



Communities That Care Youth Survey  
for Grades 6 to 12

Kootenai County Schools

Coeur d'Alene, ID

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# Chapter 1

## The Survey

### 1.1 Introduction

This report describes the administration and findings for the ***Communities That Care Youth Survey*** provided by ***Pride Surveys***. This report is based on the student responses for Kootenai County Schools.

The ***Communities That Care Youth Survey*** is designed to identify the levels of risk and protective factors that predict problem behaviors such as alcohol, tobacco and other drug use, poor school achievement, and delinquency. (For a more detailed discussion, see Chapter 2 of this report.) In addition to measuring risk and protective factors, the ***Communities That Care Youth Survey*** also measures the actual prevalence of drug use, violence and other antisocial behaviors among surveyed students.

The administration of the ***Communities That Care Youth Survey*** will help communities to assess the risk and protective factors in the lives of young people. This report identifies the risk and protective factors most in need of attention in the community. This information can be used to guide prevention efforts, to help address existing problems, and to promote healthy and positive youth development. All together, 446 students participated in the survey.

### 1.2 Summary of Results

This report presents findings in three separate sections: 1) risk and protective factors, 2) drug use, and 3) other antisocial behaviors. A brief summary of the findings from each section is presented on the next page. A more detailed summary is presented at the start of each section, followed by an item-by-item discussion of the results.

#### 1.2.1 Risk and Protective Factor Profile

Each of the risk and protective factor scores are measured on a scale of 0 to 100. A score of 50 is the normative average for this scale. A low score indicates the relative absence of the risk or protective factor. A high score indicates an elevated level of that risk or protective factor. Because risk factors are associated with an increased likelihood of alcohol and drug use, and other problem behavior, lower scores on risk factors are desirable. Conversely, because protective factors are associated with a decreased likelihood of problem behaviors, a higher score on the protective factors is desirable.

For the overall sample, scale scores across the 10 protective factor scales range from a low of 39 to a high of 55, with an average score of 48, which is 2 points lower than the normative average of 50. The three lowest protec-



tive factor scores were *Community Rewards for Prosocial Involvement* (39), *School Rewards for Prosocial Involvement* (40) and *Family Attachment* (47). The three highest protective factor scores were *Community Opportunities for Prosocial Involvement* (55), *School Opportunities for Prosocial Involvement* (51) and *Belief in the Moral Order* (51). Please see the Risk and Protective Factor chapter for information on protective factors, risk factors, scales and scoring.

Overall scale scores across the 22 risk factor scales range from a low of 41 to a high of 69, with an average score of 54, which is 4 points higher than the normative average of 50. The three highest risk factor scales were *Community Transitions and Mobility* (69), *Low Commitment to School* (58), and *Laws and Norms Favorable to Drug Use and Firearms* (58). The three lowest risk factor scales were *Perceived Risks of Drug Use* (41), *Gang Involvement* (45), and *Perceived Availability of Drugs and Firearms* (46).

In trying to make comparisons to normative data it is important to examine the data grade by grade in addition to looking at combined statistics for all grade levels. For many items there is typically a great deal of difference between grades. For example, 6th grade alcohol use is typically much lower than 12th grade alcohol use. Looking only at the overall alcohol use statistic would mask these high and lows. This masking can be further exacerbated when only some grades are surveyed as opposed to all grades. For instance, a school system which only surveyed grades 6, 8 and 10 might have a lower overall alcohol use statistic when compared to national data, yet have higher use at each grade level than the national alcohol use statistic. This is because the national overall statistic is based on data from all grades whereas the local statistic would only be based on grades 6, 8 and 10. Still, overall statistics can often be used as a simple barometer of how students responded to the survey. Prior versions of this report have sometimes used a weighting factor when reporting overall statistics based on the grade enrollment and the actual number of students surveyed in each grade. The purpose of this weighting is not to make up for missing grades but rather to ensure that the proportion of each grade in the sample matches the proportions of enrolled students in those grades surveyed. This weighting factor was only applied to overall statistics and not to individual grade statistics. Analysis of previous collected

data has shown that in schools where the grade levels are well represented the unweighted results are either the same or within a point or two of the weighted results. In the interest of minimizing the additional burden of data collection required from schools and preserving fast turnaround times for processing and reporting, overall statistics in this report will be reported without grade weighting.

Prevention programs and policies that focus on reducing a broad spectrum of risk factors, and increasing the overall levels of protective factors, can be beneficial to students, families, and the community. However, unless there are sufficient resources for simultaneously addressing several risk and protective factors, focusing prevention efforts on the most elevated risk factors, and the lowest protective factors, should result in the most productive prevention effort possible. These objective data, in conjunction with a review of community-specific issues and resources, can help direct prevention efforts. It is important to keep in mind, however, that scores averaged across the full range of grade levels included in this report can mask problems within individual grades. Chapter 2 of this report provides grade-level results that will enable prevention planners to more precisely target opportunities for intervention.

## 1.2.2 Alcohol, Tobacco and Other Drug Use

Students recorded the highest prevalence-of-use rates in lifetime for alcohol (71.3%), followed by cigarettes (38.3%), marijuana (34.6%), prescription pain relievers (23.0%), and smokeless tobacco (22.3%). Prevalence-of-use rates in the past 30 days was highest for alcohol (45.7%) followed by cigarettes (15.1%), marijuana (14.4%), smokeless tobacco (11.0%), and prescription pain relievers (7.9%). Breakdowns of these figures by grade are available in table form in the Percentage Tables chapter and in graphic form in the Graphics chapter.

### 1.2.3 Other Antisocial Behaviors

For the overall sample, the annual prevalence rates recorded for the eight other problem, or antisocial, behaviors cover a broad range. 19.6% reported *Been Drunk or High at School* in the past year, making it the most prevalent of the eight behaviors. *Attacked Someone With the Idea of Seriously Hurting Them* was the second most prevalent at 13.5%. *Been Suspended from School* was the third at 12.8%. *Taken a Handgun to School* was the least prevalent at 0.7%.

### 1.3 Demographic Profile of Surveyed Youth

The survey measures a variety of demographic characteristics. The following table shows selected characteristics of surveyed youth: sex and ethnicity.

A higher percentage of the students were Male (54.9% Male vs. 44.4% Female). A majority of students identified themselves as White (87.9%) followed by Other (2.5%), Latino (2.2%), Native American (1.8%), Asian (0.7%), African American (0.4%) and Mixed Origin (0.0%).

Table 1.1: Selected Demographic Characteristics of Surveyed Youth

	Number of Students	Percentage of Students
Overall Valid Surveys	446	100.0%
<b>Sex</b>		
Female	198	44.4%
Male	245	54.9%
Did not respond	3	0.7%
<b>Ethnicity</b>		
White	392	87.9%
African American	2	0.4%
Native American	8	1.8%
Hispanic/Latino	10	2.2%
Asian/Pacific Islander	3	0.7%
Other	11	2.5%
Mixed Origin	0	0.0%
Did not respond	20	4.5%

Note: Rounding can produce totals that do not equal 100%.

## Chapter 2

# Risk and Protective Factors

### 2.1 Introduction

Just as eating a high-fat diet is a risk factor for heart disease and getting regular exercise is a protective factor for heart disease and other health problems, there are characteristics of the community, school, family, peer groups, and individual youth that can help protect youth from, or put them at risk for, drug use and other problem behaviors.

**Protective factors**, also known as assets, are conditions that buffer children and youth from exposure to risk by either reducing the impact of the risks or changing the way that young people respond to risks. Protective factors identified through research include strong bonding to family, school, community and peers. These groups support the development of healthy behaviors for children by setting and communicating healthy beliefs and clear standards for children's behavior. Young people are more likely to follow the standards for behavior set by these groups if the bonds are strong. Strong bonds are encouraged by providing young people with opportunities to make meaningful contributions, by teaching them the skills they need to be successful in these new opportunities, and by recognizing their contributions.

**Risk factors** are conditions that increase the likelihood of a young person becoming involved in drug use, delinquency, school dropout and/or violence. For example, children living in families with poor parental monitoring are more likely to become involved in these problems. Research during the past 30 years supports the view that delinquency; alcohol, tobacco and other drug use; school achievement; and other important outcomes in adolescence are associated with specific characteristics in the students' community, school and family environments, as well as with characteristics of the individual (Hawkins, Catalano and Miller, 1992). In fact, these characteristics have been shown to be more important in understanding these behaviors than ethnicity, income or family structure (Blum et al., 2000).

There is a substantial amount of research showing that adolescents' exposure to a greater number of risk factors is associated with more drug use and delinquency. There is also evidence that exposure to a number of protective factors is associated with lower prevalence of these problem behaviors (Bry, McKeon and Pandina, 1982; Newcomb, Maddahian and Skager, 1987; Newcomb and Felix-Ortiz, 1992; Newcomb, 1995; Pollard et al., 1999).

The analysis of risk and protective factors is a powerful tool for understanding both positive and negative adolescent behavior and for helping design successful prevention programs for young people. To promote positive development and prevent problem behavior, it is necessary to address the factors that predict these outcomes. By measuring these risk and protective factors, prevention efforts can be prioritized in the community. This process also helps in selecting effective prevention programming shown to address those risk and protective factors and consequently provide the greatest likelihood for success.

This system of risk and protective factors is organized into a strategy that families can use to help children develop healthy behaviors, the Social Development Strategy (Hawkins et al., 1992). The Social Development Strategy is a theoretical framework that organizes risk and protective factors for adolescent problem behavior prevention.

## 2.2 Overall Results

Overall risk and protective factor scale scores are presented in the two following graphs. These results provide a general description of the prevention needs of students as a whole.

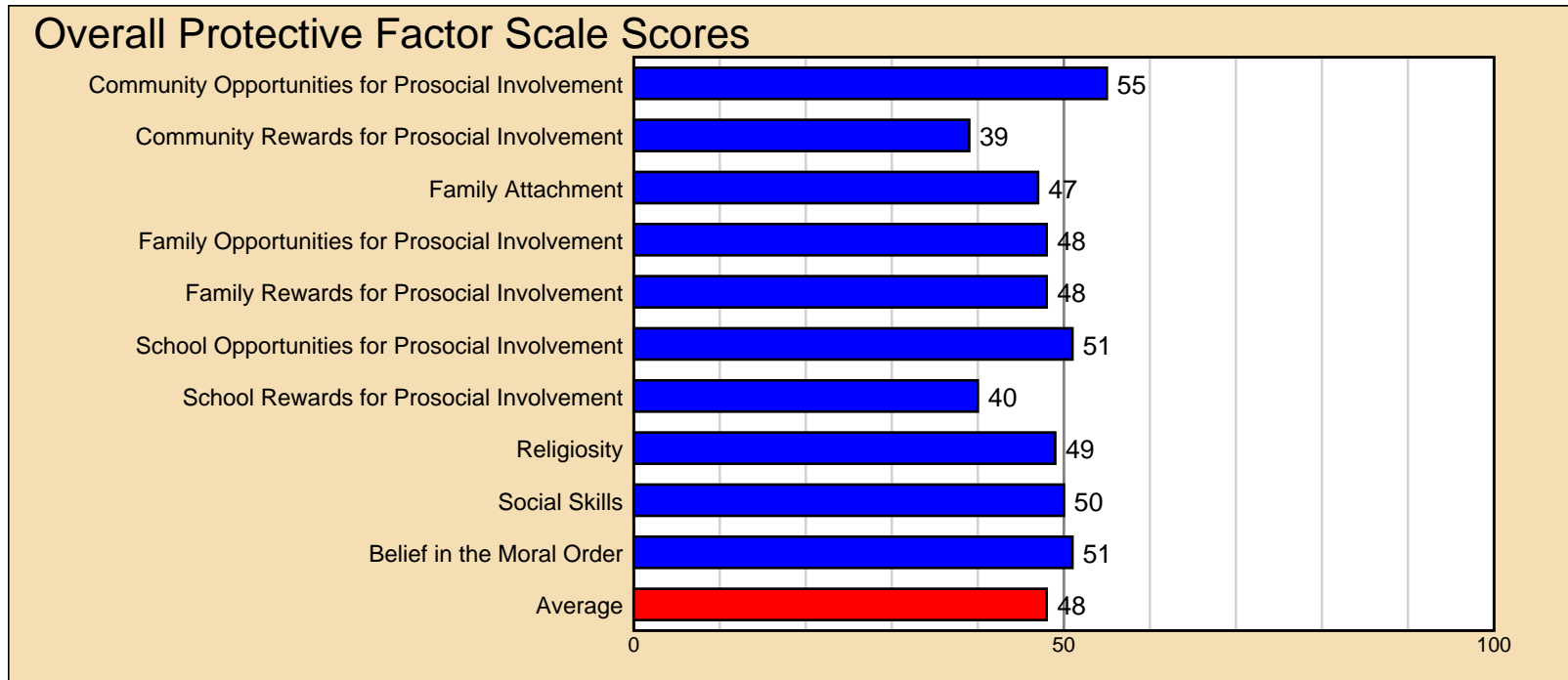
For the overall sample, scale scores across the 10 protective factor scales range from a low of 39 to a high of 55, with an average score of 48, which is 2 points lower than the normative average of 50. The lowest protective factor scale was *Community Rewards for Prosocial Involvement* (39). The highest protective factor scale was *Community Opportunities for Prosocial Involvement* (55).

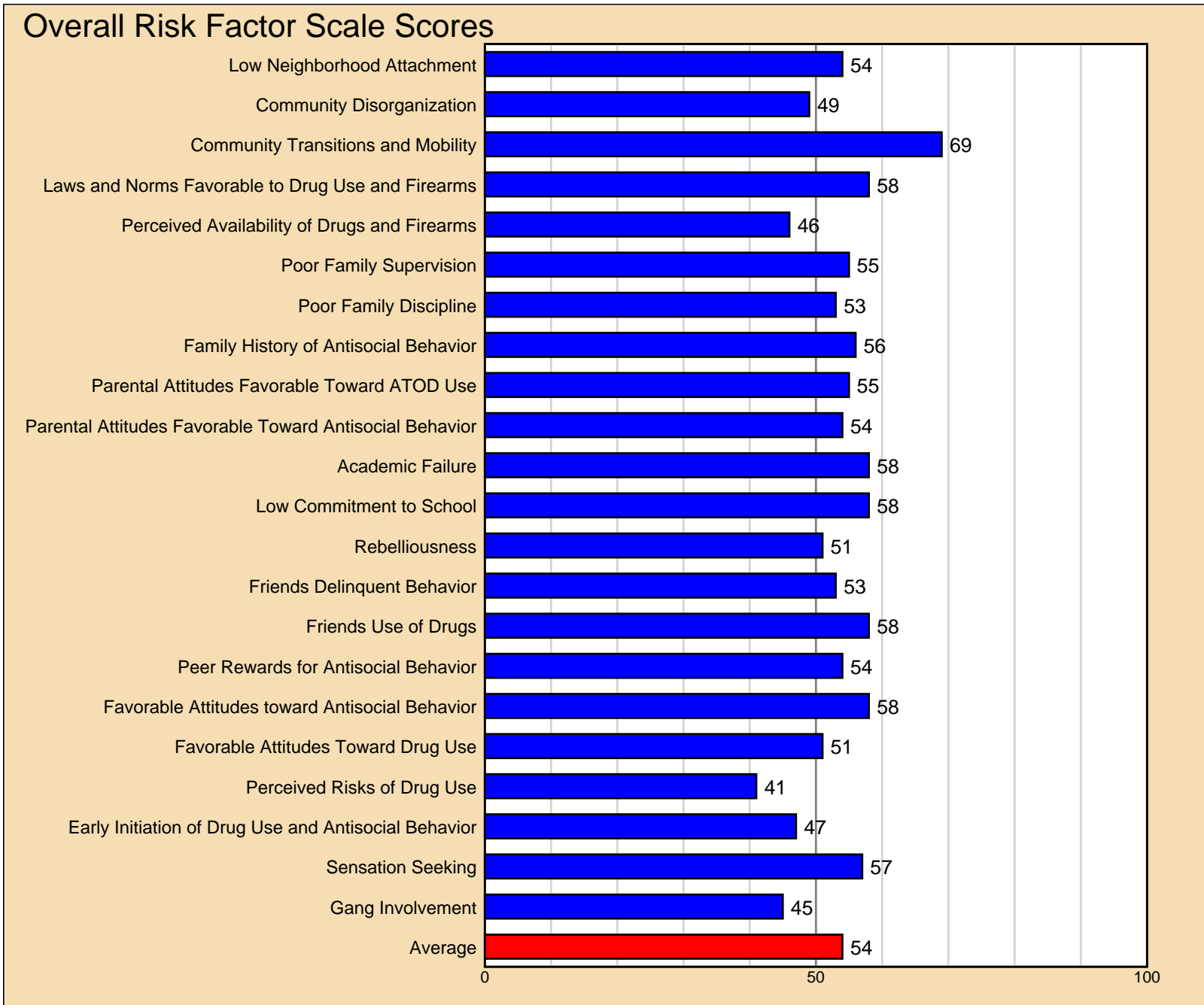
As the first graph shows, overall scores across the 10 protective factor scale scores range from a low of 39 to a high of 55, with an average score of 48, which is 2 points lower than the normative average of 50. The lowest protective factor score was *Community Rewards for Prosocial Involvement* (39).

While policies that target any protective factor could potentially be an important resource for students, focusing prevention planning in this area could be especially beneficial. The highest protective factor score was *Community Opportunities for Prosocial Involvement* (55). The higher scores reported by students in this area represent a strength that can be built upon.

As the second graph shows, overall scores across the 22 risk factor scales range from a low of 41 to a high of 69, with an average score of 54, which is 4 points higher than the normative average of 50. The three highest risk factor scales were *Community Transitions and Mobility* (69), *Low Commitment to School* (58), and *Laws and Norms Favorable to Drug Use and Firearms* (58). Once again, while policies that target any risk factor could potentially be an important resource for students, directing prevention programming in these areas is likely to be especially beneficial. The three lowest risk factor scales were *Perceived Risks of Drug Use* (41), *Gang Involvement* (45), and *Perceived Availability of Drugs and Firearms* (46). The lower scores reported by students in these areas represent strengths that can be built upon.

### 2.2.1 Comparisons Across Risk and Protective Factors





## 2.3 Grade-Level Results

While overall scores provide a general picture of the risk and protective factor profile, they can mask problems within individual grades. The next two tables in this section of the report, as well as a series of graphs in Appendix B, present individual-grade data for risk and protective factor scale scores. This

detailed information provides prevention planners with a snapshot revealing which risk and protective factor scales are of greatest concern by grade. It allows those prevention planners to focus on the most appropriate points in youth development for preventive intervention action and to target their prevention efforts as precisely as possible. Younger students, for example, tend to report different factors than older students as being the most elevated or suppressed.

Table 2.1: Protective Factor Scale Scores Reported by Surveyed Youth, by Grade

		6th	7th	8th	9th	10th	11th	12th
<b>Community Domain</b>								
	Community Opportunities for Prosocial Involvement	–	–	–	53	–	–	57
	Community Rewards for Prosocial Involvement	–	–	–	39	–	–	39
<b>Family Domain</b>								
	Family Attachment	–	–	–	46	–	–	48
	Family Opportunities for Prosocial Involvement	–	–	–	48	–	–	49
	Family Rewards for Prosocial Involvement	–	–	–	46	–	–	49
<b>School Domain</b>								
	School Opportunities for Prosocial Involvement	–	–	–	53	–	–	50
	School Rewards for Prosocial Involvement	–	–	–	41	–	–	39
<b>Peer-Individual Domain</b>								
	Religiosity	–	–	–	49	–	–	48
	Social Skills	–	–	–	50	–	–	49
	Belief in the Moral Order	–	–	–	50	–	–	52
<b>Average</b>		–	–	–	<b>48</b>	–	–	<b>48</b>

Table 2.2: Risk Factor Scale Scores Reported by Surveyed Youth, by Grade

	6th	7th	8th	9th	10th	11th	12th
<b>Community Domain</b>							
Low Neighborhood Attachment	-	-	-	53	-	-	56
Community Disorganization	-	-	-	50	-	-	48
Community Transitions and Mobility	-	-	-	77	-	-	61
Laws and Norms Favorable to Drug Use and Firearms	-	-	-	53	-	-	63
Perceived Availability of Drugs and Firearms	-	-	-	37	-	-	55
<b>Family Domain</b>							
Poor Family Supervision	-	-	-	53	-	-	57
Poor Family Discipline	-	-	-	47	-	-	58
Family History of Antisocial Behavior	-	-	-	52	-	-	60
Parental Attitudes Favorable Toward ATOD Use	-	-	-	49	-	-	62
Parental Attitudes Favorable Toward Antisocial Behavior	-	-	-	56	-	-	53
<b>School Domain</b>							
Academic Failure	-	-	-	58	-	-	58
Low Commitment to School	-	-	-	56	-	-	61
<b>Peer-Individual Domain</b>							
Rebelliousness	-	-	-	53	-	-	49
Friends Delinquent Behavior	-	-	-	53	-	-	53
Friends Use of Drugs	-	-	-	51	-	-	64
Peer Rewards for Antisocial Behavior	-	-	-	51	-	-	57
Favorable Attitudes toward Antisocial Behavior	-	-	-	58	-	-	57
Favorable Attitudes Toward Drug Use	-	-	-	45	-	-	57
Perceived Risks of Drug Use	-	-	-	40	-	-	43
Early Initiation of Drug Use and Antisocial Behavior	-	-	-	47	-	-	47
Sensation Seeking	-	-	-	58	-	-	56
Gang Involvement	-	-	-	45	-	-	45
<b>Average</b>	-	-	-	<b>52</b>	-	-	<b>55</b>



## 2.4 Protective Factors

Protective factors are characteristics that are known to decrease the likelihood that a student will engage in problem behaviors. For example, prosocial involvement with peers reduces the risk of an adolescent engaging in problem behaviors.

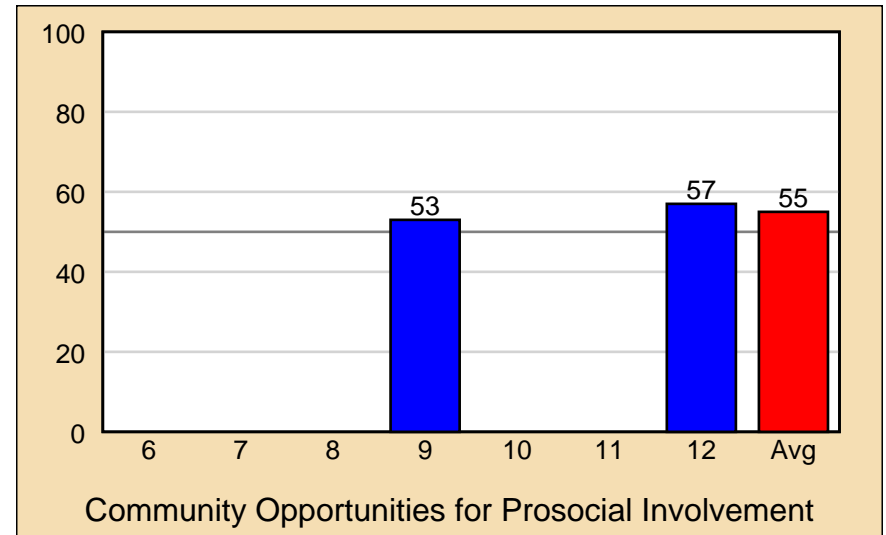
The Social Development Strategy organizes the research on protective factors. Protective factors can buffer young people from risks and promote positive youth development. To develop these healthy positive behaviors, young people must be immersed in environments that consistently communicate healthy beliefs and clear standards for behavior; that foster the development of strong bonds to members of their family, school and community; and that recognize the individual characteristics of each young person.

The **Communities That Care Youth Survey** measures a variety of protective factor scales across four domains: Community Domain, Family Domain, School Domain, and Peer/Individual Domain. Below, each protective factor scale is described and the results are reported.

### 2.4.1 Community Opportunities for Prosocial Involvement

The protective factor, **Community Opportunities for Prosocial Involvement**, is measured by using items such as *Which of the following activities for people your age are available in your community: sports teams, etc.*

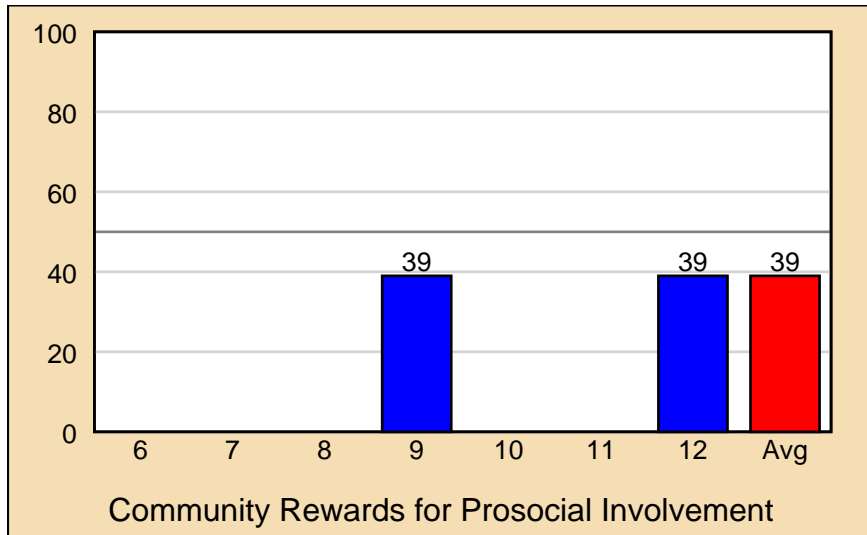
- Across grade levels, scale scores for *Community Opportunities for Prosocial Involvement* range from a low of 53 to a high of 57.
- Overall, an average scale score of 55 was calculated for *Community Opportunities for Prosocial Involvement*, which is 5 points higher than the normative average of 50.



### 2.4.2 Community Rewards for Prosocial Involvement

The protective factor, **Community Rewards for Prosocial Involvement**, is measured by using items such as *There are people in my neighborhood who are proud of me when I do something well.*

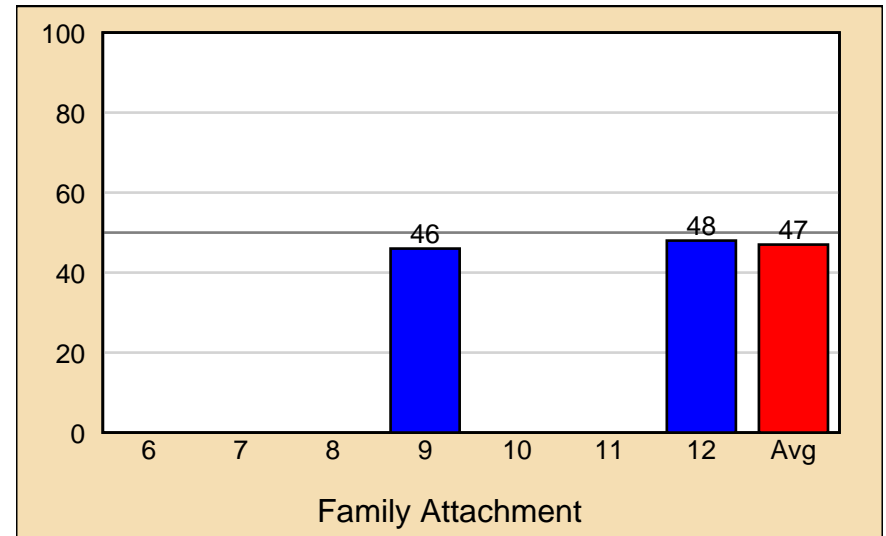
- Across grade levels, scale scores for *Community Rewards for Prosocial Involvement* range from a low of 39 to a high of 39.
- Overall, an average scale score of 39 was calculated for *Community Rewards for Prosocial Involvement*, which is 11 points lower than the normative average of 50.



### 2.4.3 Family Attachment

The protective factor, **Family Attachment**, is measured by using items such as *Do you feel very close to your mother?*

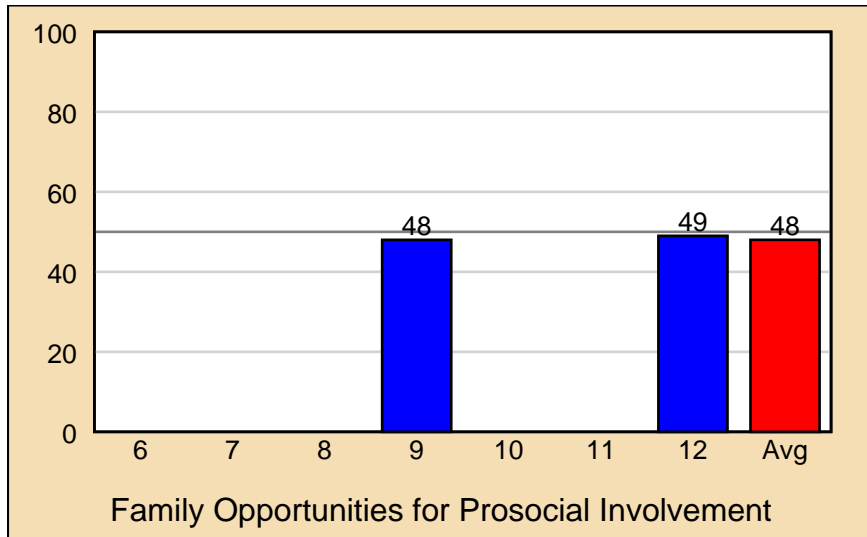
- Across grade levels, scale scores for *Family Attachment* range from a low of 46 to a high of 48.
- Overall, an average scale score of 47 was calculated for *Family Attachment*, which is 3 points lower than the normative average of 50.



### 2.4.4 Family Opportunities for Prosocial Involvement

The protective factor, **Family Opportunities for Prosocial Involvement**, is measured by using items such as *If I had a personal problem, I could ask my mom or dad for help.*

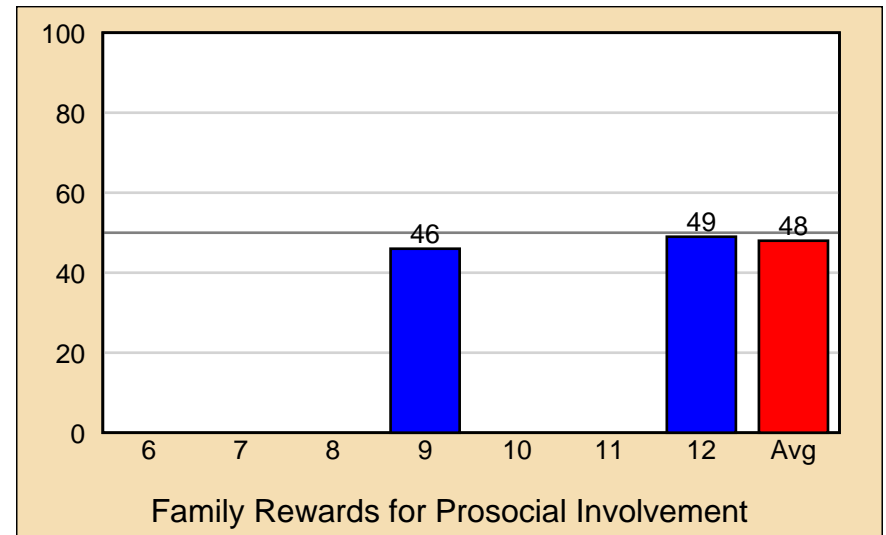
- Across grade levels, scale scores for *Family Opportunities for Prosocial Involvement* range from a low of 48 to a high of 49.
- Overall, an average scale score of 48 was calculated for *Family Opportunities for Prosocial Involvement*, which is 2 points lower than the normative average of 50.



### 2.4.5 Family Rewards for Prosocial Involvement

The protective factor, **Family Rewards for Prosocial Involvement**, is measured by using items such as *Do you enjoy spending time with your father?*

- Across grade levels, scale scores for *Family Rewards for Prosocial Involvement* range from a low of 46 to a high of 49.
- Overall, an average scale score of 48 was calculated for *Family Rewards for Prosocial Involvement*, which is 2 points lower than the normative average of 50.



### 2.4.6 School Opportunities for Prosocial Involvement

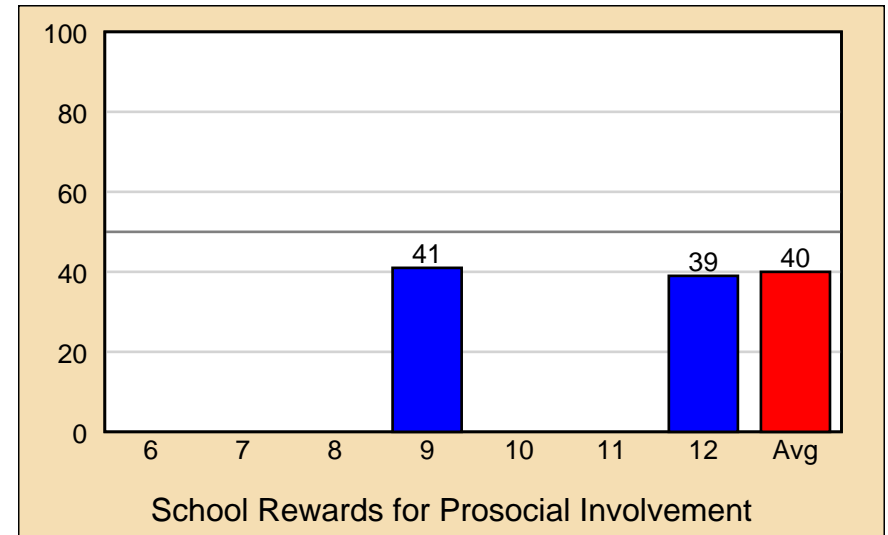
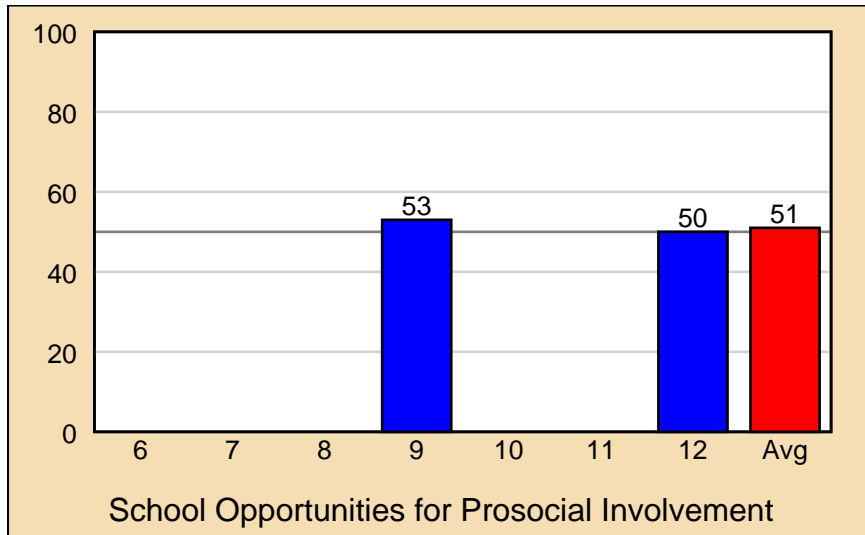
The protective factor, **School Opportunities for Prosocial Involvement**, is measured by using items such as *In my school, students have lots of chances to help decide things like class activities and rules.*

- Across grade levels, scale scores for *School Opportunities for Prosocial Involvement* range from a low of 50 to a high of 53.
- Overall, an average scale score of 51 was calculated for *School Opportunities for Prosocial Involvement*, which is 1 point higher than the normative average of 50.

### 2.4.7 School Rewards for Prosocial Involvement

The protective factor, **School Rewards for Prosocial Involvement**, is measured by using items such as *My teachers praise me when I work hard at school.*

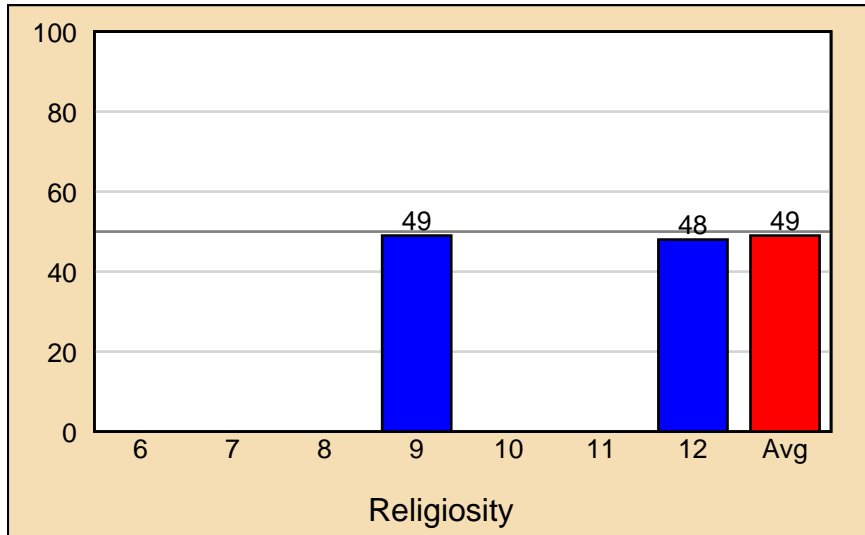
- Across grade levels, scale scores for *School Rewards for Prosocial Involvement* range from a low of 39 to a high of 41.
- Overall, an average scale score of 40 was calculated for *School Rewards for Prosocial Involvement*, which is 10 points lower than the normative average of 50.



### 2.4.8 Religiosity

The protective factor, **Religiosity**, is measured by using items such as *How often do you attend religious services or activities?*

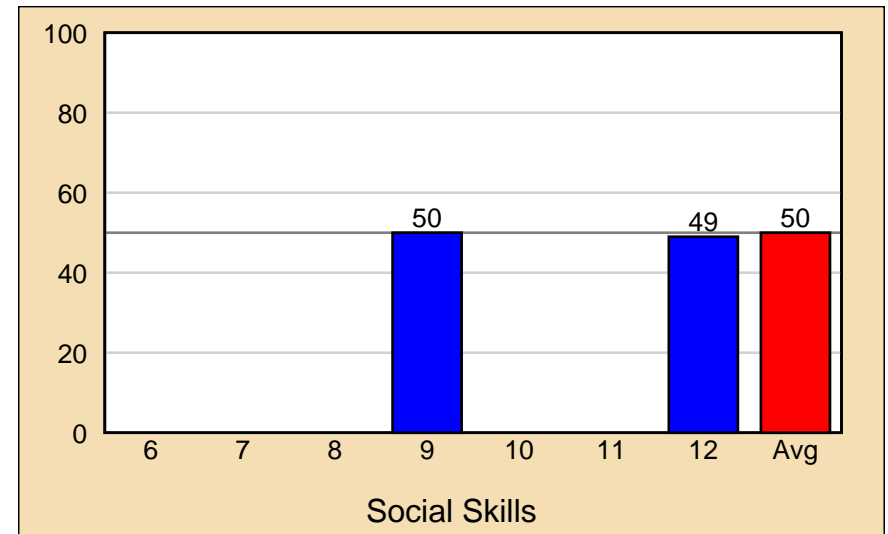
- Across grade levels, scale scores for *Religiosity* range from a low of 48 to a high of 49.
- Overall, an average scale score of 49 was calculated for *Religiosity*, which is 1 point lower than the normative average of 50.



### 2.4.9 Social Skills

The protective factor, **Social Skills**, is measured by using items such as *You are at a party at someone's house, and one of your friends offers you a drink containing alcohol. What would you say or do?*

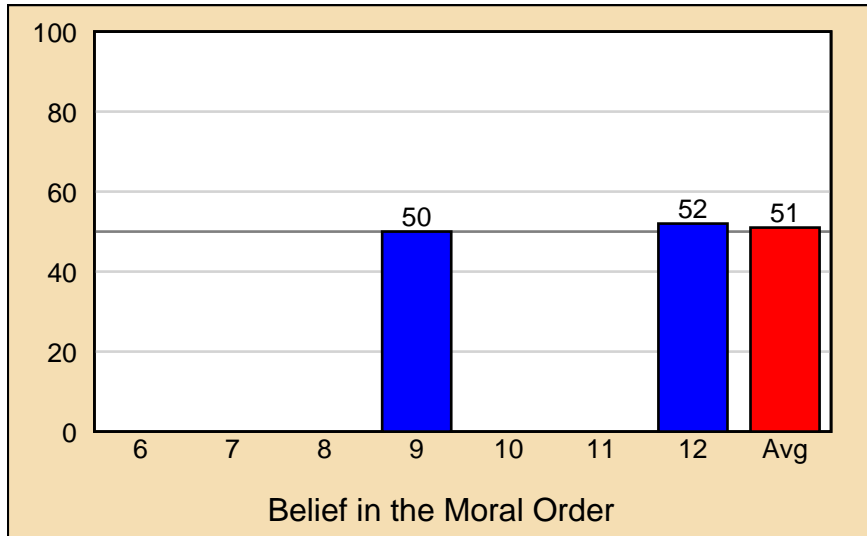
- Across grade levels, scale scores for *Social Skills* range from a low of 49 to a high of 50.
- Overall, an average scale score of 50 was calculated for *Social Skills*, which is the same as the normative average.



### 2.4.10 Belief in the Moral Order

The protective factor, **Belief in the Moral Order**, is measured by using items such as *I think sometimes it's okay to cheat at school*.

- Across grade levels, scale scores for *Belief in the Moral Order* range from a low of 50 to a high of 52.
- Overall, an average scale score of 51 was calculated for *Belief in the Moral Order*, which is 1 point higher than the normative average of 50.



## 2.5 Risk Factors

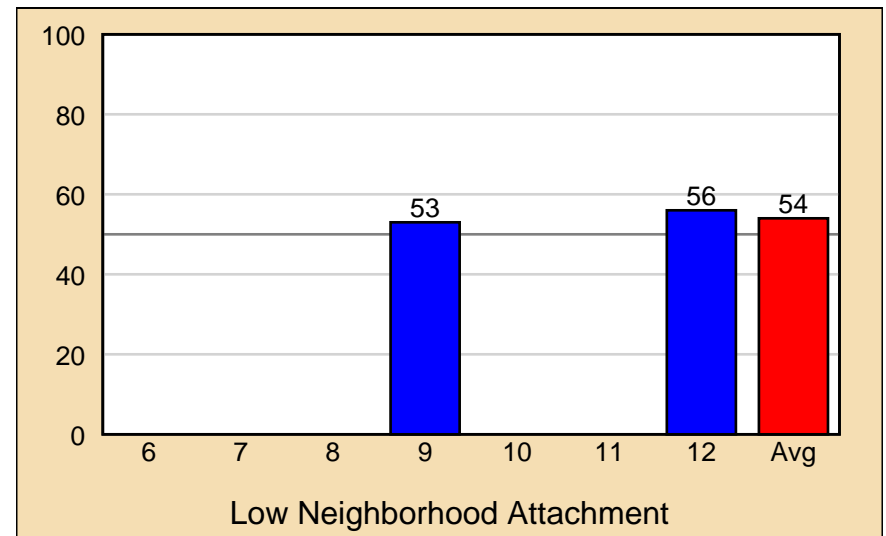
Risk factors are characteristics in the community, family, school and individual environments that are known to increase the likelihood that a student will engage in one or more problem behaviors. For example, a risk factor in the community environment is the existence of laws and norms favorable to drug use, which can affect the likelihood that a young person will try alcohol, tobacco or other drugs. In those communities where there is acceptance or tolerance of drug use, students are more likely to engage in alcohol, tobacco and other drug use.

The **Communities That Care Youth Survey** measures a variety of risk factor scales across four major domains. On the following pages, each of the risk factor scales measured in the Community, Family, School, and Peer/Individual Domains is described and the results are reported.

### 2.5.1 Low Neighborhood Attachment

The risk factor, **Low Neighborhood Attachment**, is measured by using items such as *I like my neighborhood*.

- Across grade levels, scale scores for *Low Neighborhood Attachment* range from a low of 53 to a high of 56.
- Overall, an average scale score of 54 was calculated for *Low Neighborhood Attachment*, which is 4 points higher than the normative average of 50.



### 2.5.2 Community Disorganization

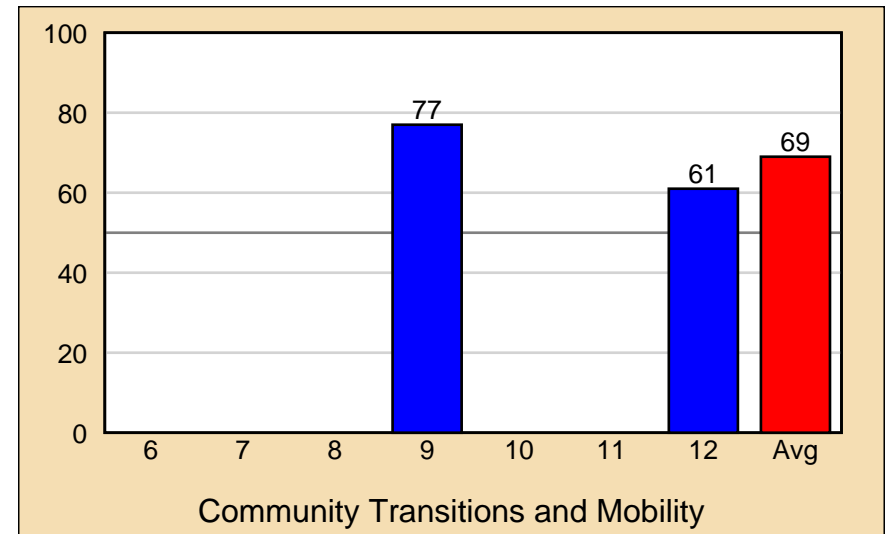
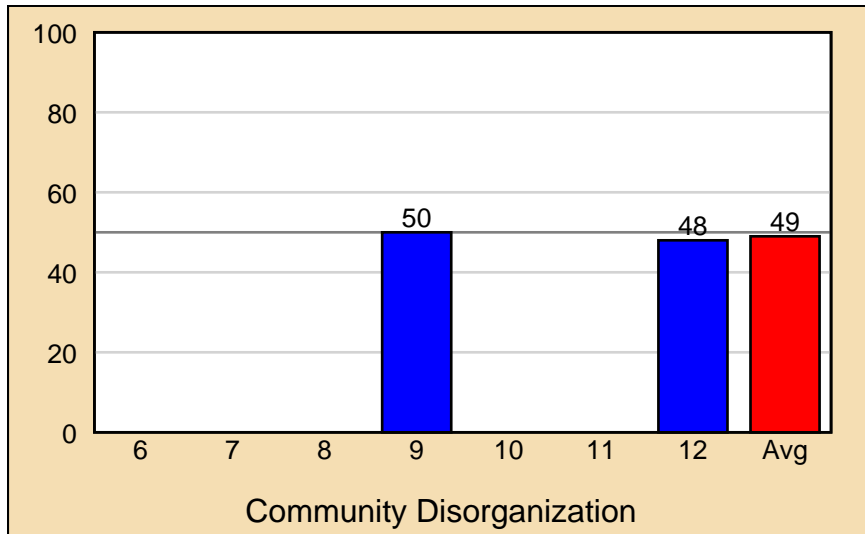
The risk factor, **Community Disorganization**, is measured by using items such as *I feel safe in my neighborhood*.

- Across grade levels, scale scores for *Community Disorganization* range from a low of 48 to a high of 50.
- Overall, an average scale score of 49 was calculated for *Community Disorganization*, which is 1 point lower than the normative average of 50.

### 2.5.3 Community Transitions and Mobility

The risk factor, **Community Transitions and Mobility**, is measured by using items such as *Have you changed homes in the past year?*

- Across grade levels, scale scores for *Community Transitions and Mobility* range from a low of 61 to a high of 77.
- Overall, an average scale score of 69 was calculated for *Community Transitions and Mobility*, which is 19 points higher than the normative average of 50.





### 2.5.4 Laws and Norms Favorable to Drug Use and Firearms

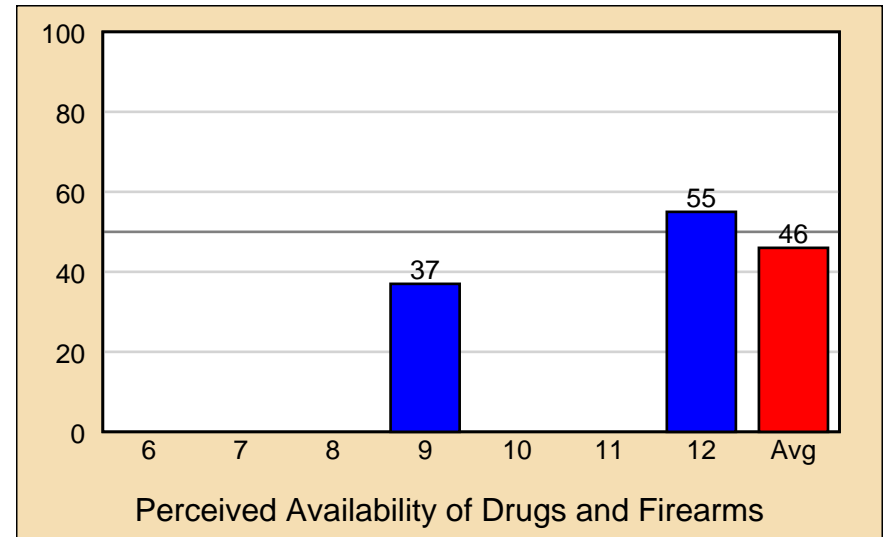
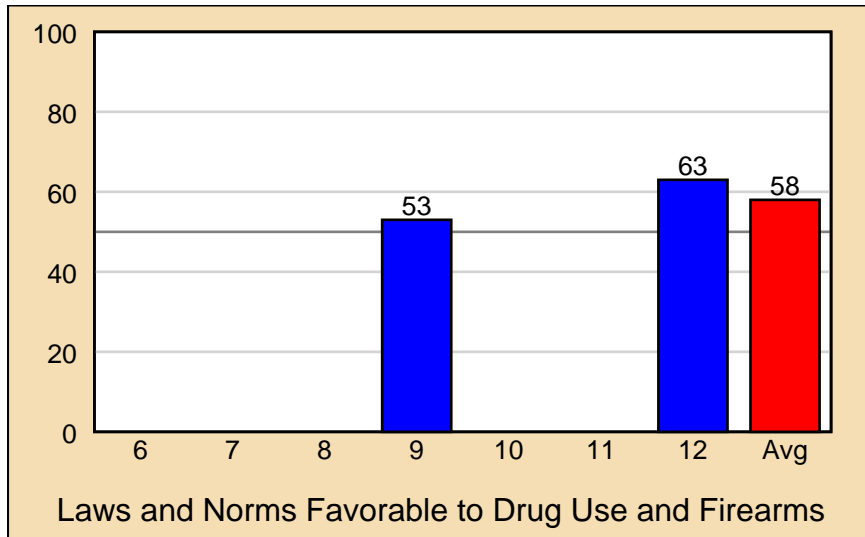
The risk factor, **Laws and Norms Favorable to Drug Use and Firearms**, is measured by using items such as *If a kid smoked marijuana in your neighborhood, would he or she be caught by the police?*

- Across grade levels, scale scores for *Laws and Norms Favorable to Drug Use and Firearms* range from a low of 53 to a high of 63.
- Overall, an average scale score of 58 was calculated for *Laws and Norms Favorable to Drug Use and Firearms*, which is 8 points higher than the normative average of 50.

### 2.5.5 Perceived Availability of Drugs and Firearms

The risk factor, **Perceived Availability of Drugs and Firearms**, is measured by using items such as *If you wanted to get some cigarettes, how easy would it be for you to get some?*

- Across grade levels, scale scores for *Perceived Availability of Drugs and Firearms* range from a low of 37 to a high of 55.
- Overall, an average scale score of 46 was calculated for *Perceived Availability of Drugs and Firearms*, which is 4 points lower than the normative average of 50.



### 2.5.6 Poor Family Supervision

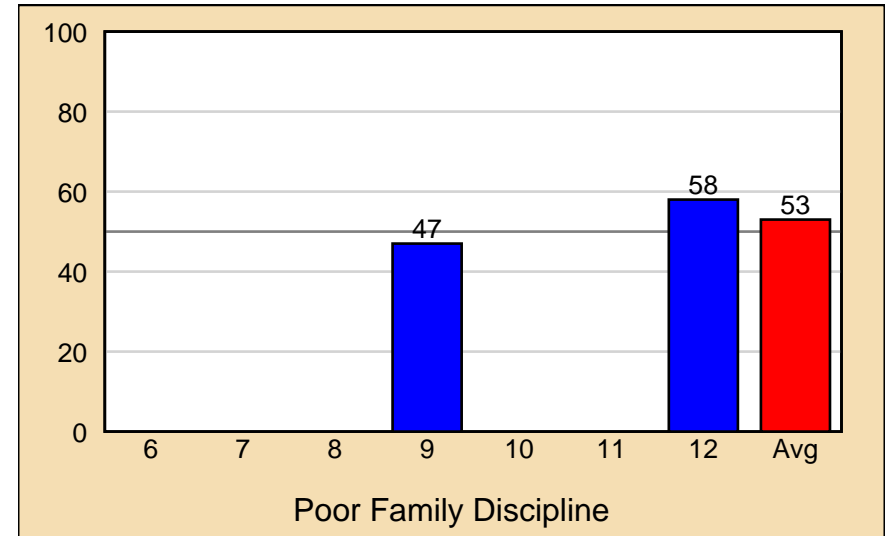
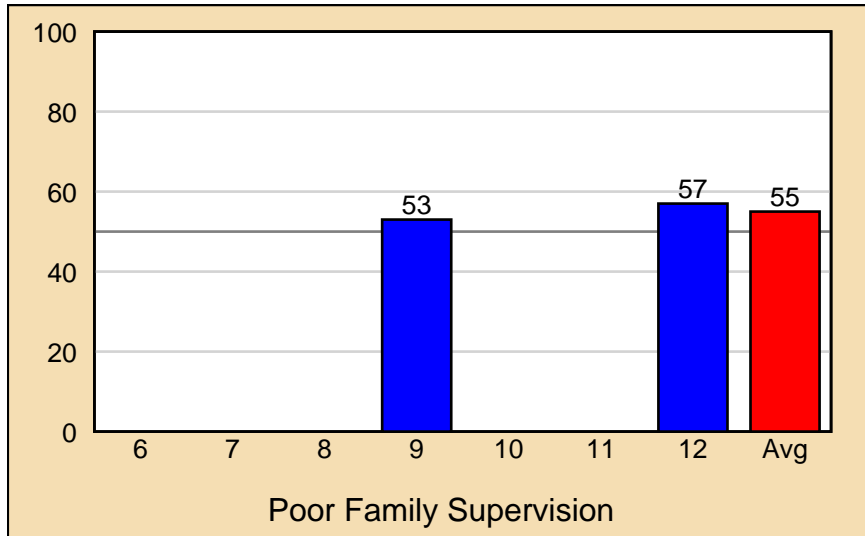
The risk factor, **Poor Family Supervision**, is measured by using items such as *The rules in my family are clear*.

- Across grade levels, scale scores for *Poor Family Supervision* range from a low of 53 to a high of 57.
- Overall, an average scale score of 55 was calculated for *Poor Family Supervision*, which is 5 points higher than the normative average of 50.

### 2.5.7 Poor Family Discipline

The risk factor, **Poor Family Discipline**, is measured by using items such as *If you skipped school would you be caught by your parents?*

- Across grade levels, scale scores for *Poor Family Discipline* range from a low of 47 to a high of 58.
- Overall, an average scale score of 53 was calculated for *Poor Family Discipline*, which is 3 points higher than the normative average of 50.



### 2.5.8 Family History of Antisocial Behavior

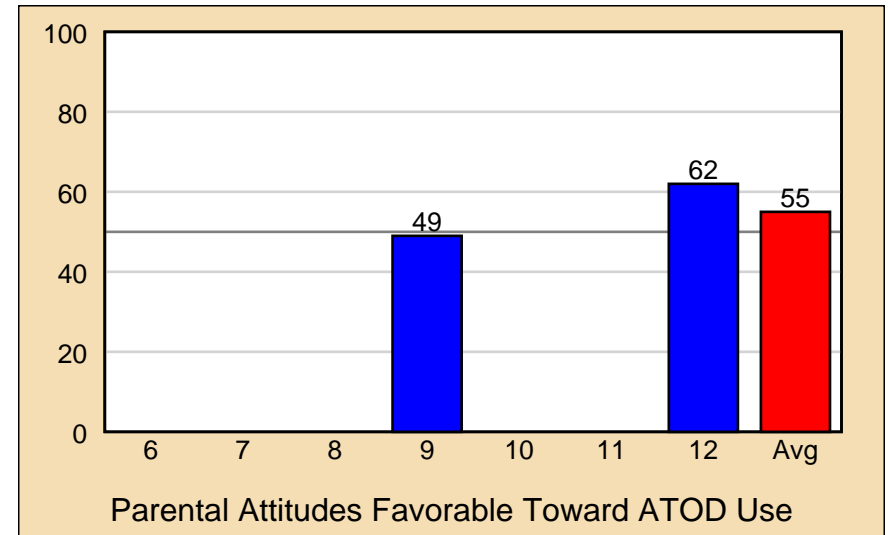
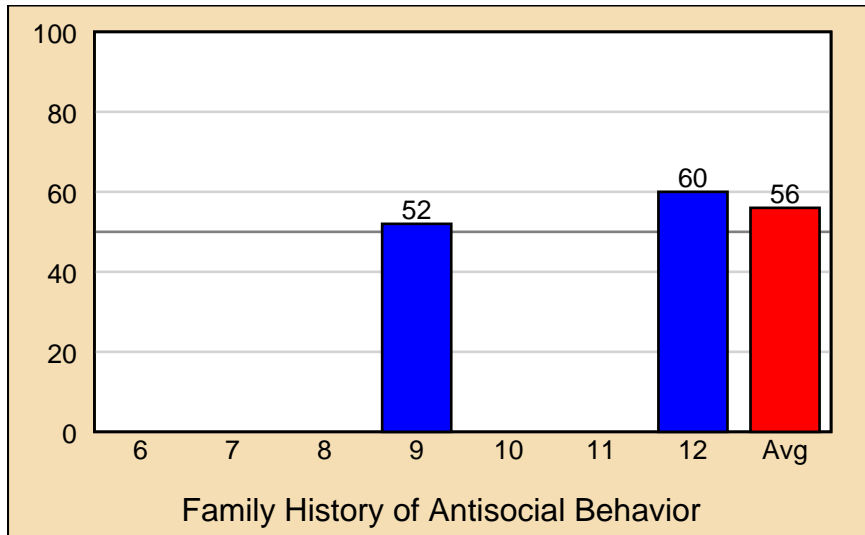
The risk factor, **Family History of Antisocial Behavior**, is measured by using items such as *Has anyone in your family ever had a severe alcohol or drug problem?*

- Across grade levels, scale scores for *Family History of Antisocial Behavior* range from a low of 52 to a high of 60.
- Overall, an average scale score of 56 was calculated for *Family History of Antisocial Behavior*, which is 6 points higher than the normative average of 50.

### 2.5.9 Parental Attitudes Favorable Toward ATOD Use

The risk factor, **Parental Attitudes Favorable Toward ATOD Use**, is measured by using items such as *How wrong do your parents feel it would be for you to smoke cigarettes?*

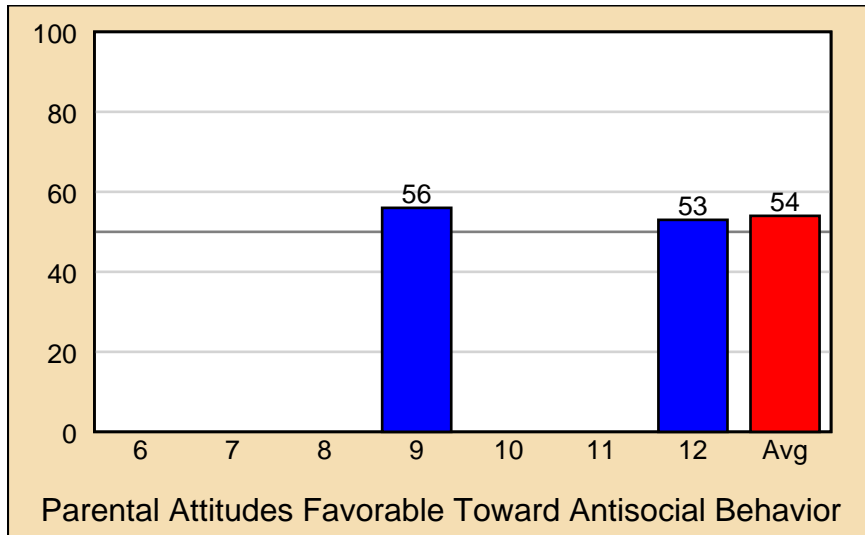
- Across grade levels, scale scores for *Parental Attitudes Favorable Toward ATOD Use* range from a low of 49 to a high of 62.
- Overall, an average scale score of 55 was calculated for *Parental Attitudes Favorable Toward ATOD Use*, which is 5 points higher than the normative average of 50.



### 2.5.10 Parental Attitudes Favorable Toward Antisocial Behavior

The risk factor, **Parental Attitudes Favorable Toward Antisocial Behavior**, is measured by using items such as *How wrong do your parents feel it would be for you to pick a fight with someone?*

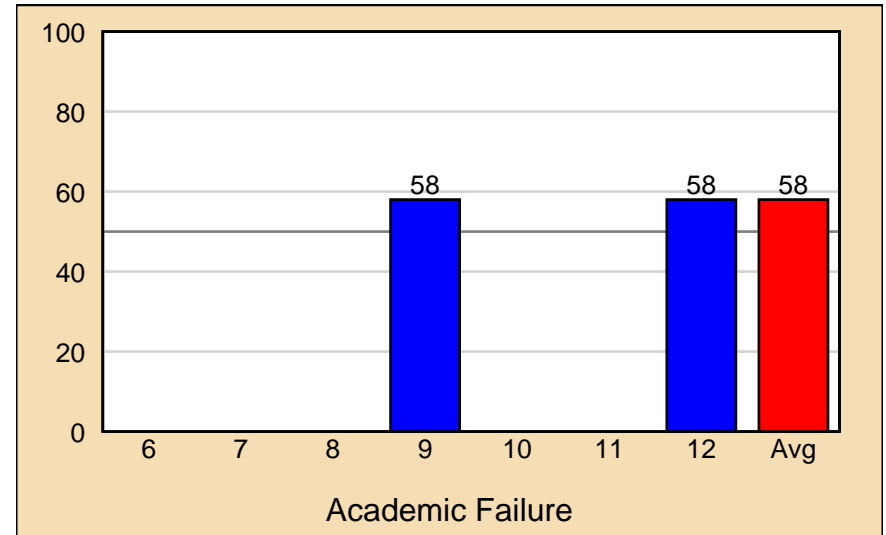
- Across grade levels, scale scores for *Parental Attitudes Favorable Toward Antisocial Behavior* range from a low of 53 to a high of 56.
- Overall, an average scale score of 54 was calculated for *Parental Attitudes Favorable Toward Antisocial Behavior*, which is 4 points higher than the normative average of 50.



### 2.5.11 Academic Failure

The risk factor, **Academic Failure**, is measured by using items such as *Are your school grades better than the grades of most students in your class?*

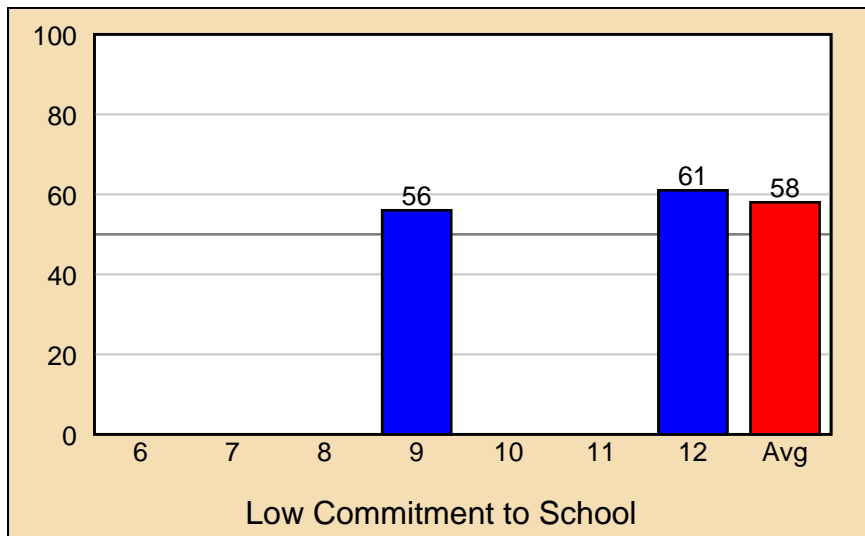
- Across grade levels, scale scores for *Academic Failure* range from a low of 58 to a high of 58.
- Overall, an average scale score of 58 was calculated for *Academic Failure*, which is 8 points higher than the normative average of 50.



### 2.5.12 Low Commitment to School

The risk factor, **Low Commitment to School**, is measured by using items such as *How interesting are most of your courses to you?*

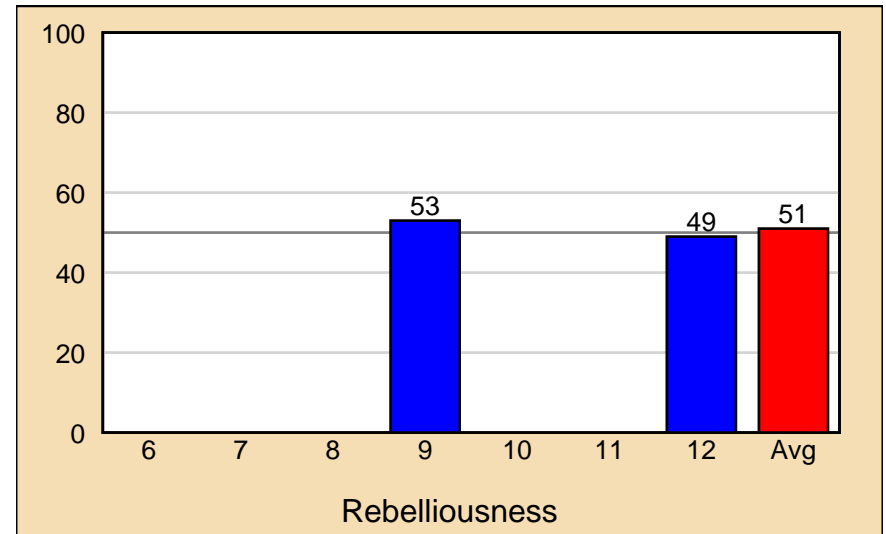
- Across grade levels, scale scores for *Low Commitment to School* range from a low of 56 to a high of 61.
- Overall, an average scale score of 58 was calculated for *Low Commitment to School*, which is 8 points higher than the normative average of 50.



### 2.5.13 Rebelliousness

The risk factor, **Rebelliousness**, is measured by using items such as *I like to see how much I can get away with.*

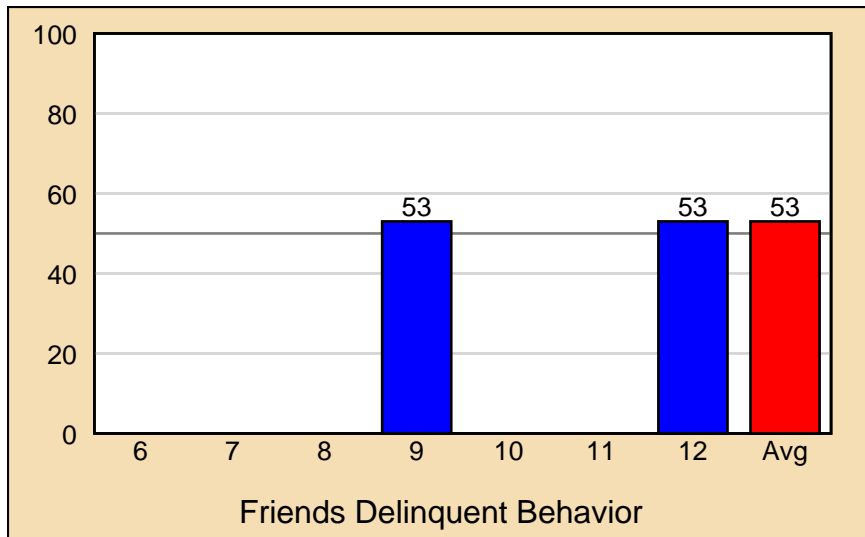
- Across grade levels, scale scores for *Rebelliousness* range from a low of 49 to a high of 53.
- Overall, an average scale score of 51 was calculated for *Rebelliousness*, which is 1 point higher than the normative average of 50.



### 2.5.14 Friends Delinquent Behavior

The risk factor, **Friends Delinquent Behavior**, is measured by using items such as *In the past year (12 months), how many of your best friends have dropped out of school?*

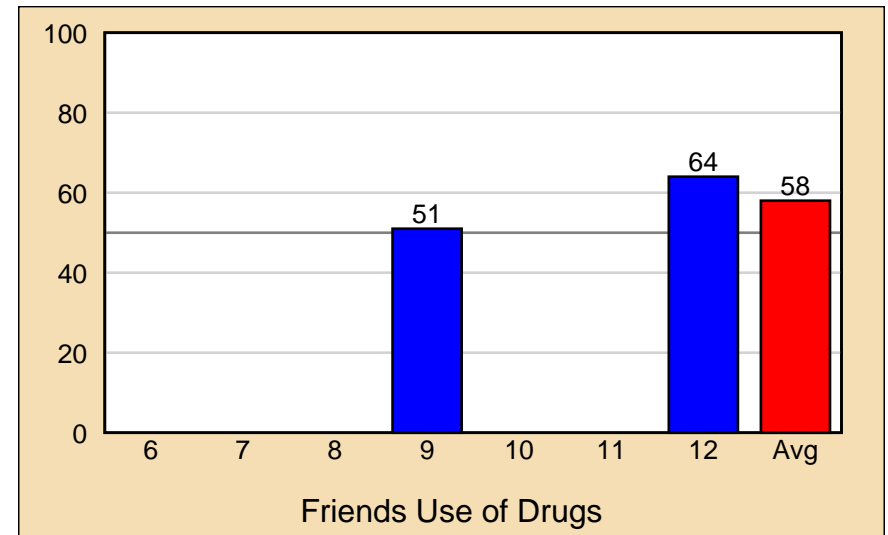
- Across grade levels, scale scores for *Friends Delinquent Behavior* range from a low of 53 to a high of 53.
- Overall, an average scale score of 53 was calculated for *Friends Delinquent Behavior*, which is 3 points higher than the normative average of 50.



### 2.5.15 Friends Use of Drugs

The risk factor, **Friends Use of Drugs**, is measured by using items such as *In the past year (12 months), how many of your best friends have smoked cigarettes?*

- Across grade levels, scale scores for *Friends Use of Drugs* range from a low of 51 to a high of 64.
- Overall, an average scale score of 58 was calculated for *Friends Use of Drugs*, which is 8 points higher than the normative average of 50.



### 2.5.16 Peer Rewards for Antisocial Behavior

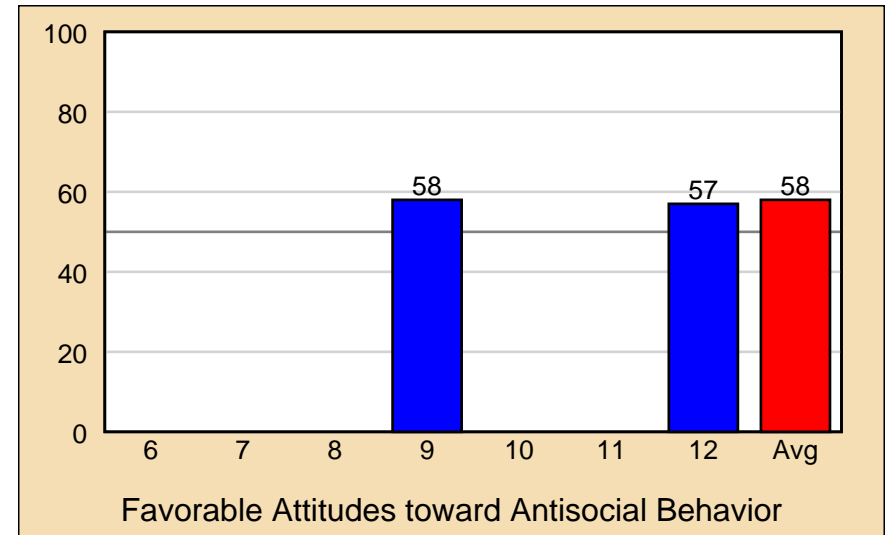
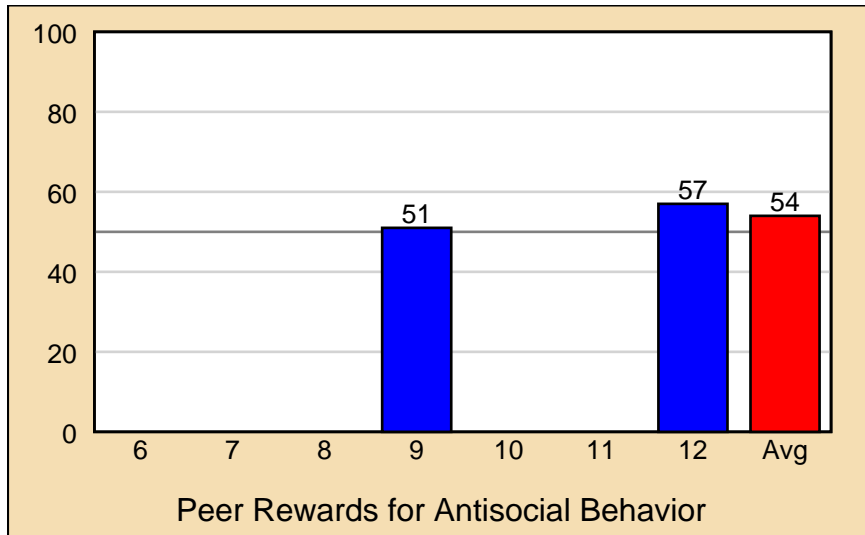
The risk factor, **Peer Rewards for Antisocial Behavior**, is measured by using items such as *What are the chances you would be seen as cool if you smoked marijuana?*

- Across grade levels, scale scores for *Peer Rewards for Antisocial Behavior* range from a low of 51 to a high of 57.
- Overall, an average scale score of 54 was calculated for *Peer Rewards for Antisocial Behavior*, which is 4 points higher than the normative average of 50.

### 2.5.17 Favorable Attitudes toward Antisocial Behavior

The risk factor, **Favorable Attitudes toward Antisocial Behavior**, is measured by using items such as *How wrong do you think it is for someone your age to take a handgun to school?*

- Across grade levels, scale scores for *Favorable Attitudes toward Antisocial Behavior* range from a low of 57 to a high of 58.
- Overall, an average scale score of 58 was calculated for *Favorable Attitudes toward Antisocial Behavior*, which is 8 points higher than the normative average of 50.



### 2.5.18 Favorable Attitudes Toward Drug Use

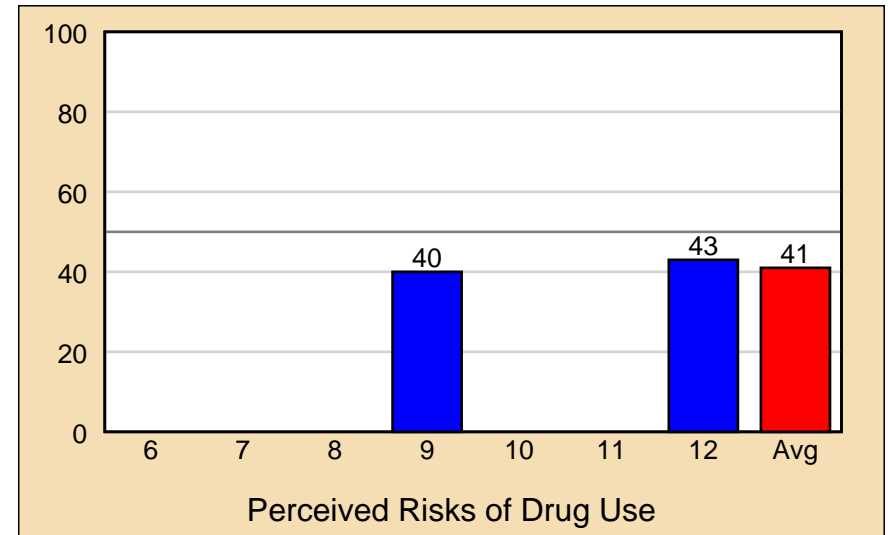
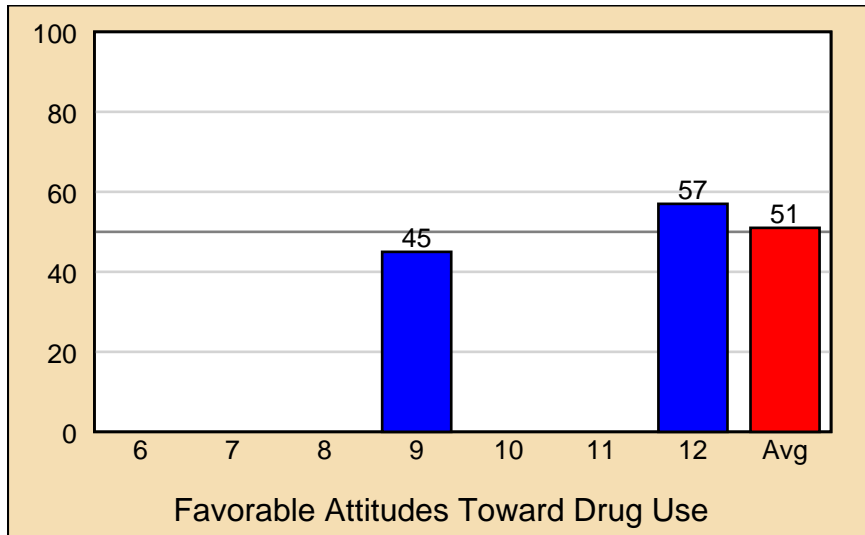
The risk factor, **Favorable Attitudes Toward Drug Use**, is measured by using items such as *How wrong do you think it is for someone your age to smoke marijuana?*

- Across grade levels, scale scores for *Favorable Attitudes Toward Drug Use* range from a low of 45 to a high of 57.
- Overall, an average scale score of 51 was calculated for *Favorable Attitudes Toward Drug Use*, which is 1 point higher than the normative average of 50.

### 2.5.19 Perceived Risks of Drug Use

The risk factor, **Perceived Risks of Drug Use**, is measured by using items such as *How much do you think people risk harming themselves if they smoke marijuana regularly?*

- Across grade levels, scale scores for *Perceived Risks of Drug Use* range from a low of 40 to a high of 43.
- Overall, an average scale score of 41 was calculated for *Perceived Risks of Drug Use*, which is 9 points lower than the normative average of 50.

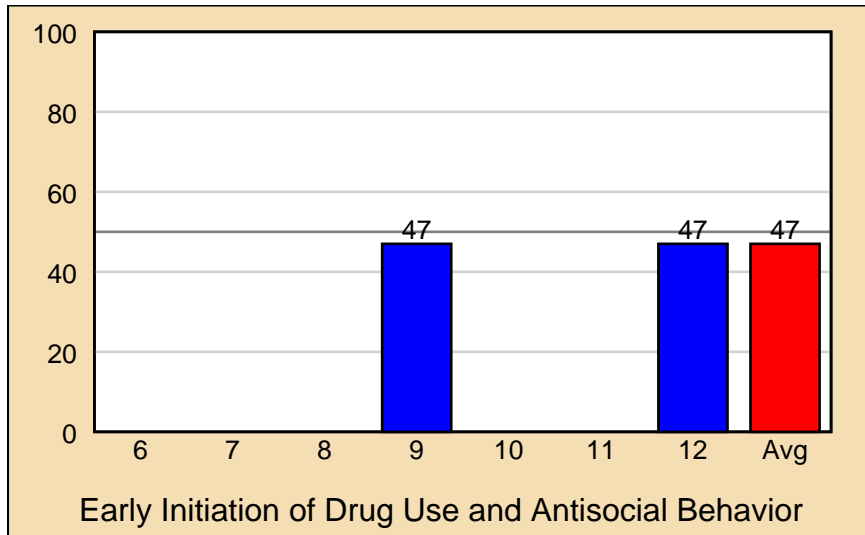




### 2.5.20 Early Initiation of Drug Use and Antisocial Behavior

The risk factor, **Early Initiation of Drug Use and Antisocial Behavior**, is measured by using items such as *How old were you when you first smoked a cigarette, even just a puff?*

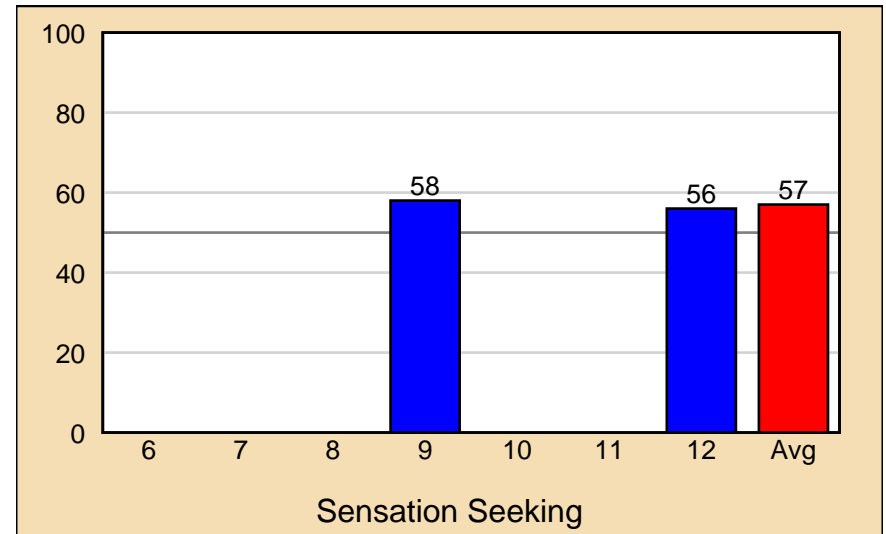
- Across grade levels, scale scores for *Early Initiation of Drug Use and Antisocial Behavior* range from a low of 47 to a high of 47.
- Overall, an average scale score of 47 was calculated for *Early Initiation of Drug Use and Antisocial Behavior*, which is 3 points lower than the normative average of 50.



### 2.5.21 Sensation Seeking

The risk factor, **Sensation Seeking**, is measured by using items such as *How many times have you done what feels good no matter what?*

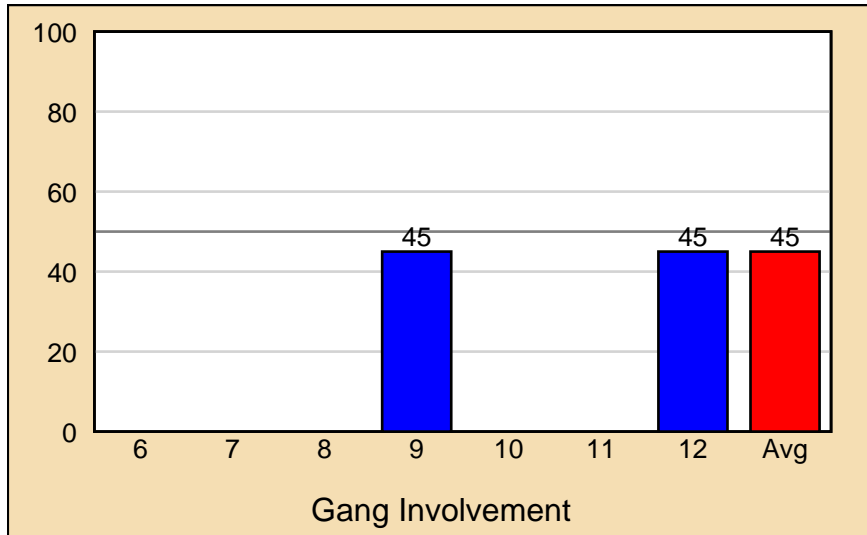
- Across grade levels, scale scores for *Sensation Seeking* range from a low of 56 to a high of 58.
- Overall, an average scale score of 57 was calculated for *Sensation Seeking*, which is 7 points higher than the normative average of 50.



### 2.5.22 Gang Involvement

The risk factor, **Gang Involvement**, is measured by using items such as *Have you ever belonged to a gang?*

- Across grade levels, scale scores for *Gang Involvement* range from a low of 45 to a high of 45.
- Overall, an average scale score of 45 was calculated for *Gang Involvement*, which is 5 points lower than the normative average of 50.

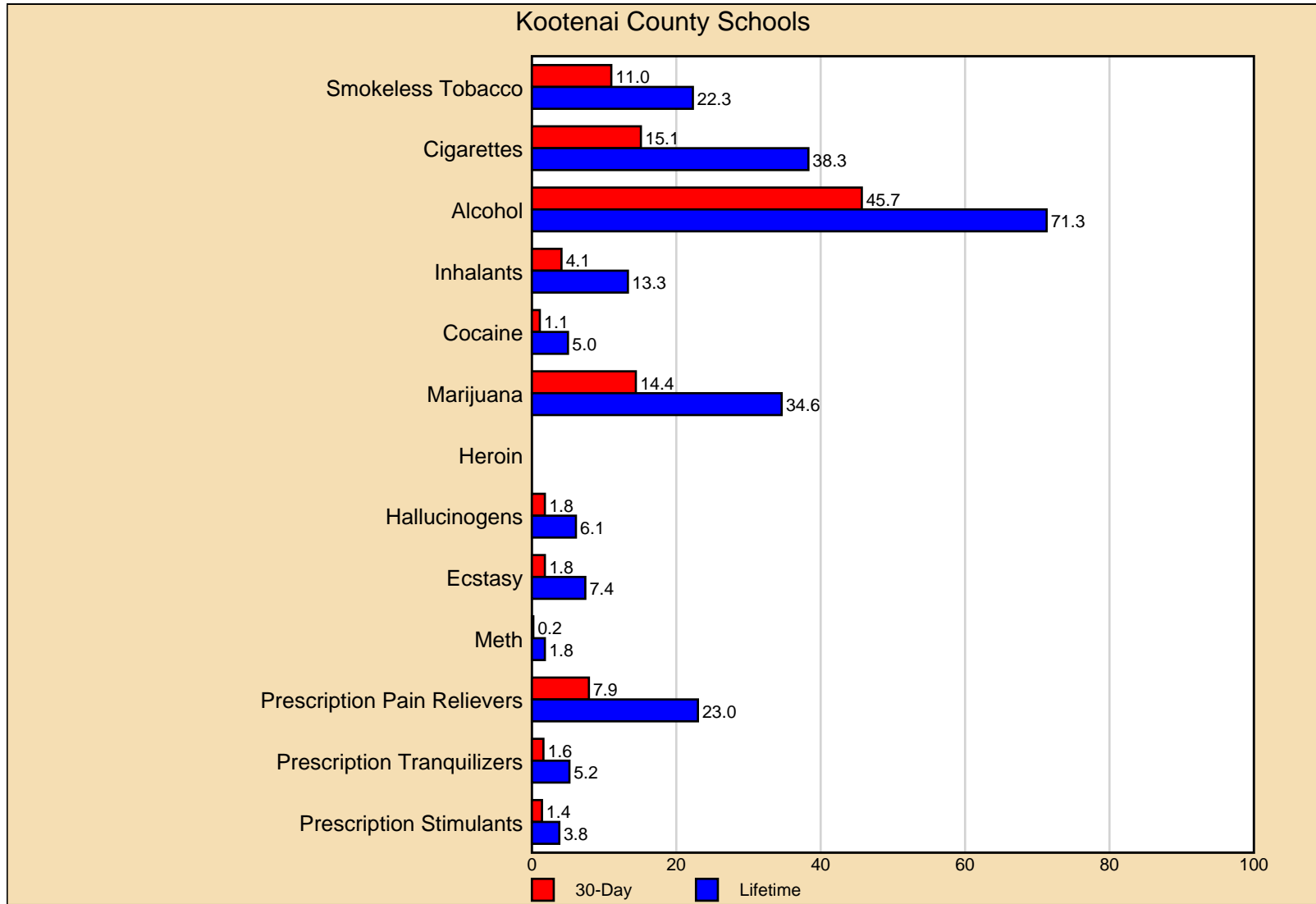


## Chapter 3

# Alcohol, Tobacco and Other Drug Use

### 3.1 Measurement

Drug use is measured by a set of 5 survey questions related to past-30-day prevalence and 18 survey questions related to prevalence of use within the past year on the ***Communities That Care Youth Survey***. The past-30-day prevalence questions are similar to those used in the **Monitoring the Future** study, a nationwide study of drug use by middle and high school students and the questions on use within the past year match those of the **Pride Survey for Grades 6 through 12**. Consequently, national data from these surveys as well as data from other similar surveys can be easily and accurately compared to data from the ***Communities That Care Youth Survey***. Prevalence-of-use tables and graphs are used to illustrate the percentages of students who reported using alcohol, tobacco and other drugs (ATODs). These results are presented for both lifetime (any use at all at any time) and past-30-day prevalence of use periods. Lifetime prevalence of use (whether the student has ever used the drug) is a good measure of student experimentation. Past-30-day prevalence of use (whether the student has used the drug within the last month) is a good measure of current use.



ATOD prevalence rates for all students are presented in the following graph and the next two tables. As these results show, the top three drugs in terms of lifetime use were alcohol (71.3%), cigarettes (38.3%) and marijuana (34.6%). The least amount of drug use was recorded for heroin (0.0%). The highest rate of past-30-day prevalence was recorded for alcohol (45.7%).

### 3.2 Grade-Level Results

ATOD prevalence rates for individual grade levels are presented in the following graph and two tables. Typically, prevalence rates for the use of most substances increase as students enter higher grades. In many communities, however, inhalant use provides an exception to this pattern, often peaking during the late middle school or early high school years. This may be because inhalants are relatively easy for younger students to obtain. Past-30-day alcohol use ranges from a low of 38.0 to a high of 53.1. Lifetime alcohol use ranges from a low of 62.2 to a high of 80.1. Past-30-day cigarette use ranges from a low of 11.1 to a high of 18.9. Lifetime cigarette use ranges from a low of 31.3 to a high of 44.9. Past-30-day marijuana use ranges from a low of 12.0 to a high of 16.8. Lifetime marijuana use ranges from a low of 28.6 to a high of 40.4. Past-30-day meth use ranges from a low of 0.0 to a high of 0.5. Lifetime meth use ranges from a low of 1.3 to a high of 2.3.

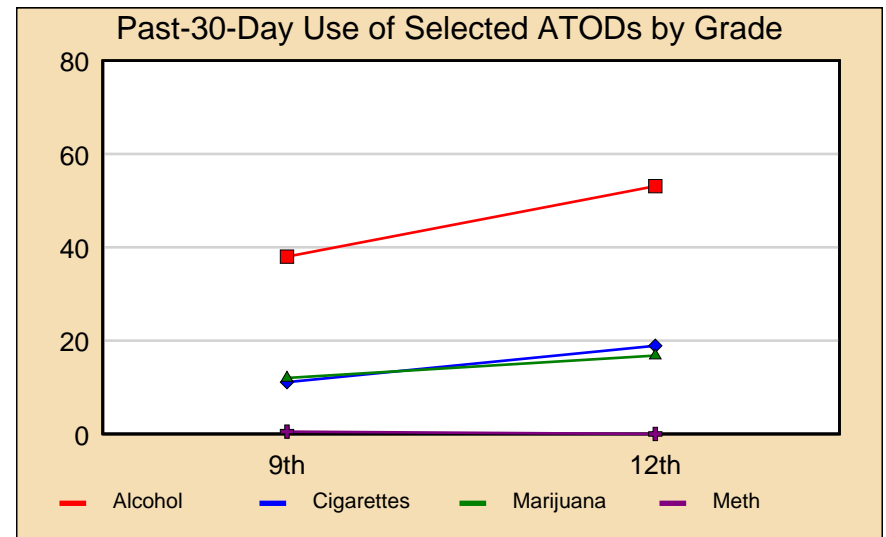


Table 3.1: Lifetime Use of Alcohol, Tobacco and Other Drugs

	6th	7th	8th	9th	10th	11th	12th	Total
Smokeless Tobacco	–	–	–	13.4	–	–	30.8	22.3
Cigarettes	–	–	–	31.3	–	–	44.9	38.3
Alcohol	–	–	–	62.2	–	–	80.1	71.3
Inhalants	–	–	–	15.2	–	–	11.5	13.3
Cocaine	–	–	–	2.8	–	–	7.1	5.0
Marijuana	–	–	–	28.6	–	–	40.4	34.6
Heroin	–	–	–	–	–	–	–	0.0
Hallucinogens	–	–	–	3.2	–	–	8.8	6.1
Ecstasy	–	–	–	4.6	–	–	10.1	7.4
Meth	–	–	–	2.3	–	–	1.3	1.8
Prescription Pain Relievers	–	–	–	19.4	–	–	26.5	23.0
Prescription Tranquilizers	–	–	–	6.5	–	–	4.0	5.2
Prescription Stimulants	–	–	–	4.6	–	–	3.1	3.8

Table 3.2: Past-30-Day Use of Alcohol, Tobacco and Other Drugs

	6th	7th	8th	9th	10th	11th	12th	Total
Smokeless Tobacco	–	–	–	4.1	–	–	17.6	11.0
Cigarettes	–	–	–	11.1	–	–	18.9	15.1
Alcohol	–	–	–	38.0	–	–	53.1	45.7
Inhalants	–	–	–	6.5	–	–	1.8	4.1
Cocaine	–	–	–	0.5	–	–	1.8	1.1
Marijuana	–	–	–	12.0	–	–	16.8	14.4
Heroin	–	–	–	–	–	–	–	0.0
Hallucinogens	–	–	–	1.4	–	–	2.2	1.8
Ecstasy	–	–	–	1.4	–	–	2.2	1.8
Meth	–	–	–	0.5	–	–	–	0.2
Prescription Pain Relievers	–	–	–	5.5	–	–	10.1	7.9
Prescription Tranquilizers	–	–	–	1.8	–	–	1.3	1.6
Prescription Stimulants	–	–	–	1.8	–	–	0.9	1.4

### 3.2.1 Alcohol

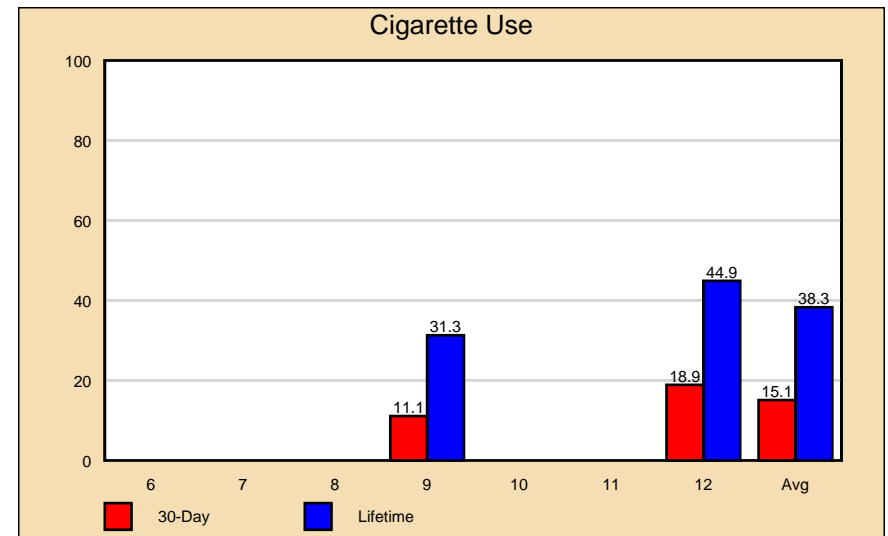
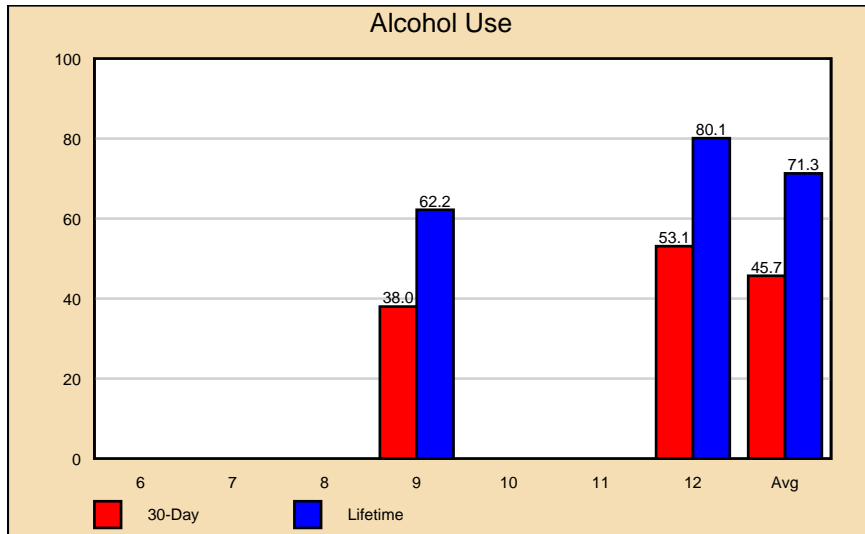
Alcohol, including beer, wine and hard liquor, is the drug used most often by adolescents today. Findings from the Monitoring the Future study highlight the pervasiveness of alcohol in middle and high schools today. In comparison, cigarette use (the second most pervasive category of ATOD use) is only about half as prevalent as alcohol use.

- Lifetime prevalence of alcohol use ranges from a low of 62.2 to a high of 80.1. Overall, 71.3 of students have used alcohol at least once in the past year.
- Past-30-day prevalence of alcohol use ranges from a low of 38.0 to a high of 53.1. Overall, 45.7 of students have used alcohol at least once in the past 30 days.

### 3.2.2 Cigarettes

After alcohol, tobacco (including cigarettes and smokeless tobacco) is the most commonly used drug among adolescents. Nationally, tobacco use (including both cigarettes and smokeless tobacco) has been dropping steadily since the late 1990s (Johnston et al., 2004).

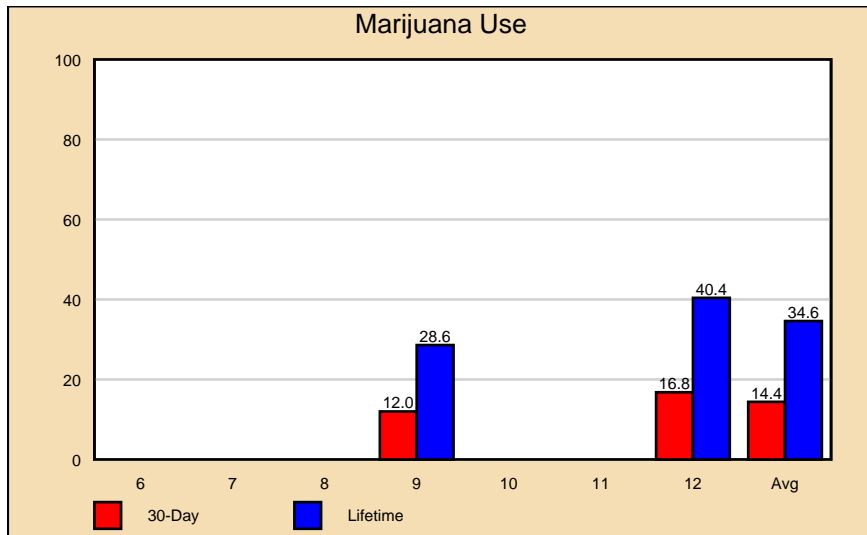
- Lifetime prevalence of cigarette use ranges from a low of 31.3 to a high of 44.9. Overall, 38.3 of students have used cigarettes at least once in the past year.
- Past-30-day prevalence of cigarettes use ranges from a low of 11.1 to a high of 18.9. Overall, 15.1 of students have used cigarettes at least once in the past 30 days.



### 3.2.3 Marijuana

Since 1990, there have been major changes in the rates of marijuana use reported by middle and high school students across the United States. After a dramatic increase in the early 1990s, the lifetime and past-30-day prevalence-of-use rates have shown moderate reductions (Johnston et al., 2004).

- Lifetime prevalence of marijuana use ranges from a low of 28.6 to a high of 40.4. Overall, 34.6 of students have used marijuana at least once in the past year.
- Past-30-day prevalence of marijuana use ranges from a low of 12.0 to a high of 16.8. Overall, 14.4 of students have used marijuana at least once in the past 30 days.





## Chapter 4

# Other Antisocial Behaviors

### 4.1 Introduction

The *Communities That Care Youth Survey* also measures a series of eight other problems, or antisocial behaviors; that is, behaviors that run counter to established norms of good behavior.

- Attacking Someone with Intent to Hurt
- Attempting to Steal a Vehicle
- Being Arrested
- Being Drunk or High at School
- Carrying a Handgun
- Getting Suspended
- Selling Drugs
- Taking a Handgun to School

#### 4.1.1 Measurement

As with alcohol, tobacco and other drug use, prevalence tables and graphs are employed to illustrate the percentages of students who reported other antisocial behaviors. In contrast to the lifetime and past-30-day prevalence rates reported for alcohol, tobacco and other drug use, other antisocial behavior prevalence rates are for the incidence of behavior over the past 12 months.

### 4.2 Overall Results

Other antisocial behavior prevalence rates for the combined sample are presented in the following graph, and in the overall results column of the next table. Across all grades, 19.6% reported *Being Drunk or High at School* in the past year, making it the most prevalent of the eight behaviors. *Attacking Someone with Intent to Hurt* is the second most prevalent antisocial behavior at 13.5%. The least prevalent behavior was *Taking a Handgun to School* at 0.7%.

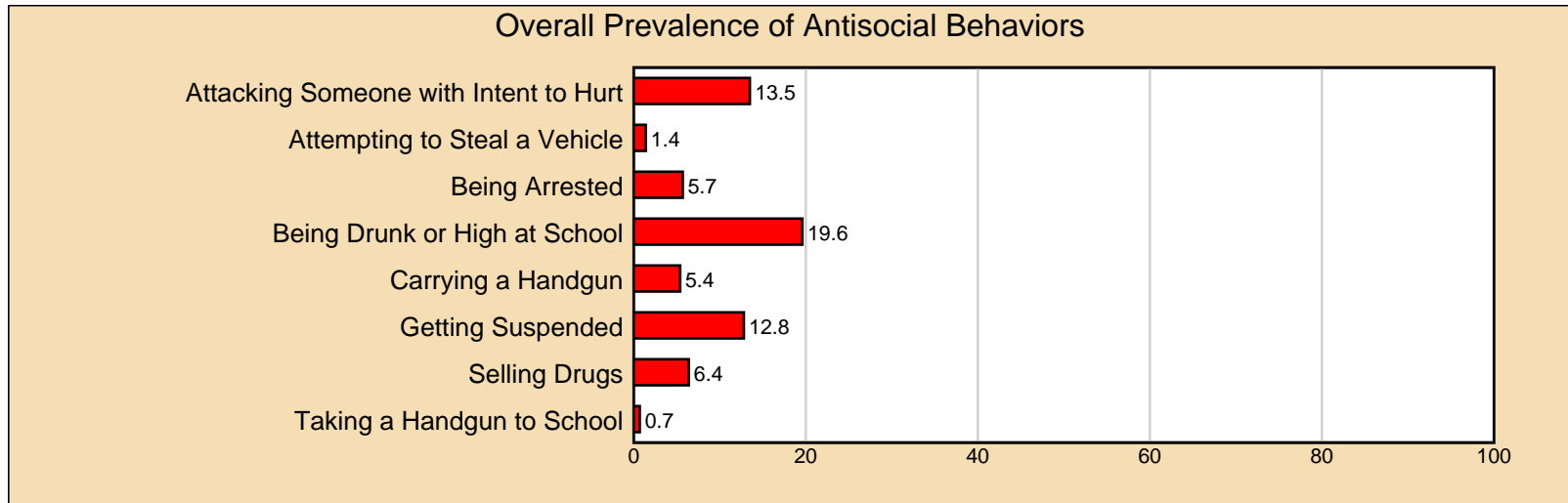


Table 4.1: Percentage of Surveyed Youth Who Reported Engaging in Antisocial Behaviors

	6th	7th	8th	9th	10th	11th	12th	Total
Attacking Someone with Intent to Hurt	–	–	–	16.7	–	–	10.6	13.5
Attempting to Steal a Vehicle	–	–	–	0.9	–	–	1.8	1.4
Being Arrested	–	–	–	5.5	–	–	5.8	5.7
Being Drunk or High at School	–	–	–	13.8	–	–	25.2	19.6
Carrying a Handgun	–	–	–	5.1	–	–	5.8	5.4
Getting Suspended	–	–	–	17.1	–	–	8.8	12.8
Selling Drugs	–	–	–	3.3	–	–	9.3	6.4
Taking a Handgun to School	–	–	–	0.9	–	–	0.4	0.7

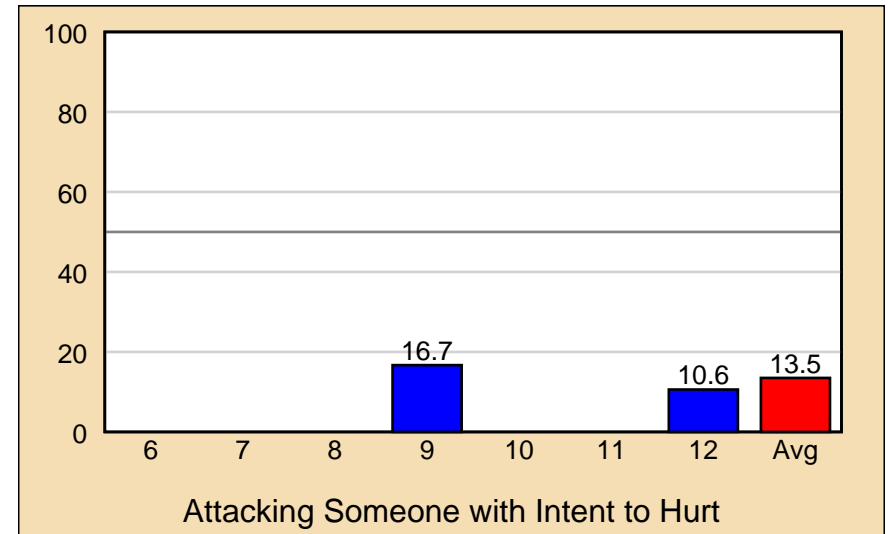
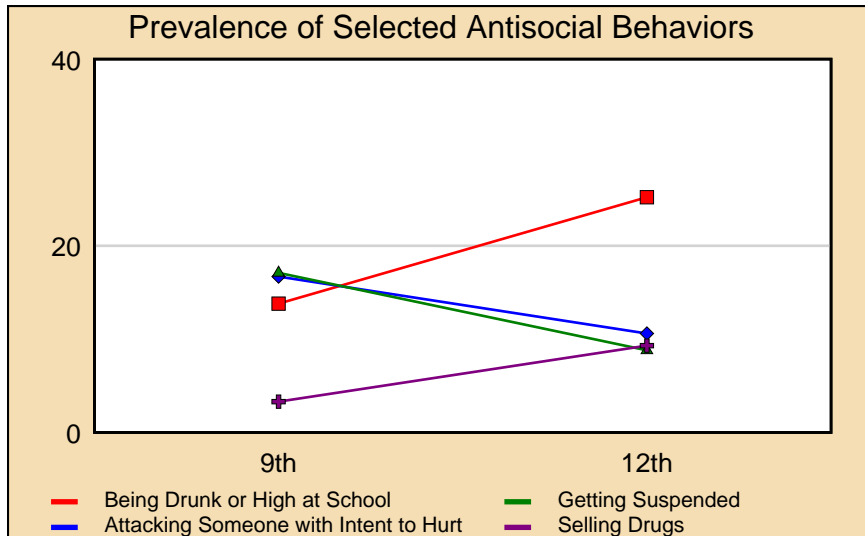
### 4.3 Grade-Level Results

Other antisocial behavior prevalence rates within individual grades are presented in the following graph. In many communities, these behaviors reveal a complex pattern of changes across grades. Typically, reports of *Being Drunk or High at School* and *Selling Drugs* follow the ATOD model, with prevalence rates increasing through the upper grade levels. In contrast, reports of *Attacking Someone with Intent to Harm*, *Getting Suspended* and *Being Arrested* often peak in the late middle school or early high school years. Prevalence rates for *Attempting to Steal a Vehicle*, *Carrying a Handgun* and *Taking a Handgun to School* are generally too low to allow meaningful comparisons across grade levels. Prevention planners should review the other antisocial behavior profiles within individual grades, with special attention toward behaviors that show a marked deviation from these patterns.

#### 4.3.1 Attacking Someone with Intent to Hurt

Attacking someone with intent to harm is measured by the question *How many times in the past year (12 months) have you attacked someone with the idea of seriously hurting them?* The question does not ask specifically about the use of a weapon; therefore, occurrences of physical fighting without weapons will be captured with this question.

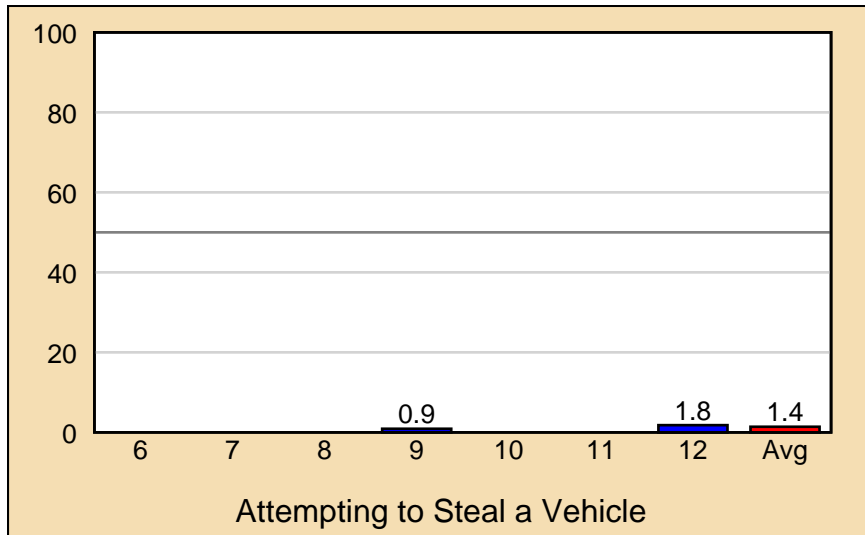
- Prevalence rates for *Attacking Someone with Intent to Hurt* range from a low of 10.6% to a high of 16.7%. Overall, 13.5% of students reported having attacked someone with intent to harm in the past year.



### 4.3.2 Attempting to Steal a Vehicle

Vehicle theft is measured by the question *How many times in the past year (12 months) have you stolen or tried to steal a motor vehicle such as a car or motorcycle?*

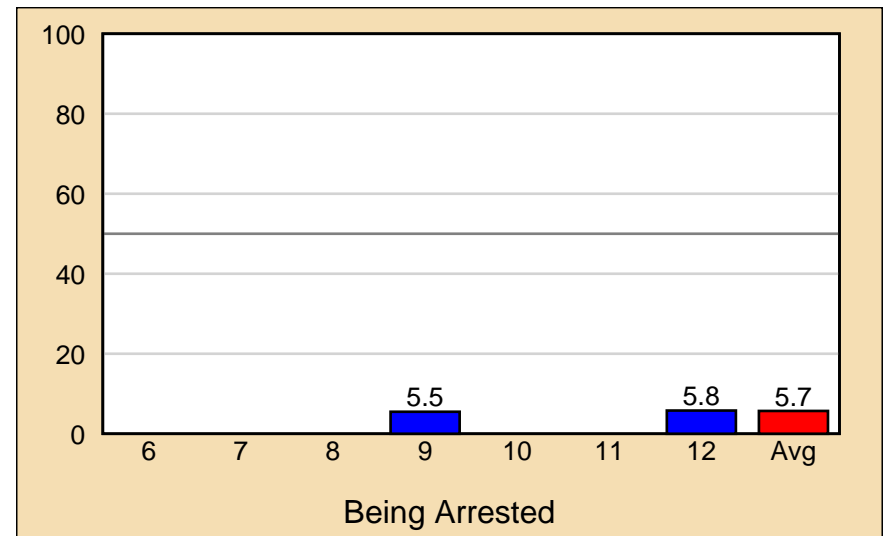
- Prevalence rates for *Attempting to Steal a Vehicle* range from a low of 0.9% to a high of 1.8%. Overall, 1.4% of students reported having attempted to steal a vehicle in the past year.



### 4.3.3 Being Arrested

Any student experience with being arrested is measured by the question *How many times in the past year (12 months) have you been arrested?* Note that the question does not define arrested. Rather, it is left to the individual respondent to define. Some youths may define any contact with police as an arrest, while others may consider that only an official arrest justifies a positive answer to this question.

- Prevalence rates for *Being Arrested* range from a low of 5.5% to a high of 5.8%. Overall, 5.7% of students reported having been arrested in the past year.



### 4.3.4 Being Drunk or High at School

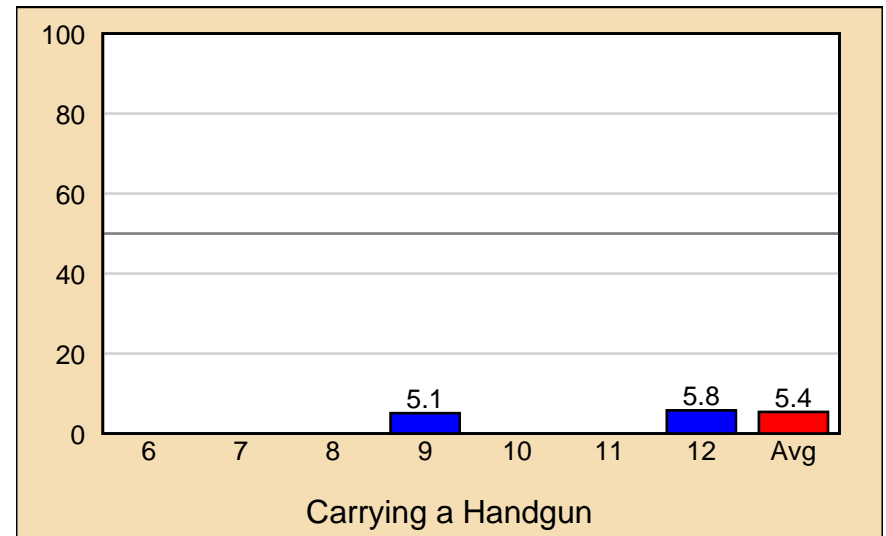
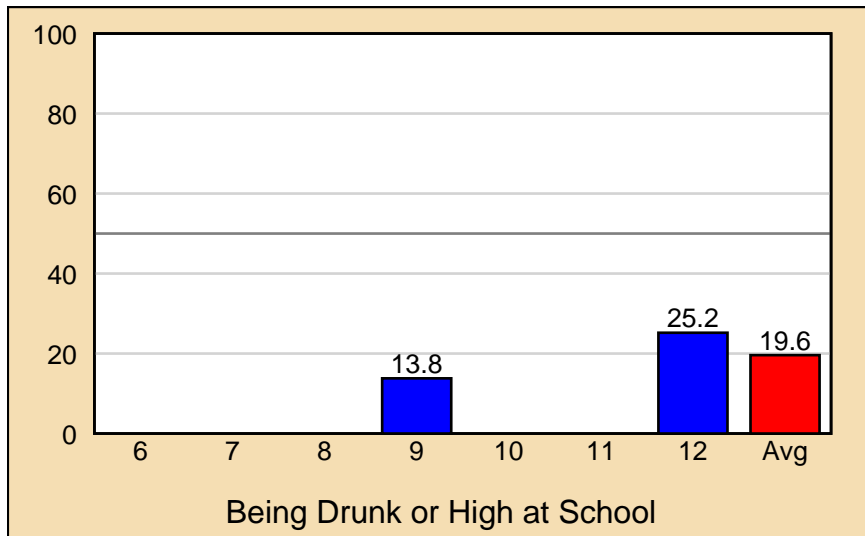
Having been drunk or high at school is measured by the question *How many times in the past year (12 months) have you been drunk or high at school?*

- Prevalence rates for *Being Drunk or High at School* range from a low of 13.8% to a high of 25.2%. Overall, 19.6% of students reported having been drunk or high at school in the past year.

### 4.3.5 Carrying a Handgun

Carrying a handgun is measured by the question *How many times in the past year (12 months) have you carried a handgun?*

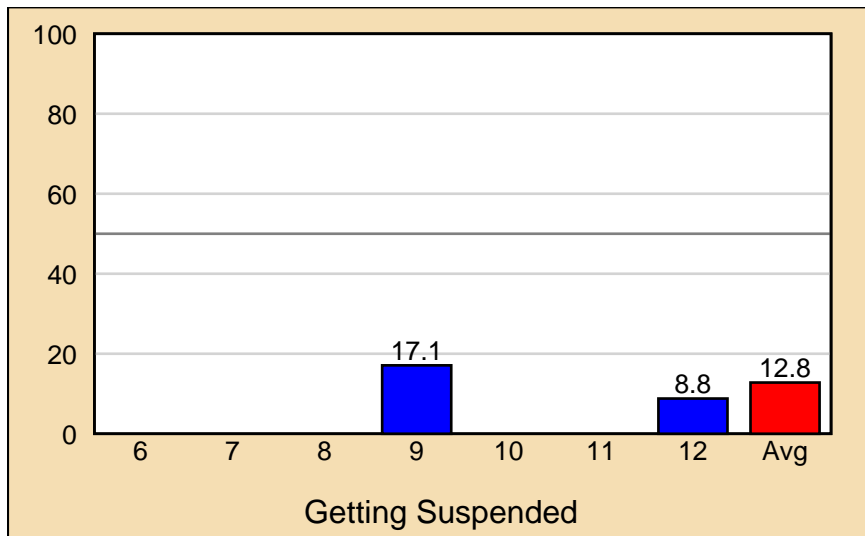
- Prevalence rates for *Carrying a Handgun* range from a low of 5.1% to a high of 5.8%. Overall, 5.4% of students reported having carried a handgun in the past year.



### 4.3.6 Getting Suspended

Suspension is measured by the question *How many times in the past year (12 months) have you been suspended from school?* Note that the question does not define suspension. Rather, it is left to the individual respondent to make that definition. School suspension rates vary substantially from district to district. Therefore, these rates should be interpreted by someone knowledgeable about local school suspension policy.

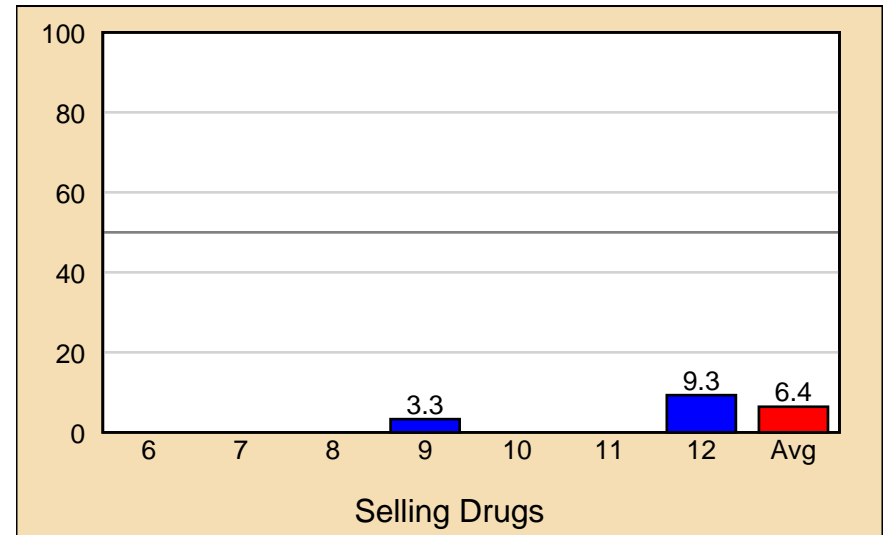
- Prevalence rates for *Getting Suspended* range from a low of 8.8% to a high of 17.1%. Overall, 12.8% of students reported having been suspended in the past year.



### 4.3.7 Selling Drugs

Selling drugs is measured by the question *How many times in the past year (12 months) have you sold illegal drugs?* Note that the question asks about, but does not define or specify, illegal drugs.

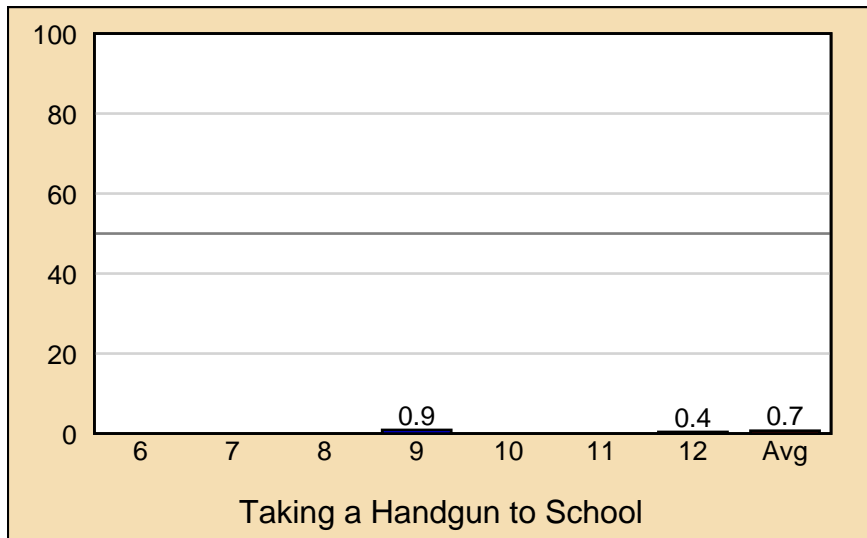
- Prevalence rates for *Selling Drugs* range from a low of 3.3% to a high of 9.3%. Overall, 6.4% of students reported having sold drugs in the past year.



### 4.3.8 Taking a Handgun to School

Taking a handgun to school is measured by the question *How many times in the past year (12 months) have you taken a handgun to school?*

- Prevalence rates for *Taking a Handgun to School* range from a low of 0.4% to a high of 0.9%. Overall, 0.7% of students reported having taken a handgun to school in the past year.



# Chapter 5

## Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of 30-day use (*the percentage of students who have reported use in the last 30 days*), perception of risk (*the percentage of students who reported that a drug was a moderate risk or great risk when used regularly*), perception of parental disapproval of use (*the percentage of parents who would feel it is wrong or very wrong to use*) and the average age of onset of use. The drug categories examined are: cigarettes, alcohol and marijuana. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

### 5.1 Core Measures

Table 5.1: Core Measures for All Students

Measure	Tobacco	Alcohol	Marijuana
30-Day Use	15.1	45.7	14.4
Perceived Risk	92.9	67.7	79.8
Parental Disapproval	92.3	81.2	92.7
Avg. Age of Onset of Use	13.0	13.5	13.8



## 5.2 Use in the Past 30 Days

Table 5.2: 30 Day Drug Use

<b>DRUG</b>	<b>30 DAY USE</b>
Smokeless Tobacco	11.0
Cigarettes	15.1
Alcohol	45.7
Inhalants	4.1
Cocaine	1.1
Marijuana	14.4
Heroin	0.2
Hallucinogens	1.8
Ecstasy	1.8
Meth	0.2
Prescription Pain Relievers	7.9
Prescription Tranquilizers	1.6
Prescription Stimulants	1.4

## Chapter 6

# Graphics

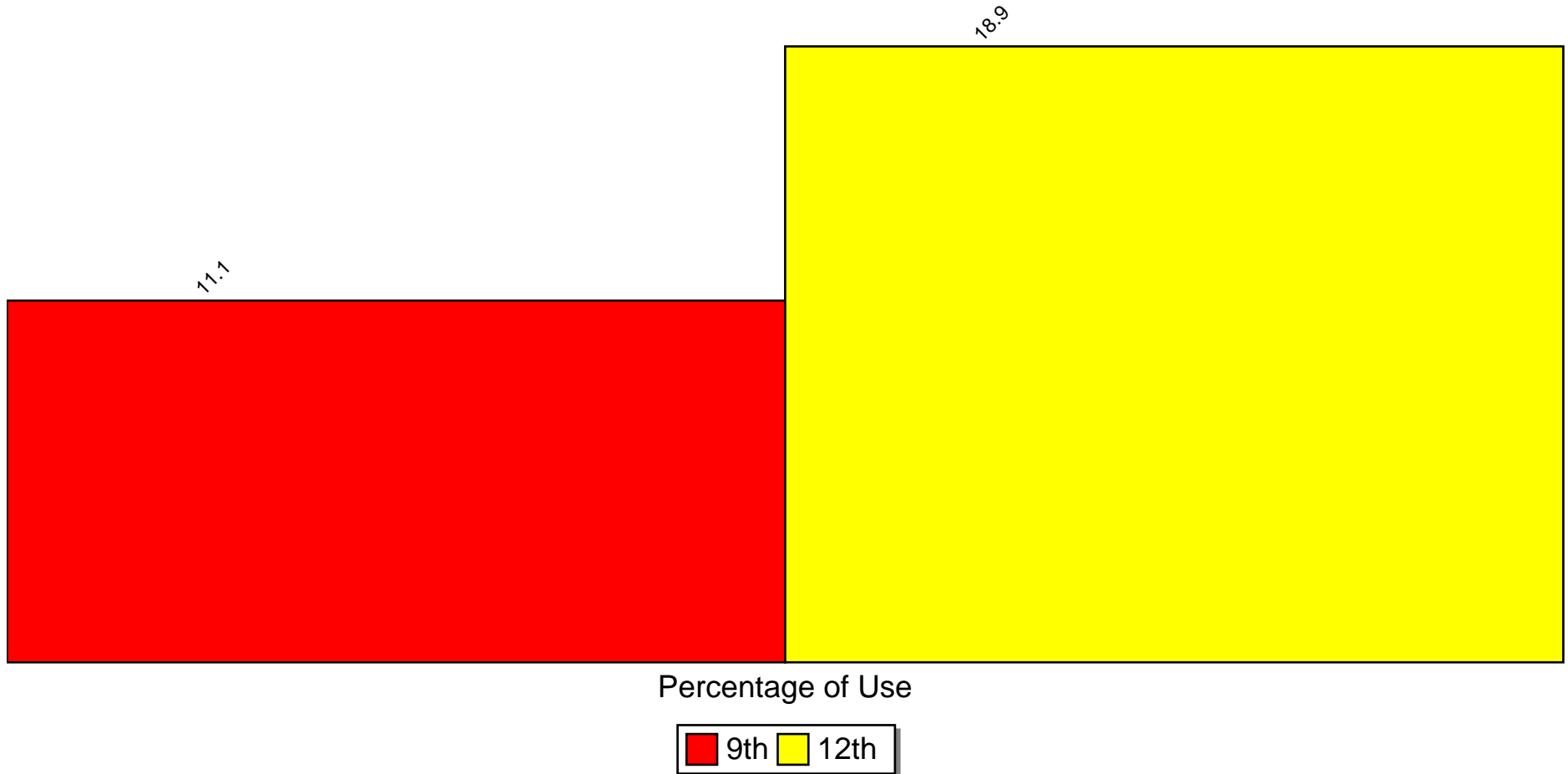
The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability* of drugs, increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

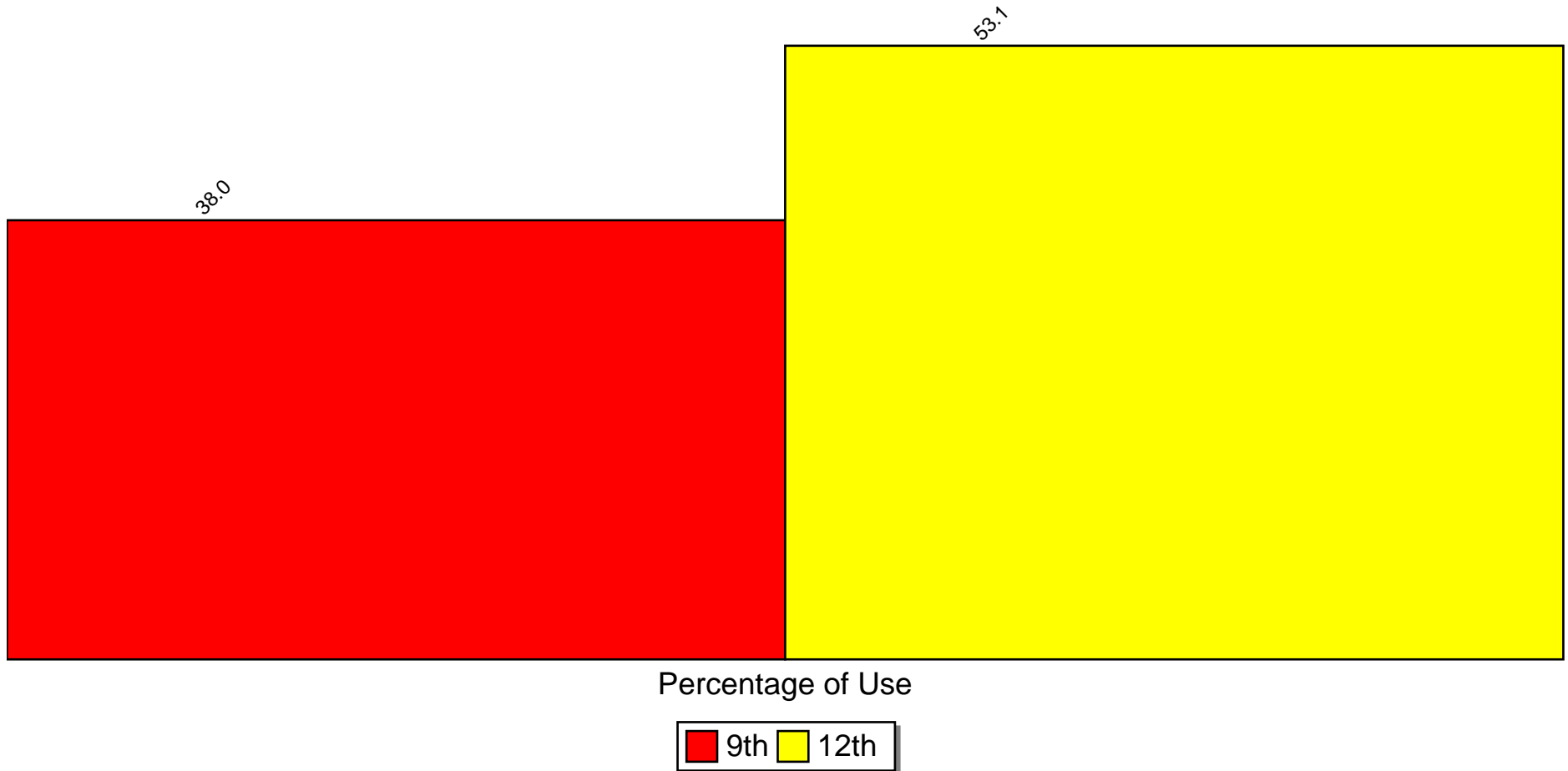
## 6.1 30 Day Use

## Reported Use in the Past 30 Days of Cigarettes



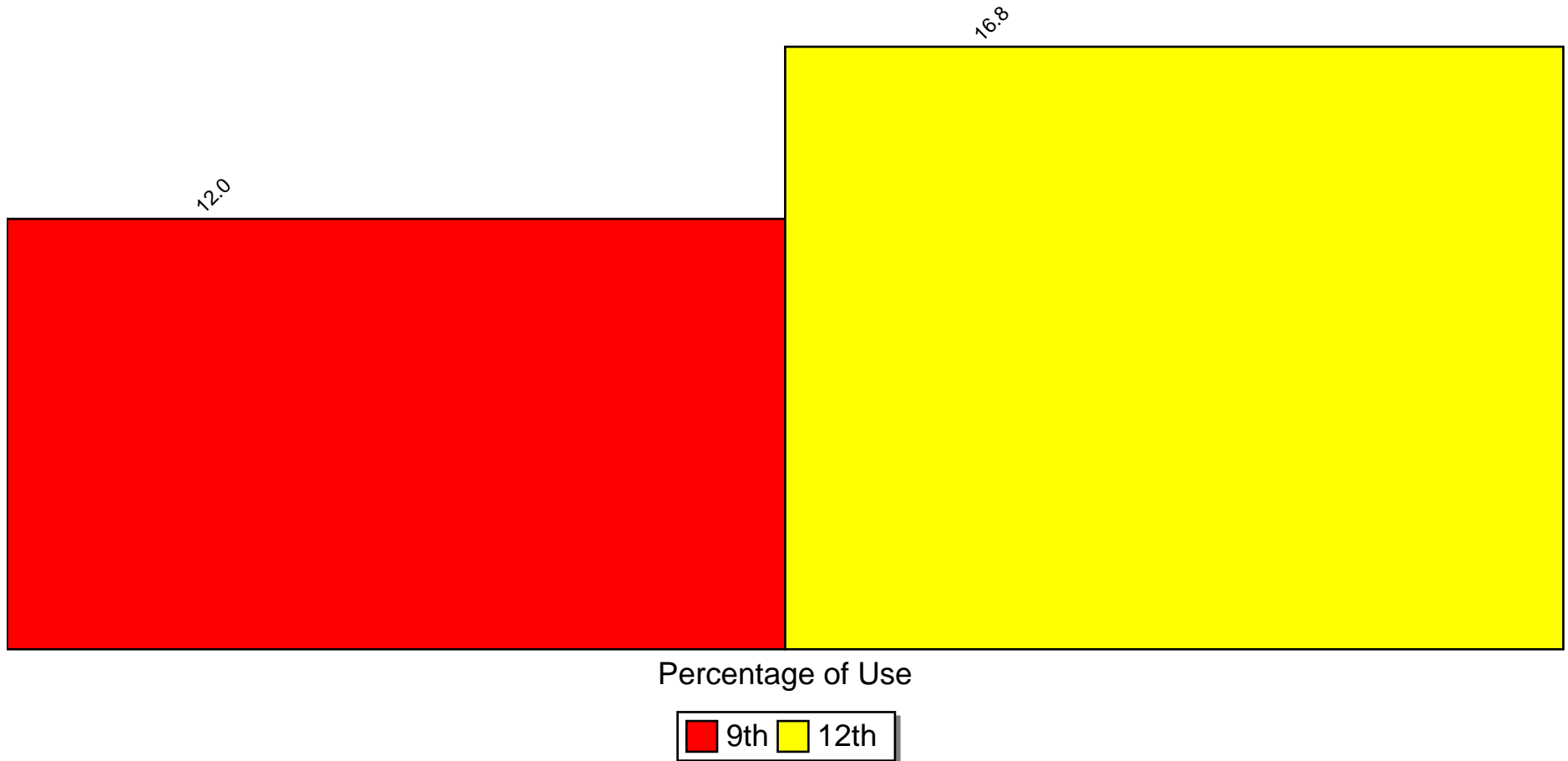
Source: Pride Surveys

## Reported Use in the Past 30 Days of Beer, Wine or Hard Liquor



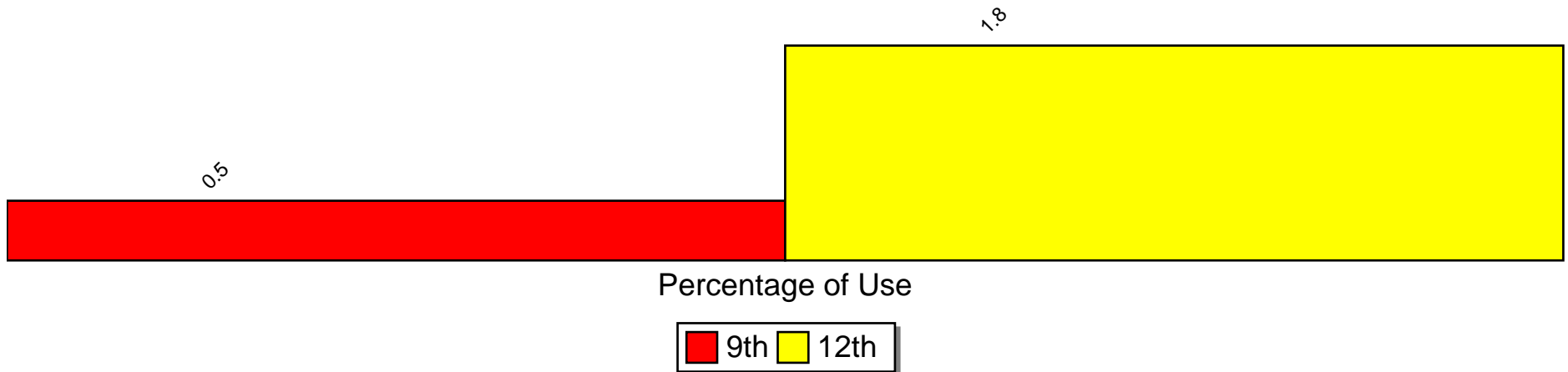
Source: Pride Surveys

## Reported Use in the Past 30 Days of Marijuana



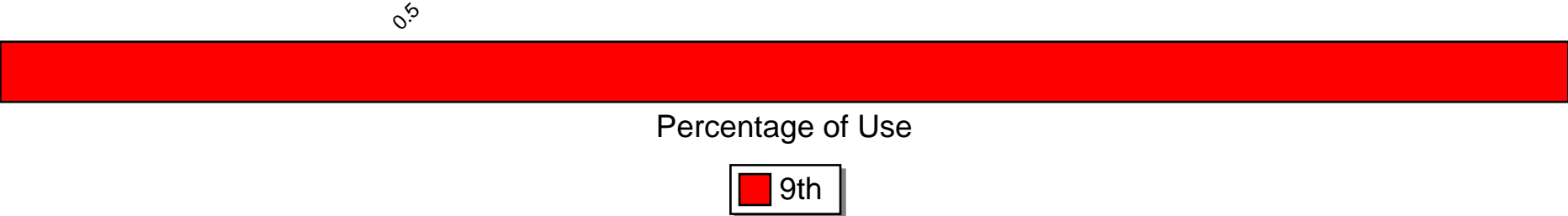
Source: Pride Surveys

## Reported Use in the Past 30 Days of Cocaine



Source: Pride Surveys

# Reported Use in the Past 30 Days of Meth

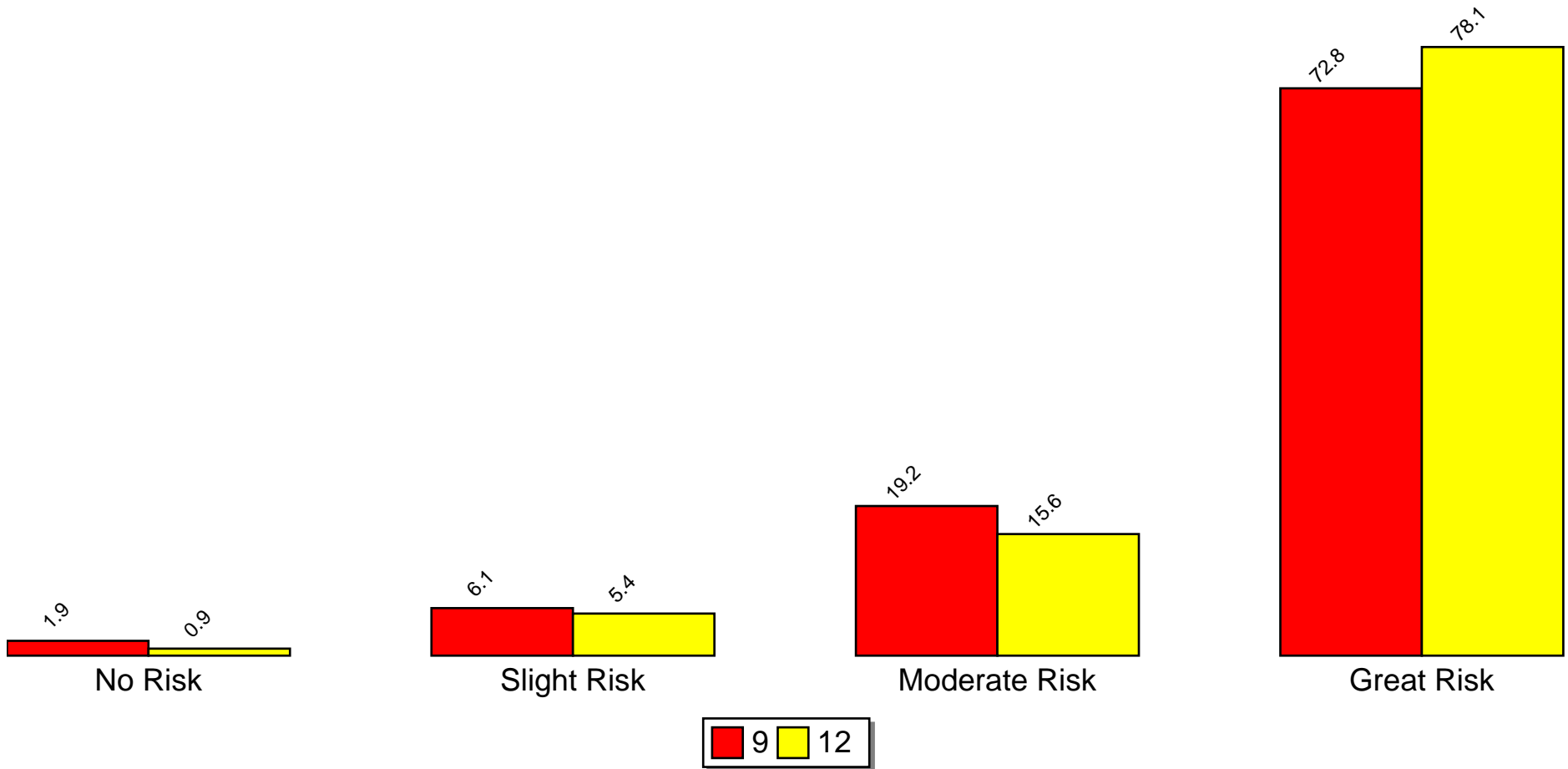


Source: Pride Surveys



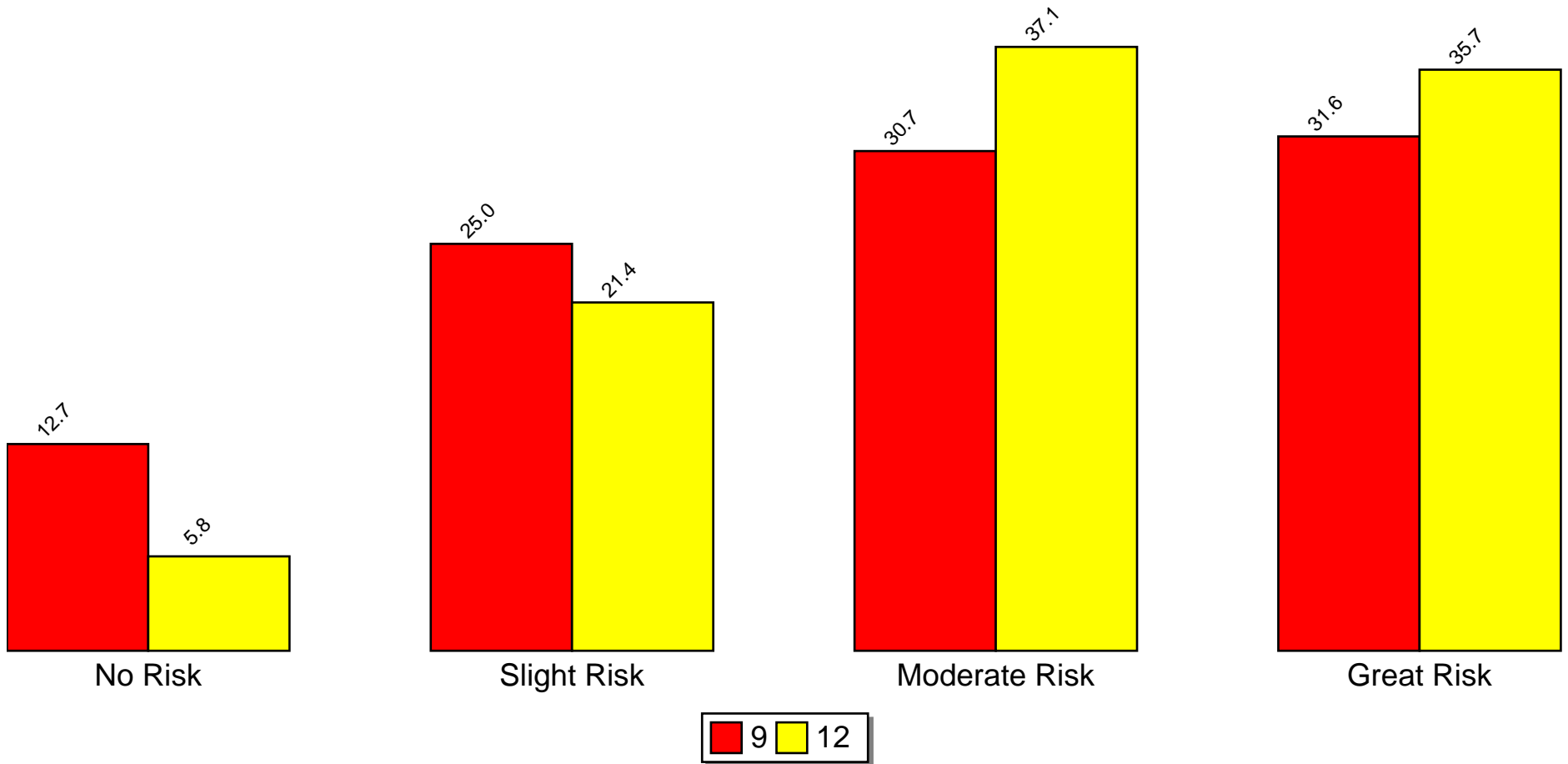
## 6.2 Perception of Risk

## Perception of Risk -- Cigarettes



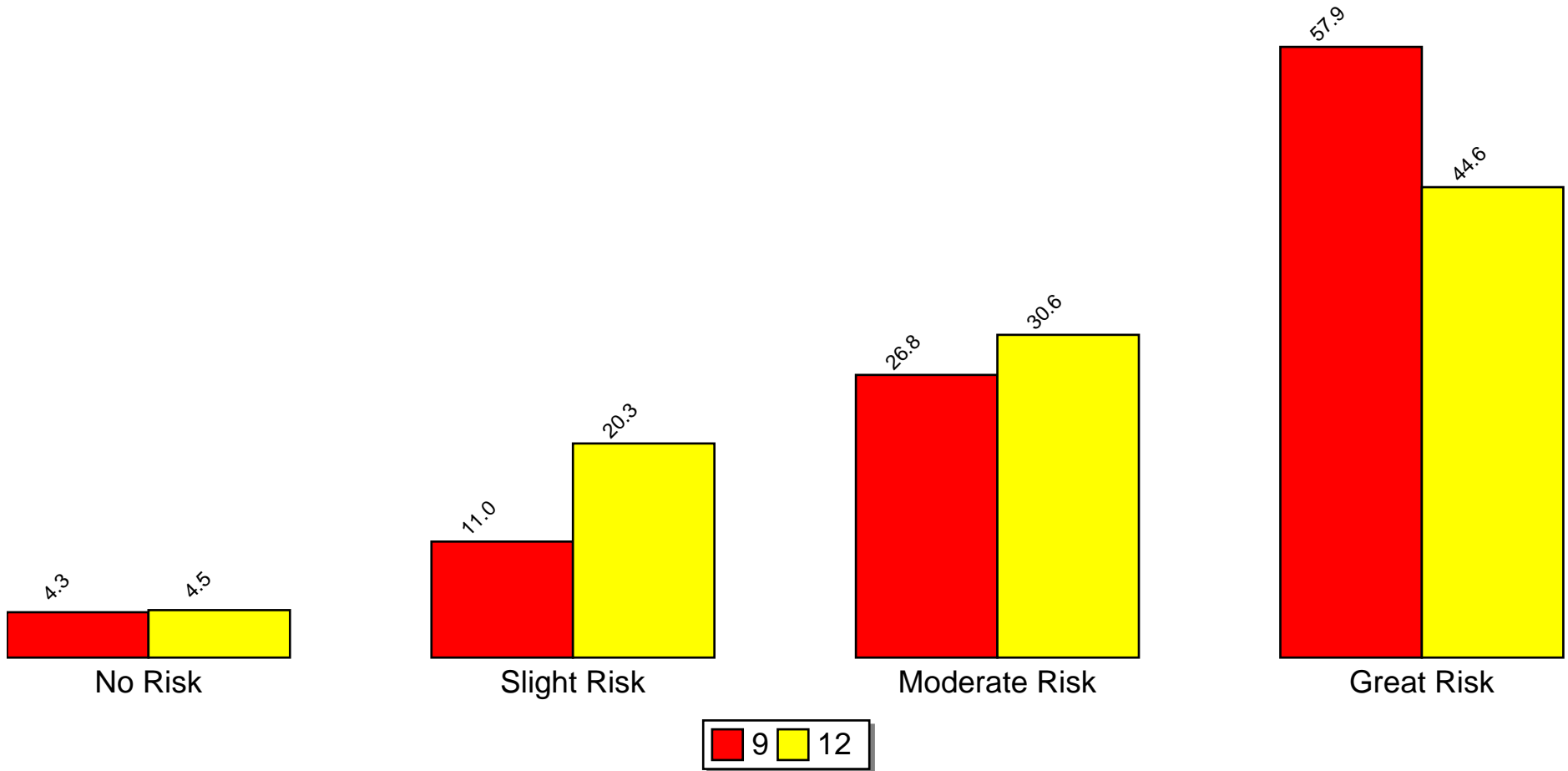
Source: Pride Surveys

## Perception of Risk -- Alcohol



Source: Pride Surveys

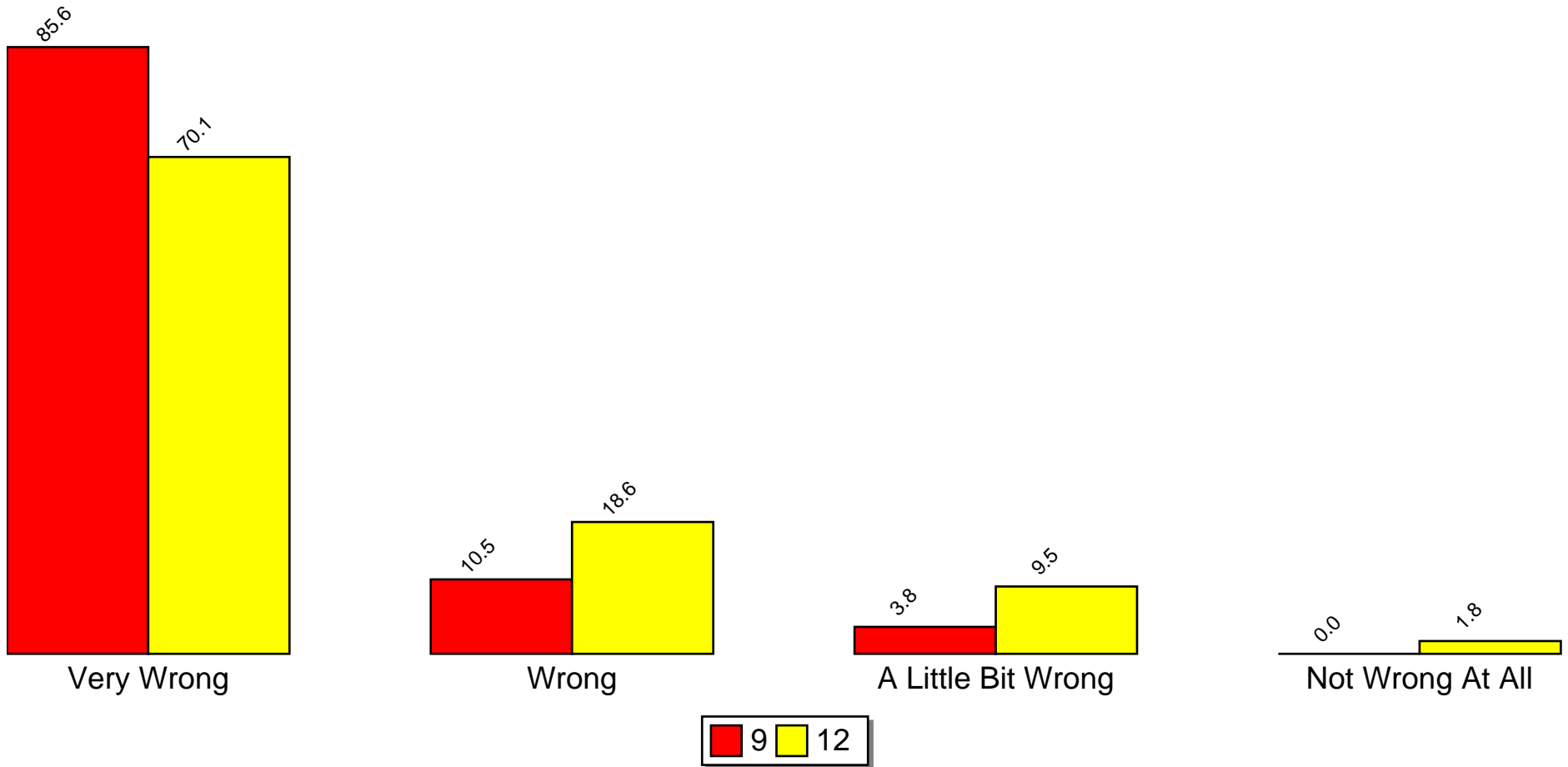
## Perception of Risk -- Marijuana



Source: Pride Surveys

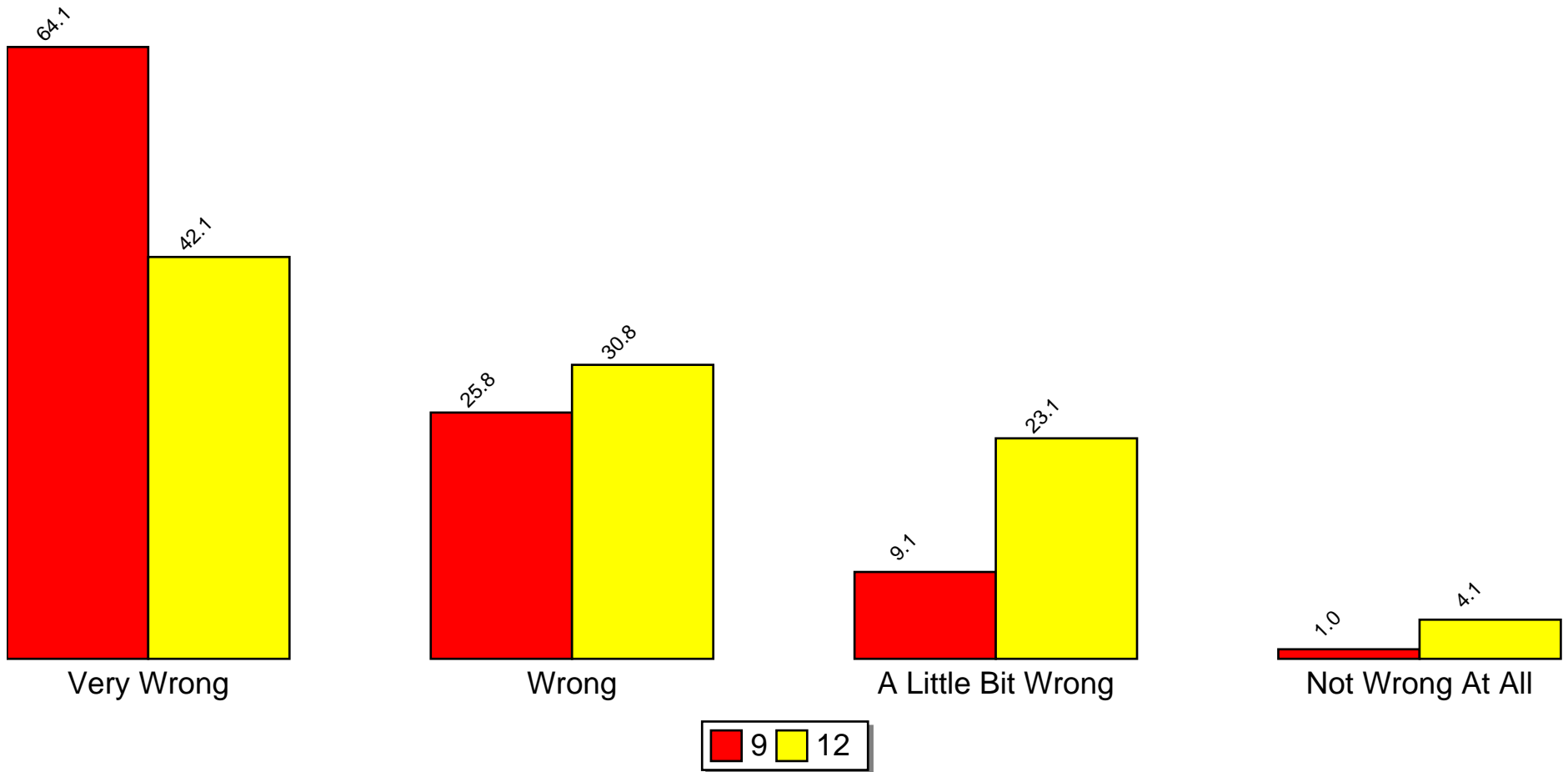
### 6.3 Perception of Parental Disapproval

## Parental Disapproval -- Smoke Cigarettes



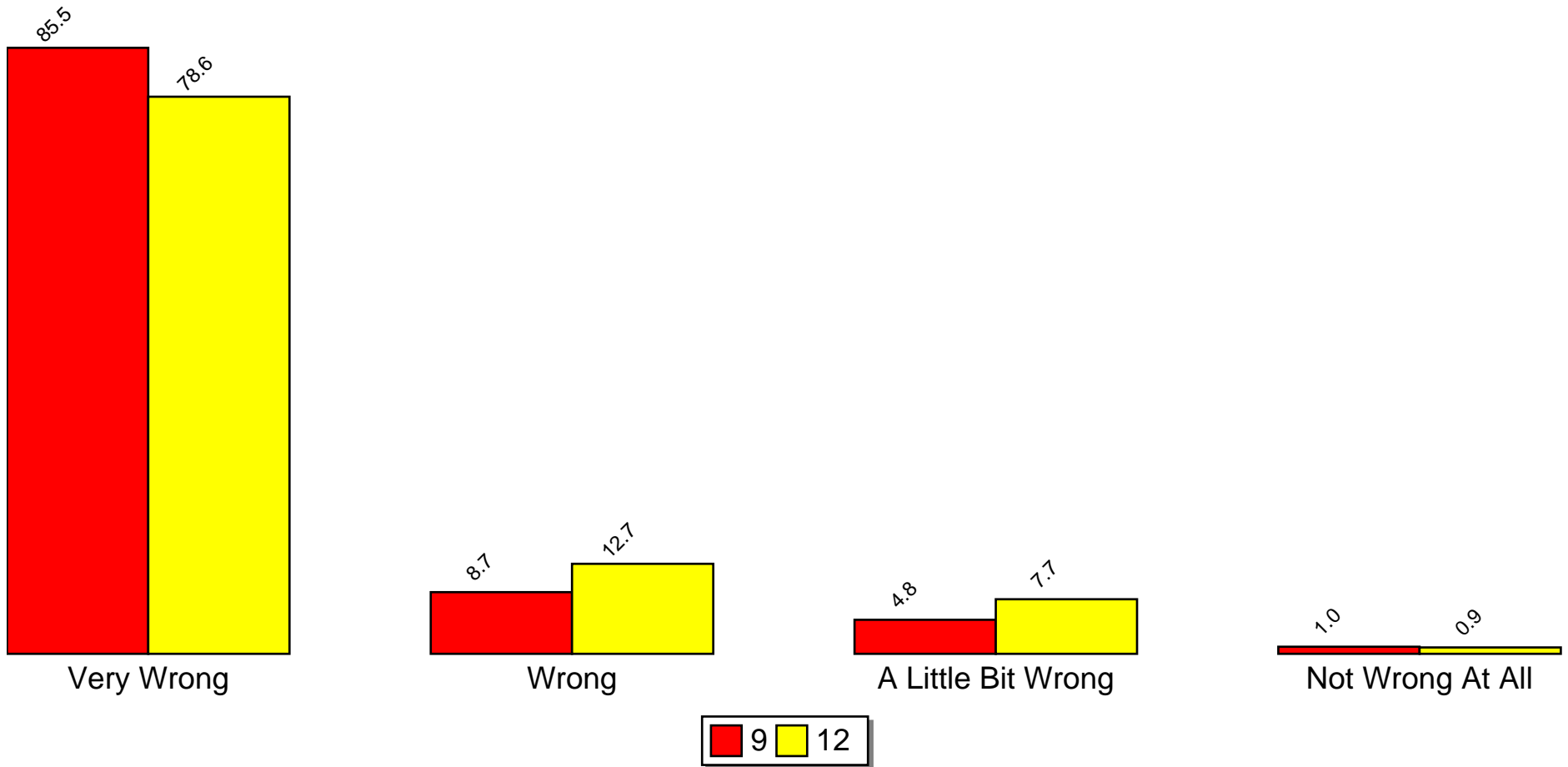
Source: Pride Surveys

## Parental Disapproval -- Drink Alcohol



Source: Pride Surveys

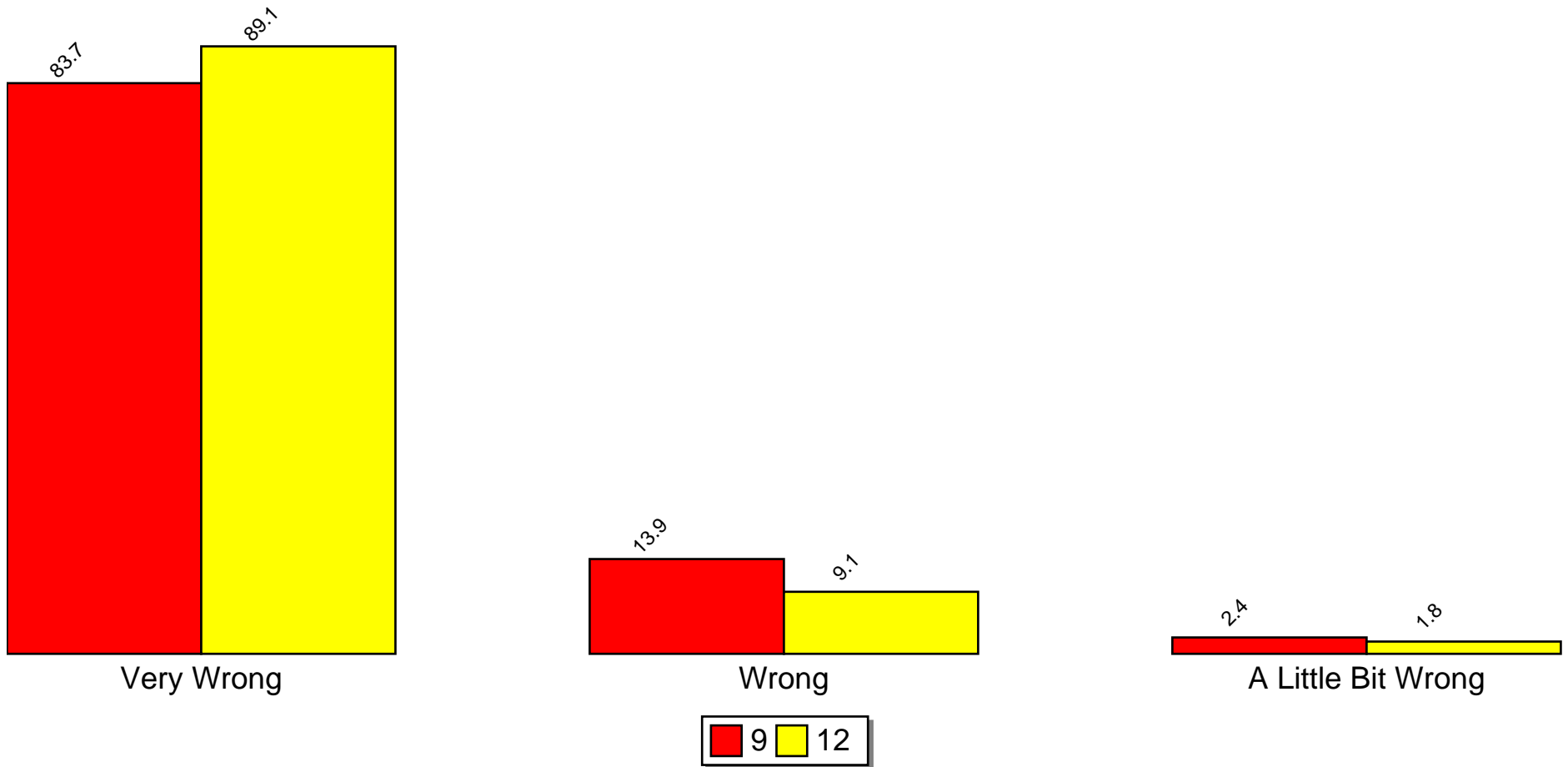
## Parental Disapproval -- Smoke Marijuana



Source: Pride Surveys

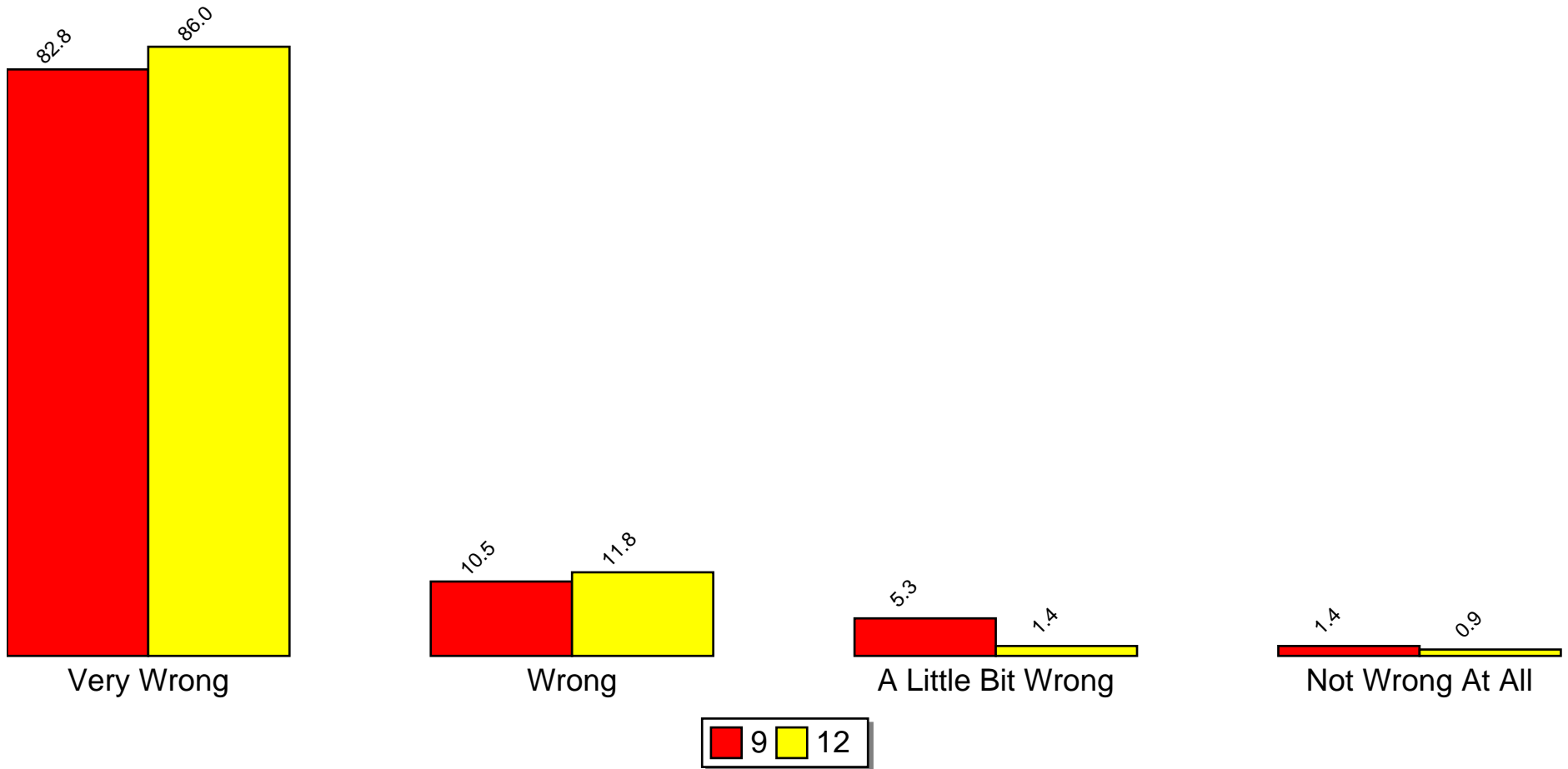


## Parental Disapproval -- Steal Something Worth More Than \$5



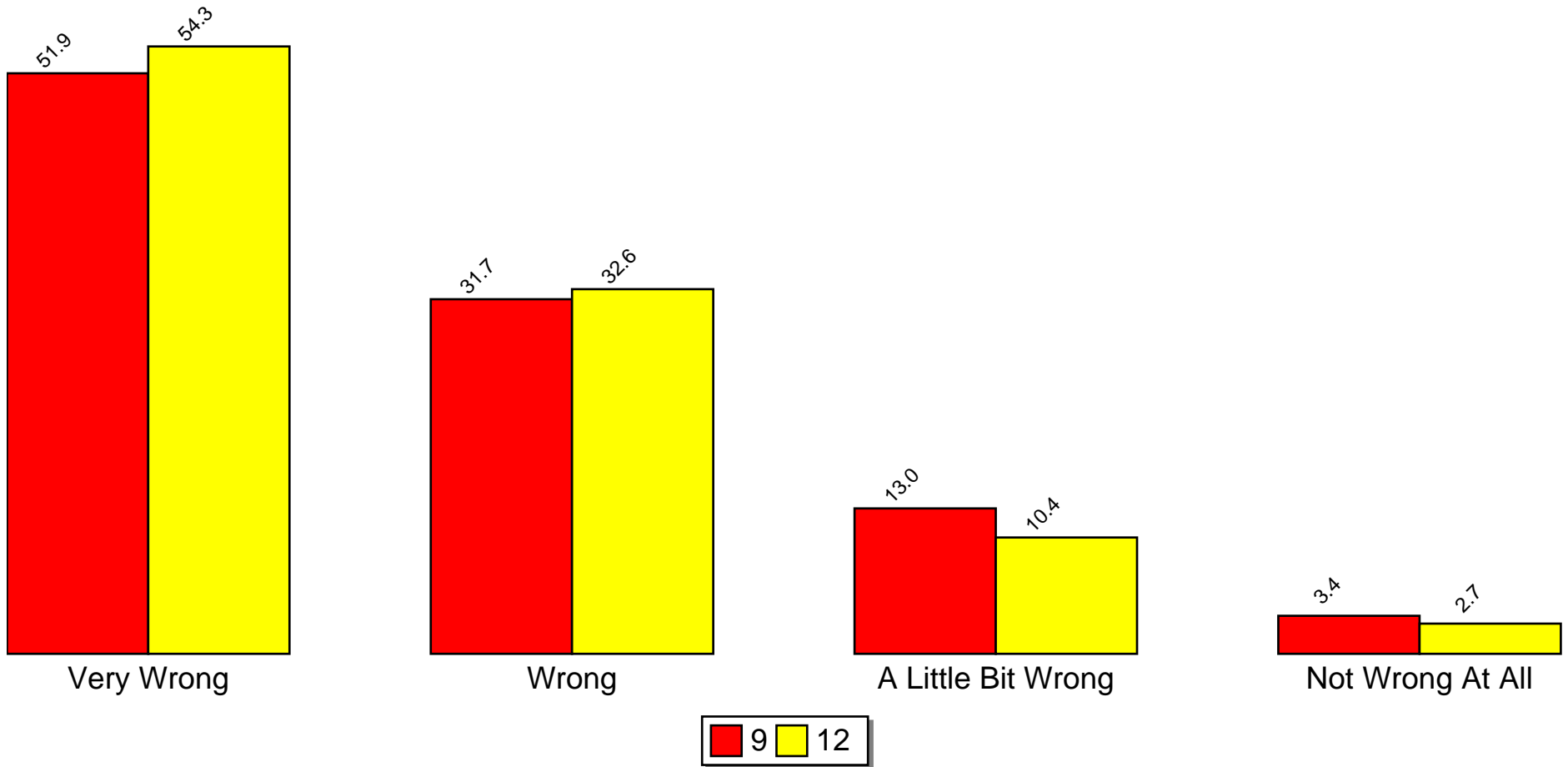
Source: Pride Surveys

## Parental Disapproval -- Draw Graffiti



Source: Pride Surveys

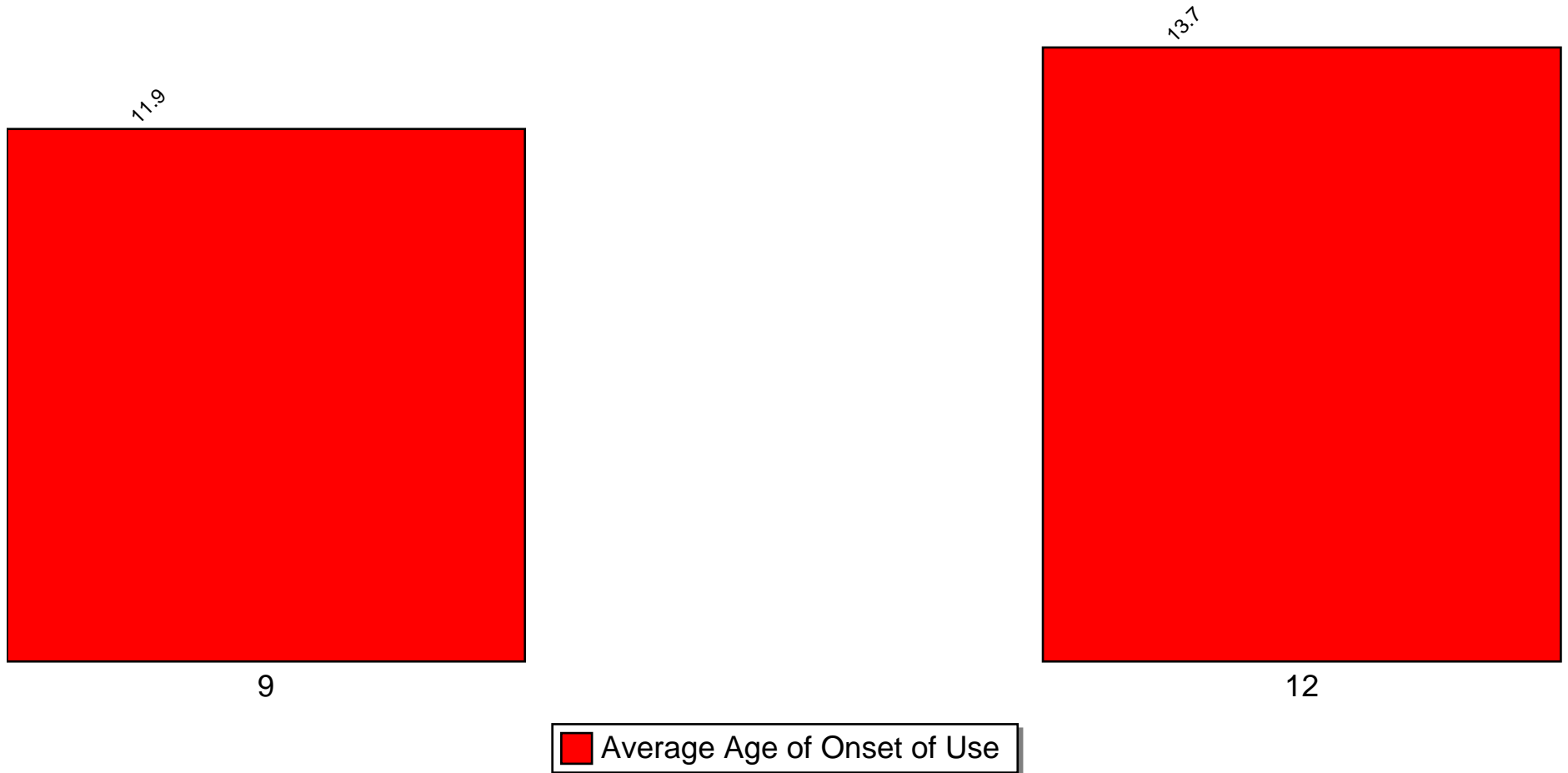
## Parental Disapproval -- Pick a Fight With Someone



Source: Pride Surveys

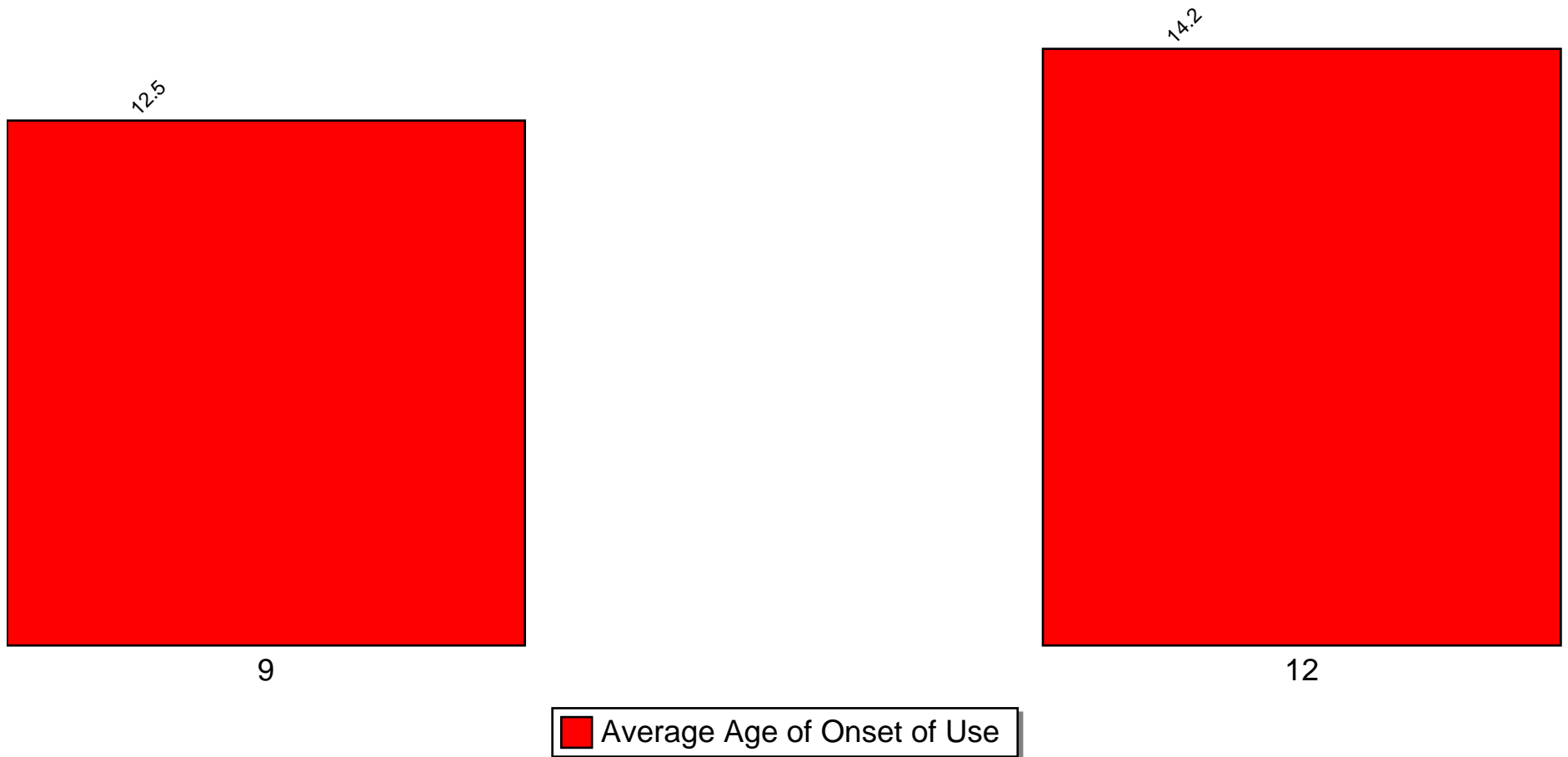
## **6.4 Average Age of Onset of Use**

## Average Age of Onset of Use of Cigarettes



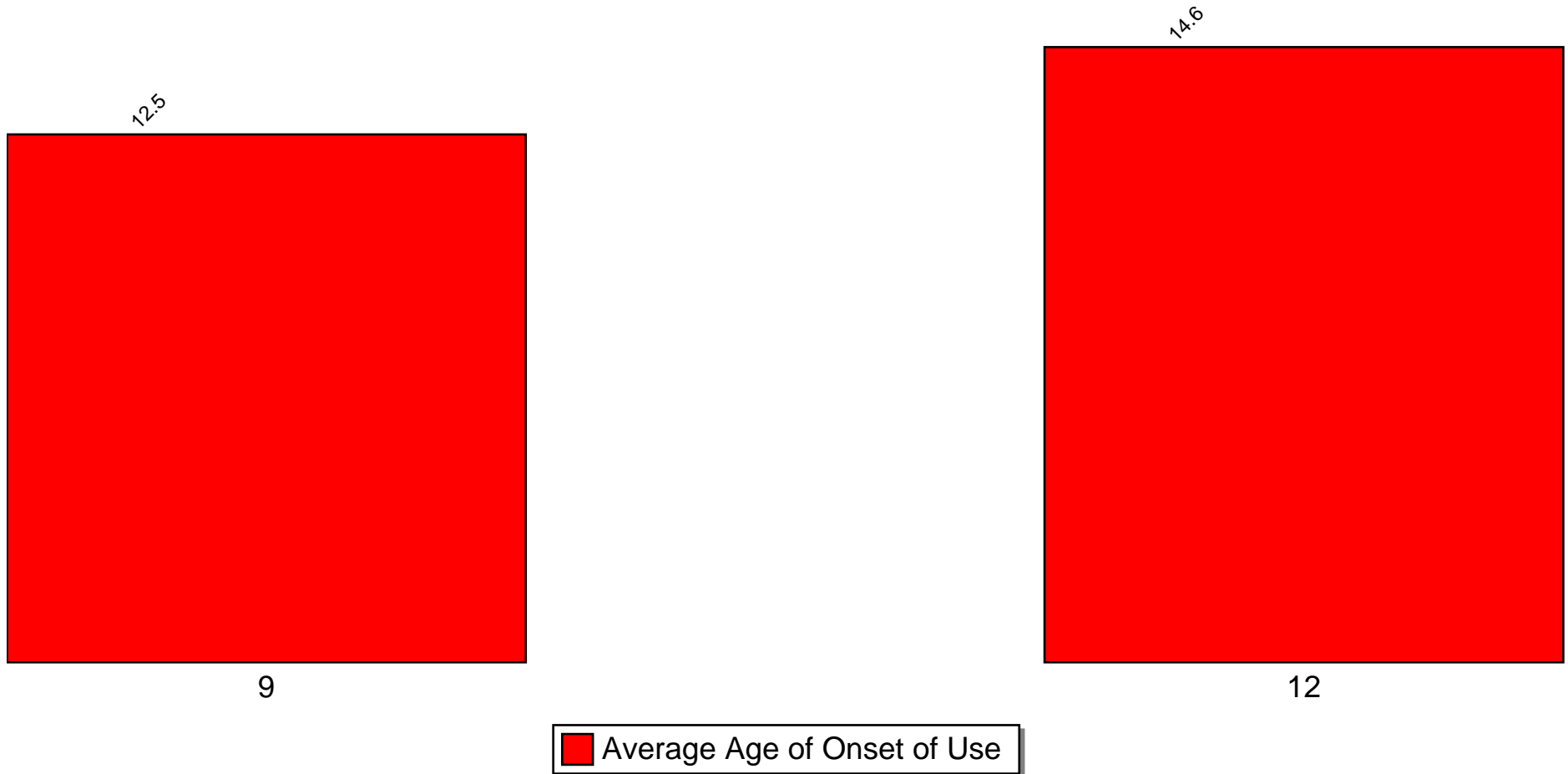
Source: Pride Surveys

## Average Age of Onset of Use of Alcohol



Source: Pride Surveys

## Average Age of Onset of Use of Marijuana

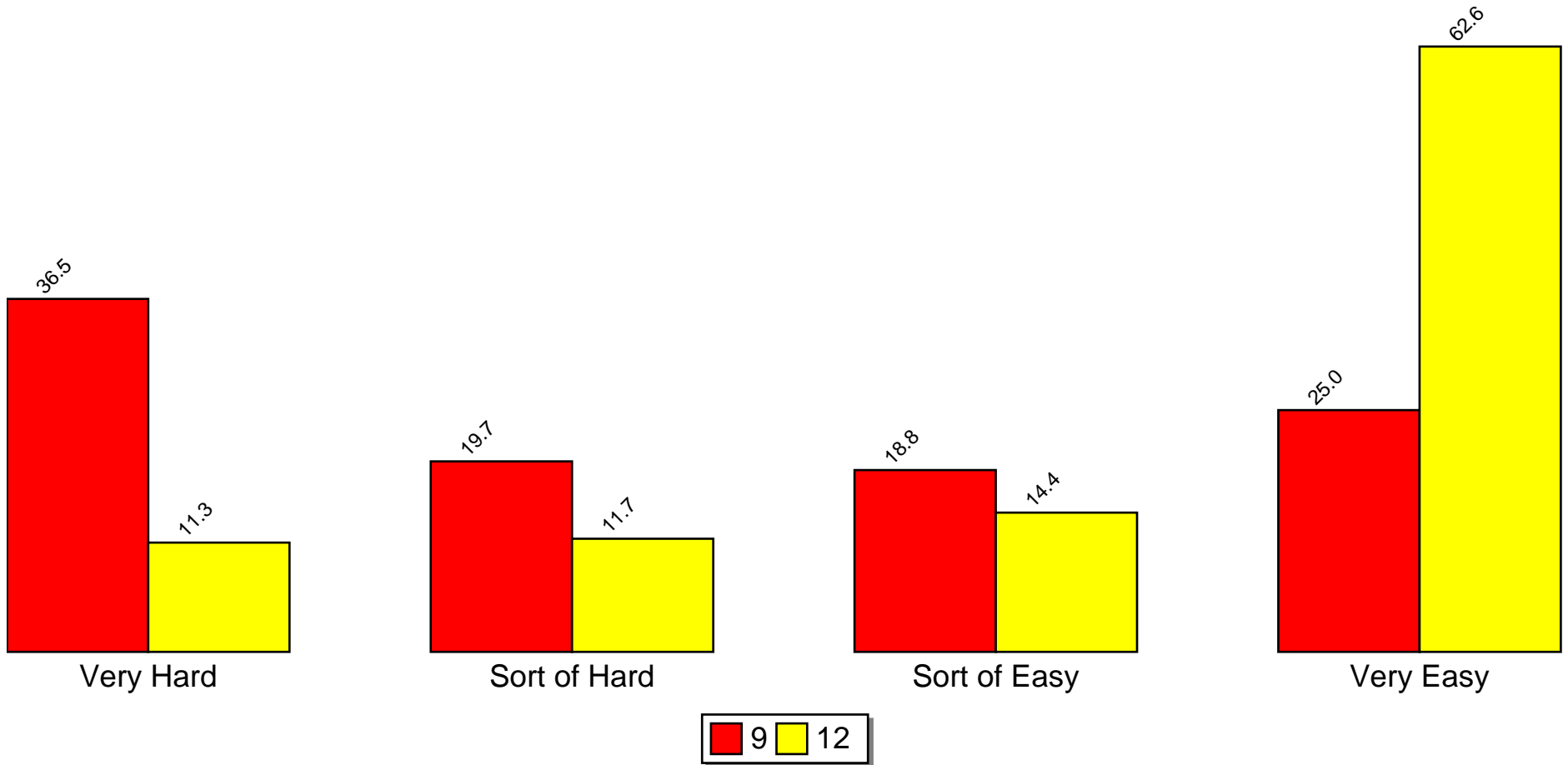


Source: Pride Surveys

## **6.5 Availability**

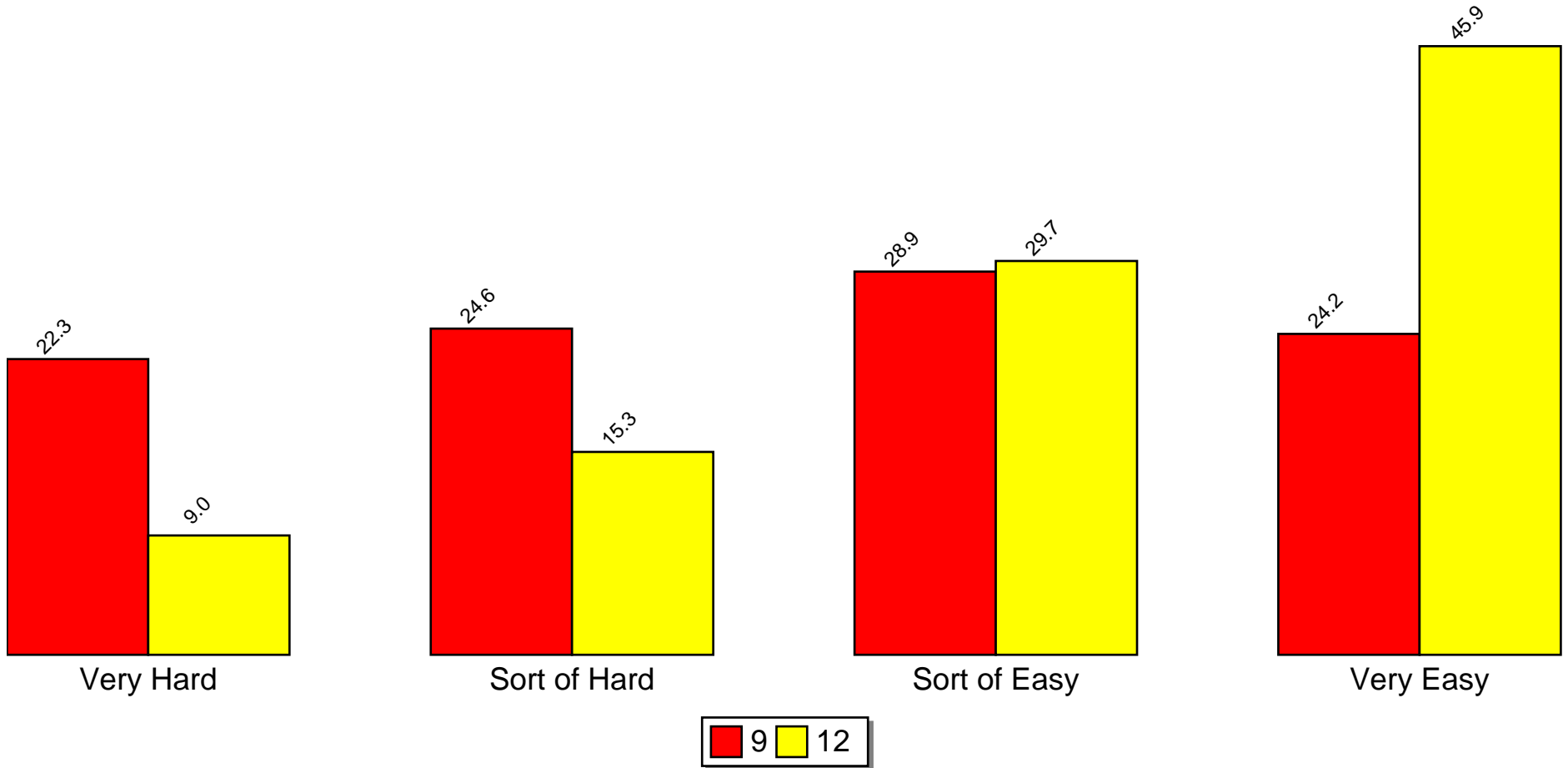


## Availability -- Cigarettes



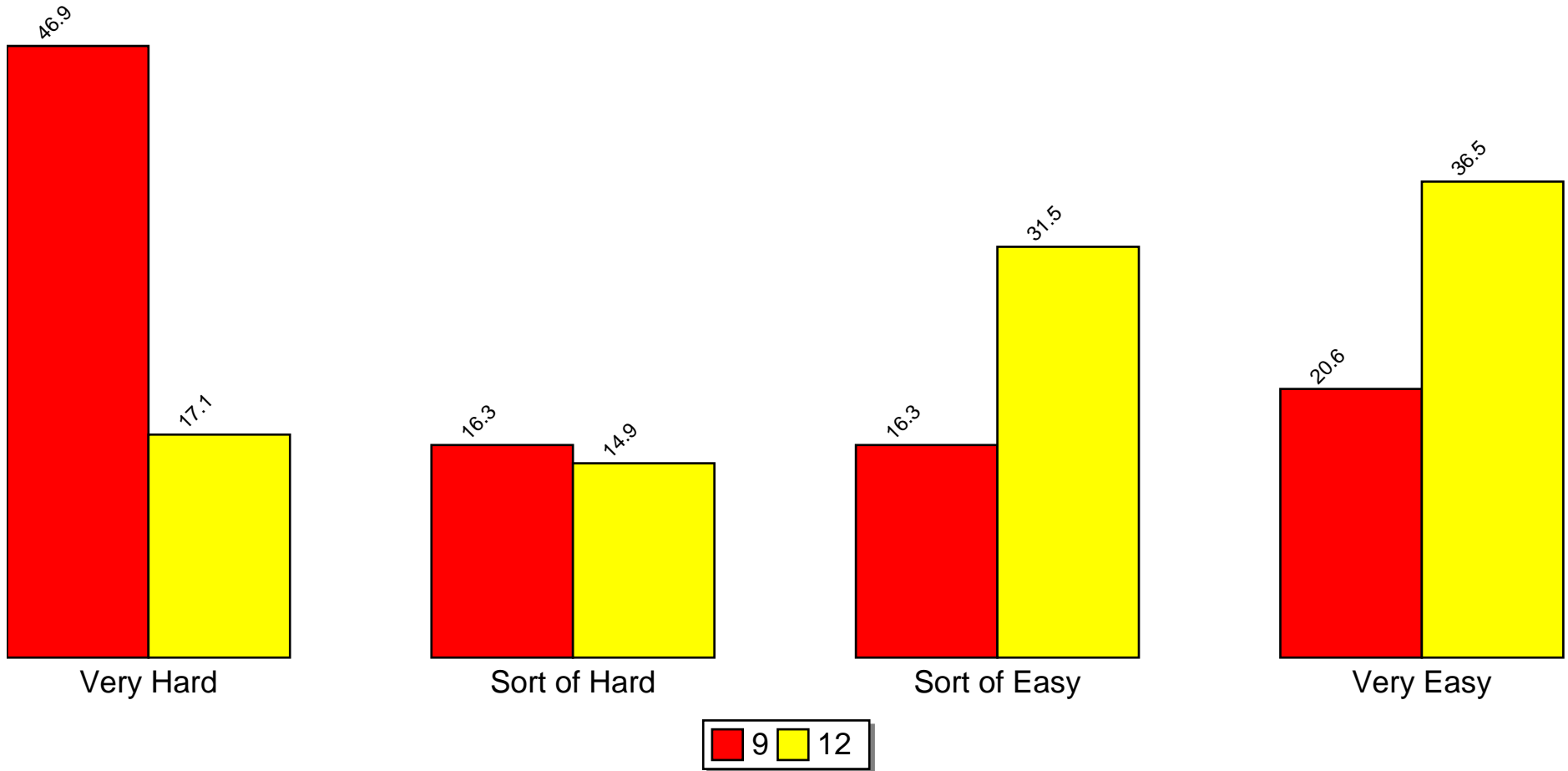
Source: Pride Surveys

## Availability -- Alcohol



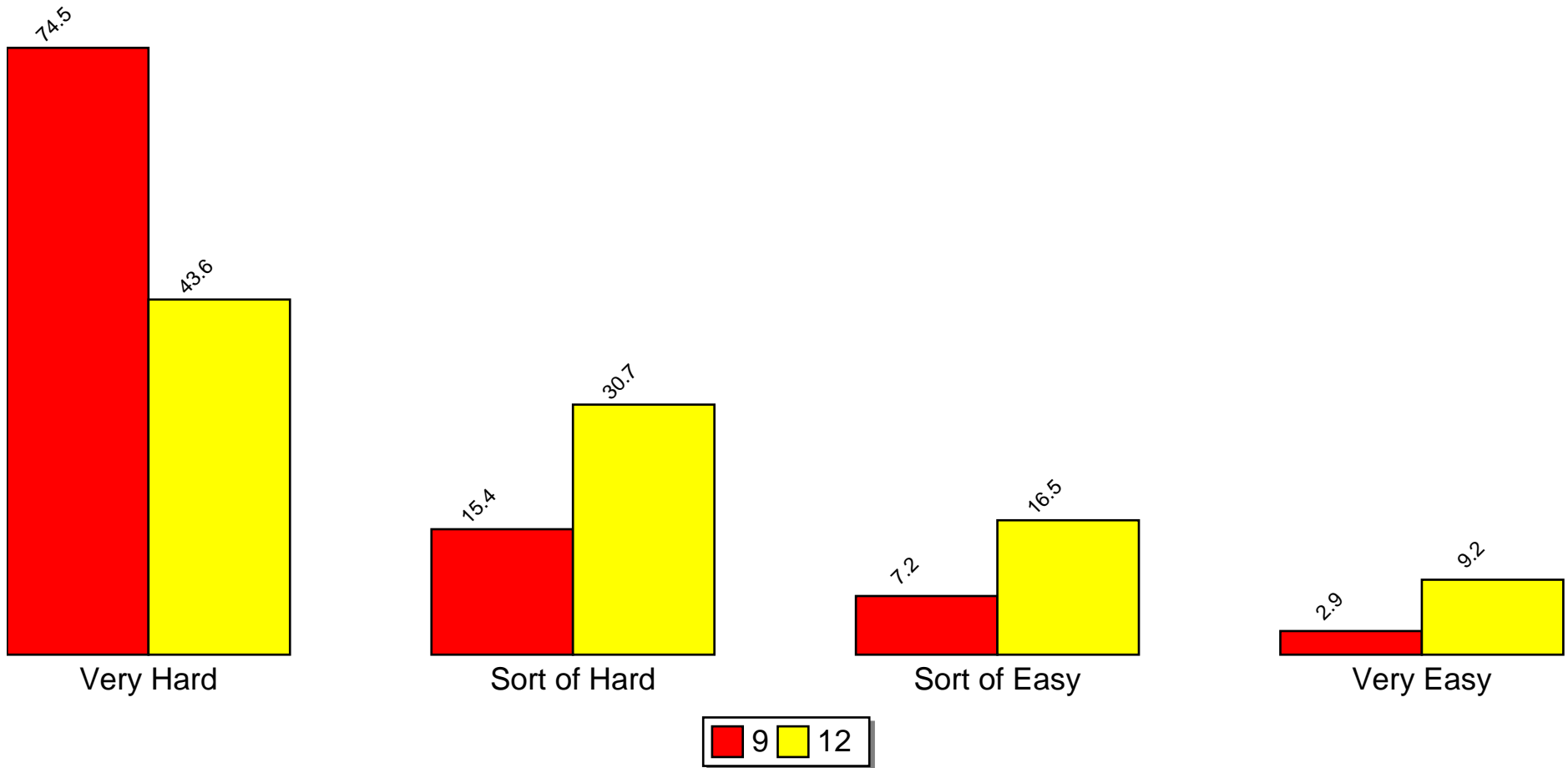
Source: Pride Surveys

## Availability -- Marijuana



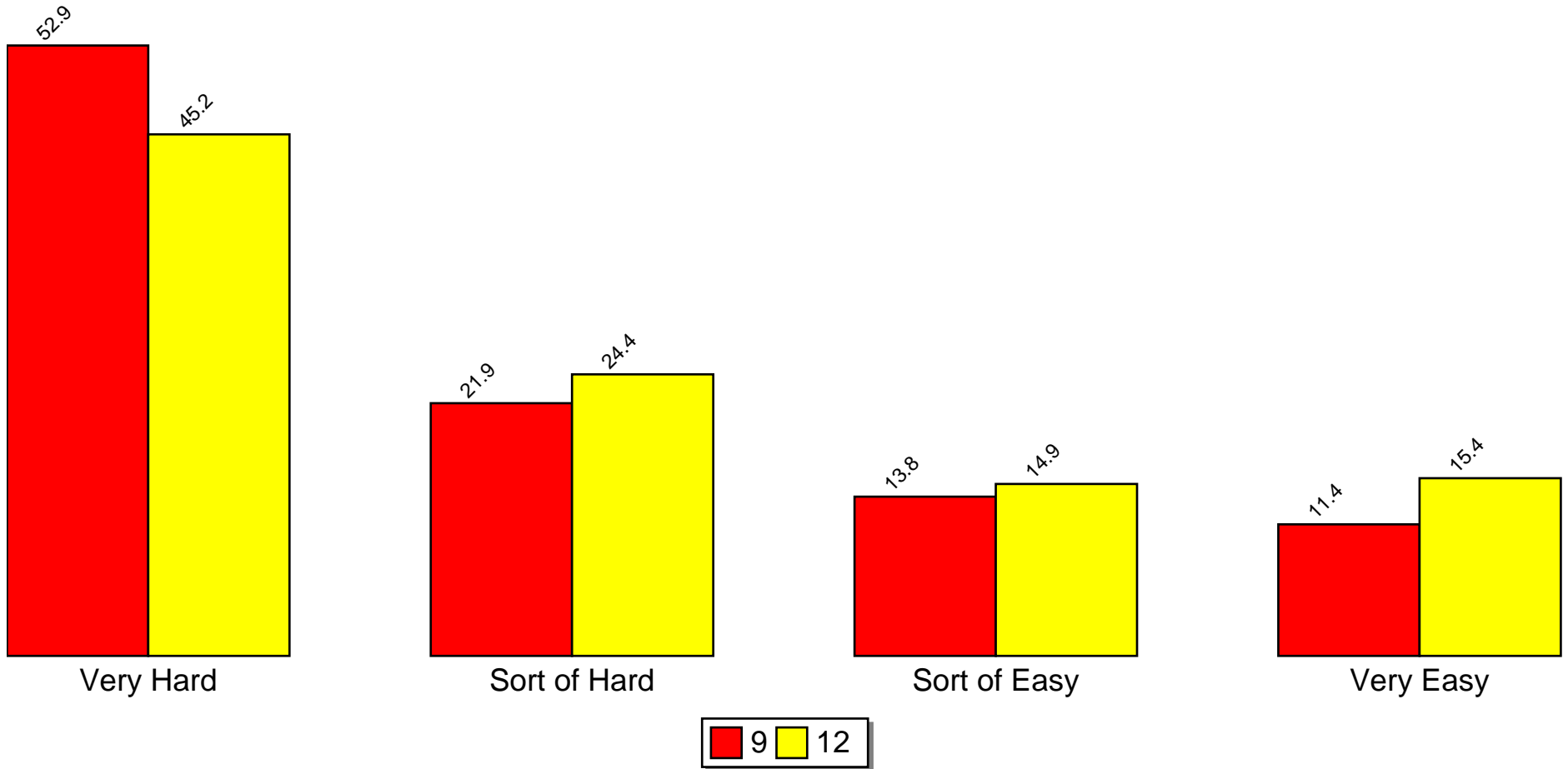
Source: Pride Surveys

## Availability -- A Drug Like Cocaine, LSD or Amphetamines



Source: Pride Surveys

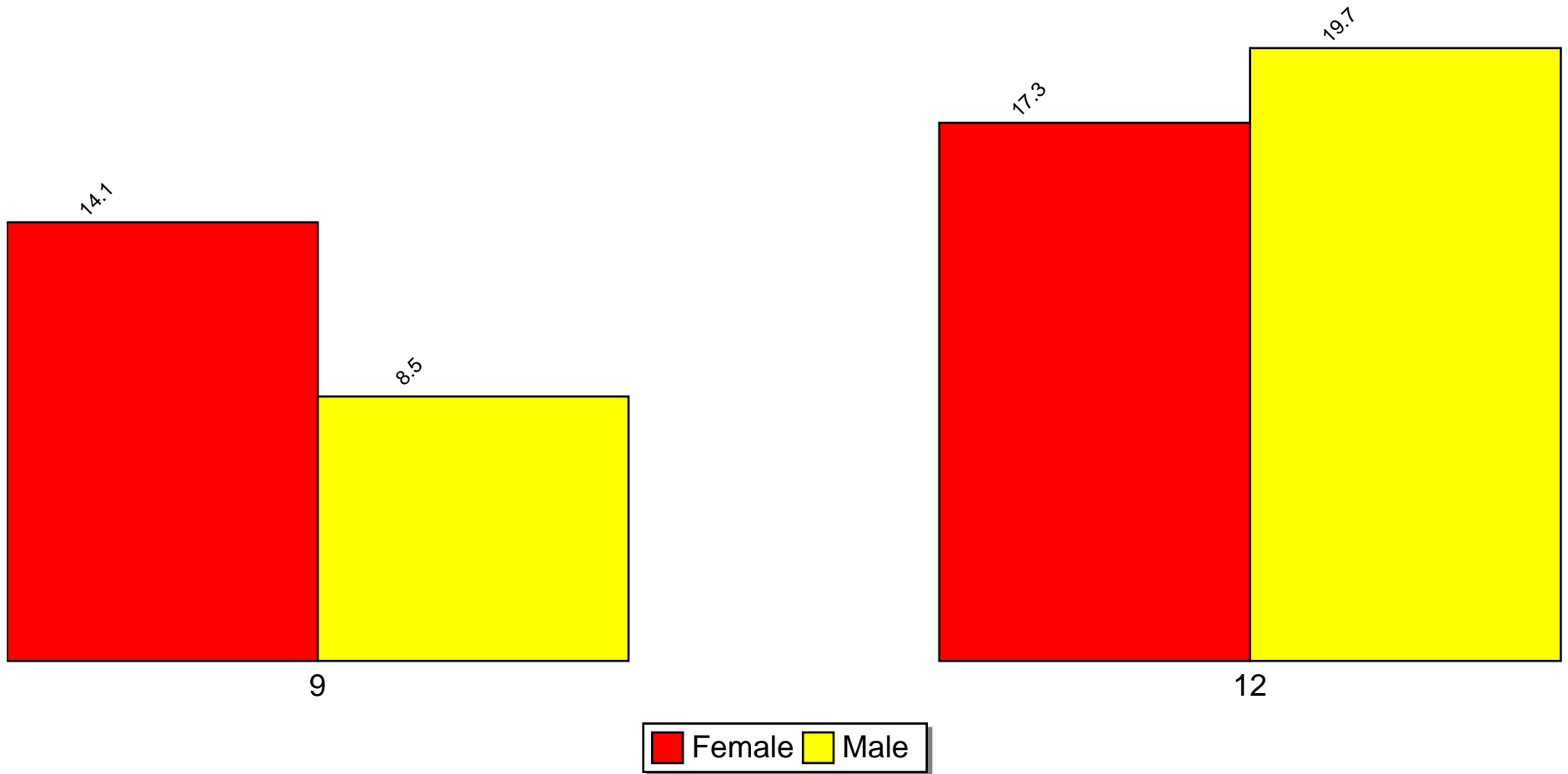
## Availability -- A Handgun



Source: Pride Surveys

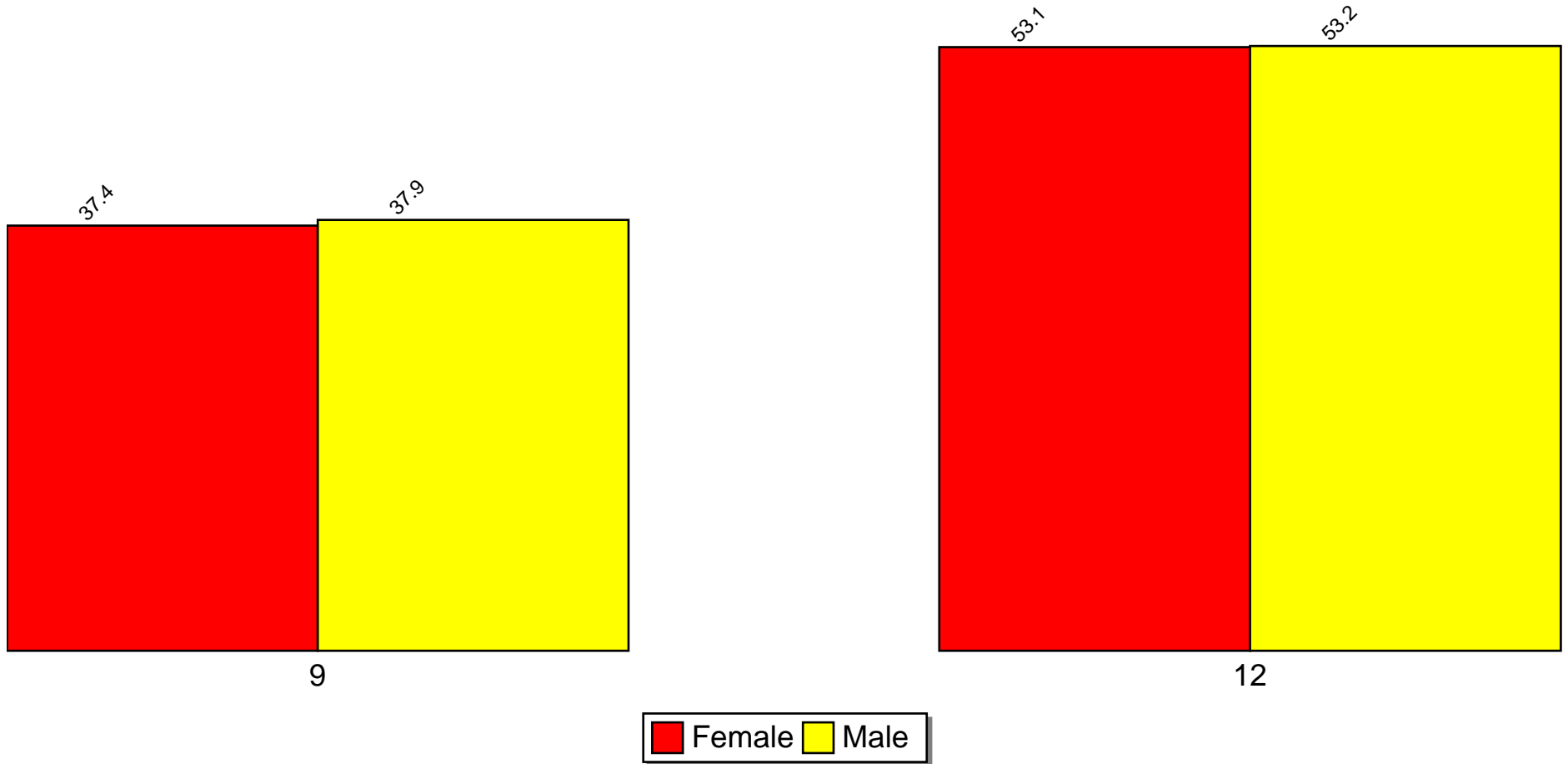
## 6.6 Drug Use by Gender

## Use of Cigarettes by Gender



Source: Pride Surveys

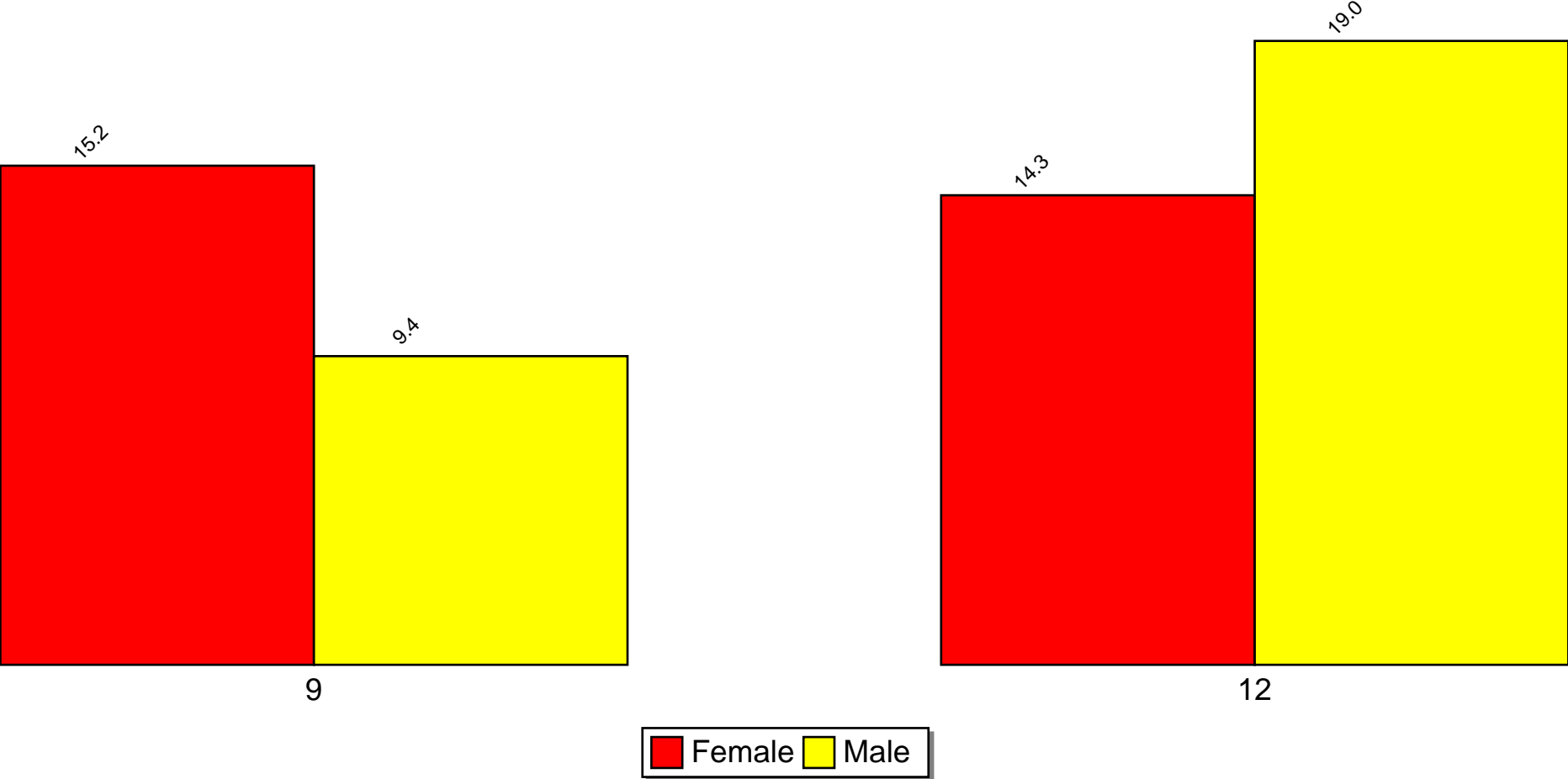
## Use of Alcohol by Gender



Source: Pride Surveys

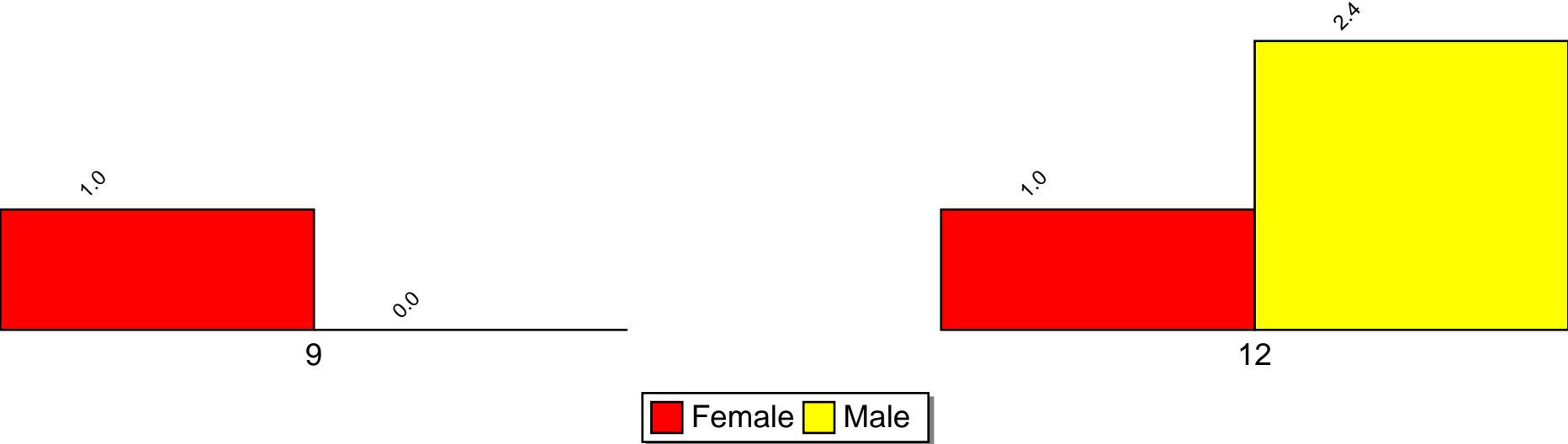


# Use of Marijuana by Gender



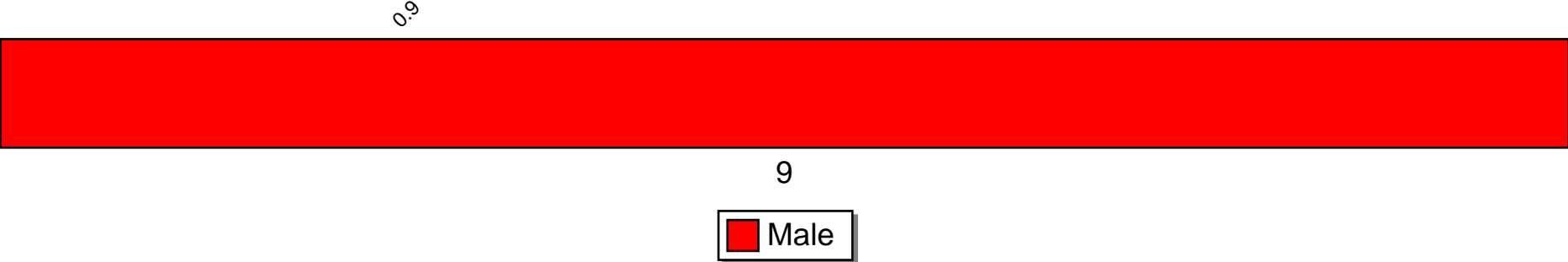
Source: Pride Surveys

# Use of Cocaine by Gender



Source: Pride Surveys

# Use of Meth by Gender



Source: Pride Surveys

## Chapter 7

# Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

## 7.1 Demographics

Table 7.1: Age







RESPONSE	9th	12th	9-12th	TOTAL	
10	0.0	0.0	0.0	0.0	
11	0.0	0.0	0.0	0.0	
12	0.0	0.0	0.0	0.0	
13	0.0	0.0	0.0	0.0	
14	62.6	0.0	30.7	30.7	
15	35.6	0.4	17.7	17.7	
16	1.8	0.9	1.3	1.3	
17	0.0	64.8	33.0	33.0	
18	0.0	32.2	16.4	16.4	
19+	0.0	1.8	0.9	0.9	
N of Valid	219	227	446	446	
N of Miss	0	0	0	0	

Table 7.2: Sex



RESPONSE	9th	12th	9-12th	TOTAL	
Female	45.9	43.6	44.7	44.7	
Male	54.1	56.4	55.3	55.3	
N of Valid	218	225	443	443	
N of Miss	1	2	3	3	

Table 7.3: Race

RESPONSE	9th	12th	9-12th	TOTAL
White	90.9	93.1	92.0	92.0
African American	1.0	0.0	0.5	0.5
Native American	2.4	1.4	1.9	1.9
Spanish/Hispanic/Latino	1.9	2.8	2.3	2.3
Asian or Pacific Islander	1.0	0.5	0.7	0.7
Other	2.9	2.3	2.6	2.6
Mixed Origin	0.0	0.0	0.0	0.0
N of Valid	209	217	426	426
N of Miss	10	10	20	20

Table 7.4: What is the language you use most often at home?

RESPONSE	9th	12th	9-12th	TOTAL
English	99.5	99.1	99.3	99.3
Spanish	0.5	0.0	0.2	0.2
Another Language	0.0	0.9	0.5	0.5
N of Valid	218	225	443	443
N of Miss	1	2	3	3

## 7.2 Experiences at School

Table 7.5: Putting them all together, what were your grades like last year?

RESPONSE	9th	12th	9-12th	TOTAL
Mostly F's	4.2	1.8	3.0	3.0
Mostly D's	5.6	4.5	5.0	5.0
Mostly C's	22.8	29.6	26.3	26.3
Mostly B's	36.7	40.8	38.8	38.8
Mostly A's	30.7	23.3	26.9	26.9
N of Valid	215	223	438	438
N of Miss	4	4	8	8

Table 7.6: During the LAST FOUR WEEKS, how many whole days have you missed because you skipped or "cut"?

RESPONSE	9th	12th	9-12th	TOTAL
None	74.7	63.7	69.1	69.1
1	12.9	14.2	13.5	13.5
2	2.8	8.8	5.9	5.9
3	1.8	6.2	4.1	4.1
4-5	5.1	5.3	5.2	5.2
6-10	2.3	0.9	1.6	1.6
11 or more	0.5	0.9	0.7	0.7
N of Valid	217	226	443	443
N of Miss	2	1	3	3

Table 7.7: How often do you feel that the schoolwork you are assigned is meaningful and important?






RESPONSE	9th	12th	9-12th	TOTAL	
Almost always	7.4	4.9	6.1	6.1	
Often	19.0	17.3	18.1	18.1	
Sometimes	46.3	44.0	45.1	45.1	
Seldom	19.9	24.4	22.2	22.2	
Never	7.4	9.3	8.4	8.4	
N of Valid	216	225	441	441	
N of Miss	3	2	5	5	

Table 7.8: How interesting are most of your courses to you?






RESPONSE	9th	12th	9-12th	TOTAL	
Very interesting and stimulating	2.8	2.7	2.7	2.7	
Quite interesting	20.4	21.3	20.9	20.9	
Fairly interesting	41.7	44.9	43.3	43.3	
Slightly dull	25.5	25.3	25.4	25.4	
Very dull	9.7	5.8	7.7	7.7	
N of Valid	216	225	441	441	
N of Miss	3	2	5	5	

Table 7.9: How important do you think the things you are learning in school are going to be for your later life?






RESPONSE	9th	12th	9-12th	TOTAL	
Very important	20.7	10.3	15.4	15.4	
Quite important	31.3	23.2	27.2	27.2	
Fairly important	23.5	41.1	32.4	32.4	
Slightly important	18.4	19.6	19.0	19.0	
Not at all important	6.0	5.8	5.9	5.9	
N of Valid	217	224	441	441	
N of Miss	2	3	5	5	



Table 7.10: Now, thinking back over the past year in school, how often did you enjoy being in school?






RESPONSE	9th	12th	9-12th	TOTAL	
Never	8.2	4.0	6.1	6.1	
Seldom	13.7	19.8	16.8	16.8	
Sometimes	41.6	40.5	41.0	41.0	
Often	26.5	27.3	26.9	26.9	
Almost always	10.0	8.4	9.2	9.2	
N of Valid	219	227	446	446	
N of Miss	0	0	0	0	

Table 7.11: Now, thinking back over the past year in school, how often did you hate being in school?






RESPONSE	9th	12th	9-12th	TOTAL	
Never	6.4	2.2	4.3	4.3	
Seldom	26.0	31.4	28.8	28.8	
Sometimes	35.2	40.7	38.0	38.0	
Often	21.5	21.2	21.3	21.3	
Almost always	11.0	4.4	7.6	7.6	
N of Valid	219	226	445	445	
N of Miss	0	1	1	1	

Table 7.12: Now, thinking back over the past year in school, how often did you try to do your best work in school?






RESPONSE	9th	12th	9-12th	TOTAL	
Never	0.5	1.8	1.1	1.1	
Seldom	6.8	8.9	7.9	7.9	
Sometimes	21.9	29.8	25.9	25.9	
Often	37.9	40.9	39.4	39.4	
Almost always	32.9	18.7	25.7	25.7	
N of Valid	219	225	444	444	
N of Miss	0	2	2	2	

Table 7.13: In my school, students have lots of chances to help decide things like class activities and rules.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	15.7	13.3	14.5	14.5	
no	32.4	46.7	39.7	39.7	
yes	44.4	35.1	39.7	39.7	
YES!	7.4	4.9	6.1	6.1	
N of Valid	216	225	441	441	
N of Miss	3	2	5	5	

Table 7.14: Teachers ask me to work on special classroom projects.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	19.5	22.7	21.1	21.1	
no	56.3	48.9	52.5	52.5	
yes	21.9	26.7	24.3	24.3	
YES!	2.3	1.8	2.0	2.0	
N of Valid	215	225	440	440	
N of Miss	4	2	6	6	

Table 7.15: My teacher(s) notices when I am doing a good job and lets me know about it.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	11.0	12.5	11.8	11.8	
no	32.1	35.3	33.7	33.7	
yes	44.0	46.4	45.2	45.2	
YES!	12.8	5.8	9.3	9.3	
N of Valid	218	224	442	442	
N of Miss	1	3	4	4	

Table 7.16: There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	0.5	0.9	0.7	0.7
no	2.8	2.2	2.5	2.5
yes	32.6	39.1	35.9	35.9
YES!	64.2	57.8	60.9	60.9
N of Valid	218	225	443	443
N of Miss	1	2	3	3

Table 7.17: There are lots of chances for students in my school to talk with a teacher one-on-one.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	0.5	1.3	0.9	0.9
no	20.1	19.9	20.0	20.0
yes	53.3	59.3	56.4	56.4
YES!	26.2	19.5	22.7	22.7
N of Valid	214	226	440	440
N of Miss	5	1	6	6

Table 7.18: I feel safe at my school.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	3.7	2.2	2.9	2.9
no	16.7	5.3	10.9	10.9
yes	55.3	64.2	59.9	59.9
YES!	24.2	28.3	26.3	26.3
N of Valid	215	226	441	441
N of Miss	4	1	5	5

Table 7.19: The school lets my parents know when I have done something well.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	24.9	29.5	27.2	27.2	
no	43.3	47.3	45.4	45.4	
yes	24.0	18.8	21.3	21.3	
YES!	7.8	4.5	6.1	6.1	
N of Valid	217	224	441	441	
N of Miss	2	3	5	5	

Table 7.20: My teachers praise me when I work hard in school.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	17.6	15.6	16.6	16.6	
no	45.8	47.6	46.7	46.7	
yes	31.0	34.7	32.9	32.9	
YES!	5.6	2.2	3.9	3.9	
N of Valid	216	225	441	441	
N of Miss	3	2	5	5	

Table 7.21: Are your school grades better than the grades of most students in your class?





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	12.4	10.6	11.5	11.5	
no	39.2	35.0	37.0	37.0	
yes	37.8	44.2	41.1	41.1	
YES!	10.6	10.2	10.4	10.4	
N of Valid	217	226	443	443	
N of Miss	2	1	3	3	

Table 7.22: I have lots of chances to be part of class discussions or activities.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	2.8	1.3	2.0	2.0
no	18.1	13.2	15.6	15.6
yes	62.0	68.3	65.2	65.2
YES!	17.1	17.2	17.2	17.2
N of Valid	216	227	443	443
N of Miss	3	0	3	3

### 7.3 Feelings and Experiences In Other Parts of Life

Table 7.23: Think of your four best friends. In the past year, how many of your best friends have smoked cigarettes?

RESPONSE	9th	12th	9-12th	TOTAL
None	54.4	38.1	46.0	46.0
1	16.1	21.2	18.7	18.7
2	13.4	15.0	14.2	14.2
3	5.1	10.2	7.7	7.7
4	11.1	15.5	13.3	13.3
N of Valid	217	226	443	443
N of Miss	2	1	3	3

Table 7.24: Think of your four best friends. In the past year, how many of your best friends have tried beer, wine or hard liquor when their parents didn't know about it?

RESPONSE	9th	12th	9-12th	TOTAL
None	30.1	14.7	22.2	22.2
1	14.4	11.6	12.9	12.9
2	15.3	10.2	12.7	12.7
3	13.0	15.1	14.1	14.1
4	27.3	48.4	38.1	38.1
N of Valid	216	225	441	441
N of Miss	3	2	5	5

Table 7.25: Think of your four best friends. In the past year, how many of your best friends have used marijuana?

RESPONSE	9th	12th	9-12th	TOTAL
None	63.6	39.6	51.3	51.3
1	8.4	17.3	13.0	13.0
2	7.0	14.2	10.7	10.7
3	8.4	11.6	10.0	10.0
4	12.6	17.3	15.0	15.0
N of Valid	214	225	439	439
N of Miss	5	2	7	7

Table 7.26: Think of your four best friends. In the past year, how many of your best friends have used LSD, cocaine, amphetamines, or other illegal drugs?

RESPONSE	9th	12th	9-12th	TOTAL	
None	83.3	75.7	79.4	79.4	
1	10.2	13.3	11.8	11.8	
2	3.3	5.3	4.3	4.3	
3	0.9	1.3	1.1	1.1	
4	2.3	4.4	3.4	3.4	
N of Valid	215	226	441	441	
N of Miss	4	1	5	5	

Table 7.27: Think of your four best friends. In the past year, how many of your best friends have been suspended from school?

RESPONSE	9th	12th	9-12th	TOTAL	
None	67.3	77.2	72.3	72.3	
1	17.5	12.5	15.0	15.0	
2	7.4	6.7	7.0	7.0	
3	2.8	2.7	2.7	2.7	
4	5.1	0.9	2.9	2.9	
N of Valid	217	224	441	441	
N of Miss	2	3	5	5	

Table 7.28: Think of your four best friends. In the past year, how many of your best friends have carried a handgun?

RESPONSE	9th	12th	9-12th	TOTAL	
None	94.0	90.3	92.1	92.1	
1	4.6	6.2	5.4	5.4	
2	0.5	1.8	1.1	1.1	
3	0.5	0.9	0.7	0.7	
4	0.5	0.9	0.7	0.7	
N of Valid	216	227	443	443	
N of Miss	3	0	3	3	

Table 7.29: Think of your four best friends. In the past year, how many of your best friends have sold illegal drugs?

RESPONSE	9th	12th	9-12th	TOTAL
None	87.1	76.8	81.9	81.9
1	8.3	11.6	10.0	10.0
2	2.8	4.0	3.4	3.4
3	0.9	4.5	2.7	2.7
4	0.9	3.1	2.0	2.0
N of Valid	217	224	441	441
N of Miss	2	3	5	5

Table 7.30: Think of your four best friends. In the past year, how many of your best friends have stolen or tried to steal a motor vehicle such as a car or motorcycle?

RESPONSE	9th	12th	9-12th	TOTAL
None	90.4	92.5	91.5	91.5
1	6.9	4.8	5.8	5.8
2	1.4	1.3	1.3	1.3
3	0.0	1.3	0.7	0.7
4	1.4	0.0	0.7	0.7
N of Valid	218	227	445	445
N of Miss	1	0	1	1

Table 7.31: Think of your four best friends. In the past year, how many of your best friends have been arrested?

RESPONSE	9th	12th	9-12th	TOTAL
None	78.4	75.7	77.0	77.0
1	14.2	15.5	14.9	14.9
2	4.6	4.9	4.7	4.7
3	0.5	1.8	1.1	1.1
4	2.3	2.2	2.3	2.3
N of Valid	218	226	444	444
N of Miss	1	1	2	2



Table 7.32: Think of your four best friends. In the past year, how many of your best friends have dropped out of school?

RESPONSE	9th	12th	9-12th	TOTAL
None	92.2	83.6	87.8	87.8
1	7.4	11.5	9.5	9.5
2	0.5	3.1	1.8	1.8
3	0.0	0.4	0.2	0.2
4	0.0	1.3	0.7	0.7
N of Valid	217	226	443	443
N of Miss	2	1	3	3

Table 7.33: Think of your four best friends. In the past year, how many of your best friends have been members of a gang?

RESPONSE	9th	12th	9-12th	TOTAL
None	91.2	91.6	91.4	91.4
1	6.9	4.8	5.9	5.9
2	0.5	2.2	1.4	1.4
3	0.0	0.0	0.0	0.0
4	1.4	1.3	1.4	1.4
N of Valid	216	227	443	443
N of Miss	3	0	3	3

Table 7.34: What are the chances you would be seen as cool if you smoked cigarettes?

RESPONSE	9th	12th	9-12th	TOTAL
No or very little chance	68.4	67.0	67.7	67.7
Little chance	15.6	21.7	18.7	18.7
Some chance	11.3	7.7	9.5	9.5
Pretty good chance	3.3	1.8	2.5	2.5
Very good chance	1.4	1.8	1.6	1.6
N of Valid	212	221	433	433
N of Miss	7	6	13	13

Table 7.35: What are the chances you would be seen as cool if you began drinking alcoholic beverages regularly, that is, at least once or twice a month?






RESPONSE	9th	12th	9-12th	TOTAL	
No or very little chance	41.0	32.1	36.4	36.4	
Little chance	21.9	18.6	20.2	20.2	
Some chance	18.1	18.1	18.1	18.1	
Pretty good chance	11.9	19.0	15.5	15.5	
Very good chance	7.1	12.2	9.7	9.7	
N of Valid	210	221	431	431	
N of Miss	9	6	15	15	

Table 7.36: What are the chances you would be seen as cool if you smoked marijuana?











RESPONSE	9th	12th	9-12th	TOTAL	
No or very little chance	62.7	47.7	55.1	55.1	
Little chance	14.6	21.8	18.3	18.3	
Some chance	11.8	16.8	14.4	14.4	
Pretty good chance	7.5	9.1	8.3	8.3	
Very good chance	3.3	4.5	3.9	3.9	
N of Valid	212	220	432	432	
N of Miss	7	7	14	14	

Table 7.37: What are the chances you would be seen as cool if you carried a handgun?

RESPONSE	9th	12th	9-12th	TOTAL	
No or very little chance	84.8	84.5	84.7	84.7	
Little chance	8.5	7.8	8.1	8.1	
Some chance	3.3	4.1	3.7	3.7	
Pretty good chance	1.9	0.5	1.2	1.2	
Very good chance	1.4	3.2	2.3	2.3	
N of Valid	211	219	430	430	
N of Miss	8	8	16	16	

## 7.4 Experiences With Tobacco, Alcohol and Other Drugs

Table 7.38: Have you ever used smokeless tobacco?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	86.6	69.2	77.7	77.7	
Once or twice	8.3	12.8	10.6	10.6	
Once in a while but not regularly	3.2	7.5	5.4	5.4	
Regularly in the past	1.4	2.6	2.0	2.0	
Regularly now	0.5	7.9	4.3	4.3	
N of Valid	216	227	443	443	
N of Miss	3	0	3	3	

Table 7.39: How frequently have you used smokeless tobacco during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	95.9	82.4	89.0	89.0	
Once or twice	3.2	7.5	5.4	5.4	
Once or twice per week	0.5	2.6	1.6	1.6	
About once a day	0.5	1.3	0.9	0.9	
More than once a day	0.0	6.2	3.2	3.2	
N of Valid	217	227	444	444	
N of Miss	2	0	2	2	

Table 7.40: Have you ever used cigarettes?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	68.7	55.1	61.7	61.7	
Once or twice	17.1	17.2	17.1	17.1	
Once in a while but not regularly	5.1	15.4	10.4	10.4	
Regularly in the past	4.6	5.7	5.2	5.2	
Regularly now	4.6	6.6	5.6	5.6	
N of Valid	217	227	444	444	
N of Miss	2	0	2	2	

Table 7.41: How frequently have you used cigarettes during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL	
Not at all	88.9	81.1	84.9	84.9	
Less than one cigarette per day	6.0	9.7	7.9	7.9	
One to five cigarettes per day	4.1	6.6	5.4	5.4	
About one-half pack per day	0.5	1.8	1.1	1.1	
About one pack per day	0.5	0.0	0.2	0.2	
About one and one-half packs per day	0.0	0.4	0.2	0.2	
Two packs or more per day	0.0	0.4	0.2	0.2	
N of Valid	217	227	444	444	
N of Miss	2	0	2	2	

Table 7.42: On how many occasions have you had alcoholic beverages; to drink - more than just a few sips - in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	37.8	19.9	28.7	28.7	
1 or 2 occasions	17.1	15.5	16.3	16.3	
3 to 5 occasions	17.1	6.6	11.7	11.7	
6 to 9 occasions	12.0	11.1	11.5	11.5	
10 to 19 occasions	8.3	10.6	9.5	9.5	
20 to 39 occasions	2.3	11.5	7.0	7.0	
40 or more occasions	5.5	24.8	15.3	15.3	
N of Valid	217	226	443	443	
N of Miss	2	1	3	3	

Table 7.43: On how many occasions have you had alcoholic beverages; to drink - more than just a few sips - during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	62.0	46.9	54.3	54.3
1 or 2 occasions	25.0	21.2	23.1	23.1
3 to 5 occasions	6.5	15.5	11.1	11.1
6 to 9 occasions	2.8	5.8	4.3	4.3
10 to 19 occasions	2.3	5.8	4.1	4.1
20 to 39 occasions	0.5	4.0	2.3	2.3
40 or more occasions	0.9	0.9	0.9	0.9
N of Valid	216	226	442	442
N of Miss	3	1	4	4

Table 7.44: On how many occasions have you sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays in order to get high in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	84.8	88.5	86.7	86.7
1 or 2 occasions	9.2	8.4	8.8	8.8
3 to 5 occasions	0.9	1.8	1.4	1.4
6 to 9 occasions	2.8	0.4	1.6	1.6
10 to 19 occasions	2.3	0.9	1.6	1.6
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	217	227	444	444
N of Miss	2	0	2	2

Table 7.45: On how many occasions have you sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays in order to get high during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	93.5	98.2	95.9	95.9
1 or 2 occasions	5.1	1.3	3.2	3.2
3 to 5 occasions	1.4	0.0	0.7	0.7
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.4	0.2	0.2
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	216	227	443	443
N of Miss	3	0	3	3

Table 7.46: On how many occasions have you used cocaine in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	97.2	92.9	95.0	95.0
1 or 2 occasions	1.8	4.0	2.9	2.9
3 to 5 occasions	0.5	2.2	1.4	1.4
6 to 9 occasions	0.5	0.4	0.5	0.5
10 to 19 occasions	0.0	0.4	0.2	0.2
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	217	226	443	443
N of Miss	2	1	3	3

Table 7.47: On how many occasions have you used cocaine during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	99.5	98.2	98.9	98.9	
1 or 2 occasions	0.5	0.9	0.7	0.7	
3 to 5 occasions	0.0	0.4	0.2	0.2	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.4	0.2	0.2	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	217	225	442	442	
N of Miss	2	2	4	4	

Table 7.48: On how many occasions have you used marijuana (weed, pot) or hashish (hash, hash oil) in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	71.4	59.6	65.4	65.4	
1 or 2 occasions	7.4	7.6	7.5	7.5	
3 to 5 occasions	6.0	7.6	6.8	6.8	
6 to 9 occasions	4.6	4.9	4.8	4.8	
10 to 19 occasions	4.1	3.6	3.8	3.8	
20 to 39 occasions	2.8	4.9	3.8	3.8	
40 or more occasions	3.7	12.0	7.9	7.9	
N of Valid	217	225	442	442	
N of Miss	2	2	4	4	

Table 7.49: On how many occasions have you used marijuana (weed, pot) or hashish (hash, hash oil) during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	88.0	83.2	85.6	85.6	
1 or 2 occasions	6.0	4.4	5.2	5.2	
3 to 5 occasions	2.3	2.7	2.5	2.5	
6 to 9 occasions	1.8	2.7	2.3	2.3	
10 to 19 occasions	0.5	2.2	1.4	1.4	
20 to 39 occasions	0.0	1.8	0.9	0.9	
40 or more occasions	1.4	3.1	2.3	2.3	
N of Valid	217	226	443	443	
N of Miss	2	1	3	3	

Table 7.50: On how many occasions have you used heroin in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	97.7	99.6	98.6	98.6	
1 or 2 occasions	1.4	0.4	0.9	0.9	
3 to 5 occasions	0.5	0.0	0.2	0.2	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.5	0.0	0.2	0.2	
N of Valid	216	227	443	443	
N of Miss	3	0	3	3	



Table 7.51: On how many occasions have you used heroin during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	99.5	100.0	99.8	99.8
1 or 2 occasions	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.5	0.0	0.2	0.2
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	217	227	444	444
N of Miss	2	0	2	2

Table 7.52: On how many occasions have you used LSD or other psychedelics in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	96.8	91.2	93.9	93.9
1 or 2 occasions	2.8	4.0	3.4	3.4
3 to 5 occasions	0.5	0.9	0.7	0.7
6 to 9 occasions	0.0	1.8	0.9	0.9
10 to 19 occasions	0.0	1.8	0.9	0.9
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.4	0.2	0.2
N of Valid	216	227	443	443
N of Miss	3	0	3	3

Table 7.53: On how many occasions have you used LSD or other psychedelics during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	98.6	97.8	98.2	98.2
1 or 2 occasions	0.9	2.2	1.6	1.6
3 to 5 occasions	0.5	0.0	0.2	0.2
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	216	227	443	443
N of Miss	3	0	3	3

Table 7.54: On how many occasions have you used Ecstasy in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	95.4	89.9	92.6	92.6
1 or 2 occasions	4.1	4.8	4.5	4.5
3 to 5 occasions	0.0	2.2	1.1	1.1
6 to 9 occasions	0.0	1.3	0.7	0.7
10 to 19 occasions	0.0	0.9	0.5	0.5
20 to 39 occasions	0.0	0.4	0.2	0.2
40 or more occasions	0.5	0.4	0.5	0.5
N of Valid	217	227	444	444
N of Miss	2	0	2	2

Table 7.55: On how many occasions have you used Ecstasy during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	98.6	97.8	98.2	98.2	
1 or 2 occasions	0.9	1.3	1.1	1.1	
3 to 5 occasions	0.0	0.4	0.2	0.2	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.4	0.2	0.2	
40 or more occasions	0.5	0.0	0.2	0.2	
N of Valid	217	227	444	444	
N of Miss	2	0	2	2	

Table 7.56: On how many occasions have you used methamphetamine in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	97.7	98.7	98.2	98.2	
1 or 2 occasions	1.8	0.9	1.4	1.4	
3 to 5 occasions	0.5	0.0	0.2	0.2	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.4	0.2	0.2	
N of Valid	217	227	444	444	
N of Miss	2	0	2	2	

Table 7.57: On how many occasions have you used methamphetamine during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	99.5	100.0	99.8	99.8
1 or 2 occasions	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0
6 to 9 occasions	0.5	0.0	0.2	0.2
10 to 19 occasions	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	217	227	444	444
N of Miss	2	0	2	2

Table 7.58: On how many occasions have you used prescription pain relievers, such as Vicodin, OxyContin or Tylox, without a doctor's orders, in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	80.6	73.5	77.0	77.0
1 or 2 occasions	10.6	8.8	9.7	9.7
3 to 5 occasions	5.1	7.5	6.3	6.3
6 to 9 occasions	1.4	4.0	2.7	2.7
10 to 19 occasions	2.3	2.2	2.3	2.3
20 to 39 occasions	0.0	1.3	0.7	0.7
40 or more occasions	0.0	2.7	1.4	1.4
N of Valid	217	226	443	443
N of Miss	2	1	3	3

Table 7.59: On how many occasions have you used prescription pain relievers, such as Vicodin, OxyContin or Tylox, without a doctor's orders, during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	94.5	89.9	92.1	92.1	
1 or 2 occasions	5.1	4.8	5.0	5.0	
3 to 5 occasions	0.0	4.8	2.5	2.5	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.4	0.2	0.2	
20 to 39 occasions	0.5	0.0	0.2	0.2	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	217	227	444	444	
N of Miss	2	0	2	2	

Table 7.60: On how many occasions have you used prescription tranquilizers, such as Xanax, Valium or Ambien, without a doctor's orders, in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	93.5	96.0	94.8	94.8	
1 or 2 occasions	4.6	1.3	2.9	2.9	
3 to 5 occasions	1.4	1.8	1.6	1.6	
6 to 9 occasions	0.0	0.9	0.5	0.5	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.5	0.0	0.2	0.2	
N of Valid	217	226	443	443	
N of Miss	2	1	3	3	

Table 7.61: On how many occasions have you used prescription tranquilizers, such as Xanax, Valium or Ambien, without a doctor's orders, during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL	
0 occasions	98.2	98.7	98.4	98.4	
1 or 2 occasions	1.4	0.9	1.1	1.1	
3 to 5 occasions	0.0	0.4	0.2	0.2	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.5	0.0	0.2	0.2	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	217	227	444	444	
N of Miss	2	0	2	2	

Table 7.62: On how many occasions have you used prescription stimulants, such as Ritalin or Adderall, without a doctor's orders, in your lifetime?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	95.4	96.9	96.2	96.2
1 or 2 occasions	1.9	0.9	1.4	1.4
3 to 5 occasions	0.9	1.8	1.4	1.4
6 to 9 occasions	1.4	0.0	0.7	0.7
10 to 19 occasions	0.5	0.4	0.5	0.5
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	216	227	443	443
N of Miss	3	0	3	3

Table 7.63: On how many occasions have you used prescription stimulants, such as Ritalin or Adderall, without a doctor's orders, during the past 30 days?

RESPONSE	9th	12th	9-12th	TOTAL
0 occasions	98.2	99.1	98.6	98.6
1 or 2 occasions	1.4	0.0	0.7	0.7
3 to 5 occasions	0.0	0.4	0.2	0.2
6 to 9 occasions	0.5	0.4	0.5	0.5
10 to 19 occasions	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	217	227	444	444
N of Miss	2	0	2	2

Table 7.64: How many times in the past year have you been suspended from school?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	82.9	91.2	87.2	87.2	
1 or 2 times	14.7	6.6	10.6	10.6	
3 to 5 times	0.9	2.2	1.6	1.6	
6 to 9 times	0.9	0.0	0.5	0.5	
10 to 19 times	0.5	0.0	0.2	0.2	
20 to 29 times	0.0	0.0	0.0	0.0	
30 to 39 times	0.0	0.0	0.0	0.0	
40+ times	0.0	0.0	0.0	0.0	
N of Valid	217	227	444	444	
N of Miss	2	0	2	2	

Table 7.65: How many times in the past year have you carried a handgun?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	94.9	94.2	94.6	94.6	
1 or 2 times	3.2	2.7	2.9	2.9	
3 to 5 times	0.9	0.9	0.9	0.9	
6 to 9 times	0.5	0.0	0.2	0.2	
10 to 19 times	0.0	0.0	0.0	0.0	
20 to 29 times	0.0	0.9	0.5	0.5	
30 to 39 times	0.0	0.0	0.0	0.0	
40+ times	0.5	1.3	0.9	0.9	
N of Valid	217	226	443	443	
N of Miss	2	1	3	3	



Table 7.66: How many times in the past year have you sold illegal drugs?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	96.7	90.7	93.6	93.6	
1 or 2 times	2.3	4.0	3.2	3.2	
3 to 5 times	0.0	3.1	1.6	1.6	
6 to 9 times	0.0	0.0	0.0	0.0	
10 to 19 times	0.5	0.0	0.2	0.2	
20 to 29 times	0.5	0.9	0.7	0.7	
30 to 39 times	0.0	0.4	0.2	0.2	
40+ times	0.0	0.9	0.5	0.5	
N of Valid	214	225	439	439	
N of Miss	5	2	7	7	

Table 7.67: How many times in the past year have you stolen or tried to steal a motor vehicle such as a car or motorcycle?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	99.1	98.2	98.6	98.6	
1 or 2 times	0.5	1.8	1.1	1.1	
3 to 5 times	0.5	0.0	0.2	0.2	
6 to 9 times	0.0	0.0	0.0	0.0	
10 to 19 times	0.0	0.0	0.0	0.0	
20 to 29 times	0.0	0.0	0.0	0.0	
30 to 39 times	0.0	0.0	0.0	0.0	
40+ times	0.0	0.0	0.0	0.0	
N of Valid	217	227	444	444	
N of Miss	2	0	2	2	

Table 7.68: How many times in the past year have you been arrested?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	94.5	94.2	94.3	94.3	
1 or 2 times	4.1	4.9	4.5	4.5	
3 to 5 times	0.5	0.9	0.7	0.7	
6 to 9 times	0.9	0.0	0.5	0.5	
10 to 19 times	0.0	0.0	0.0	0.0	
20 to 29 times	0.0	0.0	0.0	0.0	
30 to 39 times	0.0	0.0	0.0	0.0	
40+ times	0.0	0.0	0.0	0.0	
N of Valid	217	224	441	441	
N of Miss	2	3	5	5	

Table 7.69: How many times in the past year have you attacked someone with the idea of seriously hurting them?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	83.3	89.4	86.5	86.5	
1 or 2 times	13.4	9.3	11.3	11.3	
3 to 5 times	2.3	0.4	1.4	1.4	
6 to 9 times	0.5	0.0	0.2	0.2	
10 to 19 times	0.0	0.4	0.2	0.2	
20 to 29 times	0.0	0.0	0.0	0.0	
30 to 39 times	0.0	0.4	0.2	0.2	
40+ times	0.5	0.0	0.2	0.2	
N of Valid	216	227	443	443	
N of Miss	3	0	3	3	

Table 7.70: How many times in the past year have you been drunk or high at school?

RESPONSE	9th	12th	9-12th	TOTAL
Never	86.2	74.8	80.4	80.4
1 or 2 times	9.7	11.5	10.6	10.6
3 to 5 times	2.3	2.2	2.3	2.3
6 to 9 times	0.9	3.1	2.0	2.0
10 to 19 times	0.0	2.7	1.4	1.4
20 to 29 times	0.5	0.9	0.7	0.7
30 to 39 times	0.0	0.0	0.0	0.0
40+ times	0.5	4.9	2.7	2.7
N of Valid	217	226	443	443
N of Miss	2	1	3	3

Table 7.71: How many times in the past year have you taken a handgun to school?

RESPONSE	9th	12th	9-12th	TOTAL
Never	99.1	99.6	99.3	99.3
1 or 2 times	0.5	0.4	0.5	0.5
3 to 5 times	0.0	0.0	0.0	0.0
6 to 9 times	0.0	0.0	0.0	0.0
10 to 19 times	0.5	0.0	0.2	0.2
20 to 29 times	0.0	0.0	0.0	0.0
30 to 39 times	0.0	0.0	0.0	0.0
40+ times	0.0	0.0	0.0	0.0
N of Valid	217	227	444	444
N of Miss	2	0	2	2

Table 7.72: Have you ever belonged to a gang?

RESPONSE	9th	12th	9-12th	TOTAL
No	96.3	95.6	95.9	95.9
Yes	3.7	4.4	4.1	4.1
N of Valid	216	226	442	442
N of Miss	3	1	4	4

Table 7.73: If you have ever belonged to a gang, did that gang have a name?




RESPONSE	9th	12th	9-12th	TOTAL	
No	8.0	14.3	11.2	11.2	
Yes	3.8	4.5	4.1	4.1	
I have never belonged to a gang.	88.3	81.2	84.6	84.6	
N of Valid	213	223	436	436	
N of Miss	6	4	10	10	

Table 7.74: How many times have you had five or more alcoholic drinks in a row?







RESPONSE	9th	12th	9-12th	TOTAL	
None	81.0	67.3	74.0	74.0	
Once	8.3	10.6	9.5	9.5	
Twice	5.1	8.0	6.6	6.6	
3-5 times	4.6	8.8	6.8	6.8	
6-9 times	0.5	3.1	1.8	1.8	
10 or more times	0.5	2.2	1.4	1.4	
N of Valid	216	226	442	442	
N of Miss	3	1	4	4	

Table 7.75: How old were you when you first smoked marijuana?










RESPONSE	9th	12th	9-12th	TOTAL	
Never have	73.0	57.1	64.9	64.9	
10 or younger	2.3	1.8	2.0	2.0	
11	4.2	1.8	2.9	2.9	
12	4.2	3.5	3.9	3.9	
13	9.8	3.5	6.6	6.6	
14	6.5	6.2	6.3	6.3	
15	0.0	10.2	5.2	5.2	
16	0.0	9.7	5.0	5.0	
17 or older	0.0	6.2	3.2	3.2	
N of Valid	215	226	441	441	
N of Miss	4	1	5	5	

Table 7.76: How old were you when you first smoked a cigarette, even just a puff?

RESPONSE	9th	12th	9-12th	TOTAL
Never have	68.1	55.6	61.7	61.7
10 or younger	9.3	8.4	8.8	8.8
11	5.1	3.1	4.1	4.1
12	4.2	4.0	4.1	4.1
13	6.9	1.8	4.3	4.3
14	6.0	5.3	5.7	5.7
15	0.5	8.4	4.5	4.5
16	0.0	8.0	4.1	4.1
17 or older	0.0	5.3	2.7	2.7
N of Valid	216	225	441	441
N of Miss	3	2	5	5

Table 7.77: How old were you when you first had more than a sip or two of beer, wine or hard liquor?

RESPONSE	9th	12th	9-12th	TOTAL
Never have	40.3	21.2	30.5	30.5
10 or younger	10.2	9.3	9.7	9.7
11	6.0	4.9	5.4	5.4
12	9.7	3.5	6.6	6.6
13	17.1	8.0	12.4	12.4
14	13.0	12.4	12.7	12.7
15	3.7	11.5	7.7	7.7
16	0.0	19.0	9.7	9.7
17 or older	0.0	10.2	5.2	5.2
N of Valid	216	226	442	442
N of Miss	3	1	4	4

Table 7.78: How old were you when you first began drinking alcoholic beverages regularly, that is, at least once or twice a month?

RESPONSE	9th	12th	9-12th	TOTAL
Never have	69.0	50.4	59.5	59.5
10 or younger	0.9	0.4	0.7	0.7
11	1.4	0.4	0.9	0.9
12	2.8	1.8	2.3	2.3
13	9.3	2.2	5.7	5.7
14	12.0	4.9	8.4	8.4
15	4.6	10.6	7.7	7.7
16	0.0	12.4	6.3	6.3
17 or older	0.0	16.8	8.6	8.6
N of Valid	216	226	442	442
N of Miss	3	1	4	4

Table 7.79: How old were you when you first got suspended from school?

RESPONSE	9th	12th	9-12th	TOTAL
Never have	77.8	73.5	75.6	75.6
10 or younger	7.4	4.0	5.7	5.7
11	2.8	3.1	2.9	2.9
12	2.8	4.9	3.8	3.8
13	4.6	4.0	4.3	4.3
14	3.7	2.7	3.2	3.2
15	0.5	3.1	1.8	1.8
16	0.5	3.1	1.8	1.8
17 or older	0.0	1.8	0.9	0.9
N of Valid	216	226	442	442
N of Miss	3	1	4	4

Table 7.80: How old were you when you first got arrested?

RESPONSE	9th	12th	9-12th	TOTAL
Never have	93.4	89.7	91.5	91.5
10 or younger	0.0	0.9	0.5	0.5
11	0.5	0.4	0.5	0.5
12	0.9	0.0	0.5	0.5
13	2.4	1.3	1.8	1.8
14	2.4	1.3	1.8	1.8
15	0.5	3.1	1.8	1.8
16	0.0	0.0	0.0	0.0
17 or older	0.0	3.1	1.6	1.6
N of Valid	212	223	435	435
N of Miss	7	4	11	11

Table 7.81: How old were you when you first carried a handgun?

RESPONSE	9th	12th	9-12th	TOTAL
Never have	94.4	92.0	93.2	93.2
10 or younger	1.4	1.3	1.4	1.4
11	0.9	0.0	0.5	0.5
12	0.0	1.3	0.7	0.7
13	1.4	0.9	1.1	1.1
14	1.4	0.4	0.9	0.9
15	0.5	0.9	0.7	0.7
16	0.0	1.3	0.7	0.7
17 or older	0.0	1.8	0.9	0.9
N of Valid	216	224	440	440
N of Miss	3	3	6	6

Table 7.82: How old were you when you first attacked someone with the idea of seriously hurting them?

RESPONSE	9th	12th	9-12th	TOTAL	
Never have	79.2	84.6	81.9	81.9	
10 or younger	4.6	3.5	4.1	4.1	
11	0.9	1.3	1.1	1.1	
12	3.2	0.9	2.0	2.0	
13	5.6	1.3	3.4	3.4	
14	5.6	1.8	3.6	3.6	
15	0.9	1.8	1.4	1.4	
16	0.0	2.6	1.4	1.4	
17 or older	0.0	2.2	1.1	1.1	
N of Valid	216	227	443	443	
N of Miss	3	0	3	3	

Table 7.83: How old were you when you first belonged to a gang?

RESPONSE	9th	12th	9-12th	TOTAL	
Never have	95.8	96.0	95.9	95.9	
10 or younger	0.5	0.0	0.2	0.2	
11	0.0	0.0	0.0	0.0	
12	0.5	0.0	0.2	0.2	
13	1.4	0.9	1.1	1.1	
14	0.9	0.4	0.7	0.7	
15	0.9	1.3	1.1	1.1	
16	0.0	0.0	0.0	0.0	
17 or older	0.0	1.3	0.7	0.7	
N of Valid	216	226	442	442	
N of Miss	3	1	4	4	



Table 7.84: How often do you attend religious services or activities?





RESPONSE	9th	12th	9-12th	TOTAL	
Never	23.4	20.1	21.7	21.7	
Rarely	30.8	37.9	34.5	34.5	
1-2 times a month	13.6	17.0	15.3	15.3	
About once a week or more	32.2	25.0	28.5	28.5	
N of Valid	214	224	438	438	
N of Miss	5	3	8	8	

Table 7.85: I like to see how much I can get away with.





RESPONSE	9th	12th	9-12th	TOTAL	
Very false	26.5	32.9	29.8	29.8	
Somewhat false	34.4	32.0	33.2	33.2	
Somewhat true	33.0	29.8	31.4	31.4	
Very true	6.0	5.3	5.7	5.7	
N of Valid	215	225	440	440	
N of Miss	4	2	6	6	

Table 7.86: Sometimes I think that life is not worth it.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	45.8	54.6	50.3	50.3	
no	21.5	26.4	24.0	24.0	
yes	22.0	13.7	17.7	17.7	
YES!	10.7	5.3	7.9	7.9	
N of Valid	214	227	441	441	
N of Miss	5	0	5	5	

Table 7.87: At times I think I am no good at all.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	32.6	39.2	36.0	36.0	
no	30.7	29.1	29.9	29.9	
yes	25.6	25.1	25.3	25.3	
YES!	11.2	6.6	8.8	8.8	
N of Valid	215	227	442	442	
N of Miss	4	0	4	4	

Table 7.88: All in all, I am inclined to think that I am a failure.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	41.6	54.4	48.2	48.2	
no	36.4	31.4	33.9	33.9	
yes	15.4	10.2	12.7	12.7	
YES!	6.5	4.0	5.2	5.2	
N of Valid	214	226	440	440	
N of Miss	5	1	6	6	

Table 7.89: In the past year have you felt depressed or sad MOST days, even if you feel OK sometimes?





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	36.3	40.5	38.5	38.5	
no	24.7	29.1	26.9	26.9	
yes	24.7	17.6	21.0	21.0	
YES!	14.4	12.8	13.6	13.6	
N of Valid	215	227	442	442	
N of Miss	4	0	4	4	

Table 7.90: It is all right to beat up people if they start the fight.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	27.2	30.8	29.1	29.1	
no	17.4	26.3	22.0	22.0	
yes	36.2	25.9	30.9	30.9	
YES!	19.2	17.0	18.1	18.1	
N of Valid	213	224	437	437	
N of Miss	6	3	9	9	

Table 7.91: I think it is okay to take something without asking if you can get away with it.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	49.5	65.6	57.8	57.8	
no	37.9	28.6	33.1	33.1	
yes	10.7	5.3	7.9	7.9	
YES!	1.9	0.4	1.1	1.1	
N of Valid	214	227	441	441	
N of Miss	5	0	5	5	

Table 7.92: It is important to be honest with your parents, even if they become upset or you get punished.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	11.3	6.6	8.9	8.9	
no	15.5	17.2	16.4	16.4	
yes	35.7	46.3	41.1	41.1	
YES!	37.6	30.0	33.6	33.6	
N of Valid	213	227	440	440	
N of Miss	6	0	6	6	

Table 7.93: I think sometimes it's okay to cheat at school.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	31.2	23.9	27.4	27.4	
no	40.0	31.9	35.8	35.8	
yes	24.2	37.2	30.8	30.8	
YES!	4.7	7.1	5.9	5.9	
N of Valid	215	226	441	441	
N of Miss	4	1	5	5	

Table 7.94: I ignore rules that get in my way.





RESPONSE	9th	12th	9-12th	TOTAL	
Very false	30.5	30.2	30.4	30.4	
Somewhat false	39.4	45.3	42.5	42.5	
Somewhat true	25.8	22.2	24.0	24.0	
Very true	4.2	2.2	3.2	3.2	
N of Valid	213	225	438	438	
N of Miss	6	2	8	8	

Table 7.95: I do the opposite of what people tell me, just to get them mad.





RESPONSE	9th	12th	9-12th	TOTAL	
Very false	44.5	59.4	52.2	52.2	
Somewhat false	38.9	26.8	32.6	32.6	
Somewhat true	14.2	12.5	13.3	13.3	
Very true	2.4	1.3	1.8	1.8	
N of Valid	211	224	435	435	
N of Miss	8	3	11	11	

Table 7.96: How many times have you done what feels good no matter what?







RESPONSE	9th	12th	9-12th	TOTAL	
Never	30.5	22.0	26.1	26.1	
I've done it, but not in the past year	19.5	22.9	21.2	21.2	
Less than once a month	11.9	19.7	15.9	15.9	
About once a month	12.9	12.6	12.7	12.7	
2 or 3 times a month	12.4	9.4	10.9	10.9	
Once a week or more	12.9	13.5	13.2	13.2	
N of Valid	210	223	433	433	
N of Miss	9	4	13	13	

Table 7.97: How many times have you done something dangerous because someone dared you to do it?













RESPONSE	9th	12th	9-12th	TOTAL	
Never	38.5	41.1	39.8	39.8	
I've done it, but not in the past year	27.2	25.9	26.5	26.5	
Less than once a month	10.3	17.0	13.7	13.7	
About once a month	9.9	9.4	9.6	9.6	
2 or 3 times a month	9.9	4.5	7.1	7.1	
Once a week or more	4.2	2.2	3.2	3.2	
N of Valid	213	224	437	437	
N of Miss	6	3	9	9	

Table 7.98: How many times have you done crazy things even if they are a little dangerous?

RESPONSE	9th	12th	9-12th	TOTAL	
Never	17.8	21.3	19.6	19.6	
I've done it, but not in the past year	21.1	23.6	22.4	22.4	
Less than once a month	19.2	24.0	21.7	21.7	
About once a month	10.8	12.4	11.6	11.6	
2 or 3 times a month	18.8	10.7	14.6	14.6	
Once a week or more	12.2	8.0	10.0	10.0	
N of Valid	213	225	438	438	
N of Miss	6	2	8	8	

## 7.5 Adult Intentions

Table 7.99: When I am an adult I will smoke cigarettes.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	74.3	77.4	75.9	75.9
no	16.8	16.4	16.6	16.6
yes	5.1	4.0	4.5	4.5
YES!	3.7	2.2	3.0	3.0
N of Valid	214	226	440	440
N of Miss	5	1	6	6

Table 7.100: When I am an adult I will drink beer, wine, or liquor.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	22.8	14.6	18.6	18.6
no	12.1	14.6	13.4	13.4
yes	47.0	42.0	44.4	44.4
YES!	18.1	28.8	23.6	23.6
N of Valid	215	226	441	441
N of Miss	4	1	5	5





Table 7.101: When I am an adult I will smoke marijuana.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	72.4	71.2	71.8	71.8
no	18.7	15.5	17.0	17.0
yes	4.7	8.8	6.8	6.8
YES!	4.2	4.4	4.3	4.3
N of Valid	214	226	440	440
N of Miss	5	1	6	6

## 7.6 Actions in Certain Situations and Opinions





You're looking at CDs in a music store with a friend. You look up and see her slip a CD under her coat. She smiles and says, "Which one do you want? Go ahead, take it while nobody's around." There is nobody in sight, no employees and no other customers.

Table 7.102: What would you do now?

RESPONSE	9th	12th	9-12th	TOTAL	
Ignore her.	18.0	30.0	24.2	24.2	
Grab a CD and leave the store.	16.6	6.6	11.4	11.4	
Tell her to put the CD back.	38.4	32.2	35.2	35.2	
Act like it's a joke, and ask her to put the CD back.	27.0	31.3	29.2	29.2	
N of Valid	211	227	438	438	
N of Miss	8	0	8	8	





It's 8:00 on a weeknight and you are about to go over to a friend's home when your mother asks you where you are going. You say, "Oh, just going to go hang out with some friends." She says, "No, you'll just get into trouble if you go out. Stay home tonight."

Table 7.103: What would you do now?

RESPONSE	9th	12th	9-12th	TOTAL	
Leave the house anyway.	8.0	7.1	7.5	7.5	
Explain what you are going to do with your friends, tell her when you'd get home, and ask if you can go out.	71.7	81.4	76.7	76.7	
Not say anything and start watching TV.	6.6	5.8	6.2	6.2	
Get into an argument with her.	13.7	5.8	9.6	9.6	
N of Valid	212	226	438	438	
N of Miss	7	1	8	8	

You are visiting another part of town, and you don't know any of the people your age there. You are walking down the street, and some teenager you don't know is walking toward you. He is about your size, and as he is about to pass you, he deliberately bumps into you and you almost lose your balance.

Table 7.104: What would you say or do?

RESPONSE	9th	12th	9-12th	TOTAL	
Push the person back.	13.9	12.0	12.9	12.9	
Say "Excuse me" and keep on walking.	39.7	47.6	43.8	43.8	
Say "Watch where you're going" and keep on walking.	31.6	26.7	29.0	29.0	
Swear at the person and walk away.	14.8	13.8	14.3	14.3	
N of Valid	209	225	434	434	
N of Miss	10	2	12	12	

You are at a party at someone's house, and one of your friends offers you a drink containing alcohol.

Table 7.105: What would you say or do?





RESPONSE	9th	12th	9-12th	TOTAL	
Drink it.	40.2	55.4	48.0	48.0	
Tell your friend "No thanks, I don't drink" and suggest that you and your friend go and do something else.	24.9	16.1	20.3	20.3	
Just say "No, thanks" and walk away.	26.8	27.2	27.0	27.0	
Make up a good excuse, tell your friend you had something else to do, and leave.	8.1	1.3	4.6	4.6	
N of Valid	209	224	433	433	
N of Miss	10	3	13	13	



Table 7.106: How wrong do you think it is for someone your age to take a handgun to school?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	88.1	96.0	92.1	92.1	
Wrong	9.2	3.1	6.1	6.1	
A little bit wrong	2.3	0.9	1.6	1.6	
Not wrong at all	0.5	0.0	0.2	0.2	
N of Valid	218	226	444	444	
N of Miss	1	1	2	2	

Table 7.107: How wrong do you think it is for someone your age to steal anything worth more than \$5?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	45.0	56.9	51.0	51.0	
Wrong	33.9	34.2	34.1	34.1	
A little bit wrong	18.3	8.4	13.3	13.3	
Not wrong at all	2.8	0.4	1.6	1.6	
N of Valid	218	225	443	443	
N of Miss	1	2	3	3	

Table 7.108: How wrong do you think it is for someone your age to pick a fight with someone?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	23.1	28.8	26.0	26.0	
Wrong	33.8	43.7	38.8	38.8	
A little bit wrong	33.8	23.0	28.3	28.3	
Not wrong at all	9.3	4.5	6.8	6.8	
N of Valid	216	222	438	438	
N of Miss	3	5	8	8	

Table 7.109: How wrong do you think it is for someone your age to attack someone with the idea of seriously hurting them?





RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	60.4	61.3	60.9	60.9	
Wrong	25.8	27.6	26.7	26.7	
A little bit wrong	12.0	10.2	11.1	11.1	
Not wrong at all	1.8	0.9	1.4	1.4	
N of Valid	217	225	442	442	
N of Miss	2	2	4	4	

Table 7.110: How wrong do you think it is for someone your age to stay away from school all day when their parents think they are at school?





RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	41.5	27.2	34.2	34.2	
Wrong	36.4	33.9	35.1	35.1	
A little bit wrong	18.0	33.0	25.6	25.6	
Not wrong at all	4.1	5.8	5.0	5.0	
N of Valid	217	224	441	441	
N of Miss	2	3	5	5	

Table 7.111: How wrong do you think it is for someone your age to drink beer, wine or hard liquor regularly?





RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	43.1	23.3	33.0	33.0	
Wrong	25.0	25.1	25.1	25.1	
A little bit wrong	23.1	33.2	28.2	28.2	
Not wrong at all	8.8	18.4	13.7	13.7	
N of Valid	216	223	439	439	
N of Miss	3	4	7	7	

Table 7.112: How wrong do you think it is for someone your age to smoke cigarettes?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	65.9	48.4	57.0	57.0	
Wrong	19.8	24.2	22.0	22.0	
A little bit wrong	9.7	13.9	11.8	11.8	
Not wrong at all	4.6	13.5	9.1	9.1	
N of Valid	217	223	440	440	
N of Miss	2	4	6	6	

Table 7.113: How wrong do you think it is for someone your age to smoke marijuana?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	63.6	46.9	55.1	55.1	
Wrong	18.0	23.7	20.9	20.9	
A little bit wrong	12.9	16.1	14.5	14.5	
Not wrong at all	5.5	13.4	9.5	9.5	
N of Valid	217	224	441	441	
N of Miss	2	3	5	5	

Table 7.114: How wrong do you think it is for someone your age to use LSD, cocaine, amphetamines or another illegal drug?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	91.7	78.7	85.0	85.0	
Wrong	6.5	15.6	11.1	11.1	
A little bit wrong	1.4	4.0	2.7	2.7	
Not wrong at all	0.5	1.8	1.1	1.1	
N of Valid	216	225	441	441	
N of Miss	3	2	5	5	

Table 7.115: How much do you think people risk harming themselves if they smoke one or more packs of cigarettes per day?

RESPONSE	9th	12th	9-12th	TOTAL	
No risk	1.9	0.9	1.4	1.4	
Slight risk	6.1	5.4	5.7	5.7	
Moderate risk	19.2	15.6	17.4	17.4	
Great risk	72.8	78.1	75.5	75.5	
N of Valid	213	224	437	437	
N of Miss	6	3	9	9	

Table 7.116: How much do you think people risk harming themselves if they try marijuana once or twice?

RESPONSE	9th	12th	9-12th	TOTAL	
No risk	20.3	28.8	24.7	24.7	
Slight risk	30.2	39.2	34.8	34.8	
Moderate risk	22.6	16.2	19.4	19.4	
Great risk	26.9	15.8	21.2	21.2	
N of Valid	212	222	434	434	
N of Miss	7	5	12	12	

Table 7.117: How much do you think people risk harming themselves if they smoke marijuana regularly?

RESPONSE	9th	12th	9-12th	TOTAL	
No risk	4.3	4.5	4.4	4.4	
Slight risk	11.0	20.3	15.8	15.8	
Moderate risk	26.8	30.6	28.8	28.8	
Great risk	57.9	44.6	51.0	51.0	
N of Valid	209	222	431	431	
N of Miss	10	5	15	15	

Table 7.118: How much do you think people risk harming themselves if they take one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	9th	12th	9-12th	TOTAL	
No risk	12.7	5.8	9.2	9.2	
Slight risk	25.0	21.4	23.2	23.2	
Moderate risk	30.7	37.1	33.9	33.9	
Great risk	31.6	35.7	33.7	33.7	
N of Valid	212	224	436	436	
N of Miss	7	3	10	10	

## 7.7 Neighborhood and Community

Table 7.119: If you wanted to get some beer, wine or hard liquor, how easy would it be for you to get some?





RESPONSE	9th	12th	9-12th	TOTAL	
Very hard	22.3	9.0	15.5	15.5	
Sort of hard	24.6	15.3	19.9	19.9	
Sort of easy	28.9	29.7	29.3	29.3	
Very easy	24.2	45.9	35.3	35.3	
N of Valid	211	222	433	433	
N of Miss	8	5	13	13	

Table 7.120: If you wanted to get some cigarettes, how easy would it be for you to get some?





RESPONSE	9th	12th	9-12th	TOTAL	
Very hard	36.5	11.3	23.5	23.5	
Sort of hard	19.7	11.7	15.6	15.6	
Sort of easy	18.8	14.4	16.5	16.5	
Very easy	25.0	62.6	44.4	44.4	
N of Valid	208	222	430	430	
N of Miss	11	5	16	16	

Table 7.121: If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?





RESPONSE	9th	12th	9-12th	TOTAL	
Very hard	74.5	43.6	58.7	58.7	
Sort of hard	15.4	30.7	23.2	23.2	
Sort of easy	7.2	16.5	12.0	12.0	
Very easy	2.9	9.2	6.1	6.1	
N of Valid	208	218	426	426	
N of Miss	11	9	20	20	

Table 7.122: If you wanted to get some marijuana, how easy would it be for you to get some?

RESPONSE	9th	12th	9-12th	TOTAL
Very hard	46.9	17.1	31.6	31.6
Sort of hard	16.3	14.9	15.5	15.5
Sort of easy	16.3	31.5	24.1	24.1
Very easy	20.6	36.5	28.8	28.8
N of Valid	209	222	431	431
N of Miss	10	5	15	15

Table 7.123: If you wanted to get a handgun, how easy would it be for you to get one?

RESPONSE	9th	12th	9-12th	TOTAL
Very hard	52.9	45.2	49.0	49.0
Sort of hard	21.9	24.4	23.2	23.2
Sort of easy	13.8	14.9	14.4	14.4
Very easy	11.4	15.4	13.5	13.5
N of Valid	210	221	431	431
N of Miss	9	6	15	15

Table 7.124: If a kid smoked marijuana in your neighborhood, would he or she be caught by the police?

RESPONSE	9th	12th	9-12th	TOTAL
NO!	21.4	29.8	25.7	25.7
no	46.1	58.3	52.4	52.4
yes	24.8	7.3	15.8	15.8
YES!	7.8	4.6	6.1	6.1
N of Valid	206	218	424	424
N of Miss	13	9	22	22

Table 7.125: If a kid drank some beer, wine or hard liquor in your neighborhood, would he or she be caught by the police?

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	38.9	40.6	39.8	39.8	
no	47.1	52.5	49.9	49.9	
yes	10.1	5.5	7.8	7.8	
YES!	3.8	1.4	2.6	2.6	
N of Valid	208	217	425	425	
N of Miss	11	10	21	21	

Table 7.126: If a kid carried a handgun in your neighborhood, would he or she be caught by the police?

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	16.3	19.8	18.1	18.1	
no	29.8	40.1	35.1	35.1	
yes	34.1	27.6	30.8	30.8	
YES!	19.7	12.4	16.0	16.0	
N of Valid	208	217	425	425	
N of Miss	11	10	21	21	

Table 7.127: How wrong would most adults in your neighborhood think it was for kids your age to use marijuana?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	70.4	59.4	64.8	64.8	
Wrong	21.6	29.9	25.9	25.9	
A little bit wrong	7.0	9.4	8.2	8.2	
Not wrong at all	0.9	1.3	1.1	1.1	
N of Valid	213	224	437	437	
N of Miss	6	3	9	9	



Table 7.128: How wrong would most adults in your neighborhood think it was for kids your age to drink alcohol?





RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	45.5	31.2	38.2	38.2	
Wrong	25.8	37.9	32.0	32.0	
A little bit wrong	21.1	25.9	23.6	23.6	
Not wrong at all	7.5	4.9	6.2	6.2	
N of Valid	213	224	437	437	
N of Miss	6	3	9	9	

Table 7.129: How wrong would most adults in your neighborhood think it was for kids your age to smoke cigarettes?





RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	66.2	45.1	55.4	55.4	
Wrong	19.7	28.6	24.3	24.3	
A little bit wrong	9.9	16.5	13.3	13.3	
Not wrong at all	4.2	9.8	7.1	7.1	
N of Valid	213	224	437	437	
N of Miss	6	3	9	9	

Table 7.130: About how many adults have you known personally who in the past year have used marijuana, crack, cocaine, or other drugs?






RESPONSE	9th	12th	9-12th	TOTAL	
None	52.8	43.0	47.8	47.8	
1 adult	19.6	17.5	18.5	18.5	
2 adults	11.7	12.6	12.1	12.1	
3 or 4 adults	7.0	15.2	11.2	11.2	
5 or more adults	8.9	11.7	10.3	10.3	
N of Valid	214	223	437	437	
N of Miss	5	4	9	9	

Table 7.131: About how many adults have you known personally who in the past year have sold or dealt drugs?

RESPONSE	9th	12th	9-12th	TOTAL
None	75.8	65.5	70.5	70.5
1 adult	11.4	13.0	12.2	12.2
2 adults	4.3	12.6	8.5	8.5
3 or 4 adults	3.3	4.0	3.7	3.7
5 or more adults	5.2	4.9	5.1	5.1
N of Valid	211	223	434	434
N of Miss	8	4	12	12

Table 7.132: About how many adults have you known personally who in the past year have done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.?

RESPONSE	9th	12th	9-12th	TOTAL
None	71.0	73.2	72.1	72.1
1 adult	16.4	10.3	13.2	13.2
2 adults	4.7	8.0	6.4	6.4
3 or 4 adults	3.3	3.6	3.4	3.4
5 or more adults	4.7	4.9	4.8	4.8
N of Valid	214	224	438	438
N of Miss	5	3	8	8

Table 7.133: About how many adults have you known personally who in the past year have gotten drunk or high?

RESPONSE	9th	12th	9-12th	TOTAL
None	27.2	17.9	22.5	22.5
1 adult	16.4	12.1	14.2	14.2
2 adults	15.0	15.7	15.4	15.4
3 or 4 adults	13.1	18.8	16.1	16.1
5 or more adults	28.2	35.4	31.9	31.9
N of Valid	213	223	436	436
N of Miss	6	4	10	10

Table 7.134: If I had to move, I would miss the neighborhood I now live in.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	12.3	9.0	10.6	10.6	
no	18.4	24.2	21.4	21.4	
yes	33.5	36.3	34.9	34.9	
YES!	35.8	30.5	33.1	33.1	
N of Valid	212	223	435	435	
N of Miss	7	4	11	11	

Table 7.135: My neighbors notice when I am doing a good job and let me know.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	45.0	46.8	45.9	45.9	
no	34.1	32.3	33.2	33.2	
yes	13.3	15.0	14.2	14.2	
YES!	7.6	5.9	6.7	6.7	
N of Valid	211	220	431	431	
N of Miss	8	7	15	15	

Table 7.136: I like my neighborhood.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	10.0	9.3	9.7	9.7	
no	16.3	14.9	15.6	15.6	
yes	43.1	48.4	45.8	45.8	
YES!	30.6	27.4	29.0	29.0	
N of Valid	209	215	424	424	
N of Miss	10	12	22	22	

Table 7.137: There are lots of adults in my neighborhood I could talk to about something important.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	29.7	29.0	29.3	29.3	
no	32.1	41.2	36.7	36.7	
yes	22.2	19.0	20.6	20.6	
YES!	16.0	10.9	13.4	13.4	
N of Valid	212	221	433	433	
N of Miss	7	6	13	13	

Table 7.138: There are people in my neighborhood who are proud of me when I do something well.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	34.9	32.4	33.6	33.6	
no	29.7	32.9	31.3	31.3	
yes	28.3	25.6	26.9	26.9	
YES!	7.1	9.1	8.1	8.1	
N of Valid	212	219	431	431	
N of Miss	7	8	15	15	

Table 7.139: I feel safe in my neighborhood.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	6.2	2.7	4.4	4.4	
no	13.3	9.1	11.1	11.1	
yes	50.2	54.1	52.2	52.2	
YES!	30.3	34.1	32.3	32.3	
N of Valid	211	220	431	431	
N of Miss	8	7	15	15	

Table 7.140: I'd like to get out of my neighborhood.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	36.2	28.2	32.1	32.1	
no	37.1	39.5	38.4	38.4	
yes	15.2	23.6	19.5	19.5	
YES!	11.4	8.6	10.0	10.0	
N of Valid	210	220	430	430	
N of Miss	9	7	16	16	

Table 7.141: There are people in my neighborhood who encourage me to do my best.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	31.1	27.3	29.2	29.2	
no	27.8	29.1	28.5	28.5	
yes	27.8	33.6	30.8	30.8	
YES!	13.2	10.0	11.6	11.6	
N of Valid	212	220	432	432	
N of Miss	7	7	14	14	

Table 7.142: Which of the following activities for people your age are available in your community: Sports teams



RESPONSE	9th	12th	9-12th	TOTAL	
No	10.0	6.8	8.4	8.4	
Yes	90.0	93.2	91.6	91.6	
N of Valid	211	220	431	431	
N of Miss	8	7	15	15	

Table 7.143: Which of the following activities for people your age are available in your community: Scouting



RESPONSE	9th	12th	9-12th	TOTAL	
No	23.7	19.2	21.4	21.4	
Yes	76.3	80.8	78.6	78.6	
N of Valid	207	214	421	421	
N of Miss	12	13	25	25	

Table 7.144: Which of the following activities for people your age are available in your community: Boys and girls clubs

RESPONSE	9th	12th	9-12th	TOTAL	
No	31.2	28.0	29.6	29.6	
Yes	68.8	72.0	70.4	70.4	
N of Valid	205	211	416	416	
N of Miss	14	16	30	30	

Table 7.145: Which of the following activities for people your age are available in your community: 4-H clubs

RESPONSE	9th	12th	9-12th	TOTAL	
No	26.2	17.9	22.0	22.0	
Yes	73.8	82.1	78.0	78.0	
N of Valid	202	212	414	414	
N of Miss	17	15	32	32	

Table 7.146: Which of the following activities for people your age are available in your community: Service clubs

RESPONSE	9th	12th	9-12th	TOTAL	
No	31.0	22.5	26.7	26.7	
Yes	69.0	77.5	73.3	73.3	
N of Valid	203	213	416	416	
N of Miss	16	14	30	30	

Table 7.147: How much do each of the following statements describe your neighborhood: Crime and/or drug selling

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	67.6	60.8	64.1	64.1	
no	21.6	27.5	24.6	24.6	
yes	8.0	9.9	9.0	9.0	
YES!	2.8	1.8	2.3	2.3	
N of Valid	213	222	435	435	
N of Miss	6	5	11	11	

Table 7.148: How much do each of the following statements describe your neighborhood: Fights

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	61.3	65.6	63.5	63.5	
no	25.5	23.5	24.5	24.5	
yes	11.3	10.0	10.6	10.6	
YES!	1.9	0.9	1.4	1.4	
N of Valid	212	221	433	433	
N of Miss	7	6	13	13	

Table 7.149: How much do each of the following statements describe your neighborhood: Lots of empty or abandoned buildings

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	73.8	75.2	74.5	74.5	
no	20.0	24.3	22.2	22.2	
yes	5.2	0.5	2.8	2.8	
YES!	1.0	0.0	0.5	0.5	
N of Valid	210	222	432	432	
N of Miss	9	5	14	14	

Table 7.150: How much do each of the following statements describe your neighborhood: Lots of graffiti

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	80.8	80.6	80.7	80.7	
no	16.4	17.6	17.0	17.0	
yes	2.3	1.8	2.1	2.1	
YES!	0.5	0.0	0.2	0.2	
N of Valid	213	222	435	435	
N of Miss	6	5	11	11	

## 7.8 Family

Table 7.151: How wrong do your parents feel it would be for you to drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	64.1	42.1	52.8	52.8	
Wrong	25.8	30.8	28.4	28.4	
A little bit wrong	9.1	23.1	16.3	16.3	
Not wrong at all	1.0	4.1	2.6	2.6	
N of Valid	209	221	430	430	
N of Miss	10	6	16	16	

Table 7.152: How wrong do your parents feel it would be for you to smoke cigarettes?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	85.6	70.1	77.7	77.7	
Wrong	10.5	18.6	14.7	14.7	
A little bit wrong	3.8	9.5	6.7	6.7	
Not wrong at all	0.0	1.8	0.9	0.9	
N of Valid	209	221	430	430	
N of Miss	10	6	16	16	

Table 7.153: How wrong do your parents feel it would be for you to smoke marijuana?

RESPONSE	9th	12th	9-12th	TOTAL	
Very wrong	85.5	78.6	82.0	82.0	
Wrong	8.7	12.7	10.8	10.8	
A little bit wrong	4.8	7.7	6.3	6.3	
Not wrong at all	1.0	0.9	0.9	0.9	
N of Valid	207	220	427	427	
N of Miss	12	7	19	19	



Table 7.154: How wrong do your parents feel it would be for you to steal anything worth more than \$5?

RESPONSE	9th	12th	9-12th	TOTAL
Very wrong	83.7	89.1	86.4	86.4
Wrong	13.9	9.1	11.4	11.4
A little bit wrong	2.4	1.8	2.1	2.1
Not wrong at all	0.0	0.0	0.0	0.0
N of Valid	208	220	428	428
N of Miss	11	7	18	18

Table 7.155: How wrong do your parents feel it would be for you to draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)?

RESPONSE	9th	12th	9-12th	TOTAL
Very wrong	82.8	86.0	84.4	84.4
Wrong	10.5	11.8	11.2	11.2
A little bit wrong	5.3	1.4	3.3	3.3
Not wrong at all	1.4	0.9	1.2	1.2
N of Valid	209	221	430	430
N of Miss	10	6	16	16

Table 7.156: How wrong do your parents feel it would be for you to pick a fight with someone?

RESPONSE	9th	12th	9-12th	TOTAL
Very wrong	51.9	54.3	53.1	53.1
Wrong	31.7	32.6	32.2	32.2
A little bit wrong	13.0	10.4	11.7	11.7
Not wrong at all	3.4	2.7	3.0	3.0
N of Valid	208	221	429	429
N of Miss	11	6	17	17

Table 7.157: Have you changed homes in the past year?

RESPONSE	9th	12th	9-12th	TOTAL
No	70.5	76.0	73.4	73.4
Yes	29.5	24.0	26.6	26.6
N of Valid	207	221	428	428
N of Miss	12	6	18	18

Table 7.158: Have many times have you changed homes since kindergarten?

RESPONSE	9th	12th	9-12th	TOTAL
Never	26.1	23.1	24.5	24.5
1 or 2 times	34.3	27.6	30.8	30.8
3 or 4 times	20.3	23.1	21.7	21.7
5 or 6 times	8.7	14.0	11.4	11.4
7 or more times	10.6	12.2	11.4	11.4
N of Valid	207	221	428	428
N of Miss	12	6	18	18

Table 7.159: Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?

RESPONSE	9th	12th	9-12th	TOTAL
No	14.6	80.5	48.6	48.6
Yes	85.4	19.5	51.4	51.4
N of Valid	206	220	426	426
N of Miss	13	7	20	20

Table 7.160: How many times have you changed schools (including changing from elementary to middle and middle to high school) since kindergarten?

RESPONSE	9th	12th	9-12th	TOTAL
Never	6.3	8.2	7.3	7.3
1 or 2 times	30.1	23.6	26.8	26.8
3 or 4 times	41.7	41.4	41.5	41.5
5 or 6 times	10.7	14.1	12.4	12.4
7 or more times	11.2	12.7	12.0	12.0
N of Valid	206	220	426	426
N of Miss	13	7	20	20

Table 7.161: Has anyone in your family ever had a severe alcohol or drug problem?

RESPONSE	9th	12th	9-12th	TOTAL
No	50.0	48.9	49.4	49.4
Yes	50.0	51.1	50.6	50.6
N of Valid	206	221	427	427
N of Miss	13	6	19	19

Table 7.162: Have any of your brothers or sisters ever drunk beer, wine or hard liquor?

RESPONSE	9th	12th	9-12th	TOTAL
No		38.8	30.0	34.3
Yes		57.8	64.1	61.0
I don't have any brothers or sisters		3.4	5.9	4.7
N of Valid		206	220	426
N of Miss		13	7	20

Table 7.163: Have any of your brothers or sisters ever smoked marijuana?

RESPONSE	9th	12th	9-12th	TOTAL
No		66.0	52.5	59.1
Yes		30.1	41.6	36.0
I don't have any brothers or sisters		3.9	5.9	4.9
N of Valid		206	219	425
N of Miss		13	8	21

Table 7.164: Have any of your brothers or sisters ever smoked cigarettes?

RESPONSE	9th	12th	9-12th	TOTAL	
No	62.6	53.0	57.6	57.6	
Yes	34.0	41.0	37.6	37.6	
I don't have any brothers or sisters	3.4	6.0	4.8	4.8	
N of Valid	203	217	420	420	
N of Miss	16	10	26	26	

Table 7.165: Have any of your brothers or sisters ever taken a handgun to school?

RESPONSE	9th	12th	9-12th	TOTAL	
No	95.6	93.6	94.6	94.6	
Yes	1.0	0.9	0.9	0.9	
I don't have any brothers or sisters	3.4	5.5	4.5	4.5	
N of Valid	205	219	424	424	
N of Miss	14	8	22	22	

Table 7.166: Have any of your brothers or sisters ever been suspended or expelled from school?

RESPONSE	9th	12th	9-12th	TOTAL	
No	67.6	67.3	67.5	67.5	
Yes	28.4	26.8	27.6	27.6	
I don't have any brothers or sisters	3.9	5.9	5.0	5.0	
N of Valid	204	220	424	424	
N of Miss	15	7	22	22	

Table 7.167: The rules in my family are clear.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	3.9	0.5	2.1	2.1	
no	13.5	13.6	13.6	13.6	
yes	45.4	49.1	47.3	47.3	
YES!	37.2	36.8	37.0	37.0	
N of Valid	207	220	427	427	
N of Miss	12	7	19	19	

Table 7.168: People in my family often insult or yell at each other.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	20.4	26.0	23.3	23.3	
no	38.8	45.2	42.1	42.1	
yes	26.7	21.5	24.0	24.0	
YES!	14.1	7.3	10.6	10.6	
N of Valid	206	219	425	425	
N of Miss	13	8	21	21	

Table 7.169: When I am not at home, one of my parents knows where I am and who I am with.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	4.4	3.7	4.0	4.0	
no	11.3	13.7	12.5	12.5	
yes	50.0	52.5	51.3	51.3	
YES!	34.3	30.1	32.2	32.2	
N of Valid	204	219	423	423	
N of Miss	15	8	23	23	

Table 7.170: We argue about the same things in my family over and over.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	13.7	15.5	14.7	14.7	
no	33.3	38.4	35.9	35.9	
yes	34.8	37.9	36.4	36.4	
YES!	18.1	8.2	13.0	13.0	
N of Valid	204	219	423	423	
N of Miss	15	8	23	23	

Table 7.171: If you drank some beer or wine or liquor without your parents' permission, would you be caught by your parents?





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	13.3	18.8	16.2	16.2	
no	35.0	46.8	41.1	41.1	
yes	26.1	22.0	24.0	24.0	
YES!	25.6	12.4	18.8	18.8	
N of Valid	203	218	421	421	
N of Miss	16	9	25	25	

Table 7.172: My family has clear rules about alcohol and drug use.





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	2.9	0.9	1.9	1.9	
no	17.1	17.9	17.5	17.5	
yes	31.7	37.6	34.8	34.8	
YES!	48.3	43.6	45.9	45.9	
N of Valid	205	218	423	423	
N of Miss	14	9	23	23	

Table 7.173: If you carried a handgun without your parents' permission, would you be caught by your parents?





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	5.4	11.5	8.5	8.5	
no	16.1	20.7	18.5	18.5	
yes	21.0	24.9	23.0	23.0	
YES!	57.6	42.9	50.0	50.0	
N of Valid	205	217	422	422	
N of Miss	14	10	24	24	

Table 7.174: If you skipped school, would you be caught by your parents?

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	3.9	11.0	7.6	7.6	
no	15.7	24.7	20.3	20.3	
yes	38.7	37.4	38.1	38.1	
YES!	41.7	26.9	34.0	34.0	
N of Valid	204	219	423	423	
N of Miss	15	8	23	23	

Table 7.175: My parents notice when I am doing a good job and let me know about it.

RESPONSE	9th	12th	9-12th	TOTAL	
Never or almost never	7.8	7.3	7.6	7.6	
Sometimes	33.8	26.0	29.8	29.8	
Often	32.8	37.4	35.2	35.2	
All the time	25.5	29.2	27.4	27.4	
N of Valid	204	219	423	423	
N of Miss	15	8	23	23	

Table 7.176: How often do your parents tell you they're proud of you for something you've done?

RESPONSE	9th	12th	9-12th	TOTAL	
Never or almost never	7.8	6.4	7.1	7.1	
Sometimes	31.4	28.9	30.1	30.1	
Often	31.9	34.9	33.4	33.4	
All the time	28.9	29.8	29.4	29.4	
N of Valid	204	218	422	422	
N of Miss	15	9	24	24	

Table 7.177: Do you feel very close to your mother?

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	8.8	7.8	8.3	8.3	
no	13.7	12.8	13.3	13.3	
yes	34.8	41.3	38.2	38.2	
YES!	42.6	38.1	40.3	40.3	
N of Valid	204	218	422	422	
N of Miss	15	9	24	24	

Table 7.178: Do you share your thoughts and feelings with your mother?

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	12.7	12.0	12.4	12.4	
no	25.0	26.9	26.0	26.0	
yes	35.8	33.3	34.5	34.5	
YES!	26.5	27.8	27.1	27.1	
N of Valid	204	216	420	420	
N of Miss	15	11	26	26	

Table 7.179: My parents ask me what I think before most family decisions affecting me are made.

RESPONSE	9th	12th	9-12th	TOTAL	
NO!	13.2	9.6	11.3	11.3	
no	27.3	31.1	29.2	29.2	
yes	38.5	38.8	38.7	38.7	
YES!	21.0	20.5	20.8	20.8	
N of Valid	205	219	424	424	
N of Miss	14	8	22	22	



Table 7.180: Do you share your thoughts and feelings with your father?





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	23.3	18.7	20.9	20.9	
no	28.2	28.8	28.5	28.5	
yes	31.7	30.6	31.1	31.1	
YES!	16.8	21.9	19.5	19.5	
N of Valid	202	219	421	421	
N of Miss	17	8	25	25	

Table 7.181: Do you enjoy spending time with your mother?





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	6.9	4.1	5.5	5.5	
no	10.4	11.9	11.2	11.2	
yes	41.1	49.8	45.6	45.6	
YES!	41.6	34.2	37.8	37.8	
N of Valid	202	219	421	421	
N of Miss	17	8	25	25	

Table 7.182: Do you enjoy spending time with your father?





RESPONSE	9th	12th	9-12th	TOTAL	
NO!	15.4	9.6	12.4	12.4	
no	8.0	9.6	8.8	8.8	
yes	36.3	46.6	41.7	41.7	
YES!	40.3	34.2	37.1	37.1	
N of Valid	201	219	420	420	
N of Miss	18	8	26	26	

Table 7.183: If I had a personal problem, I could ask my mom or dad for help.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	7.0	5.5	6.2	6.2
no	12.6	15.6	14.1	14.1
yes	44.7	40.4	42.4	42.4
YES!	35.7	38.5	37.2	37.2
N of Valid	199	218	417	417
N of Miss	20	9	29	29

Table 7.184: Do you feel very close to your father?

RESPONSE	9th	12th	9-12th	TOTAL
NO!	17.9	12.9	15.3	15.3
no	19.4	20.7	20.1	20.1
yes	28.6	31.3	30.0	30.0
YES!	34.2	35.0	34.6	34.6
N of Valid	196	217	413	413
N of Miss	23	10	33	33

Table 7.185: My parents give me lots of chances to do fun things with them.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	7.0	3.7	5.3	5.3
no	25.9	26.3	26.1	26.1
yes	38.3	45.6	42.1	42.1
YES!	28.9	24.4	26.6	26.6
N of Valid	201	217	418	418
N of Miss	18	10	28	28

Table 7.186: My parents ask if I've gotten my homework done.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	4.0	6.9	5.5	5.5
no	10.6	17.0	13.9	13.9
yes	37.2	39.9	38.6	38.6
YES!	48.2	36.2	42.0	42.0
N of Valid	199	218	417	417
N of Miss	20	9	29	29

Table 7.187: People in my family have serious arguments.

RESPONSE	9th	12th	9-12th	TOTAL
NO!	16.4	22.1	19.4	19.4
no	48.8	44.2	46.4	46.4
yes	22.4	26.3	24.4	24.4
YES!	12.4	7.4	9.8	9.8
N of Valid	201	217	418	418
N of Miss	18	10	28	28

Table 7.188: Would your parents know if you did not come home on time?

RESPONSE	9th	12th	9-12th	TOTAL
NO!	5.4	5.6	5.5	5.5
no	18.8	17.1	17.9	17.9
yes	35.6	44.0	40.0	40.0
YES!	40.1	33.3	36.6	36.6
N of Valid	202	216	418	418
N of Miss	17	11	28	28

## 7.9 Friends

Table 7.189: In the past year how many of your best friends have participated in clubs, organizations or activities at school?






RESPONSE	9th	12th	9-12th	TOTAL	
None of my friends	16.3	10.1	13.1	13.1	
1 of my friends	14.3	10.1	12.1	12.1	
2 of my friends	12.3	18.4	15.5	15.5	
3 of my friends	17.2	18.4	17.9	17.9	
4 of my friends	39.9	42.9	41.4	41.4	
N of Valid	203	217	420	420	
N of Miss	16	10	26	26	

Table 7.190: In the past year how many of your best friends have made a commitment to stay drug-free?






RESPONSE	9th	12th	9-12th	TOTAL	
None of my friends	24.8	29.2	27.0	27.0	
1 of my friends	14.4	17.6	16.0	16.0	
2 of my friends	9.9	15.7	12.9	12.9	
3 of my friends	13.4	13.0	13.2	13.2	
4 of my friends	37.6	24.5	30.9	30.9	
N of Valid	202	216	418	418	
N of Miss	17	11	28	28	

Table 7.191: In the past year how many of your best friends have liked school?






RESPONSE	9th	12th	9-12th	TOTAL	
None of my friends	25.1	25.9	25.5	25.5	
1 of my friends	16.9	11.6	14.1	14.1	
2 of my friends	21.5	22.7	22.1	22.1	
3 of my friends	11.3	16.7	14.1	14.1	
4 of my friends	25.1	23.1	24.1	24.1	
N of Valid	195	216	411	411	
N of Miss	24	11	35	35	

Table 7.192: In the past year how many of your best friends have regularly attended religious services?











RESPONSE	9th	12th	9-12th	TOTAL	
None of my friends	27.4	30.1	28.8	28.8	
1 of my friends	25.9	26.9	26.4	26.4	
2 of my friends	21.9	23.1	22.5	22.5	
3 of my friends	10.4	10.2	10.3	10.3	
4 of my friends	14.4	9.7	12.0	12.0	
N of Valid	201	216	417	417	
N of Miss	18	11	29	29	

Table 7.193: In the past year how many of your best friends have tried to do well in school?

RESPONSE	9th	12th	9-12th	TOTAL	
None of my friends	8.4	5.0	6.7	6.7	
1 of my friends	9.4	7.3	8.3	8.3	
2 of my friends	15.3	24.3	20.0	20.0	
3 of my friends	19.8	20.2	20.0	20.0	
4 of my friends	47.0	43.1	45.0	45.0	
N of Valid	202	218	420	420	
N of Miss	17	9	26	26	

## Chapter 8

# Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are tobacco, alcohol and marijuana. The first table is broken down by grade level and the second is broken down by gender. A *Combined* drug category has been created for all of these areas. The questions regarding *Availability* are not typically part of the Core Measures but have been included at the request of school systems using the ***Communities That Care Youth Survey***.

**30-Day Use** The question *During the past 30 days, on how many occasions have you used ...* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

**Perception of Risk** The question *How much do you think people risk harming themselves if they use ...* is used to measure this statistic by re-

porting the percentage of students who report that using the drug is a *Moderate Risk* or *Great Risk* to their health.

**Perception of Parental Disapproval** The questions *How wrong do your parents feel it would be for you to ...* are used to measure this statistic by reporting the percentage of students who report that parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

**Age of Onset** The questions *How old were you when you first used...* are used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older*. The table shows the average age of first use of those students who answered the question with a response other than *Never Have*.

**Availability** The questions *If you wanted to, how easy would it be for you to get...* are used to measure this statistic by reporting the percentage of students who report that the drug is *Sort of Easy* or *Very Easy* to get.

Table 8.1: Outcome Measures by Grade

Outcomes	Substance	Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Combined Grades	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol							38.0	216					53.1	226	45.7	442
	Tobacco							11.1	217					18.9	227	15.1	444
	Marijuana							12.0	217					16.8	226	14.4	443
	Combined							41.0	217					57.3	227	49.3	444
Perception of Risk	Alcohol							62.3	212					72.8	224	67.7	436
	Tobacco							92.0	213					93.8	224	92.9	437
	Marijuana							84.7	209					75.2	222	79.8	431
	Combined							97.7	214					96.9	224	97.3	438
Perception of Parental Disapproval	Alcohol							90.0	209					72.9	221	81.2	430
	Tobacco							96.2	209					88.7	221	92.3	430
	Marijuana							94.2	207					91.4	220	92.7	427
	Combined							99.0	209					95.5	221	97.2	430
Age of First Use	Alcohol							12.5	129					14.2	178	13.5	307
	Tobacco							11.9	69					13.7	100	13.0	169
	Marijuana							12.5	58					14.6	97	13.8	155
	Combined							12.2	135					13.7	181	13.1	316
Availability	Alcohol							53.1	211					75.7	222	64.7	433
	Tobacco							43.8	208					77.0	222	60.9	430
	Marijuana							36.8	209					68.0	222	52.9	431
	Combined							66.8	211					86.5	222	76.9	433

Table 8.2: Outcome Measures by Gender

Outcomes	Substance	Female		Male		Combined Genders	
		%	n	%	n	%	n
30-Day Use	Alcohol	45.2	197	45.9	242	45.6	439
	Tobacco	15.7	197	14.3	244	15.0	441
	Marijuana	14.7	197	14.4	243	14.5	440
	Combined	49.2	197	48.8	244	49.0	441
Perception of Risk	Alcohol	72.2	194	64.4	239	67.9	433
	Tobacco	93.3	195	92.9	239	93.1	434
	Marijuana	81.7	191	78.5	237	79.9	428
	Combined	97.9	195	96.7	240	97.2	435
Perception of Parental Disapproval	Alcohol	81.3	193	81.2	234	81.3	427
	Tobacco	93.3	193	91.5	234	92.3	427
	Marijuana	92.2	193	93.1	231	92.7	424
	Combined	97.9	193	96.6	234	97.2	427
Age of First Use	Alcohol	13.5	136	13.4	169	13.4	305
	Tobacco	13.0	81	12.9	86	13.0	167
	Marijuana	13.7	68	13.9	85	13.8	153
	Combined	13.1	140	13.0	173	13.1	313
Availability	Alcohol	64.6	192	64.7	238	64.7	430
	Tobacco	56.0	191	64.8	236	60.9	427
	Marijuana	52.6	190	53.4	238	53.0	428
	Combined	74.0	192	79.4	238	77.0	430



## Appendix A

# Additional Prevention Planning Data

### A.1 Introduction

The following section presents detailed response data for survey items that may be of particular interest to prevention planners. Some of this information has already been presented earlier in this report in the form of several of the risk factor scale scores (see Section 2). These detailed response data have been provided to help communities form a more complete picture of the attitudes and behaviors held by the youth who were surveyed. It is important, however, to view this information within the context of the risk and protective factor framework covered earlier in this report.

### A.2 Age of Onset

Using age-of-initiation data to coordinate the timing of prevention efforts can be an important tool for maximizing program effectiveness. For example, programs delivered after the majority of potential drug users have already initiated the behavior may have limited impact. Alternatively, very early intervention might prove less effective because it is not close enough to the critical

initiation period.

Surveyed youth were asked to report on when they began using alcohol, cigarettes and marijuana. These drugs are generally considered to be the major gateway drugs, usually preceding the use of harder drugs (National Center on Addiction and Substance Abuse at Columbia University [CASA], 1994). The question related to cigarettes is *How old were you when you first smoked a cigarette, even just a puff?* The question about marijuana is *How old were you when you first smoked marijuana?* Two questions about alcohol were asked, one asking when the student first had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey or gin) and one asking the student when he or she began drinking alcoholic beverages regularly, that is, at least once or twice a month. Table A1 presents the average age of onset students reported within each grade level. These four survey questions form part of the risk factor scale Early Initiation of Drug Use. Table A1 also presents the average age of onset for five of the other antisocial behaviors.

For most of the data included in this report, readers are encouraged to examine both overall results and findings for each participating grade. In contrast, to best determine when young people first start using ATODs, it is important to examine the responses of the youth in the highest grade in the

sample. This is because scores for this item are based only on students who reported engaging in the behavior. Consequently, younger students who

eventually experiment with ATODs, as they enter higher grades, are excluded from the analysis, resulting in misleadingly early age-of-onset scores for the lower grades.

Table A.1: Average Age of Onset Reported by Surveyed Youth, by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Trying Alcohol	–	–	–	12.5	–	–	14.2	13.5
Drinking Alcohol Regularly	–	–	–	13.4	–	–	15.6	14.8
Smoking Cigarettes	–	–	–	11.9	–	–	13.7	13.0
Smoking Marijuana	–	–	–	12.5	–	–	14.6	13.8
Being Suspended from School	–	–	–	11.9	–	–	13.1	12.6
Being Arrested	–	–	–	13.2	–	–	14.6	14.1
Carrying a Handgun	–	–	–	12.3	–	–	14.0	13.3
Attacking Someone with Intent to Harm	–	–	–	12.4	–	–	13.5	12.9
Belonging to a Gang	–	–	–	13.2	–	–	15.1	14.2

### A.3 Risk of Harm

Perception of risk is an important determinant in the decision-making process young people go through when deciding whether or not to use alcohol, tobacco or other drugs (Bachman, Johnston, O’Malley and Humphrey, 1988). Data analysis across a range of communities shows a consistent negative correlation between perception of risk and the level of reported ATOD use. That is, generally, when the perceived risk of harm is high, reported

frequency of use is low. Evidence also suggests that perceptions of the risks and benefits associated with drug use sometimes serve as a leading indicator of future drug use patterns in a community (Bachman, Johnston, O’Malley and Humphrey, 1986). Table A2 presents prevalence rates for surveyed youth assigning great risk of harm to four drug use behaviors: regular use of alcohol (one or two drinks nearly every day), regular use of cigarettes (a pack or more daily), trying marijuana once or twice, and regular use of marijuana. These four survey items form the risk factor scale *Low Perceived Risks of Drug Use*.

Table A.2: Percentage of Surveyed Youth Who Reported Perception of *Great Risk* of Harm

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	–	–	–	31.6	–	–	35.7	33.7
Smoking Cigarettes Regularly	–	–	–	72.8	–	–	78.1	75.5
Trying Marijuana Once or Twice	–	–	–	26.9	–	–	15.8	21.2
Smoking Marijuana Regularly	–	–	–	57.9	–	–	44.6	51.0

## A.4 Disapproval of Drug Use

Personal approval or disapproval is another key attitudinal construct that influences drug use behavior (Bachman et al., 1988). Like risk of harm, disapproval is negatively correlated with the level of reported ATOD use across a range of communities. Personal disapproval was measured by asking sur-

veyed youth how wrong it would be for someone their age to drink alcohol regularly, smoke cigarettes, smoke marijuana, or use other illicit drugs. The rates presented in the following table represent the percentages of surveyed youth who thought it would be *wrong* or *very wrong* to use each drug. These four survey items form the risk factor scale *Favorable Attitudes toward ATOD Use*.

Table A.3: Percentage of Surveyed Youth Who Indicated Personal Disapproval of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	–	–	–	68.1	–	–	48.4	58.1
Smoking Cigarettes	–	–	–	85.7	–	–	72.6	79.1
Smoking Marijuana	–	–	–	81.6	–	–	70.5	76.0
Using Other Illicit Drugs	–	–	–	98.1	–	–	94.2	96.1

## A.5 Social Norms

In addition to students' own attitudes, social norms, the written and unwritten rules and expectations about what constitutes desirable behavior, shape drug use choices. Since drug-related attitudes and behaviors are often acquired through peer group interactions, expectations of how one's peer group

might react have an especially strong impact on whether or not young people choose to use drugs. The data presented in the following table show the percentage of surveyed youth who said that there is a pretty good or very good chance that they would be seen as cool if they smoked cigarettes, drank alcohol regularly (once or twice a month) or smoked marijuana. These three survey items form part of the risk factor scale *Peer Rewards for Antisocial Behavior*.

Table A.4: Percentage of Surveyed Youth Who Indicated Peer Approval of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	–	–	–	19.0	–	–	31.2	25.3
Smoking Cigarettes	–	–	–	4.7	–	–	3.6	4.2
Smoking Marijuana	–	–	–	10.8	–	–	13.6	12.3

In addition to peer attitudes, social norms toward drug use were measured by asking how most neighborhood adults would view student alcohol, cigarette and marijuana use. The following table presents the percentage

of surveyed youth who thought other adults would feel it was wrong or very wrong to use each drug. These three survey items form part of the risk factor scale *Laws and Norms Favorable to Drug Use*.

Table A.5: Percentage of Surveyed Youth Who Indicated Other Adults Disapprove of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol	–	–	–	71.4	–	–	69.2	70.3
Smoking Cigarettes	–	–	–	85.9	–	–	73.7	79.6
Smoking Marijuana	–	–	–	92.0	–	–	89.3	90.6

## A.6 Frequency of Drug Use

While the prevalence rates presented in Chapter 3 are useful for determining how many kids are currently using or have experimented with a drug, they give no indication of the frequency or intensity of use. A respondent who

reports 1 or 2 occasions of use in the past 30 days is counted the same as one who reports 40 or more occasions of use, even though the level of use is drastically different. The following five tables present the past-30-day frequency of use reported by surveyed youth for the following drugs: alcohol, cigarettes, marijuana (or hashish), cocaine and crystal meth.

Table A.6: Past-30-Day Frequency of Alcohol Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	–	–	–	62.0	–	–	46.9	54.3
1 or 2 occasions	–	–	–	25.0	–	–	21.2	23.1
3 to 5 occasions	–	–	–	6.5	–	–	15.5	11.1
6 to 9 occasions	–	–	–	2.8	–	–	5.8	4.3
10 to 19 occasions	–	–	–	2.3	–	–	5.8	4.1
20 to 39 occasions	–	–	–	0.5	–	–	4.0	2.3
40 or more occasions	–	–	–	0.9	–	–	0.9	0.9

Table A.7: Past-30-Day Frequency of Cigarette Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Not at all	–	–	–	88.9	–	–	81.1	84.9
Less than one cigarette per day	–	–	–	6.0	–	–	9.7	7.9
One to five cigarettes per day	–	–	–	4.1	–	–	6.6	5.4
About one-half pack per day	–	–	–	0.5	–	–	1.8	1.1
About one pack per day	–	–	–	0.5	–	–	–	0.2
About one and one-half packs per day	–	–	–	–	–	–	0.4	0.2
Two packs or more per day	–	–	–	–	–	–	0.4	0.2

Table A.8: Past-30-Day Frequency of Marijuana Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	–	–	–	88.0	–	–	83.2	85.6
1 or 2 occasions	–	–	–	6.0	–	–	4.4	5.2
3 to 5 occasions	–	–	–	2.3	–	–	2.7	2.5
6 to 9 occasions	–	–	–	1.8	–	–	2.7	2.3
10 to 19 occasions	–	–	–	0.5	–	–	2.2	1.4
20 to 39 occasions	–	–	–	–	–	–	1.8	0.9
40 or more occasions	–	–	–	1.4	–	–	3.1	2.3

Table A.9: Past-30-Day Frequency of Cocaine Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	–	–	–	99.5	–	–	98.2	98.9
1 or 2 occasions	–	–	–	0.5	–	–	0.9	0.7
3 to 5 occasions	–	–	–	–	–	–	0.4	0.2
6 to 9 occasions	–	–	–	–	–	–	–	–
10 to 19 occasions	–	–	–	–	–	–	–	–
20 to 39 occasions	–	–	–	–	–	–	0.4	0.2
40 or more occasions	–	–	–	–	–	–	–	–

Table A.10: Past-30-Day Frequency of Meth Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	–	–	–	99.5	–	–	100.0	99.8
1 or 2 times	–	–	–	–	–	–	–	–
3 to 5 times	–	–	–	–	–	–	–	–
6 to 9 times	–	–	–	0.5	–	–	–	0.2
10 to 19 times	–	–	–	–	–	–	–	–
20 to 39 times	–	–	–	–	–	–	–	–
40 or more times	–	–	–	–	–	–	–	–

## A.7 Gang Involvement

Gangs have long been associated with crime, violence and other antisocial behaviors. Evidence suggests that gangs contribute to antisocial behavior

beyond simple association with delinquent peers. Table A11 presents the percentage of surveyed youth indicating gang involvement.

Table A.11: Percentage of Surveyed Youth Who Indicated Gang Involvement by Grade

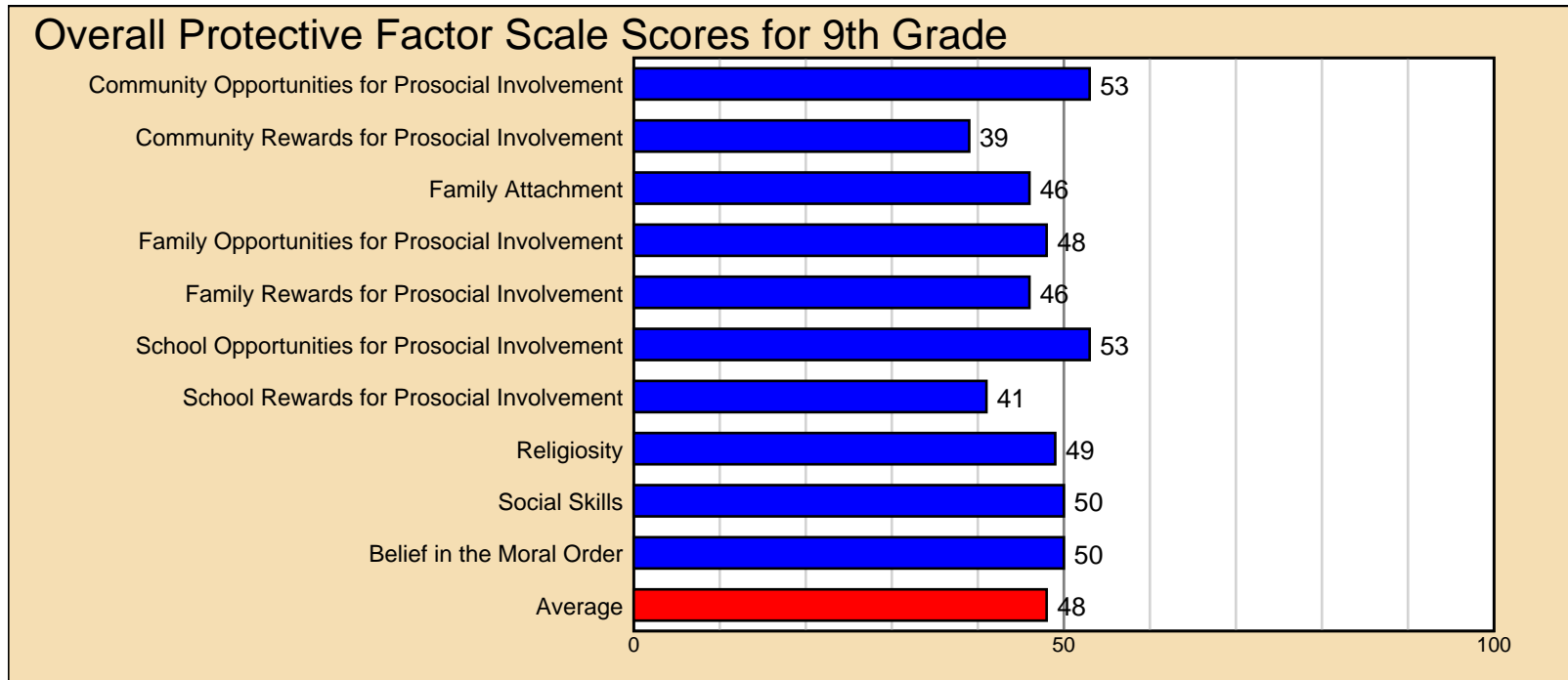
	6th	7th	8th	9th	10th	11th	12th	Avg
Ever Belonged to a Gang	-	-	-	3.7	-	-	4.4	4.1
Belonged to a Gang With a Name	-	-	-	3.8	-	-	4.5	4.1

## **Appendix B**

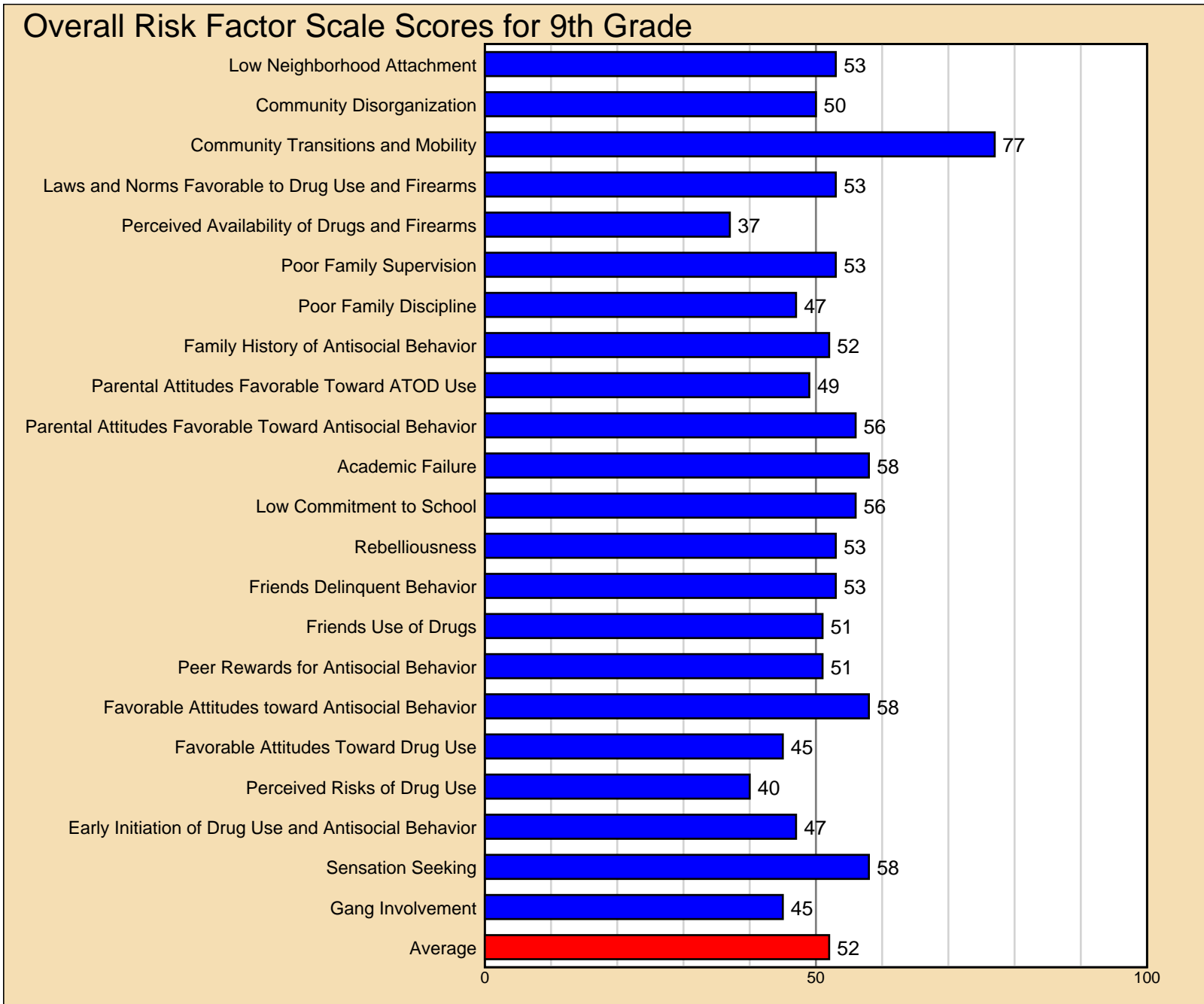
# **Grade-Level Graphs**

The following section provides grade-level graphs for risk and protective factor scale scores. The information is presented in this format to facilitate prevention planning at the grade level.

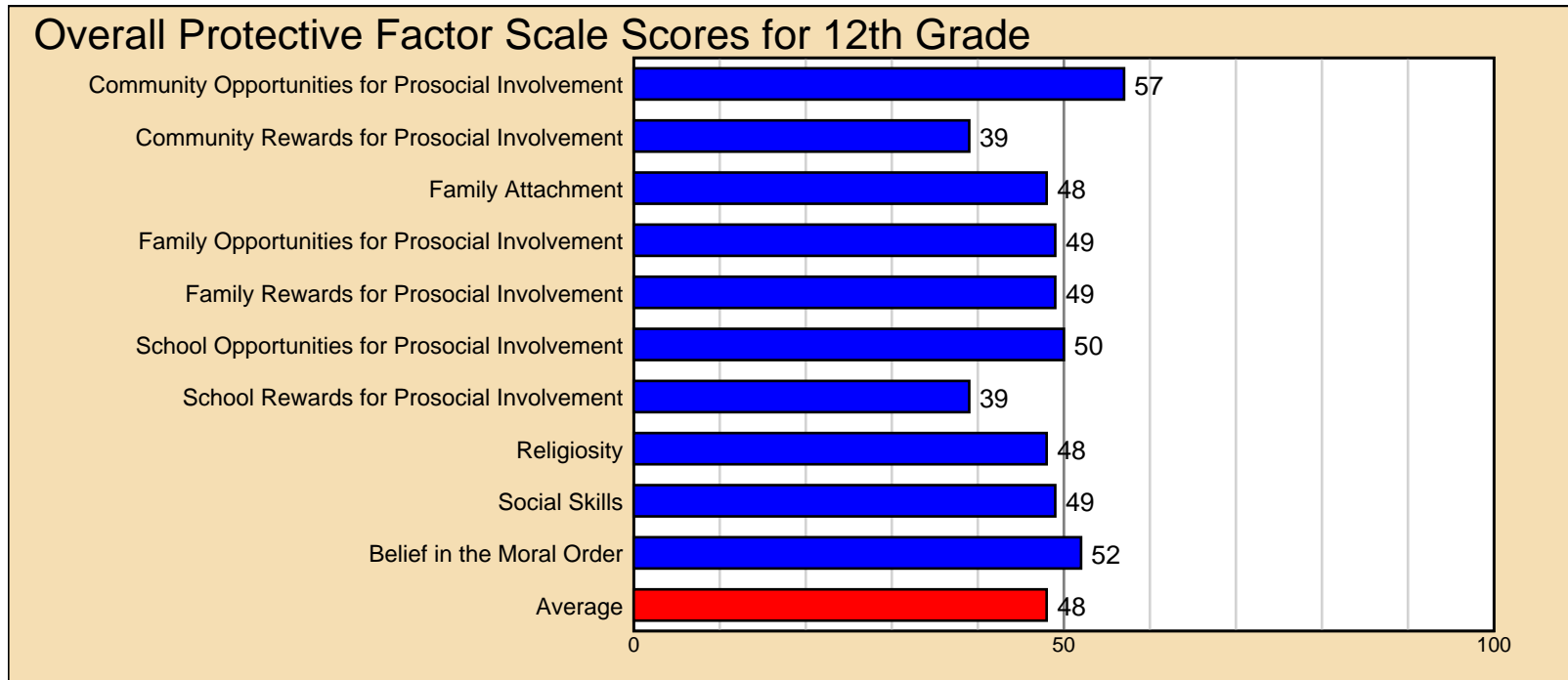
### B.1 9th Grade

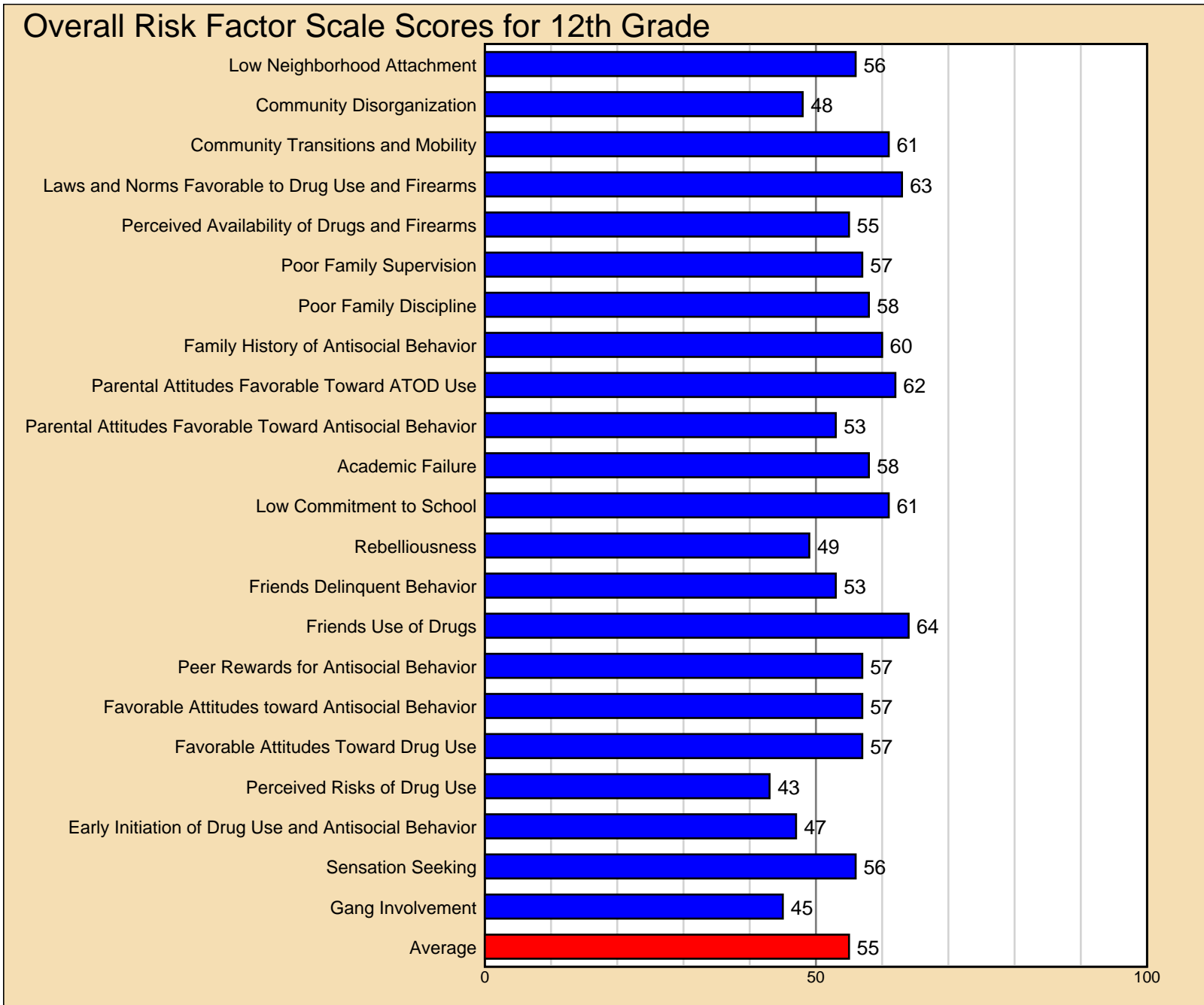






## B.2 12th Grade





## Appendix C

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