native American (1.7%), African American (1.7%) and Asian (1.3%).

Table 1.1: Selected Demographic Characteristics of Surveyed Youth

	Number of Students	Percentage of Students
Overall Valid Surveys	470	100.0%
Sex		
Female	211	44.9%
Male	256	54.5%
Did not respond	3	0.6%
Ethnicity		
White	383	81.5%
African American	8	1.7%
Native American	8	1.7%
Hispanic/Latino	16	3.4%
Asian/Pacific Islander	6	1.3%
Other	9	1.9%
Mixed Origin	35	7.4%
Did not respond	5	1.1%

Note: Rounding can produce totals that do not equal 100%.

Chapter 2

Risk and Protective Factors

2.1 Introduction

Just as eating a high-fat diet is a risk factor for heart disease and getting regular exercise is a protective factor for heart disease and other health problems, there are characteristics of the community, school, family, peer groups, and individual youth that can help protect youth from, or put them at risk for, drug use and other problem behaviors.

Protective factors, also known as assets, are conditions that buffer children and youth from exposure to risk by either reducing the impact of the risks or changing the way that young people respond to risks. Protective factors identified through research include strong bonding to family, school, community and peers. These groups support the development of healthy behaviors for children by setting and communicating healthy beliefs and clear standards for children's behavior. Young people are more likely to follow the standards for behavior set by these groups if the bonds are strong. Strong bonds are encouraged by providing young people with opportunities to make meaningful contributions, by teaching them the skills they need to be successful in these new opportunities, and by recognizing their contributions.

Risk factors are conditions that increase the likelihood of a young person becoming involved in drug use, delinquency, school dropout and/or violence. For example, children living in families with poor parental monitoring are more likely to become involved in these problems. Research during the past 30 years supports the view that delinquency; alcohol, tobacco and other drug use; school achievement; and other important outcomes in adolescence are associated with specific characteristics in the students' community, school and family environments, as well as with characteristics of the individual (Hawkins, Catalano and Miller, 1992). In fact, these characteristics have been shown to be more important in understanding these behaviors than ethnicity, income or family structure (Blum et al., 2000).

There is a substantial amount of research showing that adolescents' exposure to a greater number of risk factors is associated with more drug use and delinquency. There is also evidence that exposure to a number of protective factors is associated with lower prevalence of these problem behaviors (Bry, McKeon and Pandina, 1982; Newcomb, Maddahian and Skager, 1987; Newcomb and Felix-Ortiz, 1992; Newcomb, 1995; Pollard et al., 1999).

The analysis of risk and protective factors is a powerful tool for understanding both positive and negative adolescent behavior and for helping design successful prevention programs for young people. To promote positive development and prevent problem behavior, it is necessary to address the factors that predict these outcomes. By measuring these risk and protective factors, prevention efforts can be prioritized in the community. This process also helps in selecting effective prevention programming shown to address those risk and protective factors and consequently provide the greatest likelihood for success.

This system of risk and protective factors is organized into a strategy that families can use to help children develop healthy behaviors, the Social Development Strategy (Hawkins et al., 1992). The Social Development Strategy is a theoretical framework that organizes risk and protective factors for adolescent problem behavior prevention.

2.2 Overall Results

Overall risk and protective factor scale scores are presented in the two following graphs. These results provide a general description of the prevention needs of students as a whole.

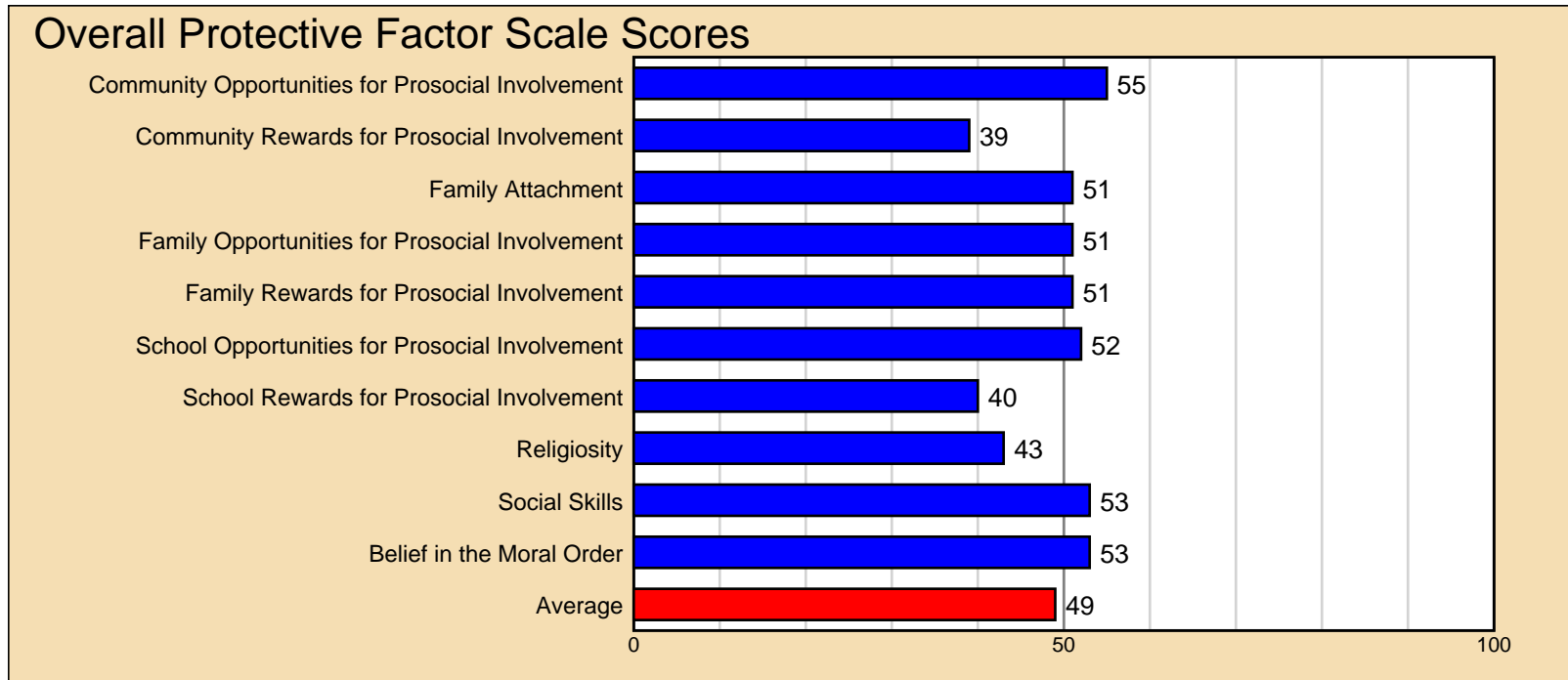
For the overall sample, scale scores across the 10 protective factor scales range from a low of 39 to a high of 55, with an average score of 49, which is 1 point lower than the normative average of 50. The lowest protective factor scale was *Community Rewards for Prosocial Involvement* (39). The highest protective factor scale was *Community Opportunities for Prosocial Involvement* (55).

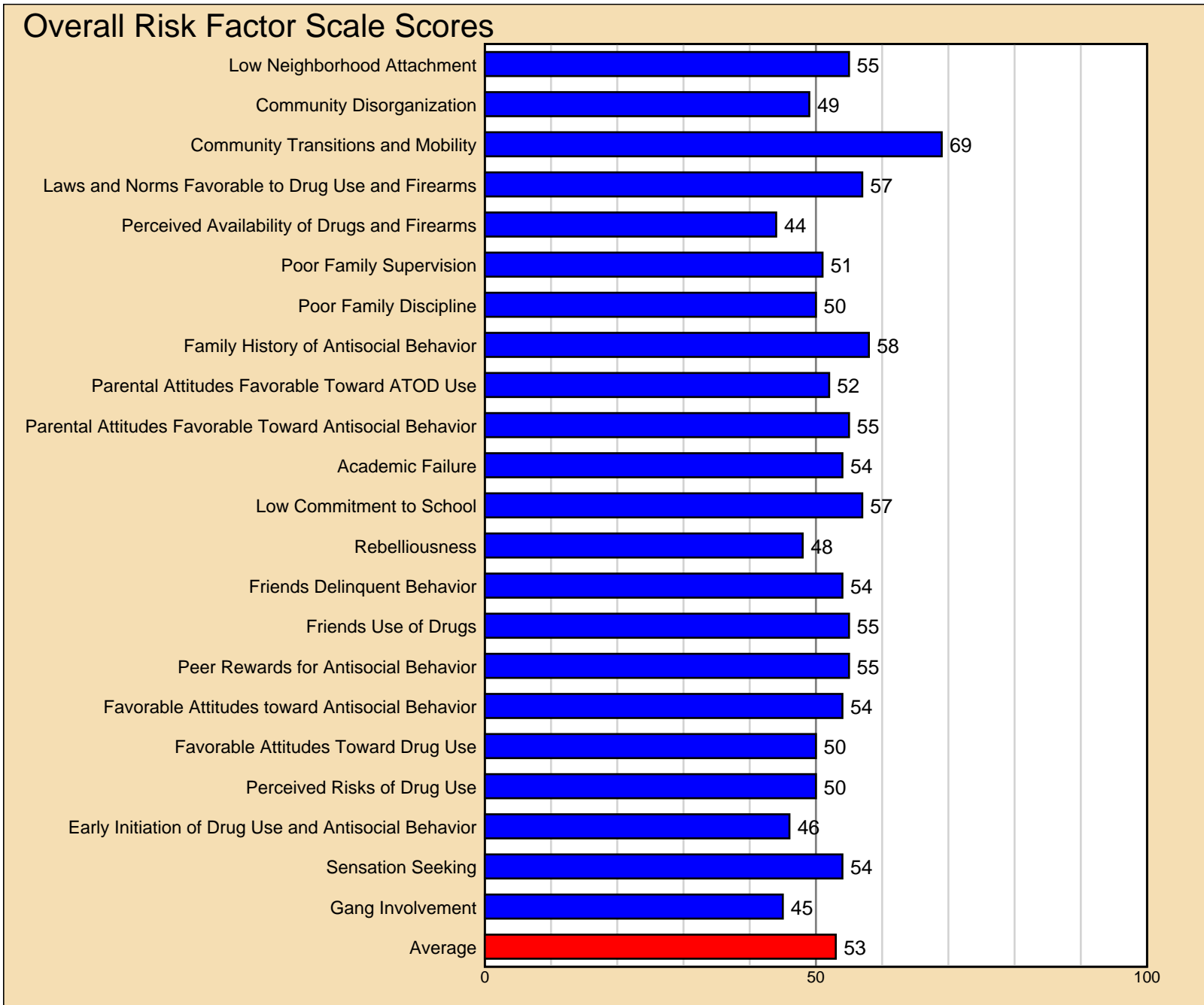
As the first graph shows, overall scores across the 10 protective factor scale scores range from a low of 39 to a high of 55, with an average score of 49, which is 1 point lower than the normative average of 50. The lowest protective factor score was *Community Rewards for Prosocial Involvement* (39).

While policies that target any protective factor could potentially be an important resource for students, focusing prevention planning in this area could be especially beneficial. The highest protective factor score was *Community Opportunities for Prosocial Involvement* (55). The higher scores reported by students in this area represent a strength that can be built upon.

As the second graph shows, overall scores across the 22 risk factor scales range from a low of 44 to a high of 69, with an average score of 53, which is 3 points higher than the normative average of 50. The three highest risk factor scales were *Community Transitions and Mobility* (69), *Family History of Antisocial Behavior* (58), and *Low Commitment to School* (57). Once again, while policies that target any risk factor could potentially be an important resource for students, directing prevention programming in these areas is likely to be especially beneficial. The three lowest risk factor scales were *Perceived Availability of Drugs and Firearms* (44), *Gang Involvement* (45), and *Early Initiation of Drug Use and Antisocial Behavior* (46). The lower scores reported by students in these areas represent strengths that can be built upon.

2.2.1 Comparisons Across Risk and Protective Factors





2.3 Grade-Level Results

While overall scores provide a general picture of the risk and protective factor profile, they can mask problems within individual grades. The next two tables in this section of the report, as well as a series of graphs in Appendix B, present individual-grade data for risk and protective factor scale scores. This

detailed information provides prevention planners with a snapshot revealing which risk and protective factor scales are of greatest concern by grade. It allows those prevention planners to focus on the most appropriate points in youth development for preventive intervention action and to target their prevention efforts as precisely as possible. Younger students, for example, tend to report different factors than older students as being the most elevated or suppressed.

Table 2.1: Protective Factor Scale Scores Reported by Surveyed Youth, by Grade

		6th	7th	8th	9th	10th	11th	12th
Community Domain								
	Community Opportunities for Prosocial Involvement	–	–	–	53	55	–	57
	Community Rewards for Prosocial Involvement	–	–	–	40	38	–	38
Family Domain								
	Family Attachment	–	–	–	50	53	–	51
	Family Opportunities for Prosocial Involvement	–	–	–	48	52	–	54
	Family Rewards for Prosocial Involvement	–	–	–	51	51	–	52
School Domain								
	School Opportunities for Prosocial Involvement	–	–	–	56	49	–	49
	School Rewards for Prosocial Involvement	–	–	–	40	38	–	42
Peer-Individual Domain								
	Religiosity	–	–	–	45	45	–	39
	Social Skills	–	–	–	55	52	–	53
	Belief in the Moral Order	–	–	–	51	55	–	53
Average		–	–	–	49	49	–	49

Table 2.2: Risk Factor Scale Scores Reported by Surveyed Youth, by Grade

	6th	7th	8th	9th	10th	11th	12th
Community Domain							
Low Neighborhood Attachment	–	–	–	57	53	–	56
Community Disorganization	–	–	–	52	48	–	47
Community Transitions and Mobility	–	–	–	78	66	–	61
Laws and Norms Favorable to Drug Use and Firearms	–	–	–	55	56	–	61
Perceived Availability of Drugs and Firearms	–	–	–	41	43	–	48
Family Domain							
Poor Family Supervision	–	–	–	51	51	–	53
Poor Family Discipline	–	–	–	48	47	–	56
Family History of Antisocial Behavior	–	–	–	59	57	–	56
Parental Attitudes Favorable Toward ATOD Use	–	–	–	49	51	–	57
Parental Attitudes Favorable Toward Antisocial Behavior	–	–	–	57	53	–	54
School Domain							
Academic Failure	–	–	–	55	59	–	46
Low Commitment to School	–	–	–	56	59	–	57
Peer-Individual Domain							
Rebelliousness	–	–	–	50	48	–	46
Friends Delinquent Behavior	–	–	–	52	56	–	54
Friends Use of Drugs	–	–	–	51	56	–	60
Peer Rewards for Antisocial Behavior	–	–	–	54	56	–	55
Favorable Attitudes toward Antisocial Behavior	–	–	–	56	51	–	53
Favorable Attitudes Toward Drug Use	–	–	–	47	48	–	58
Perceived Risks of Drug Use	–	–	–	47	51	–	52
Early Initiation of Drug Use and Antisocial Behavior	–	–	–	46	48	–	43
Sensation Seeking	–	–	–	54	53	–	56
Gang Involvement	–	–	–	46	45	–	45
Average	–	–	–	53	53	–	53

2.4 Protective Factors

Protective factors are characteristics that are known to decrease the likelihood that a student will engage in problem behaviors. For example, prosocial involvement with peers reduces the risk of an adolescent engaging in problem behaviors.

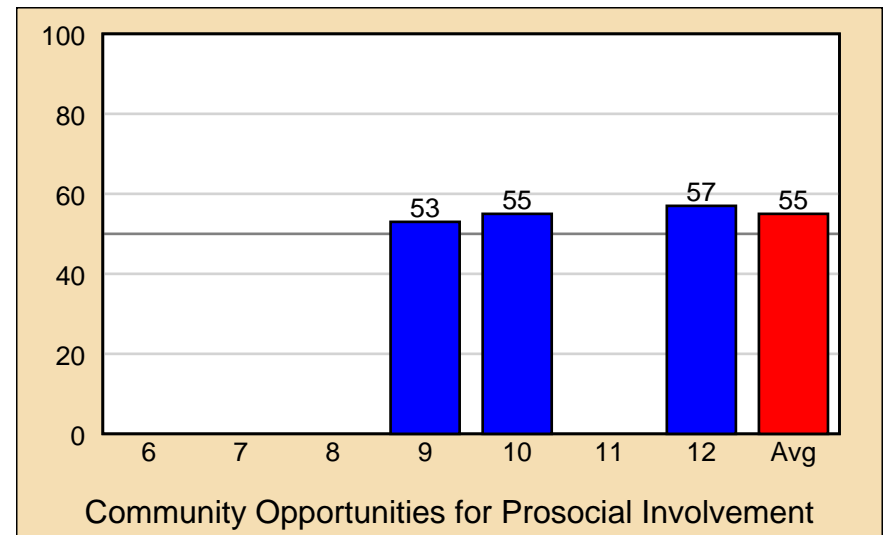
The Social Development Strategy organizes the research on protective factors. Protective factors can buffer young people from risks and promote positive youth development. To develop these healthy positive behaviors, young people must be immersed in environments that consistently communicate healthy beliefs and clear standards for behavior; that foster the development of strong bonds to members of their family, school and community; and that recognize the individual characteristics of each young person.

The **Communities That Care Youth Survey** measures a variety of protective factor scales across four domains: Community Domain, Family Domain, School Domain, and Peer/Individual Domain. Following, each protective factor scale is described and the results are reported.

2.4.1 Community Opportunities for Prosocial Involvement

The protective factor, **Community Opportunities for Prosocial Involvement**, is measured by using items such as *Which of the following activities for people your age are available in your community: sports teams, etc.*

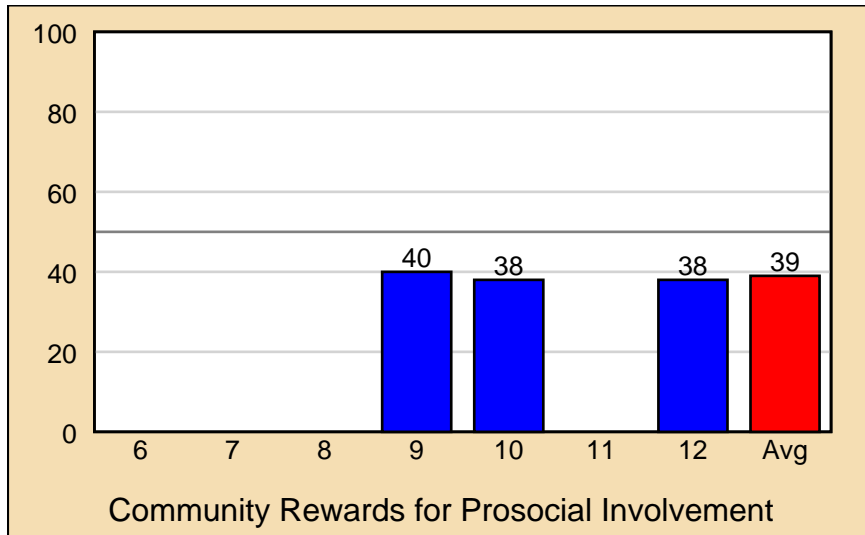
- Across grade levels, scale scores for *Community Opportunities for Prosocial Involvement* range from a low of 53 to a high of 57.
- Overall, an average scale score of 55 was calculated for *Community Opportunities for Prosocial Involvement*, which is 5 points higher than the normative average of 50.



2.4.2 Community Rewards for Prosocial Involvement

The protective factor, **Community Rewards for Prosocial Involvement**, is measured by using items such as *There are people in my neighborhood who are proud of me when I do something well.*

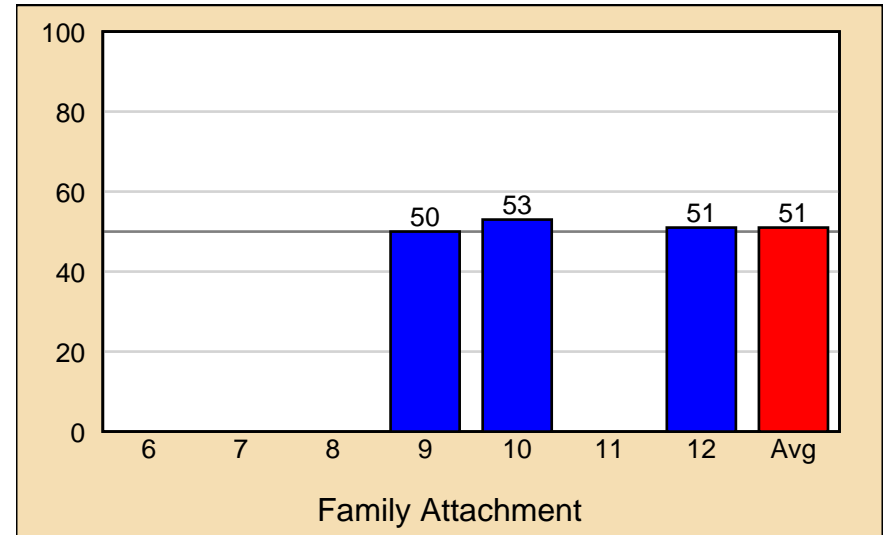
- Across grade levels, scale scores for *Community Rewards for Prosocial Involvement* range from a low of 38 to a high of 40.
- Overall, an average scale score of 39 was calculated for *Community Rewards for Prosocial Involvement*, which is 11 points lower than the normative average of 50.



2.4.3 Family Attachment

The protective factor, **Family Attachment**, is measured by using items such as *Do you feel very close to your mother?*

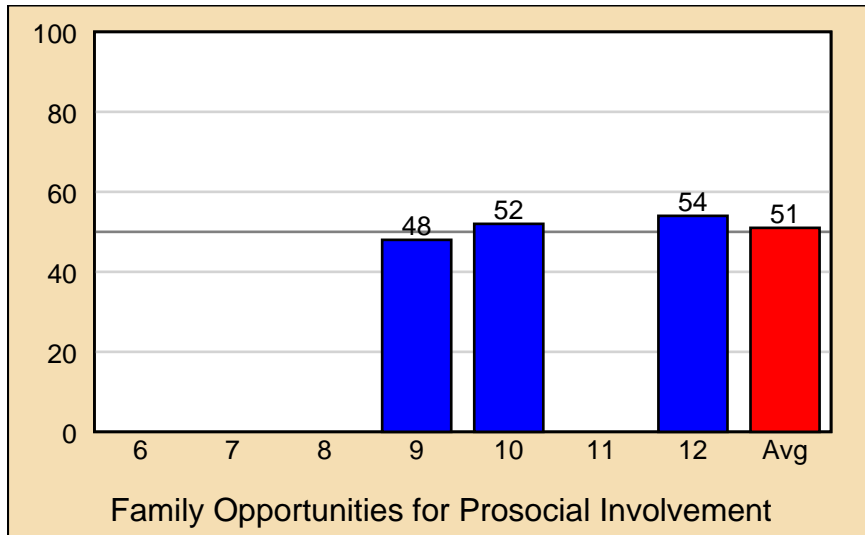
- Across grade levels, scale scores for *Family Attachment* range from a low of 50 to a high of 53.
- Overall, an average scale score of 51 was calculated for *Family Attachment*, which is 1 point higher than the normative average of 50.



2.4.4 Family Opportunities for Prosocial Involvement

The protective factor, **Family Opportunities for Prosocial Involvement**, is measured by using items such as *If I had a personal problem, I could ask my mom or dad for help.*

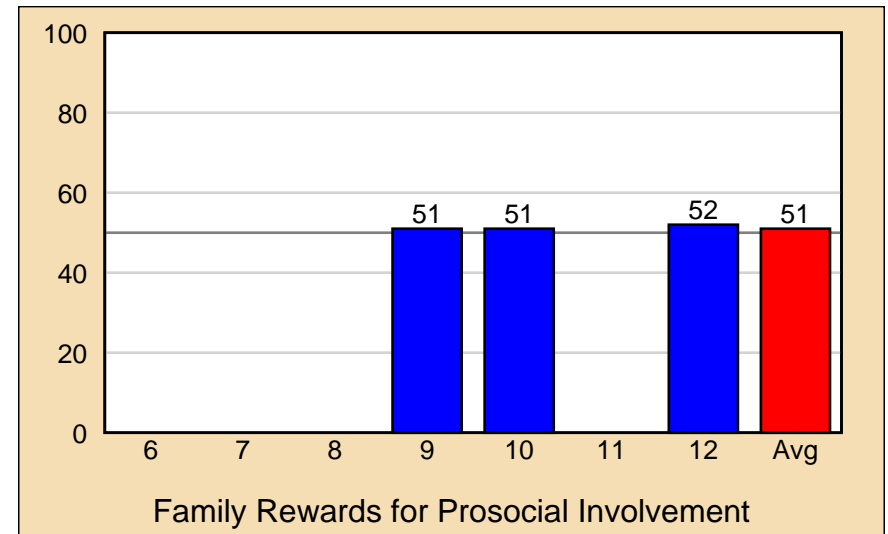
- Across grade levels, scale scores for *Family Opportunities for Prosocial Involvement* range from a low of 48 to a high of 54.
- Overall, an average scale score of 51 was calculated for *Family Opportunities for Prosocial Involvement*, which is 1 point higher than the normative average of 50.



2.4.5 Family Rewards for Prosocial Involvement

The protective factor, **Family Rewards for Prosocial Involvement**, is measured by using items such as *Do you enjoy spending time with your father?*

- Across grade levels, scale scores for *Family Rewards for Prosocial Involvement* range from a low of 51 to a high of 52.
- Overall, an average scale score of 51 was calculated for *Family Rewards for Prosocial Involvement*, which is 1 point higher than the normative average of 50.



2.4.6 School Opportunities for Prosocial Involvement

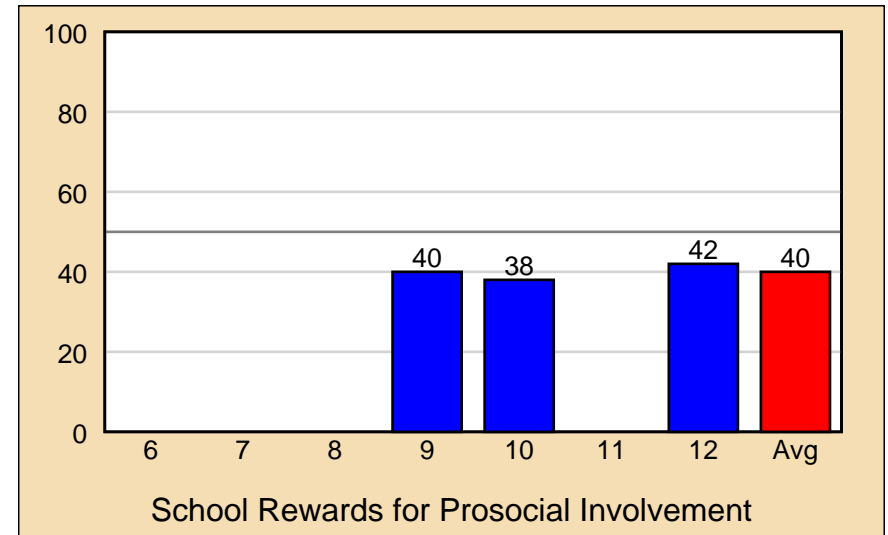
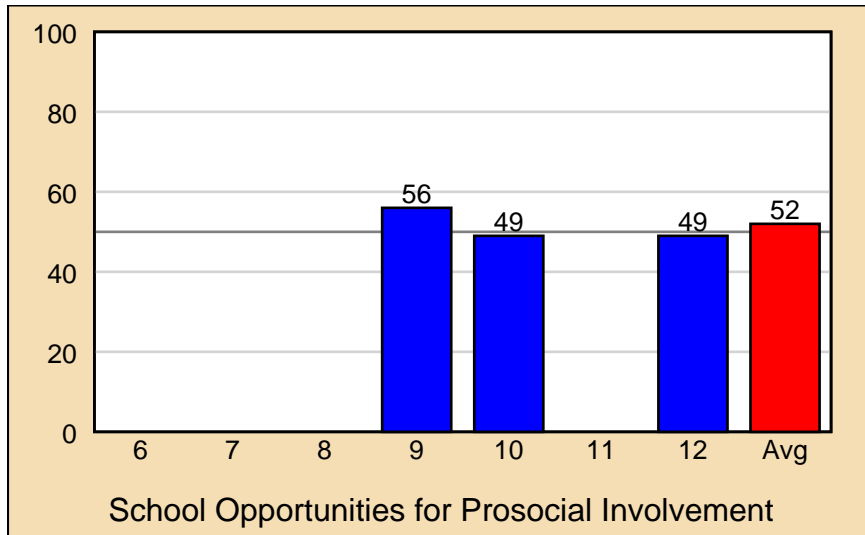
The protective factor, **School Opportunities for Prosocial Involvement**, is measured by using items such as *In my school, students have lots of chances to help decide things like class activities and rules.*

- Across grade levels, scale scores for *School Opportunities for Prosocial Involvement* range from a low of 49 to a high of 56.
- Overall, an average scale score of 52 was calculated for *School Opportunities for Prosocial Involvement*, which is 2 points higher than the normative average of 50.

2.4.7 School Rewards for Prosocial Involvement

The protective factor, **School Rewards for Prosocial Involvement**, is measured by using items such as *My teachers praise me when I work hard at school.*

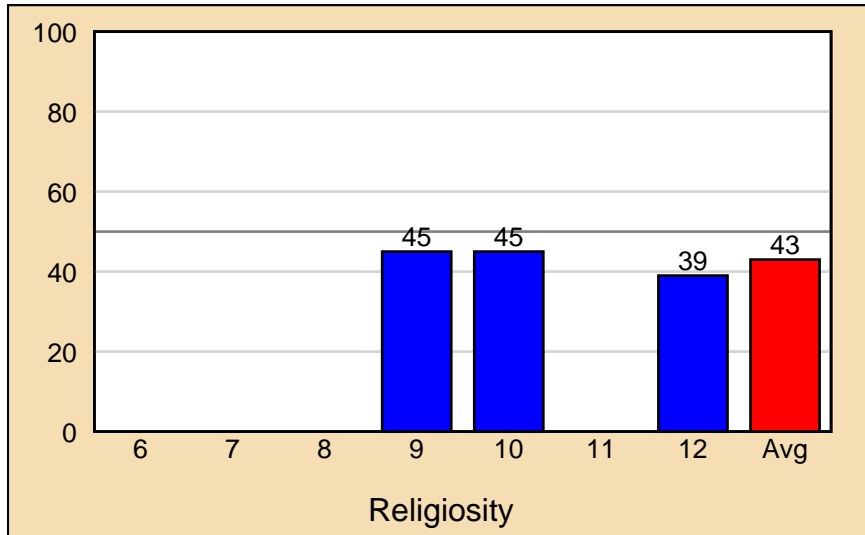
- Across grade levels, scale scores for *School Rewards for Prosocial Involvement* range from a low of 38 to a high of 42.
- Overall, an average scale score of 40 was calculated for *School Rewards for Prosocial Involvement*, which is 10 points lower than the normative average of 50.



2.4.8 Religiosity

The protective factor, **Religiosity**, is measured by using items such as *How often do you attend religious services or activities?*

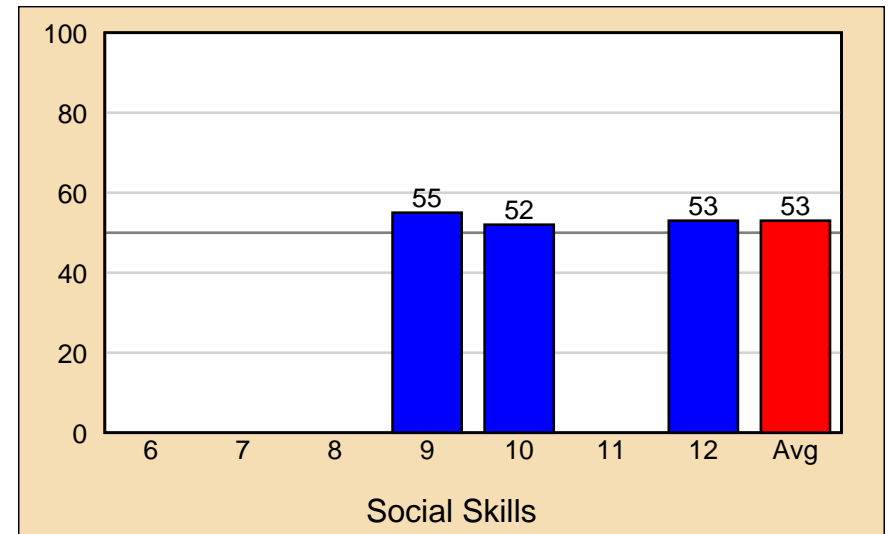
- Across grade levels, scale scores for *Religiosity* range from a low of 39 to a high of 45.
- Overall, an average scale score of 43 was calculated for *Religiosity*, which is 7 points lower than the normative average of 50.



2.4.9 Social Skills

The protective factor, **Social Skills**, is measured by using items such as *You are at a party at someone's house, and one of your friends offers you a drink containing alcohol. What would you say or do?*

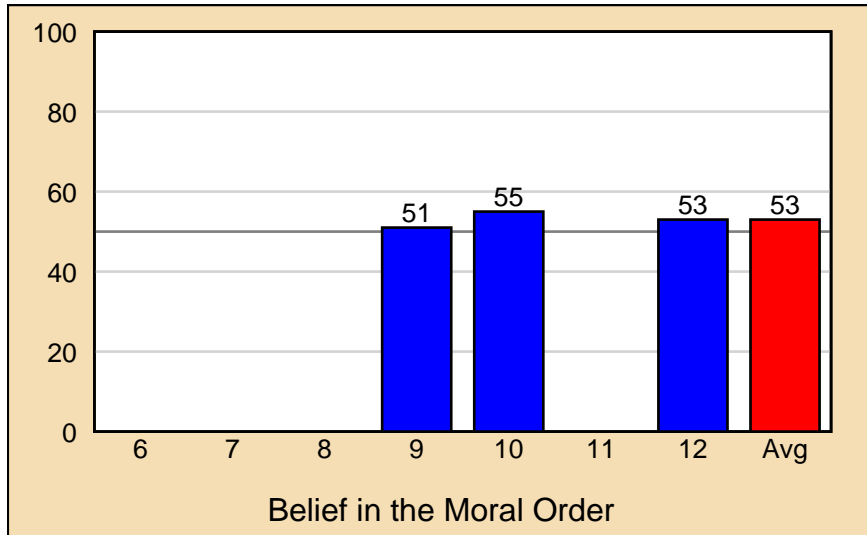
- Across grade levels, scale scores for *Social Skills* range from a low of 52 to a high of 55.
- Overall, an average scale score of 53 was calculated for *Social Skills*, which is 3 points higher than the normative average of 50.



2.4.10 Belief in the Moral Order

The protective factor, **Belief in the Moral Order**, is measured by using items such as *I think sometimes it's okay to cheat at school*.

- Across grade levels, scale scores for *Belief in the Moral Order* range from a low of 51 to a high of 55.
- Overall, an average scale score of 53 was calculated for *Belief in the Moral Order*, which is 3 points higher than the normative average of 50.



2.5 Risk Factors

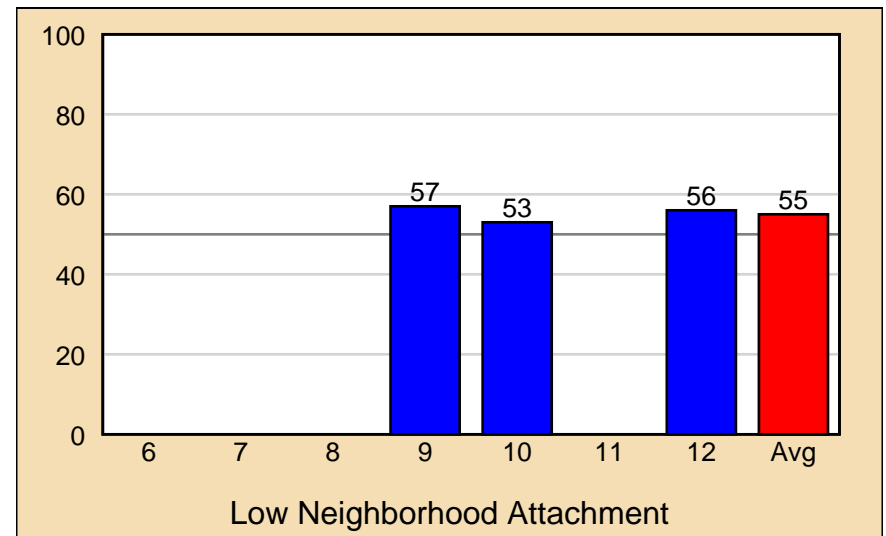
Risk factors are characteristics in the community, family, school and individual environments that are known to increase the likelihood that a student will engage in one or more problem behaviors. For example, a risk factor in the community environment is the existence of laws and norms favorable to drug use, which can affect the likelihood that a young person will try alcohol, tobacco or other drugs. In those communities where there is acceptance or tolerance of drug use, students are more likely to engage in alcohol, tobacco and other drug use.

The **Communities That Care Youth Survey** measures a variety of risk factor scales across four major domains. On the following pages, each of the risk factor scales measured in the Community, Family, School, and Peer/Individual Domains is described and the results are reported.

2.5.1 Low Neighborhood Attachment

The risk factor, **Low Neighborhood Attachment**, is measured by using items such as *I like my neighborhood*.

- Across grade levels, scale scores for *Low Neighborhood Attachment* range from a low of 53 to a high of 57.
- Overall, an average scale score of 55 was calculated for *Low Neighborhood Attachment*, which is 5 points higher than the normative average of 50.



2.5.2 Community Disorganization

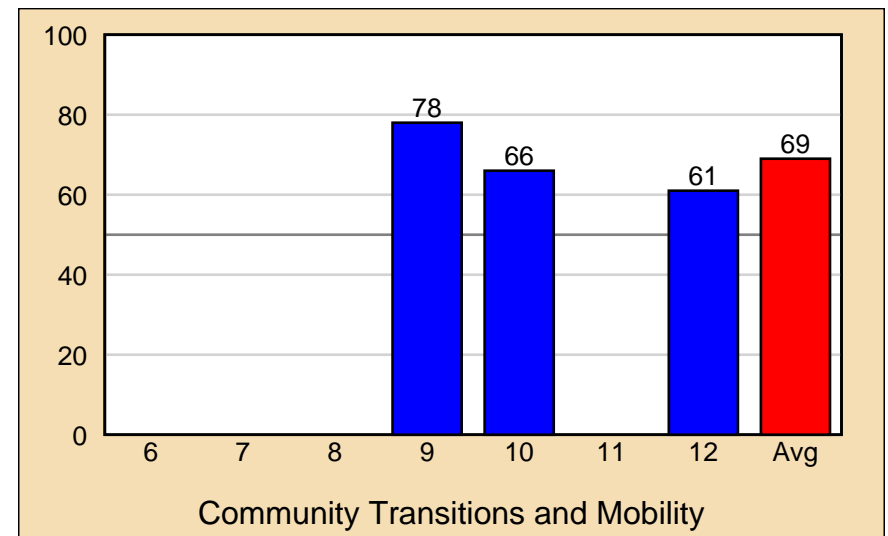
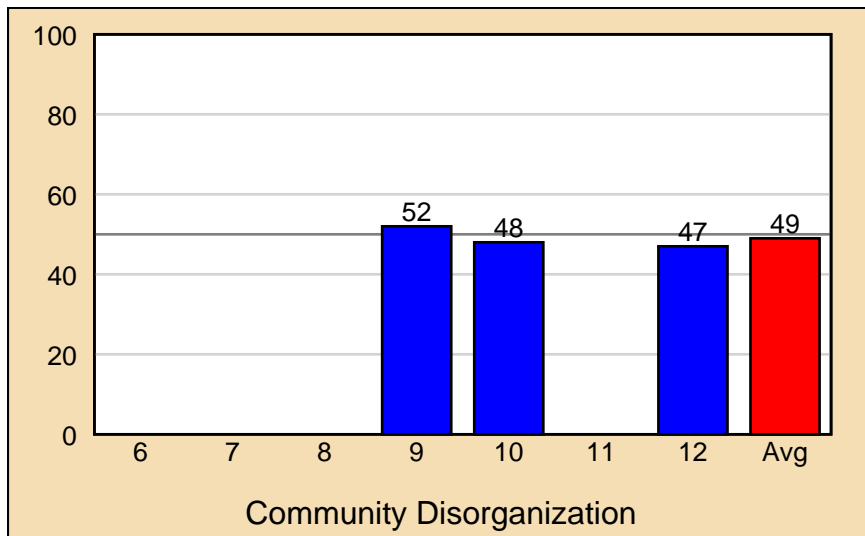
The risk factor, **Community Disorganization**, is measured by using items such as *I feel safe in my neighborhood*.

- Across grade levels, scale scores for *Community Disorganization* range from a low of 47 to a high of 52.
- Overall, an average scale score of 49 was calculated for *Community Disorganization*, which is 1 point lower than the normative average of 50.

2.5.3 Community Transitions and Mobility

The risk factor, **Community Transitions and Mobility**, is measured by using items such as *Have you changed homes in the past year?*

- Across grade levels, scale scores for *Community Transitions and Mobility* range from a low of 61 to a high of 78.
- Overall, an average scale score of 69 was calculated for *Community Transitions and Mobility*, which is 19 points higher than the normative average of 50.



2.5.4 Laws and Norms Favorable to Drug Use and Firearms

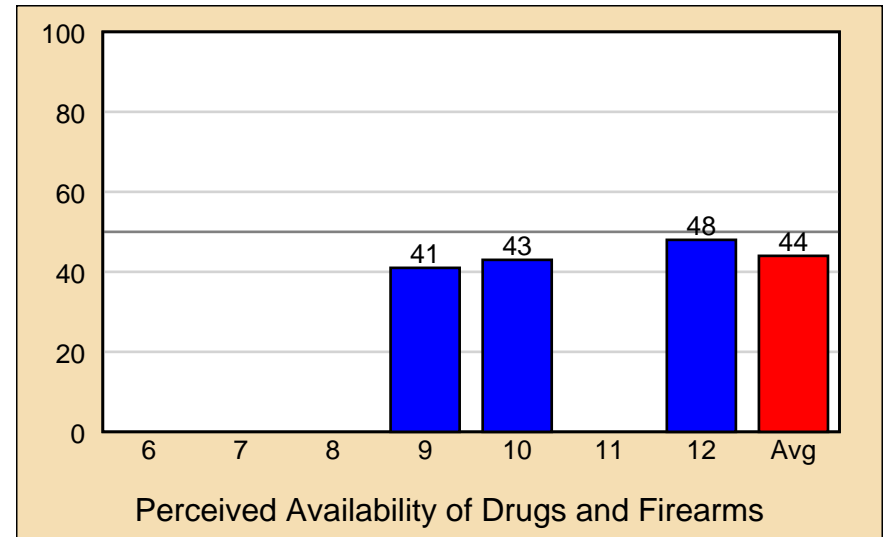
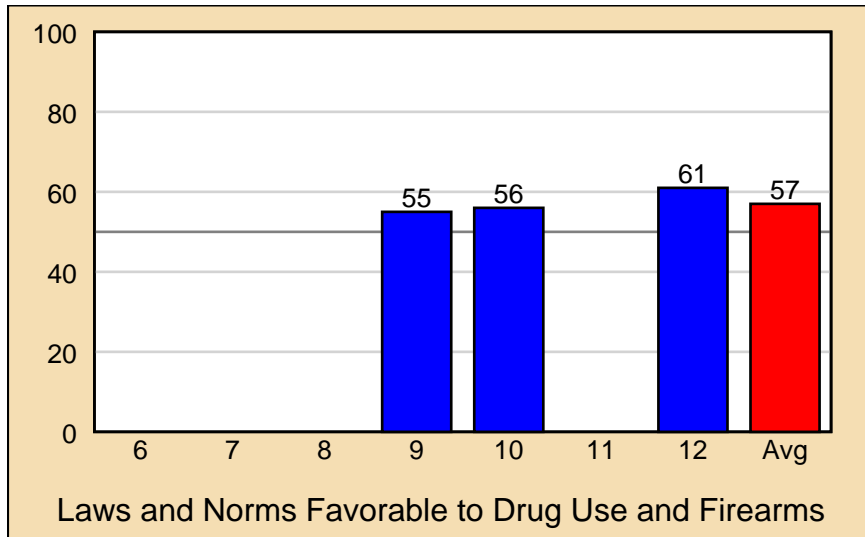
The risk factor, **Laws and Norms Favorable to Drug Use and Firearms**, is measured by using items such as *If a kid smoked marijuana in your neighborhood, would he or she be caught by the police?*

- Across grade levels, scale scores for *Laws and Norms Favorable to Drug Use and Firearms* range from a low of 55 to a high of 61.
- Overall, an average scale score of 57 was calculated for *Laws and Norms Favorable to Drug Use and Firearms*, which is 7 points higher than the normative average of 50.

2.5.5 Perceived Availability of Drugs and Firearms

The risk factor, **Perceived Availability of Drugs and Firearms**, is measured by using items such as *If you wanted to get some cigarettes, how easy would it be for you to get some?*

- Across grade levels, scale scores for *Perceived Availability of Drugs and Firearms* range from a low of 41 to a high of 48.
- Overall, an average scale score of 44 was calculated for *Perceived Availability of Drugs and Firearms*, which is 6 points lower than the normative average of 50.



2.5.6 Poor Family Supervision

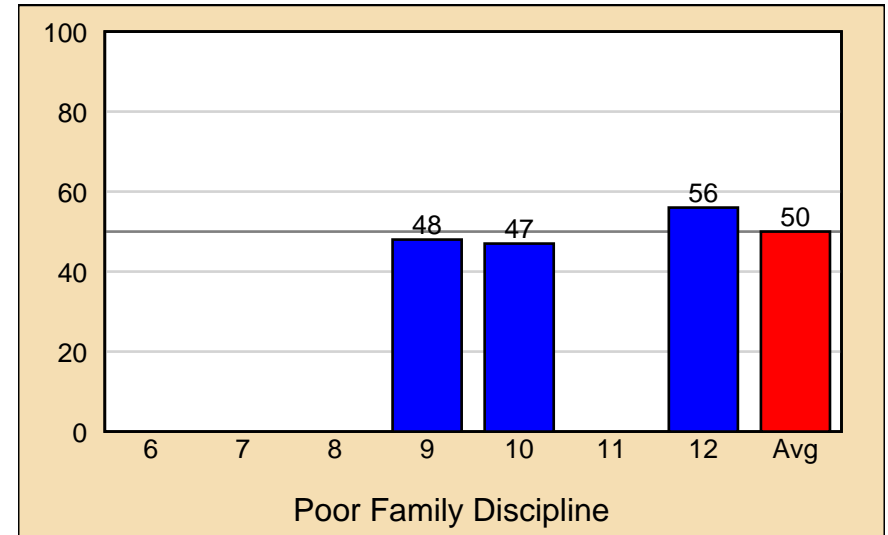
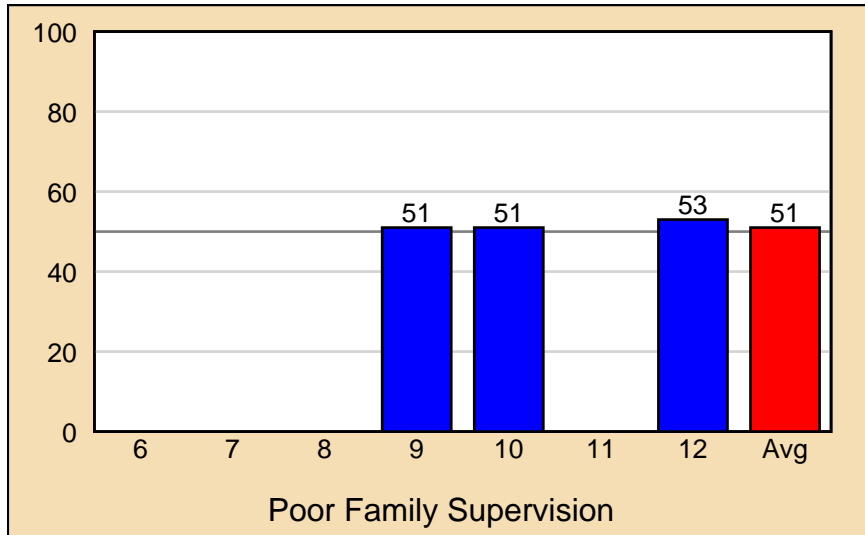
The risk factor, **Poor Family Supervision**, is measured by using items such as *The rules in my family are clear*.

- Across grade levels, scale scores for *Poor Family Supervision* range from a low of 51 to a high of 53.
- Overall, an average scale score of 51 was calculated for *Poor Family Supervision*, which is 1 point higher than the normative average of 50.

2.5.7 Poor Family Discipline

The risk factor, **Poor Family Discipline**, is measured by using items such as *If you skipped school would you be caught by your parents?*

- Across grade levels, scale scores for *Poor Family Discipline* range from a low of 47 to a high of 56.
- Overall, an average scale score of 50 was calculated for *Poor Family Discipline*, which is the same as the normative average.



2.5.8 Family History of Antisocial Behavior

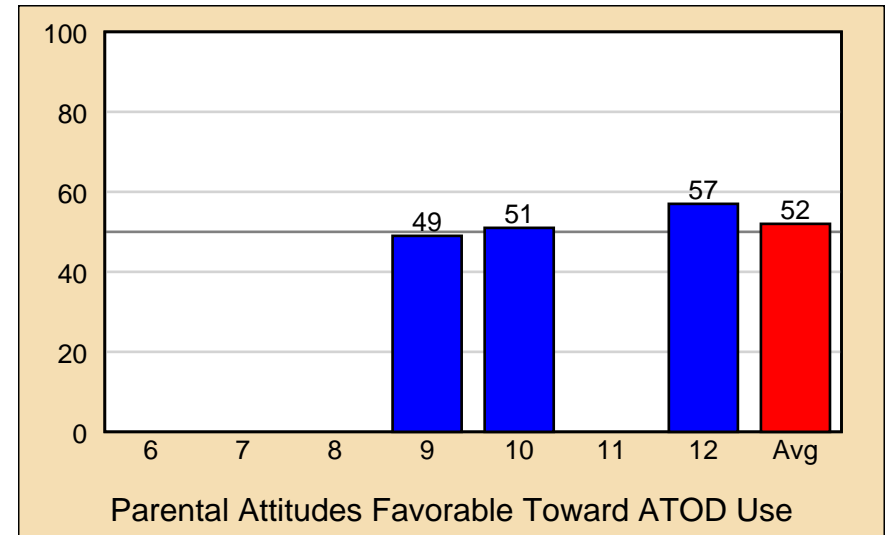
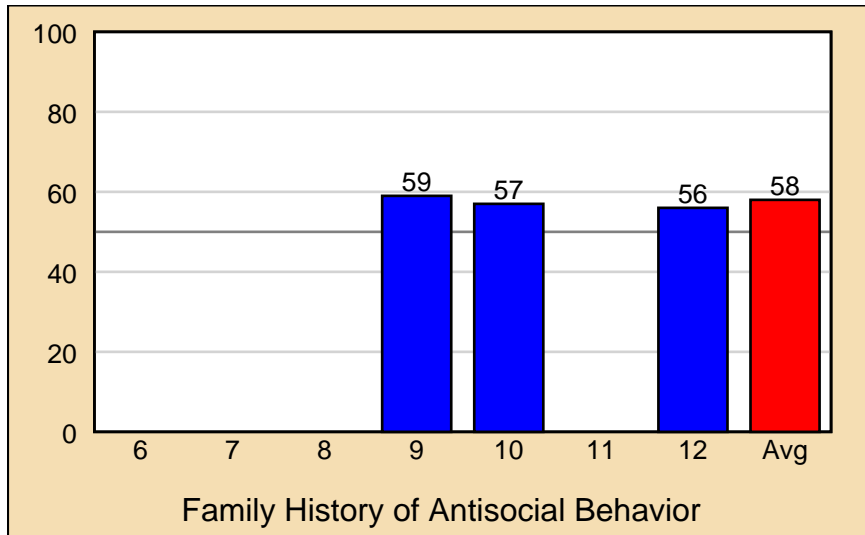
The risk factor, **Family History of Antisocial Behavior**, is measured by using items such as *Has anyone in your family ever had a severe alcohol or drug problem?*

- Across grade levels, scale scores for *Family History of Antisocial Behavior* range from a low of 56 to a high of 59.
- Overall, an average scale score of 58 was calculated for *Family History of Antisocial Behavior*, which is 8 points higher than the normative average of 50.

2.5.9 Parental Attitudes Favorable Toward ATOD Use

The risk factor, **Parental Attitudes Favorable Toward ATOD Use**, is measured by using items such as *How wrong do your parents feel it would be for you to smoke cigarettes?*

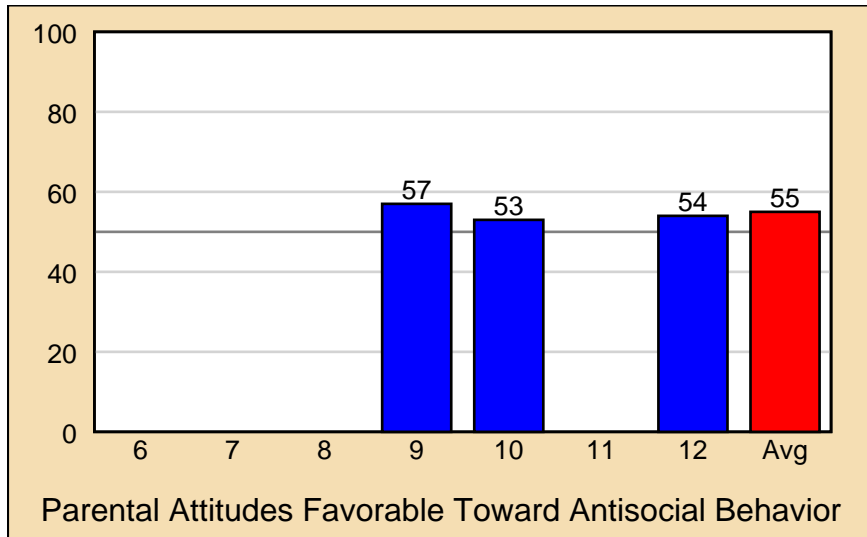
- Across grade levels, scale scores for *Parental Attitudes Favorable Toward ATOD Use* range from a low of 49 to a high of 57.
- Overall, an average scale score of 52 was calculated for *Parental Attitudes Favorable Toward ATOD Use*, which is 2 points higher than the normative average of 50.



2.5.10 Parental Attitudes Favorable Toward Antisocial Behavior

The risk factor, **Parental Attitudes Favorable Toward Antisocial Behavior**, is measured by using items such as *How wrong do your parents feel it would be for you to pick a fight with someone?*

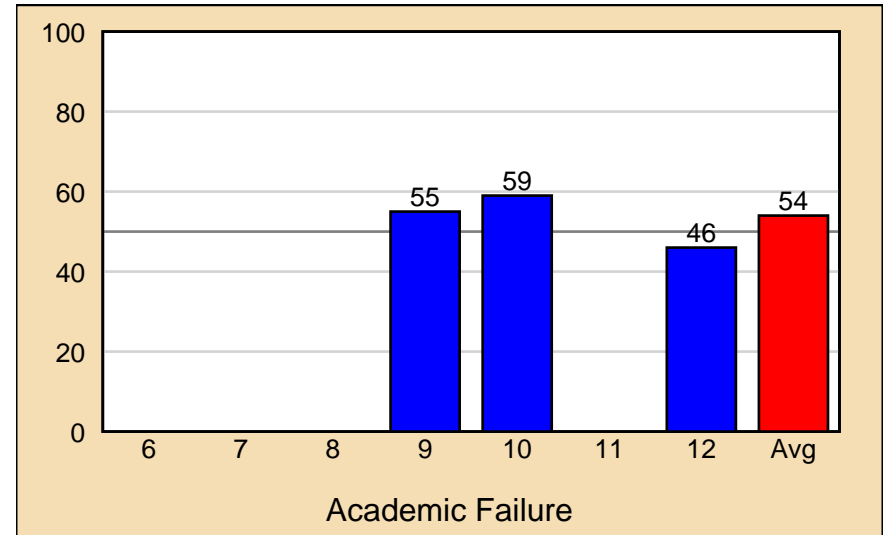
- Across grade levels, scale scores for *Parental Attitudes Favorable Toward Antisocial Behavior* range from a low of 53 to a high of 57.
- Overall, an average scale score of 55 was calculated for *Parental Attitudes Favorable Toward Antisocial Behavior*, which is 5 points higher than the normative average of 50.



2.5.11 Academic Failure

The risk factor, **Academic Failure**, is measured by using items such as *Are your school grades better than the grades of most students in your class?*

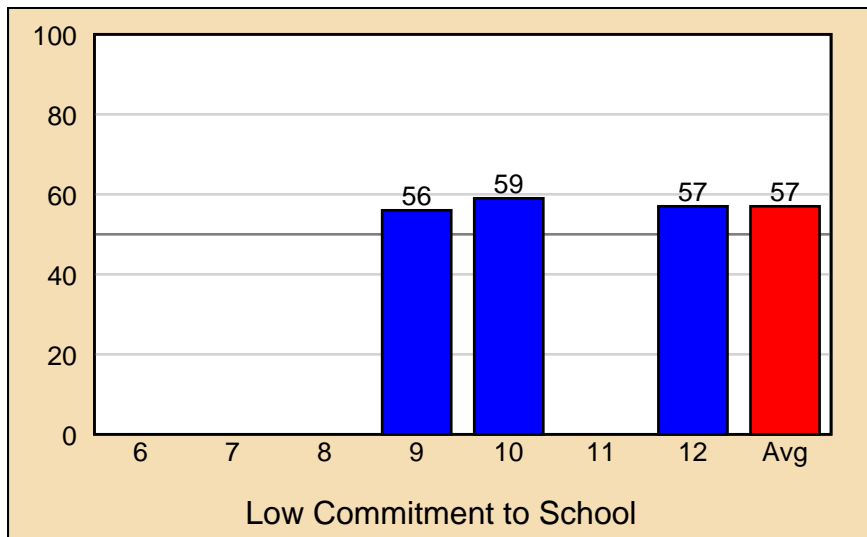
- Across grade levels, scale scores for *Academic Failure* range from a low of 46 to a high of 59.
- Overall, an average scale score of 54 was calculated for *Academic Failure*, which is 4 points higher than the normative average of 50.



2.5.12 Low Commitment to School

The risk factor, **Low Commitment to School**, is measured by using items such as *How interesting are most of your courses to you?*

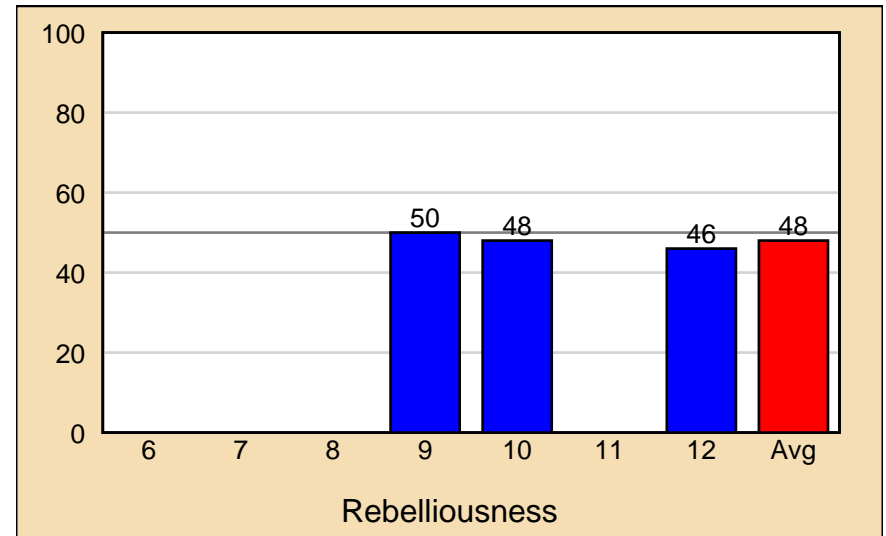
- Across grade levels, scale scores for *Low Commitment to School* range from a low of 56 to a high of 59.
- Overall, an average scale score of 57 was calculated for *Low Commitment to School*, which is 7 points higher than the normative average of 50.



2.5.13 Rebelliousness

The risk factor, **Rebelliousness**, is measured by using items such as *I like to see how much I can get away with.*

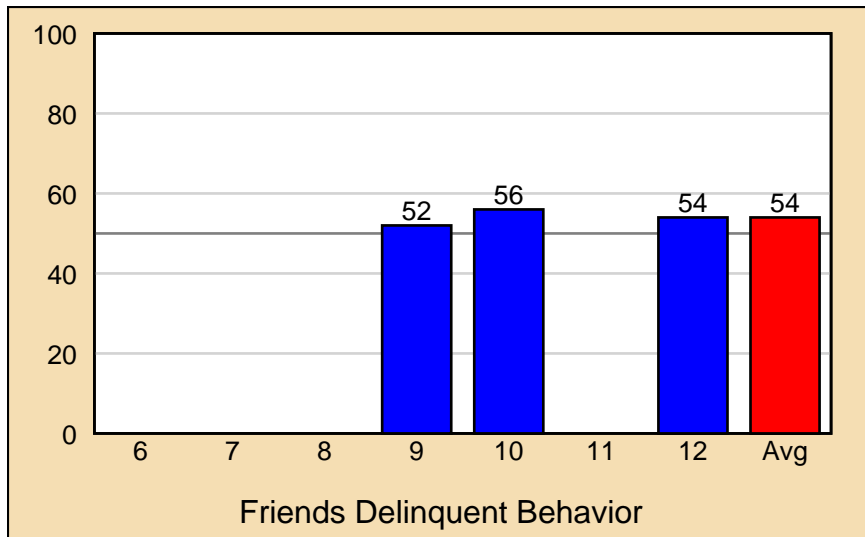
- Across grade levels, scale scores for *Rebelliousness* range from a low of 46 to a high of 50.
- Overall, an average scale score of 48 was calculated for *Rebelliousness*, which is 2 points lower than the normative average of 50.



2.5.14 Friends Delinquent Behavior

The risk factor, **Friends Delinquent Behavior**, is measured by using items such as *In the past year (12 months), how many of your best friends have dropped out of school?*

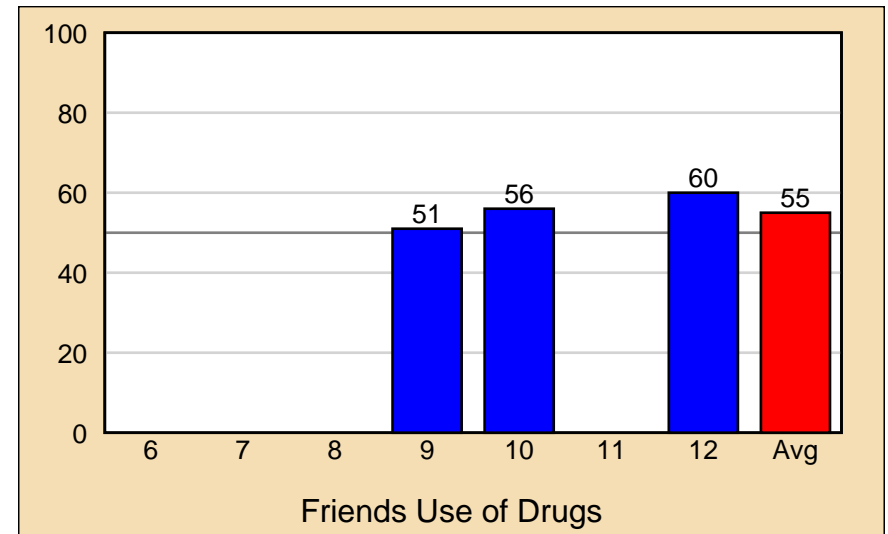
- Across grade levels, scale scores for *Friends Delinquent Behavior* range from a low of 52 to a high of 56.
- Overall, an average scale score of 54 was calculated for *Friends Delinquent Behavior*, which is 4 points higher than the normative average of 50.



2.5.15 Friends Use of Drugs

The risk factor, **Friends Use of Drugs**, is measured by using items such as *In the past year (12 months), how many of your best friends have smoked cigarettes?*

- Across grade levels, scale scores for *Friends Use of Drugs* range from a low of 51 to a high of 60.
- Overall, an average scale score of 55 was calculated for *Friends Use of Drugs*, which is 5 points higher than the normative average of 50.



2.5.16 Peer Rewards for Antisocial Behavior

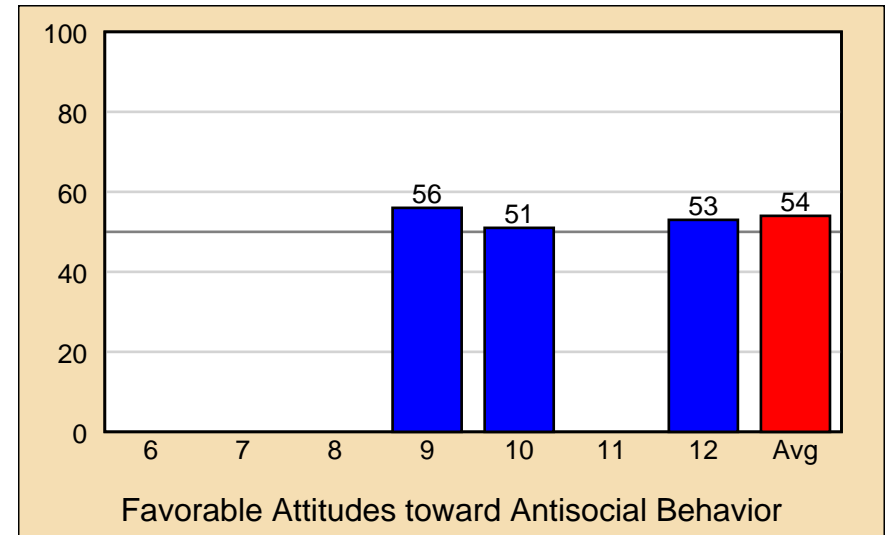
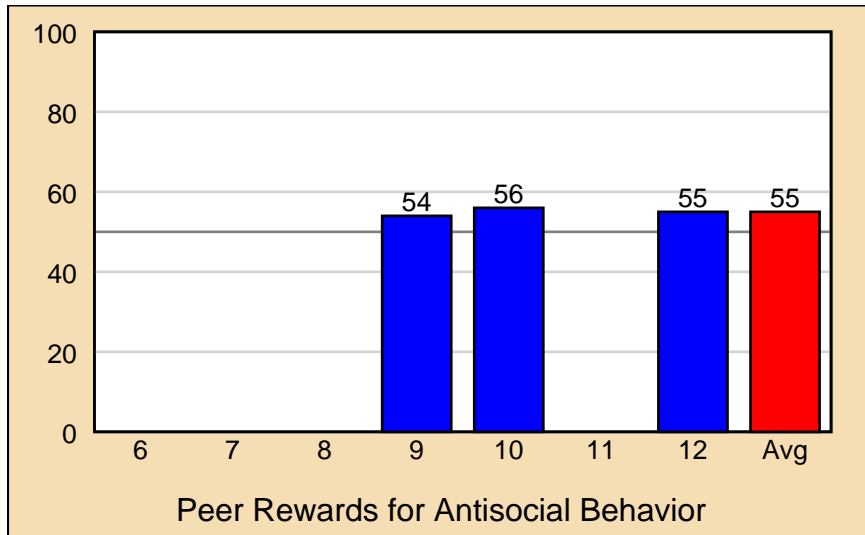
The risk factor, **Peer Rewards for Antisocial Behavior**, is measured by using items such as *What are the chances you would be seen as cool if you smoked marijuana?*

- Across grade levels, scale scores for *Peer Rewards for Antisocial Behavior* range from a low of 54 to a high of 56.
- Overall, an average scale score of 55 was calculated for *Peer Rewards for Antisocial Behavior*, which is 5 points higher than the normative average of 50.

2.5.17 Favorable Attitudes toward Antisocial Behavior

The risk factor, **Favorable Attitudes toward Antisocial Behavior**, is measured by using items such as *How wrong do you think it is for someone your age to take a handgun to school?*

- Across grade levels, scale scores for *Favorable Attitudes toward Antisocial Behavior* range from a low of 51 to a high of 56.
- Overall, an average scale score of 54 was calculated for *Favorable Attitudes toward Antisocial Behavior*, which is 4 points higher than the normative average of 50.



2.5.18 Favorable Attitudes Toward Drug Use

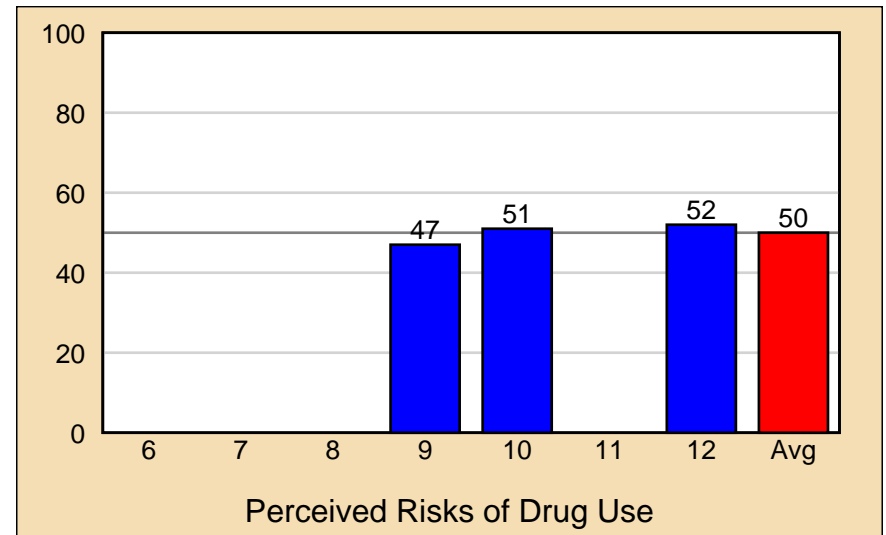
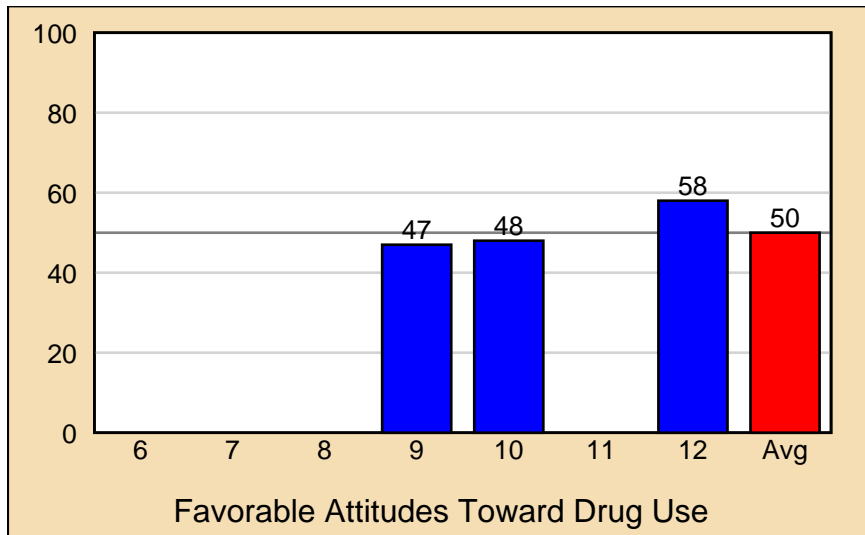
The risk factor, **Favorable Attitudes Toward Drug Use**, is measured by using items such as *How wrong do you think it is for someone your age to smoke marijuana?*

- Across grade levels, scale scores for *Favorable Attitudes Toward Drug Use* range from a low of 47 to a high of 58.
- Overall, an average scale score of 50 was calculated for *Favorable Attitudes Toward Drug Use*, which is the same as the normative average.

2.5.19 Perceived Risks of Drug Use

The risk factor, **Perceived Risks of Drug Use**, is measured by using items such as *How much do you think people risk harming themselves if they smoke marijuana regularly?*

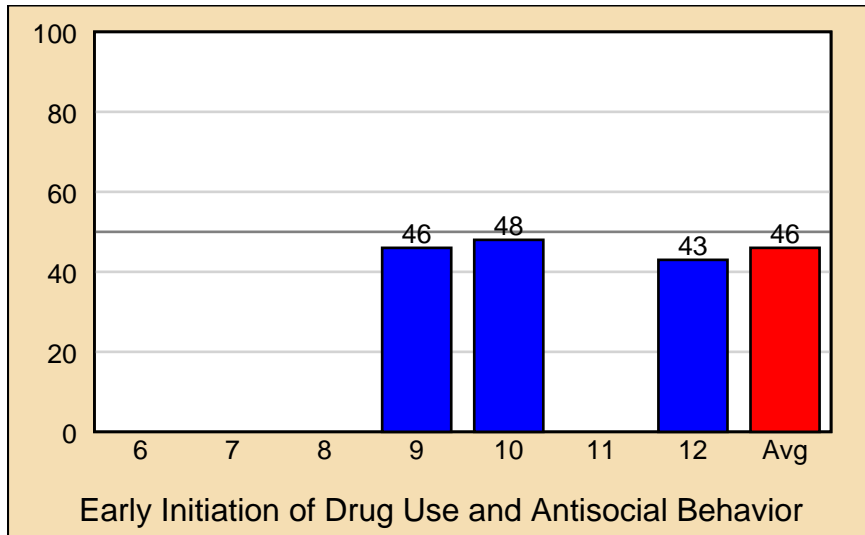
- Across grade levels, scale scores for *Perceived Risks of Drug Use* range from a low of 47 to a high of 52.
- Overall, an average scale score of 50 was calculated for *Perceived Risks of Drug Use*, which is the same as the normative average.



2.5.20 Early Initiation of Drug Use and Antisocial Behavior

The risk factor, **Early Initiation of Drug Use and Antisocial Behavior**, is measured by using items such as *How old were you when you first smoked a cigarette, even just a puff?*

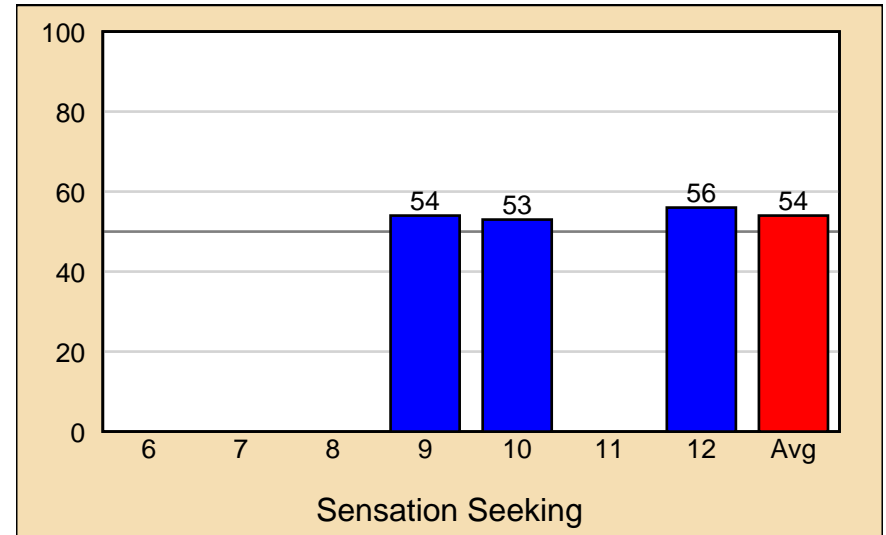
- Across grade levels, scale scores for *Early Initiation of Drug Use and Antisocial Behavior* range from a low of 43 to a high of 48.
- Overall, an average scale score of 46 was calculated for *Early Initiation of Drug Use and Antisocial Behavior*, which is 4 points lower than the normative average of 50.



2.5.21 Sensation Seeking

The risk factor, **Sensation Seeking**, is measured by using items such as *How many times have you done what feels good no matter what?*

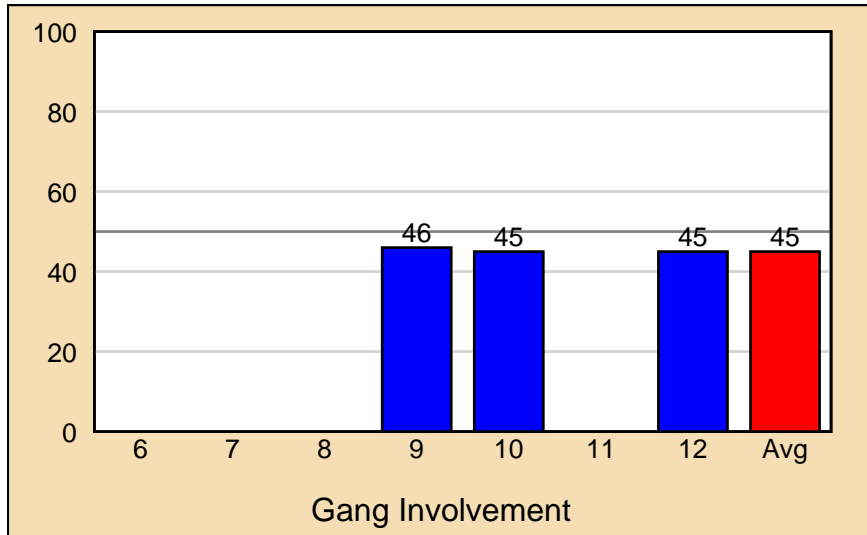
- Across grade levels, scale scores for *Sensation Seeking* range from a low of 53 to a high of 56.
- Overall, an average scale score of 54 was calculated for *Sensation Seeking*, which is 4 points higher than the normative average of 50.



2.5.22 Gang Involvement

The risk factor, **Gang Involvement**, is measured by using items such as *Have you ever belonged to a gang?*

- Across grade levels, scale scores for *Gang Involvement* range from a low of 45 to a high of 46.
- Overall, an average scale score of 45 was calculated for *Gang Involvement*, which is 5 points lower than the normative average of 50.

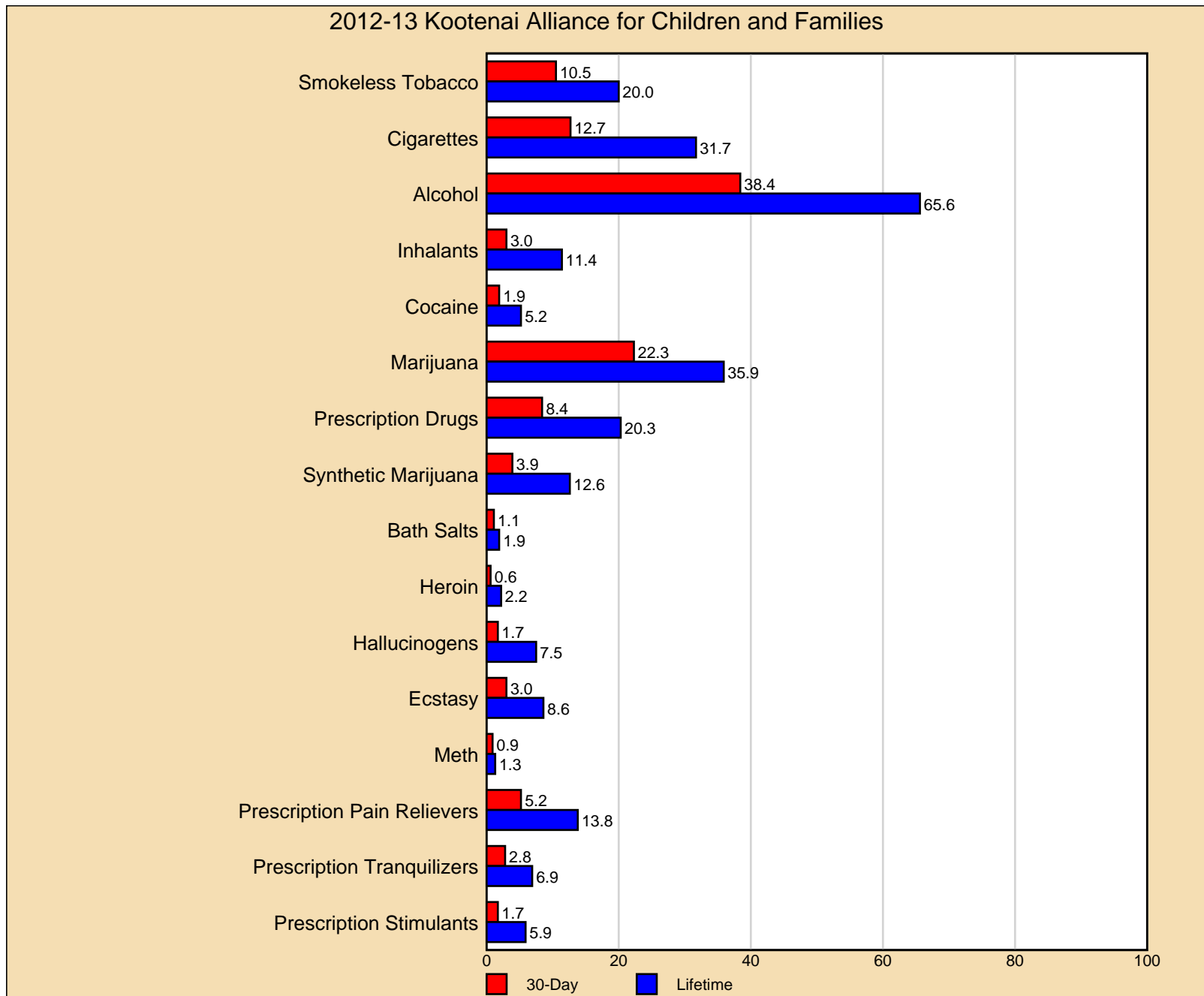


Chapter 3

Alcohol, Tobacco and Other Drug Use

3.1 Measurement

Drug use is measured by a set of 5 survey questions related to past-30-day prevalence and 18 survey questions related to prevalence of use within the past year on the ***Communities That Care Youth Survey***. The past-30-day prevalence questions are similar to those used in the **Monitoring the Future** study, a nationwide study of drug use by middle and high school students and the questions on use within the past year match those of the **Pride Survey for Grades 6 through 12**. Consequently, national data from these surveys as well as data from other similar surveys can be easily and accurately compared to data from the ***Communities That Care Youth Survey***. Prevalence-of-use tables and graphs are used to illustrate the percentages of students who reported using alcohol, tobacco and other drugs (ATODs). These results are presented for both lifetime (any use at all at any time) and past-30-day prevalence of use periods. Lifetime prevalence of use (whether the student has ever used the drug) is a good measure of student experimentation. Past-30-day prevalence of use (whether the student has used the drug within the last month) is a good measure of current use.



ATOD prevalence rates for all students are presented in the following graph and the next two tables. As these results show, the top three drugs in terms of lifetime use were alcohol (65.6%), marijuana (35.9%) and cigarettes (31.7%). The least amount of drug use was recorded for meth (1.3%). The highest rate of past-30-day prevalence was recorded for alcohol (38.4%).

3.2 Grade-Level Results

ATOD prevalence rates for individual grade levels are presented in the following graph and two tables. Typically, prevalence rates for the use of most substances increase as students enter higher grades. In many communities, however, inhalant use provides an exception to this pattern, often peaking during the late middle school or early high school years. This may be because inhalants are relatively easy for younger students to obtain. Past-30-day alcohol use ranges from a low of 32.9 to a high of 46.9. Lifetime alcohol use ranges from a low of 61.5 to a high of 72.7. Past-30-day cigarette use ranges from a low of 10.7 to a high of 18.0. Lifetime cigarette use ranges from a low of 26.8 to a high of 36.7. Past-30-day marijuana use ranges from a low of 18.9 to a high of 26.8. Lifetime marijuana use ranges from a low of 30.9 to a high of 40.9. Past-30-day meth use ranges from a low of 0.0 to a high of 1.9. Lifetime meth use ranges from a low of 0.6 to a high of 2.5.

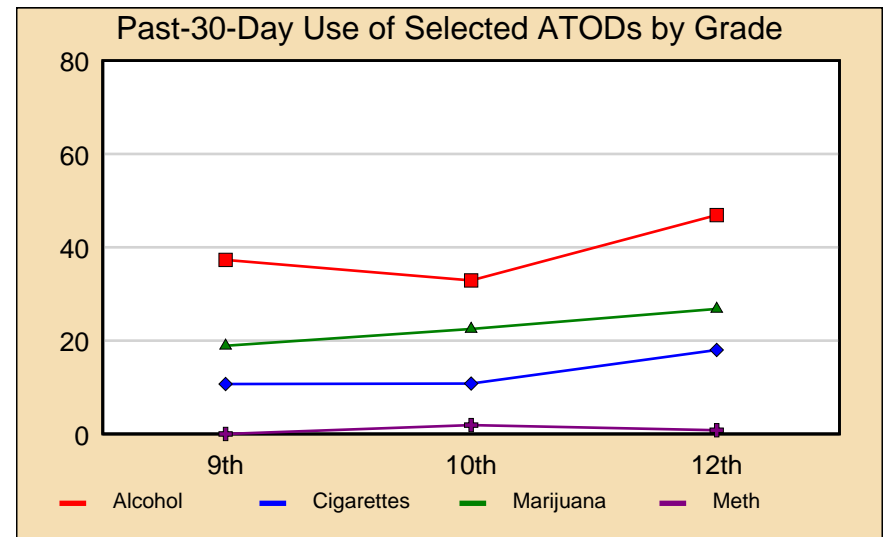


Table 3.1: Lifetime Use of Alcohol, Tobacco and Other Drugs

	6th	7th	8th	9th	10th	11th	12th	Total
Smokeless Tobacco	–	–	–	12.8	21.0	–	28.9	20.0
Cigarettes	–	–	–	26.8	33.1	–	36.7	31.7
Alcohol	–	–	–	61.5	64.6	–	72.7	65.6
Inhalants	–	–	–	13.0	11.9	–	8.6	11.4
Cocaine	–	–	–	3.4	7.5	–	4.7	5.2
Marijuana	–	–	–	30.9	37.5	–	40.9	35.9
Prescription Drugs	–	–	–	20.1	19.9	–	21.3	20.3
Synthetic Marijuana	–	–	–	12.3	12.5	–	13.3	12.6
Bath Salts	–	–	–	0.6	4.3	–	0.8	1.9
Heroin	–	–	–	1.1	4.4	–	0.8	2.2
Hallucinogens	–	–	–	6.2	6.9	–	10.2	7.5
Ecstasy	–	–	–	4.5	10.0	–	12.5	8.6
Meth	–	–	–	0.6	2.5	–	0.8	1.3
Prescription Pain Relievers	–	–	–	12.4	12.5	–	17.3	13.8
Prescription Tranquilizers	–	–	–	4.6	6.9	–	10.2	6.9
Prescription Stimulants	–	–	–	5.1	5.7	–	7.1	5.9

Table 3.2: Past-30-Day Use of Alcohol, Tobacco and Other Drugs

	6th	7th	8th	9th	10th	11th	12th	Total
Smokeless Tobacco	–	–	–	6.7	12.0	–	14.1	10.5
Cigarettes	–	–	–	10.7	10.8	–	18.0	12.7
Alcohol	–	–	–	37.3	32.9	–	46.9	38.4
Inhalants	–	–	–	4.0	2.5	–	2.3	3.0
Cocaine	–	–	–	2.2	2.5	–	0.8	1.9
Marijuana	–	–	–	18.9	22.5	–	26.8	22.3
Prescription Drugs	–	–	–	7.9	8.7	–	8.6	8.4
Synthetic Marijuana	–	–	–	5.6	3.8	–	1.6	3.9
Bath Salts	–	–	–	0.6	1.9	–	0.8	1.1
Heroin	–	–	–	0.6	1.3	–	–	0.6
Hallucinogens	–	–	–	1.1	3.1	–	0.8	1.7
Ecstasy	–	–	–	1.7	3.8	–	3.9	3.0
Meth	–	–	–	–	1.9	–	0.8	0.9
Prescription Pain Relievers	–	–	–	3.9	4.4	–	7.9	5.2
Prescription Tranquilizers	–	–	–	1.1	3.1	–	4.8	2.8
Prescription Stimulants	–	–	–	0.6	3.1	–	1.6	1.7

3.2.1 Alcohol

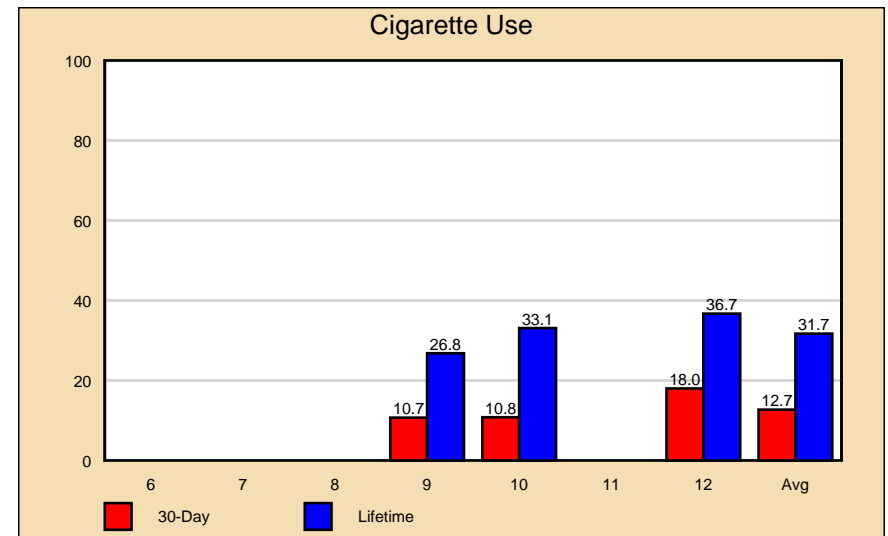
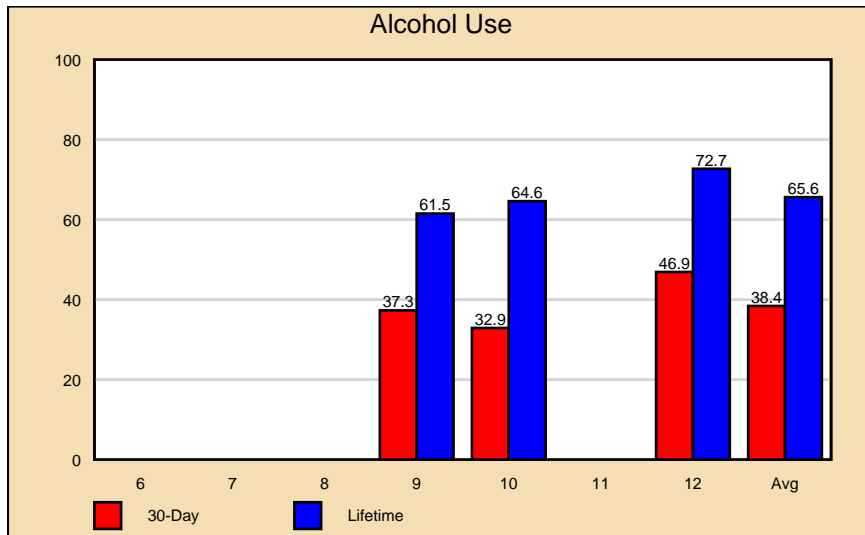
Alcohol, including beer, wine and hard liquor, is the drug used most often by adolescents today. Findings from the Monitoring the Future study highlight the pervasiveness of alcohol in middle and high schools today. In comparison, cigarette use (the second most pervasive category of ATOD use) is only about half as prevalent as alcohol use.

- Lifetime prevalence of alcohol use ranges from a low of 61.5 to a high of 72.7. Overall, 65.6 of students have used alcohol at least once in the past year.
- Past-30-day prevalence of alcohol use ranges from a low of 32.9 to a high of 46.9. Overall, 38.4 of students have used alcohol at least once in the past 30 days.

3.2.2 Cigarettes

After alcohol, tobacco (including cigarettes and smokeless tobacco) is the most commonly used drug among adolescents. Nationally, tobacco use (including both cigarettes and smokeless tobacco) has been dropping steadily since the late 1990s (Johnston et al., 2004).

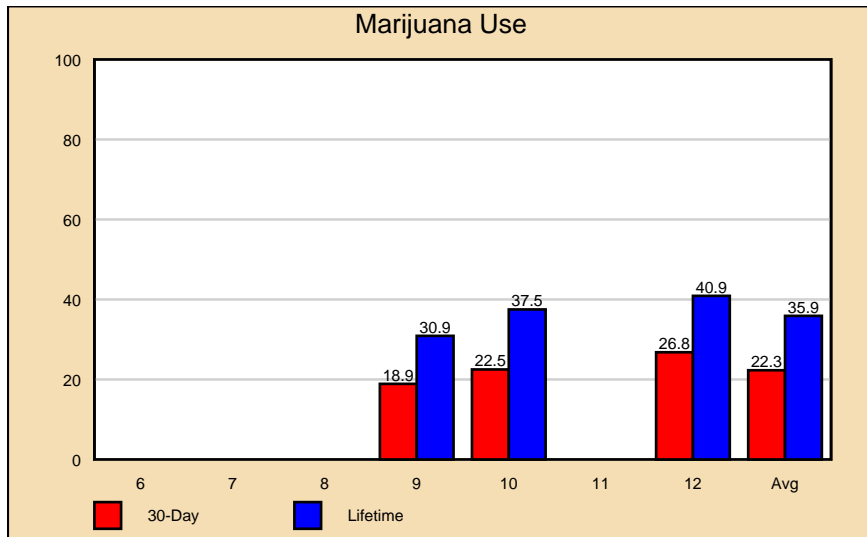
- Lifetime prevalence of cigarette use ranges from a low of 26.8 to a high of 36.7. Overall, 31.7 of students have used cigarettes at least once in the past year.
- Past-30-day prevalence of cigarettes use ranges from a low of 10.7 to a high of 18.0. Overall, 12.7 of students have used cigarettes at least once in the past 30 days.



3.2.3 Marijuana

Since 1990, there have been major changes in the rates of marijuana use reported by middle and high school students across the United States. After a dramatic increase in the early 1990s, the lifetime and past-30-day prevalence-of-use rates have shown moderate reductions (Johnston et al., 2004).

- Lifetime prevalence of marijuana use ranges from a low of 30.9 to a high of 40.9. Overall, 35.9 of students have used marijuana at least once in the past year.
- Past-30-day prevalence of marijuana use ranges from a low of 18.9 to a high of 26.8. Overall, 22.3 of students have used marijuana at least once in the past 30 days.



Chapter 4

Other Antisocial Behaviors

4.1 Introduction

The *Communities That Care Youth Survey* also measures a series of eight other problems, or antisocial behaviors; that is, behaviors that run counter to established norms of good behavior.

- Attacking Someone with Intent to Hurt
- Attempting to Steal a Vehicle
- Being Arrested
- Being Drunk or High at School
- Carrying a Handgun
- Getting Suspended
- Selling Drugs
- Taking a Handgun to School

4.1.1 Measurement

As with alcohol, tobacco and other drug use, prevalence tables and graphs are employed to illustrate the percentages of students who reported other antisocial behaviors. In contrast to the lifetime and past-30-day prevalence rates reported for alcohol, tobacco and other drug use, other antisocial behavior prevalence rates are for the incidence of behavior over the past 12 months.

4.2 Overall Results

Other antisocial behavior prevalence rates for the combined sample are presented in the following graph, and in the overall results column of the next table. Across all grades, 20.1% reported *Being Drunk or High at School* in the past year, making it the most prevalent of the eight behaviors. *Attacking Someone with Intent to Hurt* is the second most prevalent antisocial behavior at 11.5%. The least prevalent behavior was *Taking a Handgun to School* at 0.4%.

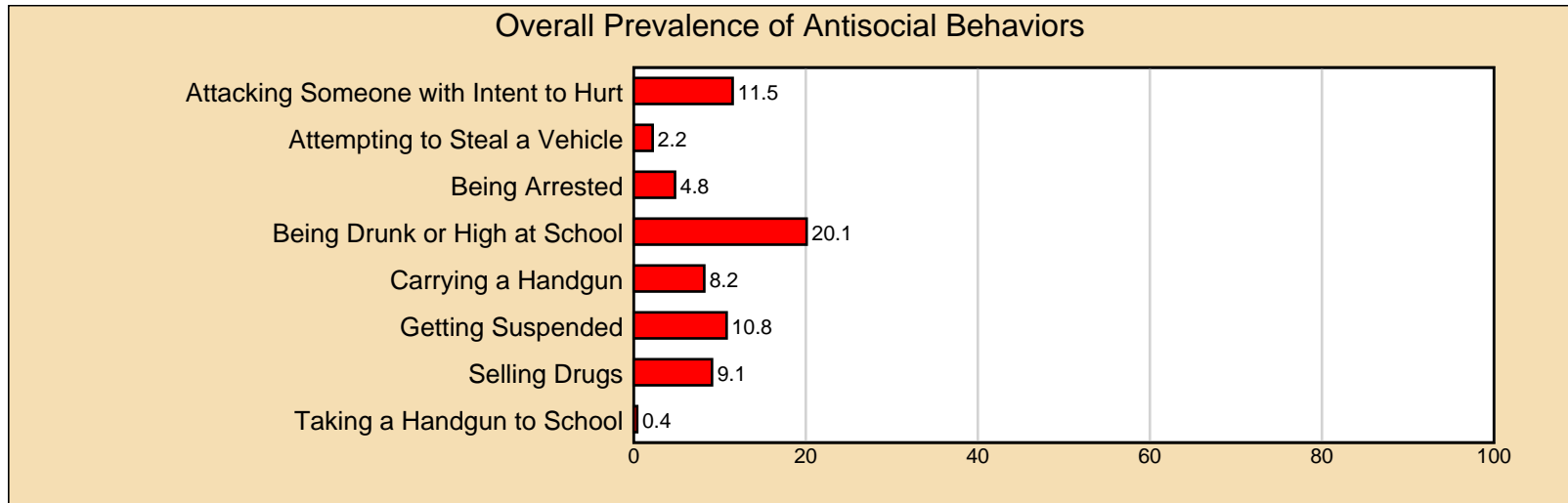


Table 4.1: Percentage of Surveyed Youth Who Reported Engaging in Antisocial Behaviors

	6th	7th	8th	9th	10th	11th	12th	Total
Attacking Someone with Intent to Hurt	–	–	–	12.0	12.6	–	9.5	11.5
Attempting to Steal a Vehicle	–	–	–	1.7	2.5	–	2.4	2.2
Being Arrested	–	–	–	5.1	6.3	–	2.4	4.8
Being Drunk or High at School	–	–	–	20.9	19.5	–	19.8	20.1
Carrying a Handgun	–	–	–	5.1	10.1	–	10.3	8.2
Getting Suspended	–	–	–	10.7	15.1	–	5.6	10.8
Selling Drugs	–	–	–	9.0	8.3	–	10.3	9.1
Taking a Handgun to School	–	–	–	0.6	0.6	–	–	0.4

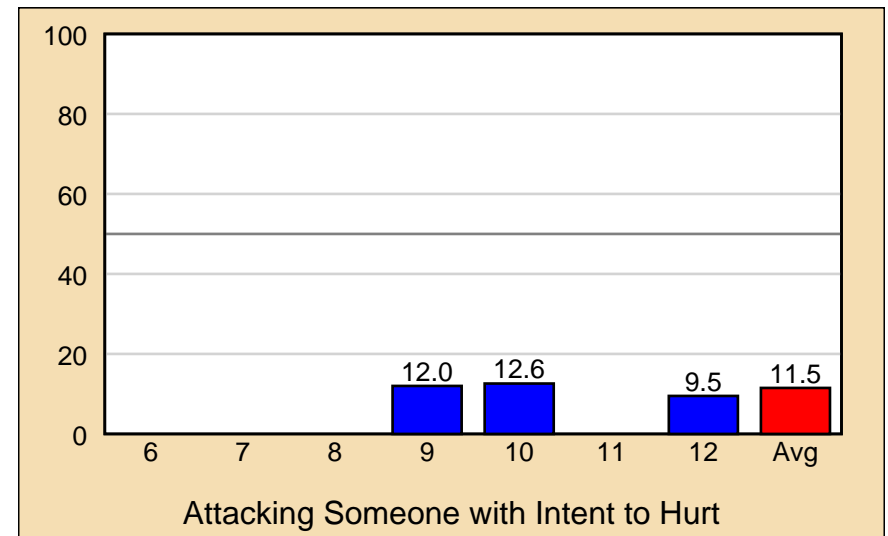
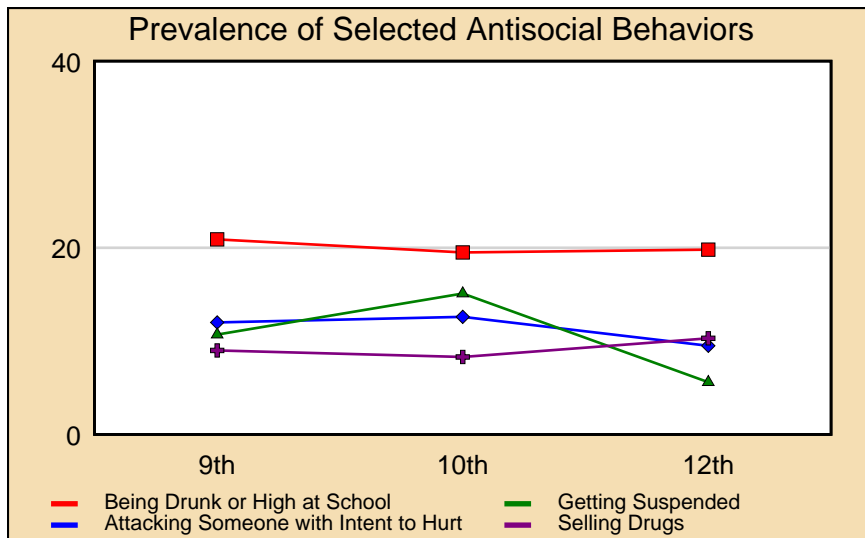
4.3 Grade-Level Results

Other antisocial behavior prevalence rates within individual grades are presented in the following graph. In many communities, these behaviors reveal a complex pattern of changes across grades. Typically, reports of *Being Drunk or High at School* and *Selling Drugs* follow the ATOD model, with prevalence rates increasing through the upper grade levels. In contrast, reports of *Attacking Someone with Intent to Harm*, *Getting Suspended* and *Being Arrested* often peak in the late middle school or early high school years. Prevalence rates for *Attempting to Steal a Vehicle*, *Carrying a Handgun* and *Taking a Handgun to School* are generally too low to allow meaningful comparisons across grade levels. Prevention planners should review the other antisocial behavior profiles within individual grades, with special attention toward behaviors that show a marked deviation from these patterns.

4.3.1 Attacking Someone with Intent to Hurt

Attacking someone with intent to harm is measured by the question *How many times in the past year (12 months) have you attacked someone with the idea of seriously hurting them?* The question does not ask specifically about the use of a weapon; therefore, occurrences of physical fighting without weapons will be captured with this question.

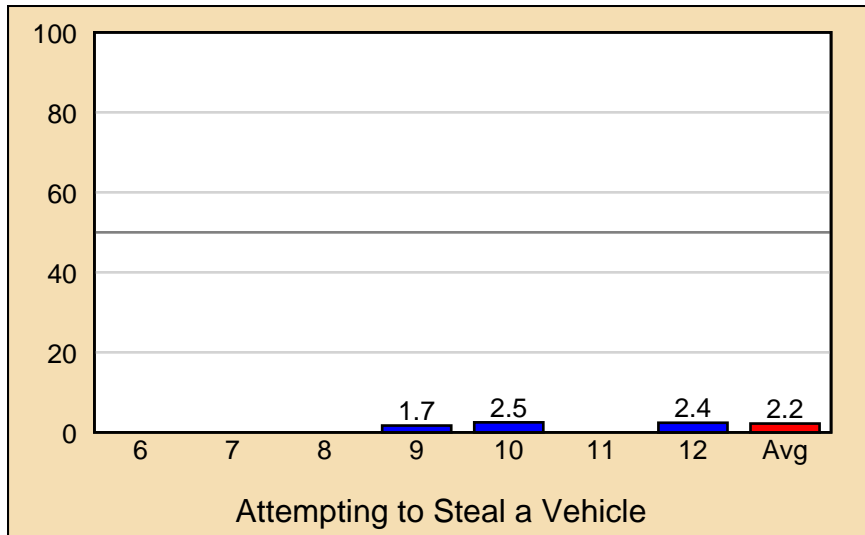
- Prevalence rates for *Attacking Someone with Intent to Hurt* range from a low of 9.5% to a high of 12.6%. Overall, 11.5% of students reported having attacked someone with intent to harm in the past year.



4.3.2 Attempting to Steal a Vehicle

Vehicle theft is measured by the question *How many times in the past year (12 months) have you stolen or tried to steal a motor vehicle such as a car or motorcycle?*

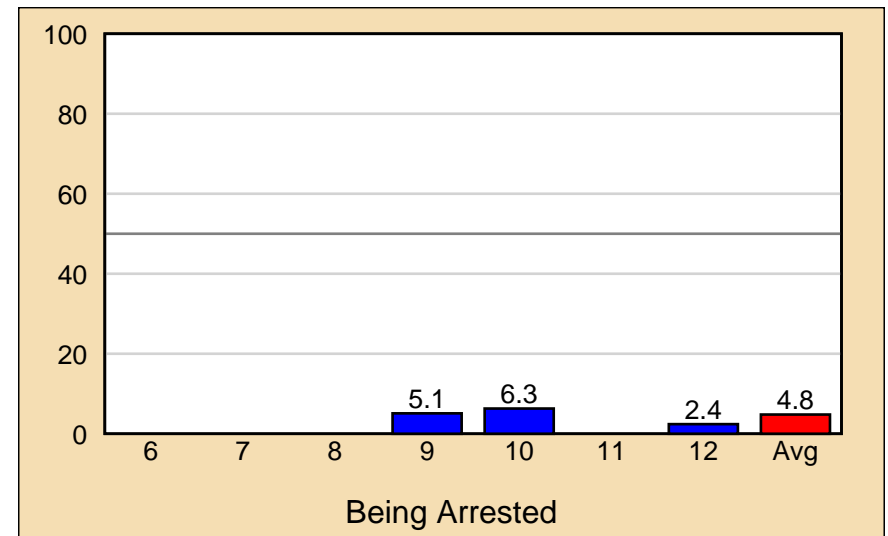
- Prevalence rates for *Attempting to Steal a Vehicle* range from a low of 1.7% to a high of 2.5%. Overall, 2.2% of students reported having attempted to steal a vehicle in the past year.



4.3.3 Being Arrested

Any student experience with being arrested is measured by the question *How many times in the past year (12 months) have you been arrested?* Note that the question does not define arrested. Rather, it is left to the individual respondent to define. Some youths may define any contact with police as an arrest, while others may consider that only an official arrest justifies a positive answer to this question.

- Prevalence rates for *Being Arrested* range from a low of 2.4% to a high of 6.3%. Overall, 4.8% of students reported having been arrested in the past year.



4.3.4 Being Drunk or High at School

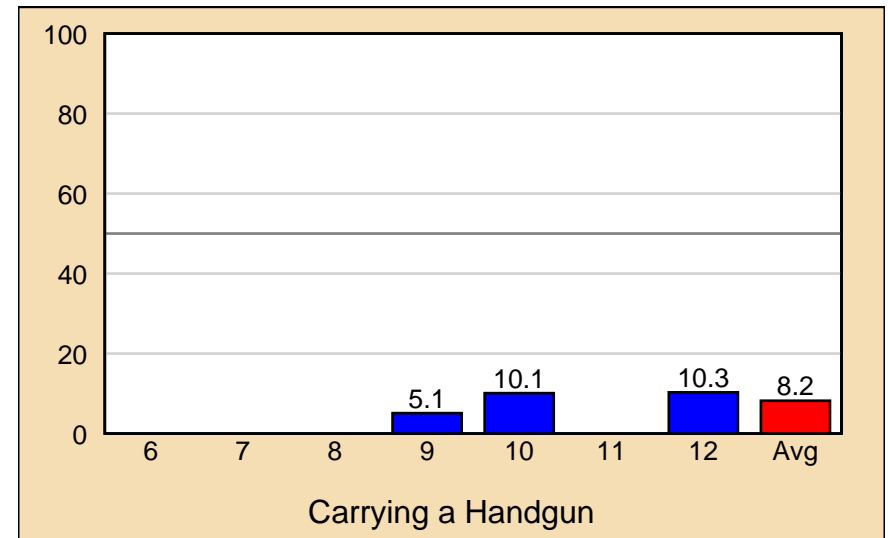
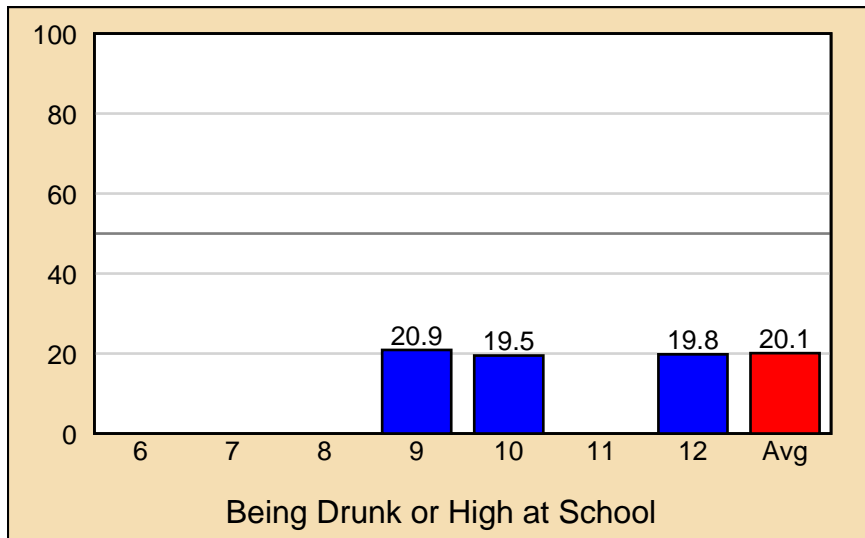
Having been drunk or high at school is measured by the question *How many times in the past year (12 months) have you been drunk or high at school?*

- Prevalence rates for *Being Drunk or High at School* range from a low of 19.5% to a high of 20.9%. Overall, 20.1% of students reported having been drunk or high at school in the past year.

4.3.5 Carrying a Handgun

Carrying a handgun is measured by the question *How many times in the past year (12 months) have you carried a handgun?*

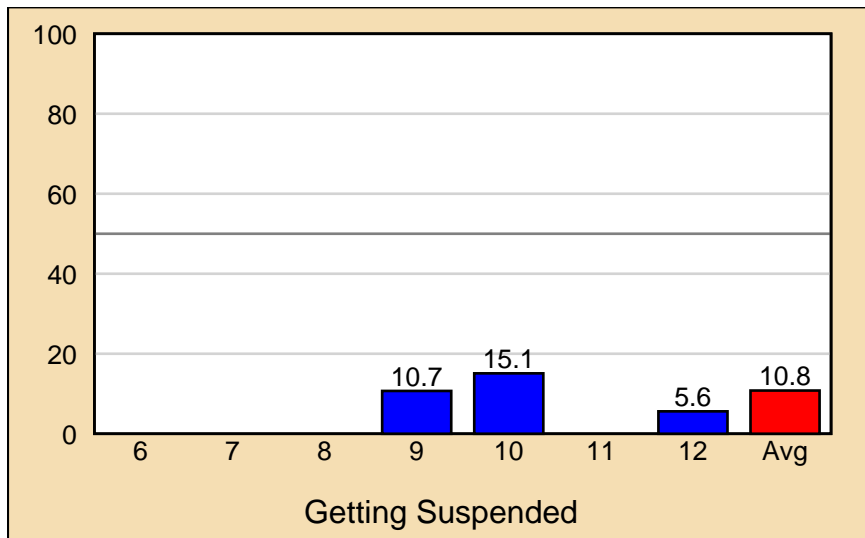
- Prevalence rates for *Carrying a Handgun* range from a low of 5.1% to a high of 10.3%. Overall, 8.2% of students reported having carried a handgun in the past year.



4.3.6 Getting Suspended

Suspension is measured by the question *How many times in the past year (12 months) have you been suspended from school?* Note that the question does not define suspension. Rather, it is left to the individual respondent to make that definition. School suspension rates vary substantially from district to district. Therefore, these rates should be interpreted by someone knowledgeable about local school suspension policy.

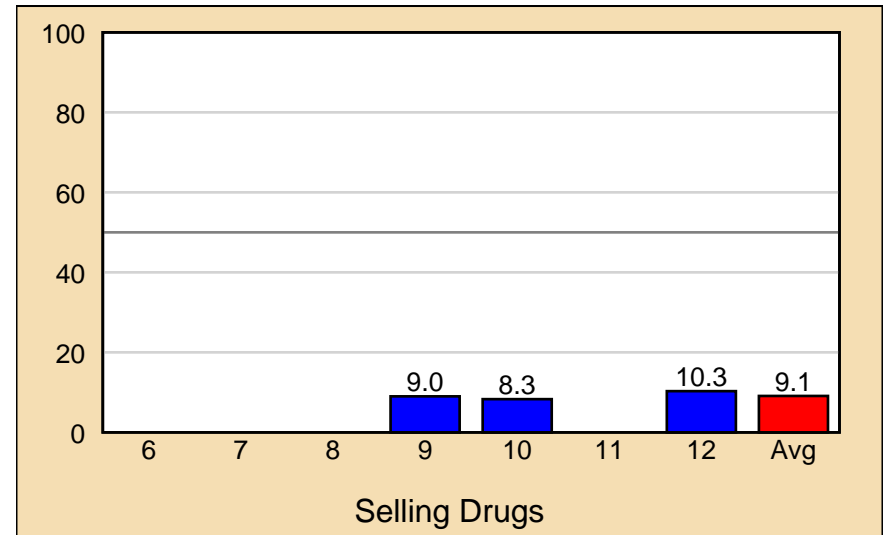
- Prevalence rates for *Getting Suspended* range from a low of 5.6% to a high of 15.1%. Overall, 10.8% of students reported having been suspended in the past year.



4.3.7 Selling Drugs

Selling drugs is measured by the question *How many times in the past year (12 months) have you sold illegal drugs?* Note that the question asks about, but does not define or specify, illegal drugs.

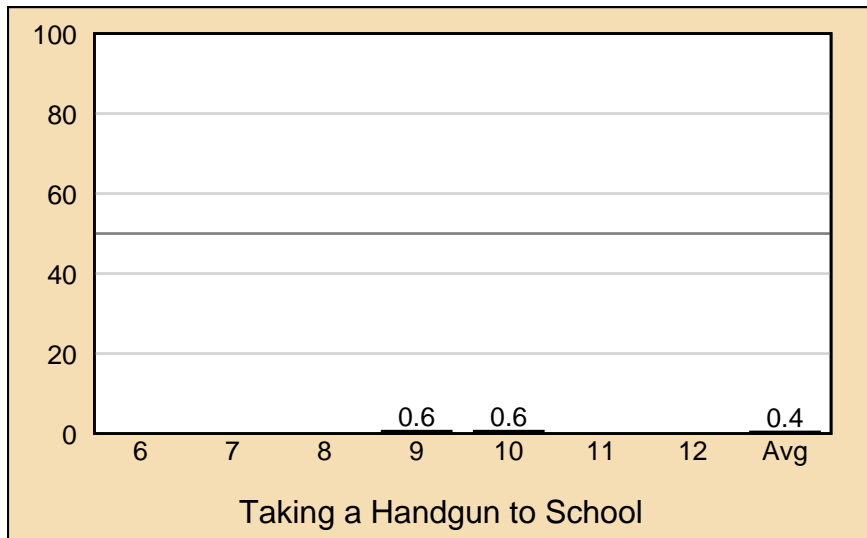
- Prevalence rates for *Selling Drugs* range from a low of 8.3% to a high of 10.3%. Overall, 9.1% of students reported having sold drugs in the past year.



4.3.8 Taking a Handgun to School

Taking a handgun to school is measured by the question *How many times in the past year (12 months) have you taken a handgun to school?*

- Prevalence rates for *Taking a Handgun to School* range from a low of 0.0% to a high of 0.6%. Overall, 0.4% of students reported having taken a handgun to school in the past year.



Chapter 5

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of 30-day use (*the percentage of students who have reported use in the last 30 days*), perception of risk (*the percentage of students who reported that a drug was a moderate risk or great risk when used regularly*), perception of parental disapproval of use (*the percentage of parents who would feel it is wrong or very wrong to use*) and the average age of onset of use. The drug categories examined are: cigarettes, alcohol and marijuana. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

5.1 Core Measures

Table 5.1: Core Measures for All Students

Measure	Cig	Alcohol	Marijuana	Presc. Drugs
30-Day Use	12.7	38.4	22.3	8.4
Perceived Risk	92.4	68.2	56.9	84.4
Parental Disapproval	91.0	88.7	85.8	94.7
Friends Disapproval	63.6	53.6	51.5	76.4

5.2 Use in the Past 30 Days

Table 5.2: 30 Day Drug Use

DRUG	30 DAY USE
Smokeless Tobacco	10.5
Cigarettes	12.7
Alcohol	38.4
Inhalants	3.0
Cocaine	1.9
Marijuana	22.3
Prescription Drugs	8.4
Synthetic Marijuana	3.9
Bath Salts	1.1
Heroin	0.6
Hallucinogens	1.7
Ecstasy	3.0
Meth	0.9
Prescription Pain Relievers	5.2
Prescription Tranquilizers	2.8
Prescription Stimulants	1.7

Chapter 6

Graphics

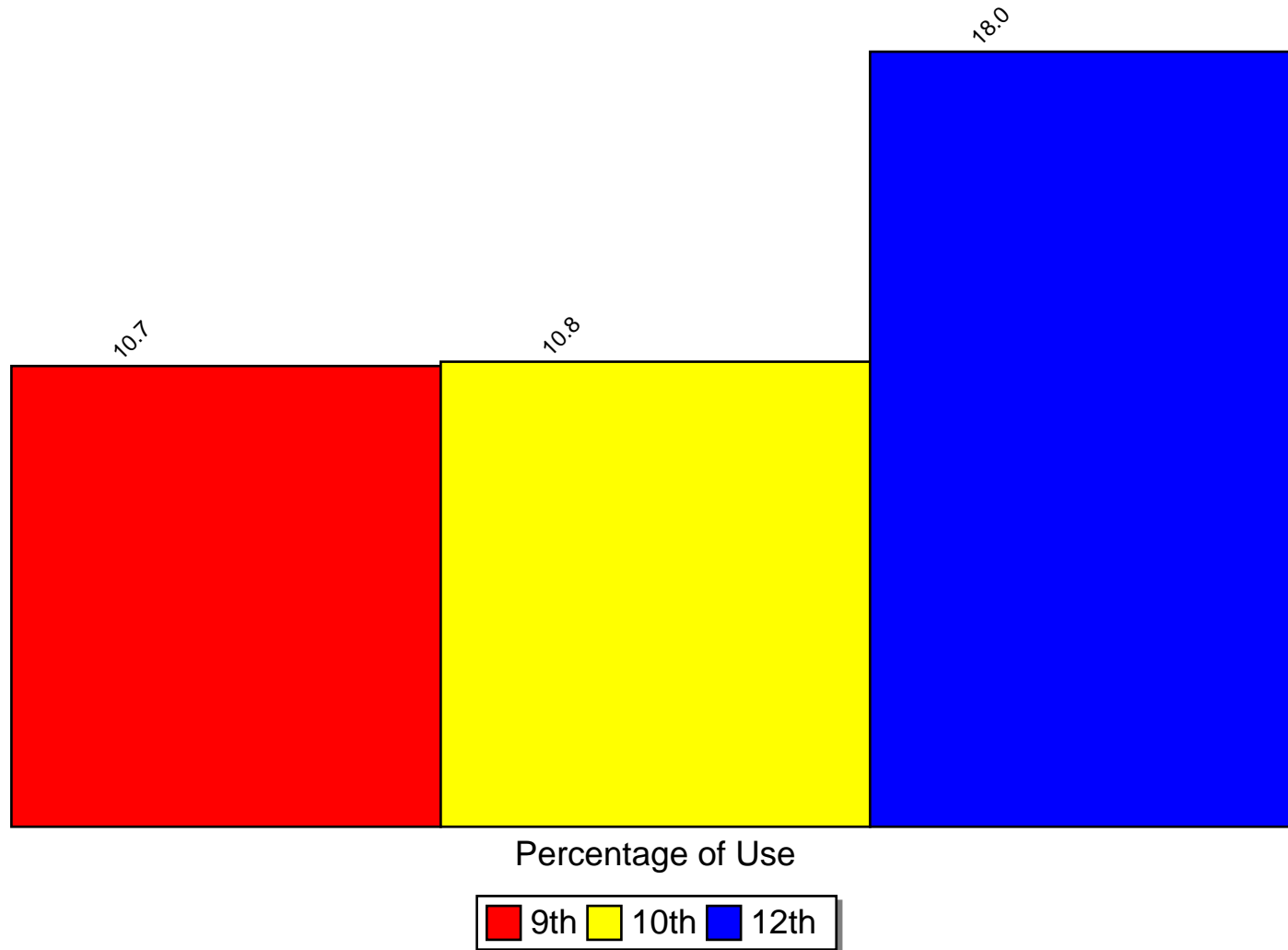
The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability* of drugs, increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

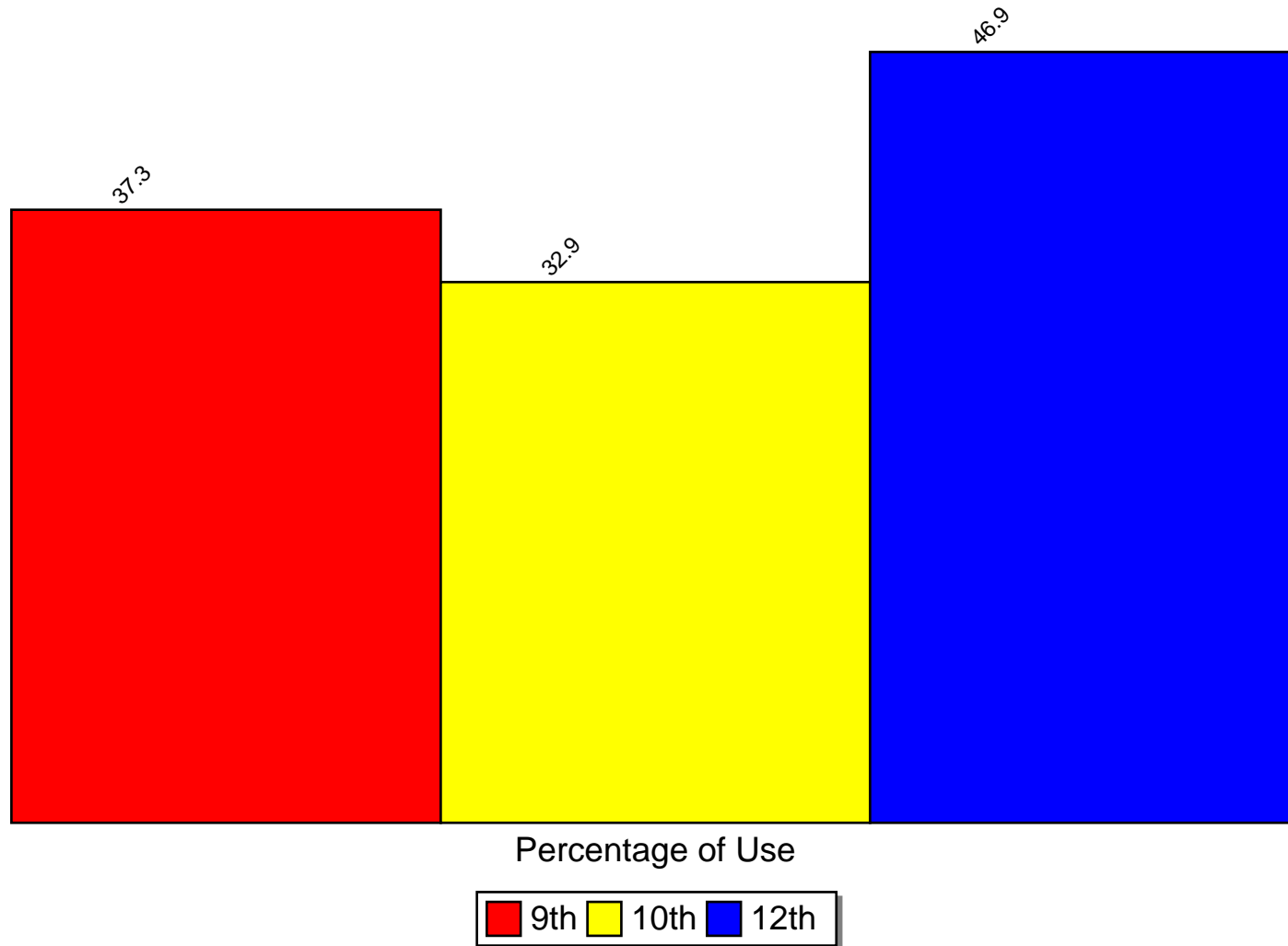
6.1 30 Day Use

Reported Use in the Past 30 Days of Cigarettes



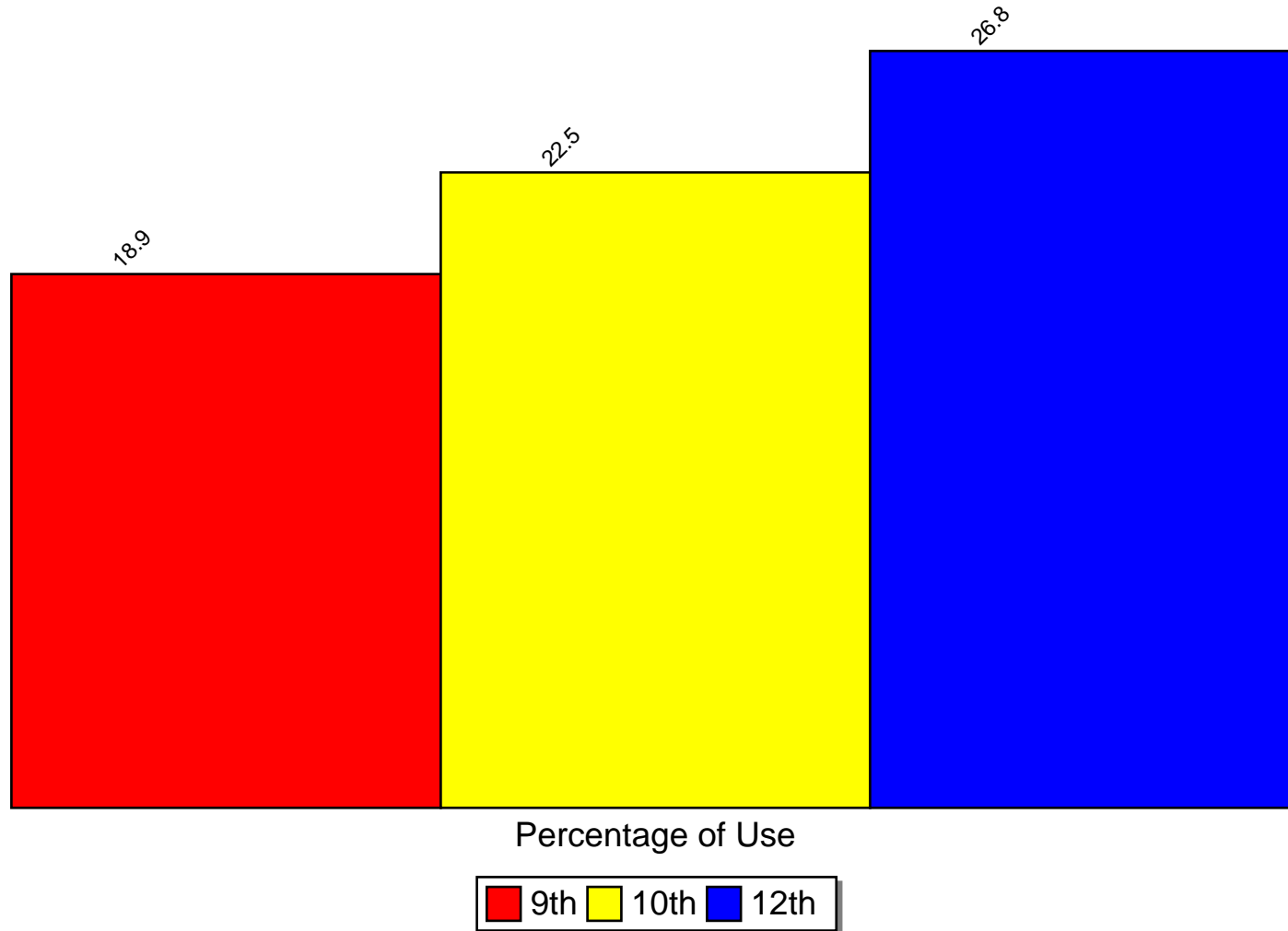
Source: Pride Surveys

Reported Use in the Past 30 Days of Alcoholic Beverages



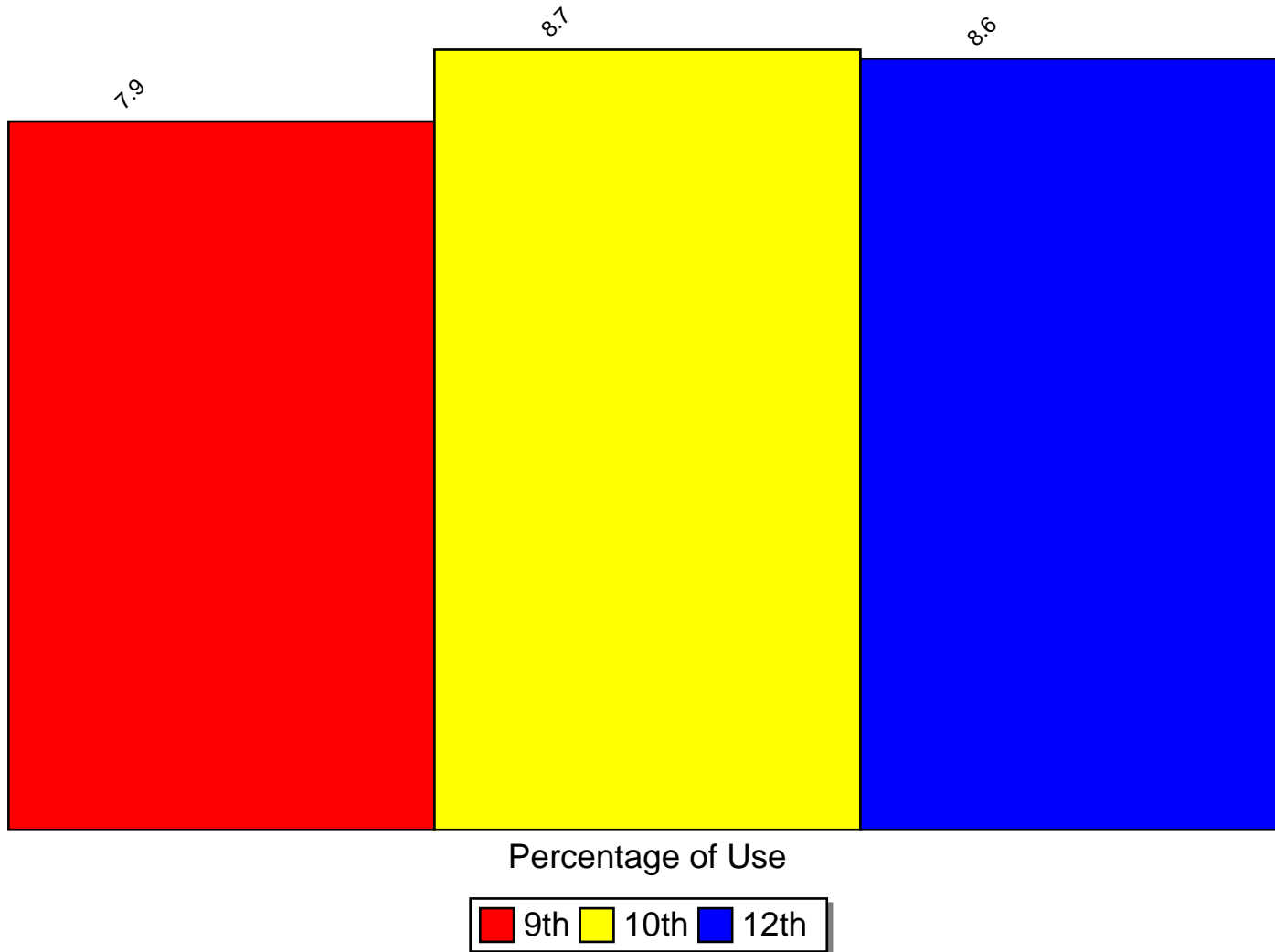
Source: Pride Surveys

Reported Use in the Past 30 Days of Marijuana



Source: Pride Surveys

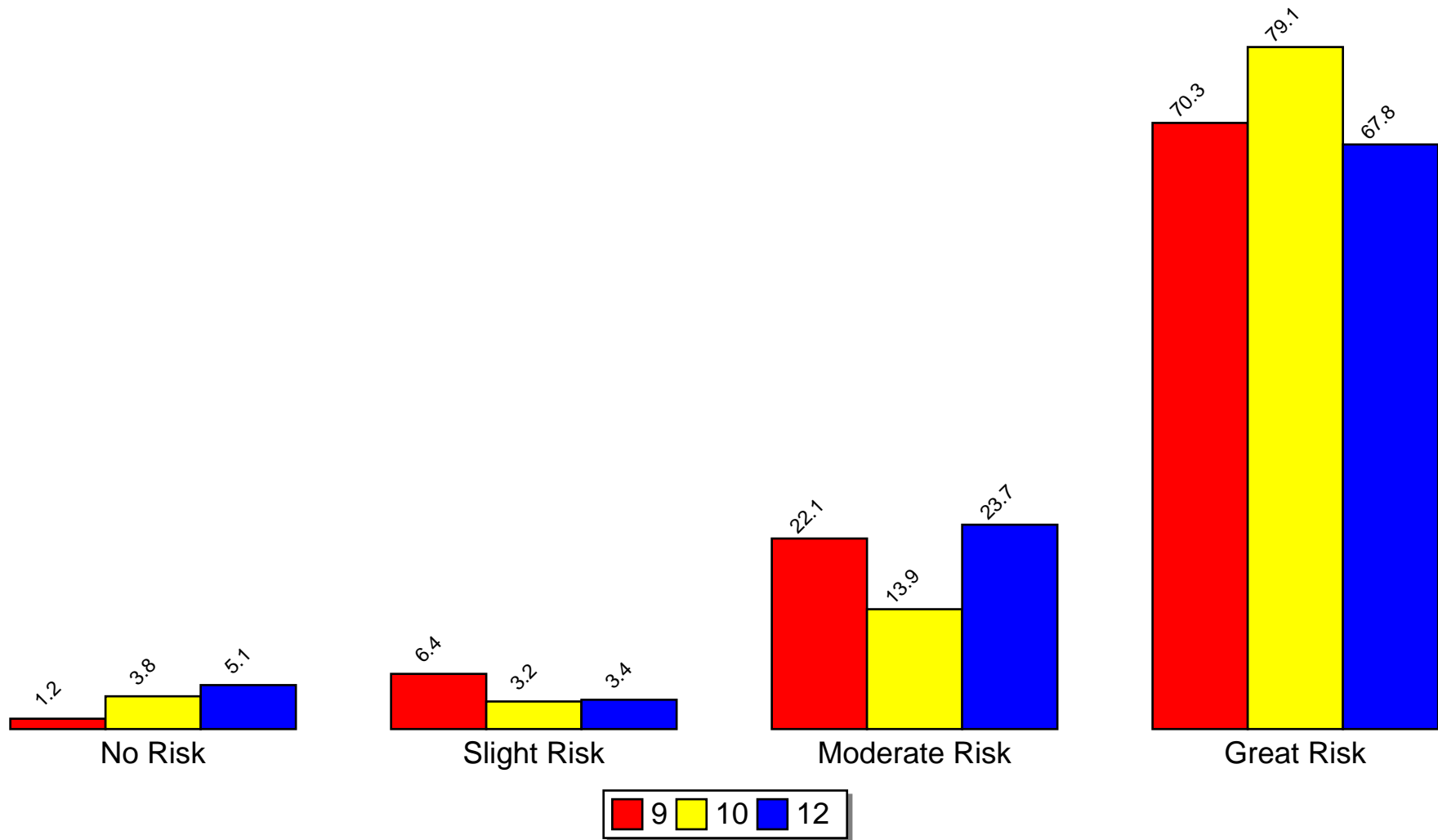
Reported Use in the Past 30 Days of Prescription Drugs



Source: Pride Surveys

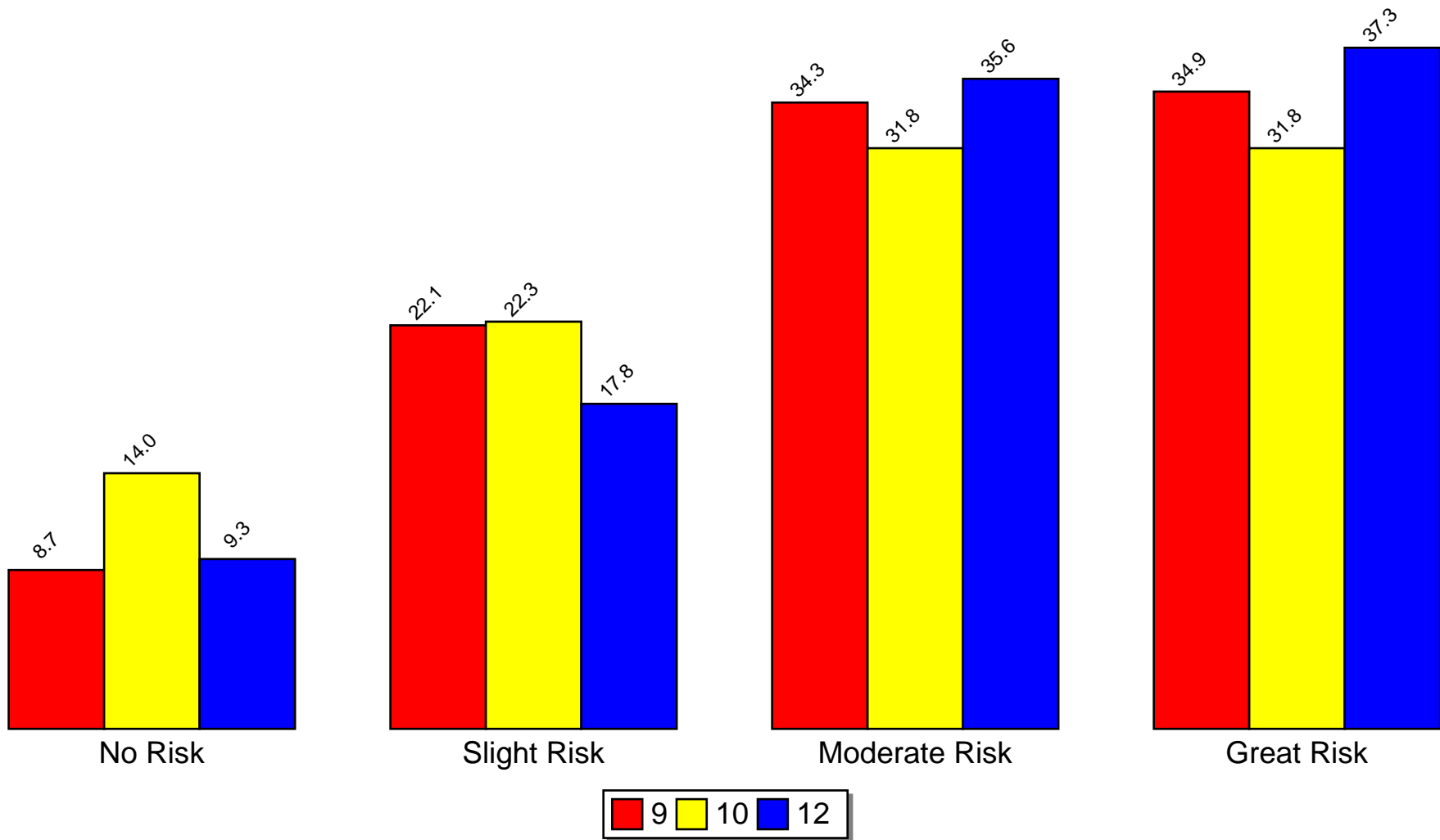
6.2 Perception of Risk

Perception of Risk -- Cigarettes



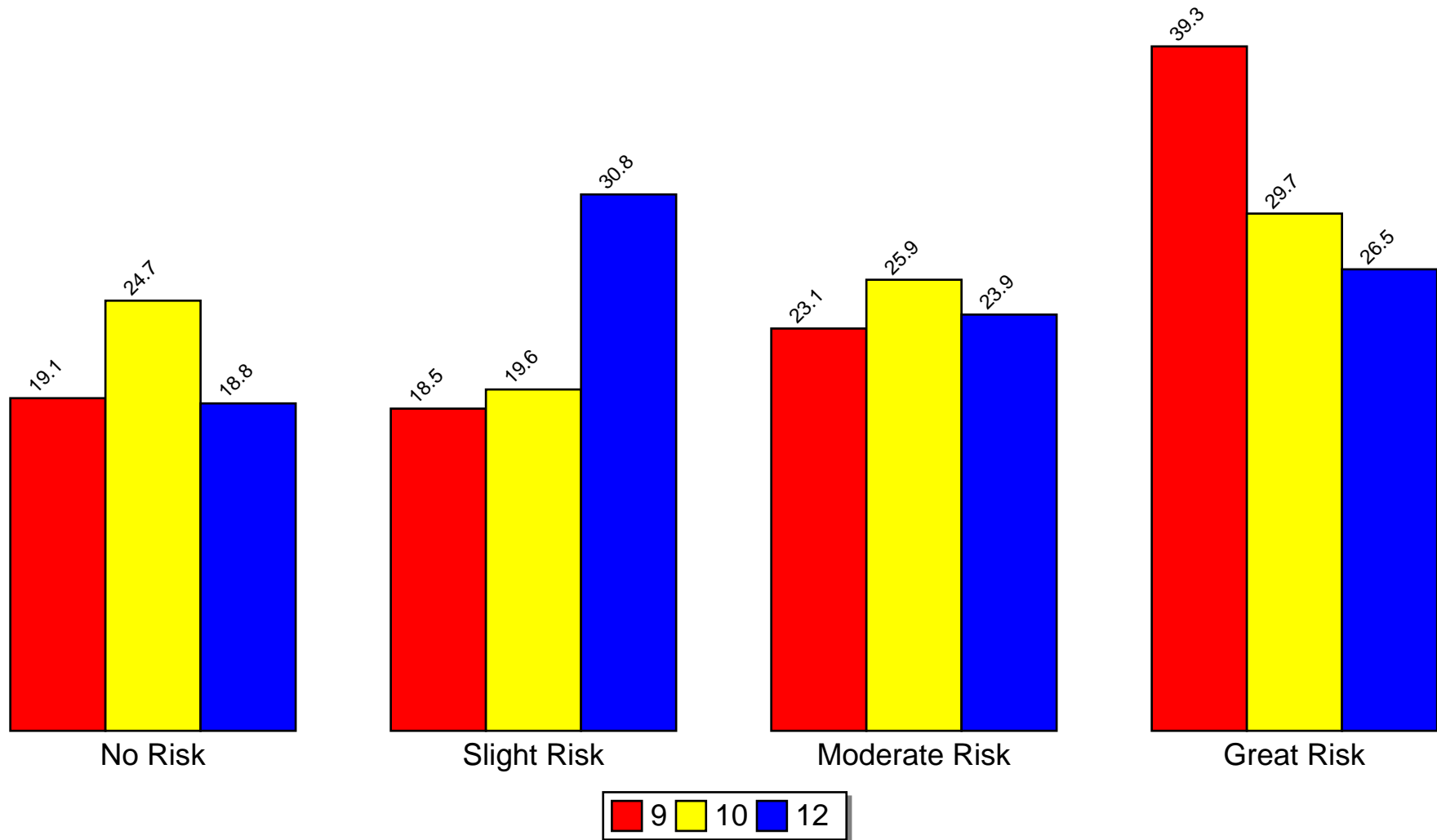
Source: Pride Surveys

Perception of Risk -- Alcohol



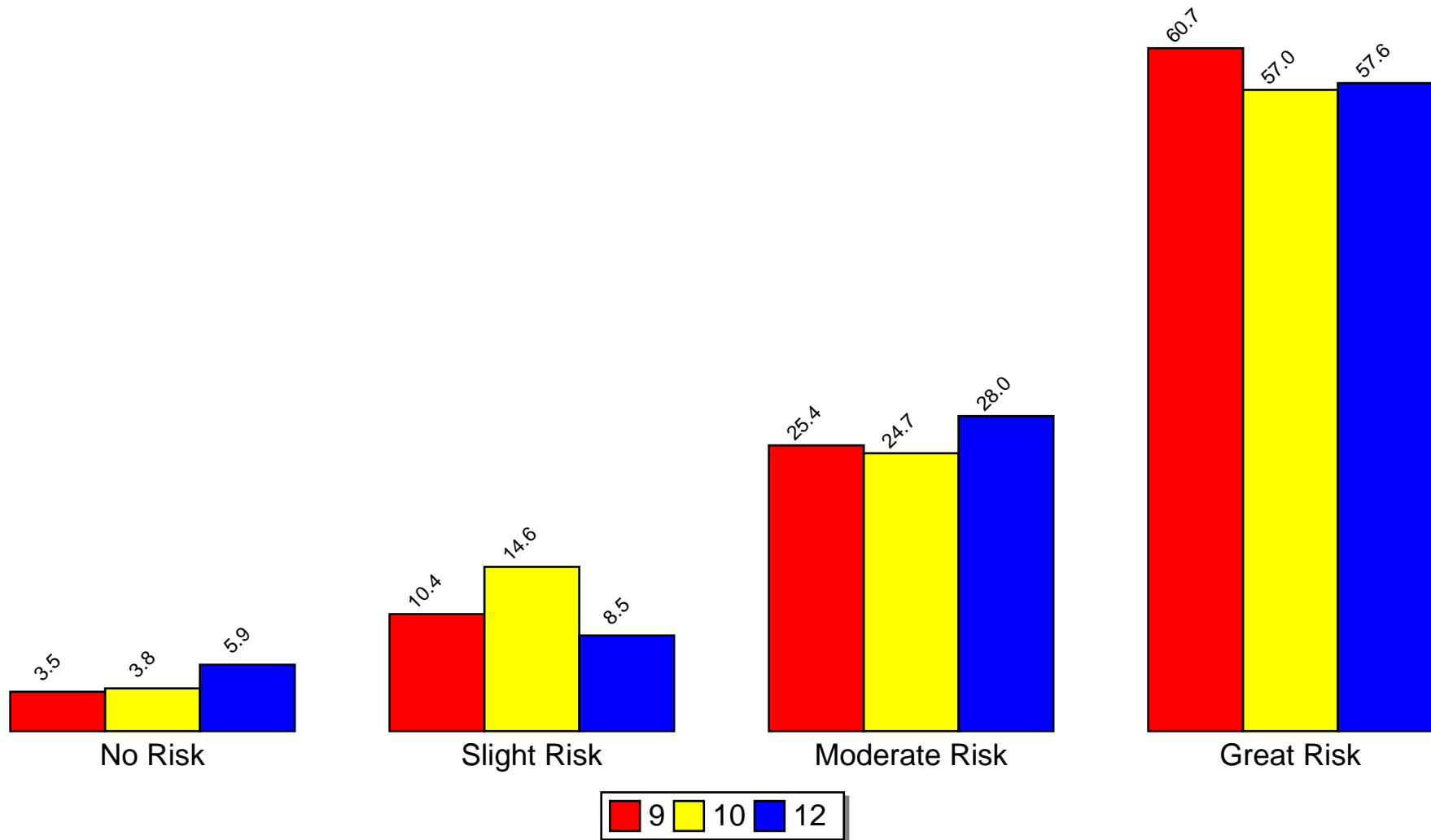
Source: Pride Surveys

Perception of Risk -- Marijuana



Source: Pride Surveys

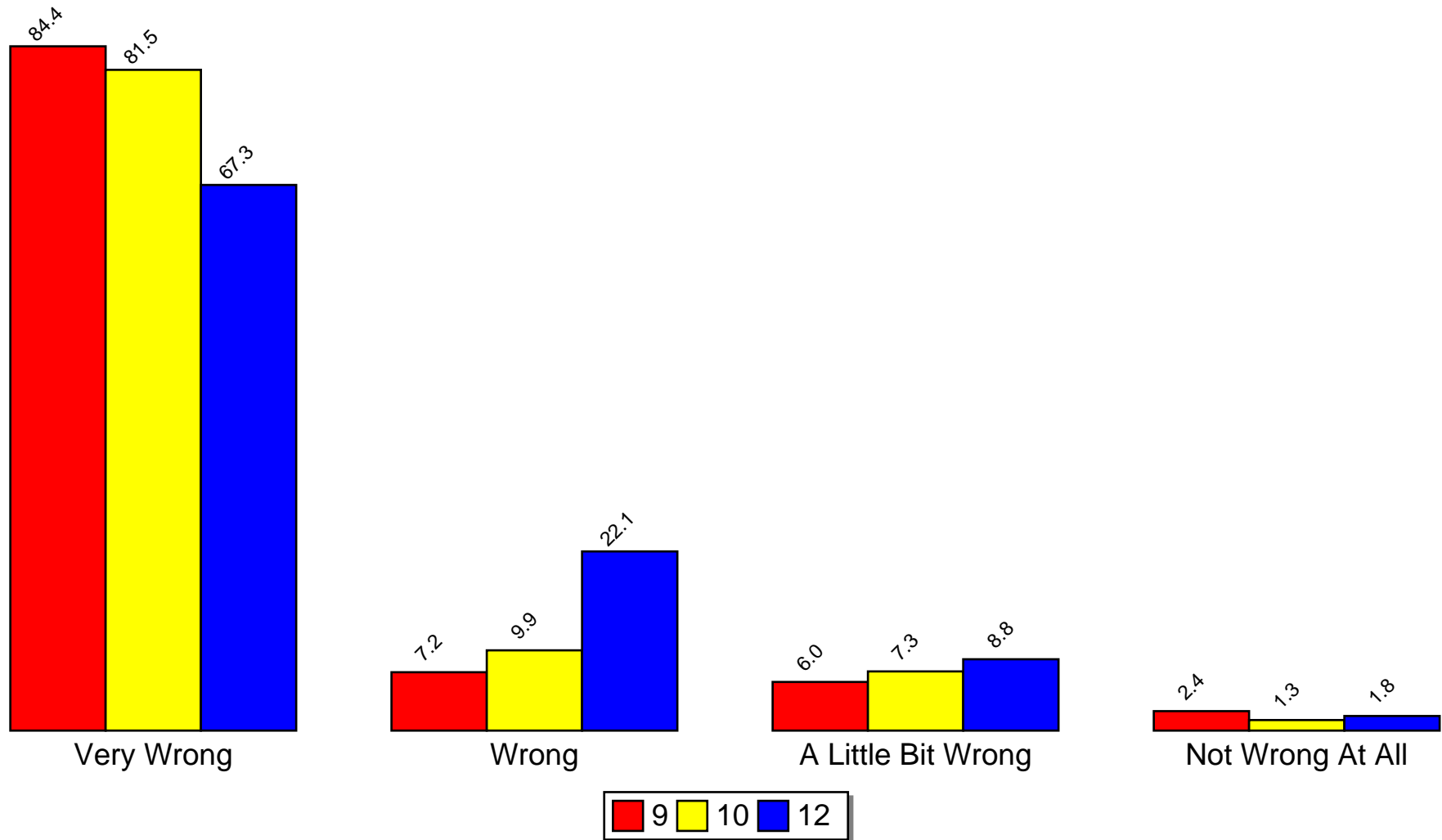
Perception of Risk -- Prescription Drugs



Source: Pride Surveys

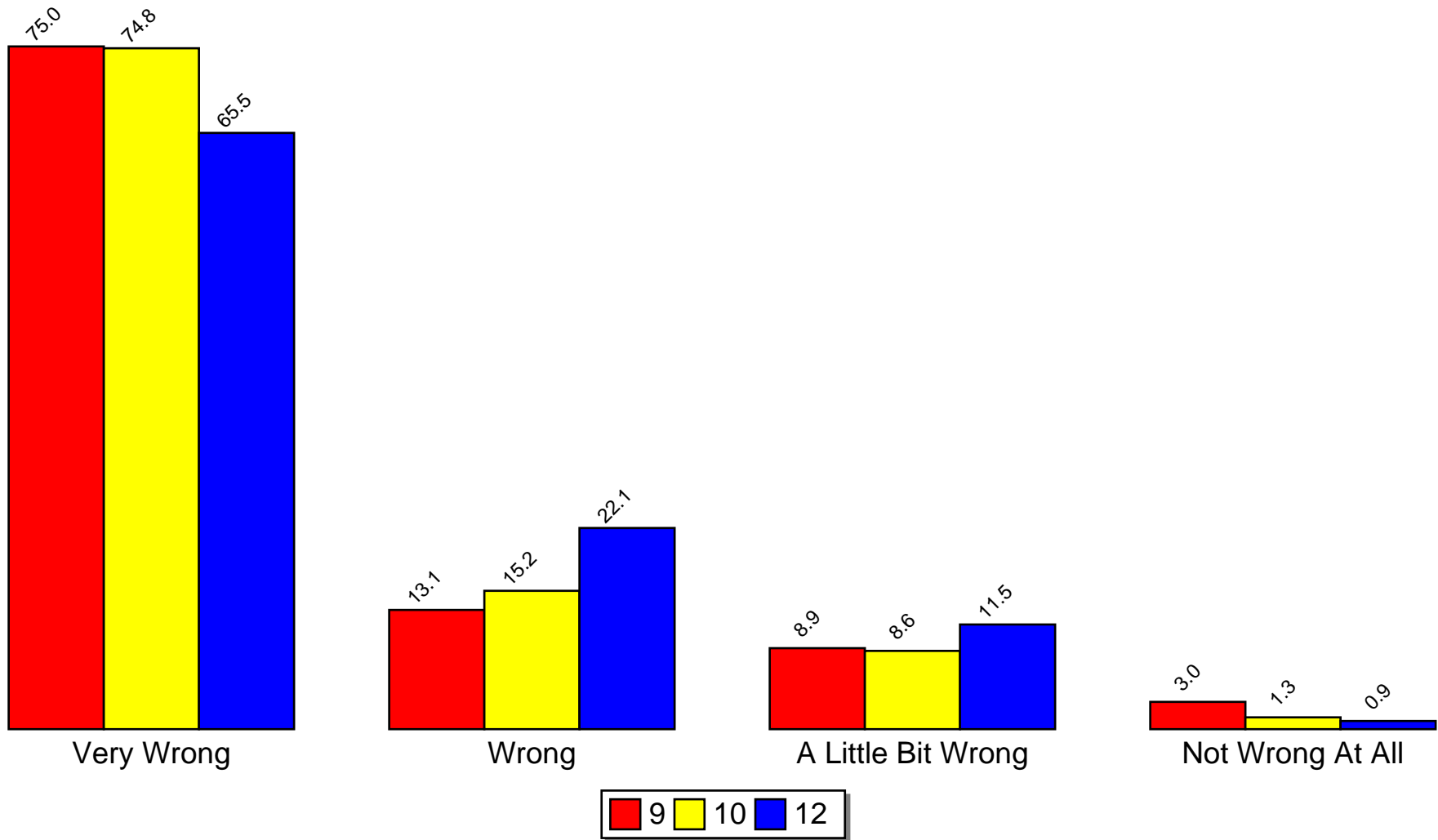
6.3 Perception of Parental Disapproval

Parental Disapproval -- Smoke Tobacco



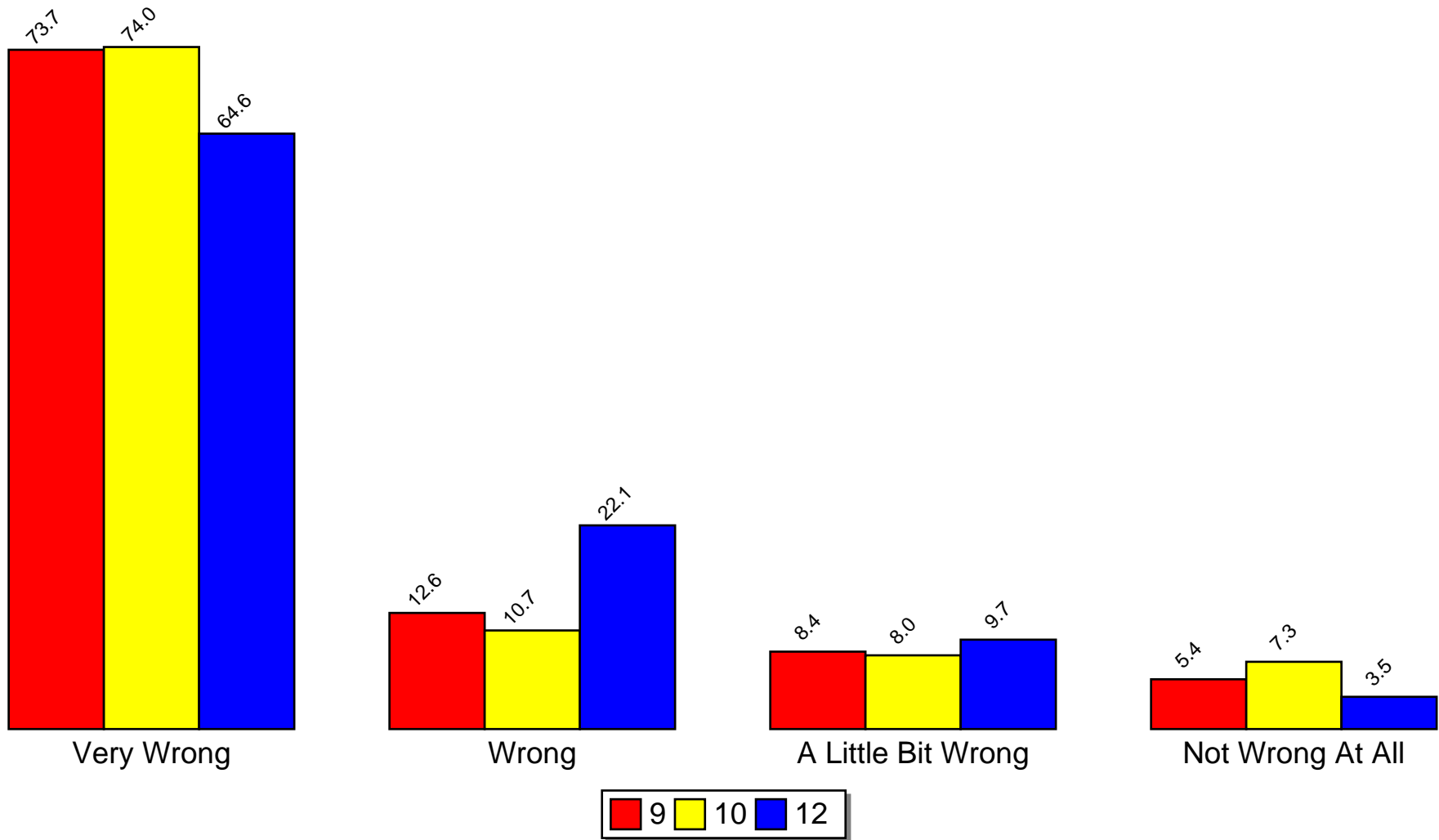
Source: Pride Surveys

Parental Disapproval -- Drink Alcohol



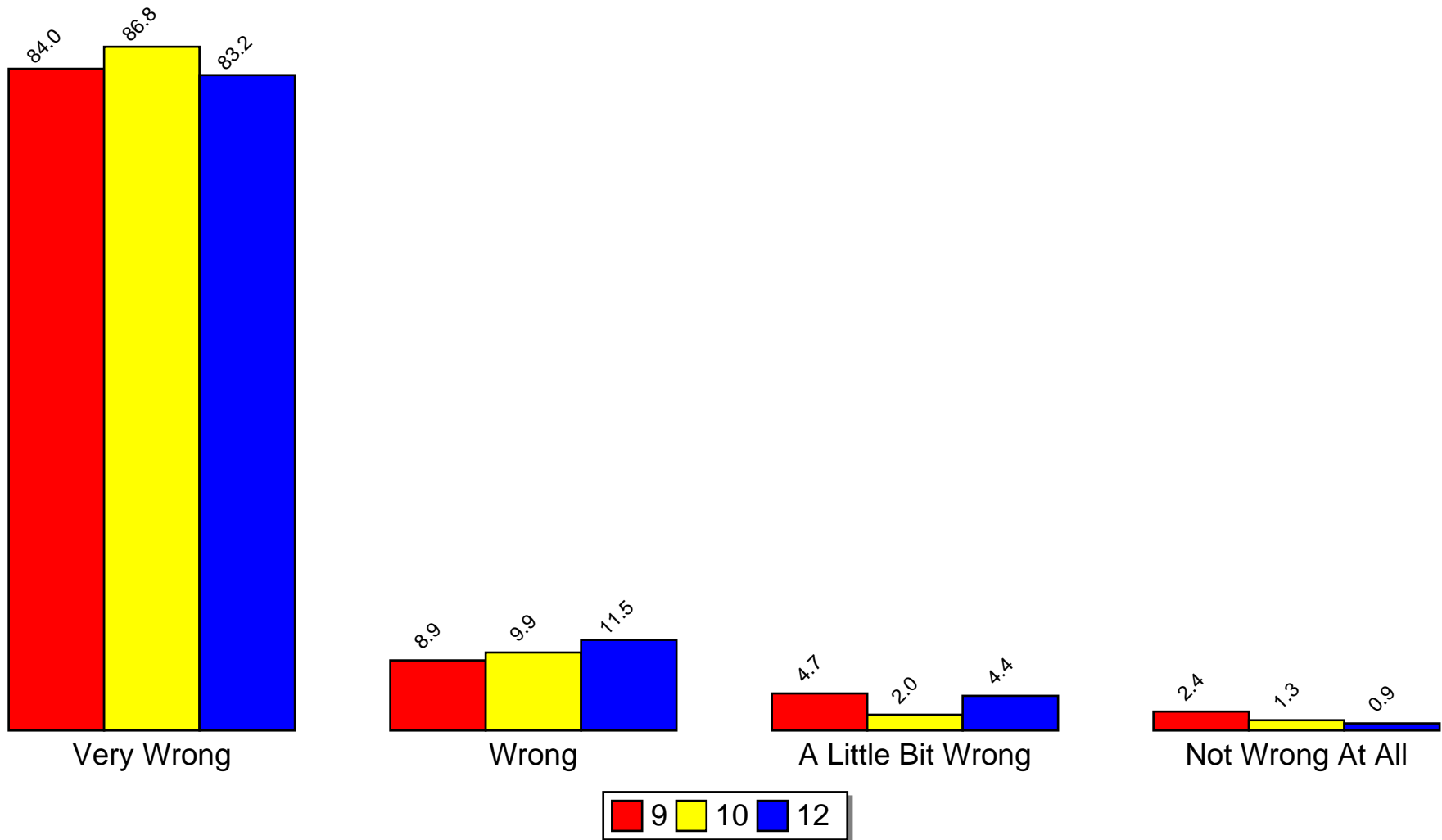
Source: Pride Surveys

Parental Disapproval -- Smoke Marijuana



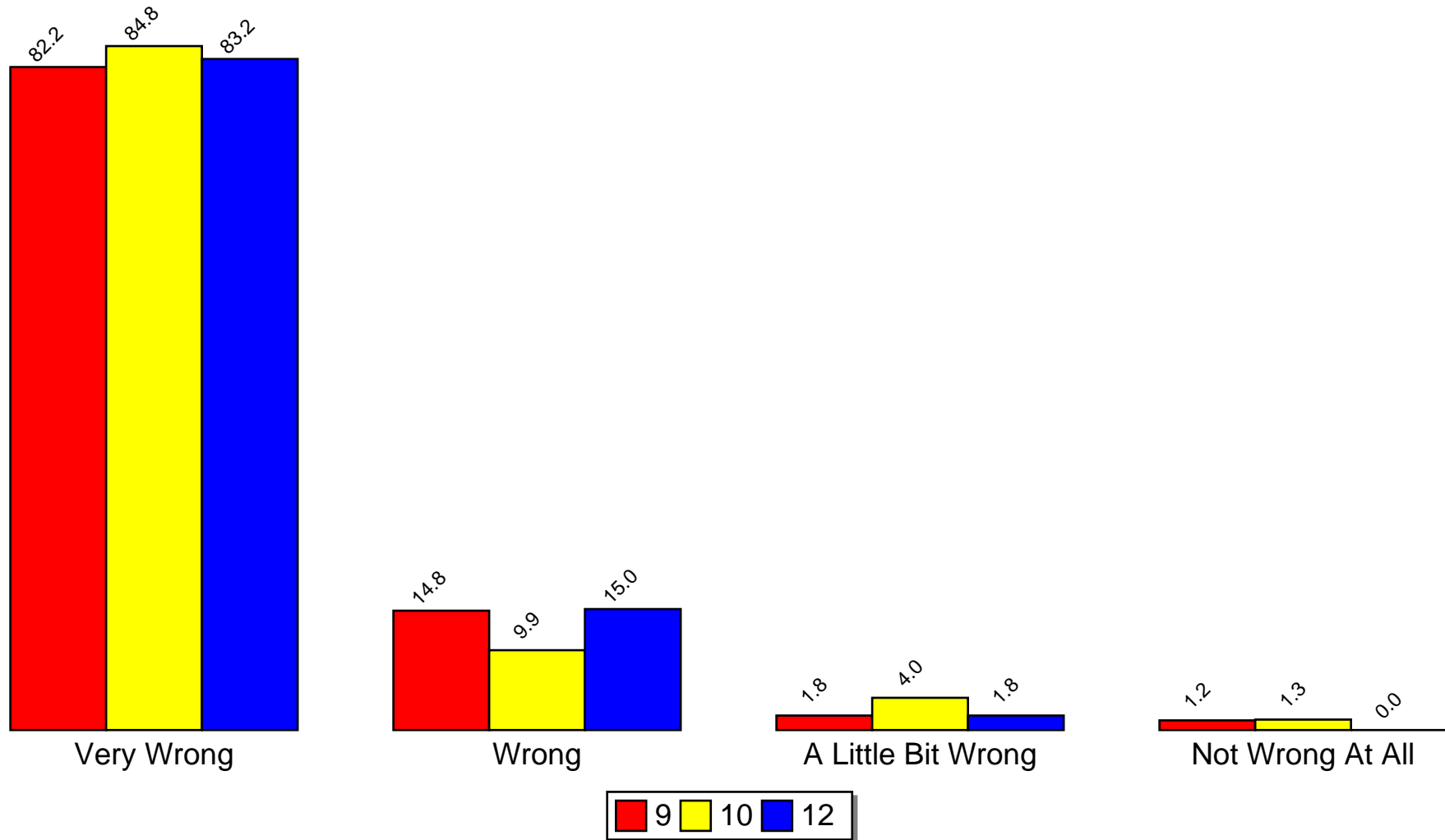
Source: Pride Surveys

Parental Disapproval -- Prescription Drugs



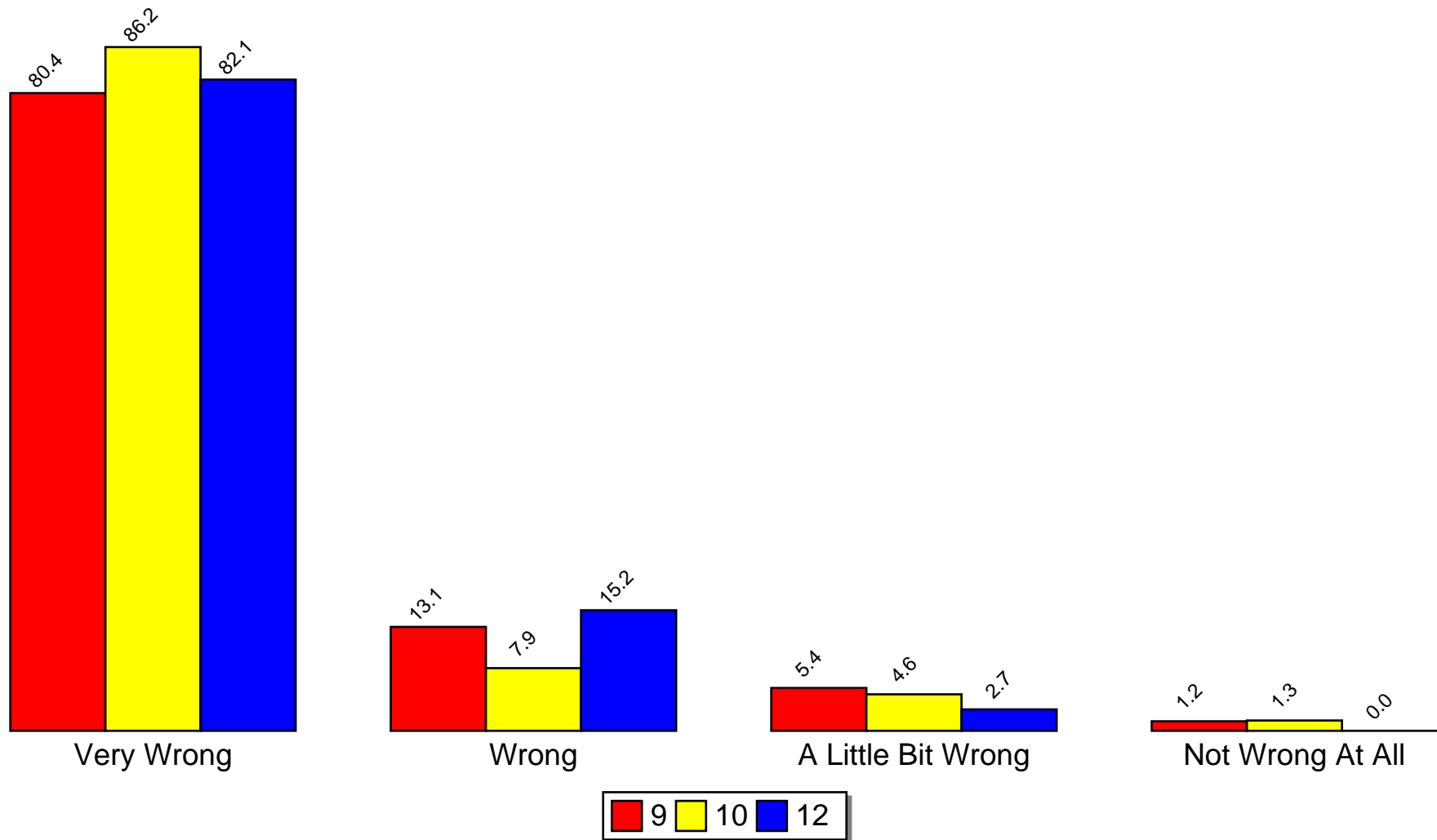
Source: Pride Surveys

Parental Disapproval -- Steal Something Worth More Than \$5



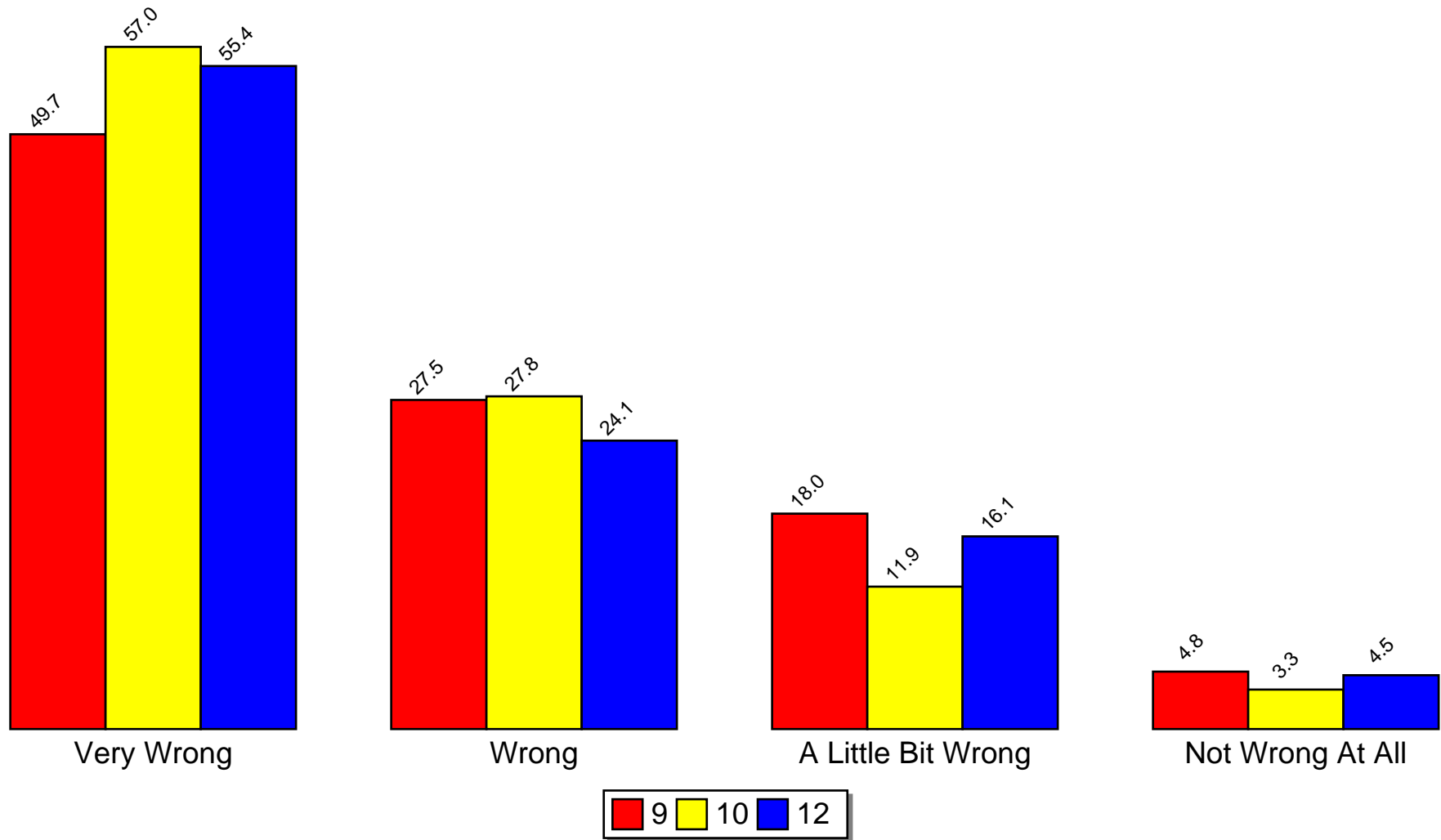
Source: Pride Surveys

Parental Disapproval -- Draw Graffiti



Source: Pride Surveys

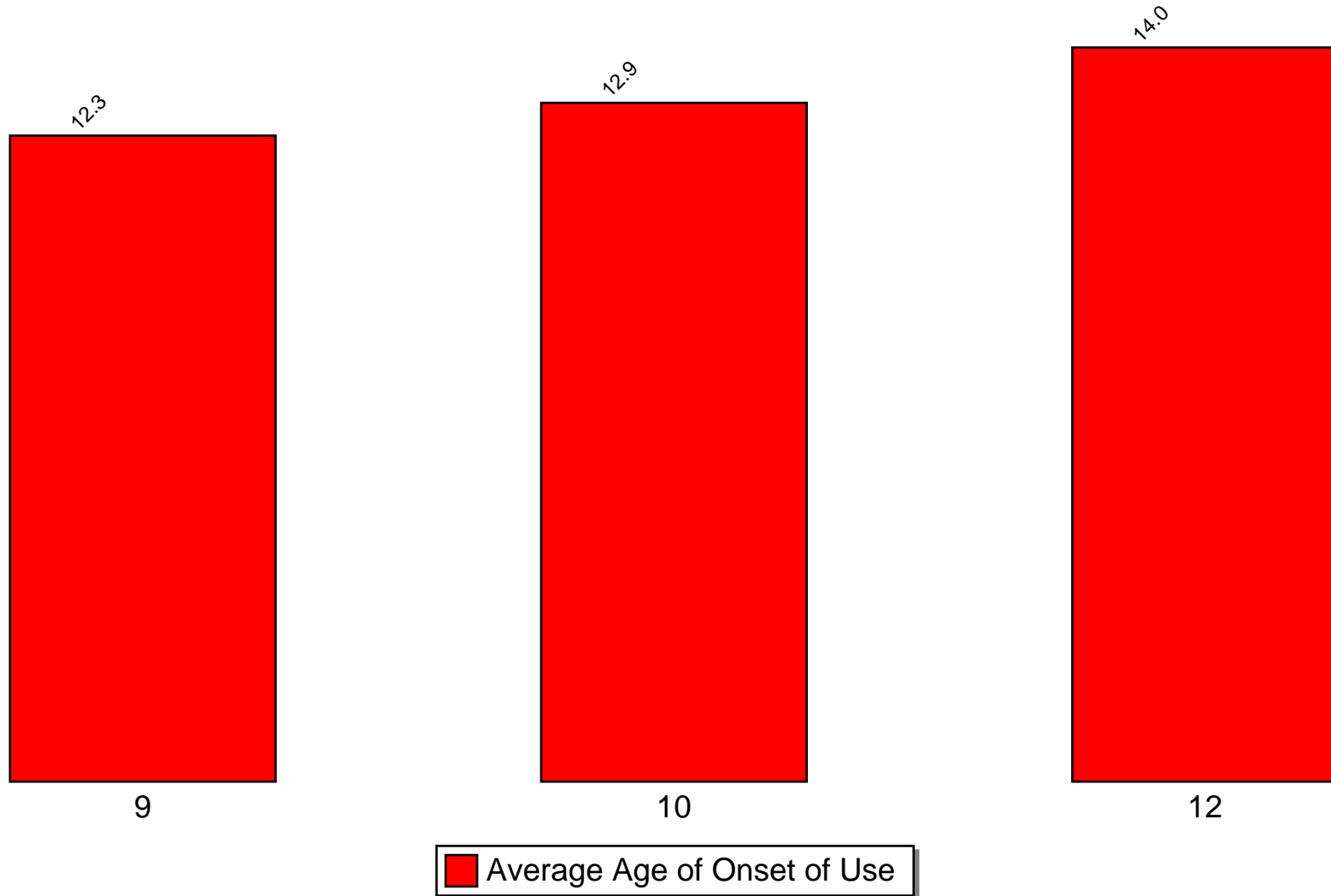
Parental Disapproval -- Pick a Fight With Someone



Source: Pride Surveys

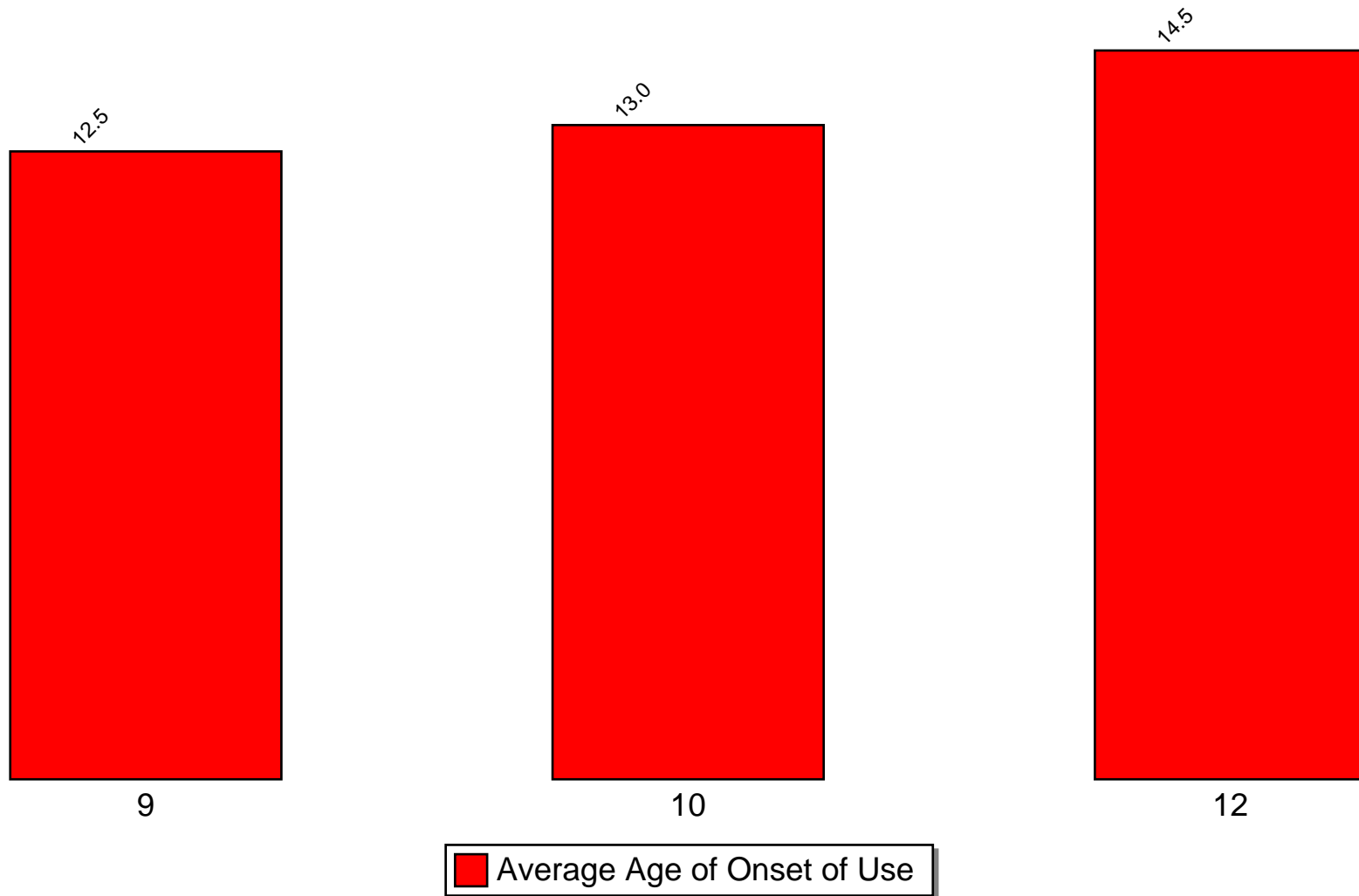
6.4 Average Age of Onset of Use

Average Age of Onset of Use of Cigarettes



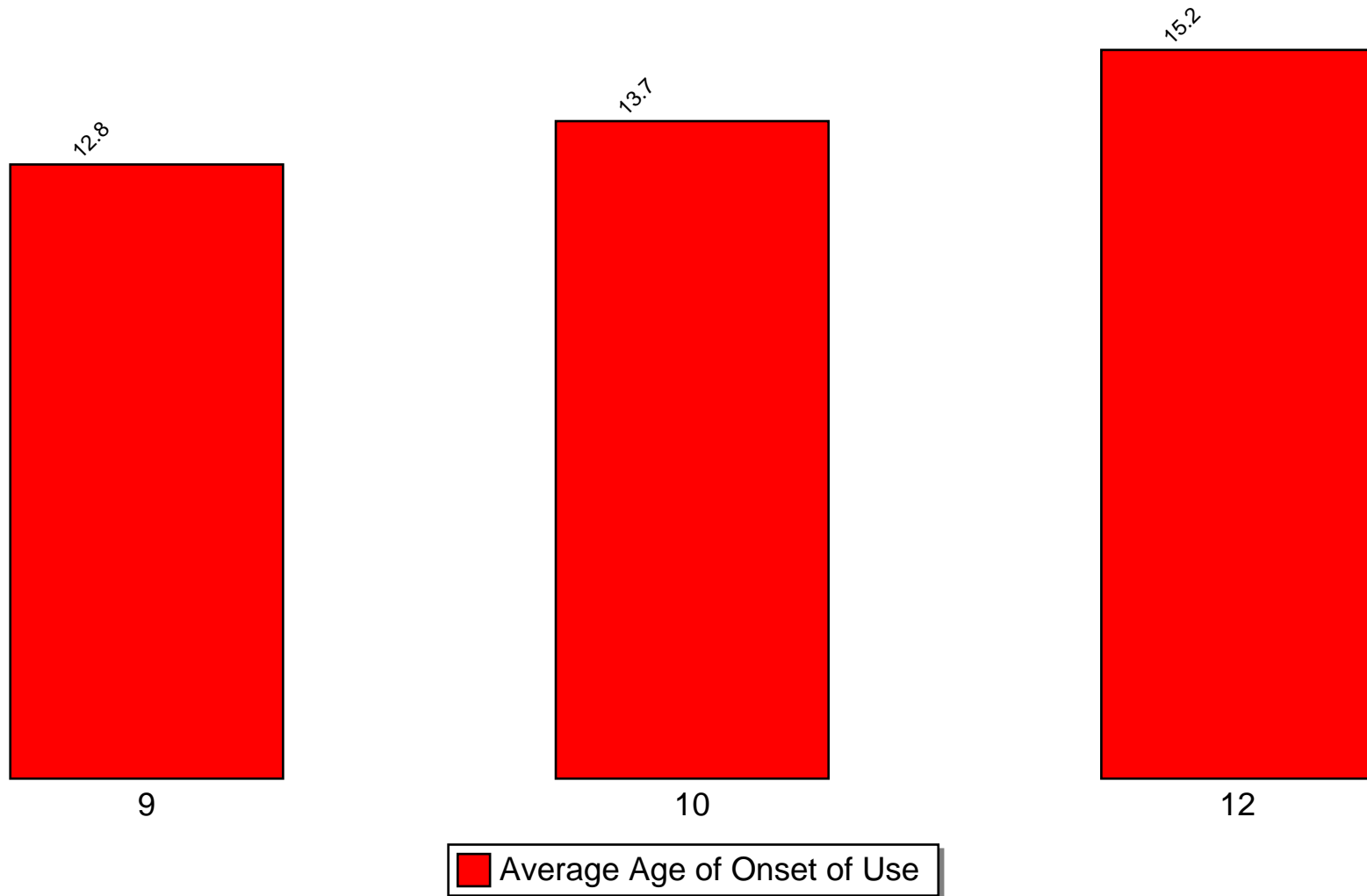
Source: Pride Surveys

Average Age of Onset of Use of Alcohol



Source: Pride Surveys

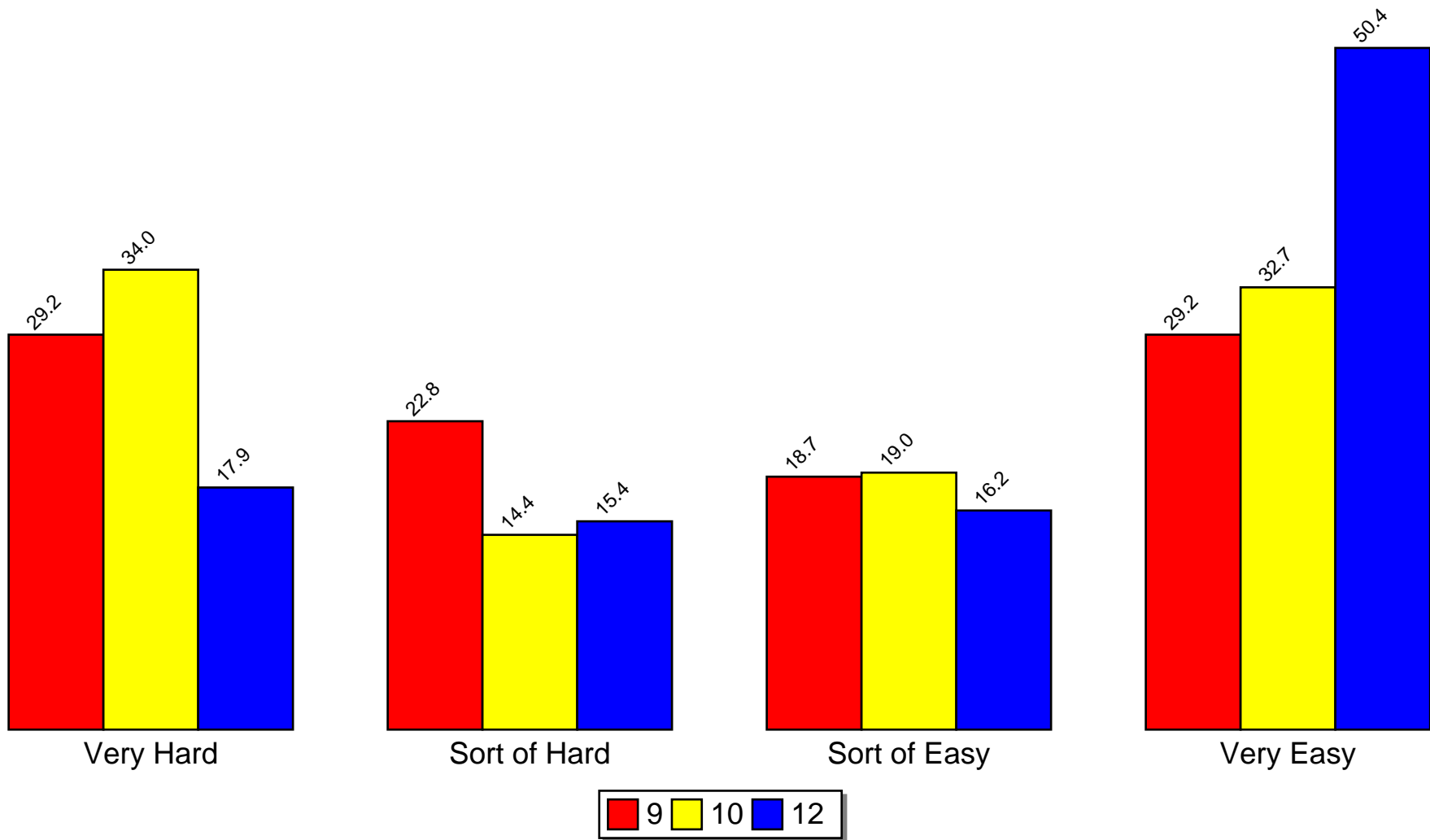
Average Age of Onset of Use of Marijuana



Source: Pride Surveys

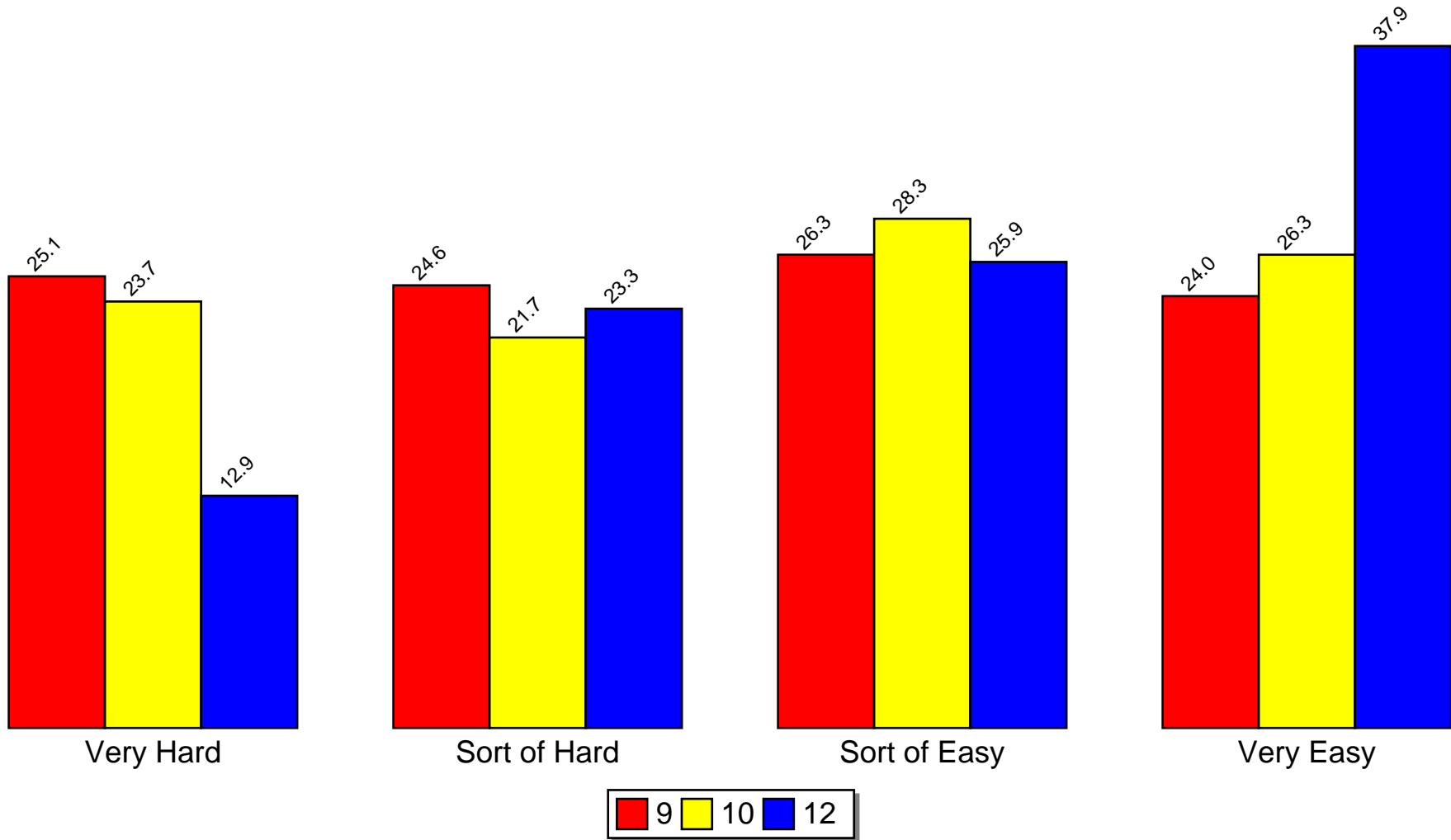
6.5 Availability

Availability -- Cigarettes



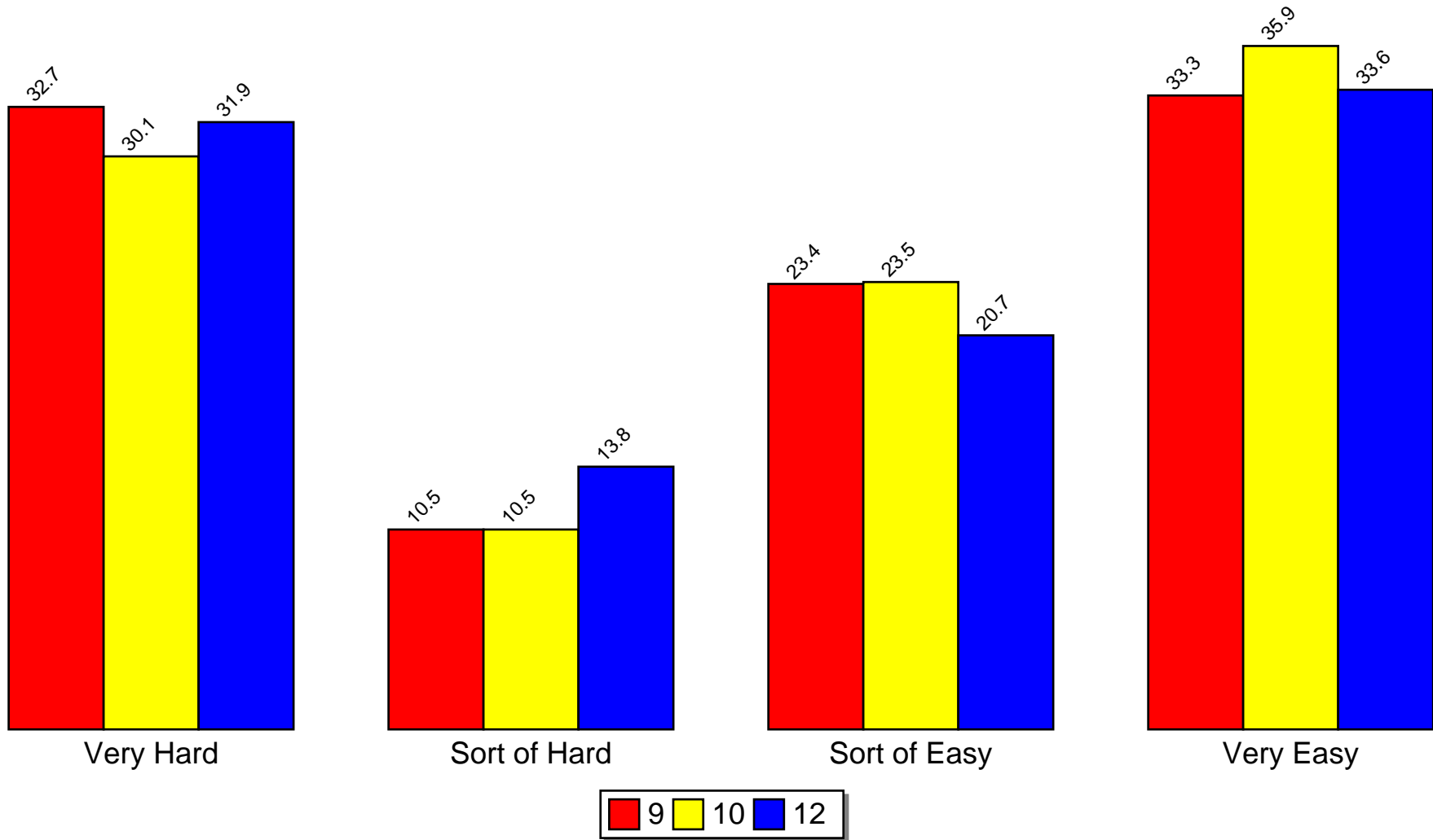
Source: Pride Surveys

Availability -- Alcohol



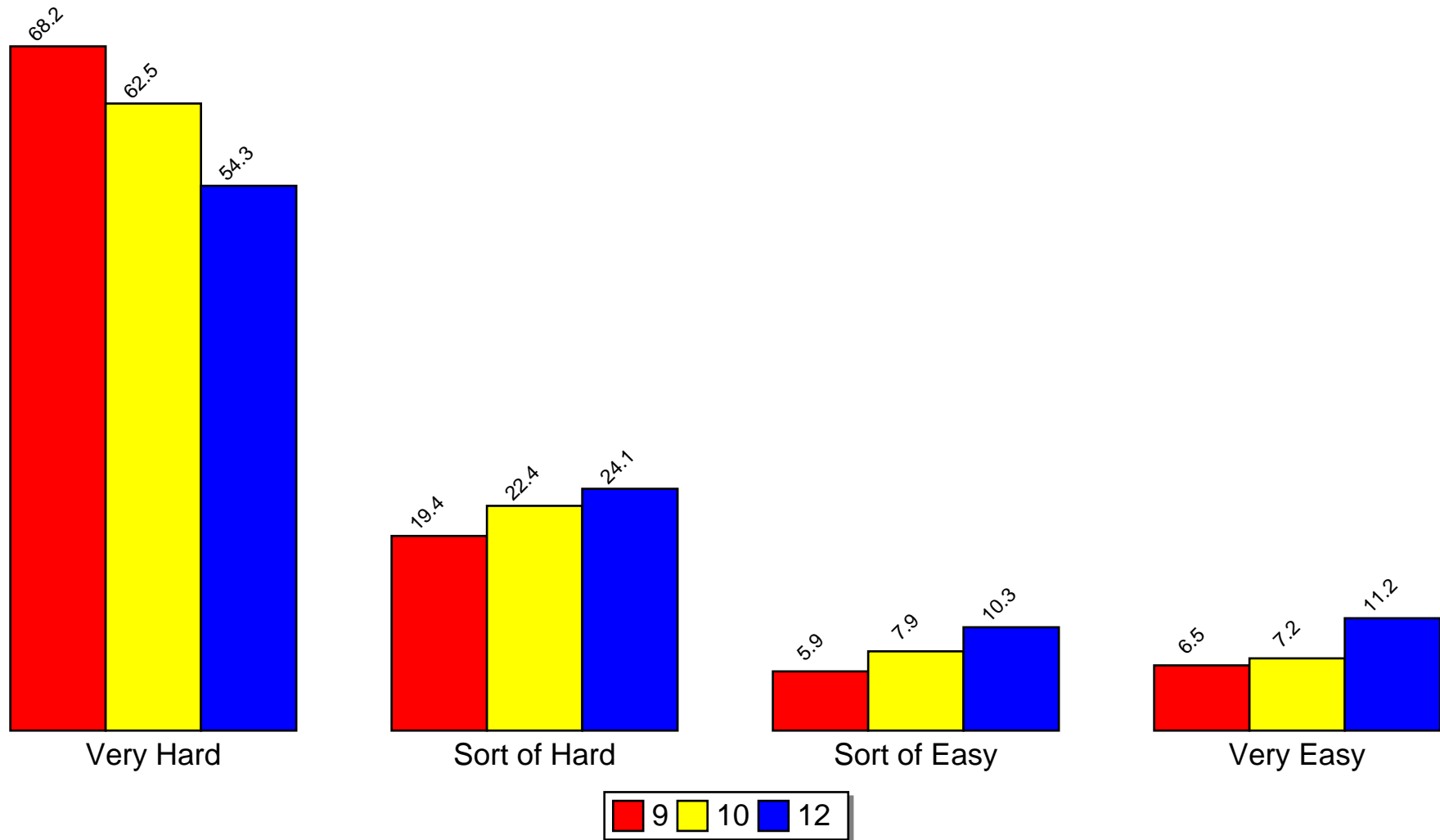
Source: Pride Surveys

Availability -- Marijuana



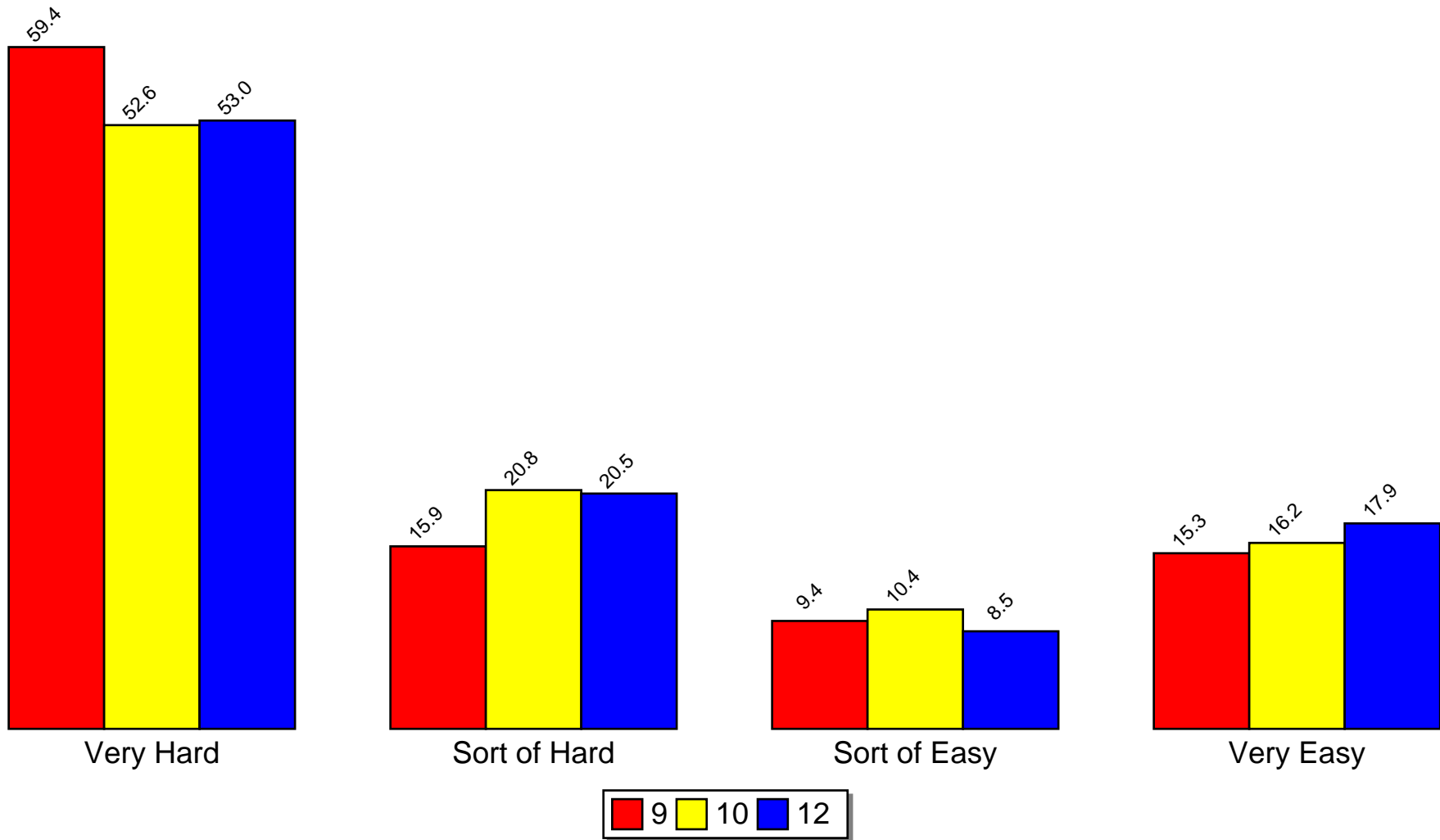
Source: Pride Surveys

Availability -- A Drug Like Cocaine, LSD or Amphetamines



Source: Pride Surveys

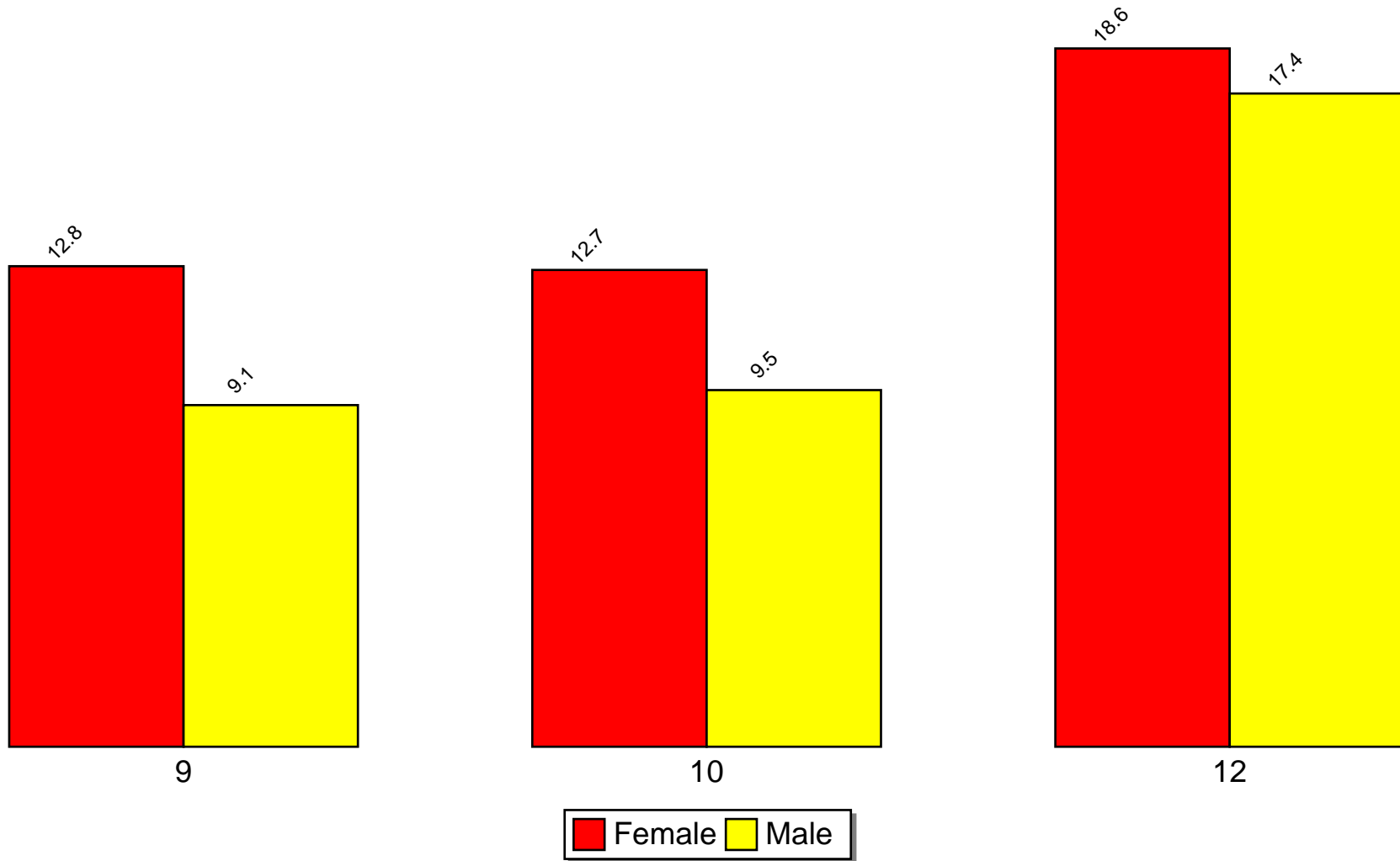
Availability -- A Handgun



Source: Pride Surveys

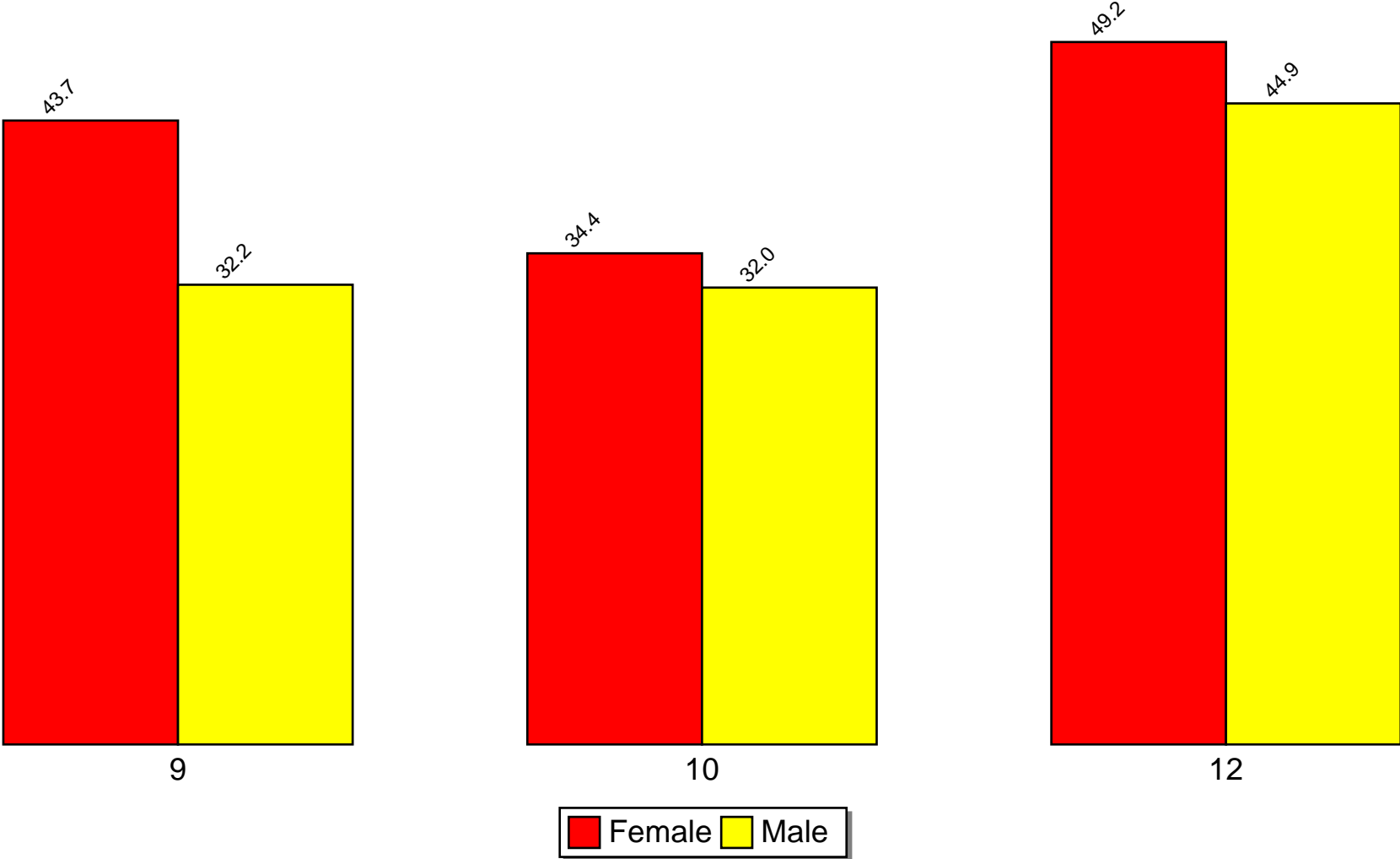
6.6 Drug Use by Gender

Use of Cigarettes by Gender



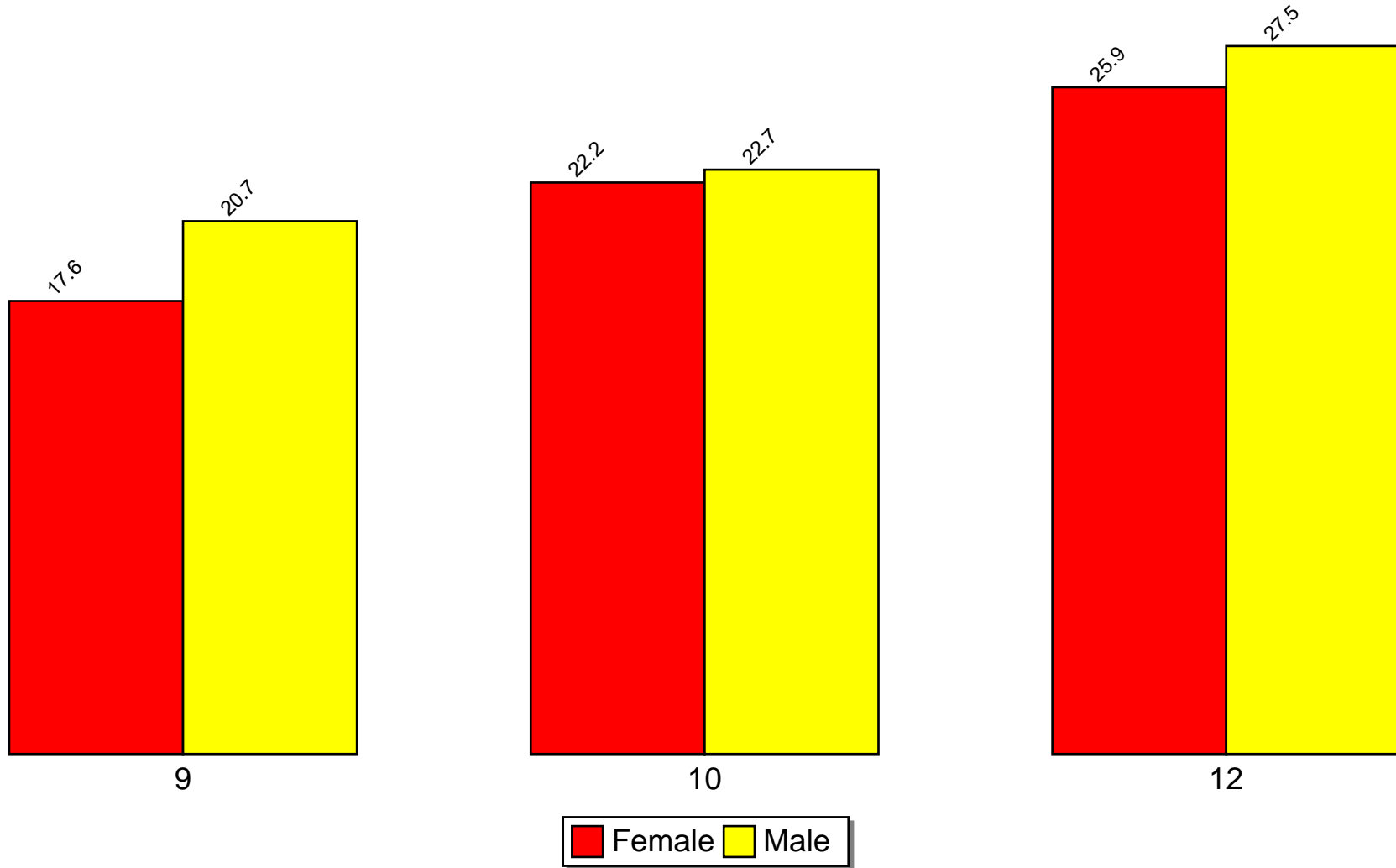
Source: Pride Surveys

Use of Alcohol by Gender



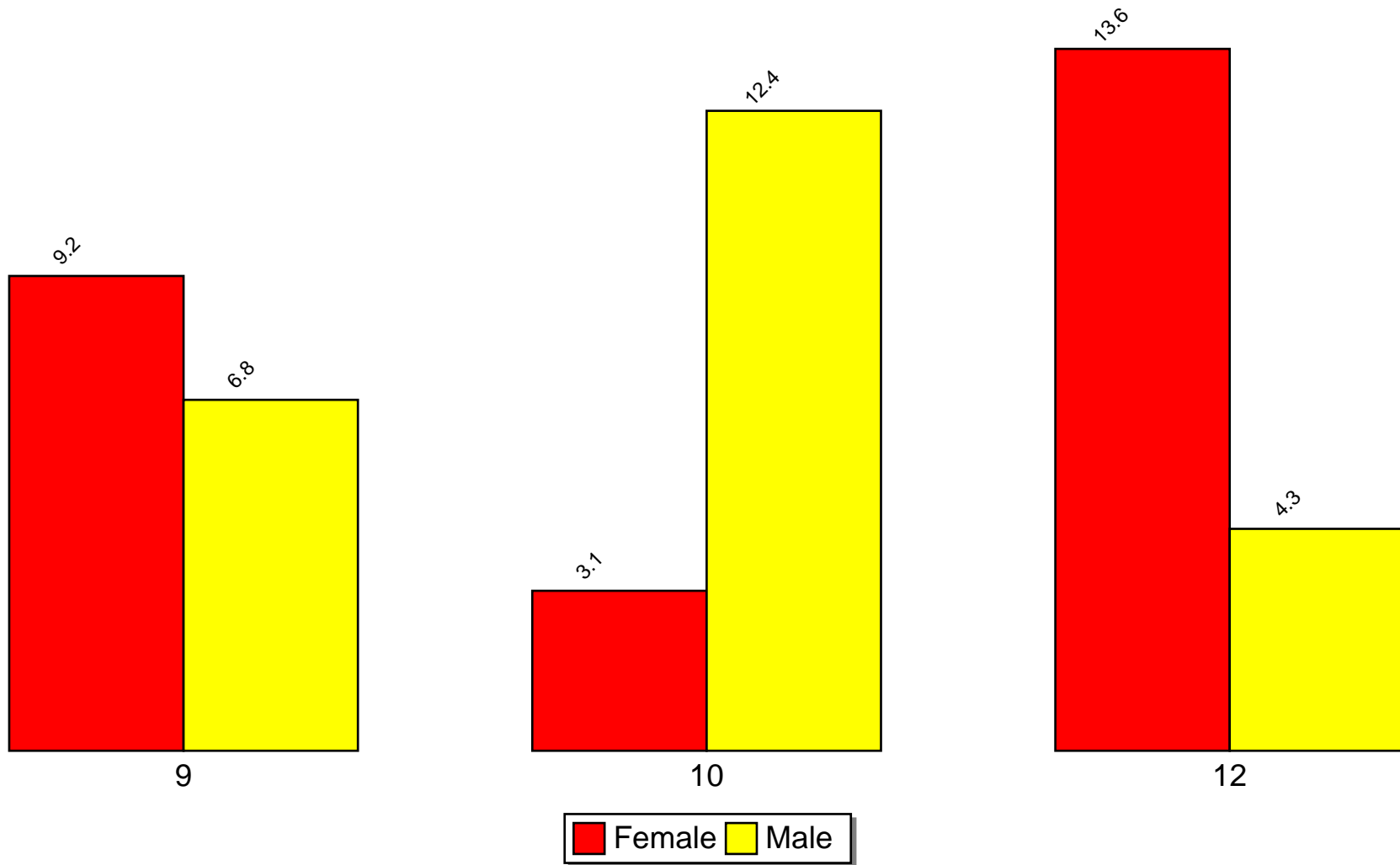
Source: Pride Surveys

Use of Marijuana by Gender



Source: Pride Surveys

Use of Prescription Drugs by Gender



Source: Pride Surveys

Chapter 7

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

7.1 Demographics

Table 7.1: Age







RESPONSE	9th	10th	12th	9-12th	TOTAL	
10	0.0	0.0	0.0	0.0	0.0	
11	0.0	0.0	0.0	0.0	0.0	
12	0.0	0.0	0.0	0.0	0.0	
13	0.6	0.0	0.0	0.2	0.2	
14	56.7	0.0	0.0	21.7	21.7	
15	41.1	52.5	0.0	33.8	33.8	
16	1.7	46.3	0.0	16.6	16.6	
17	0.0	1.2	71.1	19.8	19.8	
18	0.0	0.0	28.9	7.9	7.9	
19+	0.0	0.0	0.0	0.0	0.0	
N of Valid	180	162	128	470	470	
N of Miss	0	0	0	0	0	

Table 7.2: Sex



RESPONSE	9th	10th	12th	9-12th	TOTAL	
Female	49.7	39.5	46.1	45.2	45.2	
Male	50.3	60.5	53.9	54.8	54.8	
N of Valid	177	162	128	467	467	
N of Miss	3	0	0	3	3	

Table 7.3: Race

RESPONSE	9th	10th	12th	9-12th	TOTAL	
White	84.8	76.9	85.8	82.4	82.4	
African American	2.2	1.9	0.8	1.7	1.7	
Native American	2.2	2.5	0.0	1.7	1.7	
Spanish/Hispanic/Latino	1.7	6.9	1.6	3.4	3.4	
Asian or Pacific Islander	1.7	1.9	0.0	1.3	1.3	
Other	1.7	2.5	1.6	1.9	1.9	
Mixed Origin	5.6	7.5	10.2	7.5	7.5	
N of Valid	178	160	127	465	465	
N of Miss	2	2	1	5	5	

Table 7.4: What is the language you use most often at home?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
English	98.3	97.5	98.4	98.1	98.1	
Spanish	0.0	0.0	0.8	0.2	0.2	
Another Language	1.7	2.5	0.8	1.7	1.7	
N of Valid	180	160	126	466	466	
N of Miss	0	2	2	4	4	

7.2 Experiences at School

Table 7.5: Putting them all together, what were your grades like last year?






RESPONSE	9th	10th	12th	9-12th	TOTAL	
Mostly F's	3.9	3.1	0.8	2.8	2.8	
Mostly D's	5.0	7.5	5.5	6.0	6.0	
Mostly C's	21.8	26.9	15.6	21.8	21.8	
Mostly B's	42.5	40.0	43.0	41.8	41.8	
Mostly A's	26.8	22.5	35.2	27.6	27.6	
N of Valid	179	160	128	467	467	
N of Miss	1	2	0	3	3	

Table 7.6: During the LAST FOUR WEEKS, how many whole days have you missed because you skipped or "cut"?








RESPONSE	9th	10th	12th	9-12th	TOTAL	
None	69.3	63.4	55.9	63.6	63.6	
1	12.3	11.8	11.8	12.0	12.0	
2	6.7	5.6	8.7	6.9	6.9	
3	4.5	8.1	12.6	7.9	7.9	
4-5	4.5	6.8	6.3	5.8	5.8	
6-10	1.1	3.1	3.1	2.4	2.4	
11 or more	1.7	1.2	1.6	1.5	1.5	
N of Valid	179	161	127	467	467	
N of Miss	1	1	1	3	3	

Table 7.7: How often do you feel that the schoolwork you are assigned is meaningful and important?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Almost always	10.0	9.3	9.4	9.6	9.6	
Often	20.6	19.1	14.8	18.5	18.5	
Sometimes	38.9	40.1	40.6	39.8	39.8	
Seldom	21.1	21.6	28.1	23.2	23.2	
Never	9.4	9.9	7.0	8.9	8.9	
N of Valid	180	162	128	470	470	
N of Miss	0	0	0	0	0	

Table 7.8: How interesting are most of your courses to you?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very interesting and stimulating	5.0	3.1	5.5	4.5	4.5	
Quite interesting	18.9	18.6	22.7	19.8	19.8	
Fairly interesting	42.2	46.6	35.9	42.0	42.0	
Slightly dull	26.1	21.7	24.2	24.1	24.1	
Very dull	7.8	9.9	11.7	9.6	9.6	
N of Valid	180	161	128	469	469	
N of Miss	0	1	0	1	1	

Table 7.9: How important do you think the things you are learning in school are going to be for your later life?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very important	16.9	14.9	14.2	15.5	15.5	
Quite important	25.8	26.1	27.6	26.4	26.4	
Fairly important	36.0	31.7	28.3	32.4	32.4	
Slightly important	14.0	22.4	24.4	19.7	19.7	
Not at all important	7.3	5.0	5.5	6.0	6.0	
N of Valid	178	161	127	466	466	
N of Miss	2	1	1	4	4	

Table 7.10: Now, thinking back over the past year in school, how often did you enjoy being in school?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never	6.7	5.6	11.0	7.5	7.5	
Seldom	14.4	19.1	15.0	16.2	16.2	
Sometimes	32.8	38.3	27.6	33.3	33.3	
Often	36.7	29.6	35.4	33.9	33.9	
Almost always	9.4	7.4	11.0	9.2	9.2	
N of Valid	180	162	127	469	469	
N of Miss	0	0	1	1	1	

Table 7.11: Now, thinking back over the past year in school, how often did you hate being in school?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never	6.7	4.3	8.6	6.4	6.4	
Seldom	33.5	29.0	35.2	32.4	32.4	
Sometimes	30.2	38.3	30.5	33.0	33.0	
Often	20.7	21.6	14.1	19.2	19.2	
Almost always	8.9	6.8	11.7	9.0	9.0	
N of Valid	179	162	128	469	469	
N of Miss	1	0	0	1	1	

Table 7.12: Now, thinking back over the past year in school, how often did you try to do your best work in school?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never	1.1	0.6	0.0	0.6	0.6	
Seldom	4.5	6.8	2.3	4.7	4.7	
Sometimes	24.0	26.1	19.5	23.5	23.5	
Often	34.6	36.6	35.9	35.7	35.7	
Almost always	35.8	29.8	42.2	35.5	35.5	
N of Valid	179	161	128	468	468	
N of Miss	1	1	0	2	2	

Table 7.13: In my school, students have lots of chances to help decide things like class activities and rules.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	15.7	15.6	26.8	18.7	18.7	
no	36.5	38.8	42.5	38.9	38.9	
yes	39.3	39.4	27.6	36.1	36.1	
YES!	8.4	6.2	3.1	6.2	6.2	
N of Valid	178	160	127	465	465	
N of Miss	2	2	1	5	5	

Table 7.14: Teachers ask me to work on special classroom projects.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	11.2	16.2	15.0	14.0	14.0	
no	44.7	51.2	52.8	49.2	49.2	
yes	39.4	30.0	28.3	33.0	33.0	
YES!	4.7	2.5	3.9	3.7	3.7	
N of Valid	170	160	127	457	457	
N of Miss	10	2	1	13	13	

Table 7.15: My teacher(s) notices when I am doing a good job and lets me know about it.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	14.6	17.5	15.9	15.9	15.9	
no	34.3	34.4	29.4	33.0	33.0	
yes	39.3	39.4	42.1	40.1	40.1	
YES!	11.8	8.8	12.7	11.0	11.0	
N of Valid	178	160	126	464	464	
N of Miss	2	2	2	6	6	

Table 7.16: There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	1.7	7.5	4.7	4.5	4.5	
no	2.8	5.6	10.2	5.8	5.8	
yes	28.7	29.8	32.3	30.0	30.0	
YES!	66.9	57.1	52.8	59.7	59.7	
N of Valid	178	161	127	466	466	
N of Miss	2	1	1	4	4	

Table 7.17: There are lots of chances for students in my school to talk with a teacher one-on-one.

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	4.5	1.9	2.5	3.1	3.1	
no	16.9	16.9	12.3	15.7	15.7	
yes	52.0	63.1	52.5	56.0	56.0	
YES!	26.6	18.1	32.8	25.3	25.3	
N of Valid	177	160	122	459	459	
N of Miss	3	2	6	11	11	

Table 7.18: I feel safe at my school.

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	4.5	2.5	4.8	3.9	3.9	
no	10.8	15.2	4.0	10.5	10.5	
yes	63.1	57.6	56.0	59.3	59.3	
YES!	21.6	24.7	35.2	26.4	26.4	
N of Valid	176	158	125	459	459	
N of Miss	4	4	3	11	11	

Table 7.19: The school lets my parents know when I have done something well.

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	22.5	29.1	29.8	26.8	26.8	
no	48.0	43.0	37.1	43.3	43.3	
yes	21.4	20.9	28.2	23.1	23.1	
YES!	8.1	7.0	4.8	6.8	6.8	
N of Valid	173	158	124	455	455	
N of Miss	7	4	4	15	15	

Table 7.20: My teachers praise me when I work hard in school.

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	17.3	20.8	18.5	18.9	18.9	
no	43.9	41.5	43.5	43.0	43.0	
yes	31.2	30.8	33.1	31.6	31.6	
YES!	7.5	6.9	4.8	6.6	6.6	
N of Valid	173	159	124	456	456	
N of Miss	7	3	4	14	14	

Table 7.21: Are your school grades better than the grades of most students in your class?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	13.2	10.9	4.1	9.9	9.9	
no	28.2	37.8	21.1	29.6	29.6	
yes	44.8	41.0	52.8	45.7	45.7	
YES!	13.8	10.3	22.0	14.8	14.8	
N of Valid	174	156	123	453	453	
N of Miss	6	6	5	17	17	

Table 7.22: I have lots of chances to be part of class discussions or activities.

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	4.0	3.8	2.4	3.5	3.5	
no	13.6	25.3	14.4	17.9	17.9	
yes	59.7	53.2	64.8	58.8	58.8	
YES!	22.7	17.7	18.4	19.8	19.8	
N of Valid	176	158	125	459	459	
N of Miss	4	4	3	11	11	

7.3 Feelings and Experiences In Other Parts of Life

Table 7.23: Think of your four best friends. In the past year, how many of your best friends have smoked cigarettes?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
None	61.2	50.9	44.9	53.2	53.2	
1	14.6	18.0	21.3	17.6	17.6	
2	9.0	11.2	15.0	11.4	11.4	
3	2.2	11.2	7.1	6.7	6.7	
4	12.9	8.7	11.8	11.2	11.2	
N of Valid	178	161	127	466	466	
N of Miss	2	1	1	4	4	

Table 7.24: Think of your four best friends. In the past year, how many of your best friends have tried beer, wine or hard liquor when their parents didn't know about it?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
None	35.2	30.0	25.0	30.6	30.6	
1	13.4	12.5	10.9	12.4	12.4	
2	12.3	11.9	8.6	11.1	11.1	
3	11.7	12.5	8.6	11.1	11.1	
4	27.4	33.1	46.9	34.7	34.7	
N of Valid	179	160	128	467	467	
N of Miss	1	2	0	3	3	

Table 7.25: Think of your four best friends. In the past year, how many of your best friends have used marijuana?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
None	55.6	42.5	37.0	46.0	46.0	
1	11.2	15.6	15.0	13.8	13.8	
2	6.2	10.6	10.2	8.8	8.8	
3	6.2	12.5	13.4	10.3	10.3	
4	20.8	18.8	24.4	21.1	21.1	
N of Valid	178	160	127	465	465	
N of Miss	2	2	1	5	5	

Table 7.26: Think of your four best friends. In the past year, how many of your best friends have used LSD, cocaine, amphetamines, or other illegal drugs?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
None	79.3	79.4	72.7	77.5	77.5	
1	10.6	10.0	15.6	11.8	11.8	
2	5.6	2.5	4.7	4.3	4.3	
3	2.8	2.5	2.3	2.6	2.6	
4	1.7	5.6	4.7	3.9	3.9	
N of Valid	179	160	128	467	467	
N of Miss	1	2	0	3	3	

Table 7.27: Think of your four best friends. In the past year, how many of your best friends have been suspended from school?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
None	64.4	61.2	78.0	67.0	67.0	
1	16.7	21.9	9.4	16.5	16.5	
2	8.3	11.2	7.9	9.2	9.2	
3	5.0	1.9	2.4	3.2	3.2	
4	5.6	3.8	2.4	4.1	4.1	
N of Valid	180	160	127	467	467	
N of Miss	0	2	1	3	3	

Table 7.28: Think of your four best friends. In the past year, how many of your best friends have carried a handgun?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
None	92.2	85.1	87.5	88.5	88.5	
1	4.5	8.7	3.9	5.8	5.8	
2	2.2	3.1	0.8	2.1	2.1	
3	0.0	0.0	4.7	1.3	1.3	
4	1.1	3.1	3.1	2.4	2.4	
N of Valid	179	161	128	468	468	
N of Miss	1	1	0	2	2	

Table 7.29: Think of your four best friends. In the past year, how many of your best friends have sold illegal drugs?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
None	82.7	78.0	73.0	78.4	78.4	
1	3.9	13.8	11.9	9.5	9.5	
2	6.7	3.1	11.1	6.7	6.7	
3	3.4	1.9	2.4	2.6	2.6	
4	3.4	3.1	1.6	2.8	2.8	
N of Valid	179	159	126	464	464	
N of Miss	1	3	2	6	6	

Table 7.30: Think of your four best friends. In the past year, how many of your best friends have stolen or tried to steal a motor vehicle such as a car or motorcycle?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
None	92.7	91.9	93.0	92.5	92.5	
1	3.4	1.9	5.5	3.4	3.4	
2	1.1	5.0	1.6	2.6	2.6	
3	1.7	0.6	0.0	0.9	0.9	
4	1.1	0.6	0.0	0.6	0.6	
N of Valid	179	161	128	468	468	
N of Miss	1	1	0	2	2	

Table 7.31: Think of your four best friends. In the past year, how many of your best friends have been arrested?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
None	79.4	74.5	78.1	77.4	77.4	
1	11.1	14.3	13.3	12.8	12.8	
2	1.1	4.3	5.5	3.4	3.4	
3	3.9	3.7	0.8	3.0	3.0	
4	4.4	3.1	2.3	3.4	3.4	
N of Valid	180	161	128	469	469	
N of Miss	0	1	0	1	1	

Table 7.32: Think of your four best friends. In the past year, how many of your best friends have dropped out of school?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
None	90.4	87.0	85.2	87.8	87.8	
1	6.8	8.7	9.4	8.2	8.2	
2	1.7	1.9	0.8	1.5	1.5	
3	0.6	2.5	3.1	1.9	1.9	
4	0.6	0.0	1.6	0.6	0.6	
N of Valid	177	161	128	466	466	
N of Miss	3	1	0	4	4	

Table 7.33: Think of your four best friends. In the past year, how many of your best friends have been members of a gang?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
None	90.4	90.0	94.5	91.4	91.4	
1	3.9	6.9	2.3	4.5	4.5	
2	2.8	0.6	0.0	1.3	1.3	
3	0.6	1.2	2.3	1.3	1.3	
4	2.2	1.2	0.8	1.5	1.5	
N of Valid	178	160	128	466	466	
N of Miss	2	2	0	4	4	

Table 7.34: What are the chances you would be seen as cool if you smoked cigarettes?






RESPONSE	9th	10th	12th	9-12th	TOTAL	
No or very little chance	65.5	67.1	74.8	68.6	68.6	
Little chance	18.1	18.0	12.6	16.6	16.6	
Some chance	10.7	4.3	6.3	7.3	7.3	
Pretty good chance	3.4	6.8	4.7	4.9	4.9	
Very good chance	2.3	3.7	1.6	2.6	2.6	
N of Valid	177	161	127	465	465	
N of Miss	3	1	1	5	5	

Table 7.35: What are the chances you would be seen as cool if you began drinking alcoholic beverages regularly, that is, at least once or twice a month?






RESPONSE	9th	10th	12th	9-12th	TOTAL	
No or very little chance	40.9	43.0	40.9	41.6	41.6	
Little chance	25.0	16.5	18.9	20.4	20.4	
Some chance	14.8	13.9	15.0	14.5	14.5	
Pretty good chance	14.2	20.9	12.6	16.1	16.1	
Very good chance	5.1	5.7	12.6	7.4	7.4	
N of Valid	176	158	127	461	461	
N of Miss	4	4	1	9	9	

Table 7.36: What are the chances you would be seen as cool if you smoked marijuana?











RESPONSE	9th	10th	12th	9-12th	TOTAL	
No or very little chance	52.5	45.3	47.2	48.6	48.6	
Little chance	15.3	12.6	16.5	14.7	14.7	
Some chance	12.4	15.1	17.3	14.7	14.7	
Pretty good chance	9.6	17.0	8.7	11.9	11.9	
Very good chance	10.2	10.1	10.2	10.2	10.2	
N of Valid	177	159	127	463	463	
N of Miss	3	3	1	7	7	

Table 7.37: What are the chances you would be seen as cool if you carried a handgun?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
No or very little chance	82.4	78.8	83.5	81.4	81.4	
Little chance	10.2	8.8	6.3	8.6	8.6	
Some chance	4.5	7.5	1.6	4.8	4.8	
Pretty good chance	2.3	1.2	3.1	2.2	2.2	
Very good chance	0.6	3.8	5.5	3.0	3.0	
N of Valid	176	160	127	463	463	
N of Miss	4	2	1	7	7	

7.4 Experiences With Tobacco, Alcohol and Other Drugs

Table 7.38: Have you ever used smokeless tobacco?

RESPONSE	9th	10th	12th	9-12th	TOTAL
Never	87.2	79.0	71.1	80.0	80.0
Once or twice	4.5	7.0	6.2	5.8	5.8
Once in a while but not regularly	3.4	7.0	9.4	6.2	6.2
Regularly in the past	2.8	2.5	5.5	3.4	3.4
Regularly now	2.2	4.5	7.8	4.5	4.5
N of Valid	179	157	128	464	464
N of Miss	1	5	0	6	6

Table 7.39: How frequently have you used smokeless tobacco during the past 30 days?

RESPONSE	9th	10th	12th	9-12th	TOTAL
Never	93.3	88.0	85.9	89.5	89.5
Once or twice	1.7	7.0	5.5	4.5	4.5
Once or twice per week	2.8	2.5	2.3	2.6	2.6
About once a day	1.7	0.6	1.6	1.3	1.3
More than once a day	0.6	1.9	4.7	2.2	2.2
N of Valid	179	158	128	465	465
N of Miss	1	4	0	5	5

Table 7.40: Have you ever used cigarettes?

RESPONSE	9th	10th	12th	9-12th	TOTAL
Never	73.2	66.9	63.3	68.3	68.3
Once or twice	13.4	14.0	14.1	13.8	13.8
Once in a while but not regularly	5.6	9.6	10.2	8.2	8.2
Regularly in the past	3.4	5.1	8.6	5.4	5.4
Regularly now	4.5	4.5	3.9	4.3	4.3
N of Valid	179	157	128	464	464
N of Miss	1	5	0	6	6

Table 7.41: How frequently have you used cigarettes during the past 30 days?

RESPONSE	9th	10th	12th	9-12th	TOTAL
Not at all	89.3	89.2	82.0	87.3	87.3
Less than one cigarette per day	4.0	5.7	9.4	6.0	6.0
One to five cigarettes per day	3.4	1.9	6.2	3.7	3.7
About one-half pack per day	2.3	0.6	0.8	1.3	1.3
About one pack per day	0.6	1.9	0.8	1.1	1.1
About one and one-half packs per day	0.0	0.6	0.0	0.2	0.2
Two packs or more per day	0.6	0.0	0.8	0.4	0.4
N of Valid	177	158	128	463	463
N of Miss	3	4	0	7	7

Table 7.42: On how many occasions have you had alcoholic beverages; to drink - more than just a few sips - in your lifetime?

RESPONSE	9th	10th	12th	9-12th	TOTAL
0 occasions	38.5	35.4	27.3	34.4	34.4
1 or 2 occasions	19.6	17.4	12.5	16.9	16.9
3 to 5 occasions	14.0	9.9	13.3	12.4	12.4
6 to 9 occasions	7.8	9.3	10.9	9.2	9.2
10 to 19 occasions	8.4	10.6	14.1	10.7	10.7
20 to 39 occasions	2.8	5.6	7.0	4.9	4.9
40 or more occasions	8.9	11.8	14.8	11.5	11.5
N of Valid	179	161	128	468	468
N of Miss	1	1	0	2	2

Table 7.43: On how many occasions have you had alcoholic beverages; to drink - more than just a few sips - during the past 30 days?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	62.7	67.1	53.1	61.6	61.6	
1 or 2 occasions	19.2	17.4	27.3	20.8	20.8	
3 to 5 occasions	11.9	5.6	8.6	8.8	8.8	
6 to 9 occasions	5.1	1.9	3.9	3.6	3.6	
10 to 19 occasions	0.6	5.6	3.1	3.0	3.0	
20 to 39 occasions	0.0	0.6	0.0	0.2	0.2	
40 or more occasions	0.6	1.9	3.9	1.9	1.9	
N of Valid	177	161	128	466	466	
N of Miss	3	1	0	4	4	

Table 7.44: On how many occasions have you sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays in order to get high in your lifetime?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	87.0	88.1	91.4	88.6	88.6	
1 or 2 occasions	8.5	6.9	3.1	6.5	6.5	
3 to 5 occasions	1.7	2.5	2.3	2.2	2.2	
6 to 9 occasions	1.1	0.0	0.8	0.6	0.6	
10 to 19 occasions	0.0	1.3	0.8	0.6	0.6	
20 to 39 occasions	0.0	0.6	0.0	0.2	0.2	
40 or more occasions	1.7	0.6	1.6	1.3	1.3	
N of Valid	177	159	128	464	464	
N of Miss	3	3	0	6	6	

Table 7.45: On how many occasions have you sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays in order to get high during the past 30 days?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	96.0	97.5	97.7	97.0	97.0	
1 or 2 occasions	1.1	0.6	0.8	0.9	0.9	
3 to 5 occasions	2.3	0.6	0.0	1.1	1.1	
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.6	0.0	0.2	0.2	
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0	
40 or more occasions	0.6	0.6	1.6	0.9	0.9	
N of Valid	177	161	128	466	466	
N of Miss	3	1	0	4	4	

Table 7.46: On how many occasions have you used cocaine in your lifetime?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	96.6	92.5	95.3	94.8	94.8	
1 or 2 occasions	1.1	3.1	2.3	2.1	2.1	
3 to 5 occasions	1.1	0.0	1.6	0.9	0.9	
6 to 9 occasions	0.0	1.9	0.0	0.6	0.6	
10 to 19 occasions	0.0	0.6	0.8	0.4	0.4	
20 to 39 occasions	0.0	1.2	0.0	0.4	0.4	
40 or more occasions	1.1	0.6	0.0	0.6	0.6	
N of Valid	178	160	128	466	466	
N of Miss	2	2	0	4	4	

Table 7.47: On how many occasions have you used cocaine during the past 30 days?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	97.8	97.5	99.2	98.1	98.1	
1 or 2 occasions	0.6	0.6	0.8	0.6	0.6	
3 to 5 occasions	0.6	0.6	0.0	0.4	0.4	
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.6	0.0	0.2	0.2	
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0	
40 or more occasions	1.1	0.6	0.0	0.6	0.6	
N of Valid	178	161	127	466	466	
N of Miss	2	1	1	4	4	

Table 7.48: On how many occasions have you used marijuana (weed, pot) or hashish (hash, hash oil) in your lifetime?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	69.1	62.5	59.1	64.1	64.1	
1 or 2 occasions	5.6	13.1	5.5	8.2	8.2	
3 to 5 occasions	5.1	3.1	6.3	4.7	4.7	
6 to 9 occasions	2.8	4.4	3.9	3.7	3.7	
10 to 19 occasions	1.7	3.8	7.9	4.1	4.1	
20 to 39 occasions	5.1	3.8	3.9	4.3	4.3	
40 or more occasions	10.7	9.4	13.4	11.0	11.0	
N of Valid	178	160	127	465	465	
N of Miss	2	2	1	5	5	

Table 7.49: On how many occasions have you used marijuana (weed, pot) or hashish (hash, hash oil) during the past 30 days?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	81.1	77.5	73.2	77.7	77.7	
1 or 2 occasions	5.7	7.5	13.4	8.4	8.4	
3 to 5 occasions	2.3	3.1	2.4	2.6	2.6	
6 to 9 occasions	1.7	1.9	3.9	2.4	2.4	
10 to 19 occasions	2.3	5.6	3.1	3.7	3.7	
20 to 39 occasions	1.7	0.6	0.0	0.9	0.9	
40 or more occasions	5.1	3.8	3.9	4.3	4.3	
N of Valid	175	160	127	462	462	
N of Miss	5	2	1	8	8	

Table 7.50: On how many occasions have you used prescription drugs not prescribed to you in your lifetime?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	79.9	80.1	78.7	79.7	79.7	
1 or 2 occasions	10.6	5.6	7.1	7.9	7.9	
3 to 5 occasions	5.0	6.8	5.5	5.8	5.8	
6 to 9 occasions	2.8	3.7	3.1	3.2	3.2	
10 to 19 occasions	0.6	1.2	2.4	1.3	1.3	
20 to 39 occasions	0.6	0.0	0.0	0.2	0.2	
40 or more occasions	0.6	2.5	3.1	1.9	1.9	
N of Valid	179	161	127	467	467	
N of Miss	1	1	1	3	3	

Table 7.51: On how many occasions have you used prescription drugs not prescribed to you during the past 30 days?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	92.1	91.3	91.4	91.6	91.6	
1 or 2 occasions	6.7	4.3	4.7	5.4	5.4	
3 to 5 occasions	0.6	1.9	2.3	1.5	1.5	
6 to 9 occasions	0.0	0.6	0.0	0.2	0.2	
10 to 19 occasions	0.0	0.6	0.8	0.4	0.4	
20 to 39 occasions	0.0	0.0	0.8	0.2	0.2	
40 or more occasions	0.6	1.2	0.0	0.6	0.6	
N of Valid	178	161	128	467	467	
N of Miss	2	1	0	3	3	

Table 7.52: On how many occasions have you used synthetic marijuana (K2, Spice, etc.) in your lifetime?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	87.7	87.5	86.7	87.4	87.4	
1 or 2 occasions	5.6	5.0	9.4	6.4	6.4	
3 to 5 occasions	0.6	2.5	1.6	1.5	1.5	
6 to 9 occasions	2.2	2.5	0.8	1.9	1.9	
10 to 19 occasions	1.7	0.6	0.0	0.9	0.9	
20 to 39 occasions	0.6	0.6	0.8	0.6	0.6	
40 or more occasions	1.7	1.2	0.8	1.3	1.3	
N of Valid	179	160	128	467	467	
N of Miss	1	2	0	3	3	

Table 7.53: On how many occasions have you used synthetic marijuana (K2, Spice, etc.) during the past 30 days?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	94.4	96.2	98.4	96.1	96.1	
1 or 2 occasions	2.8	3.1	0.8	2.4	2.4	
3 to 5 occasions	0.6	0.6	0.0	0.4	0.4	
6 to 9 occasions	1.1	0.0	0.8	0.6	0.6	
10 to 19 occasions	0.6	0.0	0.0	0.2	0.2	
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0	
40 or more occasions	0.6	0.0	0.0	0.2	0.2	
N of Valid	178	160	127	465	465	
N of Miss	2	2	1	5	5	

Table 7.54: On how many occasions have you used use bath salts to get high in your lifetime?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	99.4	95.7	99.2	98.1	98.1	
1 or 2 occasions	0.0	1.9	0.0	0.6	0.6	
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0	
6 to 9 occasions	0.0	0.0	0.8	0.2	0.2	
10 to 19 occasions	0.0	1.2	0.0	0.4	0.4	
20 to 39 occasions	0.0	0.6	0.0	0.2	0.2	
40 or more occasions	0.6	0.6	0.0	0.4	0.4	
N of Valid	177	161	128	466	466	
N of Miss	3	1	0	4	4	

Table 7.55: On how many occasions have you used use bath salts to get high during the past 30 days?

RESPONSE	9th	10th	12th	9-12th	TOTAL
0 occasions	99.4	98.1	99.2	98.9	98.9
1 or 2 occasions	0.0	1.3	0.8	0.6	0.6
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.6	0.6	0.0	0.4	0.4
N of Valid	177	158	128	463	463
N of Miss	3	4	0	7	7

Table 7.56: On how many occasions have you used heroin in your lifetime?

RESPONSE	9th	10th	12th	9-12th	TOTAL
0 occasions	98.9	95.6	99.2	97.8	97.8
1 or 2 occasions	0.6	1.2	0.0	0.6	0.6
3 to 5 occasions	0.0	1.9	0.0	0.6	0.6
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.8	0.2	0.2
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.6	1.2	0.0	0.6	0.6
N of Valid	175	160	128	463	463
N of Miss	5	2	0	7	7

Table 7.57: On how many occasions have you used heroin during the past 30 days?

RESPONSE	9th	10th	12th	9-12th	TOTAL
0 occasions	99.4	98.8	100.0	99.4	99.4
1 or 2 occasions	0.0	0.6	0.0	0.2	0.2
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.6	0.6	0.0	0.4	0.4
N of Valid	174	160	128	462	462
N of Miss	6	2	0	8	8

Table 7.58: On how many occasions have you used LSD or other psychedelics in your lifetime?

RESPONSE	9th	10th	12th	9-12th	TOTAL
0 occasions	93.8	93.1	89.8	92.5	92.5
1 or 2 occasions	4.0	1.9	4.7	3.4	3.4
3 to 5 occasions	1.7	0.6	3.9	1.9	1.9
6 to 9 occasions	0.0	0.6	0.8	0.4	0.4
10 to 19 occasions	0.6	1.2	0.8	0.9	0.9
20 to 39 occasions	0.0	0.6	0.0	0.2	0.2
40 or more occasions	0.0	1.9	0.0	0.6	0.6
N of Valid	177	160	128	465	465
N of Miss	3	2	0	5	5

Table 7.59: On how many occasions have you used LSD or other psychedelics during the past 30 days?

RESPONSE	9th	10th	12th	9-12th	TOTAL
0 occasions	98.9	96.9	99.2	98.3	98.3
1 or 2 occasions	1.1	0.6	0.8	0.9	0.9
3 to 5 occasions	0.0	0.6	0.0	0.2	0.2
6 to 9 occasions	0.0	0.6	0.0	0.2	0.2
10 to 19 occasions	0.0	0.6	0.0	0.2	0.2
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.6	0.0	0.2	0.2
N of Valid	179	159	128	466	466
N of Miss	1	3	0	4	4

Table 7.60: On how many occasions have you used Ecstasy in your lifetime?

RESPONSE	9th	10th	12th	9-12th	TOTAL
0 occasions	95.5	90.0	87.5	91.4	91.4
1 or 2 occasions	1.7	4.4	7.0	4.1	4.1
3 to 5 occasions	0.6	1.2	3.1	1.5	1.5
6 to 9 occasions	0.6	0.0	0.0	0.2	0.2
10 to 19 occasions	0.6	1.2	0.8	0.9	0.9
20 to 39 occasions	0.6	0.0	0.8	0.4	0.4
40 or more occasions	0.6	3.1	0.8	1.5	1.5
N of Valid	177	160	128	465	465
N of Miss	3	2	0	5	5

Table 7.61: On how many occasions have you used Ecstasy during the past 30 days?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	98.3	96.2	96.1	97.0	97.0	
1 or 2 occasions	1.1	1.3	1.6	1.3	1.3	
3 to 5 occasions	0.6	1.9	0.8	1.1	1.1	
6 to 9 occasions	0.0	0.0	0.8	0.2	0.2	
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.6	0.8	0.4	0.4	
N of Valid	178	159	127	464	464	
N of Miss	2	3	1	6	6	

Table 7.62: On how many occasions have you used methamphetamine in your lifetime?

RESPONSE	9th	10th	12th	9-12th	TOTAL
0 occasions	99.4	97.5	99.2	98.7	98.7
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.6	0.0	0.0	0.2	0.2
6 to 9 occasions	0.0	0.0	0.8	0.2	0.2
10 to 19 occasions	0.0	0.6	0.0	0.2	0.2
20 to 39 occasions	0.0	0.6	0.0	0.2	0.2
40 or more occasions	0.0	1.2	0.0	0.4	0.4
N of Valid	177	160	125	462	462
N of Miss	3	2	3	8	8

Table 7.63: On how many occasions have you used methamphetamine during the past 30 days?

RESPONSE	9th	10th	12th	9-12th	TOTAL
0 occasions	100.0	98.1	99.2	99.1	99.1
1 or 2 occasions	0.0	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	1.3	0.0	0.4	0.4
6 to 9 occasions	0.0	0.0	0.8	0.2	0.2
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.6	0.0	0.2	0.2
N of Valid	175	159	127	461	461
N of Miss	5	3	1	9	9

Table 7.64: On how many occasions have you used prescription pain relievers, such as Vicodin, Oxy-Contin or Tylox, without a doctor's orders, in your lifetime?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	87.6	87.5	82.7	86.2	86.2	
1 or 2 occasions	5.1	5.6	8.7	6.2	6.2	
3 to 5 occasions	4.0	2.5	2.4	3.0	3.0	
6 to 9 occasions	1.1	1.2	1.6	1.3	1.3	
10 to 19 occasions	1.1	1.2	0.8	1.1	1.1	
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0	
40 or more occasions	1.1	1.9	3.9	2.2	2.2	
N of Valid	177	160	127	464	464	
N of Miss	3	2	1	6	6	

Table 7.65: On how many occasions have you used prescription pain relievers, such as Vicodin, Oxy-Contin or Tylox, without a doctor's orders, during the past 30 days?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	96.1	95.6	92.1	94.8	94.8	
1 or 2 occasions	2.8	2.5	4.7	3.2	3.2	
3 to 5 occasions	1.1	0.6	2.4	1.3	1.3	
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.6	0.0	0.2	0.2	
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.6	0.8	0.4	0.4	
N of Valid	178	158	127	463	463	
N of Miss	2	4	1	7	7	

Table 7.66: On how many occasions have you used prescription tranquilizers, such as Xanax, Valium or Ambien, without a doctor's orders, in your lifetime?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	95.4	93.1	89.8	93.1	93.1	
1 or 2 occasions	1.7	3.1	3.9	2.8	2.8	
3 to 5 occasions	1.7	1.2	1.6	1.5	1.5	
6 to 9 occasions	1.1	0.6	1.6	1.1	1.1	
10 to 19 occasions	0.0	0.0	1.6	0.4	0.4	
20 to 39 occasions	0.0	0.6	0.8	0.4	0.4	
40 or more occasions	0.0	1.2	0.8	0.6	0.6	
N of Valid	175	160	127	462	462	
N of Miss	5	2	1	8	8	

Table 7.67: On how many occasions have you used prescription tranquilizers, such as Xanax, Valium or Ambien, without a doctor's orders, during the past 30 days?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	98.9	96.9	95.2	97.2	97.2	
1 or 2 occasions	1.1	1.9	2.4	1.7	1.7	
3 to 5 occasions	0.0	0.0	1.6	0.4	0.4	
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.6	0.8	0.4	0.4	
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.6	0.0	0.2	0.2	
N of Valid	177	159	126	462	462	
N of Miss	3	3	2	8	8	

Table 7.68: On how many occasions have you used prescription stimulants, such as Ritalin or Adderall, without a doctor's orders, in your lifetime?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	94.9	94.3	92.9	94.1	94.1	
1 or 2 occasions	3.4	1.9	4.0	3.0	3.0	
3 to 5 occasions	0.6	1.3	1.6	1.1	1.1	
6 to 9 occasions	0.6	0.0	0.8	0.4	0.4	
10 to 19 occasions	0.0	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.6	0.0	0.2	0.2	
40 or more occasions	0.6	1.9	0.8	1.1	1.1	
N of Valid	176	159	126	461	461	
N of Miss	4	3	2	9	9	

Table 7.69: On how many occasions have you used prescription stimulants, such as Ritalin or Adderall, without a doctor's orders, during the past 30 days?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
0 occasions	99.4	96.9	98.4	98.3	98.3	
1 or 2 occasions	0.6	1.3	0.8	0.9	0.9	
3 to 5 occasions	0.0	0.0	0.0	0.0	0.0	
6 to 9 occasions	0.0	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	1.3	0.8	0.6	0.6	
20 to 39 occasions	0.0	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.6	0.0	0.2	0.2	
N of Valid	177	159	126	462	462	
N of Miss	3	3	2	8	8	

Table 7.70: How many times in the past year have you been suspended from school?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never	89.3	84.9	94.4	89.2	89.2	
1 or 2 times	9.0	13.2	4.8	9.3	9.3	
3 to 5 times	0.6	1.9	0.0	0.9	0.9	
6 to 9 times	0.0	0.0	0.8	0.2	0.2	
10 to 19 times	0.6	0.0	0.0	0.2	0.2	
20 to 29 times	0.0	0.0	0.0	0.0	0.0	
30 to 39 times	0.0	0.0	0.0	0.0	0.0	
40+ times	0.6	0.0	0.0	0.2	0.2	
N of Valid	178	159	126	463	463	
N of Miss	2	3	2	7	7	

Table 7.71: How many times in the past year have you carried a handgun?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never	94.9	89.9	89.7	91.8	91.8	
1 or 2 times	2.3	3.8	4.0	3.2	3.2	
3 to 5 times	1.1	1.9	3.2	1.9	1.9	
6 to 9 times	0.0	1.3	0.0	0.4	0.4	
10 to 19 times	0.0	1.3	0.0	0.4	0.4	
20 to 29 times	0.6	0.0	0.0	0.2	0.2	
30 to 39 times	0.6	0.0	0.0	0.2	0.2	
40+ times	0.6	1.9	3.2	1.7	1.7	
N of Valid	177	159	126	462	462	
N of Miss	3	3	2	8	8	

Table 7.72: How many times in the past year have you sold illegal drugs?









RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never	91.0	91.7	89.7	90.9	90.9	
1 or 2 times	5.1	3.2	4.8	4.3	4.3	
3 to 5 times	1.7	1.3	1.6	1.5	1.5	
6 to 9 times	1.1	0.0	2.4	1.1	1.1	
10 to 19 times	0.6	1.3	0.8	0.9	0.9	
20 to 29 times	0.6	0.0	0.0	0.2	0.2	
30 to 39 times	0.0	0.0	0.8	0.2	0.2	
40+ times	0.0	2.5	0.0	0.9	0.9	
N of Valid	178	157	126	461	461	
N of Miss	2	5	2	9	9	

Table 7.73: How many times in the past year have you stolen or tried to steal a motor vehicle such as a car or motorcycle?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never	98.3	97.5	97.6	97.8	97.8	
1 or 2 times	0.6	1.9	1.6	1.3	1.3	
3 to 5 times	0.0	0.0	0.0	0.0	0.0	
6 to 9 times	0.6	0.6	0.8	0.6	0.6	
10 to 19 times	0.0	0.0	0.0	0.0	0.0	
20 to 29 times	0.6	0.0	0.0	0.2	0.2	
30 to 39 times	0.0	0.0	0.0	0.0	0.0	
40+ times	0.0	0.0	0.0	0.0	0.0	
N of Valid	178	159	126	463	463	
N of Miss	2	3	2	7	7	

Table 7.74: How many times in the past year have you been arrested?







RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never	94.9	93.7	97.6	95.2	95.2	
1 or 2 times	3.4	5.0	1.6	3.5	3.5	
3 to 5 times	0.6	0.6	0.8	0.7	0.7	
6 to 9 times	0.0	0.6	0.0	0.2	0.2	
10 to 19 times	0.0	0.0	0.0	0.0	0.0	
20 to 29 times	0.6	0.0	0.0	0.2	0.2	
30 to 39 times	0.0	0.0	0.0	0.0	0.0	
40+ times	0.6	0.0	0.0	0.2	0.2	
N of Valid	175	159	126	460	460	
N of Miss	5	3	2	10	10	

Table 7.75: How many times in the past year have you attacked someone with the idea of seriously hurting them?







RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never	88.0	87.4	90.5	88.5	88.5	
1 or 2 times	5.1	8.2	7.9	7.0	7.0	
3 to 5 times	4.6	0.6	1.6	2.4	2.4	
6 to 9 times	1.7	1.3	0.0	1.1	1.1	
10 to 19 times	0.6	1.3	0.0	0.7	0.7	
20 to 29 times	0.0	0.0	0.0	0.0	0.0	
30 to 39 times	0.0	0.0	0.0	0.0	0.0	
40+ times	0.0	1.3	0.0	0.4	0.4	
N of Valid	175	159	126	460	460	
N of Miss	5	3	2	10	10	

Table 7.76: How many times in the past year have you been drunk or high at school?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never	79.1	80.5	80.2	79.9	79.9	
1 or 2 times	10.2	9.4	7.1	9.1	9.1	
3 to 5 times	4.0	2.5	5.6	3.9	3.9	
6 to 9 times	2.3	0.6	0.8	1.3	1.3	
10 to 19 times	2.3	1.3	1.6	1.7	1.7	
20 to 29 times	0.6	0.0	0.8	0.4	0.4	
30 to 39 times	0.0	1.3	0.0	0.4	0.4	
40+ times	1.7	4.4	4.0	3.2	3.2	
N of Valid	177	159	126	462	462	
N of Miss	3	3	2	8	8	

Table 7.77: How many times in the past year have you taken a handgun to school?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never	99.4	99.4	100.0	99.6	99.6	
1 or 2 times	0.0	0.6	0.0	0.2	0.2	
3 to 5 times	0.6	0.0	0.0	0.2	0.2	
6 to 9 times	0.0	0.0	0.0	0.0	0.0	
10 to 19 times	0.0	0.0	0.0	0.0	0.0	
20 to 29 times	0.0	0.0	0.0	0.0	0.0	
30 to 39 times	0.0	0.0	0.0	0.0	0.0	
40+ times	0.0	0.0	0.0	0.0	0.0	
N of Valid	175	159	126	460	460	
N of Miss	5	3	2	10	10	

Table 7.78: Have you ever belonged to a gang?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
No	93.8	95.6	94.4	94.6	94.6	
Yes	6.2	4.4	5.6	5.4	5.4	
N of Valid	176	158	125	459	459	
N of Miss	4	4	3	11	11	

Table 7.79: If you have ever belonged to a gang, did that gang have a name?

RESPONSE	9th	10th	12th	9-12th	TOTAL
No	10.5	13.2	27.0	15.9	15.9
Yes	5.2	4.6	3.3	4.5	4.5
I have never belonged to a gang.	84.3	82.2	69.7	79.6	79.6
N of Valid	172	152	122	446	446
N of Miss	8	10	6	24	24

Table 7.80: How many times have you had five or more alcoholic drinks in a row?

RESPONSE	9th	10th	12th	9-12th	TOTAL
None	79.1	82.9	70.4	78.0	78.0
Once	12.4	7.6	16.0	11.7	11.7
Twice	4.5	5.1	4.8	4.8	4.8
3-5 times	0.6	1.3	5.6	2.2	2.2
6-9 times	1.1	1.3	1.6	1.3	1.3
10 or more times	2.3	1.9	1.6	2.0	2.0
N of Valid	177	158	125	460	460
N of Miss	3	4	3	10	10

Table 7.81: How old were you when you first smoked marijuana?

RESPONSE	9th	10th	12th	9-12th	TOTAL
Never have	69.3	59.0	58.1	62.7	62.7
10 or younger	2.8	1.9	0.0	1.7	1.7
11	3.4	0.6	0.0	1.5	1.5
12	4.5	5.0	1.6	3.9	3.9
13	7.8	8.7	3.2	6.9	6.9
14	10.1	9.3	8.1	9.3	9.3
15	2.2	13.7	8.9	8.0	8.0
16	0.0	1.9	11.3	3.7	3.7
17 or older	0.0	0.0	8.9	2.4	2.4
N of Valid	179	161	124	464	464
N of Miss	1	1	4	6	6

Table 7.82: How old were you when you first smoked a cigarette, even just a puff?










RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never have	72.1	65.6	66.1	68.3	68.3	
10 or younger	6.1	5.0	2.5	4.8	4.8	
11	3.4	3.1	2.5	3.0	3.0	
12	3.4	6.2	3.3	4.3	4.3	
13	6.1	4.4	4.1	5.0	5.0	
14	8.4	6.2	5.8	7.0	7.0	
15	0.6	8.8	5.8	4.8	4.8	
16	0.0	0.6	7.4	2.2	2.2	
17 or older	0.0	0.0	2.5	0.7	0.7	
N of Valid	179	160	121	460	460	
N of Miss	1	2	7	10	10	

Table 7.83: How old were you when you first had more than a sip or two of beer, wine or hard liquor?










RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never have	38.4	34.2	29.8	34.6	34.6	
10 or younger	9.6	13.0	8.1	10.4	10.4	
11	7.9	3.1	3.2	5.0	5.0	
12	9.0	8.1	3.2	7.1	7.1	
13	17.5	9.3	5.6	11.5	11.5	
14	14.1	13.7	7.3	12.1	12.1	
15	3.4	16.8	9.7	9.7	9.7	
16	0.0	1.9	21.8	6.5	6.5	
17 or older	0.0	0.0	11.3	3.0	3.0	
N of Valid	177	161	124	462	462	
N of Miss	3	1	4	8	8	

Table 7.84: How old were you when you first began drinking alcoholic beverages regularly, that is, at least once or twice a month?

RESPONSE	9th	10th	12th	9-12th	TOTAL
Never have	71.9	74.1	57.3	68.7	68.7
10 or younger	0.6	0.0	0.0	0.2	0.2
11	0.6	1.3	0.0	0.7	0.7
12	2.8	3.8	0.8	2.6	2.6
13	7.9	1.9	0.0	3.7	3.7
14	11.2	7.6	6.5	8.7	8.7
15	4.5	7.6	4.0	5.4	5.4
16	0.6	3.8	13.7	5.2	5.2
17 or older	0.0	0.0	17.7	4.8	4.8
N of Valid	178	158	124	460	460
N of Miss	2	4	4	10	10

Table 7.85: How old were you when you first got suspended from school?

RESPONSE	9th	10th	12th	9-12th	TOTAL
Never have	80.6	75.2	79.8	78.5	78.5
10 or younger	6.9	6.2	8.9	7.2	7.2
11	0.6	5.6	0.0	2.2	2.2
12	4.0	1.2	2.4	2.6	2.6
13	3.4	6.2	3.2	4.3	4.3
14	2.9	4.3	0.8	2.8	2.8
15	1.1	1.2	3.2	1.7	1.7
16	0.0	0.0	1.6	0.4	0.4
17 or older	0.6	0.0	0.0	0.2	0.2
N of Valid	175	161	124	460	460
N of Miss	5	1	4	10	10

Table 7.86: How old were you when you first got arrested?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never have	92.6	90.0	93.5	92.0	92.0	
10 or younger	0.6	0.0	0.0	0.2	0.2	
11	0.0	0.0	0.8	0.2	0.2	
12	0.6	1.9	0.8	1.1	1.1	
13	4.0	1.9	0.0	2.2	2.2	
14	1.1	3.8	1.6	2.2	2.2	
15	0.6	1.9	1.6	1.3	1.3	
16	0.0	0.6	0.8	0.4	0.4	
17 or older	0.6	0.0	0.8	0.4	0.4	
N of Valid	176	160	124	460	460	
N of Miss	4	2	4	10	10	

Table 7.87: How old were you when you first carried a handgun?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never have	93.8	89.3	88.7	90.9	90.9	
10 or younger	2.3	3.1	2.4	2.6	2.6	
11	0.0	1.3	0.8	0.7	0.7	
12	2.3	0.0	0.0	0.9	0.9	
13	1.1	2.5	1.6	1.7	1.7	
14	0.0	1.9	0.8	0.9	0.9	
15	0.0	1.9	1.6	1.1	1.1	
16	0.0	0.0	3.2	0.9	0.9	
17 or older	0.6	0.0	0.8	0.4	0.4	
N of Valid	177	159	124	460	460	
N of Miss	3	3	4	10	10	

Table 7.88: How old were you when you first attacked someone with the idea of seriously hurting them?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never have	87.6	83.2	87.1	85.9	85.9	
10 or younger	3.4	5.6	6.5	5.0	5.0	
11	0.6	2.5	0.0	1.1	1.1	
12	2.8	1.9	0.0	1.7	1.7	
13	1.7	3.1	2.4	2.4	2.4	
14	2.3	0.6	0.8	1.3	1.3	
15	1.1	1.2	2.4	1.5	1.5	
16	0.0	1.9	0.8	0.9	0.9	
17 or older	0.6	0.0	0.0	0.2	0.2	
N of Valid	177	161	124	462	462	
N of Miss	3	1	4	8	8	

Table 7.89: How old were you when you first belonged to a gang?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never have	94.4	95.6	96.0	95.2	95.2	
10 or younger	2.3	0.0	0.8	1.1	1.1	
11	0.0	1.2	0.8	0.7	0.7	
12	0.6	1.2	0.0	0.7	0.7	
13	1.1	0.0	0.0	0.4	0.4	
14	0.6	0.0	1.6	0.7	0.7	
15	0.6	1.2	0.0	0.7	0.7	
16	0.0	0.6	0.8	0.4	0.4	
17 or older	0.6	0.0	0.0	0.2	0.2	
N of Valid	177	160	124	461	461	
N of Miss	3	2	4	9	9	

Table 7.90: How often do you attend religious services or activities?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never	30.1	31.6	41.8	33.8	33.8	
Rarely	30.7	25.9	27.9	28.3	28.3	
1-2 times a month	13.6	16.5	8.2	13.2	13.2	
About once a week or more	25.6	25.9	22.1	24.8	24.8	
N of Valid	176	158	122	456	456	
N of Miss	4	4	6	14	14	

Table 7.91: I like to see how much I can get away with.

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very false	38.7	40.8	42.1	40.4	40.4	
Somewhat false	23.1	22.9	24.0	23.3	23.3	
Somewhat true	28.9	26.8	25.6	27.3	27.3	
Very true	9.2	9.6	8.3	9.1	9.1	
N of Valid	173	157	121	451	451	
N of Miss	7	5	7	19	19	

Table 7.92: Sometimes I think that life is not worth it.

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	46.6	53.5	48.8	49.6	49.6	
no	19.0	21.0	21.5	20.4	20.4	
yes	21.8	17.8	20.7	20.1	20.1	
YES!	12.6	7.6	9.1	10.0	10.0	
N of Valid	174	157	121	452	452	
N of Miss	6	5	7	18	18	

Table 7.93: At times I think I am no good at all.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	25.7	37.3	39.3	33.4	33.4	
no	24.0	24.1	23.8	24.0	24.0	
yes	34.3	27.8	26.2	29.9	29.9	
YES!	16.0	10.8	10.7	12.7	12.7	
N of Valid	175	158	122	455	455	
N of Miss	5	4	6	15	15	

Table 7.94: All in all, I am inclined to think that I am a failure.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	43.4	51.6	54.5	49.2	49.2	
no	30.3	28.0	26.4	28.5	28.5	
yes	17.7	14.6	12.4	15.2	15.2	
YES!	8.6	5.7	6.6	7.1	7.1	
N of Valid	175	157	121	453	453	
N of Miss	5	5	7	17	17	

Table 7.95: In the past year have you felt depressed or sad MOST days, even if you feel OK sometimes?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	33.5	38.0	40.5	36.9	36.9	
no	18.8	22.2	28.9	22.6	22.6	
yes	26.7	25.3	19.0	24.2	24.2	
YES!	21.0	14.6	11.6	16.3	16.3	
N of Valid	176	158	121	455	455	
N of Miss	4	4	7	15	15	

Table 7.96: It is all right to beat up people if they start the fight.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	23.6	29.7	38.0	29.6	29.6	
no	17.2	16.5	20.7	17.9	17.9	
yes	35.1	27.8	19.8	28.5	28.5	
YES!	24.1	25.9	21.5	24.1	24.1	
N of Valid	174	158	121	453	453	
N of Miss	6	4	7	17	17	

Table 7.97: I think it is okay to take something without asking if you can get away with it.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	61.4	66.7	68.6	65.1	65.1	
no	34.1	26.4	26.3	29.4	29.4	
yes	3.4	4.4	2.5	3.5	3.5	
YES!	1.1	2.5	2.5	2.0	2.0	
N of Valid	176	159	118	453	453	
N of Miss	4	3	10	17	17	

Table 7.98: It is important to be honest with your parents, even if they become upset or you get punished.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	10.8	8.3	13.3	10.6	10.6	
no	11.9	12.8	13.3	12.6	12.6	
yes	38.1	34.0	40.0	37.2	37.2	
YES!	39.2	44.9	33.3	39.6	39.6	
N of Valid	176	156	120	452	452	
N of Miss	4	6	8	18	18	

Table 7.99: I think sometimes it's okay to cheat at school.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	33.7	38.2	33.9	35.3	35.3	
no	32.6	35.0	26.4	31.8	31.8	
yes	28.0	23.6	30.6	27.2	27.2	
YES!	5.7	3.2	9.1	5.7	5.7	
N of Valid	175	157	121	453	453	
N of Miss	5	5	7	17	17	

Table 7.100: I ignore rules that get in my way.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very false	34.5	41.6	42.7	39.2	39.2	
Somewhat false	35.0	28.6	31.5	31.8	31.8	
Somewhat true	26.0	24.2	20.2	23.8	23.8	
Very true	4.5	5.6	5.6	5.2	5.2	
N of Valid	177	161	124	462	462	
N of Miss	3	1	4	8	8	

Table 7.101: I do the opposite of what people tell me, just to get them mad.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very false	52.0	55.3	68.3	57.5	57.5	
Somewhat false	28.0	25.5	13.0	23.1	23.1	
Somewhat true	17.1	14.3	16.3	15.9	15.9	
Very true	2.9	5.0	2.4	3.5	3.5	
N of Valid	175	161	123	459	459	
N of Miss	5	1	5	11	11	

Table 7.102: How many times have you done what feels good no matter what?







RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never	34.3	36.2	31.9	34.3	34.3	
I've done it, but not in the past year	13.6	12.5	10.9	12.5	12.5	
Less than once a month	15.4	20.4	13.4	16.6	16.6	
About once a month	9.5	5.9	16.8	10.2	10.2	
2 or 3 times a month	11.8	9.2	10.9	10.7	10.7	
Once a week or more	15.4	15.8	16.0	15.7	15.7	
N of Valid	169	152	119	440	440	
N of Miss	11	10	9	30	30	

Table 7.103: How many times have you done something dangerous because someone dared you to do it?













RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never	40.1	41.8	47.5	42.6	42.6	
I've done it, but not in the past year	27.7	27.8	21.7	26.2	26.2	
Less than once a month	18.6	12.7	11.7	14.7	14.7	
About once a month	4.5	6.3	11.7	7.0	7.0	
2 or 3 times a month	5.1	6.3	4.2	5.3	5.3	
Once a week or more	4.0	5.1	3.3	4.2	4.2	
N of Valid	177	158	120	455	455	
N of Miss	3	4	8	15	15	

Table 7.104: How many times have you done crazy things even if they are a little dangerous?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never	24.4	27.0	25.8	25.7	25.7	
I've done it, but not in the past year	24.4	23.9	17.5	22.4	22.4	
Less than once a month	18.2	13.8	17.5	16.5	16.5	
About once a month	12.5	9.4	16.7	12.5	12.5	
2 or 3 times a month	10.2	15.1	15.8	13.4	13.4	
Once a week or more	10.2	10.7	6.7	9.5	9.5	
N of Valid	176	159	120	455	455	
N of Miss	4	3	8	15	15	

7.5 Adult Intentions

Table 7.105: When I am an adult I will smoke cigarettes.

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	80.5	81.2	78.5	80.2	80.2	
no	10.9	11.2	12.4	11.4	11.4	
yes	6.9	5.6	7.4	6.6	6.6	
YES!	1.7	1.9	1.7	1.8	1.8	
N of Valid	174	160	121	455	455	
N of Miss	6	2	7	15	15	

Table 7.106: When I am an adult I will drink beer, wine, or liquor.

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	20.0	23.6	19.8	21.2	21.2	
no	13.1	15.5	8.3	12.7	12.7	
yes	48.6	45.3	42.1	45.7	45.7	
YES!	18.3	15.5	29.8	20.4	20.4	
N of Valid	175	161	121	457	457	
N of Miss	5	1	7	13	13	





Table 7.107: When I am an adult I will smoke marijuana.

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	61.9	61.2	60.3	61.3	61.3	
no	16.5	18.8	19.8	18.2	18.2	
yes	13.6	11.9	13.2	12.9	12.9	
YES!	8.0	8.1	6.6	7.7	7.7	
N of Valid	176	160	121	457	457	
N of Miss	4	2	7	13	13	

7.6 Actions in Certain Situations and Opinions





You're looking at CDs in a music store with a friend. You look up and see her slip a CD under her coat. She smiles and says, "Which one do you want? Go ahead, take it while nobody's around." There is nobody in sight, no employees and no other customers.

Table 7.108: What would you do now?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Ignore her.	21.1	23.7	27.7	23.8	23.8	
Grab a CD and leave the store.	12.3	8.3	8.4	9.9	9.9	
Tell her to put the CD back.	38.0	37.2	37.0	37.4	37.4	
Act like it's a joke, and ask her to put the CD back.	28.7	30.8	26.9	28.9	28.9	
N of Valid	171	156	119	446	446	
N of Miss	9	6	9	24	24	





It's 8:00 on a weeknight and you are about to go over to a friend's home when your mother asks you where you are going. You say, "Oh, just going to go hang out with some friends." She says, "No, you'll just get into trouble if you go out. Stay home tonight."

Table 7.109: What would you do now?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Leave the house anyway.	4.1	5.2	6.7	5.2	5.2	
Explain what you are going to do with your friends, tell her when you'd get home, and ask if you can go out.	76.7	81.7	79.8	79.3	79.3	
Not say anything and start watching TV.	7.6	7.8	5.0	7.0	7.0	
Get into an argument with her.	11.6	5.2	8.4	8.6	8.6	
N of Valid	172	153	119	444	444	
N of Miss	8	9	9	26	26	

You are visiting another part of town, and you don't know any of the people your age there. You are walking down the street, and some teenager you don't know is walking toward you. He is about your size, and as he is about to pass you, he deliberately bumps into you and you almost lose your balance.

Table 7.110: What would you say or do?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Push the person back.	5.7	17.6	12.8	11.7	11.7	
Say "Excuse me" and keep on walking.	49.4	44.4	59.0	50.2	50.2	
Say "Watch where you're going" and keep on walking.	27.0	21.6	15.4	22.1	22.1	
Swear at the person and walk away.	17.8	16.3	12.8	16.0	16.0	
N of Valid	174	153	117	444	444	
N of Miss	6	9	11	26	26	

You are at a party at someone's house, and one of your friends offers you a drink containing alcohol.

Table 7.111: What would you say or do?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
Drink it.	42.3	43.9	49.6	44.8	44.8	
Tell your friend "No thanks, I don't drink" and suggest that you and your friend go and do something else.	33.1	26.8	19.3	27.3	27.3	
Just say "No, thanks" and walk away.	20.0	21.7	26.9	22.4	22.4	
Make up a good excuse, tell your friend you had something else to do, and leave.	4.6	7.6	4.2	5.5	5.5	
N of Valid	175	157	119	451	451	
N of Miss	5	5	9	19	19	

Table 7.112: How wrong do you think it is for someone your age to take a handgun to school?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	88.0	93.0	90.8	90.5	90.5	
Wrong	9.1	5.7	5.0	6.9	6.9	
A little bit wrong	1.7	1.3	2.5	1.8	1.8	
Not wrong at all	1.1	0.0	1.7	0.9	0.9	
N of Valid	175	158	119	452	452	
N of Miss	5	4	9	18	18	

Table 7.113: How wrong do you think it is for someone your age to steal anything worth more than \$5?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	48.6	59.5	62.2	56.0	56.0	
Wrong	36.4	29.1	30.3	32.2	32.2	
A little bit wrong	11.6	8.9	7.6	9.6	9.6	
Not wrong at all	3.5	2.5	0.0	2.2	2.2	
N of Valid	173	158	119	450	450	
N of Miss	7	4	9	20	20	

Table 7.114: How wrong do you think it is for someone your age to pick a fight with someone?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	23.8	35.3	36.4	31.2	31.2	
Wrong	33.7	30.1	37.3	33.4	33.4	
A little bit wrong	30.8	27.6	21.2	27.1	27.1	
Not wrong at all	11.6	7.1	5.1	8.3	8.3	
N of Valid	172	156	118	446	446	
N of Miss	8	6	10	24	24	

Table 7.115: How wrong do you think it is for someone your age to attack someone with the idea of seriously hurting them?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	63.8	67.1	70.3	66.7	66.7	
Wrong	24.7	20.3	18.6	21.6	21.6	
A little bit wrong	9.8	10.1	7.6	9.3	9.3	
Not wrong at all	1.7	2.5	3.4	2.4	2.4	
N of Valid	174	158	118	450	450	
N of Miss	6	4	10	20	20	

Table 7.116: How wrong do you think it is for someone your age to stay away from school all day when their parents think they are at school?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	46.3	50.6	33.1	44.3	44.3	
Wrong	34.9	30.4	37.3	33.9	33.9	
A little bit wrong	16.6	15.2	23.7	18.0	18.0	
Not wrong at all	2.3	3.8	5.9	3.8	3.8	
N of Valid	175	158	118	451	451	
N of Miss	5	4	10	19	19	

Table 7.117: How wrong do you think it is for someone your age to drink beer, wine or hard liquor regularly?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	42.2	45.2	29.4	39.9	39.9	
Wrong	24.3	18.5	21.8	21.6	21.6	
A little bit wrong	24.9	27.4	29.4	26.9	26.9	
Not wrong at all	8.7	8.9	19.3	11.6	11.6	
N of Valid	173	157	119	449	449	
N of Miss	7	5	9	21	21	

Table 7.118: How wrong do you think it is for someone your age to smoke cigarettes?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	66.9	70.9	51.3	64.2	64.2	
Wrong	20.0	15.2	18.5	17.9	17.9	
A little bit wrong	8.6	7.6	15.1	10.0	10.0	
Not wrong at all	4.6	6.3	15.1	8.0	8.0	
N of Valid	175	158	119	452	452	
N of Miss	5	4	9	18	18	

Table 7.119: How wrong do you think it is for someone your age to smoke marijuana?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	56.6	48.7	39.5	49.3	49.3	
Wrong	14.9	17.1	18.5	16.6	16.6	
A little bit wrong	11.4	17.7	25.2	17.3	17.3	
Not wrong at all	17.1	16.5	16.8	16.8	16.8	
N of Valid	175	158	119	452	452	
N of Miss	5	4	9	18	18	

Table 7.120: How wrong do you think it is for someone your age to use LSD, cocaine, amphetamines or another illegal drug?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	89.7	86.7	77.3	85.4	85.4	
Wrong	5.7	6.3	13.4	8.0	8.0	
A little bit wrong	2.9	3.8	5.9	4.0	4.0	
Not wrong at all	1.7	3.2	3.4	2.7	2.7	
N of Valid	174	158	119	451	451	
N of Miss	6	4	9	19	19	

Table 7.121: How much do you think people risk harming themselves if they smoke one or more packs of cigarettes per day?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
No risk	1.2	3.8	5.1	3.1	3.1	
Slight risk	6.4	3.2	3.4	4.5	4.5	
Moderate risk	22.1	13.9	23.7	19.6	19.6	
Great risk	70.3	79.1	67.8	72.8	72.8	
N of Valid	172	158	118	448	448	
N of Miss	8	4	10	22	22	

Table 7.122: How much do you think people risk harming themselves if they try marijuana once or twice?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
No risk	33.9	38.2	43.2	37.9	37.9	
Slight risk	28.7	29.3	29.7	29.1	29.1	
Moderate risk	19.9	14.0	11.0	15.5	15.5	
Great risk	17.5	18.5	16.1	17.5	17.5	
N of Valid	171	157	118	446	446	
N of Miss	9	5	10	24	24	

Table 7.123: How much do you think people risk harming themselves if they smoke marijuana once or twice a week?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
No risk	19.1	24.7	18.8	21.0	21.0	
Slight risk	18.5	19.6	30.8	22.1	22.1	
Moderate risk	23.1	25.9	23.9	24.3	24.3	
Great risk	39.3	29.7	26.5	32.6	32.6	
N of Valid	173	158	117	448	448	
N of Miss	7	4	11	22	22	

Table 7.124: How much do you think people risk harming themselves if they use prescription drugs that are not prescribed to them?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
No risk	3.5	3.8	5.9	4.2	4.2	
Slight risk	10.4	14.6	8.5	11.4	11.4	
Moderate risk	25.4	24.7	28.0	25.8	25.8	
Great risk	60.7	57.0	57.6	58.6	58.6	
N of Valid	173	158	118	449	449	
N of Miss	7	4	10	21	21	

Table 7.125: How much do you think people risk harming themselves if they take one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
No risk	8.7	14.0	9.3	10.7	10.7	
Slight risk	22.1	22.3	17.8	21.0	21.0	
Moderate risk	34.3	31.8	35.6	33.8	33.8	
Great risk	34.9	31.8	37.3	34.5	34.5	
N of Valid	172	157	118	447	447	
N of Miss	8	5	10	23	23	

Table 7.126: How much do you think people risk harming themselves when they have five or more drinks of an alcoholic beverage once or twice a week?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
No risk	4.7	5.7	10.2	6.5	6.5	
Slight risk	17.6	15.8	14.4	16.1	16.1	
Moderate risk	28.8	29.1	25.4	28.0	28.0	
Great risk	48.8	49.4	50.0	49.3	49.3	
N of Valid	170	158	118	446	446	
N of Miss	10	4	10	24	24	

7.7 Neighborhood and Community

Table 7.127: If you wanted to get some beer, wine or hard liquor, how easy would it be for you to get some?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very hard	25.1	23.7	12.9	21.4	21.4	
Sort of hard	24.6	21.7	23.3	23.2	23.2	
Sort of easy	26.3	28.3	25.9	26.9	26.9	
Very easy	24.0	26.3	37.9	28.5	28.5	
N of Valid	171	152	116	439	439	
N of Miss	9	10	12	31	31	

Table 7.128: If you wanted to get some cigarettes, how easy would it be for you to get some?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very hard	29.2	34.0	17.9	27.9	27.9	
Sort of hard	22.8	14.4	15.4	17.9	17.9	
Sort of easy	18.7	19.0	16.2	18.1	18.1	
Very easy	29.2	32.7	50.4	36.1	36.1	
N of Valid	171	153	117	441	441	
N of Miss	9	9	11	29	29	

Table 7.129: If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very hard	68.2	62.5	54.3	62.6	62.6	
Sort of hard	19.4	22.4	24.1	21.7	21.7	
Sort of easy	5.9	7.9	10.3	7.8	7.8	
Very easy	6.5	7.2	11.2	8.0	8.0	
N of Valid	170	152	116	438	438	
N of Miss	10	10	12	32	32	

Table 7.130: If you wanted to get some marijuana, how easy would it be for you to get some?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very hard	32.7	30.1	31.9	31.6	31.6	
Sort of hard	10.5	10.5	13.8	11.4	11.4	
Sort of easy	23.4	23.5	20.7	22.7	22.7	
Very easy	33.3	35.9	33.6	34.3	34.3	
N of Valid	171	153	116	440	440	
N of Miss	9	9	12	30	30	

Table 7.131: If you wanted to get a handgun, how easy would it be for you to get one?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very hard	59.4	52.6	53.0	55.3	55.3	
Sort of hard	15.9	20.8	20.5	18.8	18.8	
Sort of easy	9.4	10.4	8.5	9.5	9.5	
Very easy	15.3	16.2	17.9	16.3	16.3	
N of Valid	170	154	117	441	441	
N of Miss	10	8	11	29	29	

Table 7.132: If a kid smoked marijuana in your neighborhood, would he or she be caught by the police?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	17.2	18.3	25.2	19.7	19.7	
no	50.9	58.8	53.0	54.2	54.2	
yes	24.3	15.7	14.8	18.8	18.8	
YES!	7.7	7.2	7.0	7.3	7.3	
N of Valid	169	153	115	437	437	
N of Miss	11	9	13	33	33	

Table 7.133: If a kid drank some beer, wine or hard liquor in your neighborhood, would he or she be caught by the police?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	26.5	27.8	35.7	29.4	29.4	
no	48.2	53.6	53.0	51.4	51.4	
yes	16.5	13.9	7.0	13.1	13.1	
YES!	8.8	4.6	4.3	6.2	6.2	
N of Valid	170	151	115	436	436	
N of Miss	10	11	13	34	34	

Table 7.134: If a kid carried a handgun in your neighborhood, would he or she be caught by the police?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	14.3	12.6	19.1	15.0	15.0	
no	35.1	35.1	35.7	35.3	35.3	
yes	23.8	33.1	23.5	27.0	27.0	
YES!	26.8	19.2	21.7	22.8	22.8	
N of Valid	168	151	115	434	434	
N of Miss	12	11	13	36	36	

Table 7.135: How wrong would most adults in your neighborhood think it was for kids your age to use marijuana?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	54.6	54.5	53.4	54.3	54.3	
Wrong	22.4	21.4	28.0	23.5	23.5	
A little bit wrong	18.4	19.5	16.1	18.2	18.2	
Not wrong at all	4.6	4.5	2.5	4.0	4.0	
N of Valid	174	154	118	446	446	
N of Miss	6	8	10	24	24	

Table 7.136: How wrong would most adults in your neighborhood think it was for kids your age to drink alcohol?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	39.1	42.2	39.8	40.4	40.4	
Wrong	27.6	30.5	24.6	27.8	27.8	
A little bit wrong	28.7	20.8	26.3	25.3	25.3	
Not wrong at all	4.6	6.5	9.3	6.5	6.5	
N of Valid	174	154	118	446	446	
N of Miss	6	8	10	24	24	

Table 7.137: How wrong would most adults in your neighborhood think it was for kids your age to smoke cigarettes?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	56.1	57.8	45.8	53.9	53.9	
Wrong	24.3	24.0	31.4	26.1	26.1	
A little bit wrong	13.3	11.7	15.3	13.3	13.3	
Not wrong at all	6.4	6.5	7.6	6.7	6.7	
N of Valid	173	154	118	445	445	
N of Miss	7	8	10	25	25	

Table 7.138: About how many adults have you known personally who in the past year have used marijuana, crack, cocaine, or other drugs?






RESPONSE	9th	10th	12th	9-12th	TOTAL	
None	43.7	44.6	47.9	45.1	45.1	
1 adult	12.6	17.8	14.5	15.0	15.0	
2 adults	13.8	10.8	12.8	12.5	12.5	
3 or 4 adults	10.3	15.3	12.0	12.5	12.5	
5 or more adults	19.5	11.5	12.8	15.0	15.0	
N of Valid	174	157	117	448	448	
N of Miss	6	5	11	22	22	

Table 7.139: About how many adults have you known personally who in the past year have sold or dealt drugs?

RESPONSE	9th	10th	12th	9-12th	TOTAL
None	63.6	71.2	69.2	67.7	67.7
1 adult	13.3	12.2	11.1	12.3	12.3
2 adults	6.4	6.4	5.1	6.1	6.1
3 or 4 adults	5.8	3.8	9.4	6.1	6.1
5 or more adults	11.0	6.4	5.1	7.8	7.8
N of Valid	173	156	117	446	446
N of Miss	7	6	11	24	24

Table 7.140: About how many adults have you known personally who in the past year have done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.?

RESPONSE	9th	10th	12th	9-12th	TOTAL
None	66.7	68.6	72.6	68.9	68.9
1 adult	10.3	13.5	12.0	11.9	11.9
2 adults	6.3	4.5	7.7	6.0	6.0
3 or 4 adults	6.3	6.4	2.6	5.4	5.4
5 or more adults	10.3	7.1	5.1	7.8	7.8
N of Valid	174	156	117	447	447
N of Miss	6	6	11	23	23

Table 7.141: About how many adults have you known personally who in the past year have gotten drunk or high?

RESPONSE	9th	10th	12th	9-12th	TOTAL
None	20.8	20.4	22.2	21.0	21.0
1 adult	11.0	10.2	10.3	10.5	10.5
2 adults	12.7	20.4	8.5	14.3	14.3
3 or 4 adults	12.1	14.6	17.9	14.5	14.5
5 or more adults	43.4	34.4	41.0	39.6	39.6
N of Valid	173	157	117	447	447
N of Miss	7	5	11	23	23

Table 7.142: If I had to move, I would miss the neighborhood I now live in.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	10.9	12.3	12.8	11.9	11.9	
no	28.2	15.5	21.4	22.0	22.0	
yes	28.2	34.2	29.9	30.7	30.7	
YES!	32.8	38.1	35.9	35.4	35.4	
N of Valid	174	155	117	446	446	
N of Miss	6	7	11	24	24	

Table 7.143: My neighbors notice when I am doing a good job and let me know.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	49.4	42.5	48.3	46.7	46.7	
no	28.7	37.9	33.1	33.0	33.0	
yes	17.8	13.7	13.6	15.3	15.3	
YES!	4.0	5.9	5.1	4.9	4.9	
N of Valid	174	153	118	445	445	
N of Miss	6	9	10	25	25	

Table 7.144: I like my neighborhood.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	9.8	9.8	11.3	10.2	10.2	
no	19.7	13.1	13.0	15.6	15.6	
yes	44.5	50.3	53.0	48.8	48.8	
YES!	26.0	26.8	22.6	25.4	25.4	
N of Valid	173	153	115	441	441	
N of Miss	7	9	13	29	29	

Table 7.145: There are lots of adults in my neighborhood I could talk to about something important.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	31.4	34.2	39.0	34.4	34.4	
no	31.4	30.3	25.4	29.4	29.4	
yes	20.3	19.1	27.1	21.7	21.7	
YES!	16.9	16.4	8.5	14.5	14.5	
N of Valid	172	152	118	442	442	
N of Miss	8	10	10	28	28	

Table 7.146: There are people in my neighborhood who are proud of me when I do something well.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	32.9	37.9	35.9	35.4	35.4	
no	30.6	31.4	23.9	29.1	29.1	
yes	27.2	24.2	34.2	28.0	28.0	
YES!	9.2	6.5	6.0	7.4	7.4	
N of Valid	173	153	117	443	443	
N of Miss	7	9	11	27	27	

Table 7.147: I feel safe in my neighborhood.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	8.0	3.9	6.8	6.3	6.3	
no	11.5	13.6	10.2	11.9	11.9	
yes	47.1	47.4	43.2	46.2	46.2	
YES!	33.3	35.1	39.8	35.7	35.7	
N of Valid	174	154	118	446	446	
N of Miss	6	8	10	24	24	

Table 7.148: I'd like to get out of my neighborhood.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	32.9	34.9	32.2	33.4	33.4	
no	35.3	40.1	36.5	37.3	37.3	
yes	18.5	16.4	19.1	18.0	18.0	
YES!	13.3	8.6	12.2	11.4	11.4	
N of Valid	173	152	115	440	440	
N of Miss	7	10	13	30	30	

Table 7.149: There are people in my neighborhood who encourage me to do my best.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	26.0	29.2	33.3	29.1	29.1	
no	29.5	27.9	23.9	27.5	27.5	
yes	26.6	31.2	30.8	29.3	29.3	
YES!	17.9	11.7	12.0	14.2	14.2	
N of Valid	173	154	117	444	444	
N of Miss	7	8	11	26	26	

Table 7.150: Which of the following activities for people your age are available in your community: Sports teams



RESPONSE	9th	10th	12th	9-12th	TOTAL	
No	9.9	9.6	6.0	8.8	8.8	
Yes	90.1	90.4	94.0	91.2	91.2	
N of Valid	171	156	117	444	444	
N of Miss	9	6	11	26	26	

Table 7.151: Which of the following activities for people your age are available in your community: Scouting



RESPONSE	9th	10th	12th	9-12th	TOTAL	
No	31.5	24.7	20.2	26.2	26.2	
Yes	68.5	75.3	79.8	73.8	73.8	
N of Valid	168	150	114	432	432	
N of Miss	12	12	14	38	38	

Table 7.152: Which of the following activities for people your age are available in your community: Boys and girls clubs

RESPONSE	9th	10th	12th	9-12th	TOTAL	
No	29.9	25.2	27.9	27.8	27.8	
Yes	70.1	74.8	72.1	72.2	72.2	
N of Valid	167	147	111	425	425	
N of Miss	13	15	17	45	45	

Table 7.153: Which of the following activities for people your age are available in your community: 4-H clubs

RESPONSE	9th	10th	12th	9-12th	TOTAL	
No	30.6	32.0	18.8	27.9	27.9	
Yes	69.4	68.0	81.2	72.1	72.1	
N of Valid	157	147	112	416	416	
N of Miss	23	15	16	54	54	

Table 7.154: Which of the following activities for people your age are available in your community: Service clubs

RESPONSE	9th	10th	12th	9-12th	TOTAL	
No	26.7	25.2	22.5	25.1	25.1	
Yes	73.3	74.8	77.5	74.9	74.9	
N of Valid	165	147	111	423	423	
N of Miss	15	15	17	47	47	

Table 7.155: How much do each of the following statements describe your neighborhood: Crime and/or drug selling

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	60.3	67.7	64.4	64.0	64.0	
no	25.3	26.5	18.6	23.9	23.9	
yes	10.3	5.2	13.6	9.4	9.4	
YES!	4.0	0.6	3.4	2.7	2.7	
N of Valid	174	155	118	447	447	
N of Miss	6	7	10	23	23	

Table 7.156: How much do each of the following statements describe your neighborhood: Fights

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	58.6	68.6	68.6	64.7	64.7	
no	29.3	23.7	26.3	26.6	26.6	
yes	9.8	6.4	2.5	6.7	6.7	
YES!	2.3	1.3	2.5	2.0	2.0	
N of Valid	174	156	118	448	448	
N of Miss	6	6	10	22	22	

Table 7.157: How much do each of the following statements describe your neighborhood: Lots of empty or abandoned buildings

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	64.9	72.0	76.3	70.4	70.4	
no	29.9	22.3	19.5	24.5	24.5	
yes	4.6	5.1	2.5	4.2	4.2	
YES!	0.6	0.6	1.7	0.9	0.9	
N of Valid	174	157	118	449	449	
N of Miss	6	5	10	21	21	

Table 7.158: How much do each of the following statements describe your neighborhood: Lots of graffiti

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	71.8	79.0	80.5	76.6	76.6	
no	25.9	20.4	16.1	21.4	21.4	
yes	0.6	0.0	0.8	0.4	0.4	
YES!	1.7	0.6	2.5	1.6	1.6	
N of Valid	174	157	118	449	449	
N of Miss	6	5	10	21	21	

7.8 Family

Table 7.159: How wrong do your parents feel it would be for you to drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?

RESPONSE	9th	10th	12th	9-12th	TOTAL
Very wrong	75.0	74.8	65.5	72.5	72.5
Wrong	13.1	15.2	22.1	16.2	16.2
A little bit wrong	8.9	8.6	11.5	9.5	9.5
Not wrong at all	3.0	1.3	0.9	1.9	1.9
N of Valid	168	151	113	432	432
N of Miss	12	11	15	38	38

Table 7.160: How wrong do your parents feel it would be for you to smoke tobacco?

RESPONSE	9th	10th	12th	9-12th	TOTAL
Very wrong	84.4	81.5	67.3	78.9	78.9
Wrong	7.2	9.9	22.1	12.1	12.1
A little bit wrong	6.0	7.3	8.8	7.2	7.2
Not wrong at all	2.4	1.3	1.8	1.9	1.9
N of Valid	167	151	113	431	431
N of Miss	13	11	15	39	39

Table 7.161: How wrong do your parents feel it would be for you to smoke marijuana?

RESPONSE	9th	10th	12th	9-12th	TOTAL
Very wrong	73.7	74.0	64.6	71.4	71.4
Wrong	12.6	10.7	22.1	14.4	14.4
A little bit wrong	8.4	8.0	9.7	8.6	8.6
Not wrong at all	5.4	7.3	3.5	5.6	5.6
N of Valid	167	150	113	430	430
N of Miss	13	12	15	40	40

Table 7.162: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	84.0	86.8	83.2	84.8	84.8	
Wrong	8.9	9.9	11.5	9.9	9.9	
A little bit wrong	4.7	2.0	4.4	3.7	3.7	
Not wrong at all	2.4	1.3	0.9	1.6	1.6	
N of Valid	169	152	113	434	434	
N of Miss	11	10	15	36	36	

Table 7.163: How wrong do your parents feel it would be for you to steal anything worth more than \$5?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	82.2	84.8	83.2	83.4	83.4	
Wrong	14.8	9.9	15.0	13.2	13.2	
A little bit wrong	1.8	4.0	1.8	2.5	2.5	
Not wrong at all	1.2	1.3	0.0	0.9	0.9	
N of Valid	169	151	113	433	433	
N of Miss	11	11	15	37	37	

Table 7.164: How wrong do your parents feel it would be for you to draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	80.4	86.2	82.1	82.9	82.9	
Wrong	13.1	7.9	15.2	11.8	11.8	
A little bit wrong	5.4	4.6	2.7	4.4	4.4	
Not wrong at all	1.2	1.3	0.0	0.9	0.9	
N of Valid	168	152	112	432	432	
N of Miss	12	10	16	38	38	

Table 7.165: How wrong do your parents feel it would be for you to pick a fight with someone?

RESPONSE	9th	10th	12th	9-12th	TOTAL
Very wrong	49.7	57.0	55.4	53.7	53.7
Wrong	27.5	27.8	24.1	26.7	26.7
A little bit wrong	18.0	11.9	16.1	15.3	15.3
Not wrong at all	4.8	3.3	4.5	4.2	4.2
N of Valid	167	151	112	430	430
N of Miss	13	11	16	40	40

Table 7.166: Have you changed homes in the past year?

RESPONSE	9th	10th	12th	9-12th	TOTAL
No	62.9	68.9	73.9	67.9	67.9
Yes	37.1	31.1	26.1	32.1	32.1
N of Valid	170	151	115	436	436
N of Miss	10	11	13	34	34

Table 7.167: Have many times have you changed homes since kindergarten?

RESPONSE	9th	10th	12th	9-12th	TOTAL
Never	23.5	20.5	27.0	23.4	23.4
1 or 2 times	30.0	30.5	30.4	30.3	30.3
3 or 4 times	19.4	19.9	13.9	18.1	18.1
5 or 6 times	10.0	9.3	13.0	10.6	10.6
7 or more times	17.1	19.9	15.7	17.7	17.7
N of Valid	170	151	115	436	436
N of Miss	10	11	13	34	34

Table 7.168: Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?

RESPONSE	9th	10th	12th	9-12th	TOTAL
No	17.6	68.7	78.3	51.3	51.3
Yes	82.4	31.3	21.7	48.7	48.7
N of Valid	170	150	115	435	435
N of Miss	10	12	13	35	35

Table 7.169: How many times have you changed schools (including changing from elementary to middle and middle to high school) since kindergarten?






RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never	10.2	7.4	11.3	9.5	9.5	
1 or 2 times	25.7	29.7	22.6	26.3	26.3	
3 or 4 times	33.5	31.8	42.6	35.3	35.3	
5 or 6 times	17.4	14.9	10.4	14.7	14.7	
7 or more times	13.2	16.2	13.0	14.2	14.2	
N of Valid	167	148	115	430	430	
N of Miss	13	14	13	40	40	

Table 7.170: Has anyone in your family ever had a severe alcohol or drug problem?



RESPONSE	9th	10th	12th	9-12th	TOTAL	
No	47.5	54.5	53.1	51.4	51.4	
Yes	52.5	45.5	46.9	48.6	48.6	
N of Valid	158	145	113	416	416	
N of Miss	22	17	15	54	54	

Table 7.171: Have any of your brothers or sisters ever drunk beer, wine or hard liquor?




RESPONSE	9th	10th	12th	9-12th	TOTAL		
No		38.8	36.7	37.2	37.6	37.6	
Yes		50.9	57.8	54.9	54.4	54.4	
I don't have any brothers or sisters		10.3	5.4	8.0	8.0	8.0	
N of Valid		165	147	113	425	425	
N of Miss		15	15	15	45	45	

Table 7.172: Have any of your brothers or sisters ever smoked marijuana?




RESPONSE	9th	10th	12th	9-12th	TOTAL		
No		48.5	52.1	50.9	50.4	50.4	
Yes		41.2	43.2	41.1	41.8	41.8	
I don't have any brothers or sisters		10.3	4.8	8.0	7.8	7.8	
N of Valid		165	146	112	423	423	
N of Miss		15	16	16	47	47	

Table 7.173: Have any of your brothers or sisters ever smoked cigarettes?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
No	50.6	54.8	58.0	54.0	54.0	
Yes	39.5	40.4	33.9	38.3	38.3	
I don't have any brothers or sisters	9.9	4.8	8.0	7.6	7.6	
N of Valid	162	146	112	420	420	
N of Miss	18	16	16	50	50	

Table 7.174: Have any of your brothers or sisters ever taken a handgun to school?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
No	85.9	93.9	91.1	90.0	90.0	
Yes	3.1	1.4	1.8	2.1	2.1	
I don't have any brothers or sisters	11.0	4.8	7.1	7.8	7.8	
N of Valid	163	147	112	422	422	
N of Miss	17	15	16	48	48	

Table 7.175: Have any of your brothers or sisters ever been suspended or expelled from school?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
No	61.0	58.9	72.3	63.3	63.3	
Yes	28.7	36.3	20.5	29.1	29.1	
I don't have any brothers or sisters	10.4	4.8	7.1	7.6	7.6	
N of Valid	164	146	112	422	422	
N of Miss	16	16	16	48	48	

Table 7.176: The rules in my family are clear.

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	4.2	3.4	3.5	3.7	3.7	
no	10.3	6.1	7.0	8.0	8.0	
yes	53.3	42.9	44.3	47.3	47.3	
YES!	32.1	47.6	45.2	41.0	41.0	
N of Valid	165	147	115	427	427	
N of Miss	15	15	13	43	43	

Table 7.177: People in my family often insult or yell at each other.

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	17.0	21.8	23.7	20.4	20.4	
no	40.0	42.2	45.6	42.3	42.3	
yes	30.9	23.8	20.2	25.6	25.6	
YES!	12.1	12.2	10.5	11.7	11.7	
N of Valid	165	147	114	426	426	
N of Miss	15	15	14	44	44	

Table 7.178: When I am not at home, one of my parents knows where I am and who I am with.

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	3.6	2.7	6.1	4.0	4.0	
no	9.6	9.6	7.9	9.2	9.2	
yes	42.8	45.9	49.1	45.5	45.5	
YES!	44.0	41.8	36.8	41.3	41.3	
N of Valid	166	146	114	426	426	
N of Miss	14	16	14	44	44	

Table 7.179: We argue about the same things in my family over and over.

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	17.7	15.2	19.3	17.3	17.3	
no	34.1	42.8	38.6	38.3	38.3	
yes	30.5	28.3	30.7	29.8	29.8	
YES!	17.7	13.8	11.4	14.7	14.7	
N of Valid	164	145	114	423	423	
N of Miss	16	17	14	47	47	

Table 7.180: If you drank some beer or wine or liquor without your parents' permission, would you be caught by your parents?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	12.2	17.4	14.0	14.5	14.5	
no	36.0	34.7	43.9	37.7	37.7	
yes	25.0	23.6	28.9	25.6	25.6	
YES!	26.8	24.3	13.2	22.3	22.3	
N of Valid	164	144	114	422	422	
N of Miss	16	18	14	48	48	

Table 7.181: My family has clear rules about alcohol and drug use.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	3.7	4.8	2.7	3.8	3.8	
no	15.4	11.6	12.4	13.3	13.3	
yes	32.1	31.5	35.4	32.8	32.8	
YES!	48.8	52.1	49.6	50.1	50.1	
N of Valid	162	146	113	421	421	
N of Miss	18	16	15	49	49	

Table 7.182: If you carried a handgun without your parents' permission, would you be caught by your parents?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	12.2	11.0	12.4	11.8	11.8	
no	11.0	6.2	15.0	10.4	10.4	
yes	27.4	24.0	38.1	29.1	29.1	
YES!	49.4	58.9	34.5	48.7	48.7	
N of Valid	164	146	113	423	423	
N of Miss	16	16	15	47	47	

Table 7.183: If you skipped school, would you be caught by your parents?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	8.0	6.9	7.9	7.6	7.6	
no	17.8	11.0	23.7	17.1	17.1	
yes	26.4	33.1	36.8	31.5	31.5	
YES!	47.9	49.0	31.6	43.8	43.8	
N of Valid	163	145	114	422	422	
N of Miss	17	17	14	48	48	

Table 7.184: My parents notice when I am doing a good job and let me know about it.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never or almost never	8.9	11.0	10.5	10.0	10.0	
Sometimes	26.2	25.3	18.4	23.8	23.8	
Often	32.1	30.8	36.0	32.7	32.7	
All the time	32.7	32.9	35.1	33.4	33.4	
N of Valid	168	146	114	428	428	
N of Miss	12	16	14	42	42	

Table 7.185: How often do your parents tell you they're proud of you for something you've done?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
Never or almost never	11.3	13.6	12.3	12.4	12.4	
Sometimes	25.6	21.1	15.8	21.4	21.4	
Often	29.8	35.4	36.8	33.6	33.6	
All the time	33.3	29.9	35.1	32.6	32.6	
N of Valid	168	147	114	429	429	
N of Miss	12	15	14	41	41	

Table 7.186: Do you feel very close to your mother?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	8.3	6.8	9.6	8.1	8.1	
no	11.3	10.2	8.7	10.2	10.2	
yes	31.5	30.6	32.2	31.4	31.4	
YES!	48.8	52.4	49.6	50.2	50.2	
N of Valid	168	147	115	430	430	
N of Miss	12	15	13	40	40	

Table 7.187: Do you share your thoughts and feelings with your mother?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	9.6	10.4	8.7	9.6	9.6	
no	19.8	19.4	23.5	20.7	20.7	
yes	40.1	34.0	34.8	36.6	36.6	
YES!	30.5	36.1	33.0	33.1	33.1	
N of Valid	167	144	115	426	426	
N of Miss	13	18	13	44	44	

Table 7.188: My parents ask me what I think before most family decisions affecting me are made.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	15.7	17.9	15.7	16.4	16.4	
no	25.3	18.6	18.3	21.1	21.1	
yes	38.6	35.9	40.9	38.3	38.3	
YES!	20.5	27.6	25.2	24.2	24.2	
N of Valid	166	145	115	426	426	
N of Miss	14	17	13	44	44	

Table 7.189: Do you share your thoughts and feelings with your father?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	23.9	21.4	16.5	21.0	21.0	
no	23.3	22.8	26.1	23.9	23.9	
yes	30.7	33.1	36.5	33.1	33.1	
YES!	22.1	22.8	20.9	22.0	22.0	
N of Valid	163	145	115	423	423	
N of Miss	17	17	13	47	47	

Table 7.190: Do you enjoy spending time with your mother?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	6.0	2.8	5.2	4.7	4.7	
no	4.2	9.0	7.0	6.6	6.6	
yes	44.9	36.6	46.1	42.4	42.4	
YES!	44.9	51.7	41.7	46.4	46.4	
N of Valid	167	145	115	427	427	
N of Miss	13	17	13	43	43	

Table 7.191: Do you enjoy spending time with your father?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	10.5	12.3	10.5	11.1	11.1	
no	11.1	10.3	10.5	10.7	10.7	
yes	40.1	37.7	41.2	39.6	39.6	
YES!	38.3	39.7	37.7	38.6	38.6	
N of Valid	162	146	114	422	422	
N of Miss	18	16	14	48	48	

Table 7.192: If I had a personal problem, I could ask my mom or dad for help.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	7.8	4.9	6.1	6.3	6.3	
no	15.0	10.4	10.4	12.2	12.2	
yes	31.1	38.2	34.8	34.5	34.5	
YES!	46.1	46.5	48.7	46.9	46.9	
N of Valid	167	144	115	426	426	
N of Miss	13	18	13	44	44	

Table 7.193: Do you feel very close to your father?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	14.1	14.5	11.4	13.5	13.5	
no	17.2	15.9	23.7	18.5	18.5	
yes	34.4	33.1	32.5	33.4	33.4	
YES!	34.4	36.6	32.5	34.6	34.6	
N of Valid	163	145	114	422	422	
N of Miss	17	17	14	48	48	

Table 7.194: My parents give me lots of chances to do fun things with them.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	8.4	6.8	9.6	8.2	8.2	
no	26.5	21.9	15.7	22.0	22.0	
yes	38.6	44.5	41.7	41.5	41.5	
YES!	26.5	26.7	33.0	28.3	28.3	
N of Valid	166	146	115	427	427	
N of Miss	14	16	13	43	43	

Table 7.195: My parents ask if I've gotten my homework done.





RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	5.4	8.3	10.5	7.8	7.8	
no	12.0	13.2	12.3	12.5	12.5	
yes	31.3	35.4	38.6	34.7	34.7	
YES!	51.2	43.1	38.6	45.0	45.0	
N of Valid	166	144	114	424	424	
N of Miss	14	18	14	46	46	

Table 7.196: People in my family have serious arguments.









RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	20.2	17.9	15.8	18.3	18.3	
no	42.3	46.2	47.4	45.0	45.0	
yes	20.8	20.7	24.6	21.8	21.8	
YES!	16.7	15.2	12.3	15.0	15.0	
N of Valid	168	145	114	427	427	
N of Miss	12	17	14	43	43	

Table 7.197: Would your parents know if you did not come home on time?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
NO!	4.2	9.0	3.5	5.6	5.6	
no	13.2	8.3	12.2	11.2	11.2	
yes	35.9	45.5	46.1	41.9	41.9	
YES!	46.7	37.2	38.3	41.2	41.2	
N of Valid	167	145	115	427	427	
N of Miss	13	17	13	43	43	

7.9 Friends

Table 7.198: In the past year how many of your best friends have participated in clubs, organizations or activities at school?






RESPONSE	9th	10th	12th	9-12th	TOTAL	
None of my friends	9.8	18.3	13.3	13.6	13.6	
1 of my friends	15.9	11.3	15.0	14.1	14.1	
2 of my friends	20.7	15.5	15.9	17.7	17.7	
3 of my friends	14.0	14.8	8.8	12.9	12.9	
4 of my friends	39.6	40.1	46.9	41.8	41.8	
N of Valid	164	142	113	419	419	
N of Miss	16	20	15	51	51	

Table 7.199: In the past year how many of your best friends have made a commitment to stay drug-free?






RESPONSE	9th	10th	12th	9-12th	TOTAL	
None of my friends	24.8	35.0	39.8	32.4	32.4	
1 of my friends	18.0	15.0	13.3	15.7	15.7	
2 of my friends	14.3	18.6	17.7	16.7	16.7	
3 of my friends	9.9	7.9	6.2	8.2	8.2	
4 of my friends	32.9	23.6	23.0	27.1	27.1	
N of Valid	161	140	113	414	414	
N of Miss	19	22	15	56	56	

Table 7.200: In the past year how many of your best friends have liked school?






RESPONSE	9th	10th	12th	9-12th	TOTAL	
None of my friends	25.3	23.9	18.8	23.0	23.0	
1 of my friends	15.2	17.4	16.1	16.2	16.2	
2 of my friends	20.3	22.5	23.2	21.8	21.8	
3 of my friends	16.5	13.0	17.9	15.7	15.7	
4 of my friends	22.8	23.2	24.1	23.3	23.3	
N of Valid	158	138	112	408	408	
N of Miss	22	24	16	62	62	

Table 7.201: In the past year how many of your best friends have regularly attended religious services?






RESPONSE	9th	10th	12th	9-12th	TOTAL	
None of my friends	38.0	43.3	40.2	40.4	40.4	
1 of my friends	28.2	21.3	22.3	24.3	24.3	
2 of my friends	16.6	19.1	17.9	17.8	17.8	
3 of my friends	6.7	8.5	9.8	8.2	8.2	
4 of my friends	10.4	7.8	9.8	9.4	9.4	
N of Valid	163	141	112	416	416	
N of Miss	17	21	16	54	54	

Table 7.202: In the past year how many of your best friends have tried to do well in school?






RESPONSE	9th	10th	12th	9-12th	TOTAL	
None of my friends	5.5	4.9	5.3	5.3	5.3	
1 of my friends	11.6	7.7	6.2	8.8	8.8	
2 of my friends	10.4	19.7	12.4	14.1	14.1	
3 of my friends	31.1	26.1	23.0	27.2	27.2	
4 of my friends	41.5	41.5	53.1	44.6	44.6	
N of Valid	164	142	113	419	419	
N of Miss	16	20	15	51	51	

Table 7.203: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	23.6	35.2	35.7	30.8	30.8	
Wrong	26.1	21.4	19.6	22.7	22.7	
A little bit wrong	24.2	27.6	18.8	23.9	23.9	
Not wrong at all	26.1	15.9	25.9	22.5	22.5	
N of Valid	165	145	112	422	422	
N of Miss	15	17	16	48	48	

Table 7.204: How wrong do your friends feel it would be for you to smoke tobacco?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	46.1	47.9	36.9	44.3	44.3	
Wrong	23.6	15.3	18.0	19.3	19.3	
A little bit wrong	17.0	21.5	22.5	20.0	20.0	
Not wrong at all	13.3	15.3	22.5	16.4	16.4	
N of Valid	165	144	111	420	420	
N of Miss	15	18	17	50	50	

Table 7.205: How wrong do your friends feel it would be for you to smoke marijuana?





RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	40.2	44.1	33.9	39.9	39.9	
Wrong	13.4	9.0	12.5	11.6	11.6	
A little bit wrong	20.1	21.4	24.1	21.6	21.6	
Not wrong at all	26.2	25.5	29.5	26.8	26.8	
N of Valid	164	145	112	421	421	
N of Miss	16	17	16	49	49	

Table 7.206: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?









RESPONSE	9th	10th	12th	9-12th	TOTAL	
Very wrong	52.1	61.6	57.1	56.7	56.7	
Wrong	21.8	20.5	15.2	19.6	19.6	
A little bit wrong	17.0	11.0	17.0	14.9	14.9	
Not wrong at all	9.1	6.8	10.7	8.7	8.7	
N of Valid	165	146	112	423	423	
N of Miss	15	16	16	47	47	

Table 7.207: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	9th	10th	12th	9-12th	TOTAL	
Neither approve or disapprove	26.1	25.9	23.0	25.2	25.2	
Somewhat disapprove	21.8	22.3	20.4	21.6	21.6	
Strongly disapprove	40.0	43.2	51.3	44.1	44.1	
Don't know or can't say	12.1	8.6	5.3	9.1	9.1	
N of Valid	165	139	113	417	417	
N of Miss	15	23	15	53	53	

Chapter 8

Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are tobacco, alcohol, marijuana and prescription drugs. The first table is broken down by grade level and the second is broken down by gender. A *Combined* drug category has been created for all of these areas. The questions regarding *Availability* are not typically part of the Core Measures but have been included at the request of school systems using the ***Communities That Care Youth Survey***.

30-Day Use The question *During the past 30 days, on how many occasions have you used ...* is used to measure this statistic by reporting the percentage of students who report using in the past 30 days.

Perception of Risk The question *How much do you think people risk harming themselves if they use ...* is used to measure this statistic by reporting the percentage of students who report that using the drug is a *Moderate Risk* or *Great Risk* to their health.

Perception of Parental Disapproval The questions *How wrong do your parents feel it would be for you to ...* are used to measure this statistic by reporting the percentage of students who report that parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

Perception of Friends Disapproval The questions *How wrong do your friends feel it would be for you to ...* are used to measure this statistic by reporting the percentage of students who report that friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

Table 8.1: Core Measure for 30 Day Use by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	10.7	177	37.3	177	18.9	175	7.9	178
Grade 10	10.8	158	32.9	161	22.5	160	8.7	161
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	18.0	128	46.9	128	26.8	127	8.6	128
Combined	12.7	463	38.4	466	22.3	462	8.4	467

Table 8.2: Core Measure of Perception of Risk by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	92.4	172	69.2	172	62.4	173	86.1	173
Grade 10	93.0	158	63.7	157	55.7	158	81.6	158
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	91.5	118	72.9	118	50.4	117	85.6	118
Combined	92.4	448	68.2	447	56.9	448	84.4	449

Table 8.3: Core Measure of Parental Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	91.6	167	88.1	168	86.2	167	92.9	169
Grade 10	91.4	151	90.1	151	84.7	150	96.7	152
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	89.4	113	87.6	113	86.7	113	94.7	113
Combined	91.0	431	88.7	432	85.8	430	94.7	434

Table 8.4: Core Measure of Friends Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	69.7	165	49.7	165	53.7	164	73.9	165
Grade 10	63.2	144	56.6	145	53.1	145	82.2	146
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	55.0	111	55.4	112	46.4	112	72.3	112
Combined	63.6	420	53.6	422	51.5	421	76.4	423

Table 8.5: Core Measure for 30 Day Use by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	14.4	208	42.4	210	21.4	206	8.6	210
Female	11.5	252	35.6	253	23.3	253	8.3	254
Combined	12.8	460	38.7	463	22.4	459	8.4	464

Table 8.6: Core Measure of Perception of Risk by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	92.2	205	70.6	204	60.0	205	82.9	205
Female	92.5	240	66.3	240	54.2	240	85.5	241
Combined	92.4	445	68.2	444	56.9	445	84.3	446

Table 8.7: Core Measure of Parental Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	91.9	198	88.4	199	84.5	200	95.0	200
Female	90.0	230	89.1	230	87.2	227	94.4	231
Combined	90.9	428	88.8	429	85.9	427	94.7	431

Table 8.8: Core Measure of Friends Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	66.0	197	53.3	197	51.0	196	77.2	197
Female	61.4	220	54.1	222	51.8	222	75.3	223
Combined	63.5	417	53.7	419	51.4	418	76.2	420

Appendix A

Additional Prevention Planning Data

A.1 Introduction

The following section presents detailed response data for survey items that may be of particular interest to prevention planners. Some of this information has already been presented earlier in this report in the form of several of the risk factor scale scores (see Section 2). These detailed response data have been provided to help communities form a more complete picture of the attitudes and behaviors held by the youth who were surveyed. It is important, however, to view this information within the context of the risk and protective factor framework covered earlier in this report.

A.2 Age of Onset

Using age-of-initiation data to coordinate the timing of prevention efforts can be an important tool for maximizing program effectiveness. For example, programs delivered after the majority of potential drug users have already initiated the behavior may have limited impact. Alternatively, very early intervention might prove less effective because it is not close enough to the critical

initiation period.

Surveyed youth were asked to report on when they began using alcohol, cigarettes and marijuana. These drugs are generally considered to be the major gateway drugs, usually preceding the use of harder drugs (National Center on Addiction and Substance Abuse at Columbia University [CASA], 1994). The question related to cigarettes is *How old were you when you first smoked a cigarette, even just a puff?* The question about marijuana is *How old were you when you first smoked marijuana?* Two questions about alcohol were asked, one asking when the student first had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey or gin) and one asking the student when he or she began drinking alcoholic beverages regularly, that is, at least once or twice a month. Table A1 presents the average age of onset students reported within each grade level. These four survey questions form part of the risk factor scale Early Initiation of Drug Use. Table A1 also presents the average age of onset for five of the other antisocial behaviors.

For most of the data included in this report, readers are encouraged to examine both overall results and findings for each participating grade. In contrast, to best determine when young people first start using ATODs, it is important to examine the responses of the youth in the highest grade in the

sample. This is because scores for this item are based only on students who reported engaging in the behavior. Consequently, younger students who

eventually experiment with ATODs, as they enter higher grades, are excluded from the analysis, resulting in misleadingly early age-of-onset scores for the lower grades.

Table A.1: Average Age of Onset Reported by Surveyed Youth, by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Trying Alcohol	–	–	–	12.5	13.0	–	14.5	13.2
Drinking Alcohol Regularly	–	–	–	13.6	14.1	–	15.9	14.6
Smoking Cigarettes	–	–	–	12.3	12.9	–	14.0	13.0
Smoking Marijuana	–	–	–	12.8	13.7	–	15.2	13.9
Being Suspended from School	–	–	–	12.1	12.0	–	12.2	12.1
Being Arrested	–	–	–	13.3	13.8	–	14.3	13.7
Carrying a Handgun	–	–	–	11.9	12.4	–	13.7	12.7
Attacking Someone with Intent to Harm	–	–	–	12.4	12.1	–	12.1	12.2
Belonging to a Gang	–	–	–	12.4	13.1	–	13.0	12.8

A.3 Risk of Harm

Perception of risk is an important determinant in the decision-making process young people go through when deciding whether or not to use alcohol, tobacco or other drugs (Bachman, Johnston, O’Malley and Humphrey, 1988). Data analysis across a range of communities shows a consistent negative correlation between perception of risk and the level of reported ATOD use. That is, generally, when the perceived risk of harm is high, reported

frequency of use is low. Evidence also suggests that perceptions of the risks and benefits associated with drug use sometimes serve as a leading indicator of future drug use patterns in a community (Bachman, Johnston, O’Malley and Humphrey, 1986). Table A2 presents prevalence rates for surveyed youth assigning great risk of harm to four drug use behaviors: regular use of alcohol (one or two drinks nearly every day), regular use of cigarettes (a pack or more daily), trying marijuana once or twice, regular use of marijuana and the use of prescription drugs not prescribed to them. These four survey items form the risk factor scale *Low Perceived Risks of Drug Use*.

Table A.2: Percentage of Surveyed Youth Who Reported Perception of *Great Risk* of Harm

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	–	–	–	34.9	31.8	–	37.3	34.5
Smoking Cigarettes Regularly	–	–	–	70.3	79.1	–	67.8	72.8
Trying Marijuana Once or Twice	–	–	–	17.5	18.5	–	16.1	17.5
Smoking Marijuana Regularly	–	–	–	39.3	29.7	–	26.5	32.6
Using Prescription Drugs	–	–	–	60.7	57.0	–	57.6	58.6

A.4 Disapproval of Drug Use

Personal approval or disapproval is another key attitudinal construct that influences drug use behavior (Bachman et al., 1988). Like risk of harm, disapproval is negatively correlated with the level of reported ATOD use across a range of communities. Personal disapproval was measured by asking sur-

veyed youth how wrong it would be for someone their age to drink alcohol regularly, smoke cigarettes, smoke marijuana, or use other illicit drugs. The rates presented in the following table represent the percentages of surveyed youth who thought it would be *wrong* or *very wrong* to use each drug. These four survey items form the risk factor scale *Favorable Attitudes toward ATOD Use*.

Table A.3: Percentage of Surveyed Youth Who Indicated Personal Disapproval of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	–	–	–	66.5	63.7	–	51.3	61.5
Smoking Cigarettes	–	–	–	86.9	86.1	–	69.7	82.1
Smoking Marijuana	–	–	–	71.4	65.8	–	58.0	65.9
Using Other Illicit Drugs	–	–	–	95.4	93.0	–	90.8	93.3

A.5 Social Norms

In addition to students' own attitudes, social norms, the written and unwritten rules and expectations about what constitutes desirable behavior, shape drug use choices. Since drug-related attitudes and behaviors are often acquired through peer group interactions, expectations of how one's peer group

might react have an especially strong impact on whether or not young people choose to use drugs. The data presented in the following table show the percentage of surveyed youth who said that there is a pretty good or very good chance that they would be seen as cool if they smoked cigarettes, drank alcohol regularly (once or twice a month) or smoked marijuana. These three survey items form part of the risk factor scale *Peer Rewards for Antisocial Behavior*.

Table A.4: Percentage of Surveyed Youth Who Indicated Peer Approval of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	–	–	–	19.3	26.6	–	25.2	23.4
Smoking Cigarettes	–	–	–	5.6	10.6	–	6.3	7.5
Smoking Marijuana	–	–	–	19.8	27.0	–	18.9	22.0

In addition to peer attitudes, social norms toward drug use were measured by asking how most neighborhood adults would view student alcohol, cigarette and marijuana use. The following table presents the percentage

of surveyed youth who thought other adults would feel it was wrong or very wrong to use each drug. These three survey items form part of the risk factor scale *Laws and Norms Favorable to Drug Use*.

Table A.5: Percentage of Surveyed Youth Who Indicated Other Adults Disapprove of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol	–	–	–	66.7	72.7	–	64.4	68.2
Smoking Cigarettes	–	–	–	80.3	81.8	–	77.1	80.0
Smoking Marijuana	–	–	–	77.0	76.0	–	81.4	77.8

A.6 Frequency of Drug Use

While the prevalence rates presented in Chapter 3 are useful for determining how many kids are currently using or have experimented with a drug, they give no indication of the frequency or intensity of use. A respondent who

reports 1 or 2 occasions of use in the past 30 days is counted the same as one who reports 40 or more occasions of use, even though the level of use is drastically different. The following five tables present the past-30-day frequency of use reported by surveyed youth for the following drugs: alcohol, cigarettes, marijuana (or hashish), and prescription drugs.

Table A.6: Past-30-Day Frequency of Alcohol Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	–	–	–	62.7	67.1	–	53.1	61.6
1 or 2 occasions	–	–	–	19.2	17.4	–	27.3	20.8
3 to 5 occasions	–	–	–	11.9	5.6	–	8.6	8.8
6 to 9 occasions	–	–	–	5.1	1.9	–	3.9	3.6
10 to 19 occasions	–	–	–	0.6	5.6	–	3.1	3.0
20 to 39 occasions	–	–	–	–	0.6	–	–	0.2
40 or more occasions	–	–	–	0.6	1.9	–	3.9	1.9

Table A.7: Past-30-Day Frequency of Cigarette Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Not at all	–	–	–	89.3	89.2	–	82.0	87.3
Less than one cigarette per day	–	–	–	4.0	5.7	–	9.4	6.0
One to five cigarettes per day	–	–	–	3.4	1.9	–	6.3	3.7
About one-half pack per day	–	–	–	2.3	0.6	–	0.8	1.3
About one pack per day	–	–	–	0.6	1.9	–	0.8	1.1
About one and one-half packs per day	–	–	–	–	0.6	–	–	0.2
Two packs or more per day	–	–	–	0.6	–	–	0.8	0.4

Table A.8: Past-30-Day Frequency of Marijuana Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	–	–	–	81.1	77.5	–	73.2	77.7
1 or 2 occasions	–	–	–	5.7	7.5	–	13.4	8.4
3 to 5 occasions	–	–	–	2.3	3.1	–	2.4	2.6
6 to 9 occasions	–	–	–	1.7	1.9	–	3.9	2.4
10 to 19 occasions	–	–	–	2.3	5.6	–	3.1	3.7
20 to 39 occasions	–	–	–	1.7	0.6	–	–	0.9
40 or more occasions	–	–	–	5.1	3.8	–	3.9	4.3

Table A.9: Past-30-Day Frequency of Prescription Drugs Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	–	–	–	92.1	91.3	–	91.4	91.6
1 or 2 occasions	–	–	–	6.7	4.3	–	4.7	5.4
3 to 5 occasions	–	–	–	0.6	1.9	–	2.3	1.5
6 to 9 occasions	–	–	–	–	0.6	–	–	0.2
10 to 19 occasions	–	–	–	–	0.6	–	0.8	0.4
20 to 39 occasions	–	–	–	–	–	–	0.8	0.2
40 or more occasions	–	–	–	0.6	1.2	–	–	0.6

A.7 Gang Involvement

yond simple association with delinquent peers. The following table presents the percentage of surveyed youth indicating gang involvement.

Gangs have long been associated with crime, violence and other antisocial behaviors. Evidence suggests that gangs contribute to antisocial behavior be-

Table A.10: Percentage of Surveyed Youth Who Indicated Gang Involvement by Grade

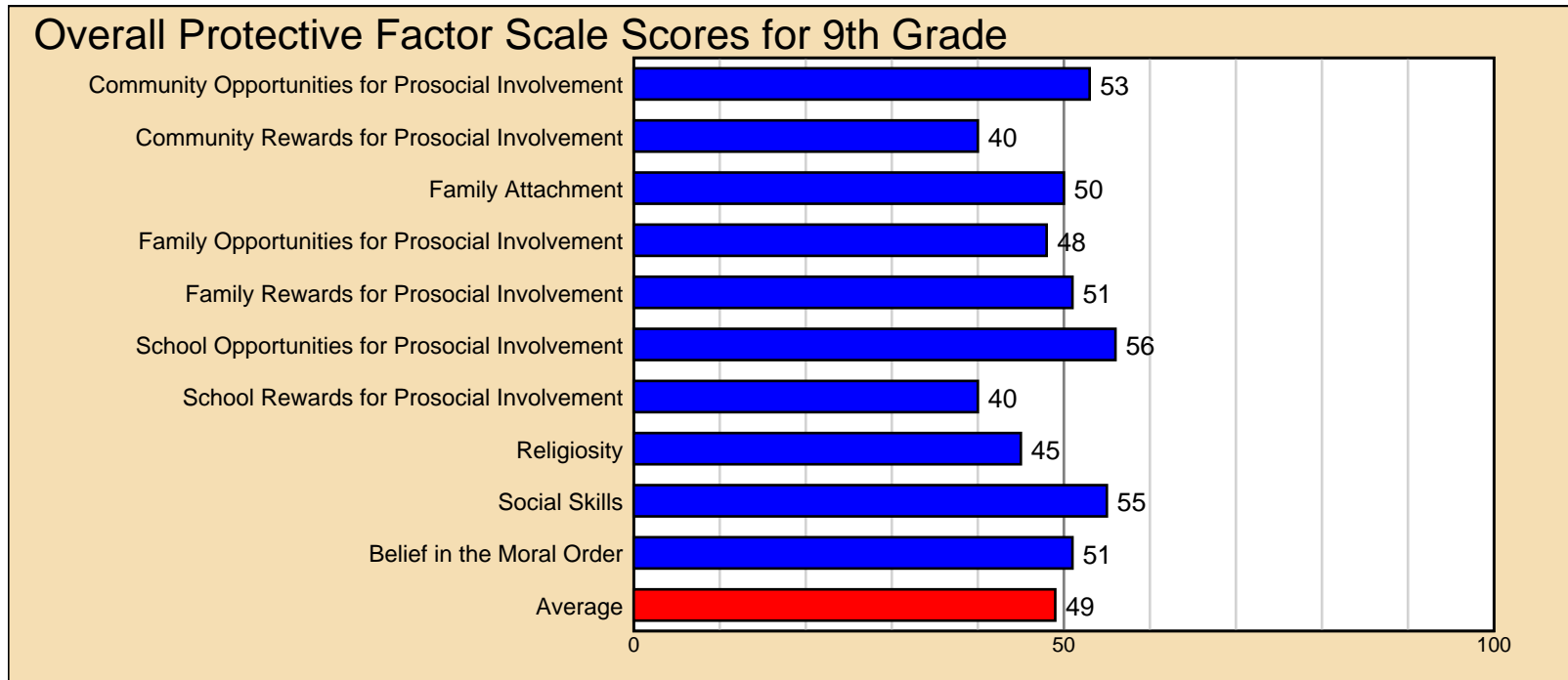
	6th	7th	8th	9th	10th	11th	12th	Avg
Ever Belonged to a Gang	–	–	–	6.3	4.4	–	5.6	5.4
Belonged to a Gang With a Name	–	–	–	5.2	4.6	–	3.3	4.5

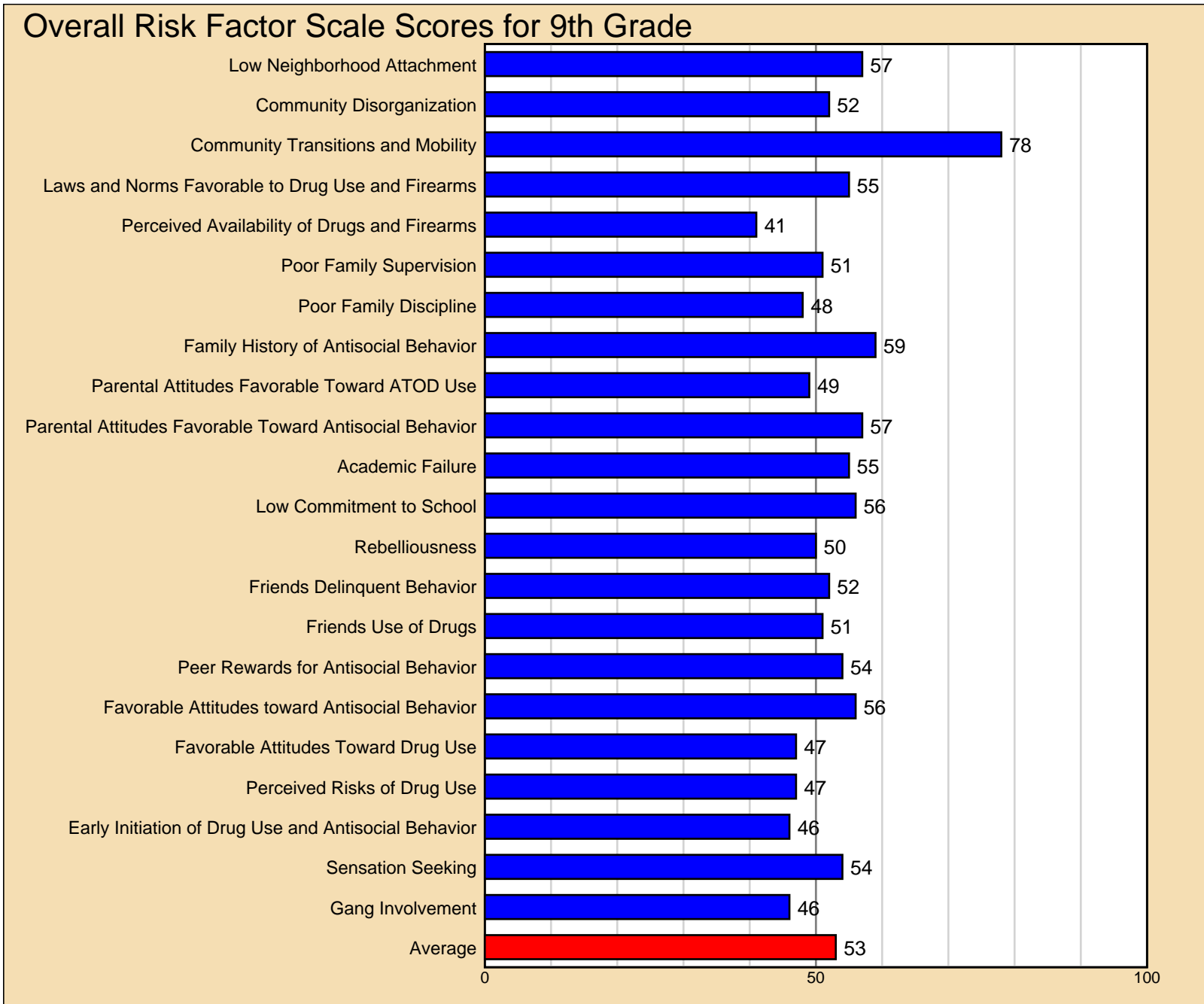
Appendix B

Grade-Level Graphs

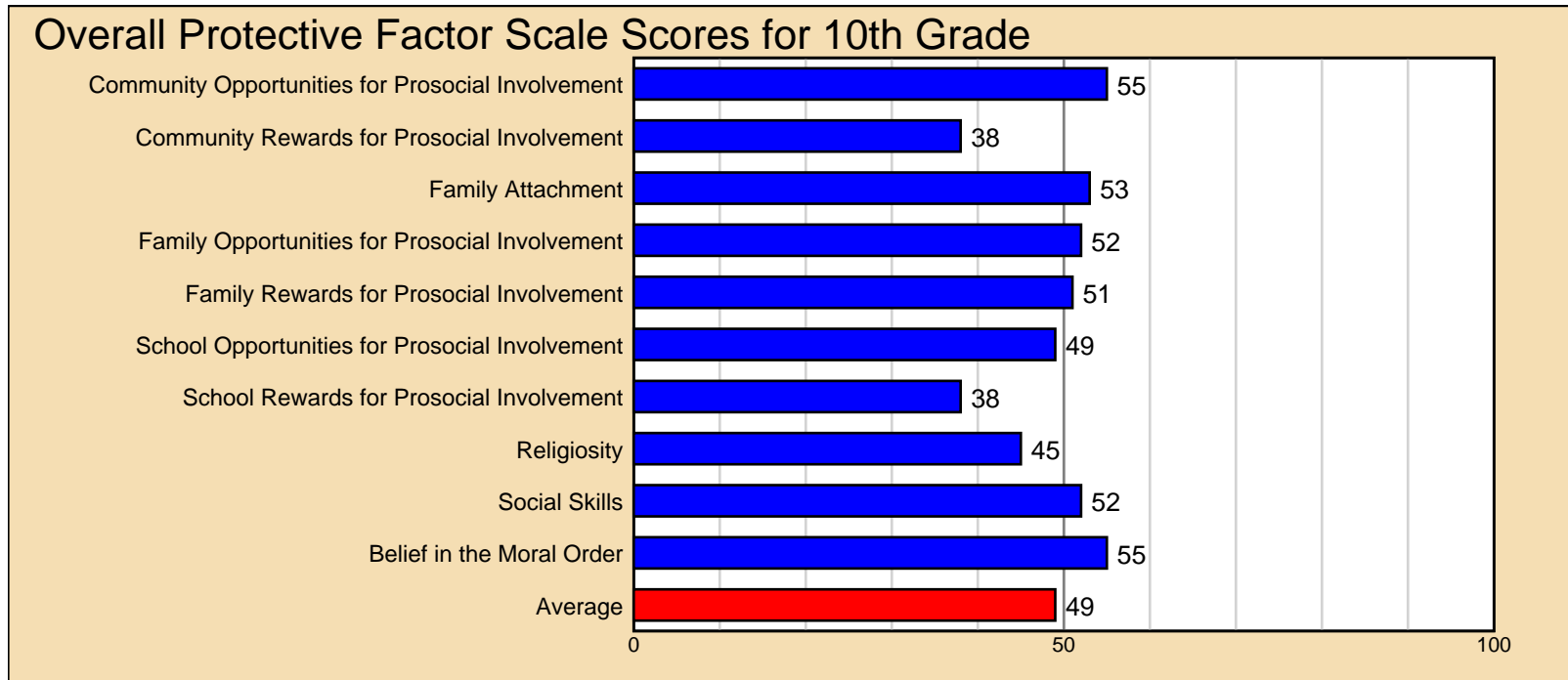
The following section provides grade-level graphs for risk and protective factor scale scores. The information is presented in this format to facilitate prevention planning at the grade level.

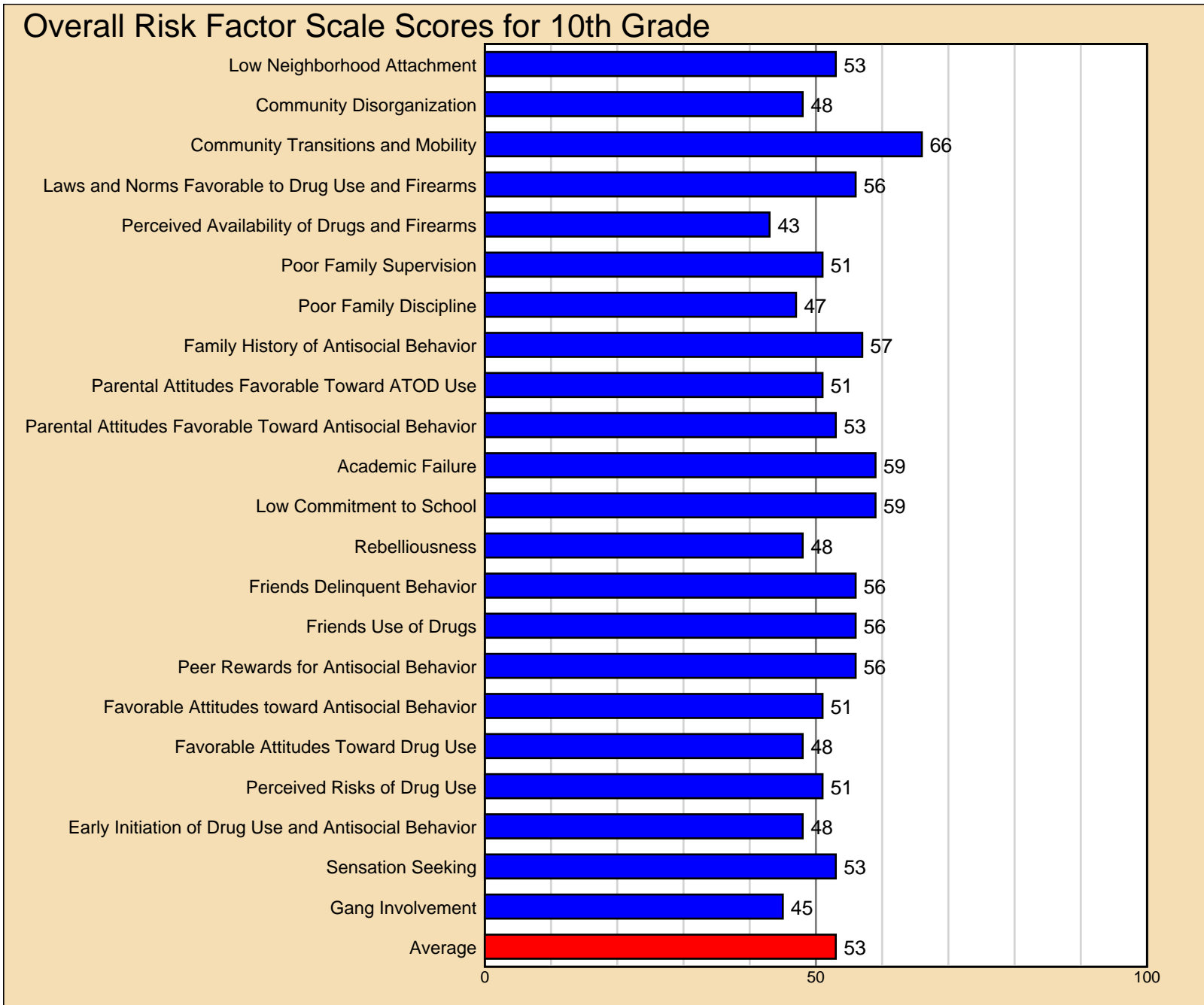
B.1 9th Grade



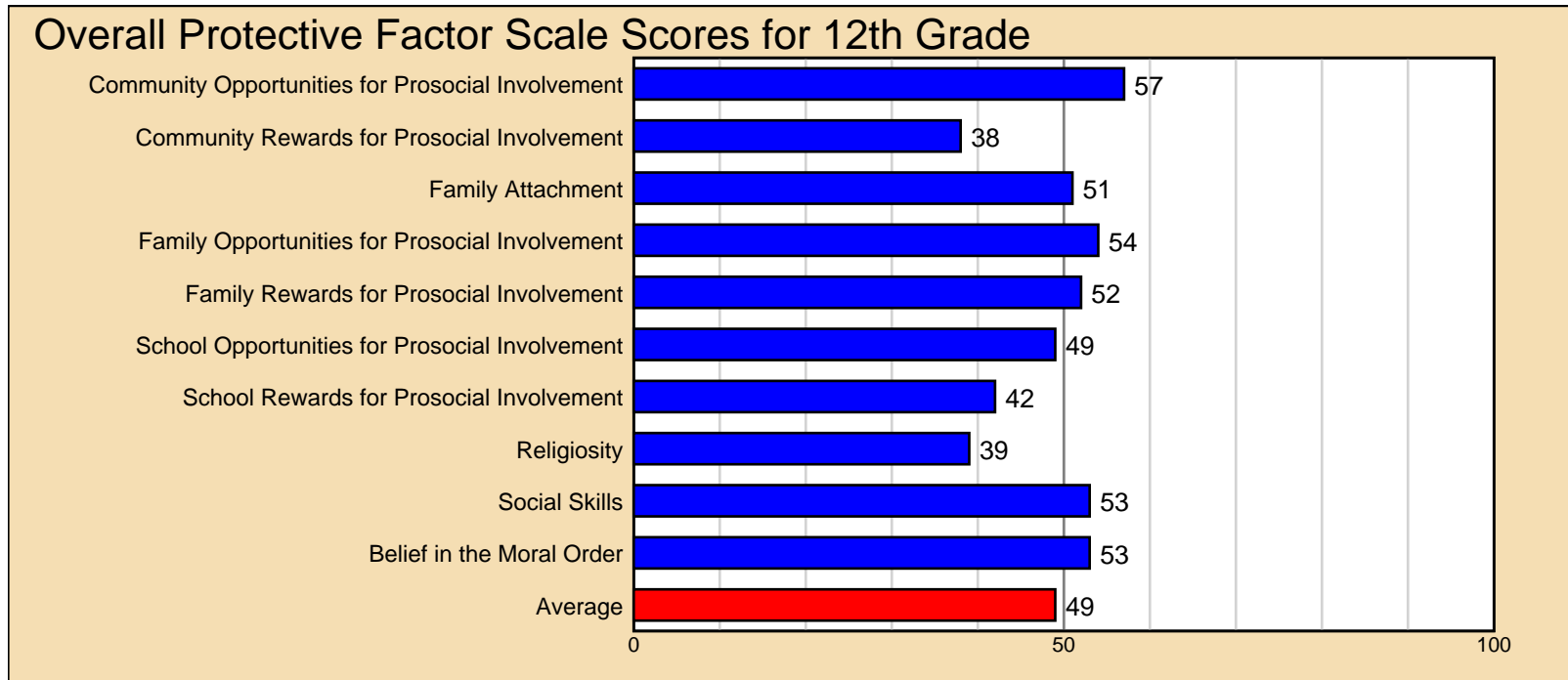


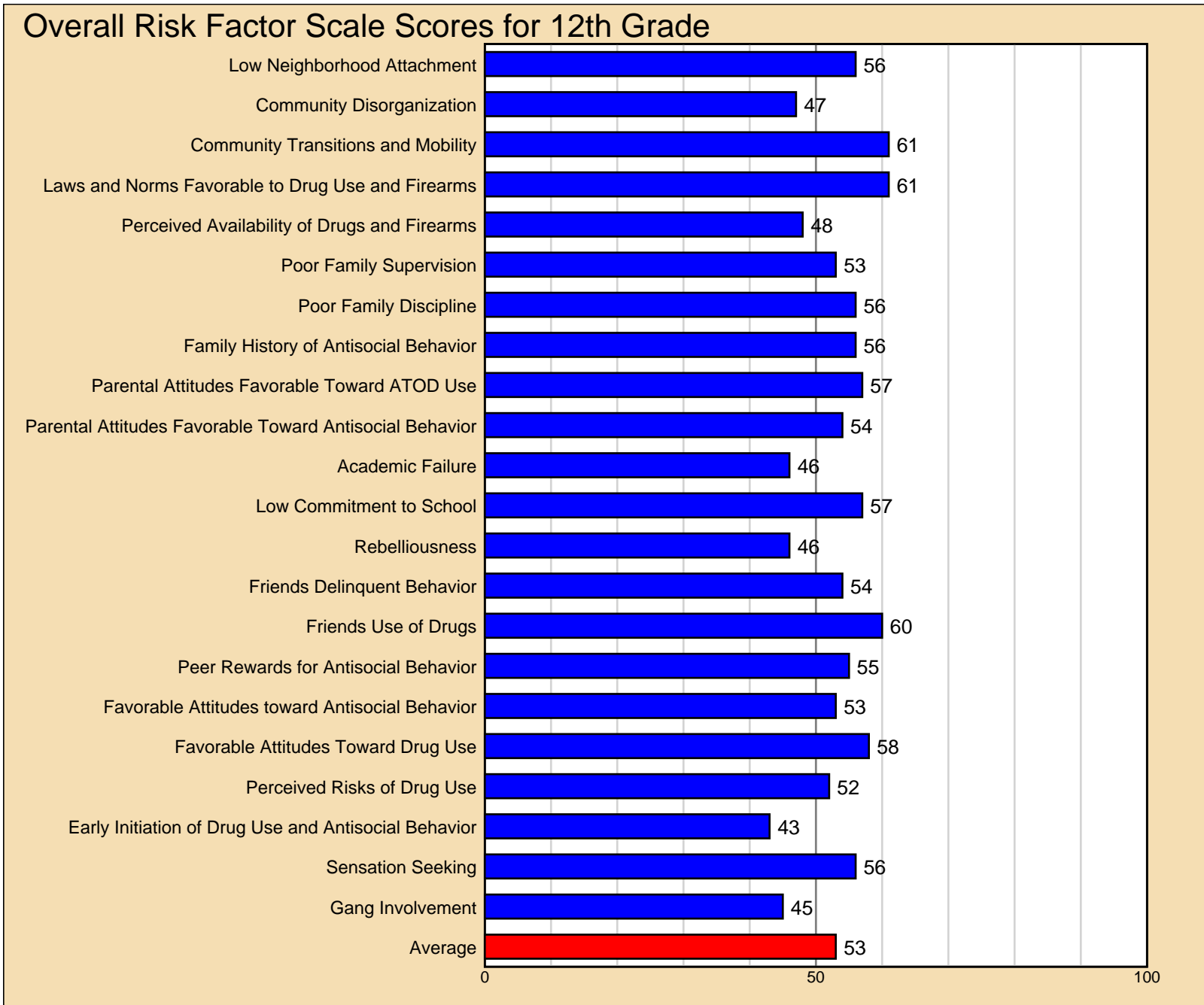
B.2 10th Grade





B.3 12th Grade





Appendix C

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