



Communities That Care Youth Survey  
for Grades 6 to 12

High Schools Combined

Kootenai Alliance for Children and Families, ID

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# Chapter 1

## The Survey

### 1.1 Introduction

This report describes the administration and findings for the ***Communities That Care Youth Survey*** provided by ***Pride Surveys***. This report is based on the student responses for High Schools Combined.

The ***Communities That Care Youth Survey*** is designed to identify the levels of risk and protective factors that predict problem behaviors such as alcohol, tobacco and other drug use, poor school achievement, and delinquency. (For a more detailed discussion, see Chapter 2 of this report.) In addition to measuring risk and protective factors, the ***Communities That Care Youth Survey*** also measures the actual prevalence of drug use, violence and other antisocial behaviors among surveyed students.

The administration of the ***Communities That Care Youth Survey*** will help communities to assess the risk and protective factors in the lives of young people. This report identifies the risk and protective factors most in need of attention in the community. This information can be used to guide prevention efforts, to help address existing problems, and to promote healthy and positive youth development. All together, 410 students participated in the survey.

### 1.2 Summary of Results

This report presents findings in three separate sections: 1) risk and protective factors, 2) drug use, and 3) other antisocial behaviors. A brief summary of the findings from each section is presented on the next page. A more detailed summary is presented at the start of each section, followed by an item-by-item discussion of the results.

#### 1.2.1 Risk and Protective Factor Profile

Each of the risk and protective factor scores are measured on a scale of 0 to 100. A score of 50 is the normative average for this scale. A low score indicates the relative absence of the risk or protective factor. A high score indicates an elevated level of that risk or protective factor. Because risk factors are associated with an increased likelihood of alcohol and drug use, and other problem behavior, lower scores on risk factors are desirable. Conversely, because protective factors are associated with a decreased likelihood of problem behaviors, a higher score on the protective factors is desirable.

For the overall sample, scale scores across the 10 protective factor scales range from a low of 39 to a high of 57, with an average score of 50, which is the same as the normative average. The three lowest protective factor



scores were *Community Rewards for Prosocial Involvement (39)*, *School Rewards for Prosocial Involvement (40)* and *Religiosity (49)*. The three highest protective factor scores were *Social Skills (57)*, *Belief in the Moral Order (57)* and *Community Opportunities for Prosocial Involvement (55)*. Please see the Risk and Protective Factor chapter for information on protective factors, risk factors, scales and scoring.

Overall scale scores across the 22 risk factor scales range from a low of 39 to a high of 72, with an average score of 51, which is 1 point higher than the normative average of 50. The three highest risk factor scales were *Community Transitions and Mobility (72)*, *Laws and Norms Favorable to Drug Use and Firearms (57)*, and *Academic Failure (56)*. The three lowest risk factor scales were *Perceived Risks of Drug Use (39)*, *Early Initiation of Drug Use and Antisocial Behavior (44)*, and *Perceived Availability of Drugs and Firearms (44)*.

In trying to make comparisons to normative data it is important to examine the data grade by grade in addition to looking at combined statistics for all grade levels. For many items there is typically a great deal of difference between grades. For example, 6th grade alcohol use is typically much lower than 12th grade alcohol use. Looking only at the overall alcohol use statistic would mask these high and lows. This masking can be further exacerbated when only some grades are surveyed as opposed to all grades. For instance, a school system which only surveyed grades 6, 8 and 10 might have a lower overall alcohol use statistic when compared to national data, yet have higher use at each grade level than the national alcohol use statistic. This is because the national overall statistic is based on data from all grades whereas the local statistic would only be based on grades 6, 8 and 10. Still, overall statistics can often be used as a simple barometer of how students responded to the survey. Prior versions of this report have sometimes used a weighting factor when reporting overall statistics based on the grade enrollment and the actual number of students surveyed in each grade. The purpose of this weighting is not to make up for missing grades but rather to ensure that the proportion of each grade in the sample matches the proportions of enrolled students in those grades surveyed. This weighting factor was only applied to overall statistics and not to individual grade statistics. Analysis of previous collected

data has shown that in schools where the grade levels are well represented the unweighted results are either the same or within a point or two of the weighted results. In the interest of minimizing the additional burden of data collection required from schools and preserving fast turnaround times for processing and reporting, overall statistics in this report will be reported without grade weighting.

Prevention programs and policies that focus on reducing a broad spectrum of risk factors, and increasing the overall levels of protective factors, can be beneficial to students, families, and the community. However, unless there are sufficient resources for simultaneously addressing several risk and protective factors, focusing prevention efforts on the most elevated risk factors, and the lowest protective factors, should result in the most productive prevention effort possible. These objective data, in conjunction with a review of community-specific issues and resources, can help direct prevention efforts. It is important to keep in mind, however, that scores averaged across the full range of grade levels included in this report can mask problems within individual grades. Chapter 2 of this report provides grade-level results that will enable prevention planners to more precisely target opportunities for intervention.

## 1.2.2 Alcohol, Tobacco and Other Drug Use

Students recorded the highest prevalence-of-use rates in lifetime for alcohol (61.2%), followed by cigarettes (37.9%), marijuana (33.4%), prescription pain relievers (21.4%), and smokeless tobacco (19.5%). Prevalence-of-use rates in the past 30 days was highest for alcohol (33.2%) followed by marijuana (17.6%), cigarettes (17.1%), smokeless tobacco (8.5%), and prescription pain relievers (8.4%). Breakdowns of these figures by grade are available in table form in the Percentage Tables chapter and in graphic form in the Graphics chapter.

### 1.2.3 Other Antisocial Behaviors

For the overall sample, the annual prevalence rates recorded for the eight other problem, or antisocial, behaviors cover a broad range. 17.8% reported *Been Drunk or High at School* in the past year, making it the most prevalent of the eight behaviors. *Attacked Someone With the Idea of Seriously Hurting Them* was the second most prevalent at 10.0%. *Been Suspended from School* was the third at 9.8%. *Taken a Handgun to School* was the least prevalent at 0.0%.

### 1.3 Demographic Profile of Surveyed Youth

The survey measures a variety of demographic characteristics. The following table shows selected characteristics of surveyed youth: sex and ethnicity.

A higher percentage of the students were Male (50.0% Male vs. 49.8% Female). A majority of students identified themselves as White (82.0%) followed by Other (3.4%), Native American (2.4%), Latino (1.5%), African American (1.0%), Asian (0.7%) and Mixed Origin (0.0%).

Table 1.1: Selected Demographic Characteristics of Surveyed Youth

	Number of Students	Percentage of Students
Overall Valid Surveys	410	100.0%
<b>Sex</b>		
Female	204	49.8%
Male	205	50.0%
Did not respond	1	0.2%
<b>Ethnicity</b>		
White	336	82.0%
African American	4	1.0%
Native American	10	2.4%
Hispanic/Latino	6	1.5%
Asian/Pacific Islander	3	0.7%
Other	14	3.4%
Mixed Origin	0	0.0%
Did not respond	37	9.0%

Note: Rounding can produce totals that do not equal 100%.

## Chapter 2

# Risk and Protective Factors

### 2.1 Introduction

Just as eating a high-fat diet is a risk factor for heart disease and getting regular exercise is a protective factor for heart disease and other health problems, there are characteristics of the community, school, family, peer groups, and individual youth that can help protect youth from, or put them at risk for, drug use and other problem behaviors.

**Protective factors**, also known as assets, are conditions that buffer children and youth from exposure to risk by either reducing the impact of the risks or changing the way that young people respond to risks. Protective factors identified through research include strong bonding to family, school, community and peers. These groups support the development of healthy behaviors for children by setting and communicating healthy beliefs and clear standards for children's behavior. Young people are more likely to follow the standards for behavior set by these groups if the bonds are strong. Strong bonds are encouraged by providing young people with opportunities to make meaningful contributions, by teaching them the skills they need to be successful in these new opportunities, and by recognizing their contributions.

**Risk factors** are conditions that increase the likelihood of a young person becoming involved in drug use, delinquency, school dropout and/or violence. For example, children living in families with poor parental monitoring are more likely to become involved in these problems. Research during the past 30 years supports the view that delinquency; alcohol, tobacco and other drug use; school achievement; and other important outcomes in adolescence are associated with specific characteristics in the students' community, school and family environments, as well as with characteristics of the individual (Hawkins, Catalano and Miller, 1992). In fact, these characteristics have been shown to be more important in understanding these behaviors than ethnicity, income or family structure (Blum et al., 2000).

There is a substantial amount of research showing that adolescents' exposure to a greater number of risk factors is associated with more drug use and delinquency. There is also evidence that exposure to a number of protective factors is associated with lower prevalence of these problem behaviors (Bry, McKeon and Pandina, 1982; Newcomb, Maddahian and Skager, 1987; Newcomb and Felix-Ortiz, 1992; Newcomb, 1995; Pollard et al., 1999).

The analysis of risk and protective factors is a powerful tool for understanding both positive and negative adolescent behavior and for helping design successful prevention programs for young people. To promote positive development and prevent problem behavior, it is necessary to address the factors that predict these outcomes. By measuring these risk and protective factors, prevention efforts can be prioritized in the community. This process also helps in selecting effective prevention programming shown to address those risk and protective factors and consequently provide the greatest likelihood for success.

This system of risk and protective factors is organized into a strategy that families can use to help children develop healthy behaviors, the Social Development Strategy (Hawkins et al., 1992). The Social Development Strategy is a theoretical framework that organizes risk and protective factors for adolescent problem behavior prevention.

## 2.2 Overall Results

Overall risk and protective factor scale scores are presented in the two following graphs. These results provide a general description of the prevention needs of students as a whole.

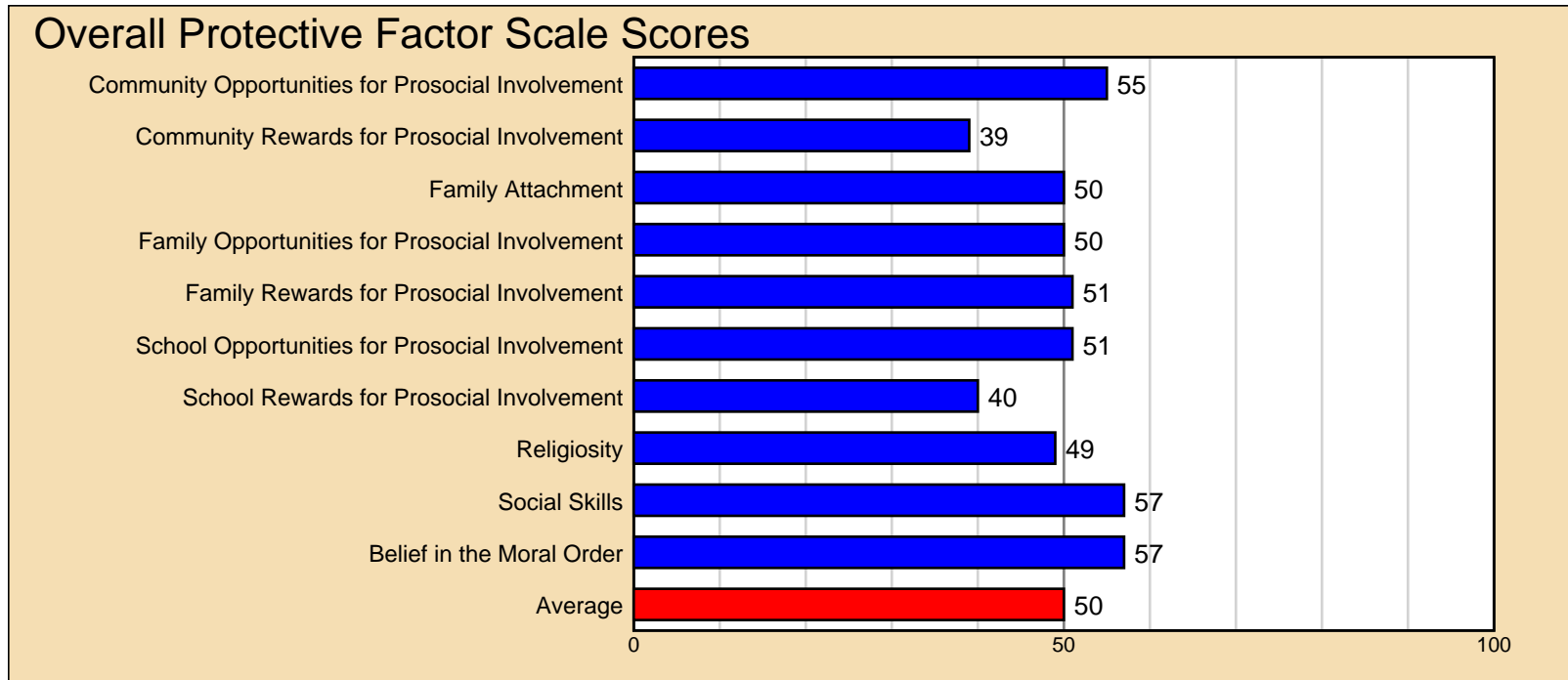
For the overall sample, scale scores across the 10 protective factor scales range from a low of 39 to a high of 57, with an average score of 50, which is the same as the normative average. The lowest protective factor scale was *Community Rewards for Prosocial Involvement* (39). The highest protective factor scale was *Social Skills* (57).

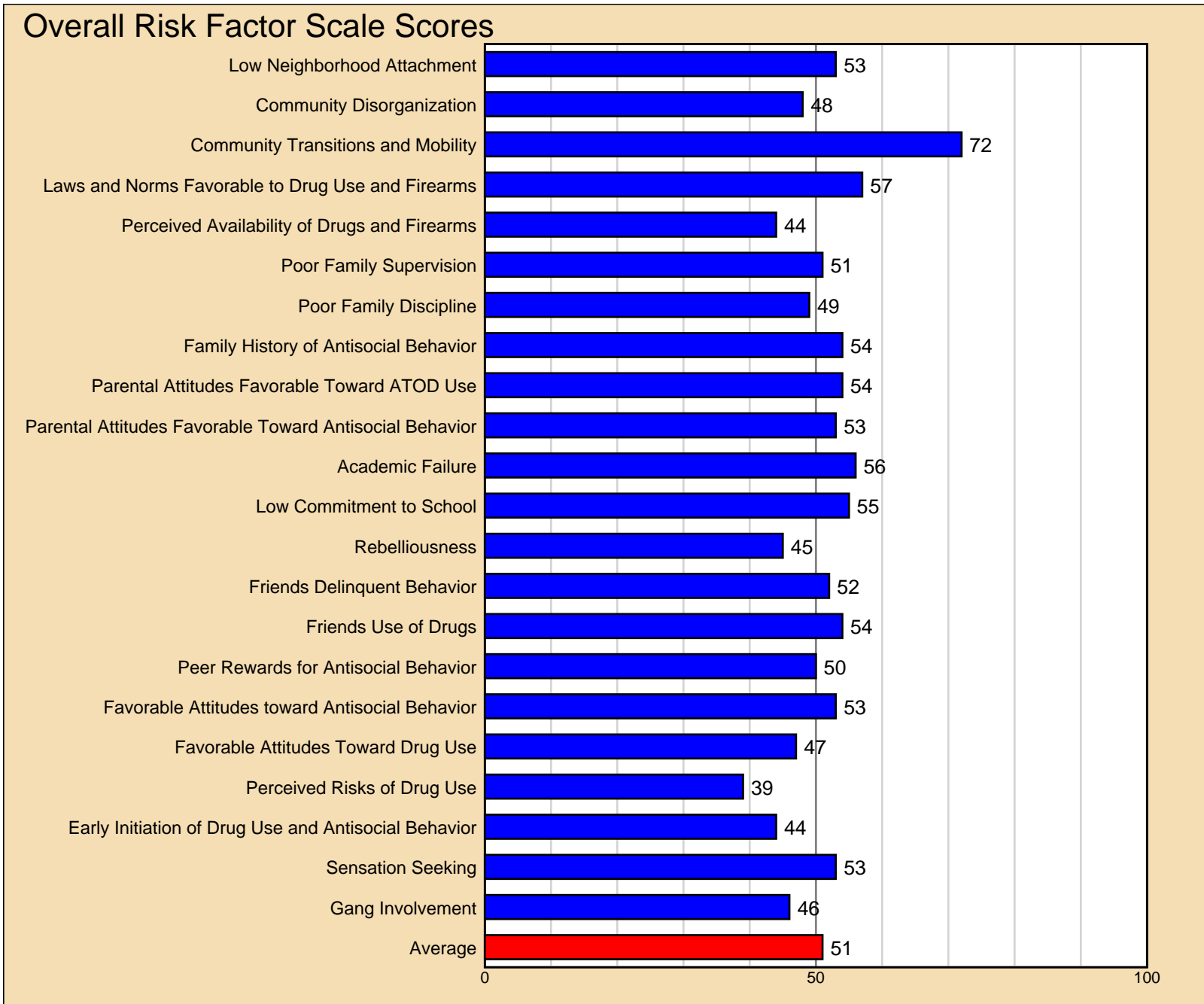
As the first graph shows, overall scores across the 10 protective factor scale scores range from a low of 39 to a high of 57, with an average score of 50, which is the same as the normative average. The lowest protective factor score was *Community Rewards for Prosocial Involvement* (39). While policies that target any protective factor could potentially be an important resource for

students, focusing prevention planning in this area could be especially beneficial. The highest protective factor score was *Social Skills* (57). The higher scores reported by students in this area represent a strength that can be built upon.

As the second graph shows, overall scores across the 22 risk factor scales range from a low of 39 to a high of 72, with an average score of 51, which is 1 point higher than the normative average of 50. The three highest risk factor scales were *Community Transitions and Mobility* (72), *Laws and Norms Favorable to Drug Use and Firearms* (57), and *Academic Failure* (56). Once again, while policies that target any risk factor could potentially be an important resource for students, directing prevention programming in these areas is likely to be especially beneficial. The three lowest risk factor scales were *Perceived Risks of Drug Use* (39), *Early Initiation of Drug Use and Antisocial Behavior* (44), and *Perceived Availability of Drugs and Firearms* (44). The lower scores reported by students in these areas represent strengths that can be built upon.

### 2.2.1 Comparisons Across Risk and Protective Factors





### 2.3 Grade-Level Results

While overall scores provide a general picture of the risk and protective factor profile, they can mask problems within individual grades. The next two tables in this section of the report, as well as a series of graphs in Appendix B, present individual-grade data for risk and protective factor scale scores. This

detailed information provides prevention planners with a snapshot revealing which risk and protective factor scales are of greatest concern by grade. It allows those prevention planners to focus on the most appropriate points in youth development for preventive intervention action and to target their prevention efforts as precisely as possible. Younger students, for example, tend to report different factors than older students as being the most elevated or suppressed.

Table 2.1: Protective Factor Scale Scores Reported by Surveyed Youth, by Grade

		6th	7th	8th	9th	10th	11th	12th
<b>Community Domain</b>								
	Community Opportunities for Prosocial Involvement	–	–	–	51	–	–	58
	Community Rewards for Prosocial Involvement	–	–	–	39	–	–	38
<b>Family Domain</b>								
	Family Attachment	–	–	–	47	–	–	52
	Family Opportunities for Prosocial Involvement	–	–	–	48	–	–	51
	Family Rewards for Prosocial Involvement	–	–	–	50	–	–	51
<b>School Domain</b>								
	School Opportunities for Prosocial Involvement	–	–	–	51	–	–	52
	School Rewards for Prosocial Involvement	–	–	–	41	–	–	39
<b>Peer-Individual Domain</b>								
	Religiosity	–	–	–	51	–	–	47
	Social Skills	–	–	–	57	–	–	57
	Belief in the Moral Order	–	–	–	55	–	–	59
<b>Average</b>		–	–	–	<b>49</b>	–	–	<b>50</b>

Table 2.2: Risk Factor Scale Scores Reported by Surveyed Youth, by Grade

	6th	7th	8th	9th	10th	11th	12th
<b>Community Domain</b>							
Low Neighborhood Attachment	–	–	–	53	–	–	53
Community Disorganization	–	–	–	50	–	–	46
Community Transitions and Mobility	–	–	–	79	–	–	65
Laws and Norms Favorable to Drug Use and Firearms	–	–	–	52	–	–	61
Perceived Availability of Drugs and Firearms	–	–	–	37	–	–	50
<b>Family Domain</b>							
Poor Family Supervision	–	–	–	48	–	–	54
Poor Family Discipline	–	–	–	45	–	–	54
Family History of Antisocial Behavior	–	–	–	51	–	–	58
Parental Attitudes Favorable Toward ATOD Use	–	–	–	49	–	–	58
Parental Attitudes Favorable Toward Antisocial Behavior	–	–	–	55	–	–	52
<b>School Domain</b>							
Academic Failure	–	–	–	55	–	–	57
Low Commitment to School	–	–	–	51	–	–	60
<b>Peer-Individual Domain</b>							
Rebelliousness	–	–	–	49	–	–	42
Friends Delinquent Behavior	–	–	–	52	–	–	53
Friends Use of Drugs	–	–	–	48	–	–	59
Peer Rewards for Antisocial Behavior	–	–	–	47	–	–	53
Favorable Attitudes toward Antisocial Behavior	–	–	–	53	–	–	52
Favorable Attitudes Toward Drug Use	–	–	–	43	–	–	51
Perceived Risks of Drug Use	–	–	–	37	–	–	42
Early Initiation of Drug Use and Antisocial Behavior	–	–	–	44	–	–	44
Sensation Seeking	–	–	–	52	–	–	53
Gang Involvement	–	–	–	47	–	–	45
<b>Average</b>	–	–	–	<b>50</b>	–	–	<b>53</b>



## 2.4 Protective Factors

Protective factors are characteristics that are known to decrease the likelihood that a student will engage in problem behaviors. For example, prosocial involvement with peers reduces the risk of an adolescent engaging in problem behaviors.

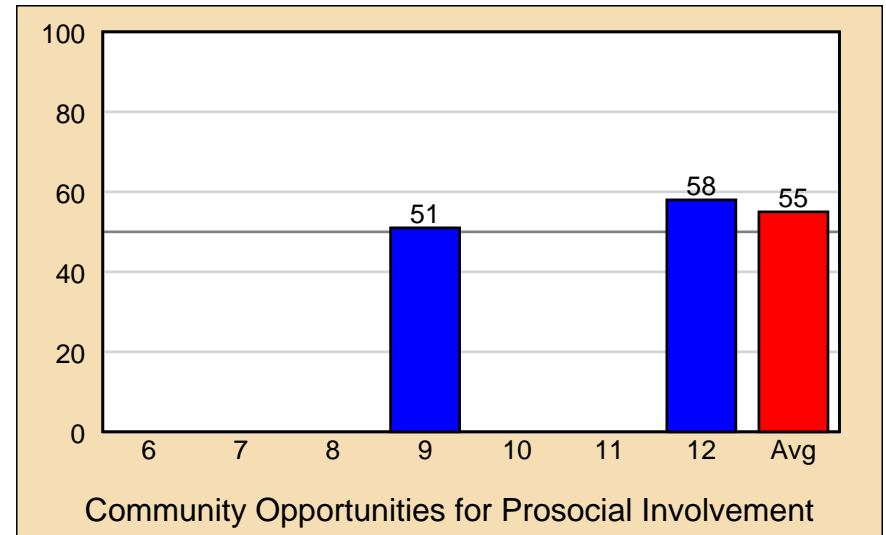
The Social Development Strategy organizes the research on protective factors. Protective factors can buffer young people from risks and promote positive youth development. To develop these healthy positive behaviors, young people must be immersed in environments that consistently communicate healthy beliefs and clear standards for behavior; that foster the development of strong bonds to members of their family, school and community; and that recognize the individual characteristics of each young person.

The **Communities That Care Youth Survey** measures a variety of protective factor scales across four domains: Community Domain, Family Domain, School Domain, and Peer/Individual Domain. Below, each protective factor scale is described and the results are reported.

### 2.4.1 Community Opportunities for Prosocial Involvement

The protective factor, **Community Opportunities for Prosocial Involvement**, is measured by using items such as *Which of the following activities for people your age are available in your community: sports teams, etc.*

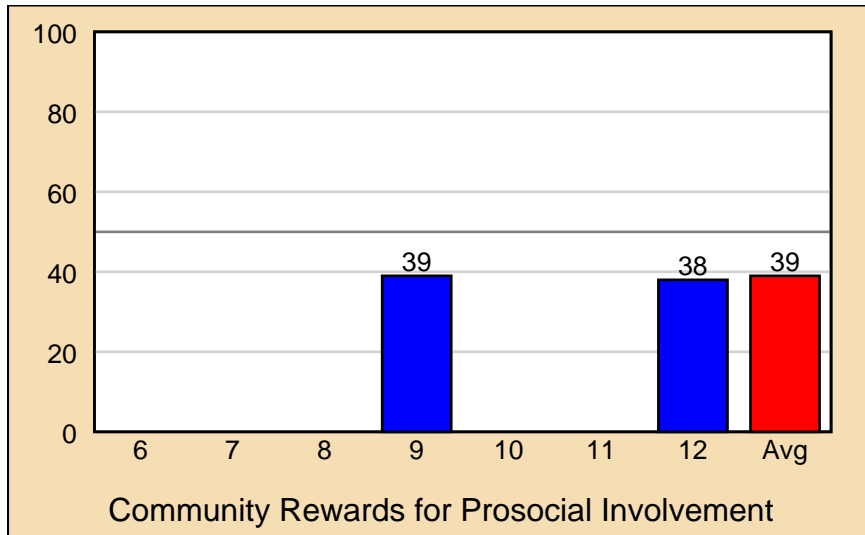
- Across grade levels, scale scores for *Community Opportunities for Prosocial Involvement* range from a low of 51 to a high of 58.
- Overall, an average scale score of 55 was calculated for *Community Opportunities for Prosocial Involvement*, which is 5 points higher than the normative average of 50.



### 2.4.2 Community Rewards for Prosocial Involvement

The protective factor, **Community Rewards for Prosocial Involvement**, is measured by using items such as *There are people in my neighborhood who are proud of me when I do something well.*

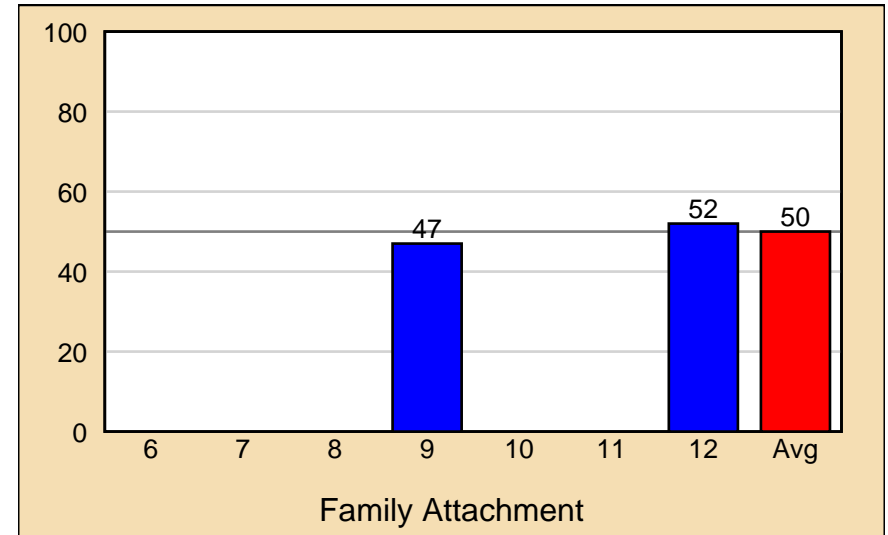
- Across grade levels, scale scores for *Community Rewards for Prosocial Involvement* range from a low of 38 to a high of 39.
- Overall, an average scale score of 39 was calculated for *Community Rewards for Prosocial Involvement*, which is 11 points lower than the normative average of 50.



### 2.4.3 Family Attachment

The protective factor, **Family Attachment**, is measured by using items such as *Do you feel very close to your mother?*

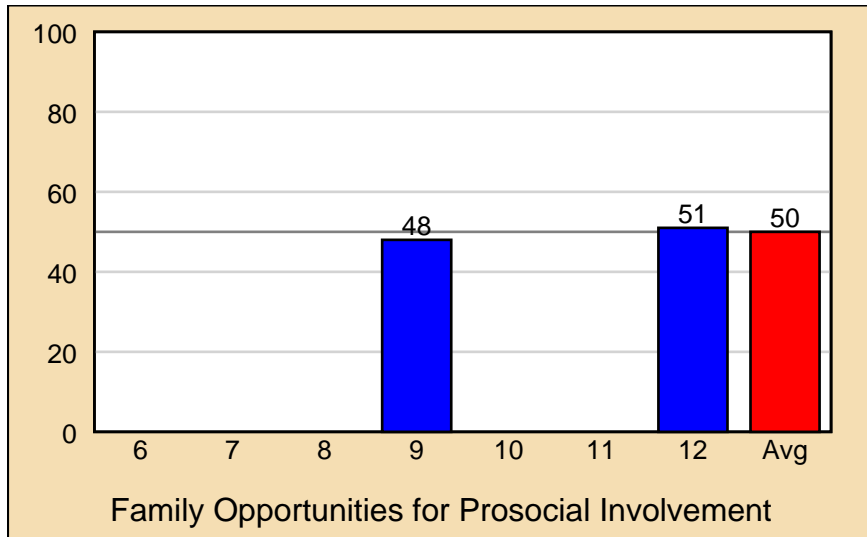
- Across grade levels, scale scores for *Family Attachment* range from a low of 47 to a high of 52.
- Overall, an average scale score of 50 was calculated for *Family Attachment*, which is the same as the normative average.



### 2.4.4 Family Opportunities for Prosocial Involvement

The protective factor, **Family Opportunities for Prosocial Involvement**, is measured by using items such as *If I had a personal problem, I could ask my mom or dad for help*.

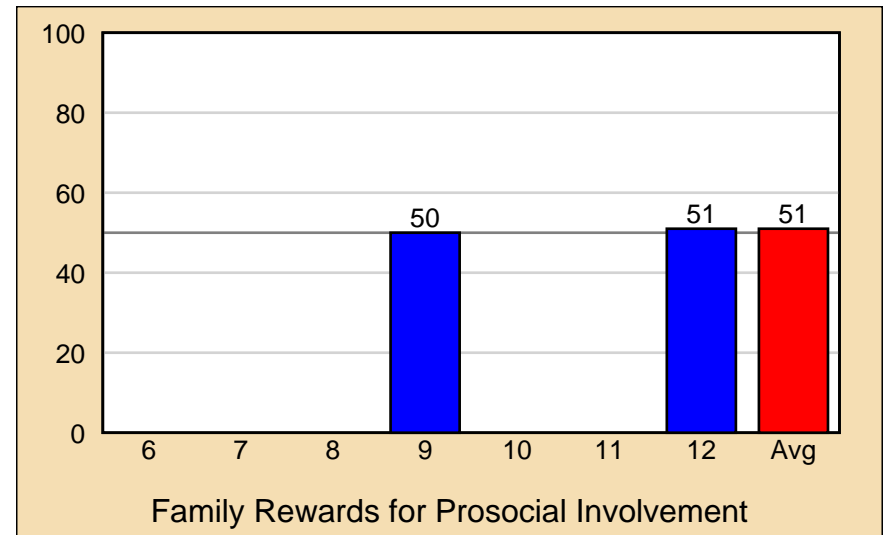
- Across grade levels, scale scores for *Family Opportunities for Prosocial Involvement* range from a low of 48 to a high of 51.
- Overall, an average scale score of 50 was calculated for *Family Opportunities for Prosocial Involvement*, which is the same as the normative average.



### 2.4.5 Family Rewards for Prosocial Involvement

The protective factor, **Family Rewards for Prosocial Involvement**, is measured by using items such as *Do you enjoy spending time with your father?*

- Across grade levels, scale scores for *Family Rewards for Prosocial Involvement* range from a low of 50 to a high of 51.
- Overall, an average scale score of 51 was calculated for *Family Rewards for Prosocial Involvement*, which is 1 point higher than the normative average of 50.



### 2.4.6 School Opportunities for Prosocial Involvement

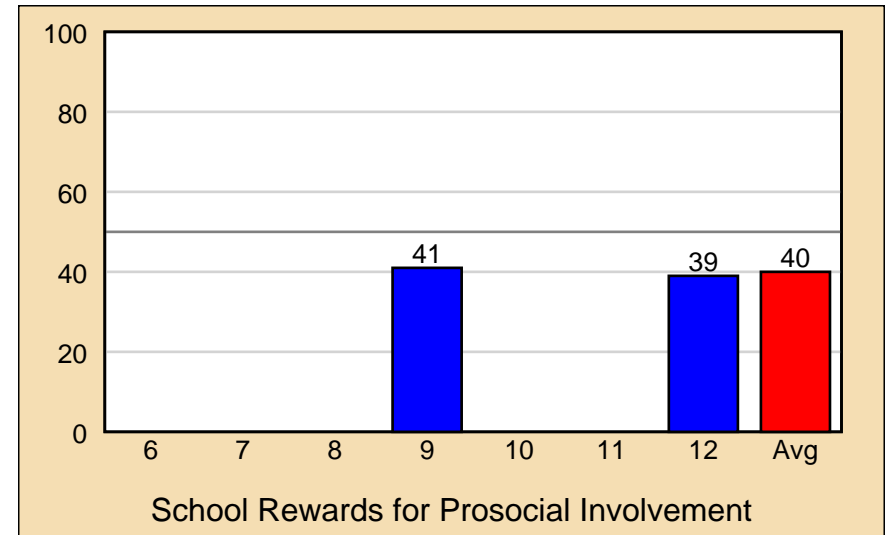
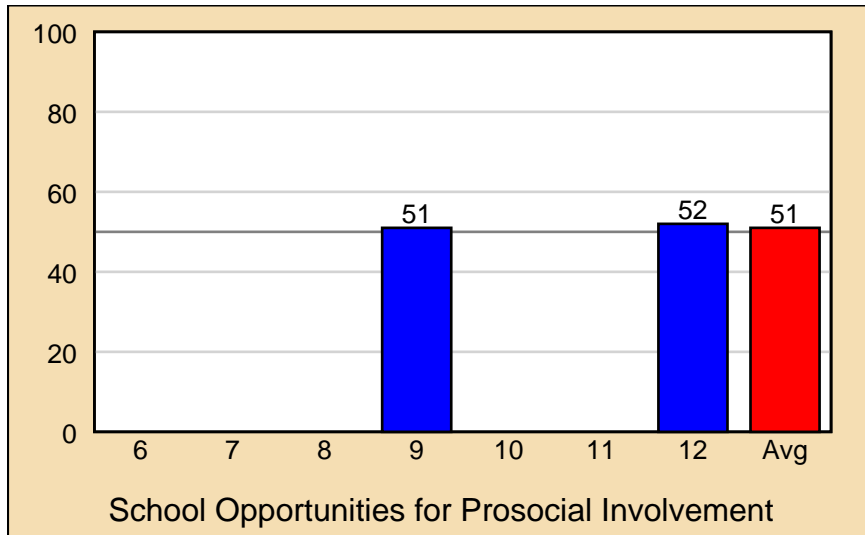
The protective factor, **School Opportunities for Prosocial Involvement**, is measured by using items such as *In my school, students have lots of chances to help decide things like class activities and rules.*

- Across grade levels, scale scores for *School Opportunities for Prosocial Involvement* range from a low of 51 to a high of 52.
- Overall, an average scale score of 51 was calculated for *School Opportunities for Prosocial Involvement*, which is 1 point higher than the normative average of 50.

### 2.4.7 School Rewards for Prosocial Involvement

The protective factor, **School Rewards for Prosocial Involvement**, is measured by using items such as *My teachers praise me when I work hard at school.*

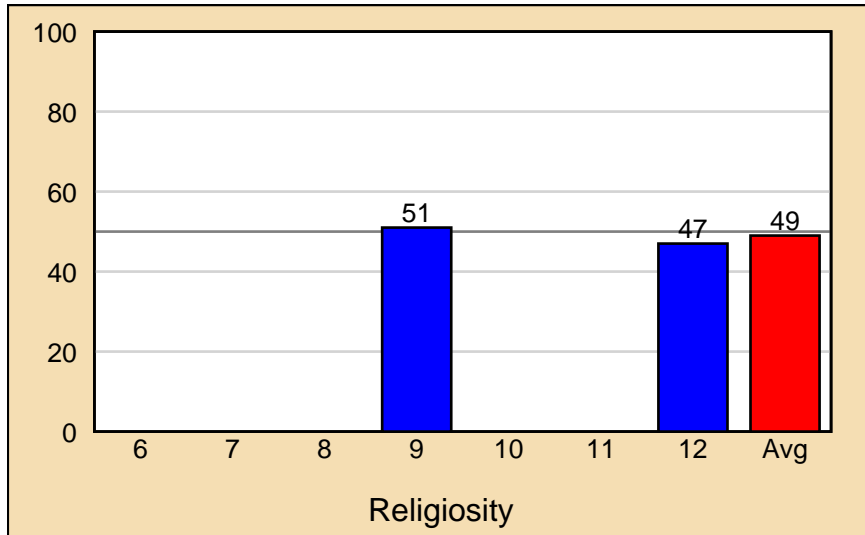
- Across grade levels, scale scores for *School Rewards for Prosocial Involvement* range from a low of 39 to a high of 41.
- Overall, an average scale score of 40 was calculated for *School Rewards for Prosocial Involvement*, which is 10 points lower than the normative average of 50.



### 2.4.8 Religiosity

The protective factor, **Religiosity**, is measured by using items such as *How often do you attend religious services or activities?*

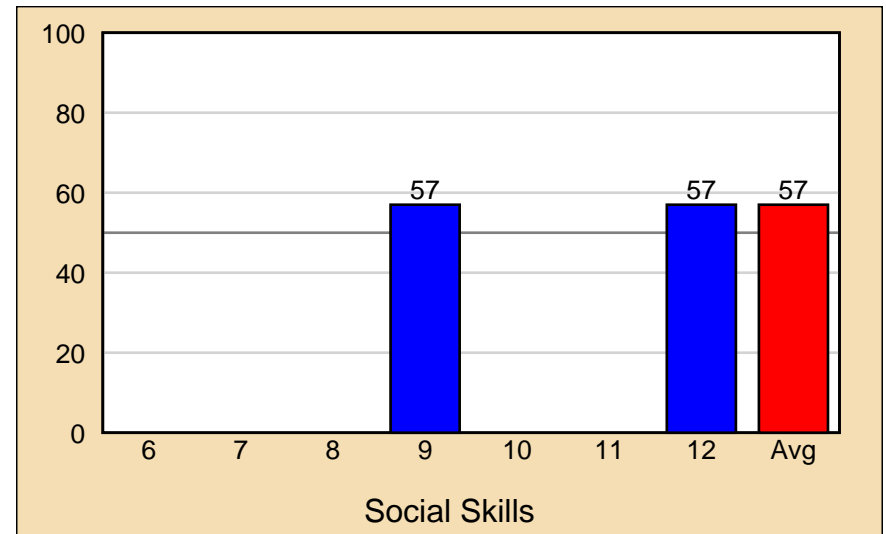
- Across grade levels, scale scores for *Religiosity* range from a low of 47 to a high of 51.
- Overall, an average scale score of 49 was calculated for *Religiosity*, which is 1 point lower than the normative average of 50.



### 2.4.9 Social Skills

The protective factor, **Social Skills**, is measured by using items such as *You are at a party at someone's house, and one of your friends offers you a drink containing alcohol. What would you say or do?*

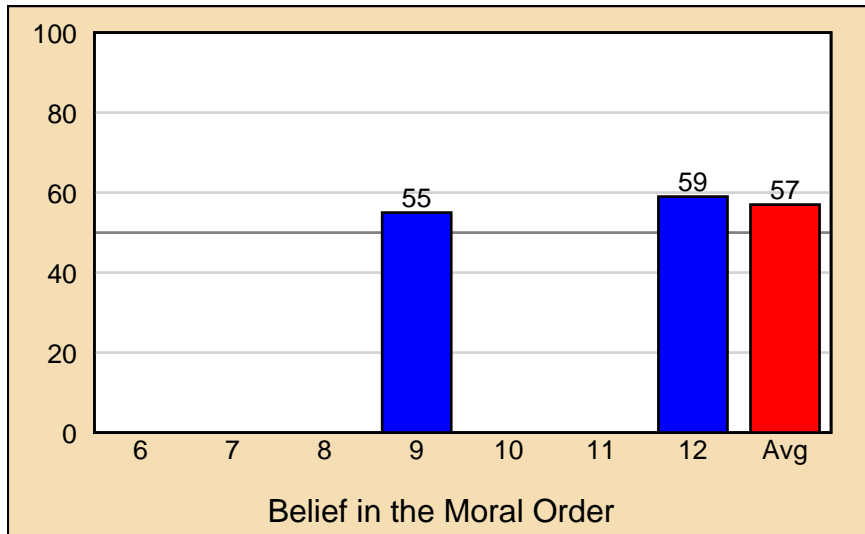
- Across grade levels, scale scores for *Social Skills* range from a low of 57 to a high of 57.
- Overall, an average scale score of 57 was calculated for *Social Skills*, which is 7 points higher than the normative average of 50.



### 2.4.10 Belief in the Moral Order

The protective factor, **Belief in the Moral Order**, is measured by using items such as *I think sometimes it's okay to cheat at school*.

- Across grade levels, scale scores for *Belief in the Moral Order* range from a low of 55 to a high of 59.
- Overall, an average scale score of 57 was calculated for *Belief in the Moral Order*, which is 7 points higher than the normative average of 50.



## 2.5 Risk Factors

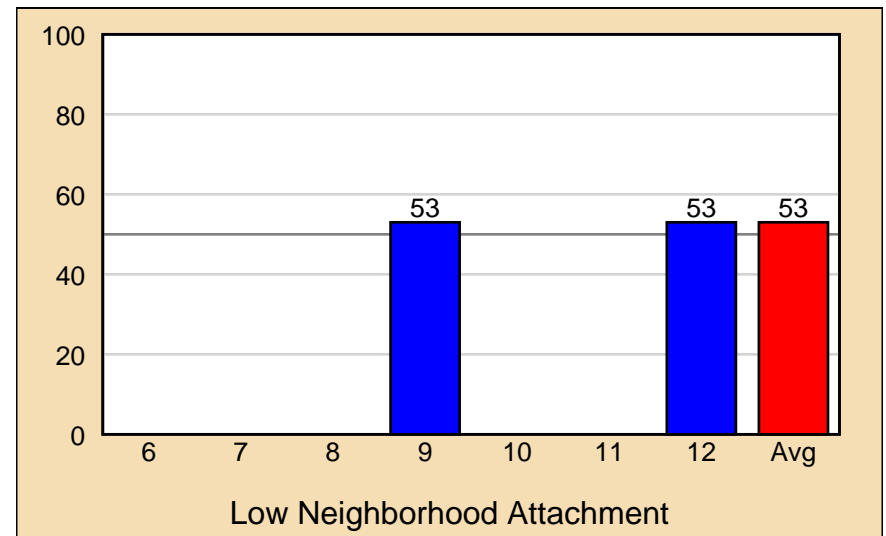
Risk factors are characteristics in the community, family, school and individual environments that are known to increase the likelihood that a student will engage in one or more problem behaviors. For example, a risk factor in the community environment is the existence of laws and norms favorable to drug use, which can affect the likelihood that a young person will try alcohol, tobacco or other drugs. In those communities where there is acceptance or tolerance of drug use, students are more likely to engage in alcohol, tobacco and other drug use.

The **Communities That Care Youth Survey** measures a variety of risk factor scales across four major domains. On the following pages, each of the risk factor scales measured in the Community, Family, School, and Peer/Individual Domains is described and the results are reported.

### 2.5.1 Low Neighborhood Attachment

The risk factor, **Low Neighborhood Attachment**, is measured by using items such as *I like my neighborhood*.

- Across grade levels, scale scores for *Low Neighborhood Attachment* range from a low of 53 to a high of 53.
- Overall, an average scale score of 53 was calculated for *Low Neighborhood Attachment*, which is 3 points higher than the normative average of 50.



### 2.5.2 Community Disorganization

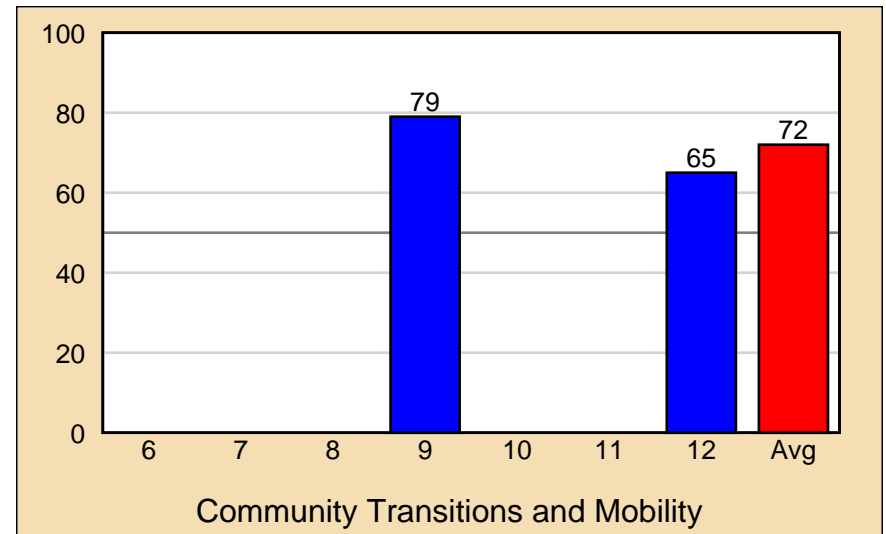
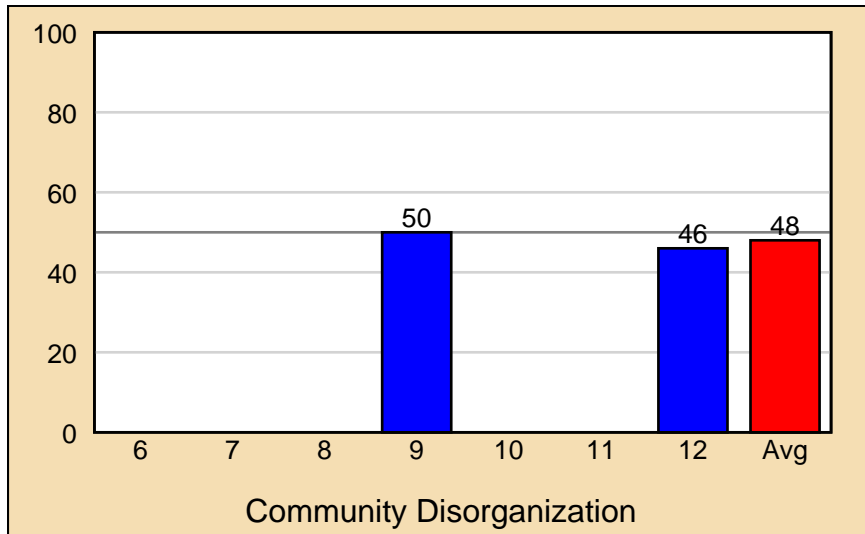
The risk factor, **Community Disorganization**, is measured by using items such as *I feel safe in my neighborhood*.

- Across grade levels, scale scores for *Community Disorganization* range from a low of 46 to a high of 50.
- Overall, an average scale score of 48 was calculated for *Community Disorganization*, which is 2 points lower than the normative average of 50.

### 2.5.3 Community Transitions and Mobility

The risk factor, **Community Transitions and Mobility**, is measured by using items such as *Have you changed homes in the past year?*

- Across grade levels, scale scores for *Community Transitions and Mobility* range from a low of 65 to a high of 79.
- Overall, an average scale score of 72 was calculated for *Community Transitions and Mobility*, which is 22 points higher than the normative average of 50.





### 2.5.4 Laws and Norms Favorable to Drug Use and Firearms

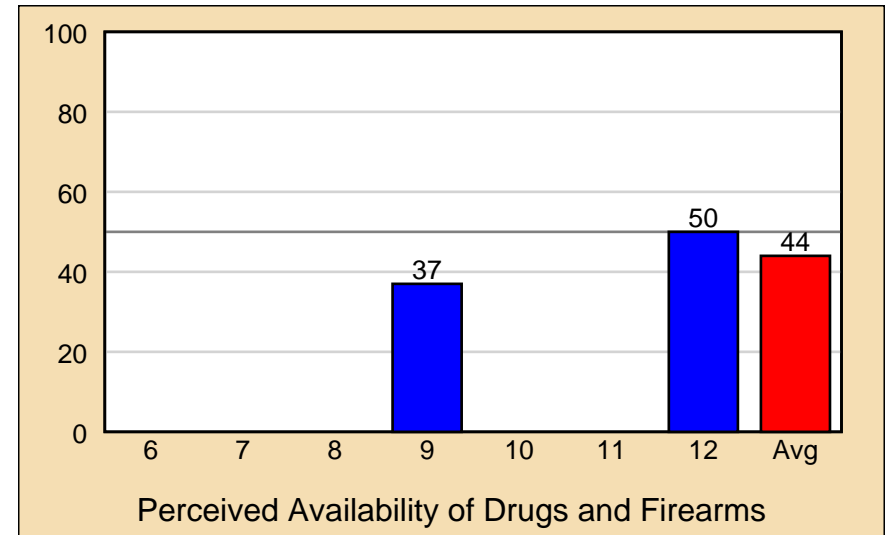
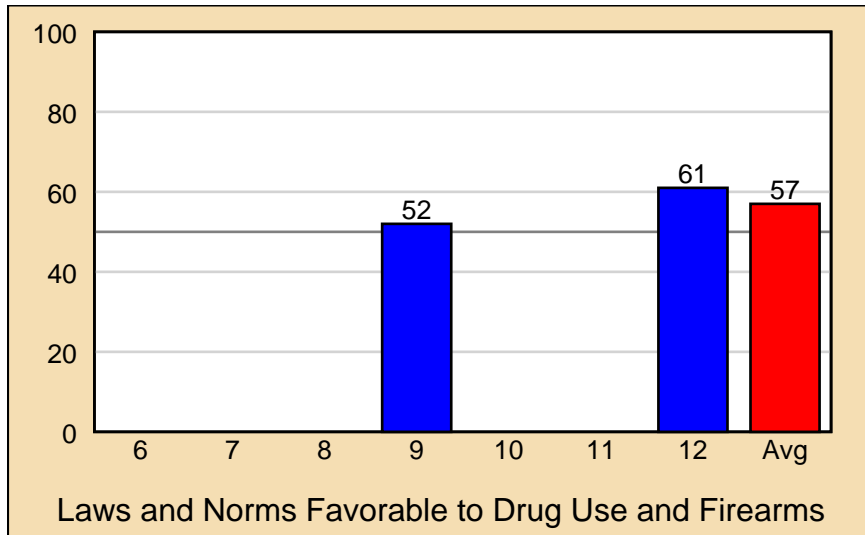
The risk factor, **Laws and Norms Favorable to Drug Use and Firearms**, is measured by using items such as *If a kid smoked marijuana in your neighborhood, would he or she be caught by the police?*

- Across grade levels, scale scores for *Laws and Norms Favorable to Drug Use and Firearms* range from a low of 52 to a high of 61.
- Overall, an average scale score of 57 was calculated for *Laws and Norms Favorable to Drug Use and Firearms*, which is 7 points higher than the normative average of 50.

### 2.5.5 Perceived Availability of Drugs and Firearms

The risk factor, **Perceived Availability of Drugs and Firearms**, is measured by using items such as *If you wanted to get some cigarettes, how easy would it be for you to get some?*

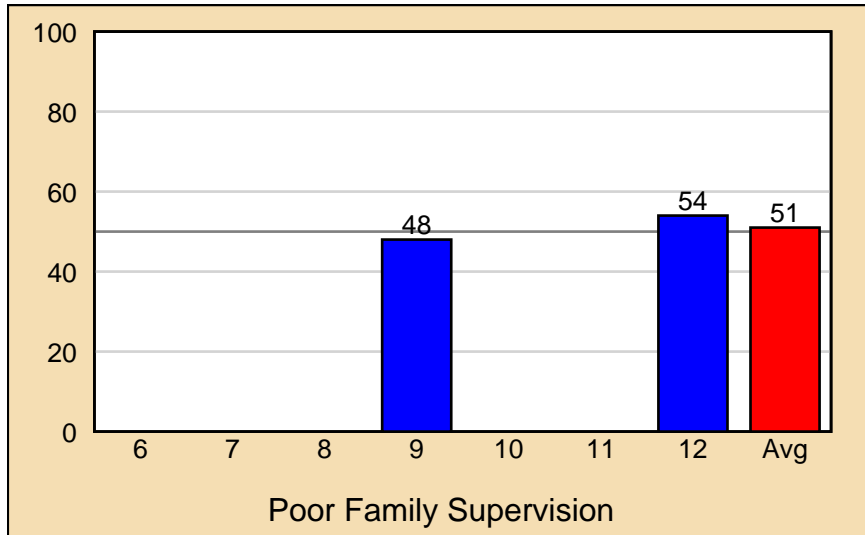
- Across grade levels, scale scores for *Perceived Availability of Drugs and Firearms* range from a low of 37 to a high of 50.
- Overall, an average scale score of 44 was calculated for *Perceived Availability of Drugs and Firearms*, which is 6 points lower than the normative average of 50.



### 2.5.6 Poor Family Supervision

The risk factor, **Poor Family Supervision**, is measured by using items such as *The rules in my family are clear*.

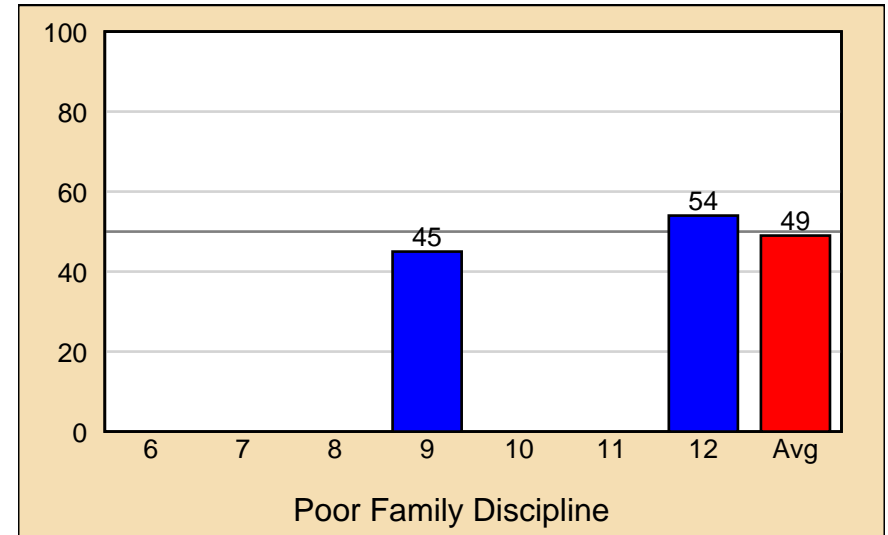
- Across grade levels, scale scores for *Poor Family Supervision* range from a low of 48 to a high of 54.
- Overall, an average scale score of 51 was calculated for *Poor Family Supervision*, which is 1 point higher than the normative average of 50.



### 2.5.7 Poor Family Discipline

The risk factor, **Poor Family Discipline**, is measured by using items such as *If you skipped school would you be caught by your parents?*

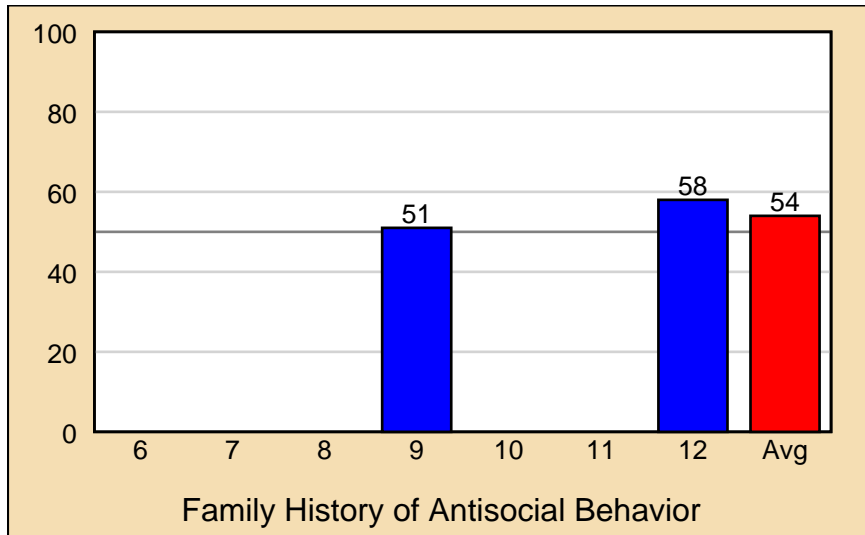
- Across grade levels, scale scores for *Poor Family Discipline* range from a low of 45 to a high of 54.
- Overall, an average scale score of 49 was calculated for *Poor Family Discipline*, which is 1 point lower than the normative average of 50.



### 2.5.8 Family History of Antisocial Behavior

The risk factor, **Family History of Antisocial Behavior**, is measured by using items such as *Has anyone in your family ever had a severe alcohol or drug problem?*

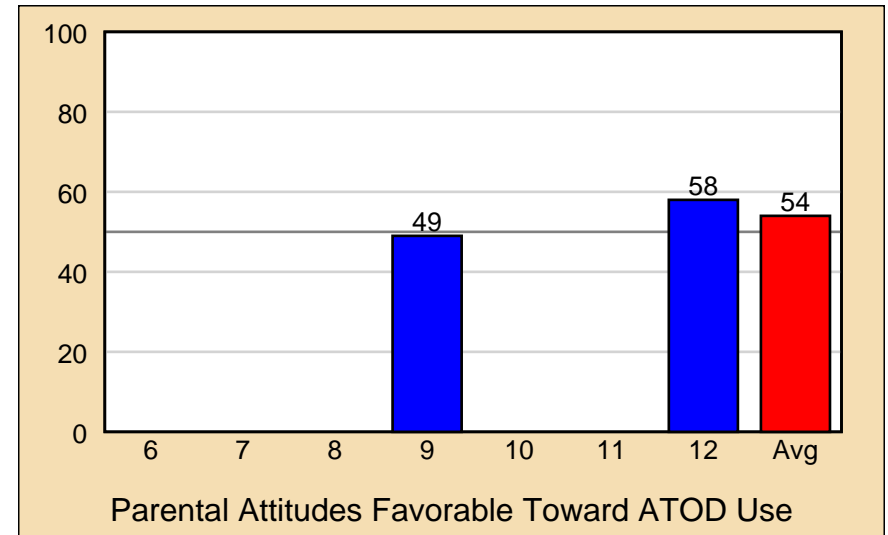
- Across grade levels, scale scores for *Family History of Antisocial Behavior* range from a low of 51 to a high of 58.
- Overall, an average scale score of 54 was calculated for *Family History of Antisocial Behavior*, which is 4 points higher than the normative average of 50.



### 2.5.9 Parental Attitudes Favorable Toward ATOD Use

The risk factor, **Parental Attitudes Favorable Toward ATOD Use**, is measured by using items such as *How wrong do your parents feel it would be for you to smoke cigarettes?*

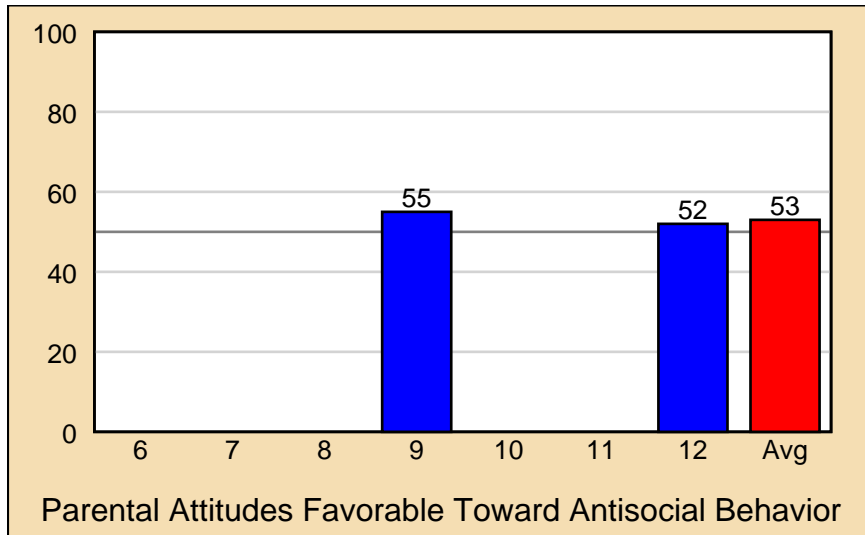
- Across grade levels, scale scores for *Parental Attitudes Favorable Toward ATOD Use* range from a low of 49 to a high of 58.
- Overall, an average scale score of 54 was calculated for *Parental Attitudes Favorable Toward ATOD Use*, which is 4 points higher than the normative average of 50.



### 2.5.10 Parental Attitudes Favorable Toward Antisocial Behavior

The risk factor, **Parental Attitudes Favorable Toward Antisocial Behavior**, is measured by using items such as *How wrong do your parents feel it would be for you to pick a fight with someone?*

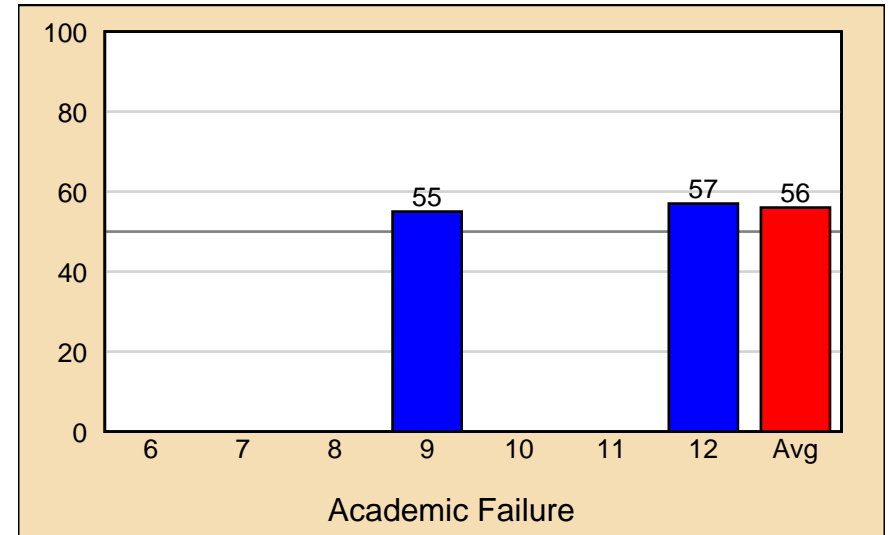
- Across grade levels, scale scores for *Parental Attitudes Favorable Toward Antisocial Behavior* range from a low of 52 to a high of 55.
- Overall, an average scale score of 53 was calculated for *Parental Attitudes Favorable Toward Antisocial Behavior*, which is 3 points higher than the normative average of 50.



### 2.5.11 Academic Failure

The risk factor, **Academic Failure**, is measured by using items such as *Are your school grades better than the grades of most students in your class?*

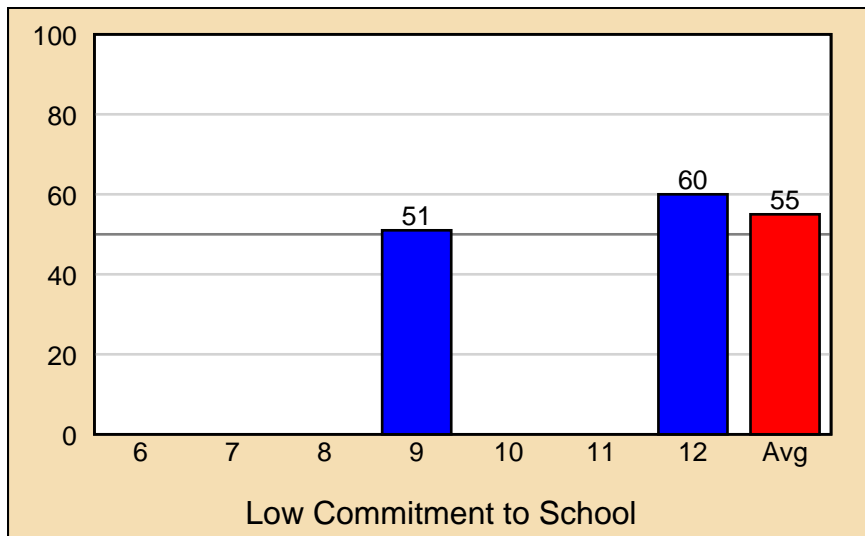
- Across grade levels, scale scores for *Academic Failure* range from a low of 55 to a high of 57.
- Overall, an average scale score of 56 was calculated for *Academic Failure*, which is 6 points higher than the normative average of 50.



### 2.5.12 Low Commitment to School

The risk factor, **Low Commitment to School**, is measured by using items such as *How interesting are most of your courses to you?*

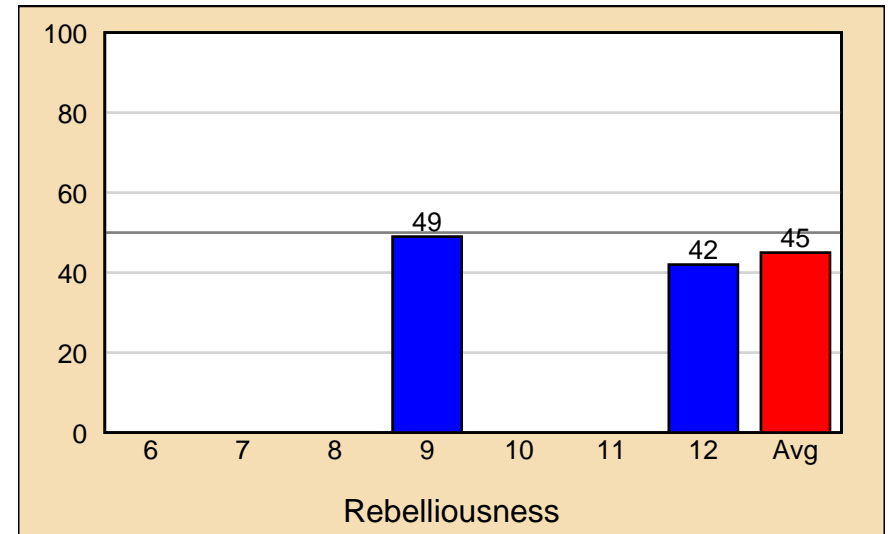
- Across grade levels, scale scores for *Low Commitment to School* range from a low of 51 to a high of 60.
- Overall, an average scale score of 55 was calculated for *Low Commitment to School*, which is 5 points higher than the normative average of 50.



### 2.5.13 Rebelliousness

The risk factor, **Rebelliousness**, is measured by using items such as *I like to see how much I can get away with.*

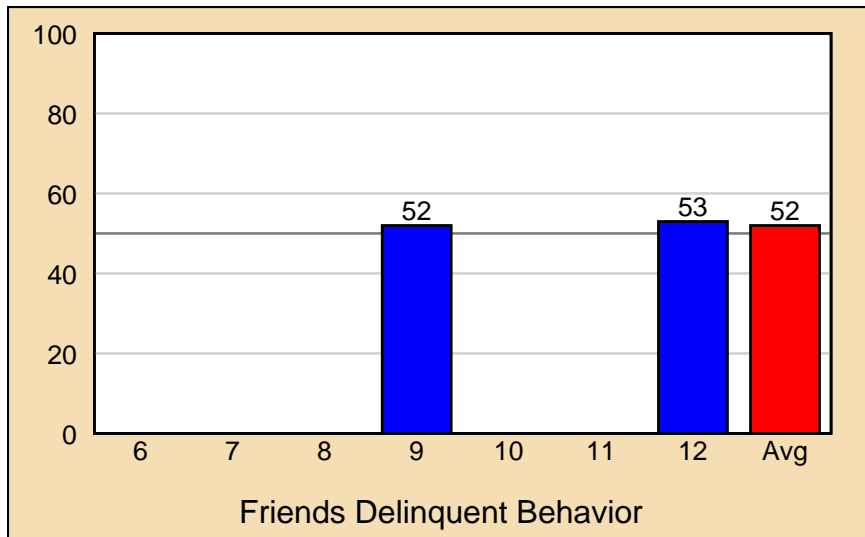
- Across grade levels, scale scores for *Rebelliousness* range from a low of 42 to a high of 49.
- Overall, an average scale score of 45 was calculated for *Rebelliousness*, which is 5 points lower than the normative average of 50.



### 2.5.14 Friends Delinquent Behavior

The risk factor, **Friends Delinquent Behavior**, is measured by using items such as *In the past year (12 months), how many of your best friends have dropped out of school?*

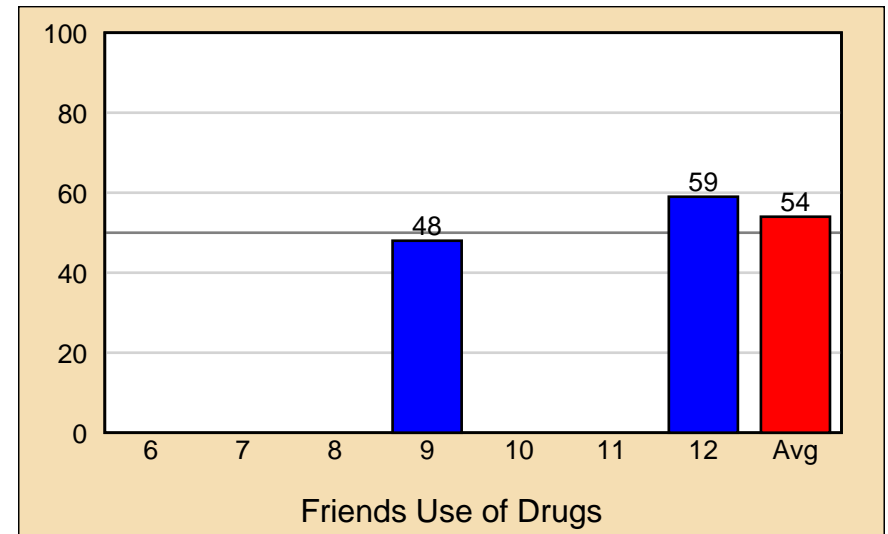
- Across grade levels, scale scores for *Friends Delinquent Behavior* range from a low of 52 to a high of 53.
- Overall, an average scale score of 52 was calculated for *Friends Delinquent Behavior*, which is 2 points higher than the normative average of 50.



### 2.5.15 Friends Use of Drugs

The risk factor, **Friends Use of Drugs**, is measured by using items such as *In the past year (12 months), how many of your best friends have smoked cigarettes?*

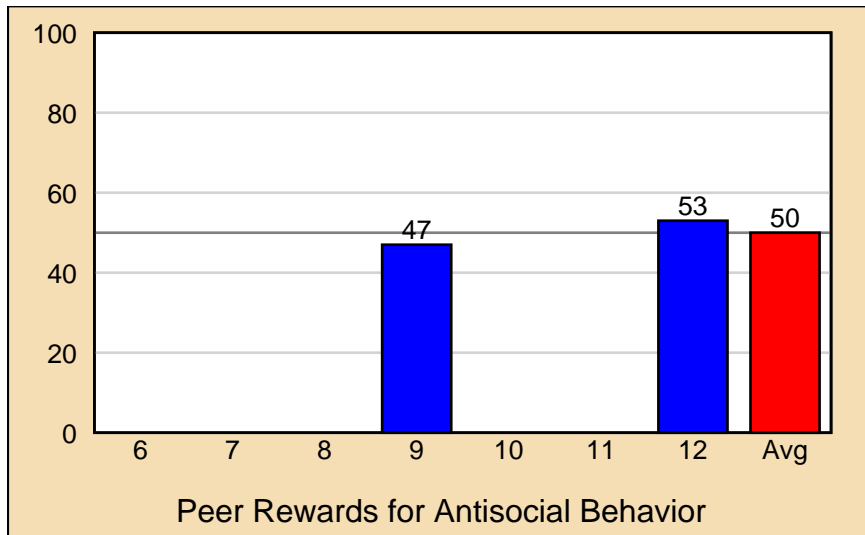
- Across grade levels, scale scores for *Friends Use of Drugs* range from a low of 48 to a high of 59.
- Overall, an average scale score of 54 was calculated for *Friends Use of Drugs*, which is 4 points higher than the normative average of 50.



### 2.5.16 Peer Rewards for Antisocial Behavior

The risk factor, **Peer Rewards for Antisocial Behavior**, is measured by using items such as *What are the chances you would be seen as cool if you smoked marijuana?*

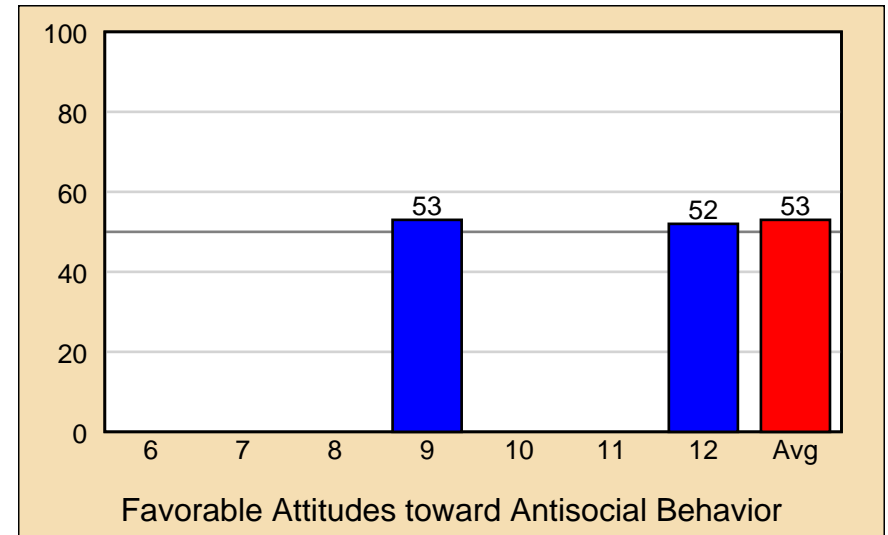
- Across grade levels, scale scores for *Peer Rewards for Antisocial Behavior* range from a low of 47 to a high of 53.
- Overall, an average scale score of 50 was calculated for *Peer Rewards for Antisocial Behavior*, which is the same as the normative average.



### 2.5.17 Favorable Attitudes toward Antisocial Behavior

The risk factor, **Favorable Attitudes toward Antisocial Behavior**, is measured by using items such as *How wrong do you think it is for someone your age to take a handgun to school?*

- Across grade levels, scale scores for *Favorable Attitudes toward Antisocial Behavior* range from a low of 52 to a high of 53.
- Overall, an average scale score of 53 was calculated for *Favorable Attitudes toward Antisocial Behavior*, which is 3 points higher than the normative average of 50.



### 2.5.18 Favorable Attitudes Toward Drug Use

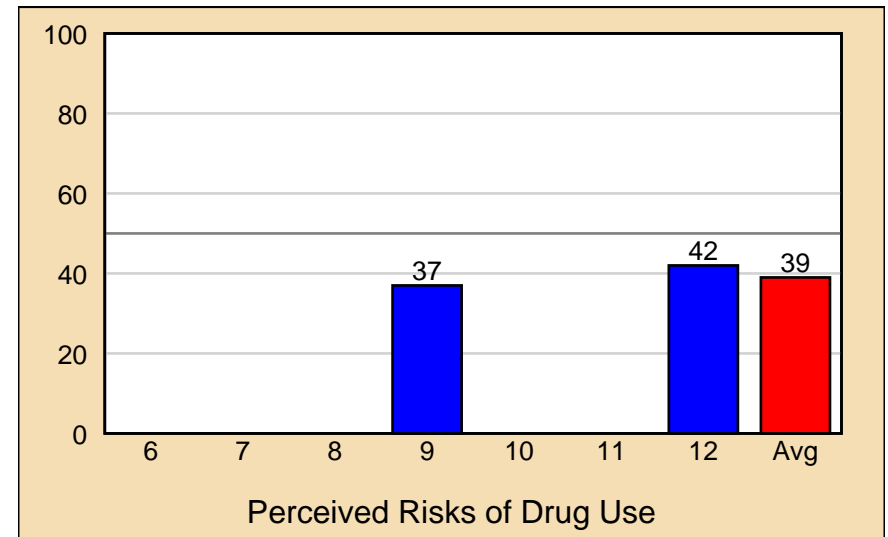
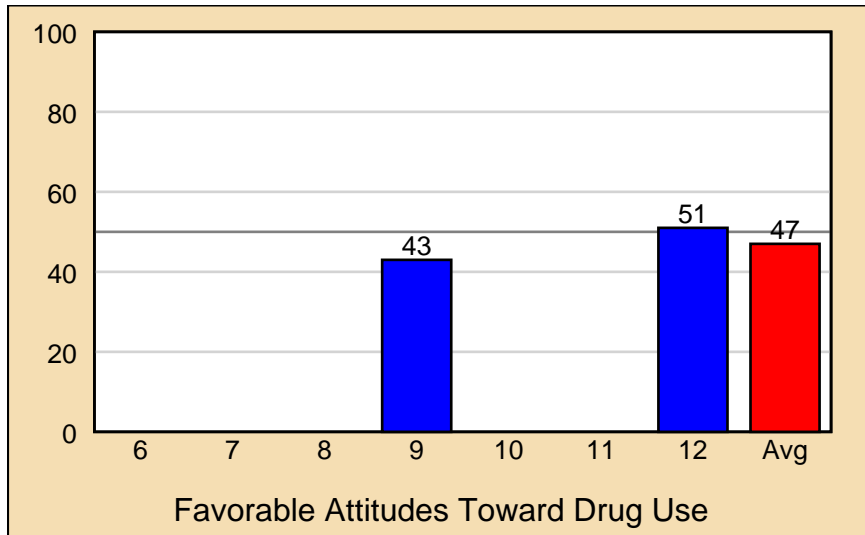
The risk factor, **Favorable Attitudes Toward Drug Use**, is measured by using items such as *How wrong do you think it is for someone your age to smoke marijuana?*

- Across grade levels, scale scores for *Favorable Attitudes Toward Drug Use* range from a low of 43 to a high of 51.
- Overall, an average scale score of 47 was calculated for *Favorable Attitudes Toward Drug Use*, which is 3 points lower than the normative average of 50.

### 2.5.19 Perceived Risks of Drug Use

The risk factor, **Perceived Risks of Drug Use**, is measured by using items such as *How much do you think people risk harming themselves if they smoke marijuana regularly?*

- Across grade levels, scale scores for *Perceived Risks of Drug Use* range from a low of 37 to a high of 42.
- Overall, an average scale score of 39 was calculated for *Perceived Risks of Drug Use*, which is 11 points lower than the normative average of 50.

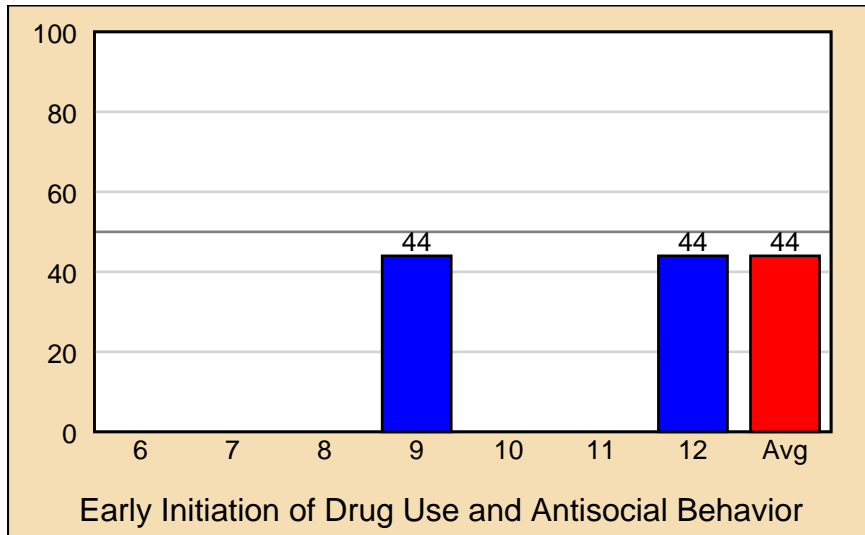




### 2.5.20 Early Initiation of Drug Use and Antisocial Behavior

The risk factor, **Early Initiation of Drug Use and Antisocial Behavior**, is measured by using items such as *How old were you when you first smoked a cigarette, even just a puff?*

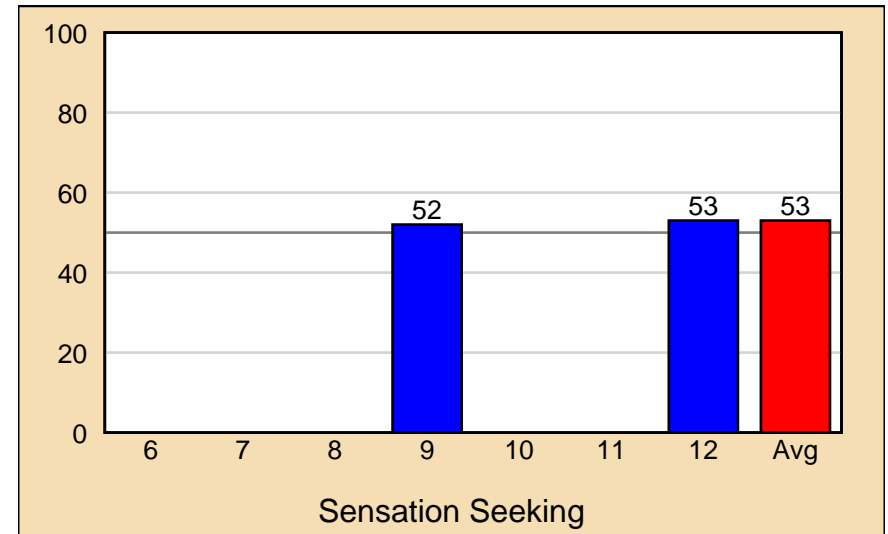
- Across grade levels, scale scores for *Early Initiation of Drug Use and Antisocial Behavior* range from a low of 44 to a high of 44.
- Overall, an average scale score of 44 was calculated for *Early Initiation of Drug Use and Antisocial Behavior*, which is 6 points lower than the normative average of 50.



### 2.5.21 Sensation Seeking

The risk factor, **Sensation Seeking**, is measured by using items such as *How many times have you done what feels good no matter what?*

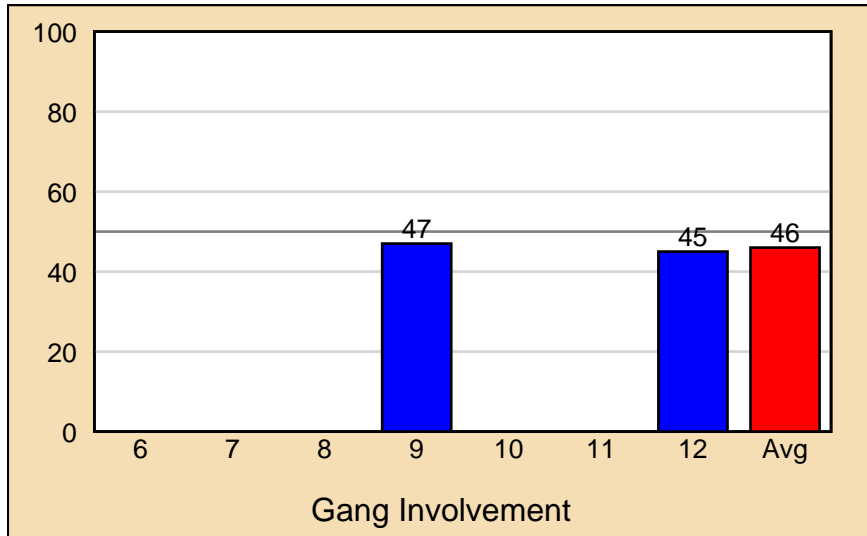
- Across grade levels, scale scores for *Sensation Seeking* range from a low of 52 to a high of 53.
- Overall, an average scale score of 53 was calculated for *Sensation Seeking*, which is 3 points higher than the normative average of 50.



### 2.5.22 Gang Involvement

The risk factor, **Gang Involvement**, is measured by using items such as *Have you ever belonged to a gang?*

- Across grade levels, scale scores for *Gang Involvement* range from a low of 45 to a high of 47.
- Overall, an average scale score of 46 was calculated for *Gang Involvement*, which is 4 points lower than the normative average of 50.

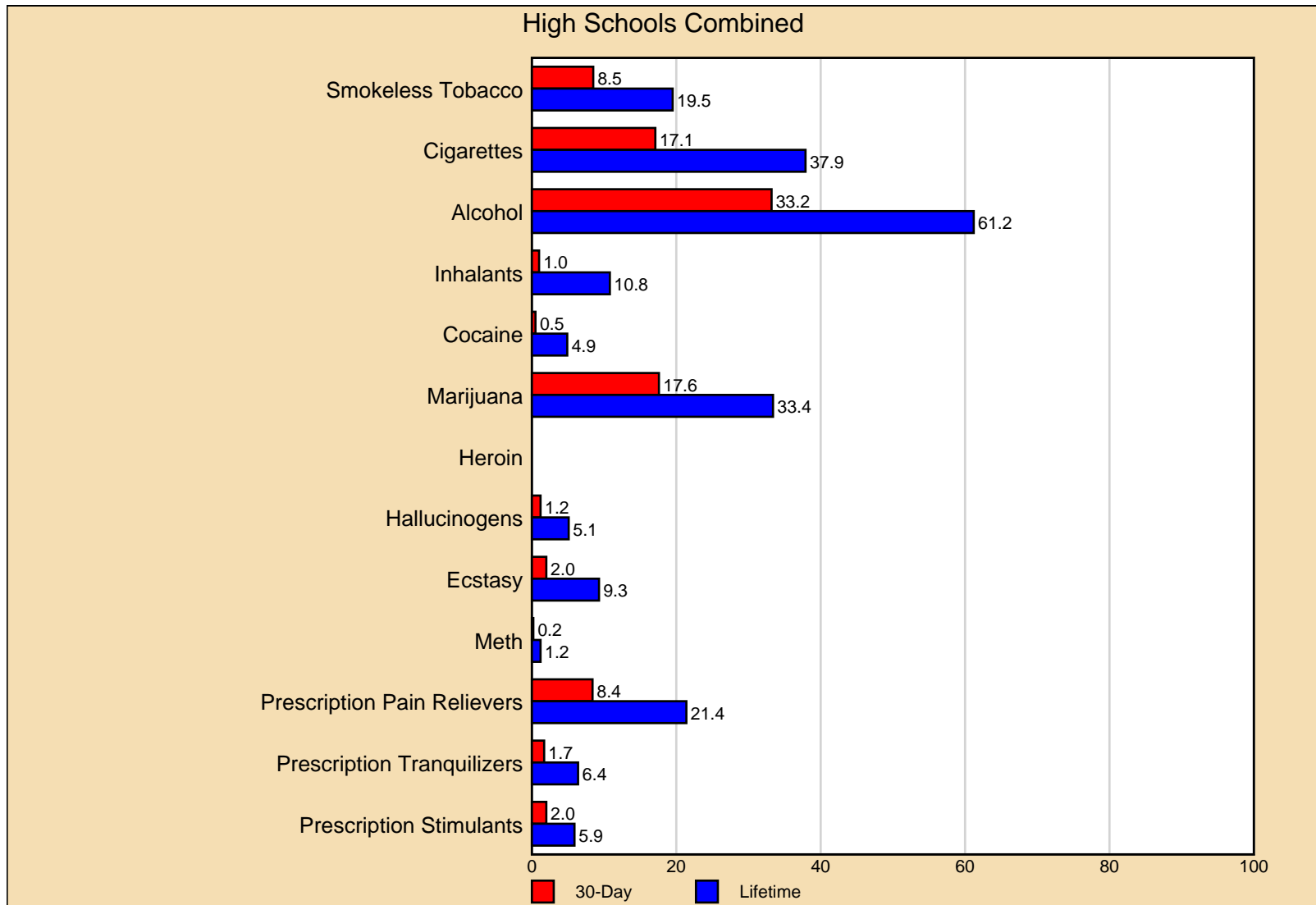


## Chapter 3

# Alcohol, Tobacco and Other Drug Use

### 3.1 Measurement

Drug use is measured by a set of 5 survey questions related to past-30-day prevalence and 18 survey questions related to prevalence of use within the past year on the ***Communities That Care Youth Survey***. The past-30-day prevalence questions are similar to those used in the **Monitoring the Future** study, a nationwide study of drug use by middle and high school students and the questions on use within the past year match those of the **Pride Survey for Grades 6 through 12**. Consequently, national data from these surveys as well as data from other similar surveys can be easily and accurately compared to data from the ***Communities That Care Youth Survey***. Prevalence-of-use tables and graphs are used to illustrate the percentages of students who reported using alcohol, tobacco and other drugs (ATODs). These results are presented for both lifetime (any use at all at any time) and past-30-day prevalence of use periods. Lifetime prevalence of use (whether the student has ever used the drug) is a good measure of student experimentation. Past-30-day prevalence of use (whether the student has used the drug within the last month) is a good measure of current use.



ATOD prevalence rates for all students are presented in the following graph and the next two tables. As these results show, the top three drugs in terms of lifetime use were alcohol (61.2%), cigarettes (37.9%) and marijuana (33.4%). The least amount of drug use was recorded for heroin (0.0%). The highest rate of past-30-day prevalence was recorded for alcohol (33.2%).

### 3.2 Grade-Level Results

ATOD prevalence rates for individual grade levels are presented in the following graph and two tables. Typically, prevalence rates for the use of most substances increase as students enter higher grades. In many communities, however, inhalant use provides an exception to this pattern, often peaking during the late middle school or early high school years. This may be because inhalants are relatively easy for younger students to obtain. Past-30-day alcohol use ranges from a low of 23.6 to a high of 42.5. Lifetime alcohol use ranges from a low of 50.7 to a high of 71.5. Past-30-day cigarette use ranges from a low of 15.8 to a high of 18.4. Lifetime cigarette use ranges from a low of 31.0 to a high of 44.7. Past-30-day marijuana use ranges from a low of 12.3 to a high of 22.7. Lifetime marijuana use ranges from a low of 26.6 to a high of 40.1. Past-30-day meth use ranges from a low of 0.0 to a high of 0.5. Lifetime meth use ranges from a low of 0.5 to a high of 2.0.

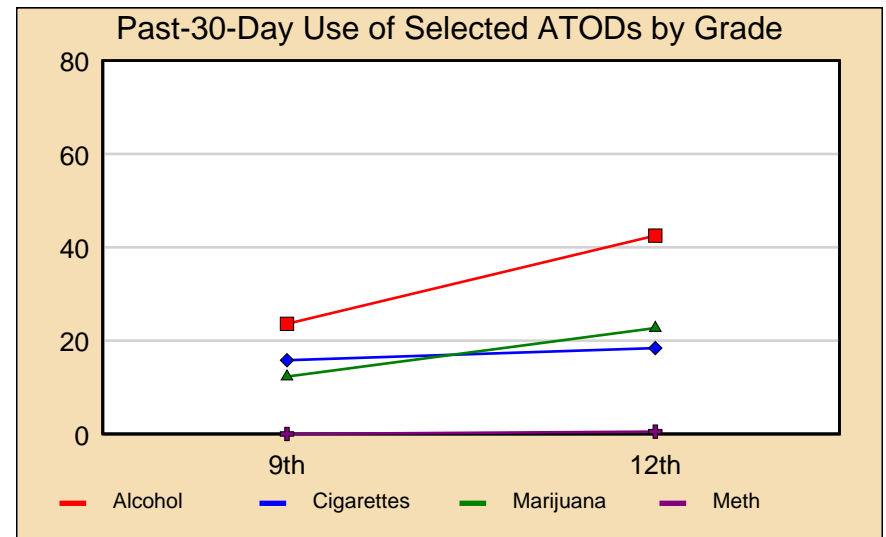


Table 3.1: Lifetime Use of Alcohol, Tobacco and Other Drugs

	6th	7th	8th	9th	10th	11th	12th	Total
Smokeless Tobacco	–	–	–	14.3	–	–	24.6	19.5
Cigarettes	–	–	–	31.0	–	–	44.7	37.9
Alcohol	–	–	–	50.7	–	–	71.5	61.2
Inhalants	–	–	–	9.4	–	–	12.2	10.8
Cocaine	–	–	–	2.5	–	–	7.2	4.9
Marijuana	–	–	–	26.6	–	–	40.1	33.4
Heroin	–	–	–	–	–	–	–	0.0
Hallucinogens	–	–	–	3.0	–	–	7.3	5.1
Ecstasy	–	–	–	5.5	–	–	13.1	9.3
Meth	–	–	–	2.0	–	–	0.5	1.2
Prescription Pain Relievers	–	–	–	16.5	–	–	26.2	21.4
Prescription Tranquilizers	–	–	–	3.5	–	–	9.3	6.4
Prescription Stimulants	–	–	–	5.9	–	–	5.8	5.9

Table 3.2: Past-30-Day Use of Alcohol, Tobacco and Other Drugs

	6th	7th	8th	9th	10th	11th	12th	Total
Smokeless Tobacco	–	–	–	5.9	–	–	11.1	8.5
Cigarettes	–	–	–	15.8	–	–	18.4	17.1
Alcohol	–	–	–	23.6	–	–	42.5	33.2
Inhalants	–	–	–	1.5	–	–	0.5	1.0
Cocaine	–	–	–	0.5	–	–	0.5	0.5
Marijuana	–	–	–	12.3	–	–	22.7	17.6
Heroin	–	–	–	–	–	–	–	0.0
Hallucinogens	–	–	–	0.5	–	–	1.9	1.2
Ecstasy	–	–	–	2.0	–	–	1.9	2.0
Meth	–	–	–	–	–	–	0.5	0.2
Prescription Pain Relievers	–	–	–	6.0	–	–	10.7	8.4
Prescription Tranquilizers	–	–	–	1.5	–	–	1.9	1.7
Prescription Stimulants	–	–	–	0.5	–	–	3.4	2.0

### 3.2.1 Alcohol

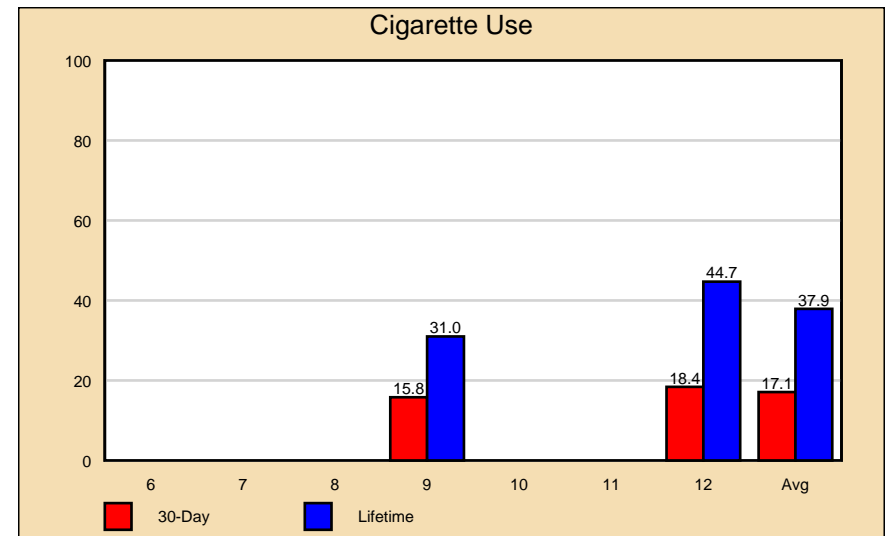
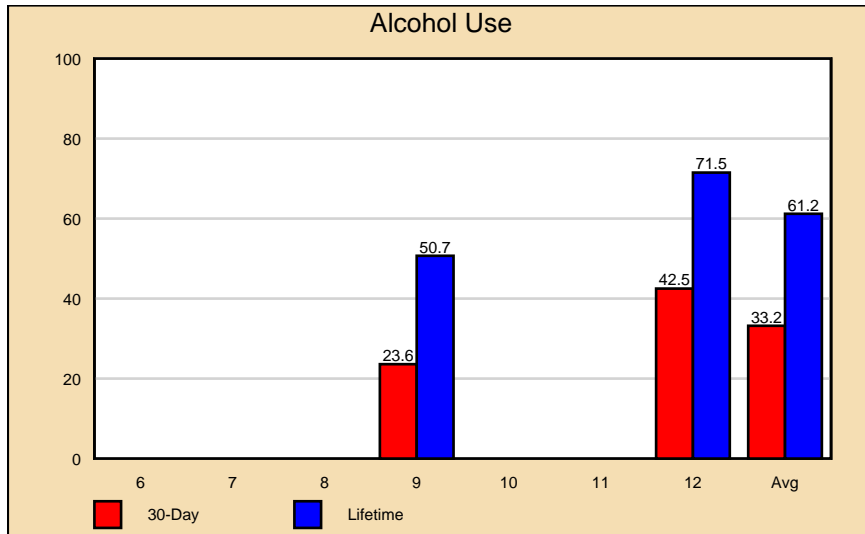
Alcohol, including beer, wine and hard liquor, is the drug used most often by adolescents today. Findings from the Monitoring the Future study highlight the pervasiveness of alcohol in middle and high schools today. In comparison, cigarette use (the second most pervasive category of ATOD use) is only about half as prevalent as alcohol use.

- Lifetime prevalence of alcohol use ranges from a low of 50.7 to a high of 71.5. Overall, 61.2 of students have used alcohol at least once in the past year.
- Past-30-day prevalence of alcohol use ranges from a low of 23.6 to a high of 42.5. Overall, 33.2 of students have used alcohol at least once in the past 30 days.

### 3.2.2 Cigarettes

After alcohol, tobacco (including cigarettes and smokeless tobacco) is the most commonly used drug among adolescents. Nationally, tobacco use (including both cigarettes and smokeless tobacco) has been dropping steadily since the late 1990s (Johnston et al., 2004).

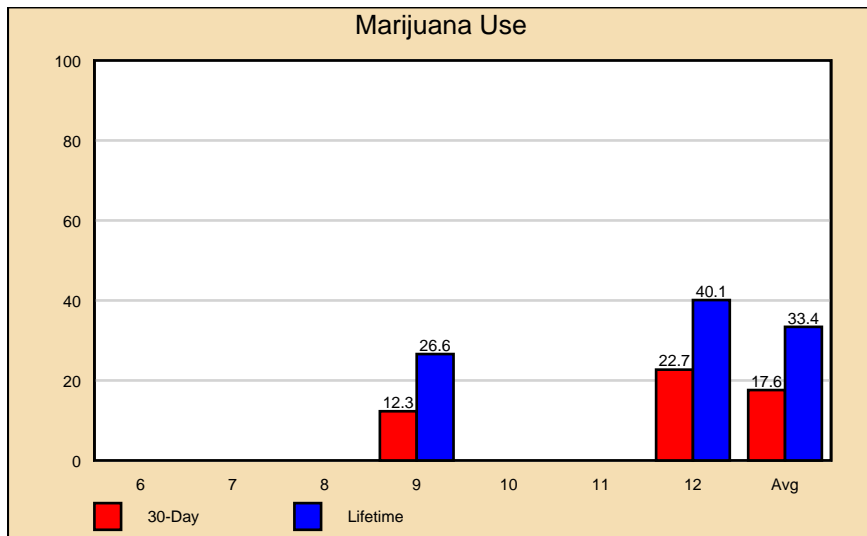
- Lifetime prevalence of cigarette use ranges from a low of 31.0 to a high of 44.7. Overall, 37.9 of students have used cigarettes at least once in the past year.
- Past-30-day prevalence of cigarettes use ranges from a low of 15.8 to a high of 18.4. Overall, 17.1 of students have used cigarettes at least once in the past 30 days.



### 3.2.3 Marijuana

Since 1990, there have been major changes in the rates of marijuana use reported by middle and high school students across the United States. After a dramatic increase in the early 1990s, the lifetime and past-30-day prevalence-of-use rates have shown moderate reductions (Johnston et al., 2004).

- Lifetime prevalence of marijuana use ranges from a low of 26.6 to a high of 40.1. Overall, 33.4 of students have used marijuana at least once in the past year.
- Past-30-day prevalence of marijuana use ranges from a low of 12.3 to a high of 22.7. Overall, 17.6 of students have used marijuana at least once in the past 30 days.





## Chapter 4

# Other Antisocial Behaviors

### 4.1 Introduction

The *Communities That Care Youth Survey* also measures a series of eight other problems, or antisocial behaviors; that is, behaviors that run counter to established norms of good behavior.

- Attacking Someone with Intent to Hurt
- Attempting to Steal a Vehicle
- Being Arrested
- Being Drunk or High at School
- Carrying a Handgun
- Getting Suspended
- Selling Drugs
- Taking a Handgun to School

#### 4.1.1 Measurement

As with alcohol, tobacco and other drug use, prevalence tables and graphs are employed to illustrate the percentages of students who reported other antisocial behaviors. In contrast to the lifetime and past-30-day prevalence rates reported for alcohol, tobacco and other drug use, other antisocial behavior prevalence rates are for the incidence of behavior over the past 12 months.

### 4.2 Overall Results

Other antisocial behavior prevalence rates for the combined sample are presented in the following graph, and in the overall results column of the next table. Across all grades, 17.8% reported *Being Drunk or High at School* in the past year, making it the most prevalent of the eight behaviors. *Attacking Someone with Intent to Hurt* is the second most prevalent antisocial behavior at 10.0%. The least prevalent behavior was *Taking a Handgun to School* at 0.0%.

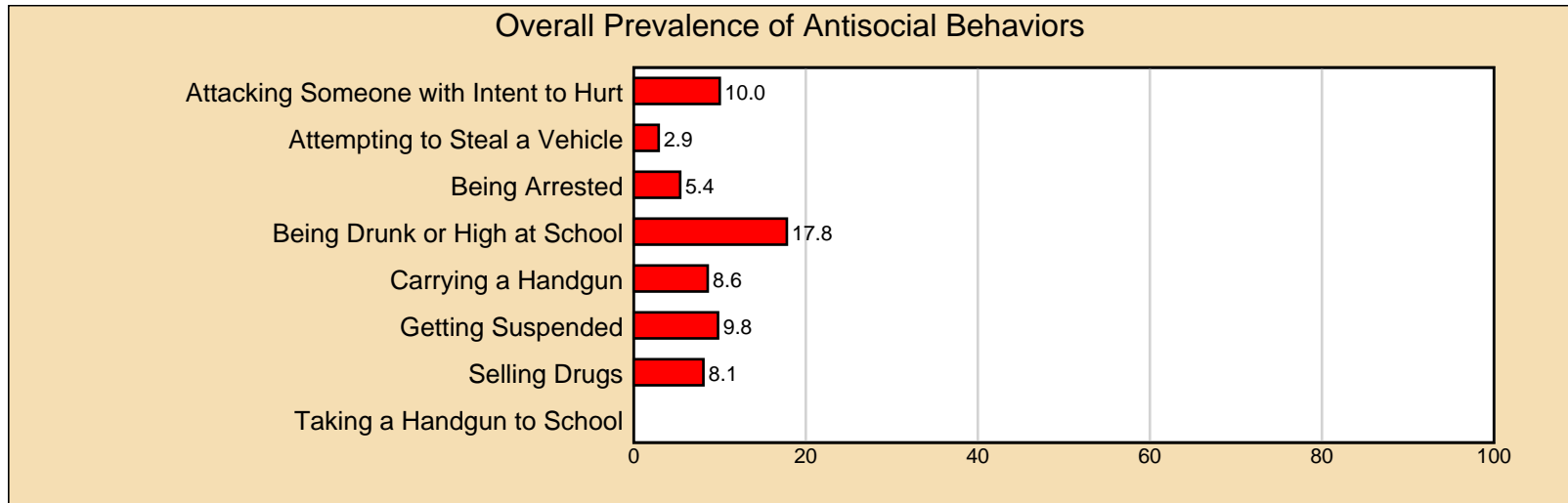


Table 4.1: Percentage of Surveyed Youth Who Reported Engaging in Antisocial Behaviors

	6th	7th	8th	9th	10th	11th	12th	Total
Attacking Someone with Intent to Hurt	–	–	–	12.3	–	–	7.7	10.0
Attempting to Steal a Vehicle	–	–	–	3.9	–	–	1.9	2.9
Being Arrested	–	–	–	7.5	–	–	3.4	5.4
Being Drunk or High at School	–	–	–	13.8	–	–	21.8	17.8
Carrying a Handgun	–	–	–	8.4	–	–	8.7	8.6
Getting Suspended	–	–	–	14.3	–	–	5.3	9.8
Selling Drugs	–	–	–	6.9	–	–	9.4	8.1
Taking a Handgun to School	–	–	–	–	–	–	–	0.0

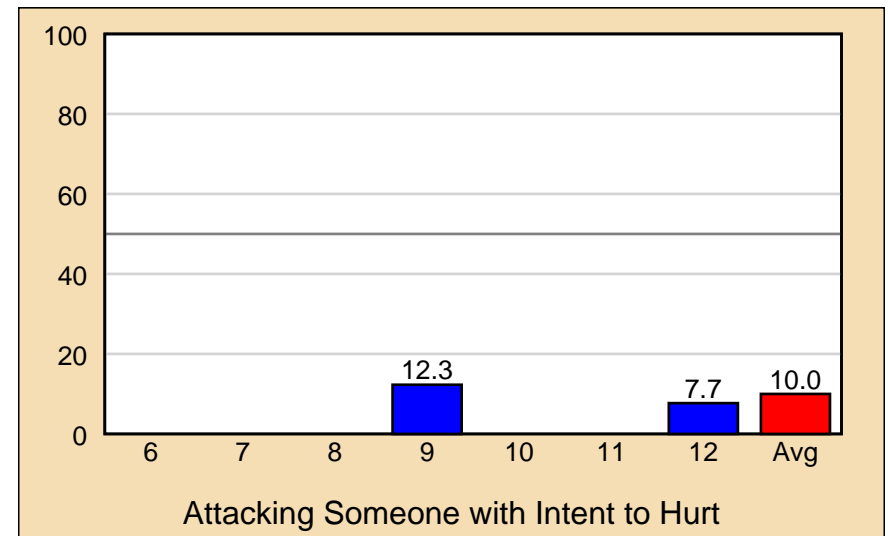
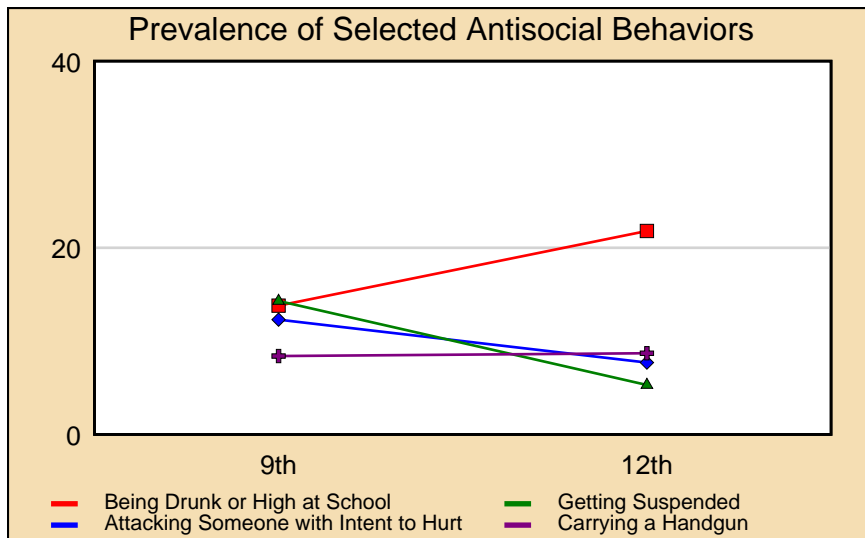
### 4.3 Grade-Level Results

Other antisocial behavior prevalence rates within individual grades are presented in the following graph. In many communities, these behaviors reveal a complex pattern of changes across grades. Typically, reports of *Being Drunk or High at School* and *Selling Drugs* follow the ATOD model, with prevalence rates increasing through the upper grade levels. In contrast, reports of *Attacking Someone with Intent to Harm*, *Getting Suspended* and *Being Arrested* often peak in the late middle school or early high school years. Prevalence rates for *Attempting to Steal a Vehicle*, *Carrying a Handgun* and *Taking a Handgun to School* are generally too low to allow meaningful comparisons across grade levels. Prevention planners should review the other antisocial behavior profiles within individual grades, with special attention toward behaviors that show a marked deviation from these patterns.

#### 4.3.1 Attacking Someone with Intent to Hurt

Attacking someone with intent to harm is measured by the question *How many times in the past year (12 months) have you attacked someone with the idea of seriously hurting them?* The question does not ask specifically about the use of a weapon; therefore, occurrences of physical fighting without weapons will be captured with this question.

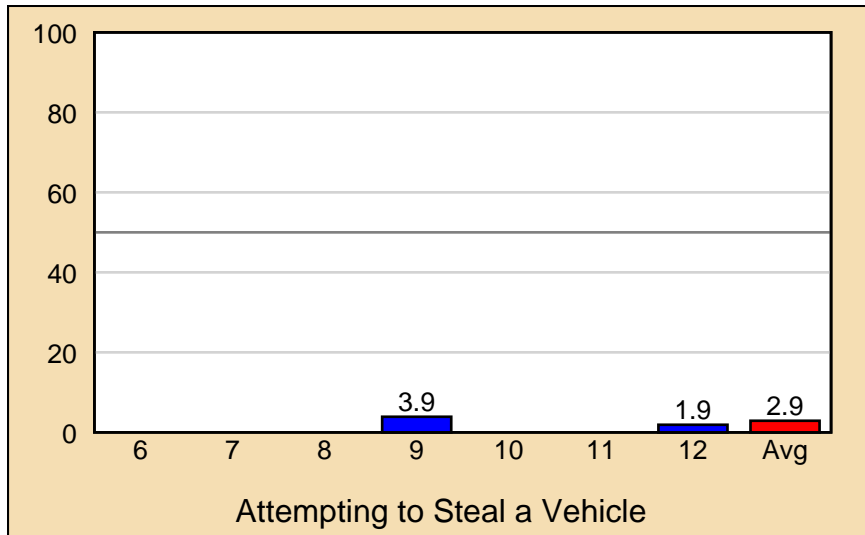
- Prevalence rates for *Attacking Someone with Intent to Hurt* range from a low of 7.7% to a high of 12.3%. Overall, 10.0% of students reported having attacked someone with intent to harm in the past year.



### 4.3.2 Attempting to Steal a Vehicle

Vehicle theft is measured by the question *How many times in the past year (12 months) have you stolen or tried to steal a motor vehicle such as a car or motorcycle?*

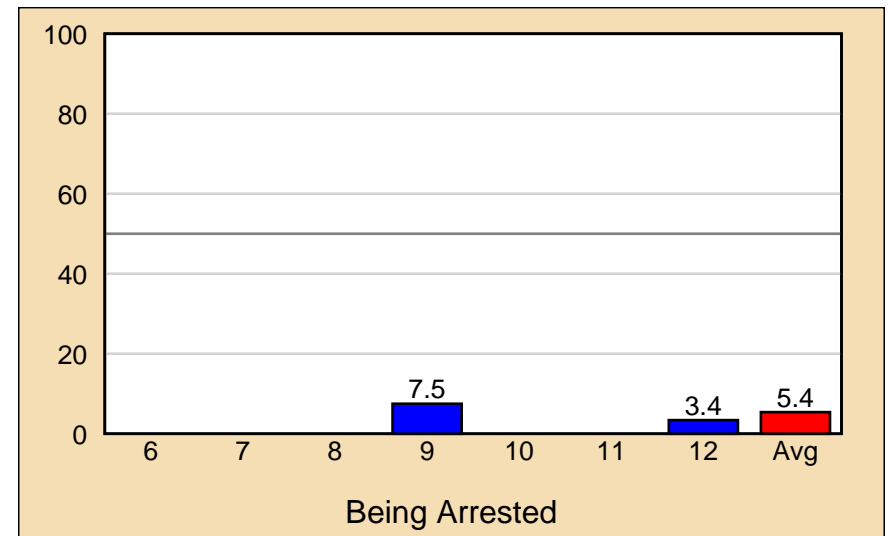
- Prevalence rates for *Attempting to Steal a Vehicle* range from a low of 1.9% to a high of 3.9%. Overall, 2.9% of students reported having attempted to steal a vehicle in the past year.



### 4.3.3 Being Arrested

Any student experience with being arrested is measured by the question *How many times in the past year (12 months) have you been arrested?* Note that the question does not define arrested. Rather, it is left to the individual respondent to define. Some youths may define any contact with police as an arrest, while others may consider that only an official arrest justifies a positive answer to this question.

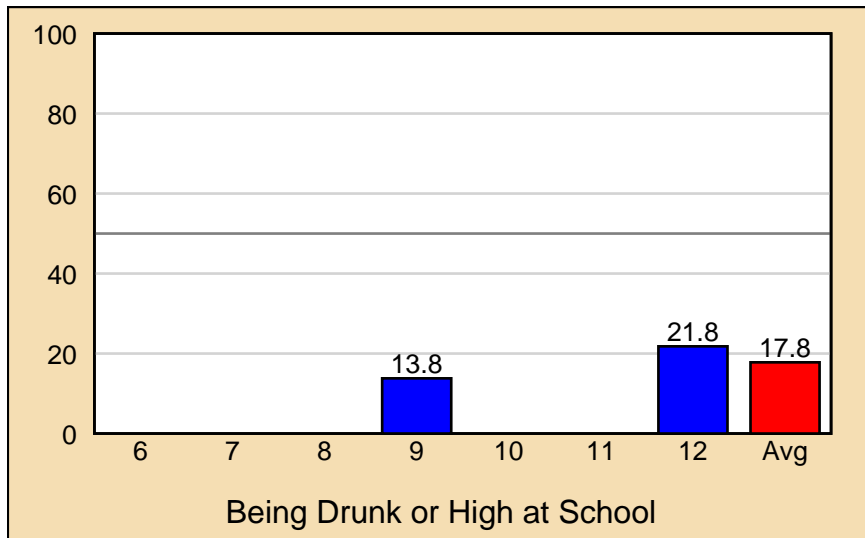
- Prevalence rates for *Being Arrested* range from a low of 3.4% to a high of 7.5%. Overall, 5.4% of students reported having been arrested in the past year.



### 4.3.4 Being Drunk or High at School

Having been drunk or high at school is measured by the question *How many times in the past year (12 months) have you been drunk or high at school?*

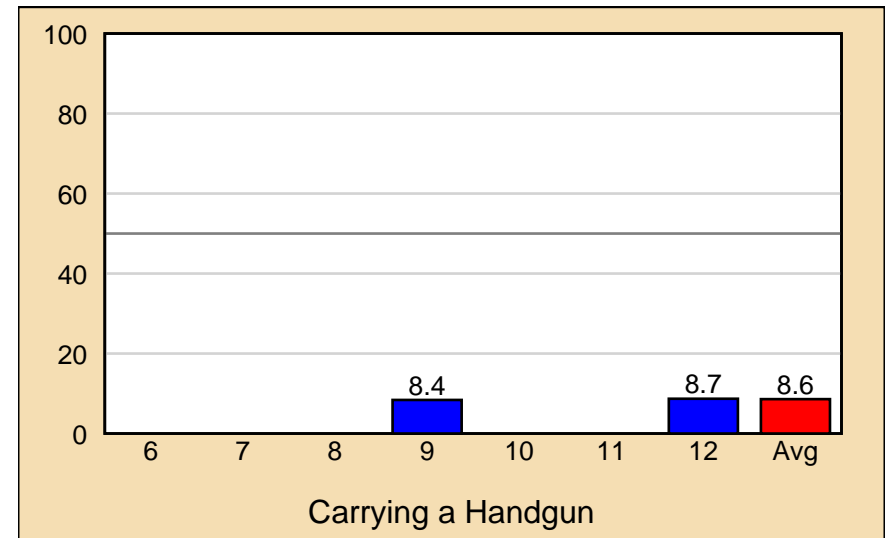
- Prevalence rates for *Being Drunk or High at School* range from a low of 13.8% to a high of 21.8%. Overall, 17.8% of students reported having been drunk or high at school in the past year.



### 4.3.5 Carrying a Handgun

Carrying a handgun is measured by the question *How many times in the past year (12 months) have you carried a handgun?*

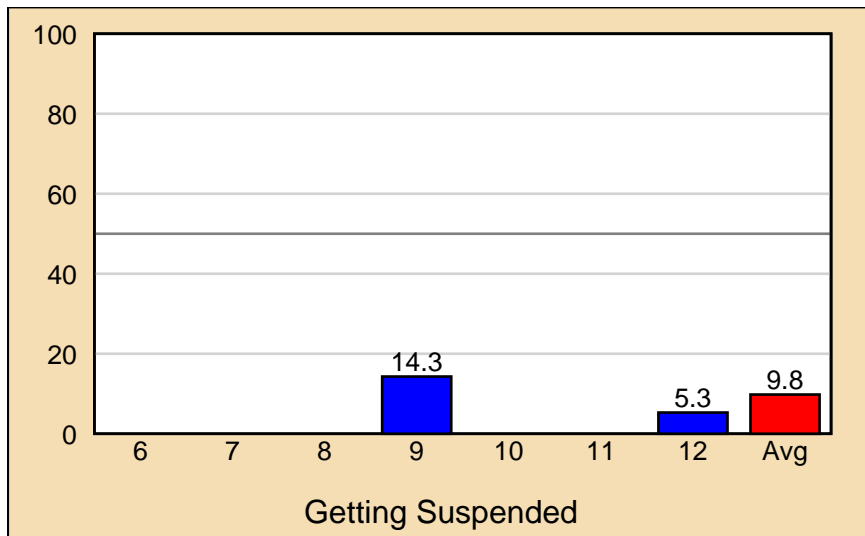
- Prevalence rates for *Carrying a Handgun* range from a low of 8.4% to a high of 8.7%. Overall, 8.6% of students reported having carried a handgun in the past year.



### 4.3.6 Getting Suspended

Suspension is measured by the question *How many times in the past year (12 months) have you been suspended from school?* Note that the question does not define suspension. Rather, it is left to the individual respondent to make that definition. School suspension rates vary substantially from district to district. Therefore, these rates should be interpreted by someone knowledgeable about local school suspension policy.

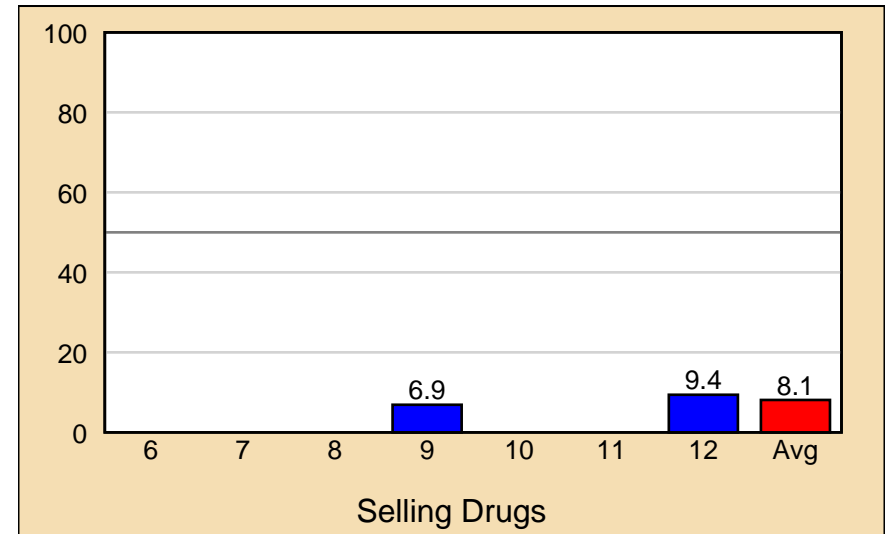
- Prevalence rates for *Getting Suspended* range from a low of 5.3% to a high of 14.3%. Overall, 9.8% of students reported having been suspended in the past year.



### 4.3.7 Selling Drugs

Selling drugs is measured by the question *How many times in the past year (12 months) have you sold illegal drugs?* Note that the question asks about, but does not define or specify, illegal drugs.

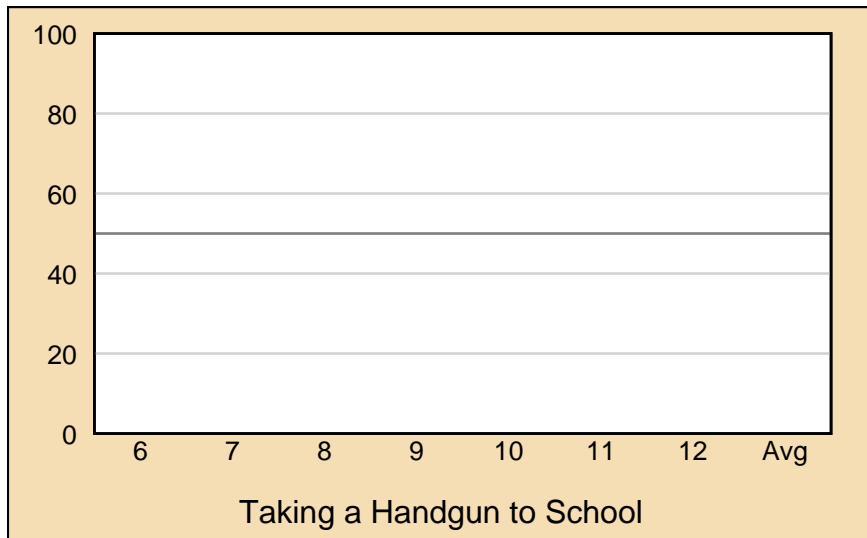
- Prevalence rates for *Selling Drugs* range from a low of 6.9% to a high of 9.4%. Overall, 8.1% of students reported having sold drugs in the past year.



### 4.3.8 Taking a Handgun to School

Taking a handgun to school is measured by the question *How many times in the past year (12 months) have you taken a handgun to school?*

- Prevalence rates for *Taking a Handgun to School* range from a low of 0.0% to a high of 0.0%. Overall, 0.0% of students reported having taken a handgun to school in the past year.



# Chapter 5

## Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of 30-day use (*the percentage of students who have reported use in the last 30 days*), perception of risk (*the percentage of students who reported that a drug was a moderate risk or great risk when used regularly*), perception of parental disapproval of use (*the percentage of parents who would feel it is wrong or very wrong to use*) and the average age of onset of use. The drug categories examined are: cigarettes, alcohol and marijuana. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

### 5.1 Core Measures

Table 5.1: Core Measures for All Students

Measure	Tobacco	Alcohol	Marijuana
30-Day Use	17.1	33.2	17.6
Perceived Risk	92.8	73.3	77.6
Parental Disapproval	92.1	81.0	92.8
Avg. Age of Onset of Use	13.2	13.4	13.9



## 5.2 Use in the Past 30 Days

Table 5.2: 30 Day Drug Use

<b>DRUG</b>	<b>30 DAY USE</b>
Smokeless Tobacco	8.5
Cigarettes	17.1
Alcohol	33.2
Inhalants	1.0
Cocaine	0.5
Marijuana	17.6
Heroin	0.2
Hallucinogens	1.2
Ecstasy	2.0
Meth	0.2
Prescription Pain Relievers	8.4
Prescription Tranquilizers	1.7
Prescription Stimulants	2.0

## Chapter 6

# Graphics

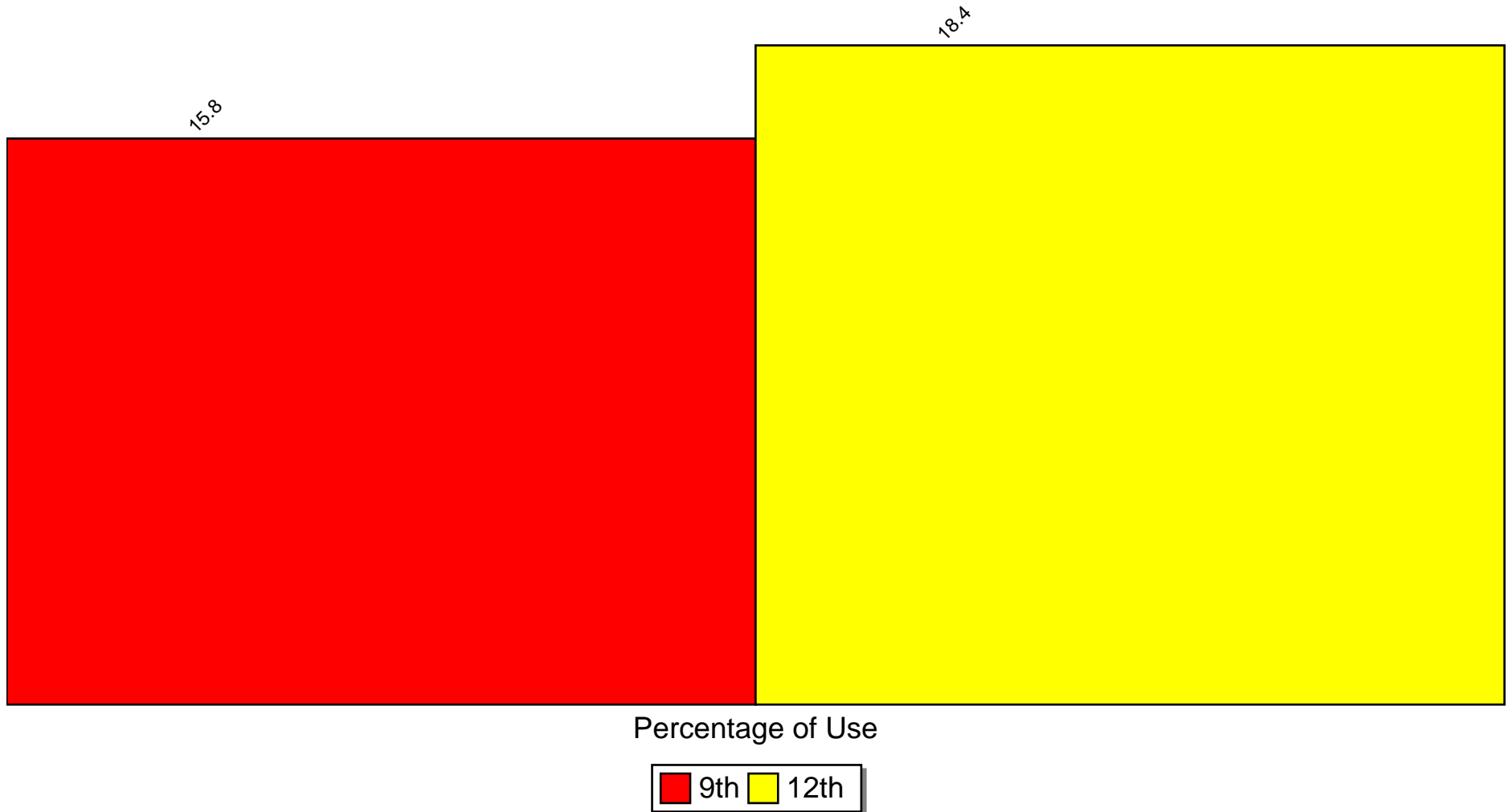
The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability* of drugs, increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

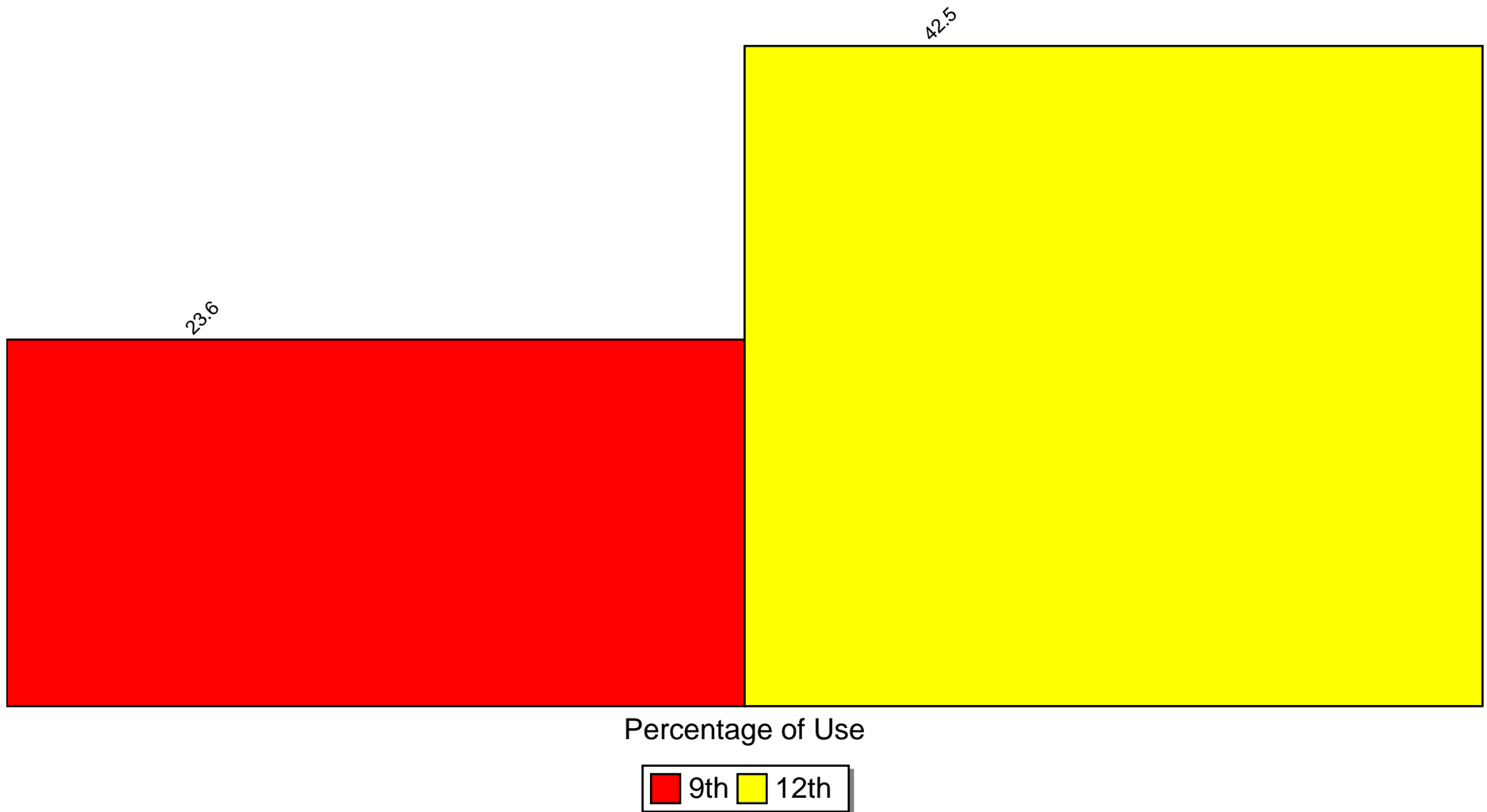
## **6.1 30 Day Use**

## Reported Use in the Past 30 Days of Cigarettes



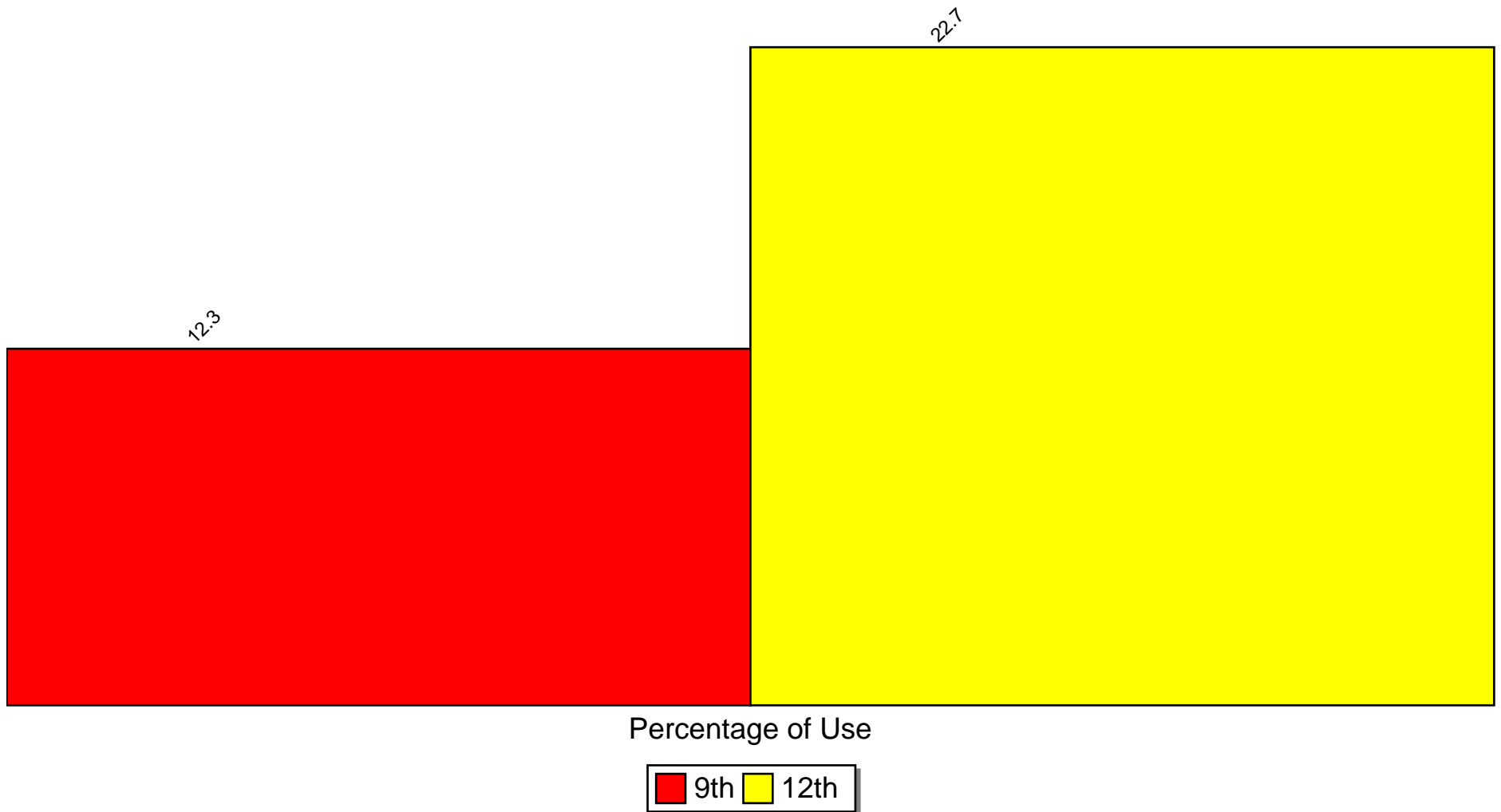
Source: Pride Surveys

## Reported Use in the Past 30 Days of Beer, Wine or Hard Liquor



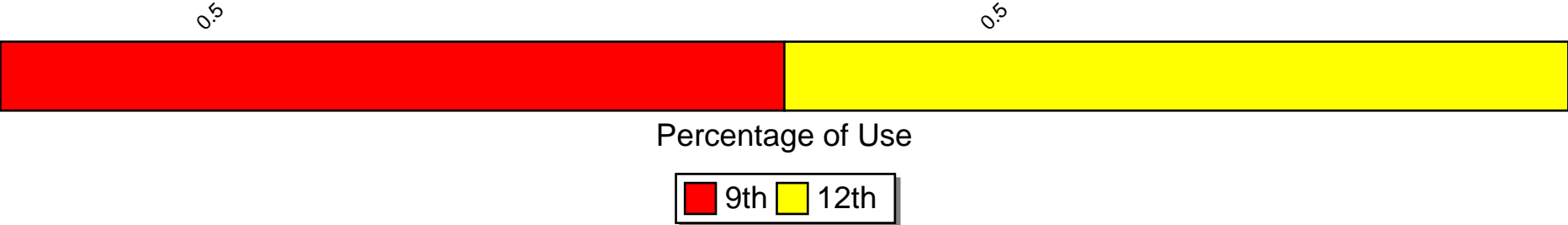
Source: Pride Surveys

## Reported Use in the Past 30 Days of Marijuana



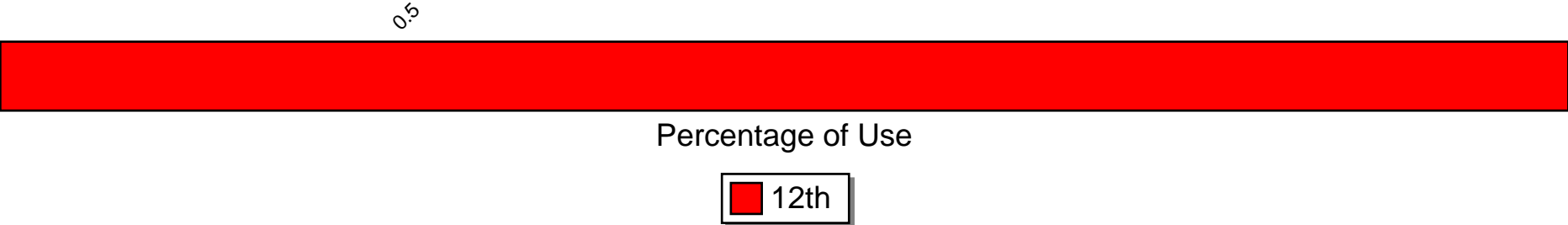
Source: Pride Surveys

# Reported Use in the Past 30 Days of Cocaine



Source: Pride Surveys

# Reported Use in the Past 30 Days of Meth

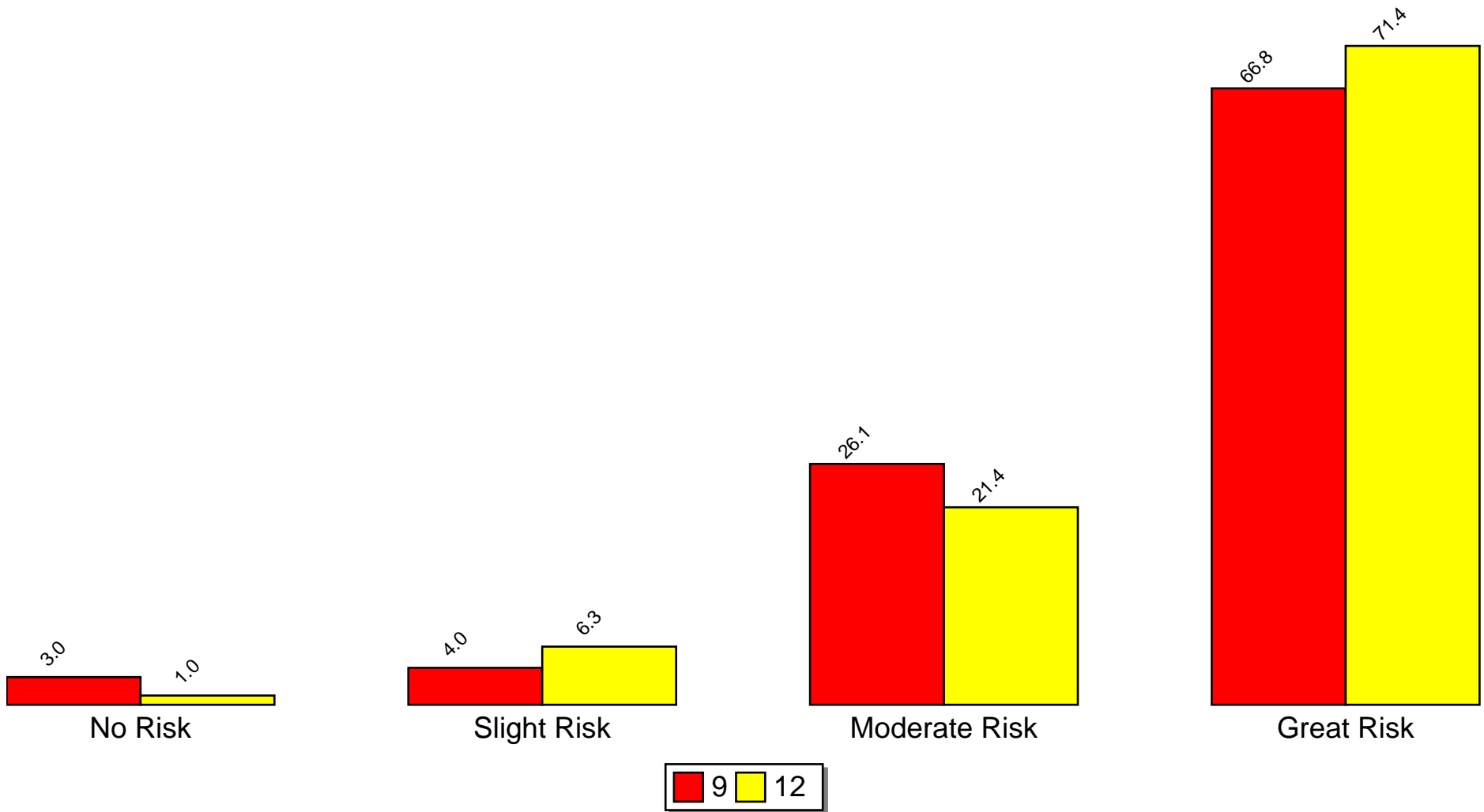


Source: Pride Surveys



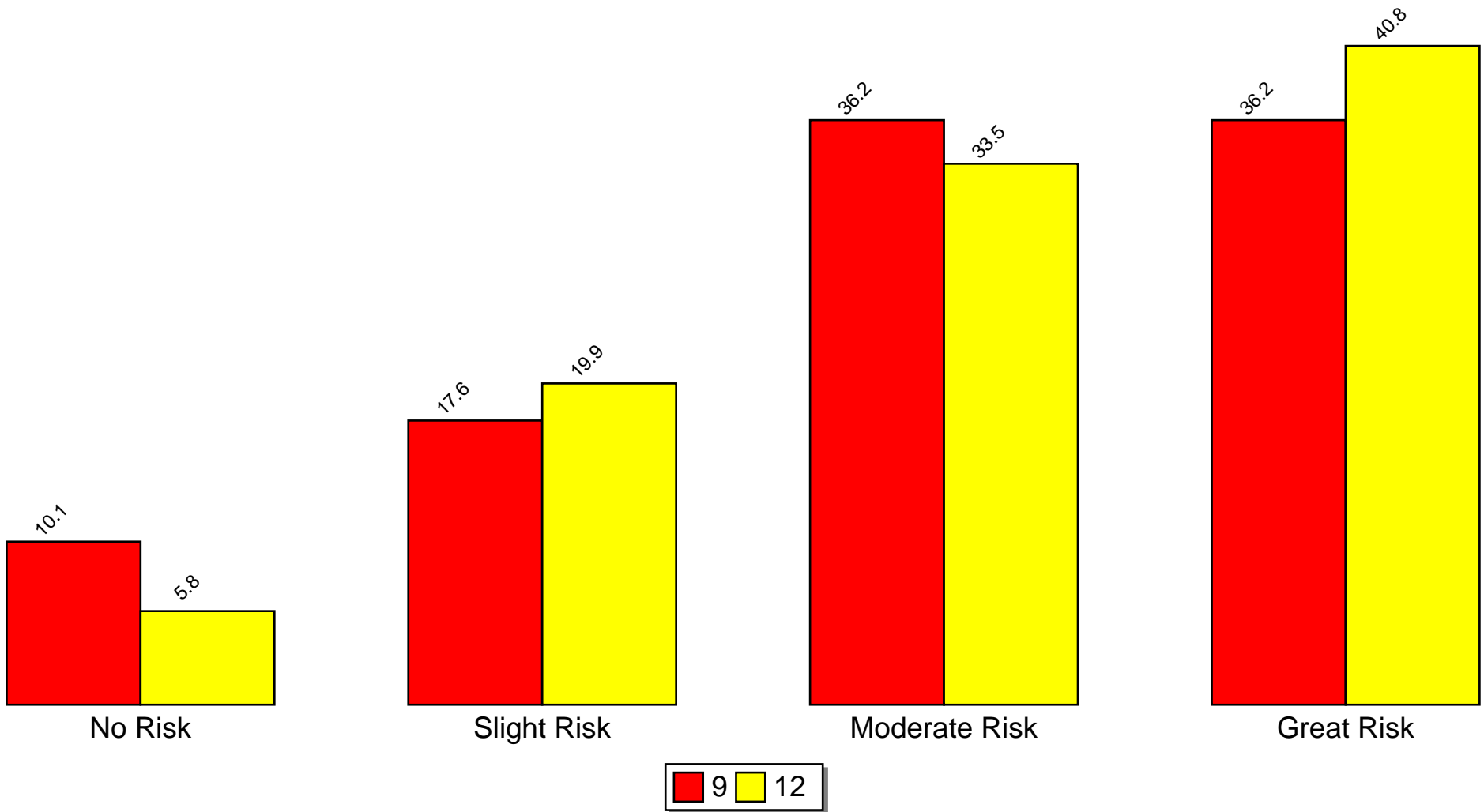
## 6.2 Perception of Risk

## Perception of Risk -- Cigarettes



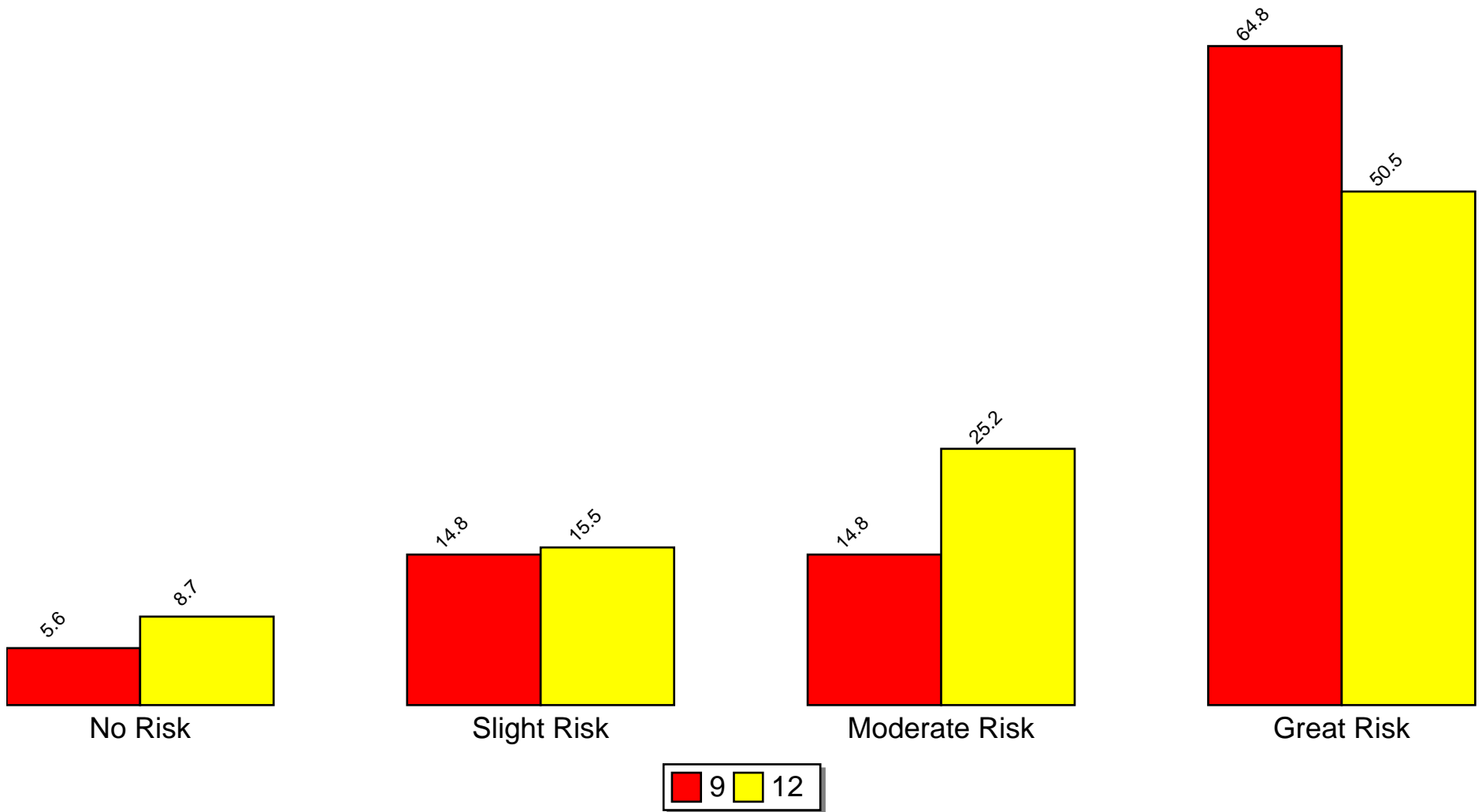
Source: Pride Surveys

## Perception of Risk -- Alcohol



Source: Pride Surveys

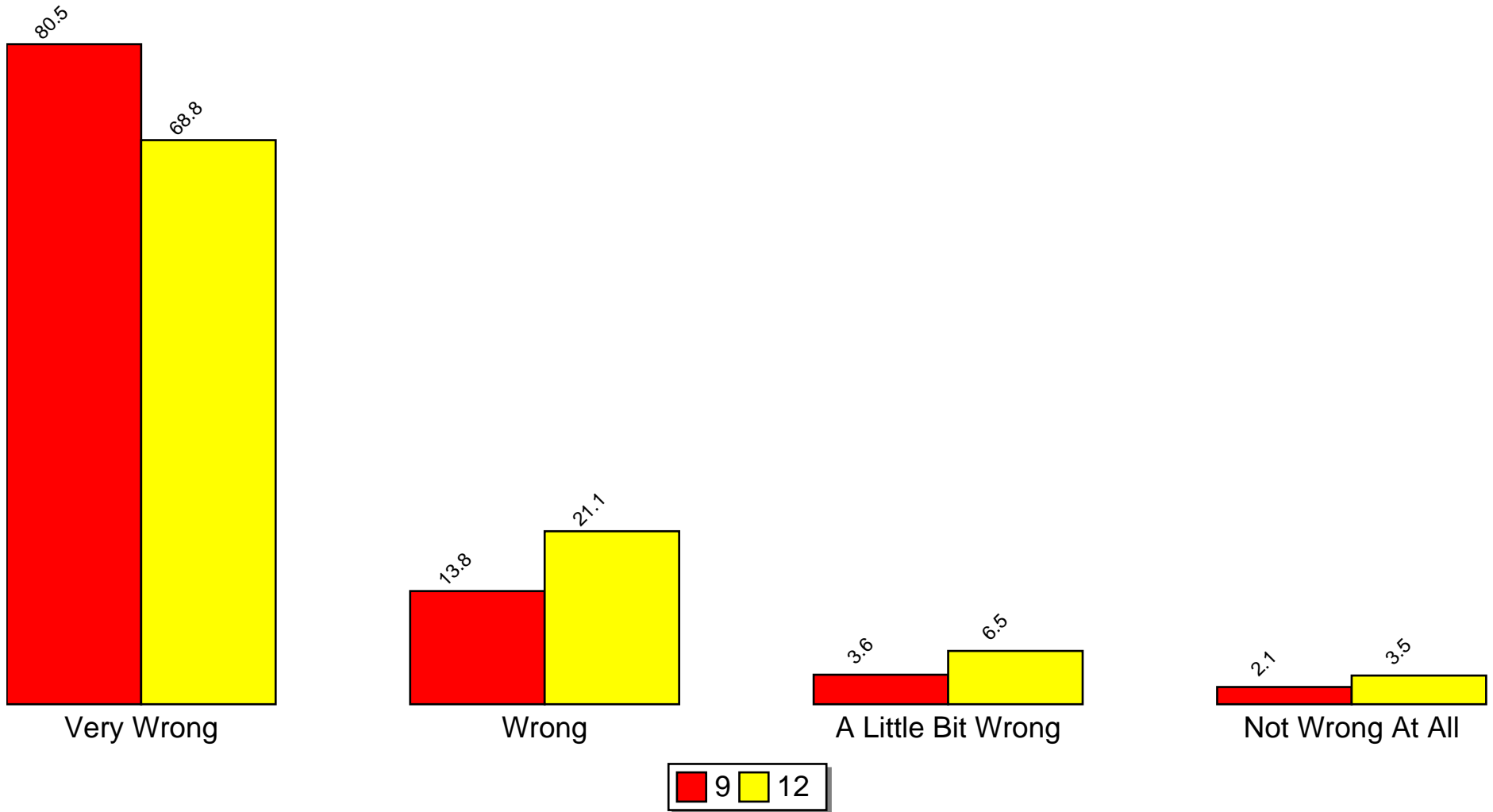
## Perception of Risk -- Marijuana



Source: Pride Surveys

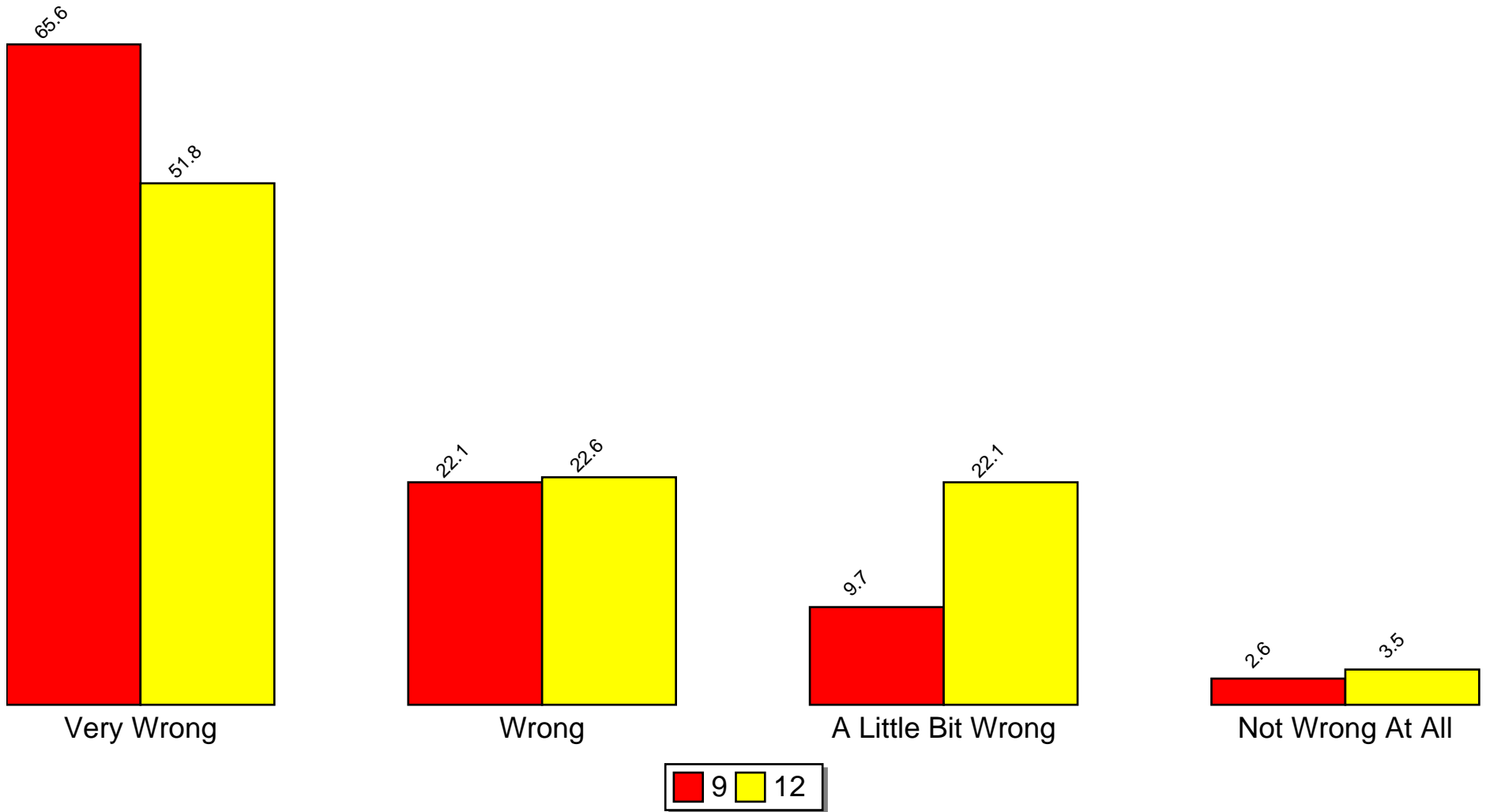
## **6.3 Perception of Parental Disapproval**

## Parental Disapproval -- Smoke Cigarettes



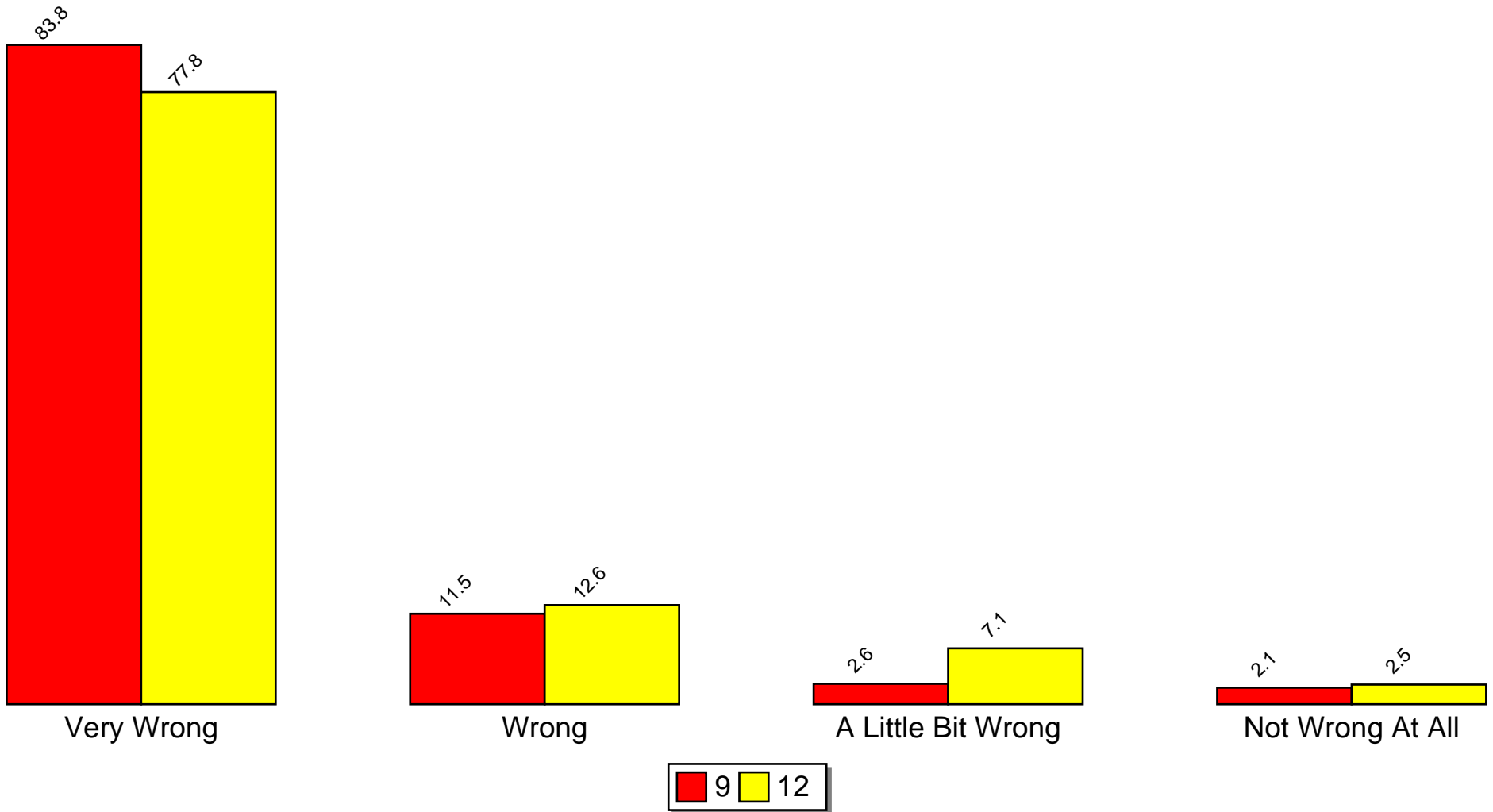
Source: Pride Surveys

## Parental Disapproval -- Drink Alcohol



Source: Pride Surveys

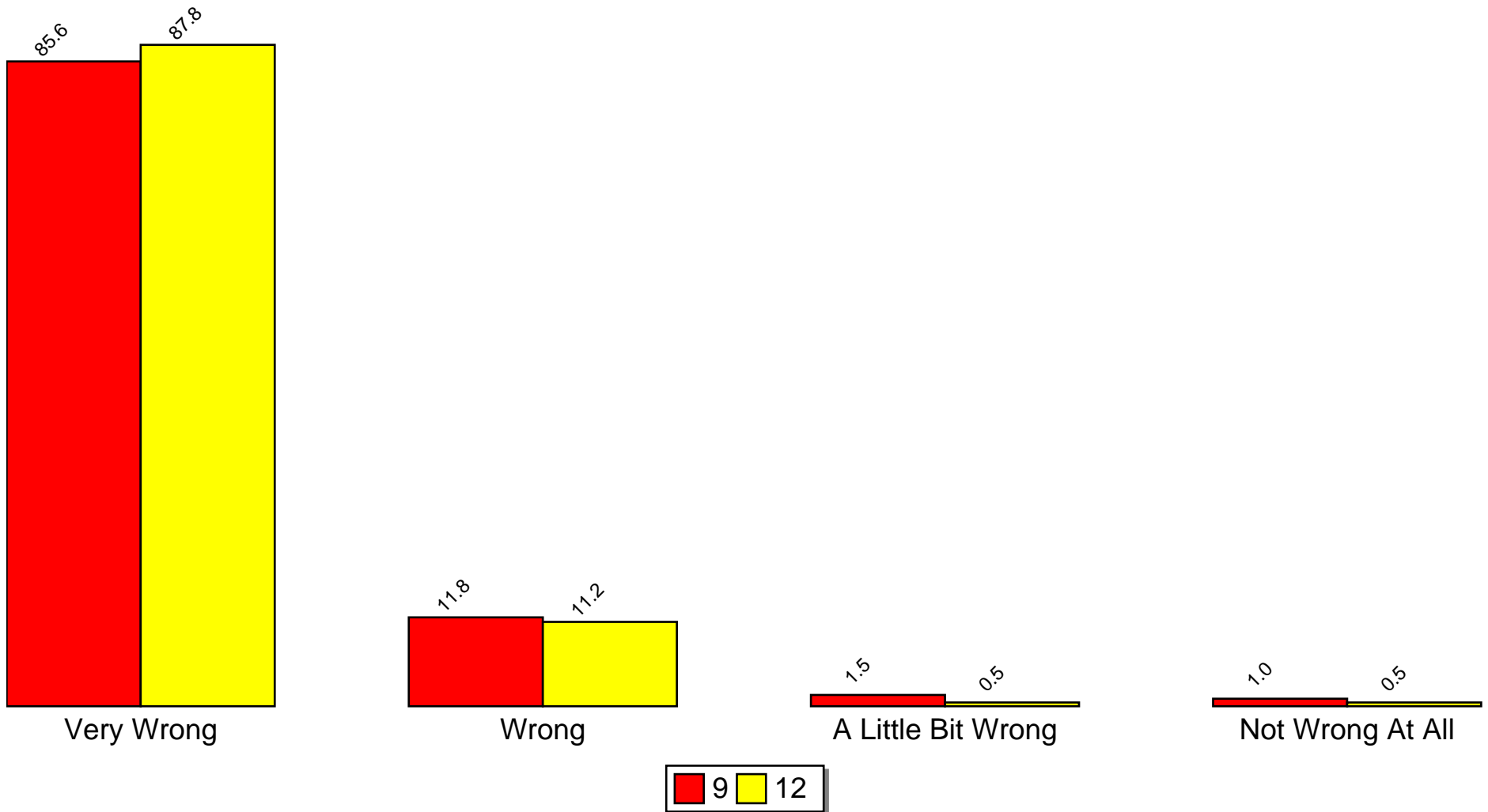
## Parental Disapproval -- Smoke Marijuana



Source: Pride Surveys

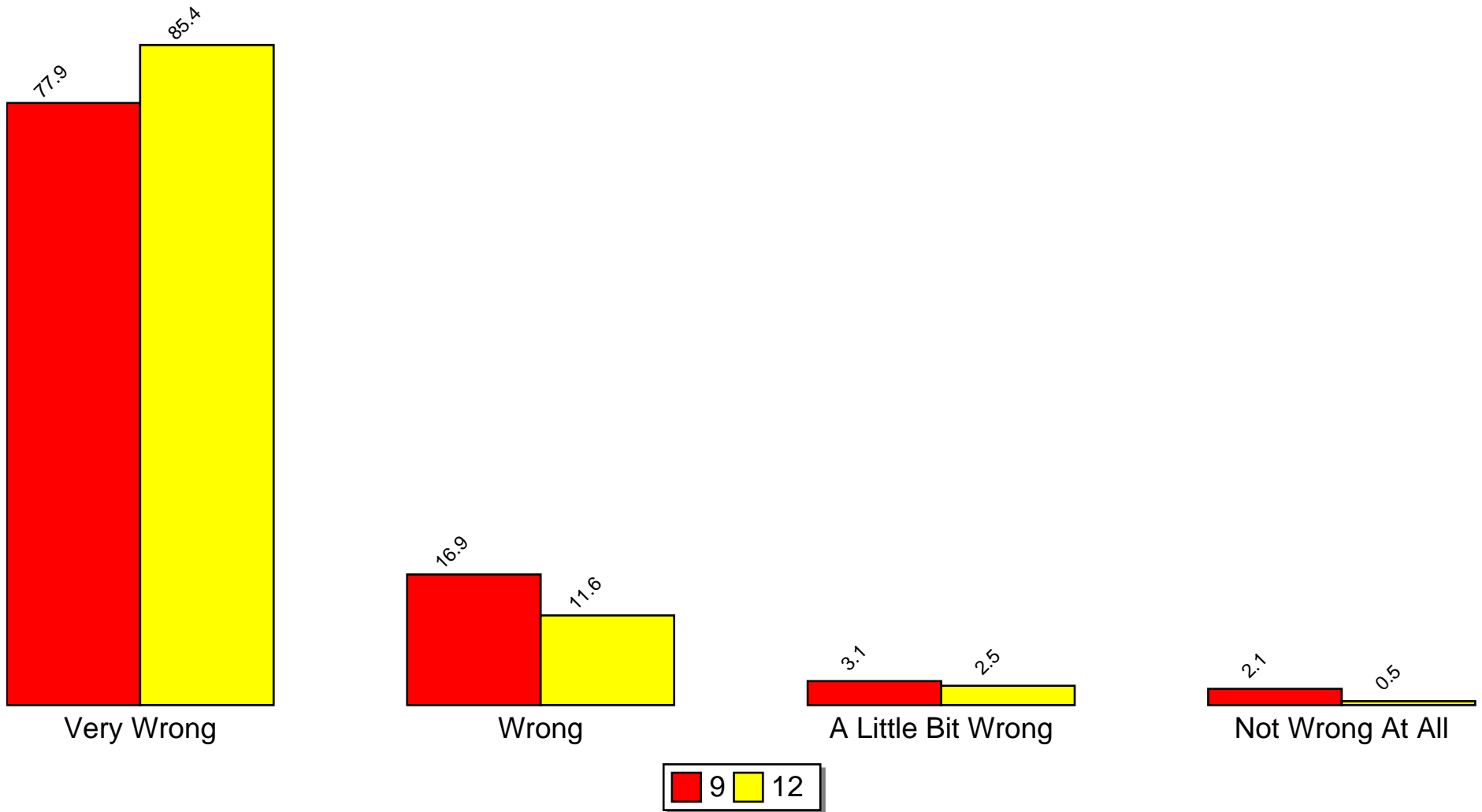


## Parental Disapproval -- Steal Something Worth More Than \$5



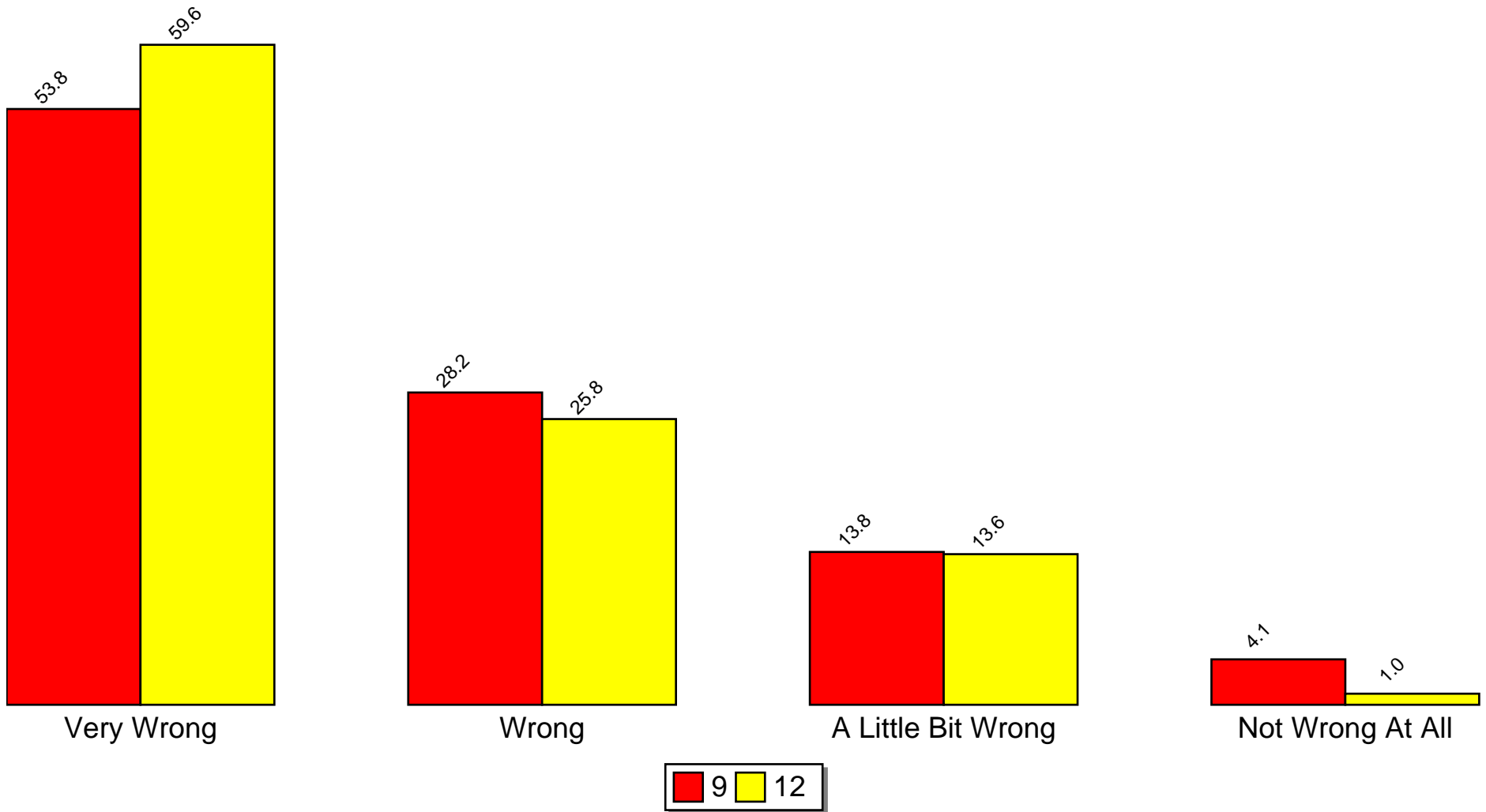
Source: Pride Surveys

## Parental Disapproval -- Draw Graffiti



Source: Pride Surveys

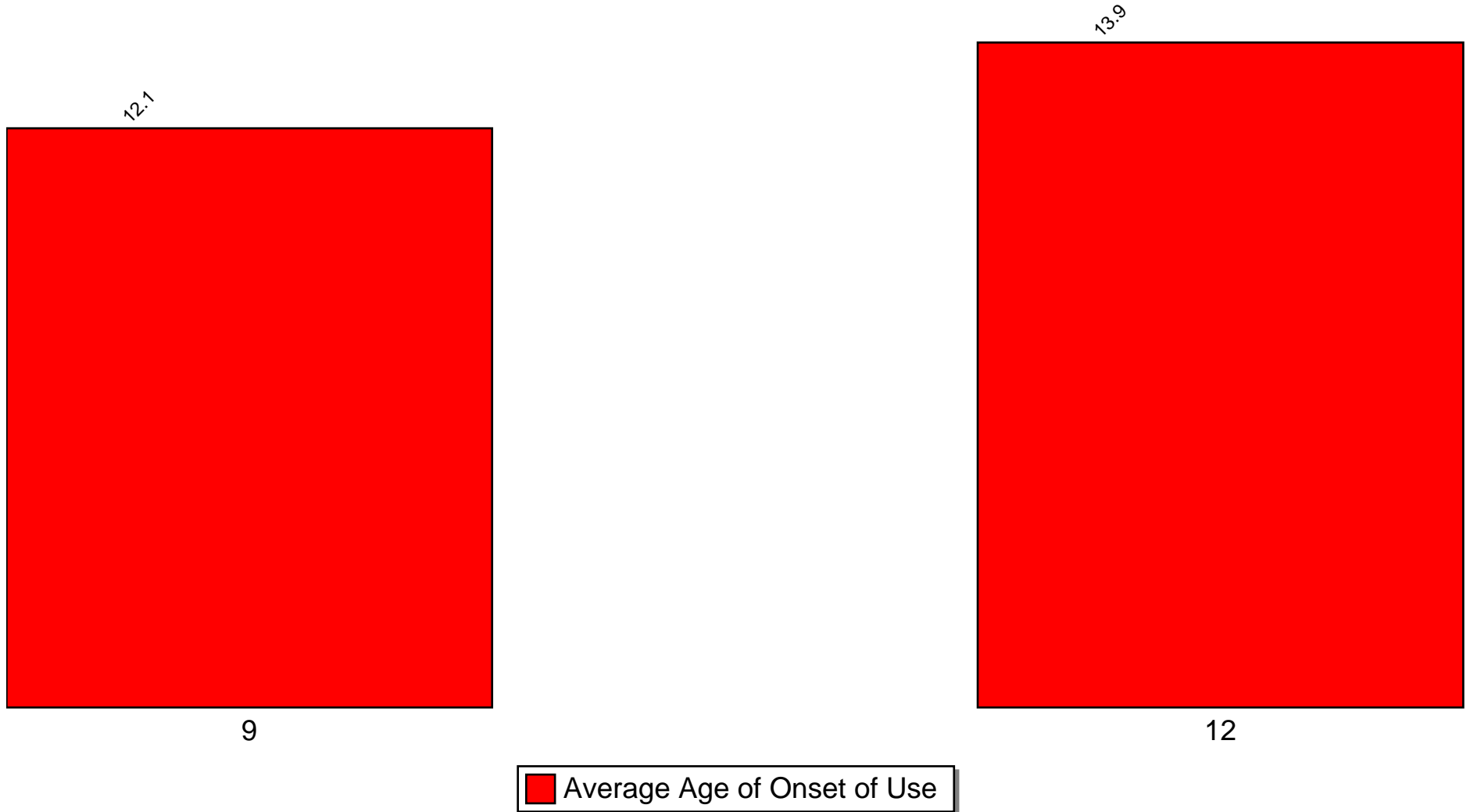
## Parental Disapproval -- Pick a Fight With Someone



Source: Pride Surveys

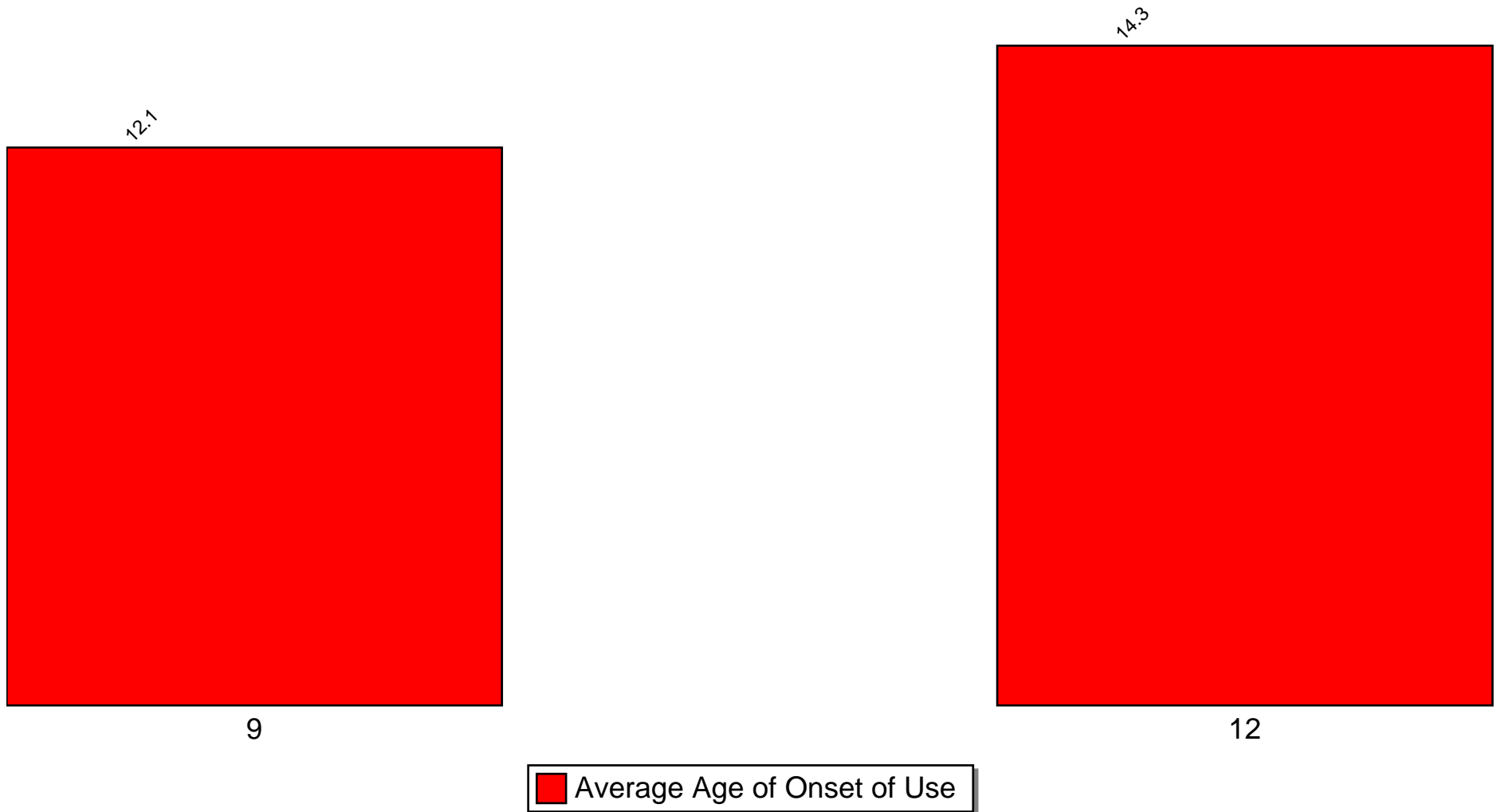
## **6.4 Average Age of Onset of Use**

## Average Age of Onset of Use of Cigarettes



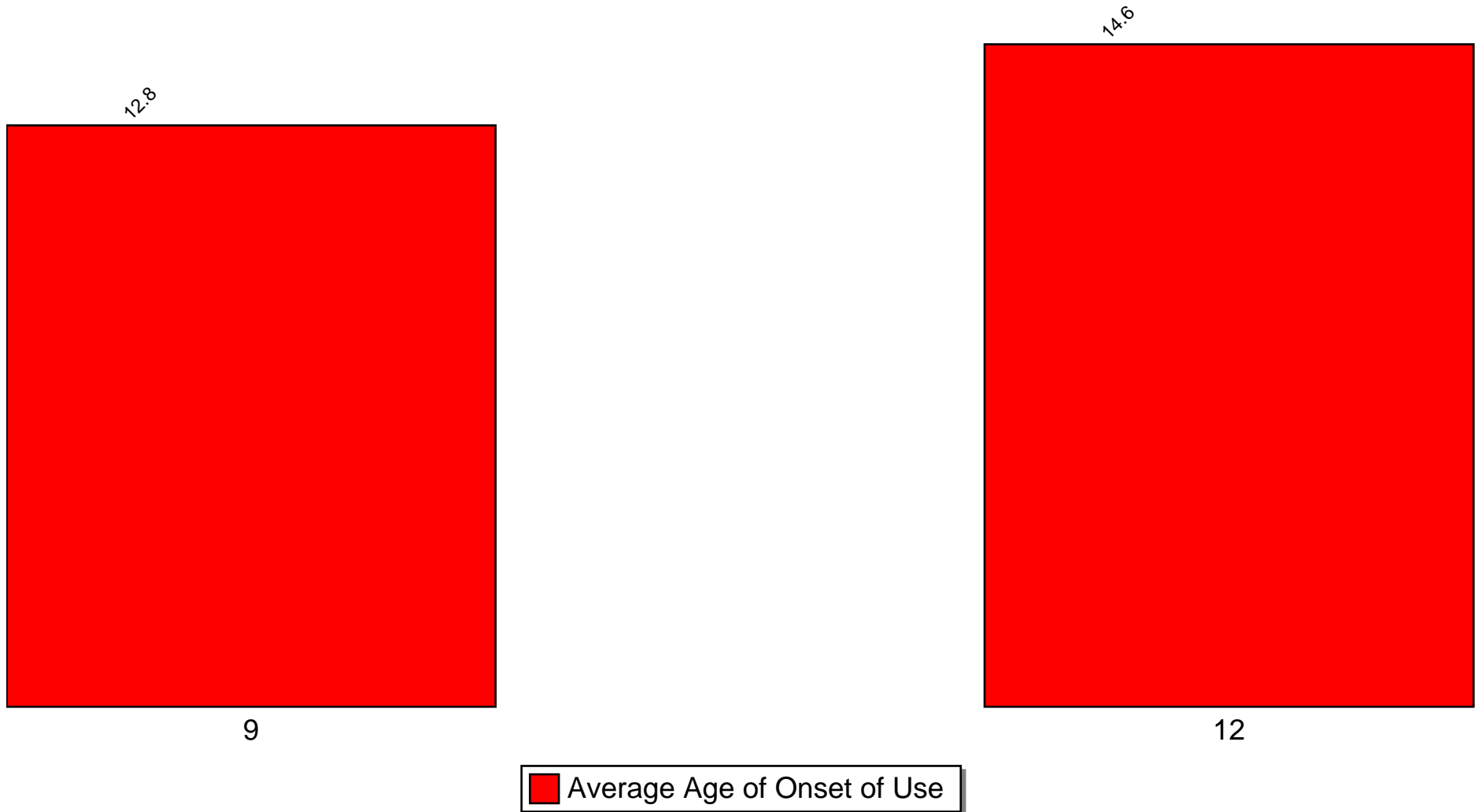
Source: Pride Surveys

## Average Age of Onset of Use of Alcohol



Source: Pride Surveys

## Average Age of Onset of Use of Marijuana

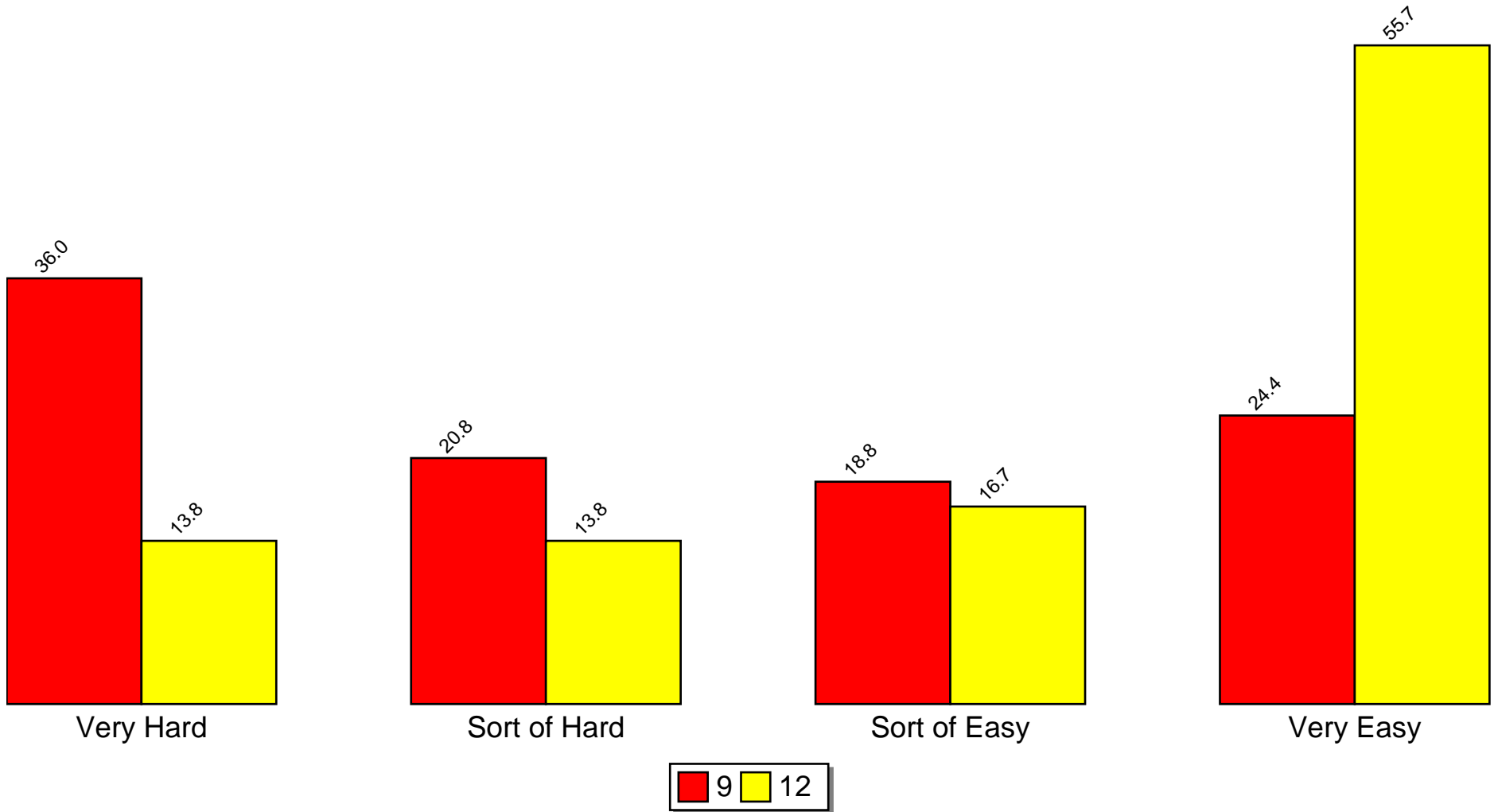


Source: Pride Surveys

## **6.5 Availability**

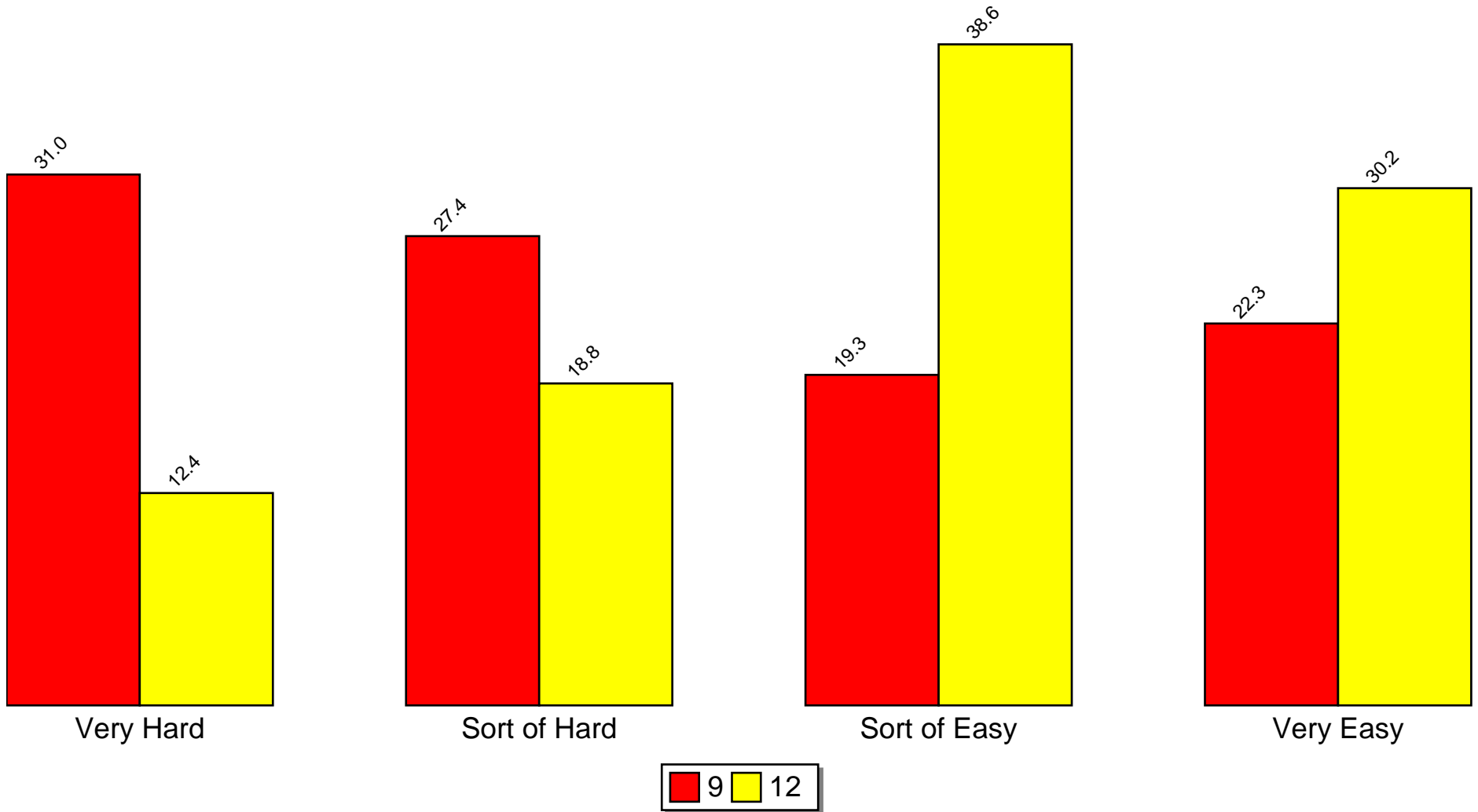


## Availability -- Cigarettes



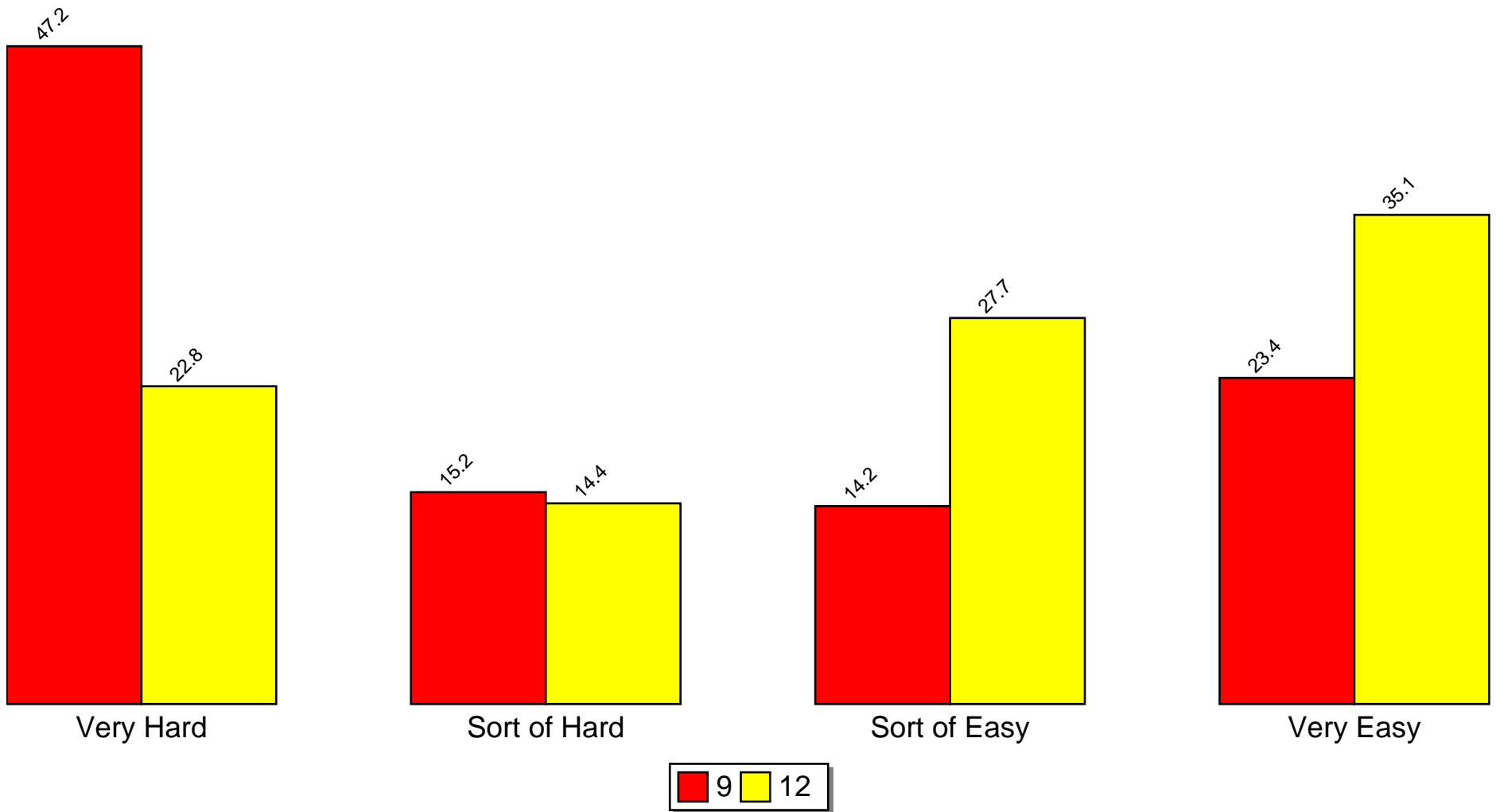
Source: Pride Surveys

## Availability -- Alcohol



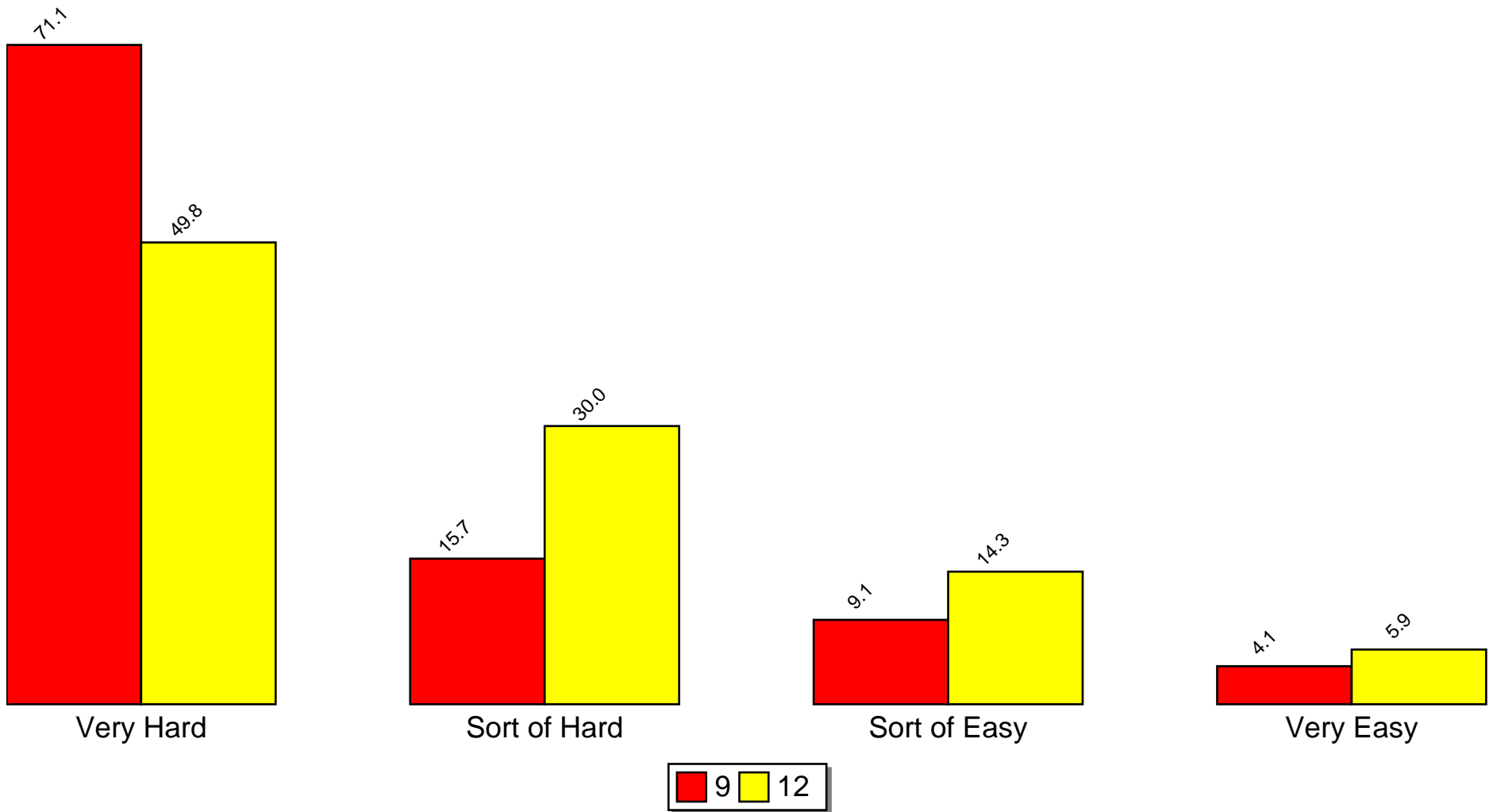
Source: Pride Surveys

## Availability -- Marijuana



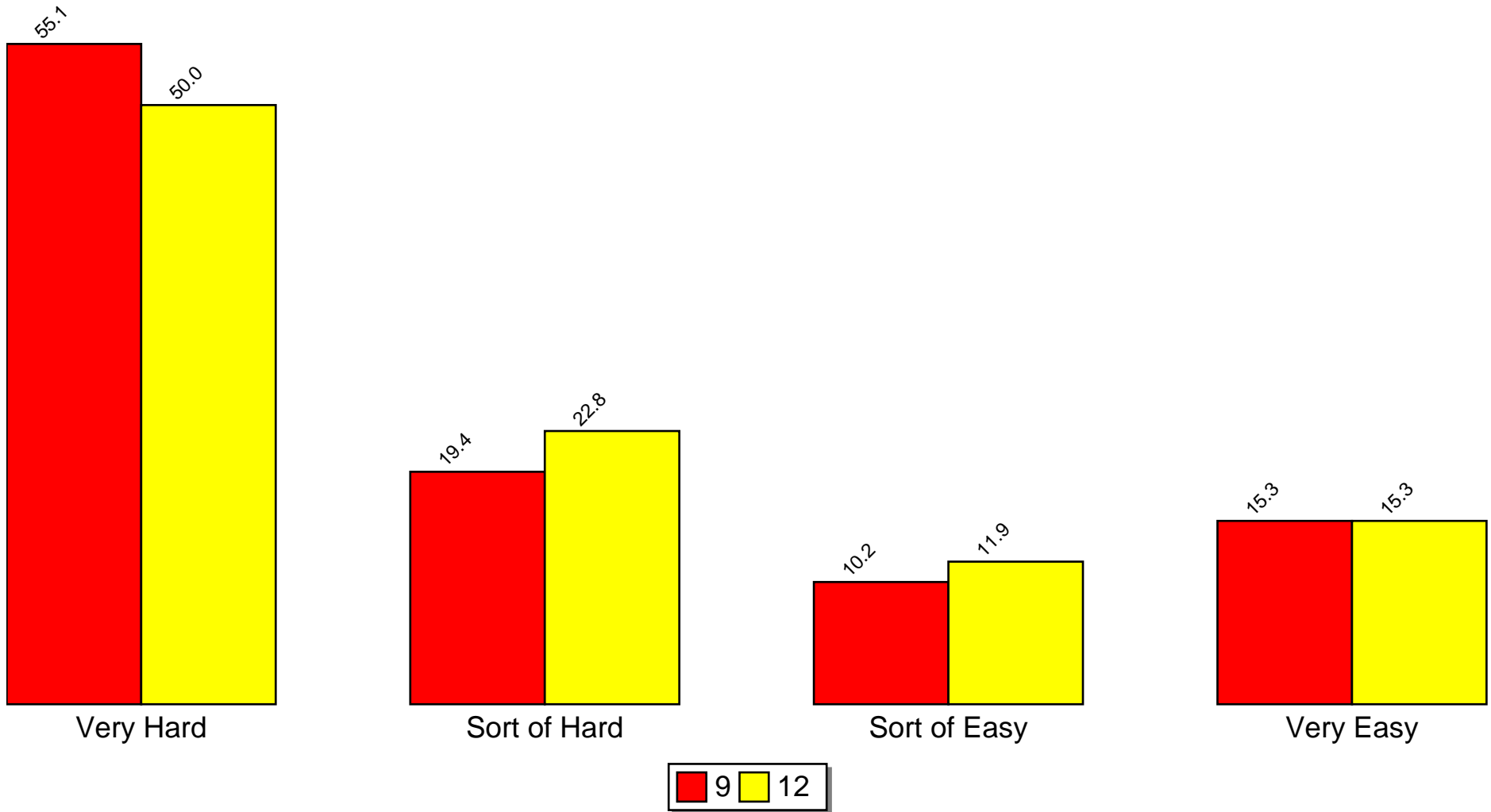
Source: Pride Surveys

## Availability -- A Drug Like Cocaine, LSD or Amphetamines



Source: Pride Surveys

## Availability -- A Handgun



Source: Pride Surveys

## 6.6 Drug Use by Gender

## Use of Cigarettes by Gender



Source: Pride Surveys

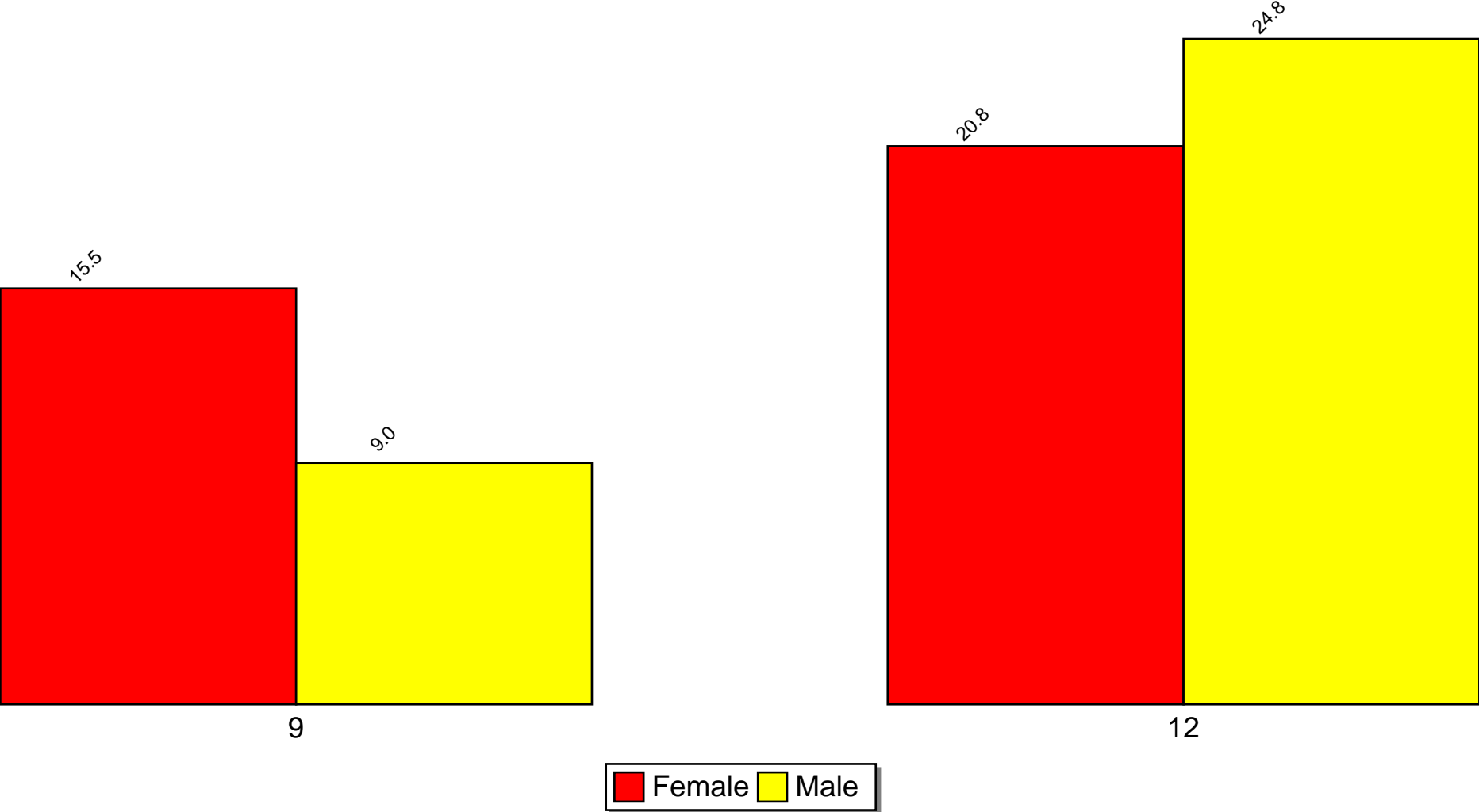
# Use of Alcohol by Gender



Source: Pride Surveys

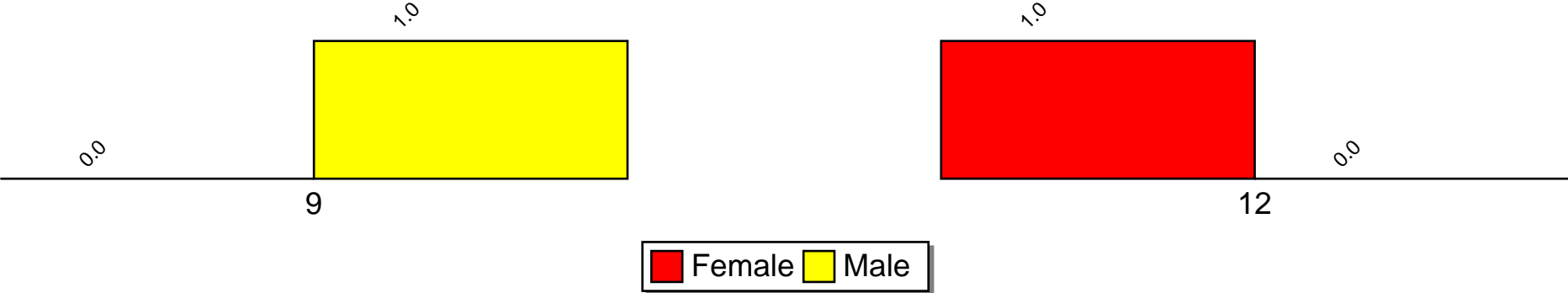


# Use of Marijuana by Gender



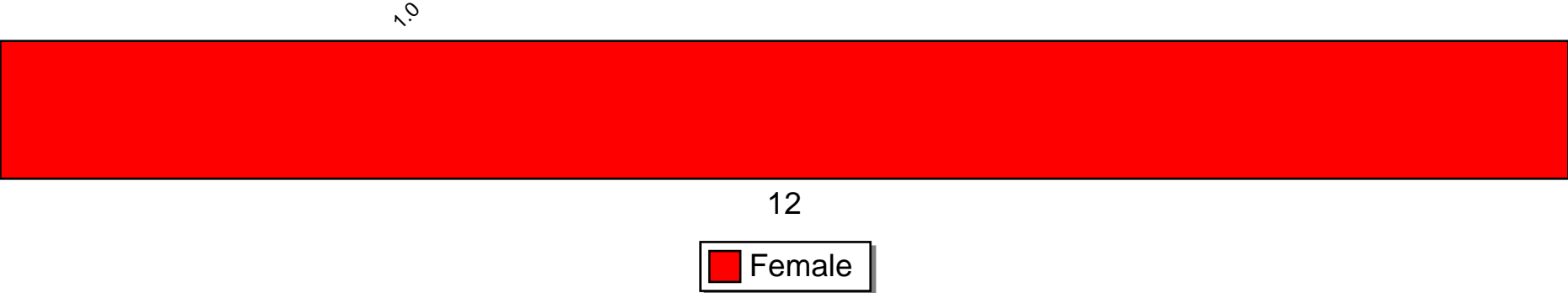
Source: Pride Surveys

# Use of Cocaine by Gender



Source: Pride Surveys

# Use of Meth by Gender



Source: Pride Surveys

## Chapter 7

# Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

## 7.1 Demographics

Table 7.1: Age

RESPONSE	9th	12th	9-12th	TOTAL
10	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0
13	0.5	0.0	0.2	0.2
14	69.8	0.0	34.6	34.6
15	27.7	0.0	13.7	13.7
16	1.5	1.0	1.2	1.2
17	0.0	68.4	34.6	34.6
18	0.0	28.2	14.2	14.2
19+	0.5	2.4	1.5	1.5
N of Valid	202	206	408	408
N of Miss	1	1	2	2

Table 7.2: Sex

RESPONSE	9th	12th	9-12th	TOTAL
Female	50.7	49.0	49.9	49.9
Male	49.3	51.0	50.1	50.1
N of Valid	203	206	409	409
N of Miss	0	1	1	1

Table 7.3: Race

RESPONSE	9th	12th	9-12th	TOTAL
White	89.4	90.7	90.1	90.1
African American	1.1	1.0	1.1	1.1
Native American	3.9	1.5	2.7	2.7
Spanish/Hispanic/Latino	1.7	1.5	1.6	1.6
Asian or Pacific Islander	1.1	0.5	0.8	0.8
Other	2.8	4.6	3.8	3.8
Mixed Origin	0.0	0.0	0.0	0.0
N of Valid	179	194	373	373
N of Miss	24	13	37	37

Table 7.4: What is the language you use most often at home?

RESPONSE	9th	12th	9-12th	TOTAL
English	98.5	98.1	98.3	98.3
Spanish	1.0	1.0	1.0	1.0
Another Language	0.5	1.0	0.7	0.7
N of Valid	200	207	407	407
N of Miss	3	0	3	3

## 7.2 Experiences at School

Table 7.5: Putting them all together, what were your grades like last year?

RESPONSE	9th	12th	9-12th	TOTAL
Mostly F's	4.5	1.5	3.0	3.0
Mostly D's	3.0	5.5	4.2	4.2
Mostly C's	24.3	30.3	27.3	27.3
Mostly B's	35.1	37.8	36.5	36.5
Mostly A's	33.2	24.9	29.0	29.0
N of Valid	202	201	403	403
N of Miss	1	6	7	7

Table 7.6: During the LAST FOUR WEEKS, how many whole days have you missed because you skipped or "cut"?

RESPONSE	9th	12th	9-12th	TOTAL
None	74.6	64.3	69.4	69.4
1	11.4	13.0	12.3	12.3
2	4.5	9.2	6.9	6.9
3	3.0	7.2	5.1	5.1
4-5	4.5	4.3	4.4	4.4
6-10	2.0	1.9	2.0	2.0
11 or more	0.0	0.0	0.0	0.0
N of Valid	201	207	408	408
N of Miss	2	0	2	2

Table 7.7: How often do you feel that the schoolwork you are assigned is meaningful and important?

RESPONSE	9th	12th	9-12th	TOTAL	
Almost always	15.9	3.4	9.6	9.6	
Often	18.9	22.3	20.6	20.6	
Sometimes	39.8	40.8	40.3	40.3	
Seldom	18.9	28.2	23.6	23.6	
Never	6.5	5.3	5.9	5.9	
N of Valid	201	206	407	407	
N of Miss	2	1	3	3	

Table 7.8: How interesting are most of your courses to you?

RESPONSE	9th	12th	9-12th	TOTAL	
Very interesting and stimulating	2.5	2.4	2.5	2.5	
Quite interesting	22.4	23.3	22.9	22.9	
Fairly interesting	46.3	47.6	46.9	46.9	
Slightly dull	21.4	21.4	21.4	21.4	
Very dull	7.5	5.3	6.4	6.4	
N of Valid	201	206	407	407	
N of Miss	2	1	3	3	

Table 7.9: How important do you think the things you are learning in school are going to be for your later life?

RESPONSE	9th	12th	9-12th	TOTAL	
Very important	26.4	12.6	19.4	19.4	
Quite important	31.3	16.0	23.6	23.6	
Fairly important	24.4	45.1	34.9	34.9	
Slightly important	16.4	22.3	19.4	19.4	
Not at all important	1.5	3.9	2.7	2.7	
N of Valid	201	206	407	407	
N of Miss	2	1	3	3	



Table 7.10: Now, thinking back over the past year in school, how often did you enjoy being in school?






RESPONSE	9th	12th	9-12th	TOTAL	
Never	2.5	5.3	3.9	3.9	
Seldom	13.9	15.9	14.9	14.9	
Sometimes	38.1	40.6	39.4	39.4	
Often	28.7	27.1	27.9	27.9	
Almost always	16.8	11.1	13.9	13.9	
N of Valid	202	207	409	409	
N of Miss	1	0	1	1	

Table 7.11: Now, thinking back over the past year in school, how often did you hate being in school?






RESPONSE	9th	12th	9-12th	TOTAL	
Never	4.9	3.9	4.4	4.4	
Seldom	31.5	29.0	30.2	30.2	
Sometimes	35.5	36.7	36.1	36.1	
Often	21.7	25.6	23.7	23.7	
Almost always	6.4	4.8	5.6	5.6	
N of Valid	203	207	410	410	
N of Miss	0	0	0	0	

Table 7.12: Now, thinking back over the past year in school, how often did you try to do your best work in school?






RESPONSE	9th	12th	9-12th	TOTAL	
Never	2.0	1.0	1.5	1.5	
Seldom	5.9	8.7	7.4	7.4	
Sometimes	15.8	24.8	20.3	20.3	
Often	41.6	36.4	39.0	39.0	
Almost always	34.7	29.1	31.9	31.9	
N of Valid	202	206	408	408	
N of Miss	1	1	2	2	

Table 7.13: In my school, students have lots of chances to help decide things like class activities and rules.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	16.1	21.0	18.6	18.6	
no	42.7	43.9	43.3	43.3	
yes	39.7	32.7	36.1	36.1	
YES!	1.5	2.4	2.0	2.0	
N of Valid	199	205	404	404	
N of Miss	4	2	6	6	

Table 7.14: Teachers ask me to work on special classroom projects.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	23.6	13.4	18.5	18.5	
no	51.3	51.7	51.5	51.5	
yes	23.1	29.9	26.5	26.5	
YES!	2.0	5.0	3.5	3.5	
N of Valid	199	201	400	400	
N of Miss	4	6	10	10	

Table 7.15: My teacher(s) notices when I am doing a good job and lets me know about it.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	13.1	6.3	9.7	9.7	
no	29.1	39.5	34.4	34.4	
yes	47.7	48.8	48.3	48.3	
YES!	10.1	5.4	7.7	7.7	
N of Valid	199	205	404	404	
N of Miss	4	2	6	6	

Table 7.16: There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	1.0	0.5	0.7	0.7
no	2.0	4.4	3.2	3.2
yes	28.2	40.9	34.6	34.6
YES!	68.8	54.2	61.5	61.5
N of Valid	202	203	405	405
N of Miss	1	4	5	5

Table 7.17: There are lots of chances for students in my school to talk with a teacher one-on-one.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	4.5	0.5	2.5	2.5
no	17.2	18.0	17.6	17.6
yes	57.1	60.5	58.8	58.8
YES!	21.2	21.0	21.1	21.1
N of Valid	198	205	403	403
N of Miss	5	2	7	7

Table 7.18: I feel safe at my school.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	3.0	5.4	4.2	4.2
no	9.9	6.8	8.4	8.4
yes	60.4	52.7	56.5	56.5
YES!	26.7	35.1	31.0	31.0
N of Valid	202	205	407	407
N of Miss	1	2	3	3

Table 7.19: The school lets my parents know when I have done something well.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	27.6	27.2	27.4	27.4	
no	42.2	55.4	48.9	48.9	
yes	24.1	14.9	19.5	19.5	
YES!	6.0	2.5	4.2	4.2	
N of Valid	199	202	401	401	
N of Miss	4	5	9	9	

Table 7.20: My teachers praise me when I work hard in school.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	23.5	15.7	19.6	19.6	
no	41.5	49.0	45.3	45.3	
yes	30.0	32.8	31.4	31.4	
YES!	5.0	2.5	3.7	3.7	
N of Valid	200	204	404	404	
N of Miss	3	3	6	6	

Table 7.21: Are your school grades better than the grades of most students in your class?









RESPONSE	9th	12th	9-12th	TOTAL	
NO!	11.1	12.4	11.8	11.8	
no	31.3	31.7	31.5	31.5	
yes	48.0	41.6	44.8	44.8	
YES!	9.6	14.4	12.0	12.0	
N of Valid	198	202	400	400	
N of Miss	5	5	10	10	

Table 7.22: I have lots of chances to be part of class discussions or activities.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	3.5	2.9	3.2	3.2	
no	17.0	11.7	14.3	14.3	
yes	57.5	62.0	59.8	59.8	
YES!	22.0	23.4	22.7	22.7	
N of Valid	200	205	405	405	
N of Miss	3	2	5	5	

### 7.3 Feelings and Experiences In Other Parts of Life

Table 7.23: Think of your four best friends. In the past year, how many of your best friends have smoked cigarettes?

RESPONSE	9th	12th	9-12th	TOTAL
None	54.7	42.2	48.4	48.4
1	14.9	22.3	18.7	18.7
2	10.0	7.8	8.8	8.8
3	8.0	15.5	11.8	11.8
4	12.4	12.1	12.3	12.3
N of Valid	201	206	407	407
N of Miss	2	1	3	3

Table 7.24: Think of your four best friends. In the past year, how many of your best friends have tried beer, wine or hard liquor when their parents didn't know about it?

RESPONSE	9th	12th	9-12th	TOTAL
None	42.5	24.8	33.5	33.5
1	12.0	17.5	14.8	14.8
2	13.5	10.2	11.8	11.8
3	14.5	12.1	13.3	13.3
4	17.5	35.4	26.6	26.6
N of Valid	200	206	406	406
N of Miss	3	1	4	4

Table 7.25: Think of your four best friends. In the past year, how many of your best friends have used marijuana?

RESPONSE	9th	12th	9-12th	TOTAL
None	56.3	44.4	50.2	50.2
1	15.1	12.2	13.6	13.6
2	7.5	11.2	9.4	9.4
3	10.6	12.2	11.4	11.4
4	10.6	20.0	15.3	15.3
N of Valid	199	205	404	404
N of Miss	4	2	6	6

Table 7.26: Think of your four best friends. In the past year, how many of your best friends have used LSD, cocaine, amphetamines, or other illegal drugs?

RESPONSE	9th	12th	9-12th	TOTAL	
None	81.1	76.4	78.7	78.7	
1	11.4	11.3	11.4	11.4	
2	3.5	5.4	4.5	4.5	
3	1.5	4.4	3.0	3.0	
4	2.5	2.5	2.5	2.5	
N of Valid	201	203	404	404	
N of Miss	2	4	6	6	

Table 7.27: Think of your four best friends. In the past year, how many of your best friends have been suspended from school?

RESPONSE	9th	12th	9-12th	TOTAL	
None	61.7	77.7	69.8	69.8	
1	20.9	12.6	16.7	16.7	
2	6.5	4.9	5.7	5.7	
3	7.5	1.9	4.7	4.7	
4	3.5	2.9	3.2	3.2	
N of Valid	201	206	407	407	
N of Miss	2	1	3	3	

Table 7.28: Think of your four best friends. In the past year, how many of your best friends have carried a handgun?

RESPONSE	9th	12th	9-12th	TOTAL	
None	93.5	89.8	91.6	91.6	
1	3.0	4.4	3.7	3.7	
2	2.0	3.4	2.7	2.7	
3	0.0	1.5	0.7	0.7	
4	1.5	1.0	1.2	1.2	
N of Valid	200	206	406	406	
N of Miss	3	1	4	4	

Table 7.29: Think of your four best friends. In the past year, how many of your best friends have sold illegal drugs?

RESPONSE	9th	12th	9-12th	TOTAL
None	82.1	74.5	78.3	78.3
1	7.5	13.7	10.6	10.6
2	6.5	7.8	7.2	7.2
3	1.0	2.5	1.7	1.7
4	3.0	1.5	2.2	2.2
N of Valid	201	204	405	405
N of Miss	2	3	5	5

Table 7.30: Think of your four best friends. In the past year, how many of your best friends have stolen or tried to steal a motor vehicle such as a car or motorcycle?

RESPONSE	9th	12th	9-12th	TOTAL
None	91.0	94.7	92.9	92.9
1	5.0	3.9	4.4	4.4
2	4.0	0.5	2.2	2.2
3	0.0	0.0	0.0	0.0
4	0.0	1.0	0.5	0.5
N of Valid	201	206	407	407
N of Miss	2	1	3	3

Table 7.31: Think of your four best friends. In the past year, how many of your best friends have been arrested?

RESPONSE	9th	12th	9-12th	TOTAL
None	81.0	78.6	79.8	79.8
1	8.0	14.6	11.3	11.3
2	6.0	4.4	5.2	5.2
3	3.0	1.5	2.2	2.2
4	2.0	1.0	1.5	1.5
N of Valid	200	206	406	406
N of Miss	3	1	4	4



Table 7.32: Think of your four best friends. In the past year, how many of your best friends have dropped out of school?

RESPONSE	9th	12th	9-12th	TOTAL
None	91.1	82.0	86.5	86.5
1	5.0	10.2	7.6	7.6
2	2.0	5.8	3.9	3.9
3	1.5	1.5	1.5	1.5
4	0.5	0.5	0.5	0.5
N of Valid	202	206	408	408
N of Miss	1	1	2	2

Table 7.33: Think of your four best friends. In the past year, how many of your best friends have been members of a gang?

RESPONSE	9th	12th	9-12th	TOTAL
None	86.1	91.2	88.7	88.7
1	7.0	5.4	6.2	6.2
2	4.0	0.5	2.2	2.2
3	0.5	0.5	0.5	0.5
4	2.5	2.4	2.5	2.5
N of Valid	201	205	406	406
N of Miss	2	2	4	4

Table 7.34: What are the chances you would be seen as cool if you smoked cigarettes?

RESPONSE	9th	12th	9-12th	TOTAL
No or very little chance	67.8	69.3	68.6	68.6
Little chance	16.3	18.0	17.2	17.2
Some chance	8.9	8.8	8.8	8.8
Pretty good chance	5.0	2.9	3.9	3.9
Very good chance	2.0	1.0	1.5	1.5
N of Valid	202	205	407	407
N of Miss	1	2	3	3

Table 7.35: What are the chances you would be seen as cool if you began drinking alcoholic beverages regularly, that is, at least once or twice a month?

RESPONSE	9th	12th	9-12th	TOTAL	
No or very little chance	55.8	38.5	47.0	47.0	
Little chance	20.6	16.6	18.6	18.6	
Some chance	13.6	21.5	17.6	17.6	
Pretty good chance	7.5	16.1	11.9	11.9	
Very good chance	2.5	7.3	5.0	5.0	
N of Valid	199	205	404	404	
N of Miss	4	2	6	6	

Table 7.36: What are the chances you would be seen as cool if you smoked marijuana?

RESPONSE	9th	12th	9-12th	TOTAL	
No or very little chance	63.7	51.7	57.6	57.6	
Little chance	11.9	18.0	15.0	15.0	
Some chance	9.5	14.1	11.8	11.8	
Pretty good chance	10.0	11.2	10.6	10.6	
Very good chance	5.0	4.9	4.9	4.9	
N of Valid	201	205	406	406	
N of Miss	2	2	4	4	

Table 7.37: What are the chances you would be seen as cool if you carried a handgun?

RESPONSE	9th	12th	9-12th	TOTAL	
No or very little chance	85.1	85.9	85.5	85.5	
Little chance	8.4	7.3	7.9	7.9	
Some chance	3.0	4.9	3.9	3.9	
Pretty good chance	2.0	1.0	1.5	1.5	
Very good chance	1.5	1.0	1.2	1.2	
N of Valid	202	205	407	407	
N of Miss	1	2	3	3	

## 7.4 Experiences With Tobacco, Alcohol and Other Drugs

Table 7.38: Have you ever used smokeless tobacco?

RESPONSE	9th	12th	9-12th	TOTAL
Never	85.7	75.4	80.5	80.5
Once or twice	8.4	12.1	10.2	10.2
Once in a while but not regularly	2.5	6.3	4.4	4.4
Regularly in the past	3.0	2.9	2.9	2.9
Regularly now	0.5	3.4	2.0	2.0
N of Valid	203	207	410	410
N of Miss	0	0	0	0

Table 7.39: How frequently have you used smokeless tobacco during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL
Never	94.1	88.9	91.5	91.5
Once or twice	4.4	6.3	5.4	5.4
Once or twice per week	0.5	2.4	1.5	1.5
About once a day	0.0	0.5	0.2	0.2
More than once a day	1.0	1.9	1.5	1.5
N of Valid	203	207	410	410
N of Miss	0	0	0	0

Table 7.40: Have you ever used cigarettes?

RESPONSE	9th	12th	9-12th	TOTAL
Never	69.0	55.3	62.1	62.1
Once or twice	11.3	20.9	16.1	16.1
Once in a while but not regularly	7.9	11.2	9.5	9.5
Regularly in the past	4.4	3.9	4.2	4.2
Regularly now	7.4	8.7	8.1	8.1
N of Valid	203	206	409	409
N of Miss	0	1	1	1

Table 7.41: How frequently have you used cigarettes during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL	
Not at all	84.2	81.6	82.9	82.9	
Less than one cigarette per day	6.4	7.2	6.8	6.8	
One to five cigarettes per day	4.9	6.3	5.6	5.6	
About one-half pack per day	2.5	3.4	2.9	2.9	
About one pack per day	1.5	0.5	1.0	1.0	
About one and one-half packs per day	0.0	0.5	0.2	0.2	
Two packs or more per day	0.5	0.5	0.5	0.5	
N of Valid	203	207	410	410	
N of Miss	0	0	0	0	

Table 7.42: On how many occasions have you had alcoholic beverages; to drink - more than just a few sips - in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	49.3	28.5	38.8	38.8	
1 or 2 occasions	17.2	17.4	17.3	17.3	
3 to 5 occasions	11.8	11.1	11.5	11.5	
6 to 9 occasions	6.4	8.7	7.6	7.6	
10 to 19 occasions	5.9	8.2	7.1	7.1	
20 to 39 occasions	3.0	8.2	5.6	5.6	
40 or more occasions	6.4	17.9	12.2	12.2	
N of Valid	203	207	410	410	
N of Miss	0	0	0	0	

Table 7.43: On how many occasions have you had alcoholic beverages; to drink - more than just a few sips - during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	76.4	57.5	66.8	66.8	
1 or 2 occasions	12.8	22.2	17.6	17.6	
3 to 5 occasions	5.9	9.7	7.8	7.8	
6 to 9 occasions	1.0	3.9	2.4	2.4	
10 to 19 occasions	1.5	4.3	2.9	2.9	
20 to 39 occasions	1.0	1.0	1.0	1.0	
40 or more occasions	1.5	1.4	1.5	1.5	
N of Valid	203	207	410	410	
N of Miss	0	0	0	0	

Table 7.44: On how many occasions have you sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays in order to get high in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	90.6	87.8	89.2	89.2	
1 or 2 occasions	3.4	8.8	6.1	6.1	
3 to 5 occasions	3.4	2.9	3.2	3.2	
6 to 9 occasions	1.5	0.5	1.0	1.0	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	1.0	0.0	0.5	0.5	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	203	205	408	408	
N of Miss	0	2	2	2	

Table 7.45: On how many occasions have you sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays in order to get high during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	98.5	99.5	99.0	99.0
1 or 2 occasions	1.0	0.5	0.7	0.7
3 to 5 occasions	0.5	0.0	0.2	0.2
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	203	207	410	410
N of Miss	0	0	0	0

Table 7.46: On how many occasions have you used cocaine in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	97.5	92.8	95.1	95.1
1 or 2 occasions	2.5	5.3	3.9	3.9
3 to 5 occasions	0.0	1.4	0.7	0.7
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.5	0.2	0.2
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	203	207	410	410
N of Miss	0	0	0	0

Table 7.47: On how many occasions have you used cocaine during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	99.5	99.5	99.5	99.5
1 or 2 occasions	0.5	0.5	0.5	0.5
3 to 5 occasions	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	203	207	410	410
N of Miss	0	0	0	0

Table 7.48: On how many occasions have you used marijuana (weed, pot) or hashish (hash, hash oil) in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	73.4	59.9	66.6	66.6
1 or 2 occasions	8.9	4.3	6.6	6.6
3 to 5 occasions	2.0	5.3	3.7	3.7
6 to 9 occasions	3.4	3.9	3.7	3.7
10 to 19 occasions	3.4	3.9	3.7	3.7
20 to 39 occasions	1.5	6.3	3.9	3.9
40 or more occasions	7.4	16.4	12.0	12.0
N of Valid	203	207	410	410
N of Miss	0	0	0	0

Table 7.49: On how many occasions have you used marijuana (weed, pot) or hashish (hash, hash oil) during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	87.7	77.3	82.4	82.4	
1 or 2 occasions	7.4	8.7	8.0	8.0	
3 to 5 occasions	0.5	2.9	1.7	1.7	
6 to 9 occasions	3.0	2.4	2.7	2.7	
10 to 19 occasions	1.0	3.4	2.2	2.2	
20 to 39 occasions	0.5	2.4	1.5	1.5	
40 or more occasions	0.0	2.9	1.5	1.5	
N of Valid	203	207	410	410	
N of Miss	0	0	0	0	

Table 7.50: On how many occasions have you used heroin in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	99.5	97.6	98.5	98.5	
1 or 2 occasions	0.5	1.4	1.0	1.0	
3 to 5 occasions	0.0	1.0	0.5	0.5	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	203	207	410	410	
N of Miss	0	0	0	0	



Table 7.51: On how many occasions have you used heroin during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	100.0	99.5	99.8	99.8
1 or 2 occasions	0.0	0.5	0.2	0.2
3 to 5 occasions	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	203	207	410	410
N of Miss	0	0	0	0

Table 7.52: On how many occasions have you used LSD or other psychedelics in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	97.0	92.7	94.9	94.9
1 or 2 occasions	2.0	3.9	2.9	2.9
3 to 5 occasions	0.5	2.9	1.7	1.7
6 to 9 occasions	0.5	0.5	0.5	0.5
10 to 19 occasions	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	202	206	408	408
N of Miss	1	1	2	2

Table 7.53: On how many occasions have you used LSD or other psychedelics during the past 30 days?




RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	99.5	98.1	98.8	98.8	
1 or 2 occasions	0.5	1.5	1.0	1.0	
3 to 5 occasions	0.0	0.5	0.2	0.2	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	202	206	408	408	
N of Miss	1	1	2	2	

Table 7.54: On how many occasions have you used Ecstasy in your lifetime?







RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	94.5	86.9	90.7	90.7	
1 or 2 occasions	3.5	7.8	5.7	5.7	
3 to 5 occasions	1.5	1.0	1.2	1.2	
6 to 9 occasions	0.5	1.9	1.2	1.2	
10 to 19 occasions	0.0	1.9	1.0	1.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.5	0.2	0.2	
N of Valid	201	206	407	407	
N of Miss	2	1	3	3	

Table 7.55: On how many occasions have you used Ecstasy during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	98.0	98.1	98.0	98.0
1 or 2 occasions	2.0	1.5	1.7	1.7
3 to 5 occasions	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.5	0.2	0.2
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	200	206	406	406
N of Miss	3	1	4	4

Table 7.56: On how many occasions have you used methamphetamine in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	98.0	99.5	98.8	98.8
1 or 2 occasions	1.5	0.0	0.7	0.7
3 to 5 occasions	0.0	0.5	0.2	0.2
6 to 9 occasions	0.5	0.0	0.2	0.2
10 to 19 occasions	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	201	206	407	407
N of Miss	2	1	3	3

Table 7.57: On how many occasions have you used methamphetamine during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	100.0	99.5	99.8	99.8
1 or 2 occasions	0.0	0.5	0.2	0.2
3 to 5 occasions	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	201	205	406	406
N of Miss	2	2	4	4

Table 7.58: On how many occasions have you used prescription pain relievers, such as Vicodin, OxyContin or Tylox, without a doctor's orders, in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	83.5	73.8	78.6	78.6
1 or 2 occasions	9.0	7.8	8.4	8.4
3 to 5 occasions	2.5	5.8	4.2	4.2
6 to 9 occasions	1.0	4.4	2.7	2.7
10 to 19 occasions	2.0	5.3	3.7	3.7
20 to 39 occasions	1.5	1.5	1.5	1.5
40 or more occasions	0.5	1.5	1.0	1.0
N of Valid	200	206	406	406
N of Miss	3	1	4	4

Table 7.59: On how many occasions have you used prescription pain relievers, such as Vicodin, OxyContin or Tylox, without a doctor's orders, during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	94.0	89.3	91.6	91.6	
1 or 2 occasions	5.5	5.3	5.4	5.4	
3 to 5 occasions	0.5	2.9	1.7	1.7	
6 to 9 occasions	0.0	1.5	0.7	0.7	
10 to 19 occasions	0.0	0.5	0.2	0.2	
20 to 39 occasions	0.0	0.5	0.2	0.2	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	201	206	407	407	
N of Miss	2	1	3	3	

Table 7.60: On how many occasions have you used prescription tranquilizers, such as Xanax, Valium or Ambien, without a doctor's orders, in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	96.5	90.7	93.6	93.6	
1 or 2 occasions	1.5	3.9	2.7	2.7	
3 to 5 occasions	1.0	1.5	1.2	1.2	
6 to 9 occasions	0.0	1.5	0.7	0.7	
10 to 19 occasions	0.5	1.5	1.0	1.0	
20 to 39 occasions	0.0	1.0	0.5	0.5	
40 or more occasions	0.5	0.0	0.2	0.2	
N of Valid	202	205	407	407	
N of Miss	1	2	3	3	

Table 7.61: On how many occasions have you used prescription tranquilizers, such as Xanax, Valium or Ambien, without a doctor's orders, during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	98.5	98.1	98.3	98.3	
1 or 2 occasions	1.5	1.0	1.2	1.2	
3 to 5 occasions	0.0	0.5	0.2	0.2	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.5	0.2	0.2	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	202	206	408	408	
N of Miss	1	1	2	2	

Table 7.62: On how many occasions have you used prescription stimulants, such as Ritalin or Adderall, without a doctor's orders, in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	94.1	94.2	94.1	94.1	
1 or 2 occasions	4.0	2.4	3.2	3.2	
3 to 5 occasions	1.0	0.0	0.5	0.5	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.5	1.9	1.2	1.2	
20 to 39 occasions	0.0	1.0	0.5	0.5	
40 or more occasions	0.5	0.5	0.5	0.5	
N of Valid	202	206	408	408	
N of Miss	1	1	2	2	

Table 7.63: On how many occasions have you used prescription stimulants, such as Ritalin or Adderall, without a doctor's orders, during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	99.5	96.6	98.0	98.0	
1 or 2 occasions	0.5	1.9	1.2	1.2	
3 to 5 occasions	0.0	0.5	0.2	0.2	
6 to 9 occasions	0.0	0.5	0.2	0.2	
10 to 19 occasions	0.0	0.5	0.2	0.2	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	202	206	408	408	
N of Miss	1	1	2	2	

Table 7.64: How many times in the past year have you been suspended from school?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	85.7	94.7	90.2	90.2	
1 or 2 times	10.3	4.9	7.6	7.6	
3 to 5 times	1.5	0.5	1.0	1.0	
6 to 9 times	1.5	0.0	0.7	0.7	
10 to 19 times	0.5	0.0	0.2	0.2	
20 to 29 times	0.5	0.0	0.2	0.2	
30 to 39 times	0.0	0.0	0.0	0.0	
40+ times	0.0	0.0	0.0	0.0	
N of Valid	203	206	409	409	
N of Miss	0	1	1	1	

Table 7.65: How many times in the past year have you carried a handgun?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	91.6	91.3	91.4	91.4	
1 or 2 times	3.4	2.9	3.2	3.2	
3 to 5 times	3.0	2.9	2.9	2.9	
6 to 9 times	0.0	0.5	0.2	0.2	
10 to 19 times	1.0	2.4	1.7	1.7	
20 to 29 times	0.5	0.0	0.2	0.2	
30 to 39 times	0.0	0.0	0.0	0.0	
40+ times	0.5	0.0	0.2	0.2	
N of Valid	203	206	409	409	
N of Miss	0	1	1	1	



Table 7.66: How many times in the past year have you sold illegal drugs?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	93.1	90.6	91.9	91.9	
1 or 2 times	3.9	4.5	4.2	4.2	
3 to 5 times	1.0	2.0	1.5	1.5	
6 to 9 times	1.0	0.5	0.7	0.7	
10 to 19 times	0.0	1.0	0.5	0.5	
20 to 29 times	0.5	0.5	0.5	0.5	
30 to 39 times	0.0	0.5	0.2	0.2	
40+ times	0.5	0.5	0.5	0.5	
N of Valid	203	202	405	405	
N of Miss	0	5	5	5	

Table 7.67: How many times in the past year have you stolen or tried to steal a motor vehicle such as a car or motorcycle?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	96.1	98.1	97.1	97.1	
1 or 2 times	3.0	1.9	2.4	2.4	
3 to 5 times	1.0	0.0	0.5	0.5	
6 to 9 times	0.0	0.0	0.0	0.0	
10 to 19 times	0.0	0.0	0.0	0.0	
20 to 29 times	0.0	0.0	0.0	0.0	
30 to 39 times	0.0	0.0	0.0	0.0	
40+ times	0.0	0.0	0.0	0.0	
N of Valid	203	206	409	409	
N of Miss	0	1	1	1	

Table 7.68: How many times in the past year have you been arrested?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	92.5	96.6	94.6	94.6	
1 or 2 times	4.5	3.4	3.9	3.9	
3 to 5 times	1.0	0.0	0.5	0.5	
6 to 9 times	2.0	0.0	1.0	1.0	
10 to 19 times	0.0	0.0	0.0	0.0	
20 to 29 times	0.0	0.0	0.0	0.0	
30 to 39 times	0.0	0.0	0.0	0.0	
40+ times	0.0	0.0	0.0	0.0	
N of Valid	201	206	407	407	
N of Miss	2	1	3	3	

Table 7.69: How many times in the past year have you attacked someone with the idea of seriously hurting them?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	87.7	92.3	90.0	90.0	
1 or 2 times	7.9	4.3	6.1	6.1	
3 to 5 times	1.5	1.9	1.7	1.7	
6 to 9 times	1.5	1.0	1.2	1.2	
10 to 19 times	0.5	0.5	0.5	0.5	
20 to 29 times	1.0	0.0	0.5	0.5	
30 to 39 times	0.0	0.0	0.0	0.0	
40+ times	0.0	0.0	0.0	0.0	
N of Valid	203	207	410	410	
N of Miss	0	0	0	0	

Table 7.70: How many times in the past year have you been drunk or high at school?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	86.2	78.2	82.2	82.2	
1 or 2 times	6.9	8.7	7.8	7.8	
3 to 5 times	0.5	4.4	2.4	2.4	
6 to 9 times	2.0	1.5	1.7	1.7	
10 to 19 times	2.5	2.9	2.7	2.7	
20 to 29 times	1.0	0.5	0.7	0.7	
30 to 39 times	0.5	1.0	0.7	0.7	
40+ times	0.5	2.9	1.7	1.7	
N of Valid	203	206	409	409	
N of Miss	0	1	1	1	

Table 7.71: How many times in the past year have you taken a handgun to school?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	100.0	100.0	100.0	100.0	
1 or 2 times	0.0	0.0	0.0	0.0	
3 to 5 times	0.0	0.0	0.0	0.0	
6 to 9 times	0.0	0.0	0.0	0.0	
10 to 19 times	0.0	0.0	0.0	0.0	
20 to 29 times	0.0	0.0	0.0	0.0	
30 to 39 times	0.0	0.0	0.0	0.0	
40+ times	0.0	0.0	0.0	0.0	
N of Valid	203	207	410	410	
N of Miss	0	0	0	0	

Table 7.72: Have you ever belonged to a gang?

RESPONSE	9th	12th	9-12th	TOTAL	
No	95.0	96.6	95.8	95.8	
Yes	5.0	3.4	4.2	4.2	
N of Valid	202	206	408	408	
N of Miss	1	1	2	2	

Table 7.73: If you have ever belonged to a gang, did that gang have a name?

RESPONSE	9th	12th	9-12th	TOTAL	
No	8.1	8.9	8.5	8.5	
Yes	4.6	3.4	4.0	4.0	
I have never belonged to a gang.	87.3	87.7	87.5	87.5	
N of Valid	197	203	400	400	
N of Miss	6	4	10	10	

Table 7.74: How many times have you had five or more alcoholic drinks in a row?

RESPONSE	9th	12th	9-12th	TOTAL	
None	85.1	74.9	80.0	80.0	
Once	7.4	11.1	9.3	9.3	
Twice	2.5	5.8	4.2	4.2	
3-5 times	3.5	5.8	4.6	4.6	
6-9 times	0.0	1.4	0.7	0.7	
10 or more times	1.5	1.0	1.2	1.2	
N of Valid	202	207	409	409	
N of Miss	1	0	1	1	

Table 7.75: How old were you when you first smoked marijuana?

RESPONSE	9th	12th	9-12th	TOTAL	
Never have	75.1	57.8	66.3	66.3	
10 or younger	2.0	1.9	2.0	2.0	
11	2.0	0.5	1.2	1.2	
12	4.0	2.4	3.2	3.2	
13	8.5	7.3	7.9	7.9	
14	8.0	5.8	6.9	6.9	
15	0.5	8.3	4.4	4.4	
16	0.0	10.2	5.2	5.2	
17 or older	0.0	5.8	2.9	2.9	
N of Valid	201	206	407	407	
N of Miss	2	1	3	3	

Table 7.76: How old were you when you first smoked a cigarette, even just a puff?

RESPONSE	9th	12th	9-12th	TOTAL
Never have	70.0	54.6	62.2	62.2
10 or younger	8.5	5.8	7.1	7.1
11	2.0	2.9	2.5	2.5
12	5.5	5.3	5.4	5.4
13	8.0	2.9	5.4	5.4
14	4.5	8.2	6.4	6.4
15	1.5	6.8	4.2	4.2
16	0.0	7.7	3.9	3.9
17 or older	0.0	5.8	2.9	2.9
N of Valid	200	207	407	407
N of Miss	3	0	3	3

Table 7.77: How old were you when you first had more than a sip or two of beer, wine or hard liquor?

RESPONSE	9th	12th	9-12th	TOTAL
Never have	49.5	29.1	39.2	39.2
10 or younger	10.5	1.9	6.2	6.2
11	7.0	3.4	5.2	5.2
12	9.5	5.3	7.4	7.4
13	13.0	12.1	12.6	12.6
14	10.0	12.1	11.1	11.1
15	0.5	15.5	8.1	8.1
16	0.0	11.7	5.9	5.9
17 or older	0.0	8.7	4.4	4.4
N of Valid	200	206	406	406
N of Miss	3	1	4	4

Table 7.78: How old were you when you first began drinking alcoholic beverages regularly, that is, at least once or twice a month?

RESPONSE	9th	12th	9-12th	TOTAL
Never have	80.9	61.4	70.9	70.9
10 or younger	0.0	0.5	0.2	0.2
11	1.5	0.5	1.0	1.0
12	2.5	0.0	1.2	1.2
13	5.5	1.9	3.7	3.7
14	7.0	6.3	6.7	6.7
15	2.5	8.2	5.4	5.4
16	0.0	14.0	7.1	7.1
17 or older	0.0	7.2	3.7	3.7
N of Valid	199	207	406	406
N of Miss	4	0	4	4

Table 7.79: How old were you when you first got suspended from school?

RESPONSE	9th	12th	9-12th	TOTAL
Never have	77.4	81.5	79.5	79.5
10 or younger	8.5	2.4	5.4	5.4
11	4.0	0.5	2.2	2.2
12	1.5	2.0	1.7	1.7
13	4.0	3.4	3.7	3.7
14	4.0	2.9	3.5	3.5
15	0.5	2.0	1.2	1.2
16	0.0	3.4	1.7	1.7
17 or older	0.0	2.0	1.0	1.0
N of Valid	199	205	404	404
N of Miss	4	2	6	6

Table 7.80: How old were you when you first got arrested?

RESPONSE	9th	12th	9-12th	TOTAL
Never have	92.9	94.2	93.5	93.5
10 or younger	0.5	0.0	0.2	0.2
11	0.5	0.0	0.2	0.2
12	0.5	0.5	0.5	0.5
13	1.5	0.5	1.0	1.0
14	4.1	1.5	2.7	2.7
15	0.0	0.5	0.2	0.2
16	0.0	1.0	0.5	0.5
17 or older	0.0	1.9	1.0	1.0
N of Valid	196	206	402	402
N of Miss	7	1	8	8

Table 7.81: How old were you when you first carried a handgun?

RESPONSE	9th	12th	9-12th	TOTAL
Never have	92.4	89.3	90.8	90.8
10 or younger	2.5	1.5	2.0	2.0
11	1.0	0.0	0.5	0.5
12	0.5	0.5	0.5	0.5
13	0.5	1.5	1.0	1.0
14	2.5	1.5	2.0	2.0
15	0.5	2.9	1.7	1.7
16	0.0	1.0	0.5	0.5
17 or older	0.0	1.9	1.0	1.0
N of Valid	197	206	403	403
N of Miss	6	1	7	7

Table 7.82: How old were you when you first attacked someone with the idea of seriously hurting them?

RESPONSE	9th	12th	9-12th	TOTAL
Never have	84.3	88.3	86.4	86.4
10 or younger	5.6	2.9	4.2	4.2
11	1.0	0.0	0.5	0.5
12	1.5	0.5	1.0	1.0
13	3.6	2.9	3.2	3.2
14	3.6	1.9	2.7	2.7
15	0.5	2.4	1.5	1.5
16	0.0	1.0	0.5	0.5
17 or older	0.0	0.0	0.0	0.0
N of Valid	197	206	403	403
N of Miss	6	1	7	7

Table 7.83: How old were you when you first belonged to a gang?

RESPONSE	9th	12th	9-12th	TOTAL
Never have	95.0	96.6	95.8	95.8
10 or younger	1.0	0.0	0.5	0.5
11	0.0	0.0	0.0	0.0
12	0.5	0.5	0.5	0.5
13	3.0	1.5	2.2	2.2
14	0.0	0.0	0.0	0.0
15	0.5	0.5	0.5	0.5
16	0.0	0.5	0.2	0.2
17 or older	0.0	0.5	0.2	0.2
N of Valid	200	206	406	406
N of Miss	3	1	4	4



Table 7.84: How often do you attend religious services or activities?





RESPONSE	9th	12th	9-12th	TOTAL	
Never	19.3	27.2	23.3	23.3	
Rarely	35.0	31.1	33.0	33.0	
1-2 times a month	12.7	13.6	13.2	13.2	
About once a week or more	33.0	28.2	30.5	30.5	
N of Valid	197	206	403	403	
N of Miss	6	1	7	7	

Table 7.85: I like to see how much I can get away with.





RESPONSE	9th	12th	9-12th	TOTAL	
Very false	32.7	48.3	40.6	40.6	
Somewhat false	33.2	27.3	30.2	30.2	
Somewhat true	27.6	21.0	24.2	24.2	
Very true	6.6	3.4	5.0	5.0	
N of Valid	196	205	401	401	
N of Miss	7	2	9	9	

Table 7.86: Sometimes I think that life is not worth it.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	52.5	55.1	53.8	53.8	
no	21.0	20.5	20.7	20.7	
yes	17.0	19.0	18.0	18.0	
YES!	9.5	5.4	7.4	7.4	
N of Valid	200	205	405	405	
N of Miss	3	2	5	5	

Table 7.87: At times I think I am no good at all.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	33.0	37.7	35.4	35.4
no	27.5	27.0	27.2	27.2
yes	27.5	26.5	27.0	27.0
YES!	12.0	8.8	10.4	10.4
N of Valid	200	204	404	404
N of Miss	3	3	6	6

Table 7.88: All in all, I am inclined to think that I am a failure.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	47.7	47.1	47.4	47.4
no	33.2	36.9	35.1	35.1
yes	16.6	12.1	14.3	14.3
YES!	2.5	3.9	3.2	3.2
N of Valid	199	206	405	405
N of Miss	4	1	5	5

Table 7.89: In the past year have you felt depressed or sad MOST days, even if you feel OK sometimes?

RESPONSE	9th	12th	9-12th	TOTAL
NO!	36.5	34.5	35.5	35.5
no	22.5	31.1	26.8	26.8
yes	23.5	23.8	23.6	23.6
YES!	17.5	10.7	14.0	14.0
N of Valid	200	206	406	406
N of Miss	3	1	4	4

Table 7.90: It is all right to beat up people if they start the fight.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	30.5	38.6	34.6	34.6	
no	22.5	20.8	21.6	21.6	
yes	26.5	23.7	25.1	25.1	
YES!	20.5	16.9	18.7	18.7	
N of Valid	200	207	407	407	
N of Miss	3	0	3	3	

Table 7.91: I think it is okay to take something without asking if you can get away with it.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	59.8	73.9	67.0	67.0	
no	33.2	22.7	27.8	27.8	
yes	5.0	2.4	3.7	3.7	
YES!	2.0	1.0	1.5	1.5	
N of Valid	199	207	406	406	
N of Miss	4	0	4	4	

Table 7.92: It is important to be honest with your parents, even if they become upset or you get punished.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	9.6	5.9	7.7	7.7	
no	17.2	13.7	15.4	15.4	
yes	33.8	39.5	36.7	36.7	
YES!	39.4	41.0	40.2	40.2	
N of Valid	198	205	403	403	
N of Miss	5	2	7	7	

Table 7.93: I think sometimes it's okay to cheat at school.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	40.7	34.8	37.7	37.7
no	35.2	33.8	34.5	34.5
yes	20.6	26.1	23.4	23.4
YES!	3.5	5.3	4.4	4.4
N of Valid	199	207	406	406
N of Miss	4	0	4	4

Table 7.94: I ignore rules that get in my way.

RESPONSE	9th	12th	9-12th	TOTAL
Very false	37.3	40.1	38.7	38.7
Somewhat false	34.8	32.4	33.6	33.6
Somewhat true	24.4	23.7	24.0	24.0
Very true	3.5	3.9	3.7	3.7
N of Valid	201	207	408	408
N of Miss	2	0	2	2

Table 7.95: I do the opposite of what people tell me, just to get them mad.

RESPONSE	9th	12th	9-12th	TOTAL
Very false	53.2	71.8	62.7	62.7
Somewhat false	28.4	19.4	23.8	23.8
Somewhat true	15.4	7.8	11.5	11.5
Very true	3.0	1.0	2.0	2.0
N of Valid	201	206	407	407
N of Miss	2	1	3	3

Table 7.96: How many times have you done what feels good no matter what?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	35.1	25.4	30.1	30.1	
I've done it, but not in the past year	20.2	19.9	20.1	20.1	
Less than once a month	14.4	22.9	18.8	18.8	
About once a month	9.6	10.4	10.0	10.0	
2 or 3 times a month	10.1	10.0	10.0	10.0	
Once a week or more	10.6	11.4	11.1	11.1	
N of Valid	188	201	389	389	
N of Miss	15	6	21	21	

Table 7.97: How many times have you done something dangerous because someone dared you to do it?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	46.7	44.1	45.4	45.4	
I've done it, but not in the past year	22.1	28.4	25.3	25.3	
Less than once a month	14.6	13.7	14.1	14.1	
About once a month	9.0	7.4	8.2	8.2	
2 or 3 times a month	4.0	2.9	3.5	3.5	
Once a week or more	3.5	3.4	3.5	3.5	
N of Valid	199	204	403	403	
N of Miss	4	3	7	7	

Table 7.98: How many times have you done crazy things even if they are a little dangerous?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	29.6	25.0	27.2	27.2	
I've done it, but not in the past year	18.4	26.0	22.2	22.2	
Less than once a month	16.8	17.6	17.2	17.2	
About once a month	11.7	11.3	11.5	11.5	
2 or 3 times a month	11.2	13.2	12.2	12.2	
Once a week or more	12.2	6.9	9.5	9.5	
N of Valid	196	204	400	400	
N of Miss	7	3	10	10	

## 7.5 Adult Intentions

Table 7.99: When I am an adult I will smoke cigarettes.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	74.7	80.2	77.5	77.5	
no	16.2	11.6	13.8	13.8	
yes	7.1	5.8	6.4	6.4	
YES!	2.0	2.4	2.2	2.2	
N of Valid	198	207	405	405	
N of Miss	5	0	5	5	

Table 7.100: When I am an adult I will drink beer, wine, or liquor.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	22.3	19.8	21.0	21.0	
no	21.3	16.9	19.1	19.1	
yes	41.6	47.3	44.6	44.6	
YES!	14.7	15.9	15.3	15.3	
N of Valid	197	207	404	404	
N of Miss	6	0	6	6	





Table 7.101: When I am an adult I will smoke marijuana.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	74.5	71.4	72.9	72.9	
no	14.8	14.1	14.4	14.4	
yes	7.7	9.7	8.7	8.7	
YES!	3.1	4.9	4.0	4.0	
N of Valid	196	206	402	402	
N of Miss	7	1	8	8	

## 7.6 Actions in Certain Situations and Opinions





You're looking at CDs in a music store with a friend. You look up and see her slip a CD under her coat. She smiles and says, "Which one do you want? Go ahead, take it while nobody's around." There is nobody in sight, no employees and no other customers.

Table 7.102: What would you do now?

RESPONSE	9th	12th	9-12th	TOTAL	
Ignore her.	15.7	26.7	21.3	21.3	
Grab a CD and leave the store.	7.1	6.3	6.7	6.7	
Tell her to put the CD back.	50.0	40.3	45.0	45.0	
Act like it's a joke, and ask her to put the CD back.	27.3	26.7	27.0	27.0	
N of Valid	198	206	404	404	
N of Miss	5	1	6	6	





It's 8:00 on a weeknight and you are about to go over to a friend's home when your mother asks you where you are going. You say, "Oh, just going to go hang out with some friends." She says, "No, you'll just get into trouble if you go out. Stay home tonight."

Table 7.103: What would you do now?

RESPONSE	9th	12th	9-12th	TOTAL	
Leave the house anyway.	5.6	3.9	4.7	4.7	
Explain what you are going to do with your friends, tell her when you'd get home, and ask if you can go out.	75.3	86.3	80.9	80.9	
Not say anything and start watching TV.	6.6	4.4	5.5	5.5	
Get into an argument with her.	12.6	5.4	8.9	8.9	
N of Valid	198	205	403	403	
N of Miss	5	2	7	7	

You are visiting another part of town, and you don't know any of the people your age there. You are walking down the street, and some teenager you don't know is walking toward you. He is about your size, and as he is about to pass you, he deliberately bumps into you and you almost lose your balance.

Table 7.104: What would you say or do?

RESPONSE	9th	12th	9-12th	TOTAL	
Push the person back.	18.5	7.4	12.8	12.8	
Say "Excuse me" and keep on walking.	44.1	54.9	49.6	49.6	
Say "Watch where you're going" and keep on walking.	20.5	26.5	23.6	23.6	
Swear at the person and walk away.	16.9	11.3	14.0	14.0	
N of Valid	195	204	399	399	
N of Miss	8	3	11	11	

You are at a party at someone's house, and one of your friends offers you a drink containing alcohol.

Table 7.105: What would you say or do?





RESPONSE	9th	12th	9-12th	TOTAL	
Drink it.	31.3	41.2	36.3	36.3	
Tell your friend "No thanks, I don't drink" and suggest that you and your friend go and do something else.	35.4	25.5	30.3	30.3	
Just say "No, thanks" and walk away.	27.7	28.9	28.3	28.3	
Make up a good excuse, tell your friend you had something else to do, and leave.	5.6	4.4	5.0	5.0	
N of Valid	195	204	399	399	
N of Miss	8	3	11	11	



Table 7.106: How wrong do you think it is for someone your age to take a handgun to school?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	88.1	92.2	90.2	90.2	
Wrong	9.9	5.8	7.8	7.8	
A little bit wrong	1.0	1.5	1.2	1.2	
Not wrong at all	1.0	0.5	0.7	0.7	
N of Valid	202	206	408	408	
N of Miss	1	1	2	2	

Table 7.107: How wrong do you think it is for someone your age to steal anything worth more than \$5?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	51.0	62.9	57.0	57.0	
Wrong	37.0	24.4	30.6	30.6	
A little bit wrong	10.0	11.2	10.6	10.6	
Not wrong at all	2.0	1.5	1.7	1.7	
N of Valid	200	205	405	405	
N of Miss	3	2	5	5	

Table 7.108: How wrong do you think it is for someone your age to pick a fight with someone?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	28.6	34.0	31.4	31.4	
Wrong	38.2	41.7	40.0	40.0	
A little bit wrong	29.1	19.9	24.4	24.4	
Not wrong at all	4.0	4.4	4.2	4.2	
N of Valid	199	206	405	405	
N of Miss	4	1	5	5	

Table 7.109: How wrong do you think it is for someone your age to attack someone with the idea of seriously hurting them?





RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	67.2	76.7	72.0	72.0	
Wrong	24.9	17.0	20.9	20.9	
A little bit wrong	5.0	4.4	4.7	4.7	
Not wrong at all	3.0	1.9	2.5	2.5	
N of Valid	201	206	407	407	
N of Miss	2	1	3	3	

Table 7.110: How wrong do you think it is for someone your age to stay away from school all day when their parents think they are at school?





RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	49.0	35.4	42.2	42.2	
Wrong	33.2	37.4	35.3	35.3	
A little bit wrong	13.9	22.3	18.1	18.1	
Not wrong at all	4.0	4.9	4.4	4.4	
N of Valid	202	206	408	408	
N of Miss	1	1	2	2	

Table 7.111: How wrong do you think it is for someone your age to drink beer, wine or hard liquor regularly?





RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	47.5	39.5	43.5	43.5	
Wrong	28.0	23.4	25.7	25.7	
A little bit wrong	18.5	24.4	21.5	21.5	
Not wrong at all	6.0	12.7	9.4	9.4	
N of Valid	200	205	405	405	
N of Miss	3	2	5	5	

Table 7.112: How wrong do you think it is for someone your age to smoke cigarettes?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	66.3	51.7	59.0	59.0	
Wrong	17.3	21.0	19.2	19.2	
A little bit wrong	11.9	15.6	13.8	13.8	
Not wrong at all	4.5	11.7	8.1	8.1	
N of Valid	202	205	407	407	
N of Miss	1	2	3	3	

Table 7.113: How wrong do you think it is for someone your age to smoke marijuana?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	66.8	54.4	60.6	60.6	
Wrong	15.8	16.2	16.0	16.0	
A little bit wrong	8.9	16.2	12.6	12.6	
Not wrong at all	8.4	13.2	10.8	10.8	
N of Valid	202	204	406	406	
N of Miss	1	3	4	4	

Table 7.114: How wrong do you think it is for someone your age to use LSD, cocaine, amphetamines or another illegal drug?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	89.1	84.9	86.9	86.9	
Wrong	8.5	11.2	9.9	9.9	
A little bit wrong	2.0	3.9	3.0	3.0	
Not wrong at all	0.5	0.0	0.2	0.2	
N of Valid	201	205	406	406	
N of Miss	2	2	4	4	

Table 7.115: How much do you think people risk harming themselves if they smoke one or more packs of cigarettes per day?

RESPONSE	9th	12th	9-12th	TOTAL
No risk	3.0	1.0	2.0	2.0
Slight risk	4.0	6.3	5.2	5.2
Moderate risk	26.1	21.4	23.7	23.7
Great risk	66.8	71.4	69.1	69.1
N of Valid	199	206	405	405
N of Miss	4	1	5	5

Table 7.116: How much do you think people risk harming themselves if they try marijuana once or twice?

RESPONSE	9th	12th	9-12th	TOTAL
No risk	21.7	34.0	28.0	28.0
Slight risk	25.3	23.8	24.5	24.5
Moderate risk	18.7	24.3	21.5	21.5
Great risk	34.3	18.0	26.0	26.0
N of Valid	198	206	404	404
N of Miss	5	1	6	6

Table 7.117: How much do you think people risk harming themselves if they smoke marijuana regularly?

RESPONSE	9th	12th	9-12th	TOTAL
No risk	5.6	8.7	7.2	7.2
Slight risk	14.8	15.5	15.2	15.2
Moderate risk	14.8	25.2	20.1	20.1
Great risk	64.8	50.5	57.5	57.5
N of Valid	196	206	402	402
N of Miss	7	1	8	8

Table 7.118: How much do you think people risk harming themselves if they take one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	9th	12th	9-12th	TOTAL	
No risk	10.1	5.8	7.9	7.9	
Slight risk	17.6	19.9	18.8	18.8	
Moderate risk	36.2	33.5	34.8	34.8	
Great risk	36.2	40.8	38.5	38.5	
N of Valid	199	206	405	405	
N of Miss	4	1	5	5	

## 7.7 Neighborhood and Community

Table 7.119: If you wanted to get some beer, wine or hard liquor, how easy would it be for you to get some?

RESPONSE	9th	12th	9-12th	TOTAL	
Very hard	31.0	12.4	21.6	21.6	
Sort of hard	27.4	18.8	23.1	23.1	
Sort of easy	19.3	38.6	29.1	29.1	
Very easy	22.3	30.2	26.3	26.3	
N of Valid	197	202	399	399	
N of Miss	6	5	11	11	

Table 7.120: If you wanted to get some cigarettes, how easy would it be for you to get some?

RESPONSE	9th	12th	9-12th	TOTAL	
Very hard	36.0	13.8	24.8	24.8	
Sort of hard	20.8	13.8	17.2	17.2	
Sort of easy	18.8	16.7	17.8	17.8	
Very easy	24.4	55.7	40.2	40.2	
N of Valid	197	203	400	400	
N of Miss	6	4	10	10	

Table 7.121: If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?

RESPONSE	9th	12th	9-12th	TOTAL	
Very hard	71.1	49.8	60.2	60.2	
Sort of hard	15.7	30.0	23.0	23.0	
Sort of easy	9.1	14.3	11.8	11.8	
Very easy	4.1	5.9	5.0	5.0	
N of Valid	197	203	400	400	
N of Miss	6	4	10	10	

Table 7.122: If you wanted to get some marijuana, how easy would it be for you to get some?





RESPONSE	9th	12th	9-12th	TOTAL	
Very hard	47.2	22.8	34.8	34.8	
Sort of hard	15.2	14.4	14.8	14.8	
Sort of easy	14.2	27.7	21.1	21.1	
Very easy	23.4	35.1	29.3	29.3	
N of Valid	197	202	399	399	
N of Miss	6	5	11	11	

Table 7.123: If you wanted to get a handgun, how easy would it be for you to get one?





RESPONSE	9th	12th	9-12th	TOTAL	
Very hard	55.1	50.0	52.5	52.5	
Sort of hard	19.4	22.8	21.1	21.1	
Sort of easy	10.2	11.9	11.1	11.1	
Very easy	15.3	15.3	15.3	15.3	
N of Valid	196	202	398	398	
N of Miss	7	5	12	12	

Table 7.124: If a kid smoked marijuana in your neighborhood, would he or she be caught by the police?





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	20.4	24.5	22.5	22.5	
no	43.4	58.8	51.2	51.2	
yes	25.0	12.7	18.8	18.8	
YES!	11.2	3.9	7.5	7.5	
N of Valid	196	204	400	400	
N of Miss	7	3	10	10	

Table 7.125: If a kid drank some beer, wine or hard liquor in your neighborhood, would he or she be caught by the police?





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	36.1	29.4	32.7	32.7	
no	44.3	60.3	52.5	52.5	
yes	14.4	8.3	11.3	11.3	
YES!	5.2	2.0	3.5	3.5	
N of Valid	194	204	398	398	
N of Miss	9	3	12	12	

Table 7.126: If a kid carried a handgun in your neighborhood, would he or she be caught by the police?





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	13.3	16.0	14.7	14.7	
no	35.9	44.0	40.0	40.0	
yes	30.8	26.0	28.4	28.4	
YES!	20.0	14.0	17.0	17.0	
N of Valid	195	200	395	395	
N of Miss	8	7	15	15	

Table 7.127: How wrong would most adults in your neighborhood think it was for kids your age to use marijuana?





RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	66.8	62.2	64.5	64.5	
Wrong	20.9	25.9	23.4	23.4	
A little bit wrong	9.7	10.9	10.3	10.3	
Not wrong at all	2.6	1.0	1.8	1.8	
N of Valid	196	201	397	397	
N of Miss	7	6	13	13	



Table 7.128: How wrong would most adults in your neighborhood think it was for kids your age to drink alcohol?





RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	52.3	32.7	42.3	42.3	
Wrong	27.2	34.7	31.0	31.0	
A little bit wrong	15.4	28.7	22.2	22.2	
Not wrong at all	5.1	4.0	4.5	4.5	
N of Valid	195	202	397	397	
N of Miss	8	5	13	13	

Table 7.129: How wrong would most adults in your neighborhood think it was for kids your age to smoke cigarettes?





RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	57.1	43.1	50.0	50.0	
Wrong	28.6	30.7	29.6	29.6	
A little bit wrong	9.2	18.3	13.8	13.8	
Not wrong at all	5.1	7.9	6.5	6.5	
N of Valid	196	202	398	398	
N of Miss	7	5	12	12	

Table 7.130: About how many adults have you known personally who in the past year have used marijuana, crack, cocaine, or other drugs?






RESPONSE	9th	12th	9-12th	TOTAL	
None	48.5	43.4	45.9	45.9	
1 adult	18.7	16.1	17.4	17.4	
2 adults	12.1	11.7	11.9	11.9	
3 or 4 adults	11.1	17.1	14.1	14.1	
5 or more adults	9.6	11.7	10.7	10.7	
N of Valid	198	205	403	403	
N of Miss	5	2	7	7	

Table 7.131: About how many adults have you known personally who in the past year have sold or dealt drugs?

RESPONSE	9th	12th	9-12th	TOTAL	
None	71.4	64.0	67.7	67.7	
1 adult	11.2	14.8	13.0	13.0	
2 adults	8.2	8.9	8.5	8.5	
3 or 4 adults	4.6	9.4	7.0	7.0	
5 or more adults	4.6	3.0	3.8	3.8	
N of Valid	196	203	399	399	
N of Miss	7	4	11	11	

Table 7.132: About how many adults have you known personally who in the past year have done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.?

RESPONSE	9th	12th	9-12th	TOTAL	
None	65.7	71.2	68.5	68.5	
1 adult	14.6	14.6	14.6	14.6	
2 adults	6.6	6.3	6.5	6.5	
3 or 4 adults	4.0	4.9	4.5	4.5	
5 or more adults	9.1	2.9	6.0	6.0	
N of Valid	198	205	403	403	
N of Miss	5	2	7	7	

Table 7.133: About how many adults have you known personally who in the past year have gotten drunk or high?

RESPONSE	9th	12th	9-12th	TOTAL	
None	26.8	21.5	24.1	24.1	
1 adult	12.6	14.1	13.4	13.4	
2 adults	16.2	11.2	13.6	13.6	
3 or 4 adults	13.1	19.0	16.1	16.1	
5 or more adults	31.3	34.1	32.8	32.8	
N of Valid	198	205	403	403	
N of Miss	5	2	7	7	

Table 7.134: If I had to move, I would miss the neighborhood I now live in.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	12.1	8.3	10.1	10.1	
no	18.2	27.2	22.8	22.8	
yes	32.8	32.0	32.4	32.4	
YES!	36.9	32.5	34.7	34.7	
N of Valid	198	206	404	404	
N of Miss	5	1	6	6	

Table 7.135: My neighbors notice when I am doing a good job and let me know.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	41.1	41.4	41.2	41.2	
no	35.5	39.4	37.5	37.5	
yes	17.8	14.8	16.2	16.2	
YES!	5.6	4.4	5.0	5.0	
N of Valid	197	203	400	400	
N of Miss	6	4	10	10	

Table 7.136: I like my neighborhood.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	11.0	7.5	9.2	9.2	
no	13.6	10.4	12.0	12.0	
yes	46.6	50.2	48.5	48.5	
YES!	28.8	31.8	30.4	30.4	
N of Valid	191	201	392	392	
N of Miss	12	6	18	18	

Table 7.137: There are lots of adults in my neighborhood I could talk to about something important.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	32.8	33.5	33.2	33.2	
no	27.3	34.5	30.9	30.9	
yes	23.7	20.0	21.9	21.9	
YES!	16.2	12.0	14.1	14.1	
N of Valid	198	200	398	398	
N of Miss	5	7	12	12	

Table 7.138: There are people in my neighborhood who are proud of me when I do something well.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	32.7	34.8	33.8	33.8	
no	36.2	30.8	33.5	33.5	
yes	24.0	26.4	25.2	25.2	
YES!	7.1	8.0	7.6	7.6	
N of Valid	196	201	397	397	
N of Miss	7	6	13	13	

Table 7.139: I feel safe in my neighborhood.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	4.1	3.0	3.5	3.5	
no	11.7	9.0	10.3	10.3	
yes	51.3	50.2	50.8	50.8	
YES!	33.0	37.8	35.4	35.4	
N of Valid	197	201	398	398	
N of Miss	6	6	12	12	

Table 7.140: I'd like to get out of my neighborhood.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	37.6	33.7	35.6	35.6	
no	33.5	40.6	37.1	37.1	
yes	16.2	15.8	16.0	16.0	
YES!	12.7	9.9	11.3	11.3	
N of Valid	197	202	399	399	
N of Miss	6	5	11	11	

Table 7.141: There are people in my neighborhood who encourage me to do my best.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	27.8	32.2	30.0	30.0	
no	26.8	27.2	27.0	27.0	
yes	33.8	31.2	32.5	32.5	
YES!	11.6	9.4	10.5	10.5	
N of Valid	198	202	400	400	
N of Miss	5	5	10	10	

Table 7.142: Which of the following activities for people your age are available in your community: Sports teams



RESPONSE	9th	12th	9-12th	TOTAL	
No	8.7	5.1	6.9	6.9	
Yes	91.3	94.9	93.1	93.1	
N of Valid	195	196	391	391	
N of Miss	8	11	19	19	

Table 7.143: Which of the following activities for people your age are available in your community: Scouting



RESPONSE	9th	12th	9-12th	TOTAL	
No	31.5	20.3	25.8	25.8	
Yes	68.5	79.7	74.2	74.2	
N of Valid	181	187	368	368	
N of Miss	22	20	42	42	

Table 7.144: Which of the following activities for people your age are available in your community: Boys and girls clubs

RESPONSE	9th	12th	9-12th	TOTAL	
No	30.5	22.8	26.7	26.7	
Yes	69.5	77.2	73.3	73.3	
N of Valid	187	184	371	371	
N of Miss	16	23	39	39	

Table 7.145: Which of the following activities for people your age are available in your community: 4-H clubs

RESPONSE	9th	12th	9-12th	TOTAL	
No	30.9	17.2	23.9	23.9	
Yes	69.1	82.8	76.1	76.1	
N of Valid	175	180	355	355	
N of Miss	28	27	55	55	

Table 7.146: Which of the following activities for people your age are available in your community: Service clubs

RESPONSE	9th	12th	9-12th	TOTAL	
No	32.2	21.3	26.7	26.7	
Yes	67.8	78.7	73.3	73.3	
N of Valid	177	183	360	360	
N of Miss	26	24	50	50	

Table 7.147: How much do each of the following statements describe your neighborhood: Crime and/or drug selling

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	64.6	66.7	65.7	65.7	
no	25.3	25.4	25.3	25.3	
yes	8.1	7.5	7.8	7.8	
YES!	2.0	0.5	1.3	1.3	
N of Valid	198	201	399	399	
N of Miss	5	6	11	11	

Table 7.148: How much do each of the following statements describe your neighborhood: Fights

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	58.1	70.0	64.1	64.1	
no	28.8	23.0	25.9	25.9	
yes	10.1	6.5	8.3	8.3	
YES!	3.0	0.5	1.8	1.8	
N of Valid	198	200	398	398	
N of Miss	5	7	12	12	

Table 7.149: How much do each of the following statements describe your neighborhood: Lots of empty or abandoned buildings

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	75.3	76.1	75.7	75.7	
no	19.7	22.4	21.1	21.1	
yes	4.0	1.5	2.8	2.8	
YES!	1.0	0.0	0.5	0.5	
N of Valid	198	201	399	399	
N of Miss	5	6	11	11	

Table 7.150: How much do each of the following statements describe your neighborhood: Lots of graffiti

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	75.9	81.0	78.4	78.4	
no	21.1	17.0	19.0	19.0	
yes	2.0	2.0	2.0	2.0	
YES!	1.0	0.0	0.5	0.5	
N of Valid	199	200	399	399	
N of Miss	4	7	11	11	

## 7.8 Family

Table 7.151: How wrong do your parents feel it would be for you to drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	65.6	51.8	58.6	58.6	
Wrong	22.1	22.6	22.3	22.3	
A little bit wrong	9.7	22.1	16.0	16.0	
Not wrong at all	2.6	3.5	3.0	3.0	
N of Valid	195	199	394	394	
N of Miss	8	8	16	16	

Table 7.152: How wrong do your parents feel it would be for you to smoke cigarettes?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	80.5	68.8	74.6	74.6	
Wrong	13.8	21.1	17.5	17.5	
A little bit wrong	3.6	6.5	5.1	5.1	
Not wrong at all	2.1	3.5	2.8	2.8	
N of Valid	195	199	394	394	
N of Miss	8	8	16	16	

Table 7.153: How wrong do your parents feel it would be for you to smoke marijuana?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	83.8	77.8	80.7	80.7	
Wrong	11.5	12.6	12.1	12.1	
A little bit wrong	2.6	7.1	4.9	4.9	
Not wrong at all	2.1	2.5	2.3	2.3	
N of Valid	191	198	389	389	
N of Miss	12	9	21	21	



Table 7.154: How wrong do your parents feel it would be for you to steal anything worth more than \$5?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	85.6	87.8	86.7	86.7	
Wrong	11.8	11.2	11.5	11.5	
A little bit wrong	1.5	0.5	1.0	1.0	
Not wrong at all	1.0	0.5	0.8	0.8	
N of Valid	195	197	392	392	
N of Miss	8	10	18	18	

Table 7.155: How wrong do your parents feel it would be for you to draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	77.9	85.4	81.7	81.7	
Wrong	16.9	11.6	14.2	14.2	
A little bit wrong	3.1	2.5	2.8	2.8	
Not wrong at all	2.1	0.5	1.3	1.3	
N of Valid	195	198	393	393	
N of Miss	8	9	17	17	

Table 7.156: How wrong do your parents feel it would be for you to pick a fight with someone?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	53.8	59.6	56.7	56.7	
Wrong	28.2	25.8	27.0	27.0	
A little bit wrong	13.8	13.6	13.7	13.7	
Not wrong at all	4.1	1.0	2.5	2.5	
N of Valid	195	198	393	393	
N of Miss	8	9	17	17	

Table 7.157: Have you changed homes in the past year?

RESPONSE	9th	12th	9-12th	TOTAL
No	71.9	76.4	74.2	74.2
Yes	28.1	23.6	25.8	25.8
N of Valid	196	199	395	395
N of Miss	7	8	15	15

Table 7.158: Have many times have you changed homes since kindergarten?

RESPONSE	9th	12th	9-12th	TOTAL
Never	22.6	15.6	19.0	19.0
1 or 2 times	31.3	30.7	31.0	31.0
3 or 4 times	17.4	22.6	20.1	20.1
5 or 6 times	14.9	18.1	16.5	16.5
7 or more times	13.8	13.1	13.5	13.5
N of Valid	195	199	394	394
N of Miss	8	8	16	16

Table 7.159: Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?

RESPONSE	9th	12th	9-12th	TOTAL
No	10.8	77.8	44.5	44.5
Yes	89.2	22.2	55.5	55.5
N of Valid	195	198	393	393
N of Miss	8	9	17	17

Table 7.160: How many times have you changed schools (including changing from elementary to middle and middle to high school) since kindergarten?

RESPONSE	9th	12th	9-12th	TOTAL
Never	5.1	3.6	4.3	4.3
1 or 2 times	23.1	25.0	24.0	24.0
3 or 4 times	41.0	40.8	40.9	40.9
5 or 6 times	19.5	20.9	20.2	20.2
7 or more times	11.3	9.7	10.5	10.5
N of Valid	195	196	391	391
N of Miss	8	11	19	19

Table 7.161: Has anyone in your family ever had a severe alcohol or drug problem?

RESPONSE	9th	12th	9-12th	TOTAL
No	47.2	50.5	48.8	48.8
Yes	52.8	49.5	51.2	51.2
N of Valid	193	196	389	389
N of Miss	10	11	21	21

Table 7.162: Have any of your brothers or sisters ever drunk beer, wine or hard liquor?

RESPONSE	9th	12th	9-12th	TOTAL
No	54.6	32.0	43.2	43.2
Yes	43.8	62.4	53.2	53.2
I don't have any brothers or sisters	1.5	5.6	3.6	3.6
N of Valid	194	197	391	391
N of Miss	9	10	19	19

Table 7.163: Have any of your brothers or sisters ever smoked marijuana?

RESPONSE	9th	12th	9-12th	TOTAL
No	71.4	57.4	64.3	64.3
Yes	27.1	37.1	32.1	32.1
I don't have any brothers or sisters	1.6	5.6	3.6	3.6
N of Valid	192	197	389	389
N of Miss	11	10	21	21

Table 7.164: Have any of your brothers or sisters ever smoked cigarettes?

RESPONSE	9th	12th	9-12th	TOTAL	
No	69.8	50.5	60.1	60.1	
Yes	28.6	44.4	36.6	36.6	
I don't have any brothers or sisters	1.6	5.1	3.4	3.4	
N of Valid	192	196	388	388	
N of Miss	11	11	22	22	

Table 7.165: Have any of your brothers or sisters ever taken a handgun to school?

RESPONSE	9th	12th	9-12th	TOTAL	
No	95.8	93.4	94.6	94.6	
Yes	2.6	1.5	2.1	2.1	
I don't have any brothers or sisters	1.6	5.1	3.4	3.4	
N of Valid	192	196	388	388	
N of Miss	11	11	22	22	

Table 7.166: Have any of your brothers or sisters ever been suspended or expelled from school?

RESPONSE	9th	12th	9-12th	TOTAL	
No	69.9	68.0	69.0	69.0	
Yes	28.5	26.8	27.6	27.6	
I don't have any brothers or sisters	1.6	5.2	3.4	3.4	
N of Valid	193	194	387	387	
N of Miss	10	13	23	23	

Table 7.167: The rules in my family are clear.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	5.2	2.1	3.6	3.6	
no	9.8	8.2	9.0	9.0	
yes	43.8	47.2	45.5	45.5	
YES!	41.2	42.6	41.9	41.9	
N of Valid	194	195	389	389	
N of Miss	9	12	21	21	

Table 7.168: People in my family often insult or yell at each other.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	17.6	26.9	22.3	22.3	
no	37.8	45.2	41.5	41.5	
yes	31.1	22.8	26.9	26.9	
YES!	13.5	5.1	9.2	9.2	
N of Valid	193	197	390	390	
N of Miss	10	10	20	20	

Table 7.169: When I am not at home, one of my parents knows where I am and who I am with.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	4.7	3.1	3.9	3.9	
no	6.2	11.3	8.8	8.8	
yes	47.2	46.7	46.9	46.9	
YES!	42.0	39.0	40.5	40.5	
N of Valid	193	195	388	388	
N of Miss	10	12	22	22	

Table 7.170: We argue about the same things in my family over and over.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	12.5	20.4	16.5	16.5	
no	37.5	34.7	36.1	36.1	
yes	34.4	36.2	35.3	35.3	
YES!	15.6	8.7	12.1	12.1	
N of Valid	192	196	388	388	
N of Miss	11	11	22	22	

Table 7.171: If you drank some beer or wine or liquor without your parents' permission, would you be caught by your parents?

RESPONSE	9th	12th	9-12th	TOTAL
NO!	15.0	15.9	15.5	15.5
no	32.6	46.2	39.4	39.4
yes	22.3	20.5	21.4	21.4
YES!	30.1	17.4	23.7	23.7
N of Valid	193	195	388	388
N of Miss	10	12	22	22

Table 7.172: My family has clear rules about alcohol and drug use.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	3.6	3.6	3.6	3.6
no	10.4	9.7	10.1	10.1
yes	24.0	37.9	31.0	31.0
YES!	62.0	48.7	55.3	55.3
N of Valid	192	195	387	387
N of Miss	11	12	23	23

Table 7.173: If you carried a handgun without your parents' permission, would you be caught by your parents?

RESPONSE	9th	12th	9-12th	TOTAL
NO!	7.8	8.9	8.3	8.3
no	12.0	15.6	13.8	13.8
yes	23.4	28.1	25.8	25.8
YES!	56.8	47.4	52.1	52.1
N of Valid	192	192	384	384
N of Miss	11	15	26	26

Table 7.174: If you skipped school, would you be caught by your parents?

RESPONSE	9th	12th	9-12th	TOTAL
NO!	7.3	8.7	8.0	8.0
no	10.4	19.9	15.2	15.2
yes	27.5	38.8	33.2	33.2
YES!	54.9	32.7	43.7	43.7
N of Valid	193	196	389	389
N of Miss	10	11	21	21

Table 7.175: My parents notice when I am doing a good job and let me know about it.

RESPONSE	9th	12th	9-12th	TOTAL
Never or almost never	7.7	6.7	7.2	7.2
Sometimes	27.8	24.6	26.2	26.2
Often	26.8	30.8	28.8	28.8
All the time	37.6	37.9	37.8	37.8
N of Valid	194	195	389	389
N of Miss	9	12	21	21

Table 7.176: How often do your parents tell you they're proud of you for something you've done?

RESPONSE	9th	12th	9-12th	TOTAL
Never or almost never	13.9	9.8	11.9	11.9
Sometimes	25.3	22.2	23.7	23.7
Often	27.8	34.0	30.9	30.9
All the time	33.0	34.0	33.5	33.5
N of Valid	194	194	388	388
N of Miss	9	13	22	22

Table 7.177: Do you feel very close to your mother?





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	9.4	5.7	7.5	7.5	
no	13.0	12.9	13.0	13.0	
yes	39.1	30.9	35.0	35.0	
YES!	38.5	50.5	44.6	44.6	
N of Valid	192	194	386	386	
N of Miss	11	13	24	24	

Table 7.178: Do you share your thoughts and feelings with your mother?





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	12.4	9.8	11.1	11.1	
no	28.0	14.9	21.4	21.4	
yes	31.1	36.1	33.6	33.6	
YES!	28.5	39.2	33.9	33.9	
N of Valid	193	194	387	387	
N of Miss	10	13	23	23	

Table 7.179: My parents ask me what I think before most family decisions affecting me are made.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	17.5	10.3	13.8	13.8	
no	25.9	24.6	25.3	25.3	
yes	34.9	40.5	37.8	37.8	
YES!	21.7	24.6	23.2	23.2	
N of Valid	189	195	384	384	
N of Miss	14	12	26	26	



Table 7.180: Do you share your thoughts and feelings with your father?





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	26.1	19.1	22.6	22.6	
no	21.3	20.7	21.0	21.0	
yes	31.9	43.6	37.8	37.8	
YES!	20.7	16.5	18.6	18.6	
N of Valid	188	188	376	376	
N of Miss	15	19	34	34	

Table 7.181: Do you enjoy spending time with your mother?





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	7.4	5.7	6.5	6.5	
no	11.1	8.8	9.9	9.9	
yes	39.5	41.2	40.4	40.4	
YES!	42.1	44.3	43.2	43.2	
N of Valid	190	194	384	384	
N of Miss	13	13	26	26	

Table 7.182: Do you enjoy spending time with your father?





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	16.0	10.4	13.2	13.2	
no	7.5	11.5	9.5	9.5	
yes	32.1	42.7	37.5	37.5	
YES!	44.4	35.4	39.8	39.8	
N of Valid	187	192	379	379	
N of Miss	16	15	31	31	

Table 7.183: If I had a personal problem, I could ask my mom or dad for help.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	8.3	4.1	6.2	6.2	
no	13.0	9.7	11.4	11.4	
yes	36.5	44.1	40.3	40.3	
YES!	42.2	42.1	42.1	42.1	
N of Valid	192	195	387	387	
N of Miss	11	12	23	23	

Table 7.184: Do you feel very close to your father?





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	17.6	15.1	16.4	16.4	
no	12.8	18.8	15.8	15.8	
yes	31.6	33.9	32.7	32.7	
YES!	38.0	32.3	35.1	35.1	
N of Valid	187	192	379	379	
N of Miss	16	15	31	31	

Table 7.185: My parents give me lots of chances to do fun things with them.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	8.3	8.3	8.3	8.3	
no	27.1	20.8	24.0	24.0	
yes	34.4	43.8	39.1	39.1	
YES!	30.2	27.1	28.6	28.6	
N of Valid	192	192	384	384	
N of Miss	11	15	26	26	

Table 7.186: My parents ask if I've gotten my homework done.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	6.2	9.7	8.0	8.0	
no	9.9	19.0	14.5	14.5	
yes	33.3	36.9	35.1	35.1	
YES!	50.5	34.4	42.4	42.4	
N of Valid	192	195	387	387	
N of Miss	11	12	23	23	

Table 7.187: People in my family have serious arguments.









RESPONSE	9th	12th	9-12th	TOTAL	
NO!	25.7	23.2	24.4	24.4	
no	38.2	45.9	42.1	42.1	
yes	20.4	21.1	20.8	20.8	
YES!	15.7	9.8	12.7	12.7	
N of Valid	191	194	385	385	
N of Miss	12	13	25	25	

Table 7.188: Would your parents know if you did not come home on time?

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	5.2	8.2	6.7	6.7	
no	14.5	14.9	14.7	14.7	
yes	33.2	40.2	36.7	36.7	
YES!	47.2	36.6	41.9	41.9	
N of Valid	193	194	387	387	
N of Miss	10	13	23	23	

## 7.9 Friends

Table 7.189: In the past year how many of your best friends have participated in clubs, organizations or activities at school?






RESPONSE	9th	12th	9-12th	TOTAL	
None of my friends	9.4	11.8	10.6	10.6	
1 of my friends	9.4	16.4	12.9	12.9	
2 of my friends	18.8	16.4	17.6	17.6	
3 of my friends	19.8	17.4	18.6	18.6	
4 of my friends	42.7	37.9	40.3	40.3	
N of Valid	192	195	387	387	
N of Miss	11	12	23	23	

Table 7.190: In the past year how many of your best friends have made a commitment to stay drug-free?






RESPONSE	9th	12th	9-12th	TOTAL	
None of my friends	19.3	23.8	21.6	21.6	
1 of my friends	12.0	17.6	14.8	14.8	
2 of my friends	16.7	11.9	14.3	14.3	
3 of my friends	12.5	14.0	13.2	13.2	
4 of my friends	39.6	32.6	36.1	36.1	
N of Valid	192	193	385	385	
N of Miss	11	14	25	25	

Table 7.191: In the past year how many of your best friends have liked school?






RESPONSE	9th	12th	9-12th	TOTAL	
None of my friends	23.7	26.4	25.1	25.1	
1 of my friends	13.2	17.6	15.4	15.4	
2 of my friends	16.8	18.7	17.8	17.8	
3 of my friends	17.4	16.1	16.7	16.7	
4 of my friends	28.9	21.2	25.1	25.1	
N of Valid	190	193	383	383	
N of Miss	13	14	27	27	

Table 7.192: In the past year how many of your best friends have regularly attended religious services?











RESPONSE	9th	12th	9-12th	TOTAL	
None of my friends	27.4	30.9	29.2	29.2	
1 of my friends	25.3	23.7	24.5	24.5	
2 of my friends	20.5	23.2	21.9	21.9	
3 of my friends	12.6	10.3	11.5	11.5	
4 of my friends	14.2	11.9	13.0	13.0	
N of Valid	190	194	384	384	
N of Miss	13	13	26	26	

Table 7.193: In the past year how many of your best friends have tried to do well in school?

RESPONSE	9th	12th	9-12th	TOTAL	
None of my friends	5.2	3.6	4.4	4.4	
1 of my friends	6.2	9.7	8.0	8.0	
2 of my friends	15.6	14.9	15.2	15.2	
3 of my friends	22.9	25.6	24.3	24.3	
4 of my friends	50.0	46.2	48.1	48.1	
N of Valid	192	195	387	387	
N of Miss	11	12	23	23	

## Chapter 8

# Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are tobacco, alcohol and marijuana. The first table is broken down by grade level and the second is broken down by gender. A *Combined* drug category has been created for all of these areas. The questions regarding *Availability* are not typically part of the Core Measures but have been included at the request of school systems using the ***Communities That Care Youth Survey***.

**30-Day Use** The question *During the past 30 days, on how many occasions have you used ...* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

**Perception of Risk** The question *How much do you think people risk harming themselves if they use ...* is used to measure this statistic by reporting the percentage of students who report that using the drug is a *Moderate Risk* or *Great Risk* to their health.

**Perception of Parental Disapproval** The questions *How wrong do your parents feel it would be for you to ...* are used to measure this statistic by reporting the percentage of students who report that parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

**Availability** The questions *If you wanted to, how easy would it be for you to get...* are used to measure this statistic by reporting the percentage of students who report that the drug is *Sort of Easy* or *Very Easy* to get.

**Age of Onset** The questions *How old were you when you first used...* are used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older*. The table shows the percent of students who responded that they had used at some age, the number of students who answered the question and the average age of first use for those students who answered the question with a response other than *Never Have*.

Table 8.1: Outcome Measures by Grade

Outcomes	Substance	Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Combined Grades	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol							23.6	203					42.5	207	33.2	410
	Tobacco							15.8	203					18.4	207	17.1	410
	Marijuana							12.3	203					22.7	207	17.6	410
	Combined							28.6	203					44.4	207	36.6	410
Perception of Risk	Alcohol							72.4	199					74.3	206	73.3	405
	Tobacco							93.0	199					92.7	206	92.8	405
	Marijuana							79.6	196					75.7	206	77.6	402
	Combined							95.0	199					97.6	206	96.3	405
Perception of Parental Disapproval	Alcohol							87.7	195					74.4	199	81.0	394
	Tobacco							94.4	195					89.9	199	92.1	394
	Marijuana							95.3	191					90.4	198	92.8	389
	Combined							97.4	195					96.5	199	97.0	394
Availability	Alcohol							41.6	197					68.8	202	55.4	399
	Tobacco							43.1	197					72.4	203	58.0	400
	Marijuana							37.6	197					62.9	202	50.4	399
	Combined							59.4	197					84.2	203	72.0	400
		% / n / Age		% / n / Age		% / n / Age		% / n / Age		% / n / Age		% / n / Age		% / n / Age		% / n / Age	
Age of First Use	Alcohol							50.5 / 200 / 12.1						70.9 / 206 / 14.3		60.8 / 406 / 13.4	
	Tobacco							30.0 / 200 / 12.1						45.4 / 207 / 13.9		37.8 / 407 / 13.2	
	Marijuana							24.9 / 201 / 12.8						42.2 / 206 / 14.6		33.7 / 407 / 13.9	
	Combined							55.2 / 201 / 11.9						72.0 / 207 / 13.8		63.7 / 408 / 13.0	

Table 8.2: Outcome Measures by Gender

Outcomes	Substance	Female		Male		Combined Genders	
		%	n	%	n	%	n
30-Day Use	Alcohol	31.4	204	34.6	205	33.0	409
	Tobacco	17.6	204	16.6	205	17.1	409
	Marijuana	18.1	204	17.1	205	17.6	409
	Combined	35.3	204	37.6	205	36.4	409
Perception of Risk	Alcohol	76.8	203	69.7	201	73.3	404
	Tobacco	96.6	203	89.1	201	92.8	404
	Marijuana	82.5	200	72.6	201	77.6	401
	Combined	97.5	203	95.0	201	96.3	404
Perception of Parental Disapproval	Alcohol	86.3	197	75.5	196	80.9	393
	Tobacco	94.9	197	89.3	196	92.1	393
	Marijuana	92.4	197	93.2	191	92.8	388
	Combined	98.0	197	95.9	196	96.9	393
Availability	Alcohol	54.0	200	57.1	198	55.5	398
	Tobacco	54.7	201	61.1	198	57.9	399
	Marijuana	48.8	201	52.3	197	50.5	398
	Combined	67.7	201	76.3	198	71.9	399
		% / n / Age		% / n / Age		% / n / Age	
Age of First Use	Alcohol	64.2 / 201 / 13.5		57.4 / 204 / 13.3		60.7 / 405 / 13.4	
	Tobacco	35.1 / 202 / 13.2		40.7 / 204 / 13.2		37.9 / 406 / 13.2	
	Marijuana	32.7 / 202 / 13.9		34.8 / 204 / 13.9		33.7 / 406 / 13.9	
	Combined	66.5 / 203 / 13.1		60.8 / 204 / 12.8		63.6 / 407 / 13.0	



## Appendix A

# Additional Prevention Planning Data

### A.1 Introduction

The following section presents detailed response data for survey items that may be of particular interest to prevention planners. Some of this information has already been presented earlier in this report in the form of several of the risk factor scale scores (see Section 2). These detailed response data have been provided to help communities form a more complete picture of the attitudes and behaviors held by the youth who were surveyed. It is important, however, to view this information within the context of the risk and protective factor framework covered earlier in this report.

### A.2 Age of Onset

Using age-of-initiation data to coordinate the timing of prevention efforts can be an important tool for maximizing program effectiveness. For example, programs delivered after the majority of potential drug users have already initiated the behavior may have limited impact. Alternatively, very early intervention might prove less effective because it is not close enough to the critical

initiation period.

Surveyed youth were asked to report on when they began using alcohol, cigarettes and marijuana. These drugs are generally considered to be the major gateway drugs, usually preceding the use of harder drugs (National Center on Addiction and Substance Abuse at Columbia University [CASA], 1994). The question related to cigarettes is *How old were you when you first smoked a cigarette, even just a puff?* The question about marijuana is *How old were you when you first smoked marijuana?* Two questions about alcohol were asked, one asking when the student first had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey or gin) and one asking the student when he or she began drinking alcoholic beverages regularly, that is, at least once or twice a month. Table A1 presents the average age of onset students reported within each grade level. These four survey questions form part of the risk factor scale Early Initiation of Drug Use. Table A1 also presents the average age of onset for five of the other antisocial behaviors.

For most of the data included in this report, readers are encouraged to examine both overall results and findings for each participating grade. In contrast, to best determine when young people first start using ATODs, it is important to examine the responses of the youth in the highest grade in the

sample. This is because scores for this item are based only on students who reported engaging in the behavior. Consequently, younger students who

eventually experiment with ATODs, as they enter higher grades, are excluded from the analysis, resulting in misleadingly early age-of-onset scores for the lower grades.

Table A.1: Average Age of Onset Reported by Surveyed Youth, by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Trying Alcohol	–	–	–	12.1	–	–	14.3	13.4
Drinking Alcohol Regularly	–	–	–	13.3	–	–	15.4	14.7
Smoking Cigarettes	–	–	–	12.1	–	–	13.9	13.2
Smoking Marijuana	–	–	–	12.8	–	–	14.6	13.9
Being Suspended from School	–	–	–	11.7	–	–	13.8	12.6
Being Arrested	–	–	–	13.1	–	–	15.2	14.1
Carrying a Handgun	–	–	–	12.1	–	–	14.2	13.4
Attacking Someone with Intent to Harm	–	–	–	12.0	–	–	13.0	12.5
Belonging to a Gang	–	–	–	12.5	–	–	14.1	13.2

### A.3 Risk of Harm

Perception of risk is an important determinant in the decision-making process young people go through when deciding whether or not to use alcohol, tobacco or other drugs (Bachman, Johnston, O’Malley and Humphrey, 1988). Data analysis across a range of communities shows a consistent negative correlation between perception of risk and the level of reported ATOD use. That is, generally, when the perceived risk of harm is high, reported

frequency of use is low. Evidence also suggests that perceptions of the risks and benefits associated with drug use sometimes serve as a leading indicator of future drug use patterns in a community (Bachman, Johnston, O’Malley and Humphrey, 1986). Table A2 presents prevalence rates for surveyed youth assigning great risk of harm to four drug use behaviors: regular use of alcohol (one or two drinks nearly every day), regular use of cigarettes (a pack or more daily), trying marijuana once or twice, and regular use of marijuana. These four survey items form the risk factor scale *Low Perceived Risks of Drug Use*.

Table A.2: Percentage of Surveyed Youth Who Reported Perception of *Great Risk* of Harm

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	–	–	–	36.2	–	–	40.8	38.5
Smoking Cigarettes Regularly	–	–	–	66.8	–	–	71.4	69.1
Trying Marijuana Once or Twice	–	–	–	34.3	–	–	18.0	26.0
Smoking Marijuana Regularly	–	–	–	64.8	–	–	50.5	57.5

## A.4 Disapproval of Drug Use

Personal approval or disapproval is another key attitudinal construct that influences drug use behavior (Bachman et al., 1988). Like risk of harm, disapproval is negatively correlated with the level of reported ATOD use across a range of communities. Personal disapproval was measured by asking sur-

veyed youth how wrong it would be for someone their age to drink alcohol regularly, smoke cigarettes, smoke marijuana, or use other illicit drugs. The rates presented in the following table represent the percentages of surveyed youth who thought it would be *wrong* or *very wrong* to use each drug. These four survey items form the risk factor scale *Favorable Attitudes toward ATOD Use*.

Table A.3: Percentage of Surveyed Youth Who Indicated Personal Disapproval of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	–	–	–	75.5	–	–	62.9	69.1
Smoking Cigarettes	–	–	–	83.7	–	–	72.7	78.1
Smoking Marijuana	–	–	–	82.7	–	–	70.6	76.6
Using Other Illicit Drugs	–	–	–	97.5	–	–	96.1	96.8

## A.5 Social Norms

In addition to students' own attitudes, social norms, the written and unwritten rules and expectations about what constitutes desirable behavior, shape drug use choices. Since drug-related attitudes and behaviors are often acquired through peer group interactions, expectations of how one's peer group

might react have an especially strong impact on whether or not young people choose to use drugs. The data presented in the following table show the percentage of surveyed youth who said that there is a pretty good or very good chance that they would be seen as cool if they smoked cigarettes, drank alcohol regularly (once or twice a month) or smoked marijuana. These three survey items form part of the risk factor scale *Peer Rewards for Antisocial Behavior*.

Table A.4: Percentage of Surveyed Youth Who Indicated Peer Approval of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	–	–	–	10.1	–	–	23.4	16.8
Smoking Cigarettes	–	–	–	6.9	–	–	3.9	5.4
Smoking Marijuana	–	–	–	14.9	–	–	16.1	15.5

In addition to peer attitudes, social norms toward drug use were measured by asking how most neighborhood adults would view student alcohol, cigarette and marijuana use. The following table presents the percentage

of surveyed youth who thought other adults would feel it was wrong or very wrong to use each drug. These three survey items form part of the risk factor scale *Laws and Norms Favorable to Drug Use*.

Table A.5: Percentage of Surveyed Youth Who Indicated Other Adults Disapprove of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol	–	–	–	79.5	–	–	67.3	73.3
Smoking Cigarettes	–	–	–	85.7	–	–	73.8	79.6
Smoking Marijuana	–	–	–	87.8	–	–	88.1	87.9

## A.6 Frequency of Drug Use

While the prevalence rates presented in Chapter 3 are useful for determining how many kids are currently using or have experimented with a drug, they give no indication of the frequency or intensity of use. A respondent who

reports 1 or 2 occasions of use in the past 30 days is counted the same as one who reports 40 or more occasions of use, even though the level of use is drastically different. The following five tables present the past-30-day frequency of use reported by surveyed youth for the following drugs: alcohol, cigarettes, marijuana (or hashish), cocaine and crystal meth.

Table A.6: Past-30-Day Frequency of Alcohol Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	–	–	–	76.4	–	–	57.5	66.8
1 or 2 occasions	–	–	–	12.8	–	–	22.2	17.6
3 to 5 occasions	–	–	–	5.9	–	–	9.7	7.8
6 to 9 occasions	–	–	–	1.0	–	–	3.9	2.4
10 to 19 occasions	–	–	–	1.5	–	–	4.3	2.9
20 to 39 occasions	–	–	–	1.0	–	–	1.0	1.0
40 or more occasions	–	–	–	1.5	–	–	1.4	1.5

Table A.7: Past-30-Day Frequency of Cigarette Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Not at all	–	–	–	84.2	–	–	81.6	82.9
Less than one cigarette per day	–	–	–	6.4	–	–	7.2	6.8
One to five cigarettes per day	–	–	–	4.9	–	–	6.3	5.6
About one-half pack per day	–	–	–	2.5	–	–	3.4	2.9
About one pack per day	–	–	–	1.5	–	–	0.5	1.0
About one and one-half packs per day	–	–	–	–	–	–	0.5	0.2
Two packs or more per day	–	–	–	0.5	–	–	0.5	0.5

Table A.8: Past-30-Day Frequency of Marijuana Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	–	–	–	87.7	–	–	77.3	82.4
1 or 2 occasions	–	–	–	7.4	–	–	8.7	8.0
3 to 5 occasions	–	–	–	0.5	–	–	2.9	1.7
6 to 9 occasions	–	–	–	3.0	–	–	2.4	2.7
10 to 19 occasions	–	–	–	1.0	–	–	3.4	2.2
20 to 39 occasions	–	–	–	0.5	–	–	2.4	1.5
40 or more occasions	–	–	–	–	–	–	2.9	1.5

Table A.9: Past-30-Day Frequency of Cocaine Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	–	–	–	99.5	–	–	99.5	99.5
1 or 2 occasions	–	–	–	0.5	–	–	0.5	0.5
3 to 5 occasions	–	–	–	–	–	–	–	–
6 to 9 occasions	–	–	–	–	–	–	–	–
10 to 19 occasions	–	–	–	–	–	–	–	–
20 to 39 occasions	–	–	–	–	–	–	–	–
40 or more occasions	–	–	–	–	–	–	–	–

Table A.10: Past-30-Day Frequency of Meth Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	–	–	–	100.0	–	–	99.5	99.8
1 or 2 times	–	–	–	–	–	–	0.5	0.2
3 to 5 times	–	–	–	–	–	–	–	–
6 to 9 times	–	–	–	–	–	–	–	–
10 to 19 times	–	–	–	–	–	–	–	–
20 to 39 times	–	–	–	–	–	–	–	–
40 or more times	–	–	–	–	–	–	–	–

## A.7 Gang Involvement

beyond simple association with delinquent peers. Table A11 presents the percentage of surveyed youth indicating gang involvement.

Gangs have long been associated with crime, violence and other antisocial behaviors. Evidence suggests that gangs contribute to antisocial behavior

Table A.11: Percentage of Surveyed Youth Who Indicated Gang Involvement by Grade

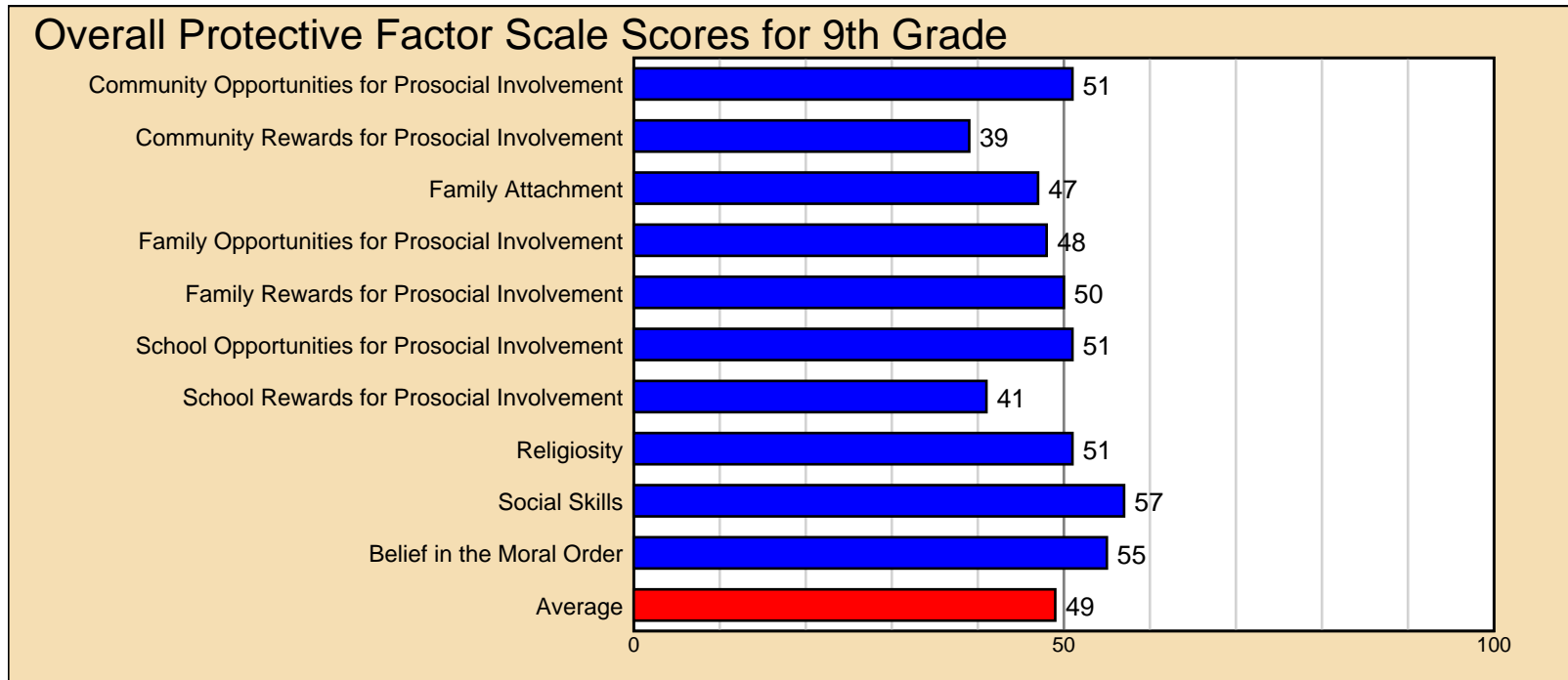
	6th	7th	8th	9th	10th	11th	12th	Avg
Ever Belonged to a Gang	–	–	–	5.0	–	–	3.4	4.2
Belonged to a Gang With a Name	–	–	–	4.6	–	–	3.4	4.0

## **Appendix B**

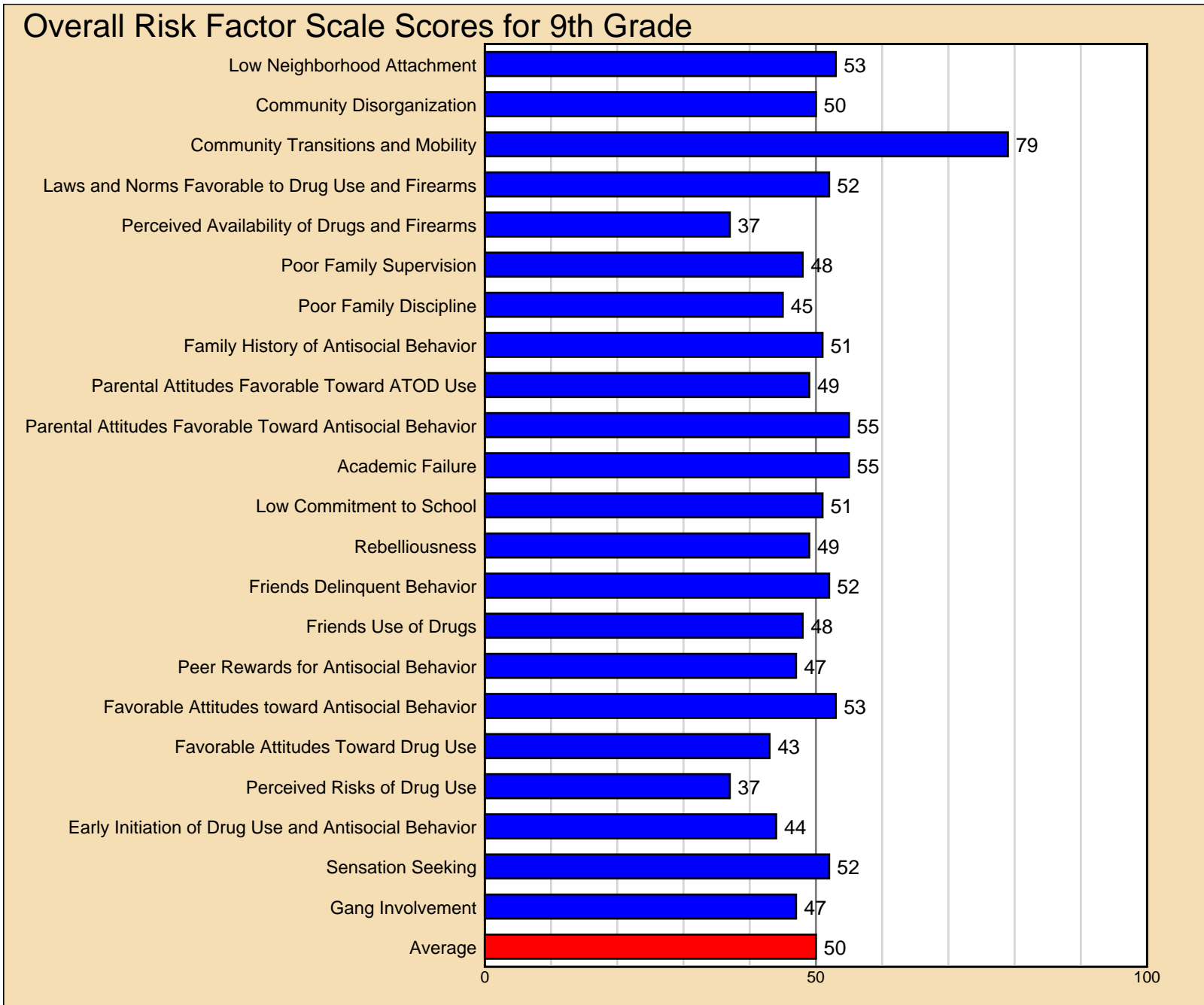
# **Grade-Level Graphs**

The following section provides grade-level graphs for risk and protective factor scale scores. The information is presented in this format to facilitate prevention planning at the grade level.

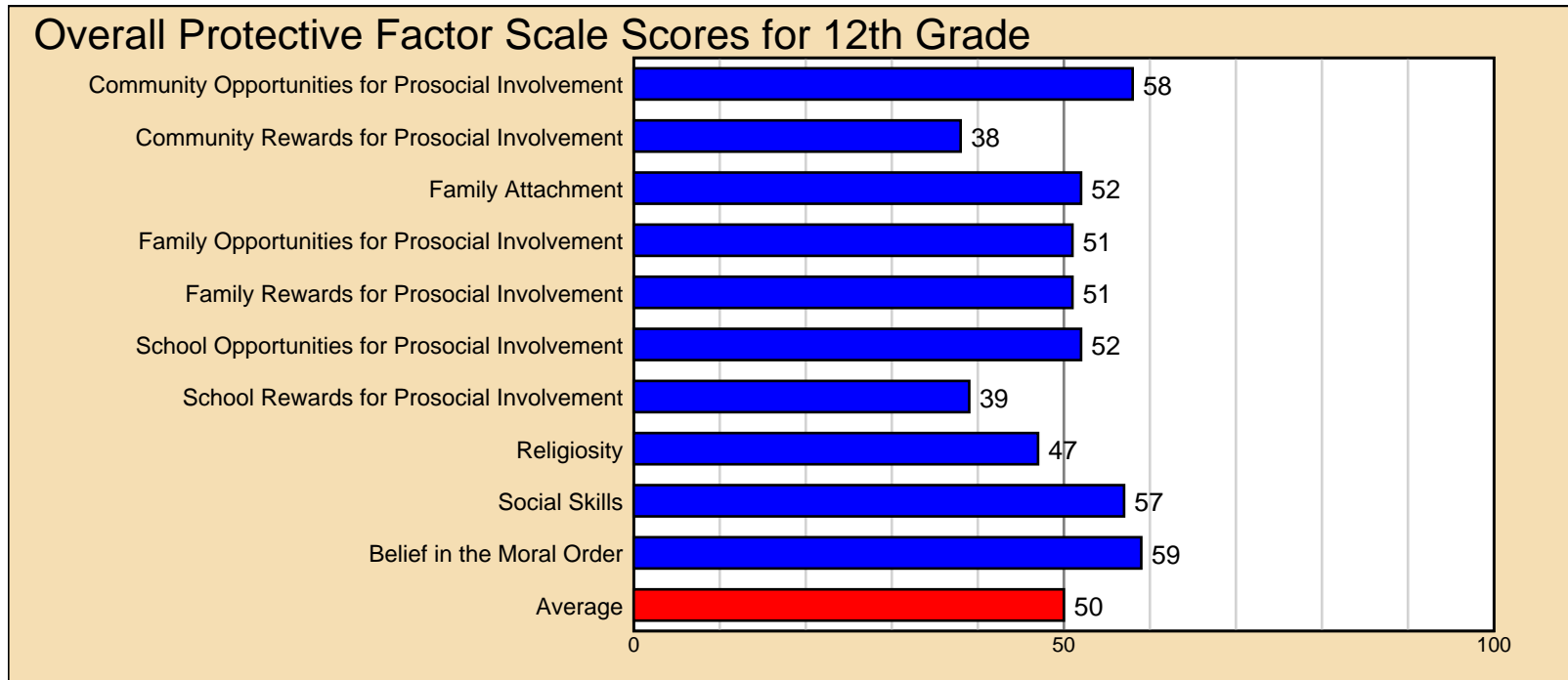
## B.1 9th Grade

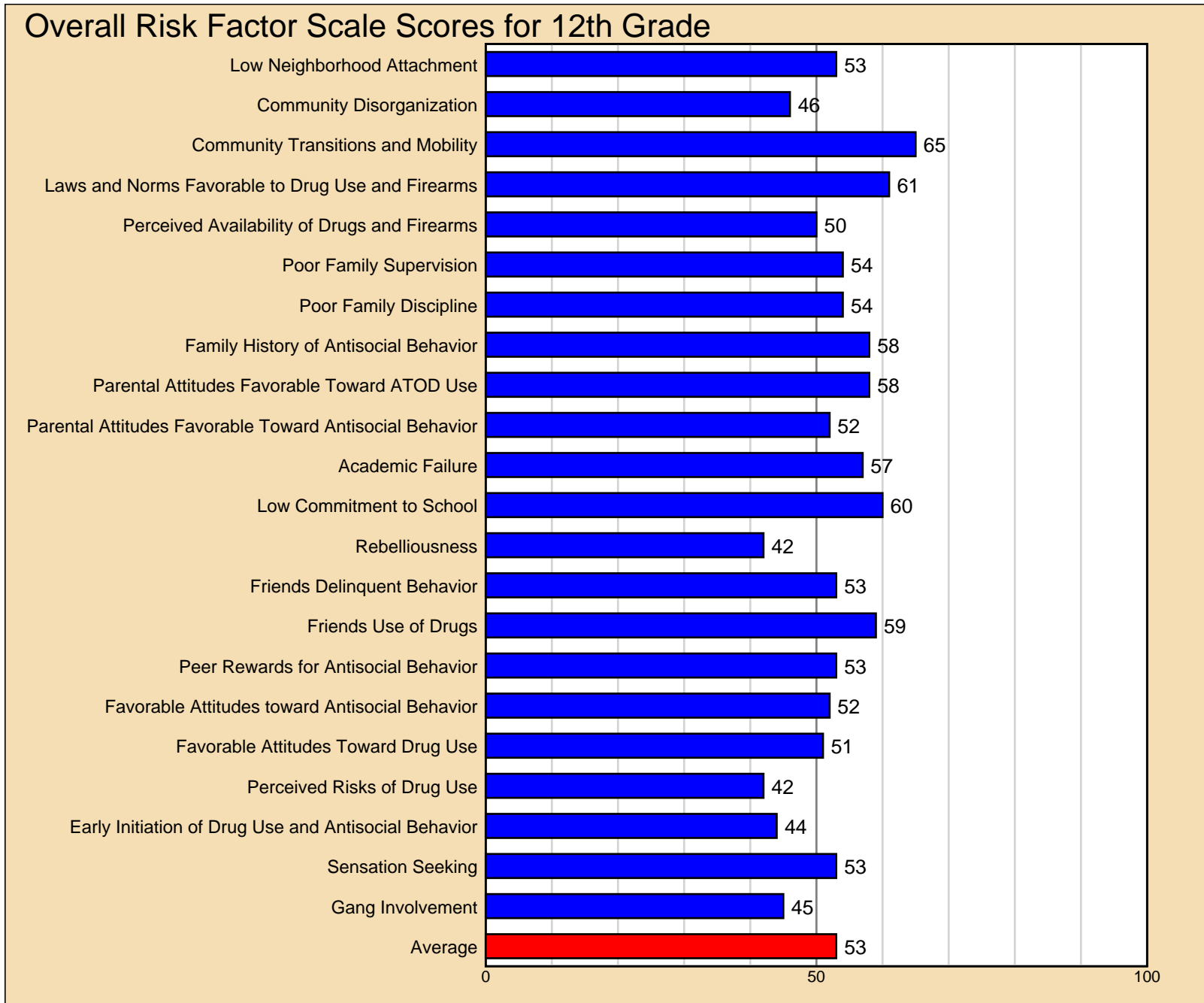






## B.2 12th Grade





## Appendix C

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